





# Unit 1 – ICD20 – Hardware & Network Intro

Sample Test: September 17, 2025

Name: Gorski

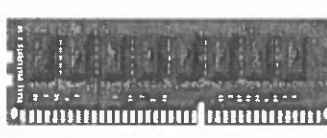
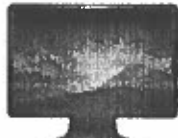
| Total | %     | Knowledge  | Communication  | Application  | Thinking  |
|-------|-------|---|---|---|--|
|       |       |   |   |   |  |
| (82)  | (100) | (24)  | (23)  | (20)  | (15)   |

## Knowledge

1. What does IPOMS stand for? /1

|        |             |         |         |          |
|--------|-------------|---------|---------|----------|
| I nput | P rocessing | o utput | M emory | s torage |
|--------|-------------|---------|---------|----------|

2. Identify each of the following: /5

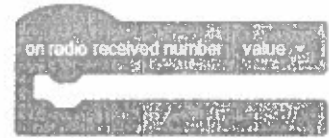
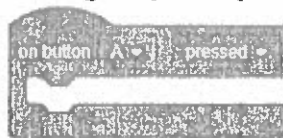
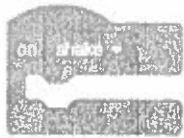


|     |        |     |     |    |
|-----|--------|-----|-----|----|
| Fan | Screen | RAM | CPU | HD |
|-----|--------|-----|-----|----|

3. Classify each piece of hardware as input, output or storage. /6

|                |              |        |                |              |              |               |                |
|----------------|--------------|--------|----------------|--------------|--------------|---------------|----------------|
| (a) Hard Drive | input        | output | <u>storage</u> | (d) Camera   | <u>input</u> | output        | storage        |
| (b) DVD        | input        | output | <u>storage</u> | (e) Speakers | input        | <u>output</u> | storage        |
| (c) Microphone | <u>input</u> | output | storage        | (f) SD Card  | input        | output        | <u>storage</u> |

4. Identify the part of the Microbit's hardware that is changed by each piece of code. /8

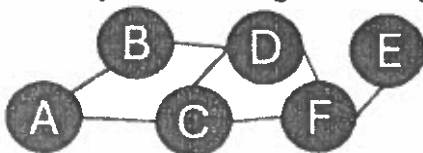


|               |            |          |               |
|---------------|------------|----------|---------------|
| accelerometer | microphone | button A | Radio Antenna |
|---------------|------------|----------|---------------|



|      |     |                |         |
|------|-----|----------------|---------|
| LEDs | RAM | edge connector | Speaker |
|------|-----|----------------|---------|

5. Identify the following in this diagram. /4



| # Nodes | # Edges | Degree of Node B | Degree of Node D |
|---------|---------|------------------|------------------|
| 6       | 7       | 2                | 3                |

# Communication

6. Identify the term from the description.

/10

|                      |     |   |
|----------------------|-----|---|
| Printer              | (a) | An output device that produces a paper copy.                        |
| Keyboard             | (b) | An input device for letters and words.                              |
| Touchscreen          | (c) | A device that is both input AND output.                             |
| Mother board         | (d) | The board that holds the CPU, RAM and ROM.                          |
| Euler Path           | (e) | On a graph, a path travelling over all edges once, never repeating. |
| E-Waste              | (f) | When you throw computers away, they become this.                    |
| 18 months            | (g) | According to Moore, the time for computing power to double.         |
| Snap Circuits        | (h) | Used in class, a set of circuits that can easily be connected.      |
| Google, Apple...     | (i) | A company with a large data centre.                                 |
| Copper, Gold, Silver | (j) | A metal used to build a computer.                                   |

7. Identify the ergonomic issue caused by each clue.

/5

|                                       |  |   |   |  |
|---------------------------------------|--|---|---|--|
| (a) Using your headset at max volume. | (b) Typing on a keyboard at a strange angle. | (c) Using a Nintendo console without a break. | (d) Texting for hours and hours each day. | (e) Using your phone right before you go to bed. |
| Ringling Ears                         | Carpal Tunnel                                | Nintendo Thumb                                | Texter's Finger                           | Trouble Sleeping                                 |

