

Skill-5: Application of Graphics in R

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Q.1) The data was extracted from the 1974 Motor Trend US magazine, and comprises fuel consumption and 10 aspects of automobile design and performance for 32 automobiles(1973–74 models). [, 1] mpg Miles/(US) gallon [, 2] cyl Number of cylinders [, 3] disp Displacement (cu.in.) [, 4] hp Gross horsepower [, 5] drat Rear axle ratio [, 6] wt Weight (1000 lbs) [, 7] qsec 1/4 mile time [, 8] vs Engine (0 = V-shaped, 1 = straight) [, 9] am Transmission (0 = automatic, 1 = manual) [,10] gear Number of forward gears [,11] carb Number of carburetors Perform Exploratory Data analysis for the above data sets and Comment on your findings.

A.1)

First, we install all the necessary packages:

```
library(dplyr)

## Warning: package 'dplyr' was built under R version 3.6.3

##
## Attaching package: 'dplyr'

## The following objects are masked from 'package:stats':
## 
##     filter, lag

## The following objects are masked from 'package:base':
## 
##     intersect, setdiff, setequal, union

library(tidyverse)

## Warning: package 'tidyverse' was built under R version 3.6.3
## -- Attaching packages ----- tidyverse 1.3.0 --
## v ggplot2 3.3.0      v purrr   0.3.3
## v tibble   2.1.3      v stringr 1.4.0
## v tidyverse 1.0.2      vforcats 0.4.0
## v readr    1.3.1

## Warning: package 'ggplot2' was built under R version 3.6.3
## Warning: package 'tidyverse' was built under R version 3.6.3
## -- Conflicts ----- tidyverse_conflicts() --
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()   masks stats::lag()

library(explore)

## Warning: package 'explore' was built under R version 3.6.3
```

```

library(corrplot)

## Warning: package 'corrplot' was built under R version 3.6.3
## corrplot 0.84 loaded

```

Now we install the dataset for “mtcars” and create another dataset “mtcars1” which will have the names of the cars as well

```

data("mtcars")
mtcars1<-add_rownames(mtcars, "Carnames")

```

```

## Warning: Deprecated, use tibble::rownames_to_column() instead.
mtcars1

```

```

## # A tibble: 32 x 12
##   Carnames      mpg   cyl  disp    hp  drat    wt  qsec    vs    am  gear  carb
##   <chr>     <dbl> <dbl>
## 1 Mazda RX4    21      6   160   110   3.9   2.62  16.5     0     1     4     4
## 2 Mazda RX4~   21      6   160   110   3.9   2.88  17.0     0     1     4     4
## 3 Datsun 710   22.8    4   108    93   3.85  2.32  18.6     1     1     4     1
## 4 Hornet 4 D~  21.4    6   258   110   3.08  3.22  19.4     1     0     3     1
## 5 Hornet Spo~  18.7    8   360   175   3.15  3.44  17.0     0     0     3     2
## 6 Valiant     18.1    6   225   105   2.76  3.46  20.2     1     0     3     1
## 7 Duster 360   14.3    8   360   245   3.21  3.57  15.8     0     0     3     4
## 8 Merc 240D   24.4    4   147.    62   3.69  3.19  20.0     1     0     4     2
## 9 Merc 230    22.8    4   141.    95   3.92  3.15  22.9     1     0     4     2
## 10 Merc 280   19.2    6   168.   123   3.92  3.44  18.3     1     0     4     4
## # ... with 22 more rows

```

Here, we begin our EDA :- i) First, we find the summary statistics for our dataset :-

```

summary(mtcars1)

```

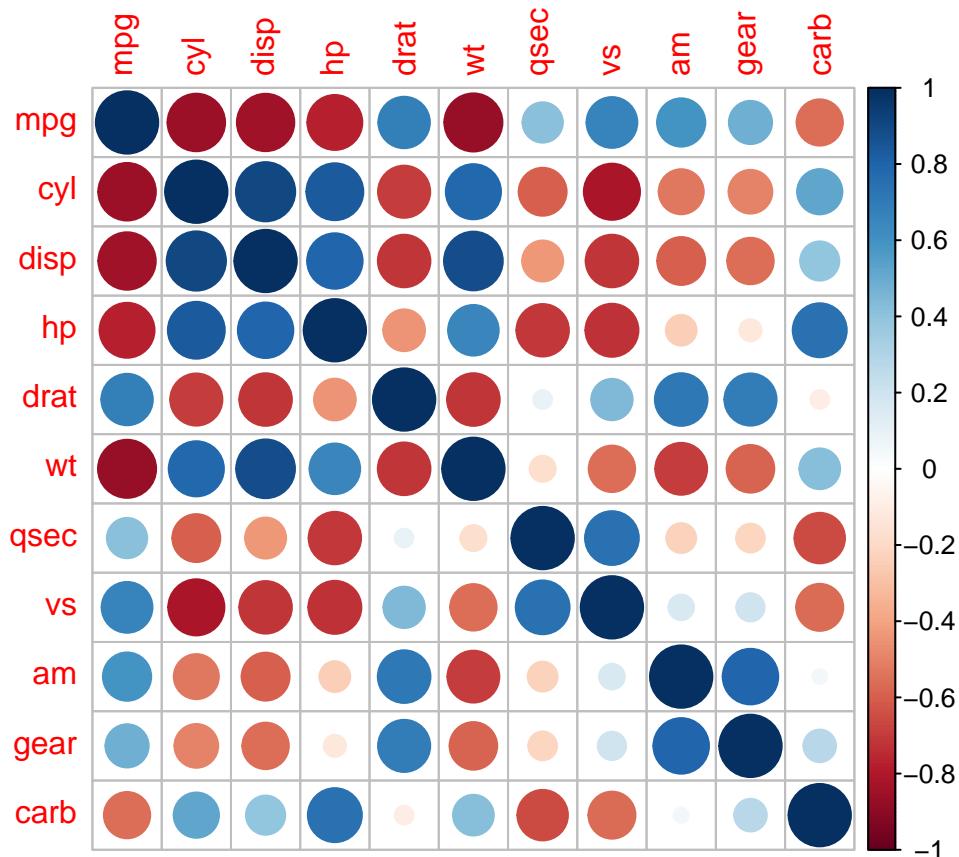
```

##   Carnames      mpg          cyl          disp
##   Length:32      Min.   :10.40      Min.   :4.000      Min.   : 71.1
##   Class  :character  1st Qu.:15.43    1st Qu.:4.000    1st Qu.:120.8
##   Mode   :character  Median :19.20    Median :6.000    Median :196.3
##                   Mean   :20.09    Mean   :6.188    Mean   :230.7
##                   3rd Qu.:22.80    3rd Qu.:8.000    3rd Qu.:326.0
##                   Max.   :33.90    Max.   :8.000    Max.   :472.0
## 
##           hp          drat         wt          qsec
##   Min.   :52.0      Min.   :2.760      Min.   :1.513      Min.   :14.50
##   1st Qu.:96.5     1st Qu.:3.080     1st Qu.:2.581     1st Qu.:16.89
##   Median :123.0     Median :3.695     Median :3.325     Median :17.71
##   Mean   :146.7     Mean   :3.597     Mean   :3.217     Mean   :17.85
##   3rd Qu.:180.0     3rd Qu.:3.920     3rd Qu.:3.610     3rd Qu.:18.90
##   Max.   :335.0     Max.   :4.930     Max.   :5.424     Max.   :22.90
## 
##           vs          am          gear         carb
##   Min.   :0.0000    Min.   :0.0000    Min.   :3.000    Min.   :1.000
##   1st Qu.:0.0000   1st Qu.:0.0000   1st Qu.:3.000    1st Qu.:2.000
##   Median :0.0000   Median :0.0000   Median :4.000    Median :2.000
##   Mean   :0.4375   Mean   :0.4062   Mean   :3.688    Mean   :2.812
##   3rd Qu.:1.0000   3rd Qu.:1.0000   3rd Qu.:4.000    3rd Qu.:4.000
##   Max.   :1.0000   Max.   :1.0000   Max.   :5.000    Max.   :8.000

```

ii) Then, we derive a correlation plot from our dataset :-

```
M <- cor(mtcars)
corrplot(M, method = "circle")
```

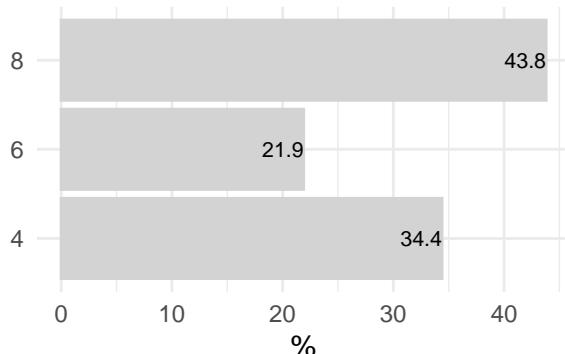


Comment: From this correlation plot we can note the most obvious relation between any given variables. The darker the colours are, the more strongly correlated the variables are. Blue indicates a positive correlation whereas red indicates a negative correlation. Some variables such as disp-cyl, hp-cyl, hp-disp, wt-disp share a highly positive correlation. On the other hand- the variables: mpg-cyl, mpg-disp, mpg-wt, vs-cyl etc share a highly negative correlation.

