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Project Task – PR #2

Software Quality Assurance

School of Computing
Universiti Teknologi Malaysia

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Project Timeline & Grading

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graph TD
    subgraph PR1 [1. PR 1 – Test Plan]
        CLO2_1[5% - CLO2]
        CLO4_1[2% - CLO4*]
        Due1[Due: 21st April 2022]
    end
    subgraph PR2 [2. PR 2 – Test Case]
        CLO2_2[15% - CLO2]
        CLO4_2[2% - CLO4*]
        Due2[Due: 2nd June 2022]
    end
    subgraph PR3 [3. PR 3 – Test execution & report]
        CLO3_3[10% - CLO3]
        CLO4_3[2% - CLO4*]
        Due3[Due: 16th June 2022]
    end
    PR1 --> PR2
    PR2 --> PR3
    
```


CLO4* - TW & Leadership


A test management tool: Testlink will be used for PR2 and PR3. Your lecturer will invite you to the tool.

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|----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------|------|------|-------|
| Mark Distribution | | | | | |
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| No. | Assessment | PLO3 | | PLO7 | Total |
| | | CLO2 | CLO3 | CLO4 | |
| 1 | PR 1 – Test Plan | 5 | | 2 | 7 |
| 2 | PR 2 – Test Case | 15 | | 2 | 17 |
| 3 | PR 3 – Test Execution & Report | | 10 | 2 | 12 |
| Overall Total | | 20 | 10 | 6 | 36 |
| | | 30 | | 6 | |


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| | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| PR #2: Test Case | |
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| <p>Task:</p> <ul style="list-style-type: none"> • Able to derive and prepare test cases in Testlink tool based on submitted test plan and meet stated: <ul style="list-style-type: none"> a) Test features b) Pass/fail criteria c) Test approach • Refer Testlink user manual to prepare the test cases • Submit the test case report (generated from the Testlink). • Each group also need to submit respected test basis for the test. | |
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P2 Instruction

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- 1) Test Leader distribute test cases to every tester.
- 2) Tester will create his test suites and test cases for their use cases.
- 3) Test Leader will create Test Plan and build.
- 4) Test Leader will assign Test Case Execution to related tester.



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Progress Check

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- Saturday: 21st. **May 2022**
- **2 pm**
 - Group 1 & F4NT4STIC – Discord
 - GROUP 3 - Webex



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Rubric: Test Case (15%), [mark/12 *15]

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| Category | 4 | 3 | 2 | 1 | Score? |
|-------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------|-----------------------------------------------------------------|--------|
| Using accurate test approach | Accurate test approach is used in designing test case. | Accurate test approach is somehow used in designing test case. | Accurate test approach is limited used in designing test case. | Accurate test approach is unclear used in designing test case. | |
| Derive accurate test cases for each test features | Accurate test cases are derived for each test features. | Accurate test cases are derived for some test features. | Accurate test cases are derived for limited test features. | None accurate test cases are derived for any test features. | |
| Define accurate pass/fail criteria for each test case | Accurate pass/fail criteria are defined for each test case. | Accurate pass/fail criteria are defined for some test case. | Accurate pass/fail criteria are defined for limited test case. | None accurate pass/fail criteria are defined for any test case. | |



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Rubric: Peer Review on TW (1%)

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- 1% Peer review on Team Working (TW)
- Rate each of your group member on Team Working Value in the scale of 1 to 5

| Attribute | Character, C | Level of Applicability | [1] | [2] | [3] | [4] | [5] | Example of Assessment Tasks |
|-----------|-----------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| | | | Very Weak | Weak | Fair | Good | Very Good | |
| Teamwork | Foster good relationship | All levels of study | No clear evidence of ability to foster good relationships and work together effectively with other group members towards goal achievement. | Able to foster relationship and work together with other group members towards goal achievement but with limited effect and require minor improvements | Able to foster relationship and work together with other group members towards goal achievement with some effect(s) and require minor improvements | Able to foster good relationship and work together with other group members towards goal achievement | High ability to foster good relationship and work together effectively with other group members towards goal achievement | Group Tasks (Presentation, Discussion, Project) |
| | Alternate roles | All levels of study | No clear evidence of ability to assume alternate roles as a group leader and group members demonstrated in practice | Attempt to demonstrate in practice the ability to alternate roles as a group leader and group members but with limited effect and require minor improvements | Able to demonstrate in practice the ability to assume alternate roles as a group leader and group members with some effect(s) and require minor improvements | Able to demonstrate in practice the ability to assume alternate roles as a group leader and a group member to achieve the same goal | Show clear evidence to assume alternate roles as a group leader and a group member demonstrated in practice | Group Tasks (Presentation, Discussion, Project) |
| | Respect and accept opinions | All levels of study | Not able to respect and accept opinion of others that leads to conflicts | Limited respect and acceptance of others' opinions in achieving group's objectives | Able to respect and accept opinion of others in achieving group's objectives | Able to well respect and accept opinion of others in achieving group's objectives | Able to very well respect and accept opinion of others in achieving group's objectives | Group Tasks (Presentation, Discussion, Project) |




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Rubric: Peer Review on Leadership (1%)

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- 1% Peer review on Leadership
- Rate your current leader for this task in the scale of 1 to 5

| | | | [1] | [2] | [3] | [4] | [5] |
|------------|------------------------------------|------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Attribute | Character, C | Level of Applicability | Very Weak | Weak | Fair | Good | Very Good |
| Leadership | Knowledge and skills in leadership | All levels of study | No clear evidence of knowledge and understanding demonstrated in practice | Able to demonstrate knowledge and understanding in practice but require improvements | Able to demonstrate knowledge and understanding in practice and require minor improvements | Able to demonstrate knowledge and understanding in practice well | Very clear evidence of knowledge and understanding demonstrated in practice |
| | Effective leadership | All levels of study | No clear evidence of ability to lead self and/or others | Able to lead self and/or others towards goal achievement but with limited effect and require further improvements | Able to lead self and/or others towards goal achievement with some effect and require minor improvements | Able to lead effectively self and/or others towards goal achievement | High ability to lead effectively self and/or others towards goal achievement. |



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