8. A student has written a response to "Why should you recycle your computer?" Mark their response.

/2

|  |  |
|--|--|
| <p>You should recycle your computer because it is toxic. If you throw your computer away, toxins in the hardware pollute rainwater. This harmful water will become drinking water for nearby animals. However, this pollution can be prevented by recycling your computer properly. Therefore, you should recycle your computer to reduce pollution, thus helping to preserve the biodiversity in nature.</p> <p>What mark did they get? <u>3</u> /6</p> | <p>Check off the points that apply to the paragraph.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> The POINT is first. It uses the word because.</li> <li><input checked="" type="checkbox"/> The reason in the POINT is concise and clear. It relates to the detail that follows it.</li> <li><input checked="" type="checkbox"/> The DETAIL has some examples or details. Some attempt is made to support an idea.</li> <li><input type="checkbox"/> The DETAIL is very specific. It has a specific name, number, or detailed example. No off-topic material.</li> <li><input type="checkbox"/> The ANALYSIS relates the point to the detail. It is not jumbled up with the detail: it is at the end.</li> <li><input type="checkbox"/> The ANALYSIS is excellent. It adds to the paragraph content.</li> </ul> |
|--|--|

9. Which of the opening applications (Cochlear Implants, Alexa, DaVinci, ESports) was the most interesting? Use specific details to support your answer.

/6

Da.Vinci..Surgical.Robots..are..the..most..interesting..because..they..increase..a..surgeon's..precision..Using..the..robot,..it..is..possible..to..fold..a..paper..crane..that..is..smaller..than..a..dime.....It..is..fascinating..to..me..that..a..robot..can..allow..humans..to..do..things..on..such..a..tiny..scale..that..was..previously.....impossible.....

# Application

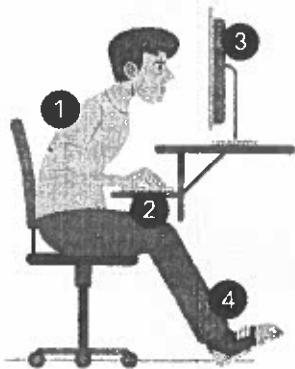
10. Circle all pieces of hardware that apply to the description.

/6

- |  |                            |                      |
|--|----------------------------|----------------------|
| (a) On the motherboard.                    | <u>RAM</u> both <u>ROM</u> | HD                   |
| (b) Where you save your work.              | RAM                        | <u>ROM</u> <u>HD</u> |
| (c) Boots the computer.                    | RAM                        | <u>ROM</u> HD        |
| (d) Where open pictures are held.          | <u>RAM</u>                 | ROM HD               |
| (e) The smallest storage capacity.         | RAM                        | <u>ROM</u> HD        |
| (f) Works with the CPU to do calculations. | <u>RAM</u>                 | ROM HD               |

11. For each number on the diagram, how would you fix the ergonomic problem?

/4



| # | Fix   |
|---|---|
| 1 | Back pain - improve posture, sit up straight            |
| 2 | Carpal Tunnel - flatten & straighten hands while typing |
| 3 | Eyestrain - position monitor better                     |
| 4 | Numb Legs - raise chair / or use a foot rest.           |

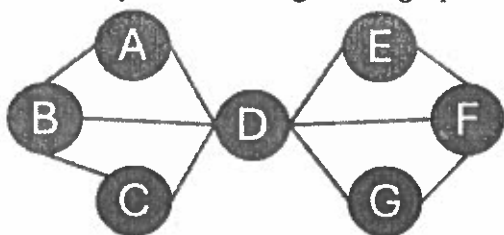
12. Match the users with the type of the computer.