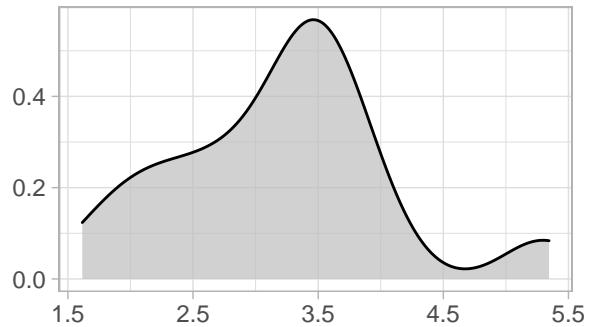
- iii) Finding the evident correlations between the following variables based on our the observations above :-
POSITIVE CORRELATIONS-

```
mtcars1 %>%
  select(cyl,wt,disp,hp)%>%
  explore_all()
```

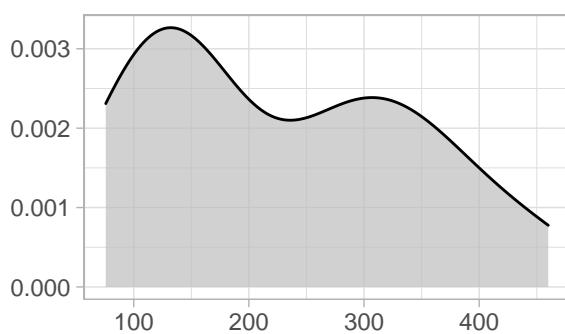
cyl, NA = 0 (0%)



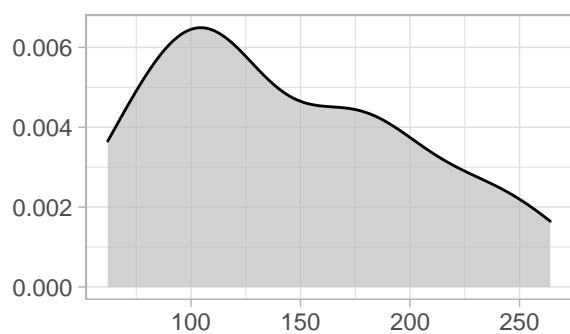
wt, NA = 0 (0%)



disp, NA = 0 (0%)



hp, NA = 0 (0%)



1) Disp, hp, wt and cyl :-

```
mtcars1 %>%
  filter(cyl == 6)%>%
  select("Carnames","hp","wt","cyl","disp")
```

```
## # A tibble: 7 x 5
##   Carnames      hp     wt   cyl disp
##   <chr>     <dbl> <dbl> <dbl> <dbl>
## 1 Mazda RX4    110  2.62     6 160
## 2 Mazda RX4 Wag 110  2.88     6 160
## 3 Hornet 4 Drive 110  3.22     6 258
## 4 Valiant     105  3.46     6 225
## 5 Merc 280    123  3.44     6 168.
## 6 Merc 280C   123  3.44     6 168.
## 7 Ferrari Dino 175  2.77     6 145
```

```
mtcars1 %>%
  filter(cyl == 8)%>%
  select("Carnames","hp","wt","cyl","disp")
```

```
## # A tibble: 14 x 5
##   Carnames      hp     wt   cyl disp
##   <chr>     <dbl> <dbl> <dbl> <dbl>
## 1 Hornet Sportabout    175  3.44     8 360
## 2 Duster 360          245  3.57     8 360
## 3 Merc 450SE         180  4.07     8 276.
## 4 Merc 450SL          180  3.73     8 276.
```

```

## 5 Merc 450SLC      180 3.78     8 276.
## 6 Cadillac Fleetwood 205 5.25     8 472
## 7 Lincoln Continental 215 5.42     8 460
## 8 Chrysler Imperial 230 5.34     8 440
## 9 Dodge Challenger 150 3.52     8 318
## 10 AMC Javelin    150 3.44     8 304
## 11 Camaro Z28     245 3.84     8 350
## 12 Pontiac Firebird 175 3.84     8 400
## 13 Ford Pantera L   264 3.17     8 351
## 14 Maserati Bora    335 3.57     8 301

```

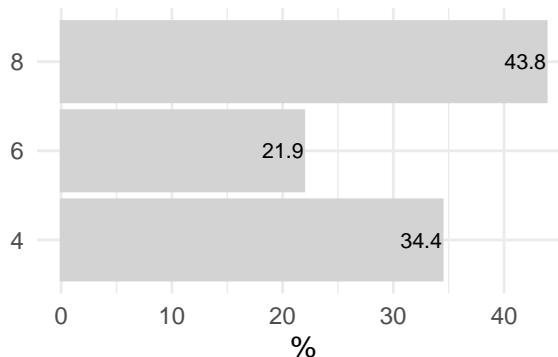
(Only the cars with 6 and 8 cylinders have been considered here)

```

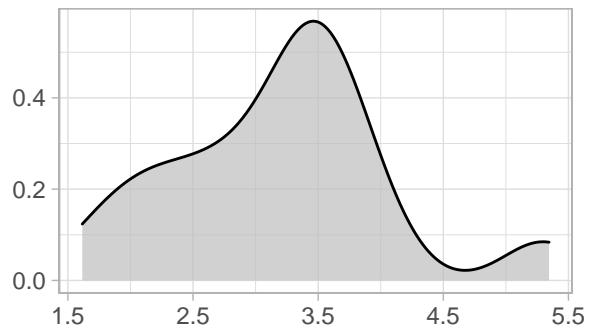
mtcars1 %>%
  select(cyl,wt,disp,hp)%>%
  explore_all()

```

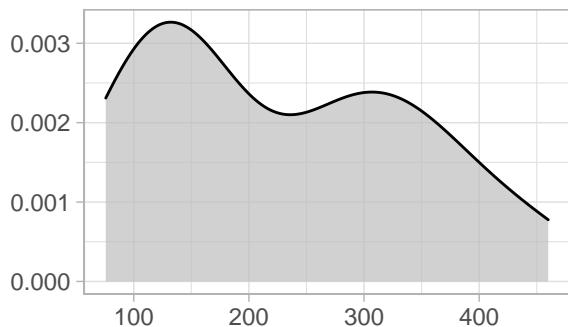
cyl, NA = 0 (0%)



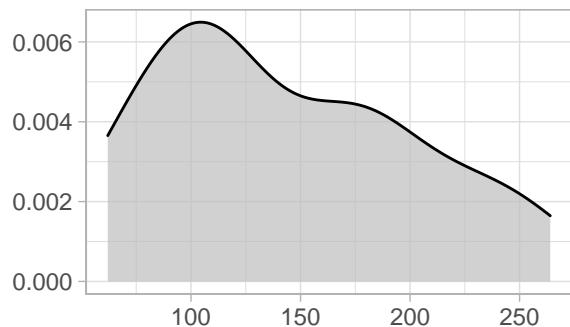
wt, NA = 0 (0%)



disp, NA = 0 (0%)



