EQAO News-Report Marking Analysis   2.10 ⚛ C
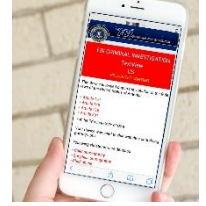
Name: _____

1. Use the rubric to mark the news report:

    a) Highlight or colour code the items from each level in a
       different colour.
    b) What mark should they get? . . . .

FBI virus scares students!

Yesterday, on Monday May 24th, grade 12 students
at Brampton Centennial Secondary School were
studying for their physics test at a local Starbucks.
While they were consulting the on-line textbook on
their phones, a message popped up, reportedly
from the FBI, and locked their phones.

"The pop-up was really scary," said Deep Patel, one
of the students whose phone was infected. "It said
that they had found a copyright violation on my
phone and that I owed them a fine of $300." Patel
reported that the pop-up froze his iPhone and he
was unable to exit his web browser.

The students had contracted the virus because they
were using an unsecured Wi-Fi in the Starbucks. A
hacker was using the WLAN signal to hijack the
students' phones. As seen in the photograph, the
hackers froze the students' browsers, preventing
them from exiting the FBI virus pop-up.

One student, Eric Rivers, knew what to do. "I had
read about iPhone viruses in my computer class,"
he explained. "I knew that I should turn off the
connection to my Wi-Fi, since it was probably
unsecure." Rivers explained that he also showed
the other students how to clear out their browser
history and get rid of the ransomware.

Unfortunately, police were unable to find the
hacker on the Starbucks security cameras. It
appears the cybercriminal was not even in the
coffee shop. Still, the students felt they had learned
a valuable lesson. Rivers reminds everyone: "Use
unsecure Wi-Fi with caution. All phones are
susceptible to viruses when they are connected to
the internet."

EQAO Marking Guide:

Code	Problems	Positive
0	❑ Off-topic ❑ Illegible. ❑ Does not relate to picture.	
10	❑ Not a news-report. ❑ No supporting details. ❑ Conversational tone. ❑ Details off-topic. ❑ No paragraphs.	❑ Related to headline. ❑ Related to photo.
20	❑ Only partly in the form of a news report. ❑ Focus inconsistent ❑ Few details. ❑ Repetition.	❑ Sentences exist ❑ Paragraphs exist
30	❑ Vague supporting details. ❑ Doesn't show relevance of points.	❑ Clear event focus ❑ Who answered ❑ What answered ❑ Why answered ❑ Where answered ❑ When answered ❑ How answered
40	❑ Only some details are specific.	❑ Sufficient supporting details. ❑ 2 Quotations: name, description. ❑ Proper quotation format. ❑ Refers to photograph: "As seen in the photograph"
50	❑	❑ Paragraphs each have a purpose. ❑ Clear and consistent focus. ❑ Quotations well placed. ❑ Conclusion exists
60	❑	❑ Thoughtful progression of ideas. ❑ Correct verb tense throughout ❑ Conclusion is well done. ❑ Good final thought.

2. Create a first sentence and two quotations for this picture:

Students use Echo Dot in the classroom!

- The First sentence needs to contain who, what, why, where, when.
- First Sentence example:
  Yesterday, on Monday May 24th, (when) students from Brampton Centennial Secondary School (who) held a car wash (what) in their school parking lot (where) in order to raise money for a local hospital (why).

Write a first sentence for this picture. Feel free to make up all of the information.

. . . .

- In your article, you need to have 2 quotations. Each person needs a full name and an occupation.
- Quotation example:
  A hospital administrator from Brampton Civic, Meredith Davis, stated that, "We are so touched by the generosity of the BCSS student body."

Write TWO quotations for this picture. Again, feel free to make up all of the information.

. . . .