

Move the vector \vec{u} around until the tangent line has a slope as close to 0 as possible. We'll call that vector \vec{u}_0 . Click the button below to save its coordinates.



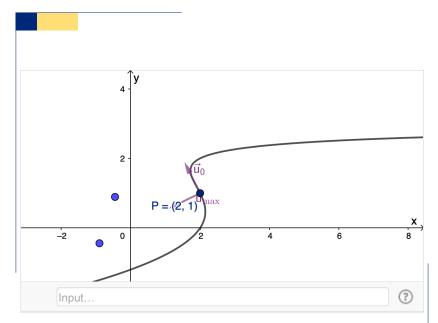
Other Cross Sections

Consult with your group: what number in the applet tells you the slope of the tangent line? Now move \vec{u} around until the tangent line has the steepest slope possible. Call that vector \vec{u}_{max} and click to save.

 $\vec{u}_{\mathrm{max}} =$

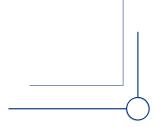
5 points Now compute the equation of the level curve of f that passes through (2,1). Type it into the input box on this Geogebra window and press enter to see the graph. What geometric relationships do you notice between the level curve, \vec{u}_{max} and \vec{u}_0 ? Consult with your group and give your answer in 3-4 sentences.





I noticed that the level curve passes through both vector u_max and vector u_0 at (2, 1).

At the same time, vector u_max and vector u_0 are orthogonal.



D2

Other Cross Sections

3 points Now calculate the partial derivatives $f_x(2,1)$ and $f_y(2,1)$.

$$f_x(2,1) = f_y(2,1) =$$

With this in mind, compare your results with students around you and determine how the components of \widehat{u}_{\max} are numerically related to the values $f_x(2,1)$ and $f_y(2,1)$. Your answer can be a sentence or an equation.

As we calculated the partial derivatives of $f_x(2,1)$ and $f_y(2,1)$, I found that the ratio between $f_x(2,1)$ and $f_y(2,1)$ is approximately the ratio between the vector \mathbf{u}_{\max} 's x-component and y-component.

that you found were approximations, rather than the exact value.

2 points

The \vec{u} and \vec{u}

When you are done, make sure your graphs show the information you want to submit, then

click to make a pdf

If that doesn't work, use your browser's print function and save as a pdf

D3