hp, NA = 0 (0%)



```
library(ggplot2)
```

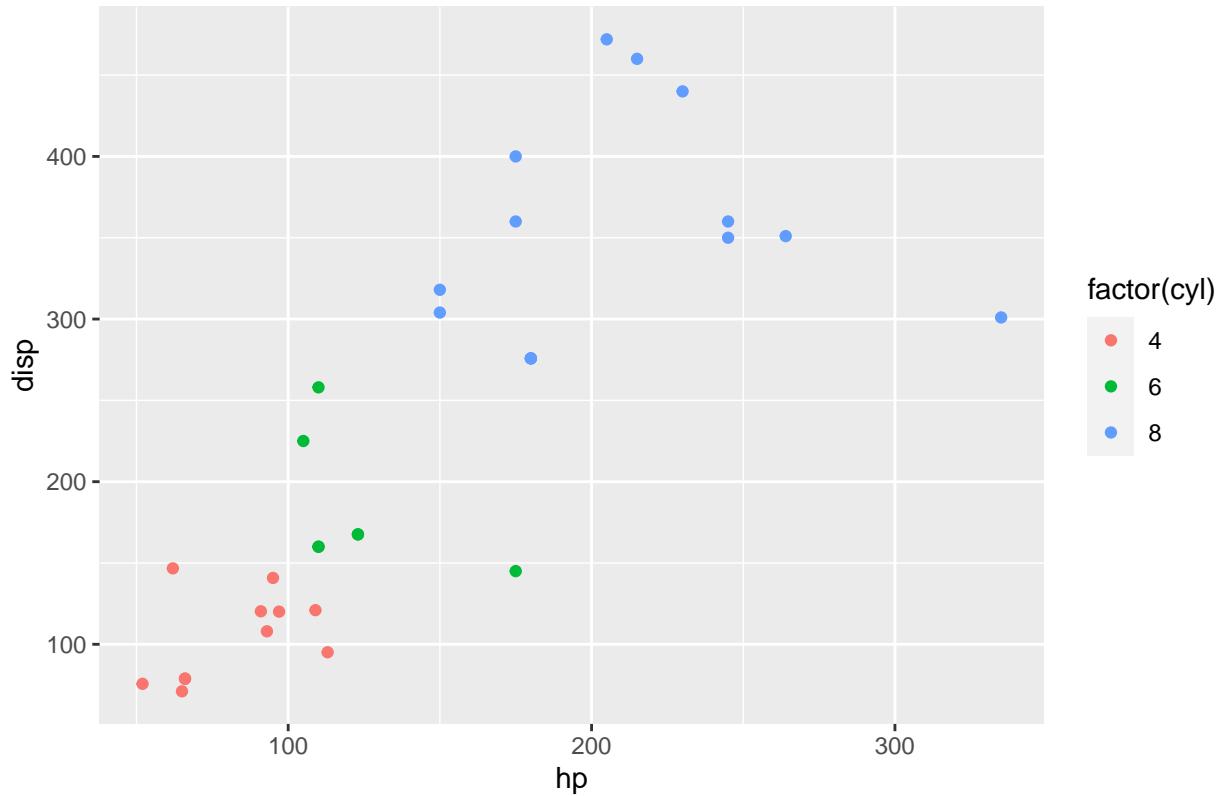
**a) Correlation : disp, hp; factor: cyl*

```

ggplot(mtcars1, aes(x = hp , y = disp)) +
  geom_point(aes(colour = factor(cyl))) + ggttitle ("Correlation b/w disp, hp and cyl")

```

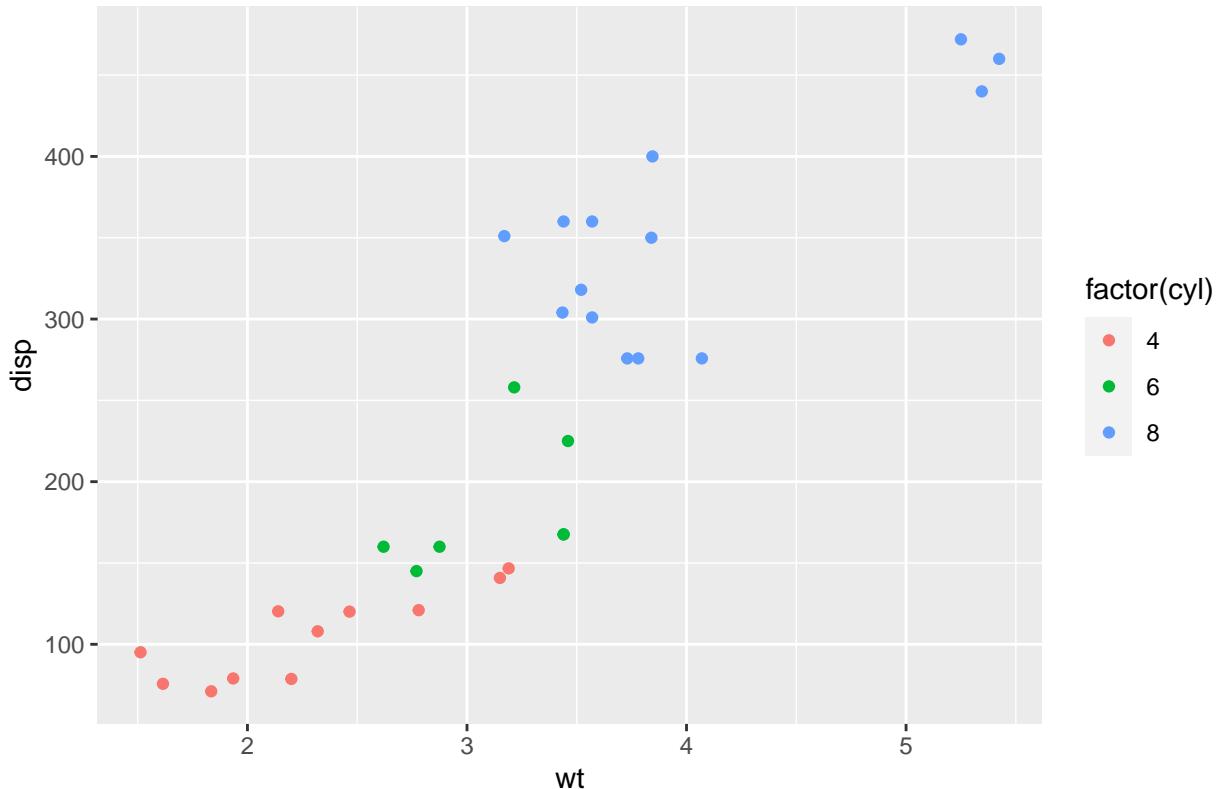
Correlation b/w disp, hp and cyl



b) Correlation: wt, disp; factor: cyl

```
ggplot(mtcars1, aes(x = wt , y = disp)) +  
  geom_point(aes(colour= factor(cyl))) + ggtitle ("Correlation b/w wt and disp")
```

Correlation b/w wt and disp



Comment: With increase in the number of cylinders, there is a remarkable growth in the horsepower and hence the displacement. Weight (wt) and displacement(disp) also seem to have a positive correlation when factored by the no. of cylinders.

```
max(mtcars1$wt)
## [1] 5.424
min(mtcars1$wt)
## [1] 1.513
mtcars1%>%
  filter(wt==5.424)%>%
  select("Carnames","hp","wt","cyl","disp")
## # A tibble: 1 x 5
##   Carnames          hp     wt   cyl  disp
##   <chr>        <dbl> <dbl> <dbl> <dbl>
## 1 Lincoln Continental    215  5.42     8   460

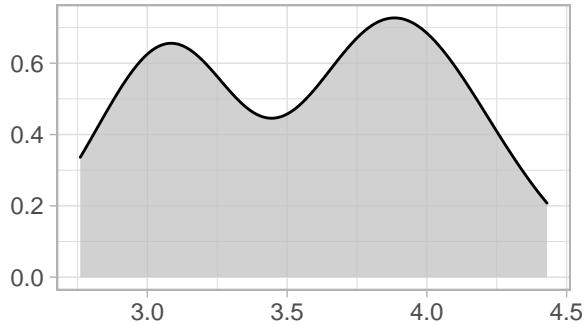
mtcars1%>%
  filter(wt==1.513)%>%
  select("Carnames","hp","wt","cyl","disp")
## # A tibble: 1 x 5
##   Carnames          hp     wt   cyl  disp
##   <chr>        <dbl> <dbl> <dbl> <dbl>
## 1 Lotus Europa     113  1.51     4   95.1
```

A car like the *Lincoln Continental* which requires 215 hp, has 8 cylinders weighs around 5,424 lbs and has a displacement of 460 cu.in. whereas the *Lotus Europa* which requires 113 hp, has 4 cylinders, weighs around 1,511 lbs and has a displacement of only about 95.1 cu.in. This justifies our assumptions about the correlation between their respective weights, no. of cylinders, displacement and horsepower.

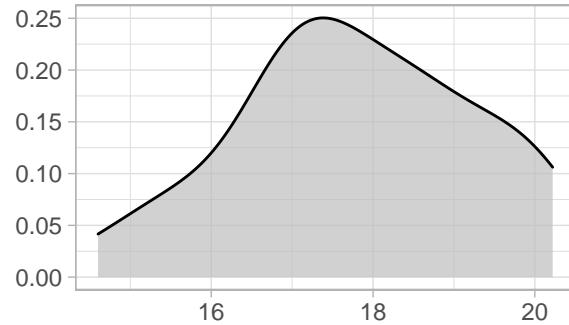
2) QSEC, drat, vs :-

```
mtcars1 %>%
  select(drat,qsec,vs)%>%
  explore_all()
```

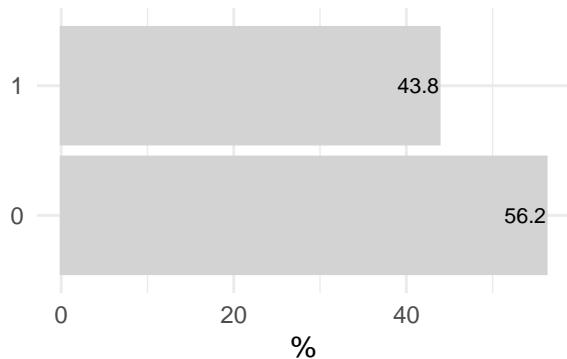
drat, NA = 0 (0%)



qsec, NA = 0 (0%)

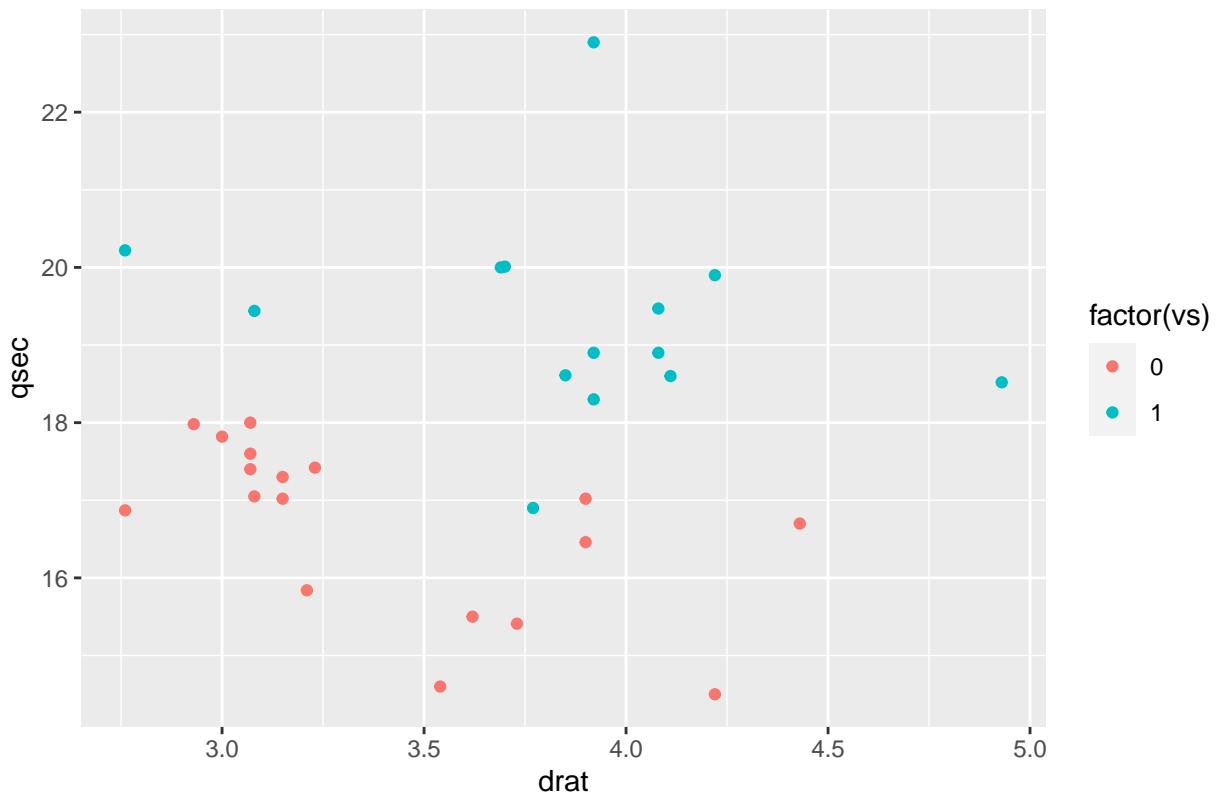


vs, NA = 0 (0%)



```
ggplot(mtcars1, aes(x = drat , y = qsec)) +
  geom_point(aes(colour= factor(vs))) + ggtitle ("Correlation b/w drat and vs")
```

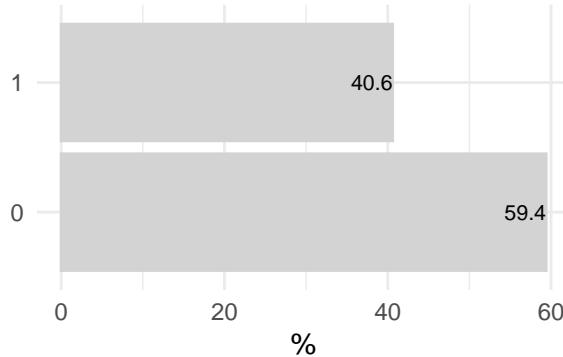
Correlation b/w drat and vs



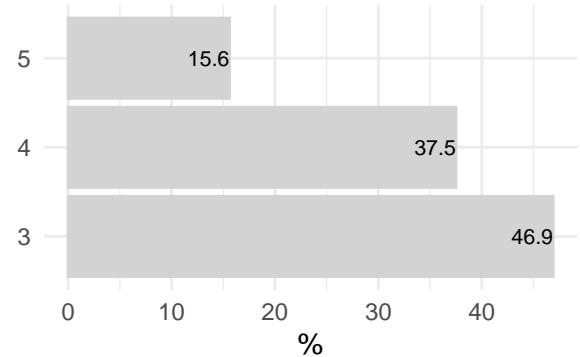
3) am, gear and carb :- Correlation : am, gear; factor: carb

```
mtcars1 %>%
  select(am,gear,carb)%>%
  explore_all()
```

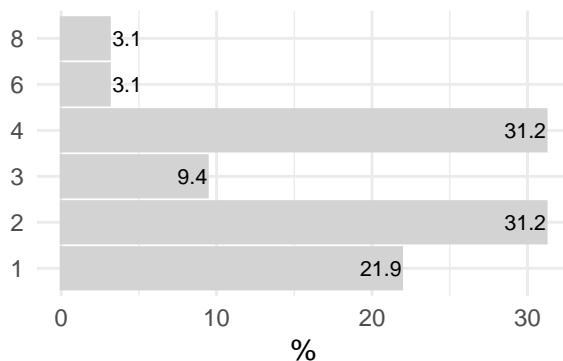
am, NA = 0 (0%)



gear, NA = 0 (0%)

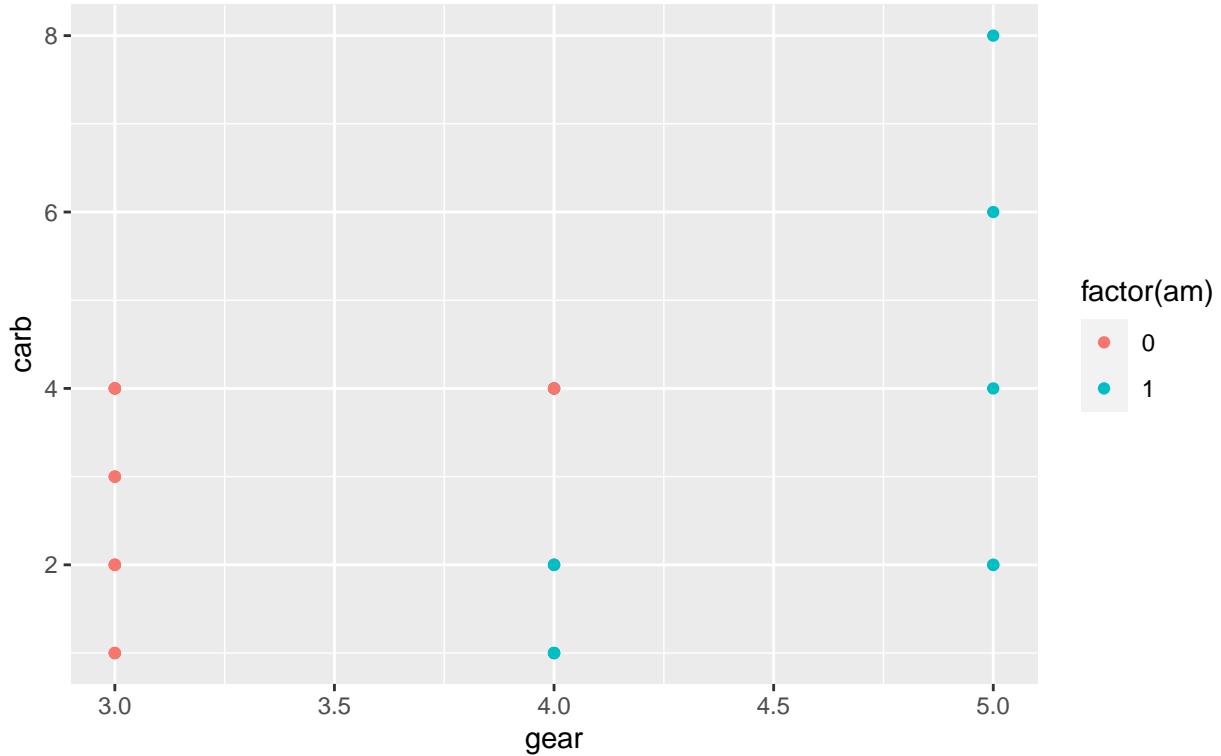


carb, NA = 0 (0%)



```
ggplot(mtcars1, aes(x = gear , y = carb)) +
  geom_point(aes(colour= factor(am))) + ggtitle ("Correlation b/w
  gear and carb")
```

Correlation b/w gear and carb

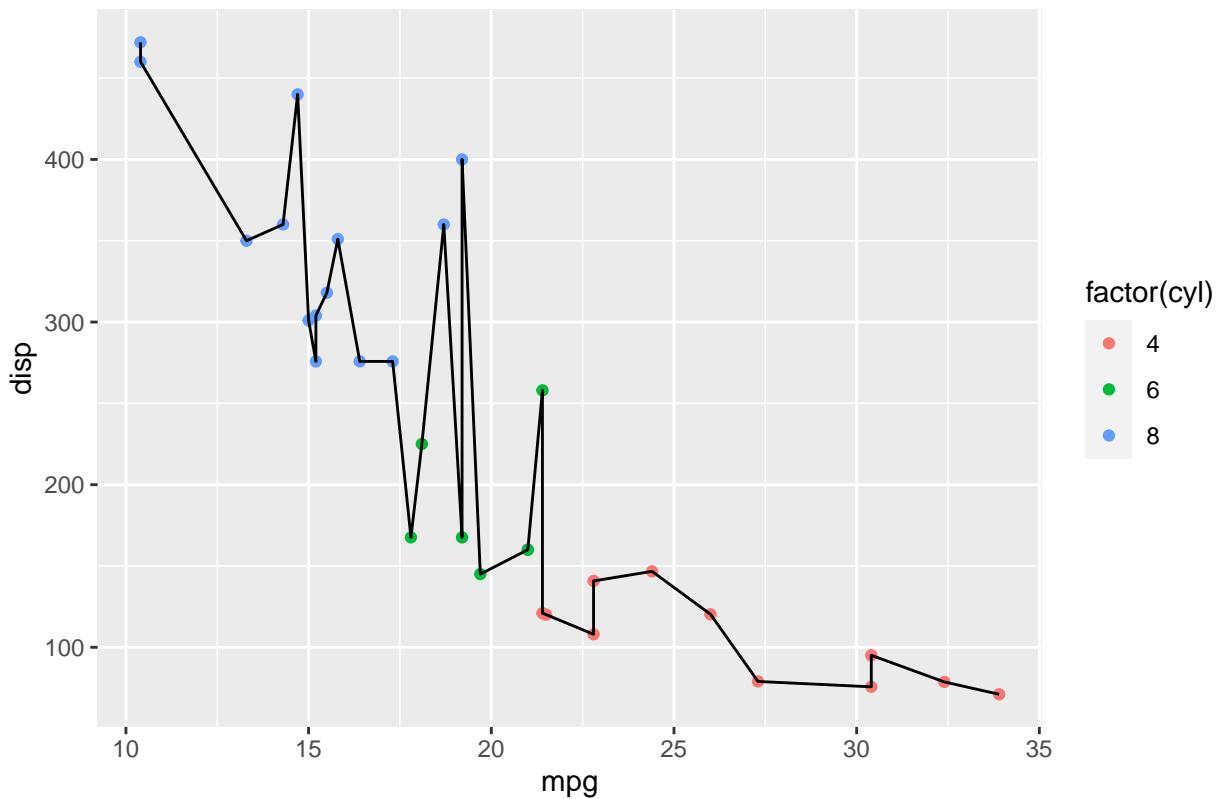


Comment: V-shaped engines (vs: 0) show less rear axle ratio and quarter mile time actions whereas the straight engines(vs: 0) tend to show more drat and qsec actions. Cars with a manual transmission have more no. of carburettors and forward gears. Likewise, cars with automatic transmission have lesser no. of carburettors and evidently, less no. of forward gears.

NEGATIVE CORRELATIONS - 1) Correlation between: mg, disp ; factor: cyl

```
ggplot(mtcars1, aes(x = mpg , y = disp)) +
  geom_point(aes(colour= factor(cyl))) + geom_line() + ggtitle ("Correlation b/w mpg and disp")
```

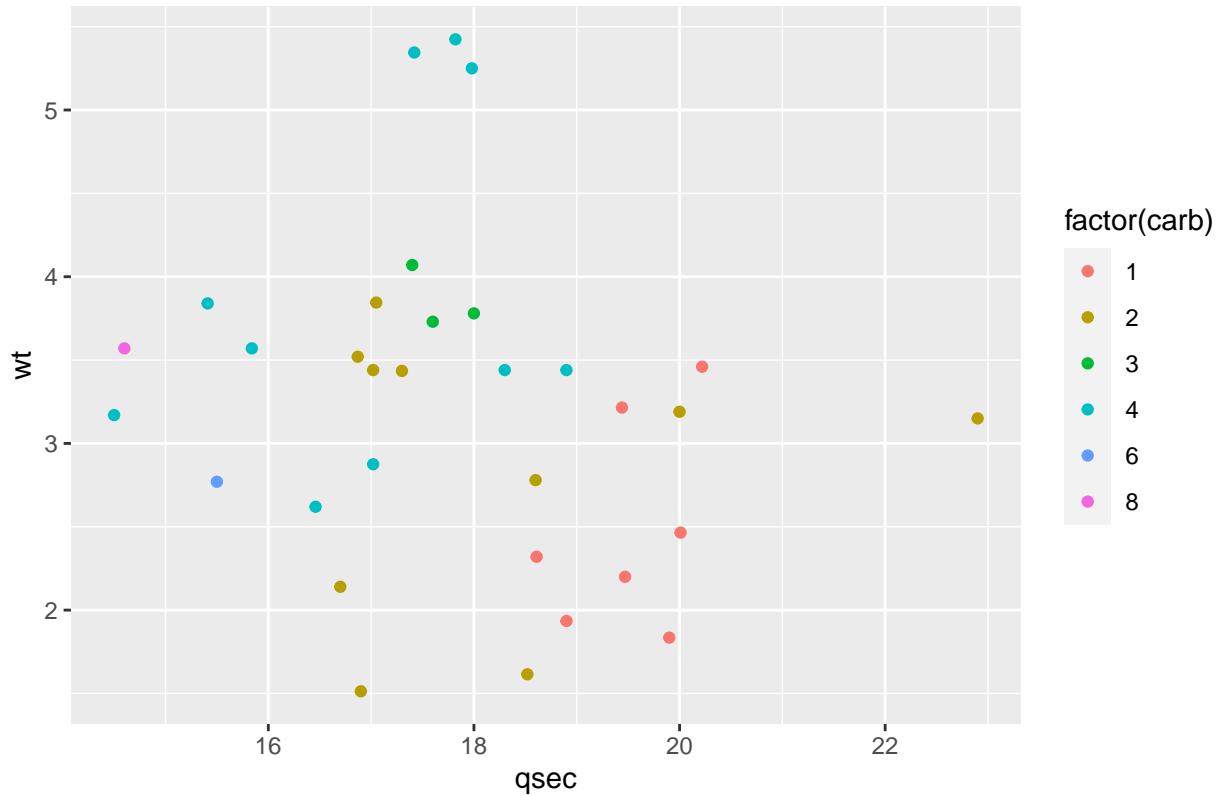
Correlation b/w mpg and disp



2)Qsec, wt; factor - carb

```
ggplot(mtcars1, aes(x = qsec , y = wt)) +
  geom_point(aes(colour= factor(carb))) + ggttitle ("Correlation b/w qsec and wt")
```

Correlation b/w qsec and wt



Comment: The more the number of cylinders, the lesser the mileage per gallon and consequently even lesser displacement.

```
max(mtcars1$disp)
## [1] 472
min(mtcars1$disp)
## [1] 71.1
mtcars1 %>%
  filter(disp==472)%>%
  select("Carnames","disp","mpg","cyl")
## # A tibble: 1 x 4
##   Carnames      disp   mpg   cyl
##   <chr>        <dbl> <dbl> <dbl>
## 1 Cadillac Fleetwood  472   10.4     8
mtcars1 %>%
  filter(disp==71.1)%>%
  select("Carnames","disp","mpg","cyl")
## # A tibble: 1 x 4
##   Carnames      disp   mpg   cyl
##   <chr>        <dbl> <dbl> <dbl>
## 1 Toyota Corolla 71.1   33.9     4
```

Toyota Corolla has a displacement of 71.1 cu.in. a mileage per gallon of 33.9 and has 4 cylinders whereas

Cadillac Fleetwood has a displacement of 472 cu.in. a mileage per gallon of 10.4 and has 8 cylinders. This implies that the no. of cylinders and displacement have negative or no correlation at all and that there appears to be no dependence of these factors on one another.

Q.2)The admission data of three popular colleges is given. Visualize the table using appropriate tools and comment on your findings.

Creation of a data frame for “Colleges”.

```
college <- c("ABC", "ABC", "ABC", "XYZ", "XYZ", "XYZ", "PQR", "PQR", "PQR")
stream <- c("Arts", "Commerce", "Science", "Arts", "Commerce", "Science", "Arts", "Commerce", "Science")
male <- c(60, 124, 210, 56, 231, 210, 45, 120, 134)
female = c(60, 128, 220, 67, 231, 230, 45, 130, 166)
total = c(120, 252, 430, 123, 462, 440, 90, 250, 300)

df <- data.frame(college, stream, male, female, total)
df

##   college    stream male female total
## 1      ABC      Arts   60     60   120
## 2      ABC Commerce  124    128   252
## 3      ABC Science  210    220   430
## 4      XYZ      Arts   56     67   123
## 5      XYZ Commerce  231    231   462
## 6      XYZ Science  210    230   440
## 7      PQR      Arts   45     45    90
## 8      PQR Commerce  120    130   250
## 9      PQR Science  134    166   300
```

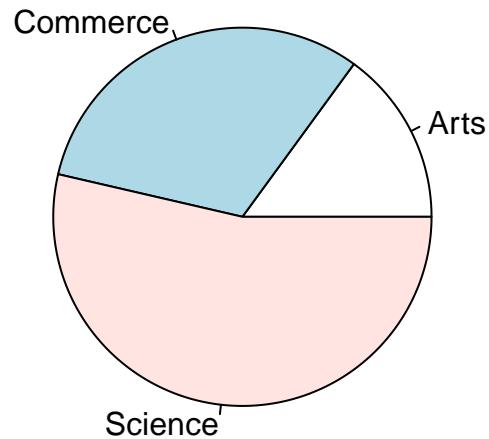
Visualization :- 1)Pie charts for strength per college :- COLLEGE-ABC :-

```
col_abc <- data.frame(subset(df, subset = college == "ABC"))
pa <- col_abc[1:3,c(2:5)]
pa

##    stream male female total
## 1     Arts   60     60   120
## 2 Commerce  124    128   252
## 3  Science  210    220   430

pie(pa$total, labels = pa$stream, main = "College ABC")
```

College ABC

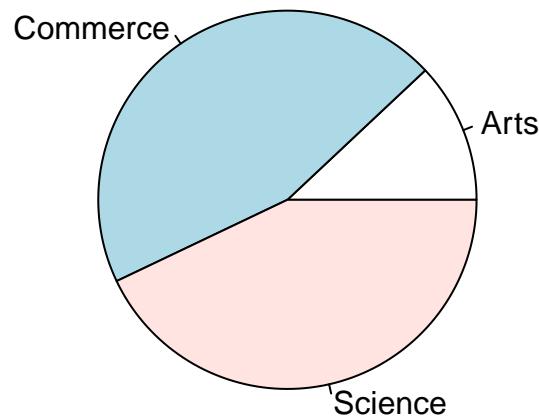


COLLEGE-XYZ :-

```
col_xyz <- data.frame(subset(df, subset = college == "XYZ"))
px <- col_xyz[1:3,c(2:5)]
px

##      stream male female total
## 4      Arts    56     67   123
## 5 Commerce  231    231   462
## 6  Science  210    230   440
pie(px$total, labels = px$stream, main = "College XYZ")
```

College XYZ



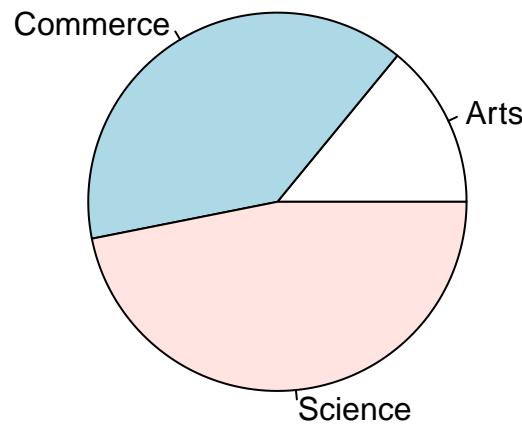
COLLEGE-PQR :-

```
col_pqr<- data.frame(subset(df, subset = college == "PQR"))
pp <- col_pqr[1:3,c(2:5)]
PP

##      stream male female total
## 7      Arts    45     45    90
## 8 Commerce   120    130   250
## 9  Science   134    166   300

pie(pp$total, labels = pp$stream, main = "College PQR")
```

College PQR



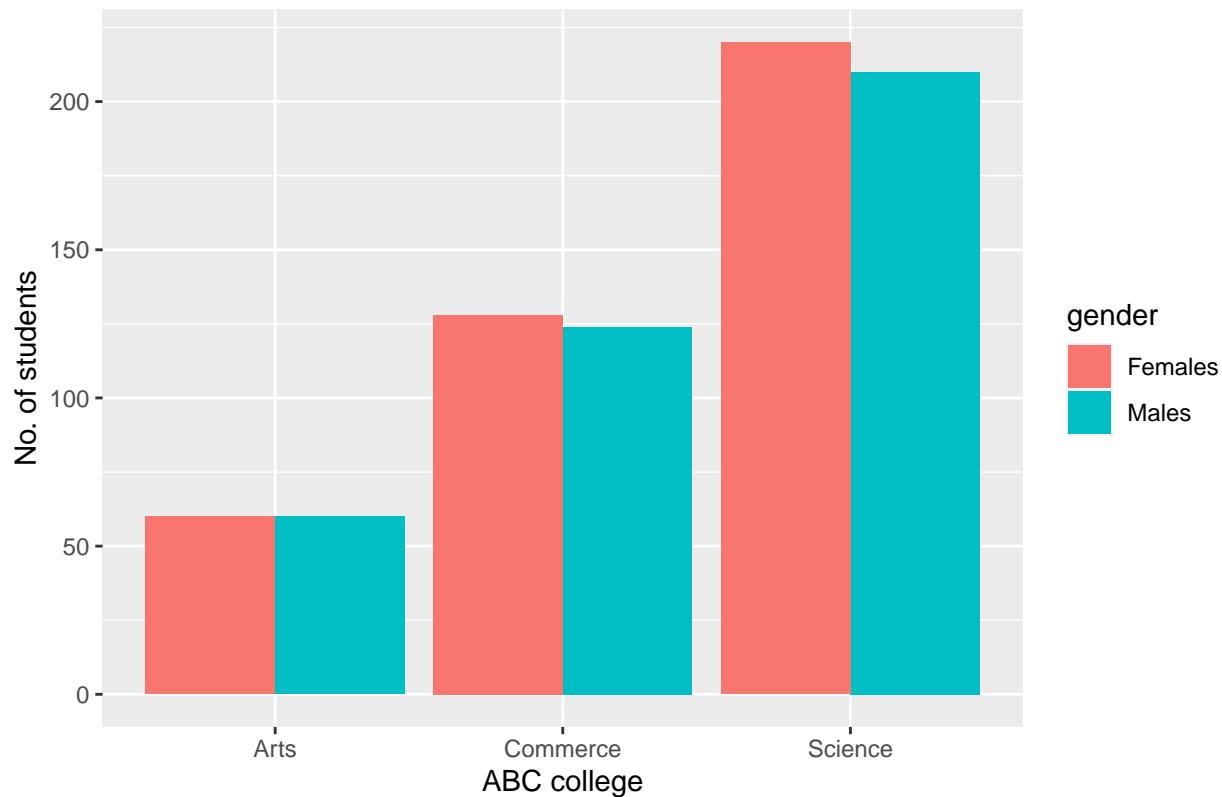
Comments : From the pie charts, it can be observed that very less no. of students have enrolled themselves in the Arts stream. Majority of the students have enrolled in either Commerce or Science.

2) Comparative bar plots for frequency of males and females per stream in colleges ABC, XYZ & PQR :-

COLLEGE-ABC :-

```
col_abc <- data.frame(subset(df,subset = college == "ABC"))
x <- col_abc[1:3, 2:4]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males","Females"), each = 3), x$stream, freq)
ggplot(plot, aes(x = x.stream, y = freq, fill = gender)) + xlab("ABC college") + ylab("No. of students")
```

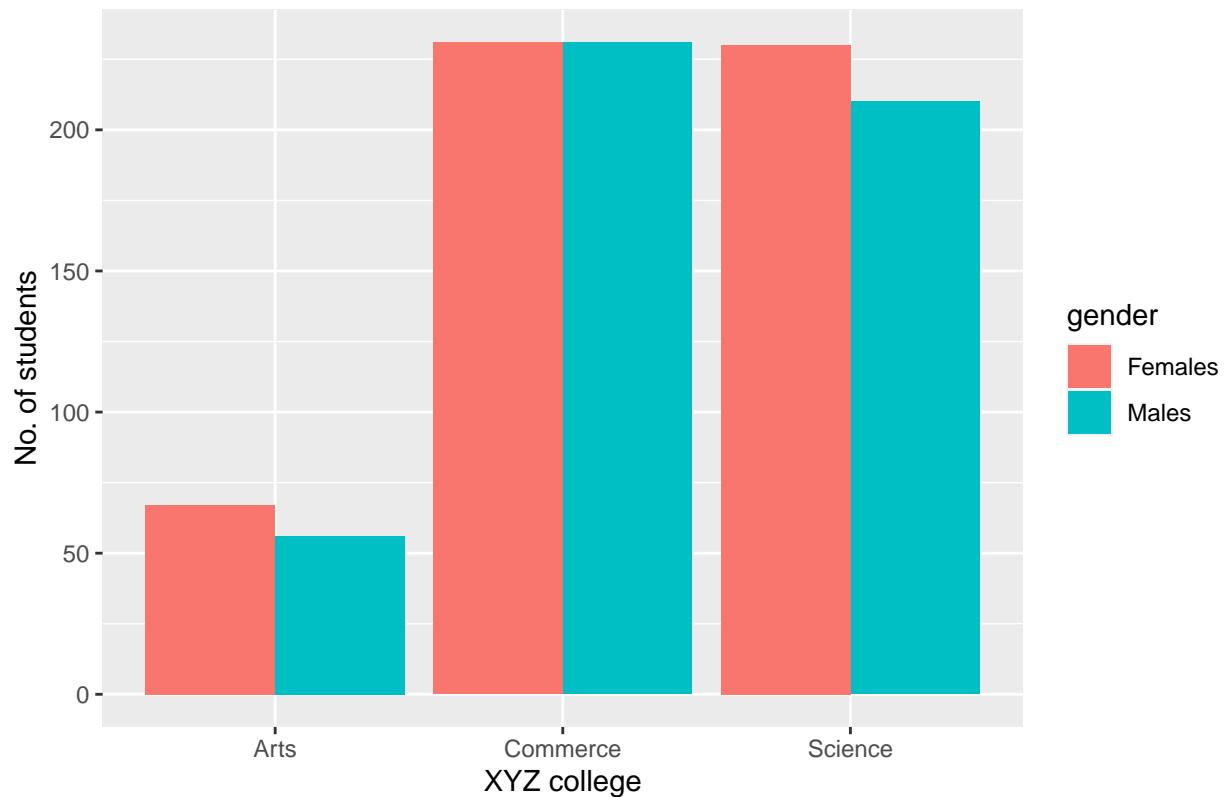
No. of students gender-wise in ABC college



COLLEGE-XYZ :-

```
col_xyz <- data.frame(subset(df, subset = college == "XYZ"))
x <- col_xyz[1:3, 2:4]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males", "Females"), each = 3), x$stream, freq)
ggplot(plot, aes(x = x.stream, y = freq, fill = gender)) + xlab("XYZ college") + ylab("No. of students")
```

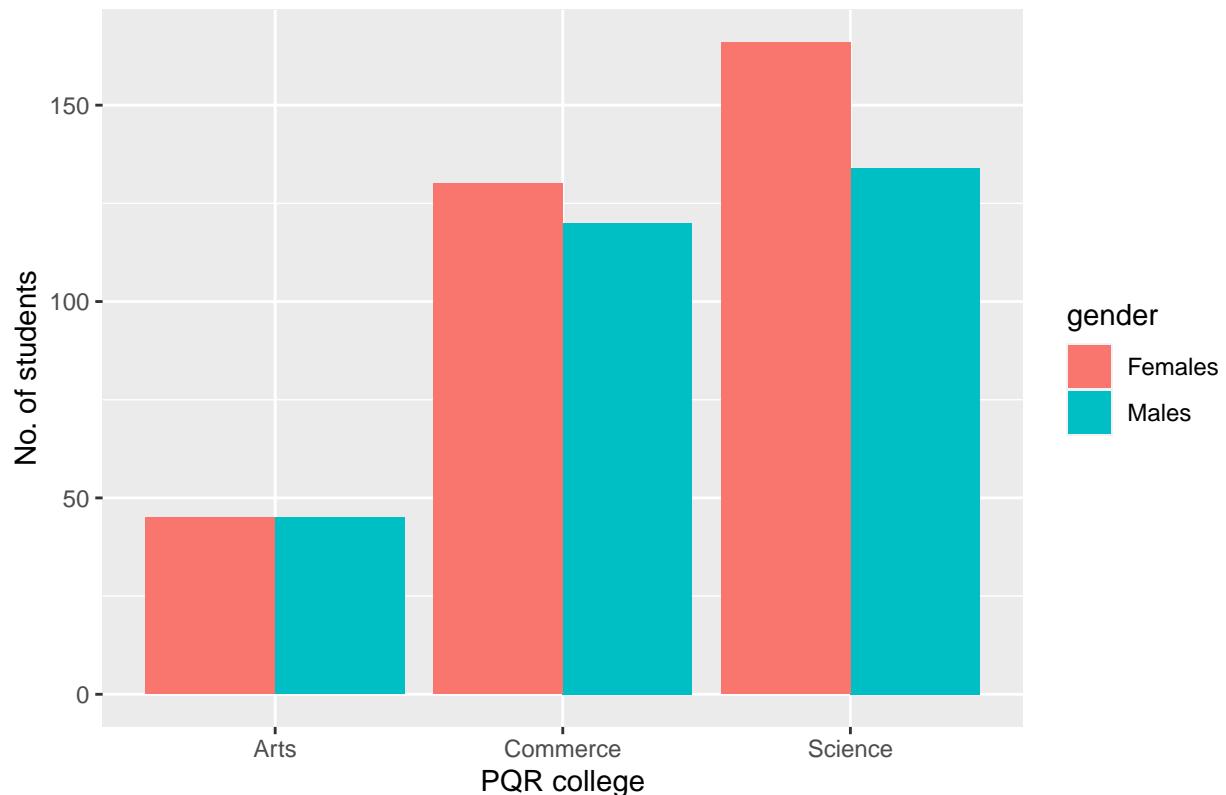
No. of students gender-wise in XYZ college



COLLEGE-PQR :-

```
col_pqr <- data.frame(subset(df, subset = college == "PQR"))
x <- col_pqr[1:3, 2:4]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males", "Females"), each = 3), x$stream, freq)
ggplot(plot, aes(x = x.stream, y = freq, fill = gender)) + xlab("PQR college") + ylab("No. of students")
```

No. of students gender-wise in PQR college

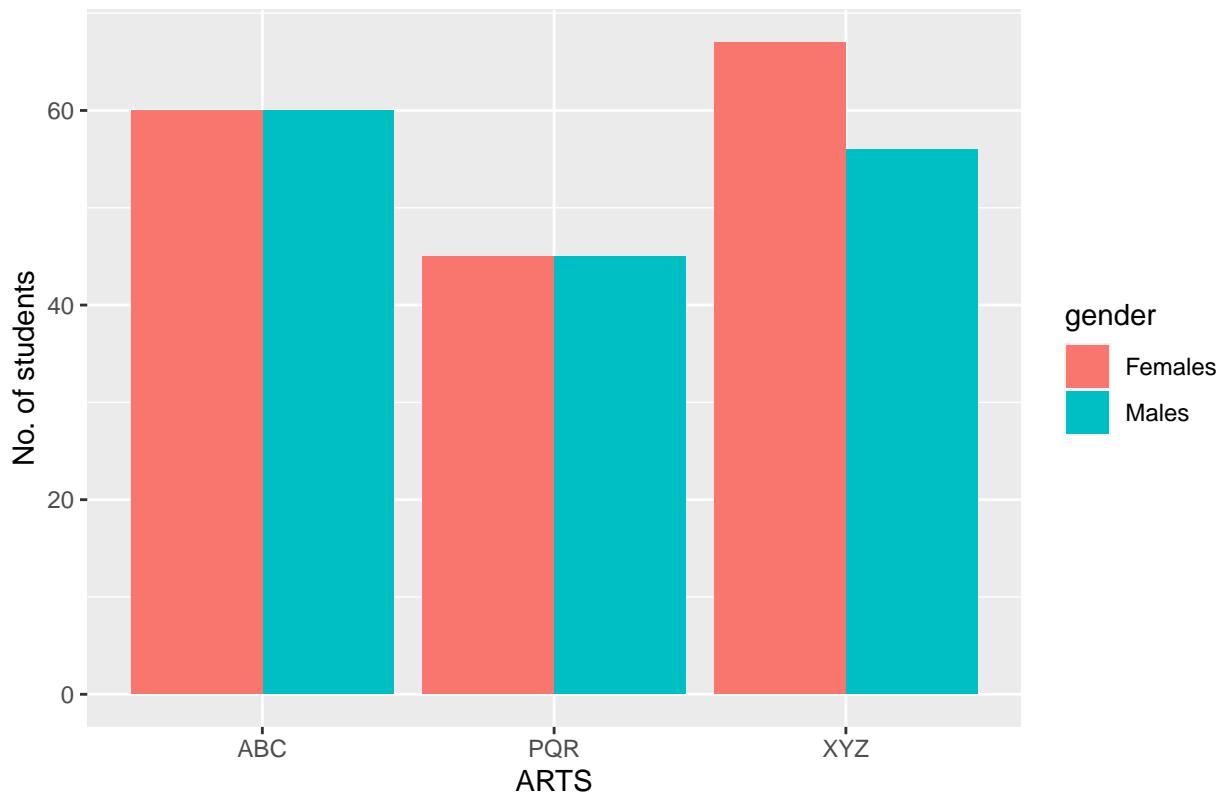


3) Comparative bar plots for the various streams :-

ARTS :-

```
a <- data.frame(subset(df,subset = stream == "Arts"))
x <- a[1:3, c(1,3,4)]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males","Females"), each = 3), x$college, freq)
ggplot(plot, aes(x = x.college, y = freq, fill = gender)) + xlab("ARTS") + ylab("No. of students") + geom_bar(stat = "identity")
```

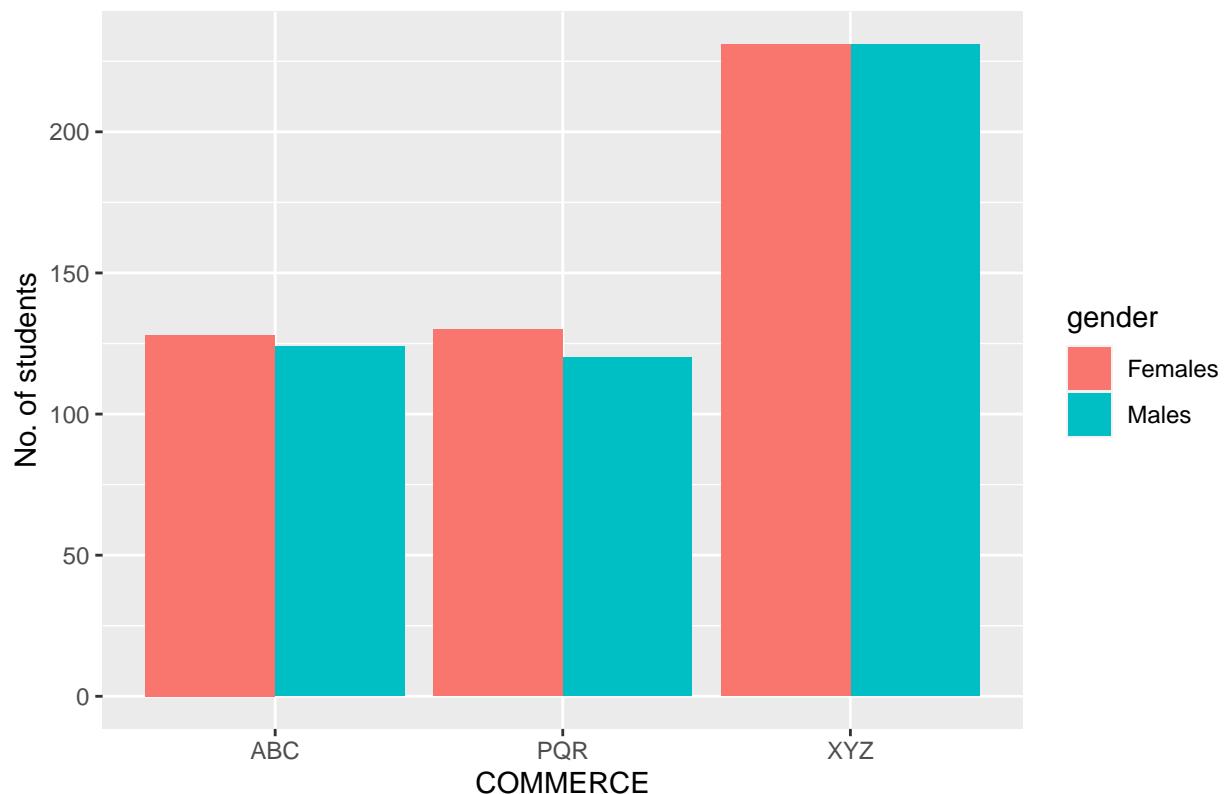
No. of students gender-wise in Arts stream



COMMERCE:-

```
c <- data.frame(subset(df, subset = stream == "Commerce"))
x <- c[1:3, c(1,3,4)]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males","Females"), each = 3), x$college, freq)
ggplot(plot, aes(x = x.college, y = freq, fill = gender)) + xlab("COMMERCE") + ylab("No. of students")
```

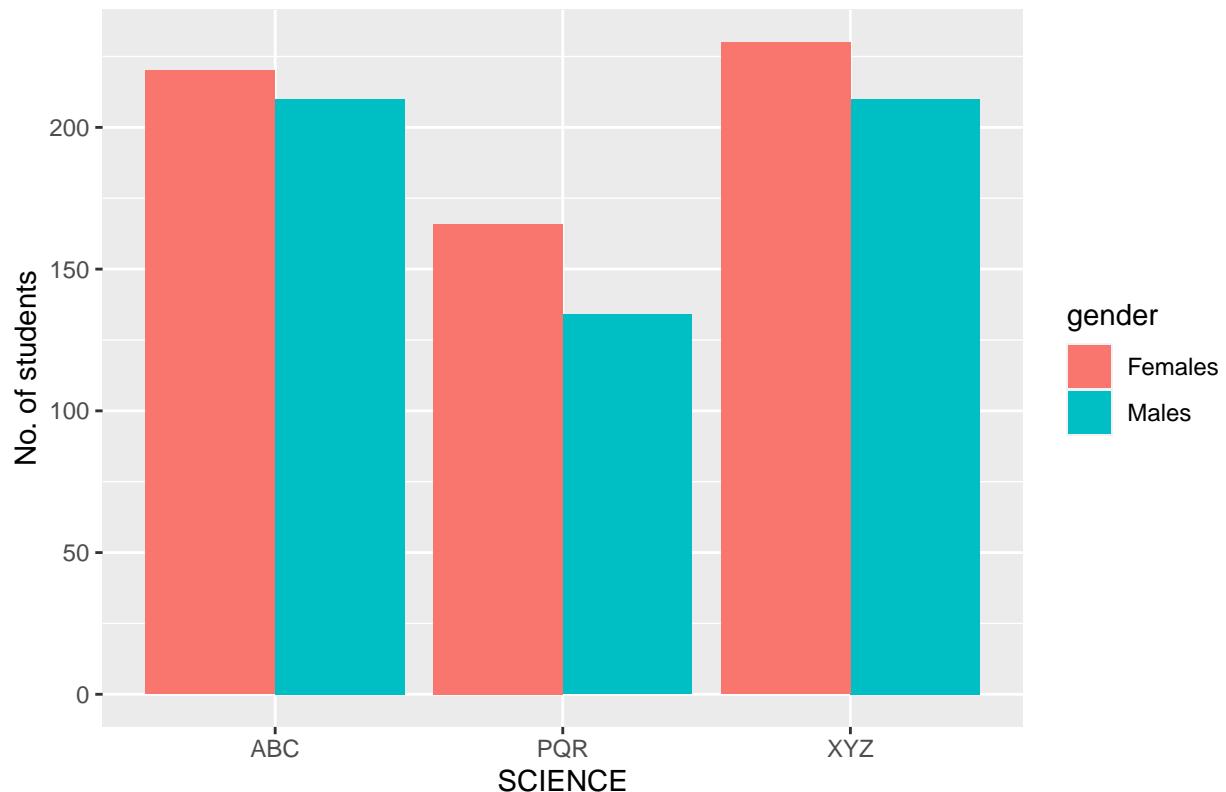
No. of students gender-wise in Commerce stream



SCIENCE:-

```
s <- data.frame(subset(df, subset = stream == "Science"))
x <- s[1:3, c(1,3,4)]
freq <- c(x$male, x$female)
plot <- data.frame(gender = rep(c("Males","Females"), each = 3), x$college, freq)
ggplot(plot, aes(x = x.college, y = freq, fill = gender)) + xlab("SCIENCE") + ylab("No. of students") +
```

No. of students gender-wise in Science stream



Comments: It is observed that in all three colleges: ABC, XYZ and PQR, the number of females are more than or equal to the no. of males. It is also seen that in all three colleges the proportion of females in the Science and Commerce streams are particularly higher in comparison to males. Overall, there seem to be less students in college PQR for any given stream while many students seem to prefer college XYZ. The no. of students in ABC is neutral.