/3

| User Categories:   | Computer A        | Computer B         | Computer C   |
|--------------------|-------------------|--------------------|--------------|
| Film Editor        | RAM: 4 GB         | RAM: 1 GB          | RAM: 8 GB    |
| Regular Home User  | CPU: 2 GHz        | CPU: 1.6 GHz       | CPU: 3.4 GHz |
| Students at School | HD: 1 TB          | HD: 256 GB         | HD: 2 TB     |
| Match:             | Regular Home User | Students at School | Film Editor  |

13. Identify the following in this graph.

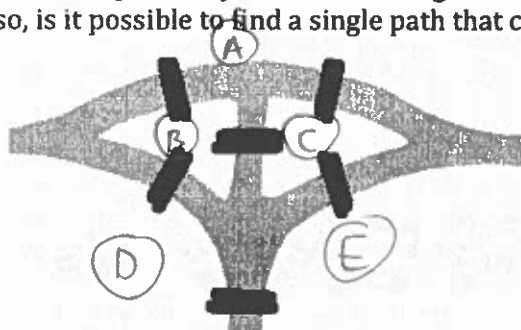
/3



|                             |   |
|-----------------------------|---|
| a) # Nodes with Odd Degree  | 2 |
| b) # Nodes with Even Degree | 5 |
| c) Has an Euler Path? (y/n) | y |

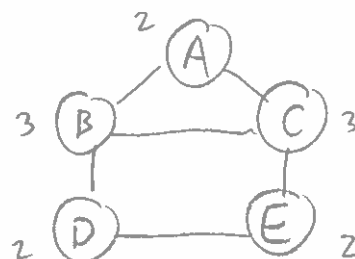
14. This is a map of a city with some bridges crossing a river. Draw a graph to represent this situation. Also, is it possible to find a single path that can cross all bridges once without repeating?

/4



Does it have a path of all bridges? (y/n) ... y ...

☐ Below, draw a graph to represent the city.

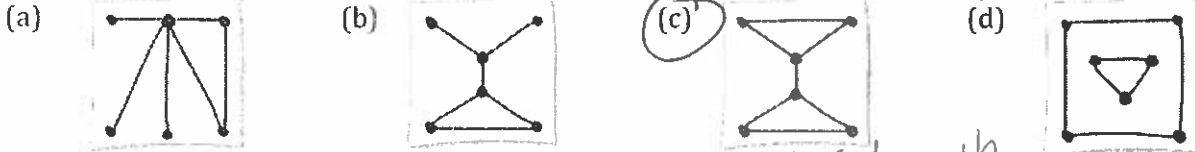


# Thinking

15. Zhi creates pictures by drawing dots and then connecting them with line segments in one motion, never picking up his pencil and never drawing the same line segment twice. This is how Zhi draws a house:



Which of the following pictures can Zhi draw? (circle all that can be drawn using this method)



/2

16. There are 5 animal homes connected by paths with a carrot on each path, as shown.

/2

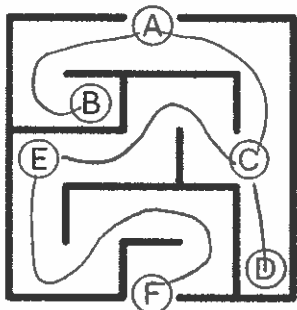


Rina Rabbit lives in house R. It takes Rina 1 minute to walk on any path between two homes. Which of the following routes allows Rina to pick up all the carrots and return home in the shortest amount of time? (circle)

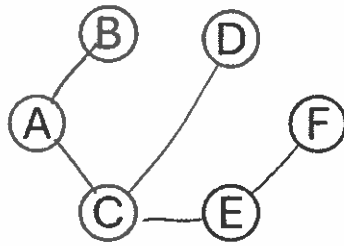
- (A) R S T P Q S P R  
(B) R P Q S R P T S P R  
(C) R S P Q P T S R  
(D) R P Q S T P R

17. Draw this maze using a graph, then answer the questions.

/5



Add edges (straight lines):



In a maze, what do the nodes represent?

*end, start, connection points.....*

In a maze, what do the edges represent?

*paths between points.....*

Mazes aren't Euler paths. Why not?

*there are many paths in a maze, not one, some are dead ends...*

18. Draw a graph using the following clues. Edges should be straight and they should not cross.

/6

Use the full room names inside the nodes. Nodes should be circles

Clues:

- The Hall has 4 doorways.
- The Basement has a door to every room except the Hall and the Closet.
- The Closet can be reached by 3 doors, including one in the Foyer and another in the Library.
- There are 2 rooms with an even degree and all of the others have an odd number of connections.
- You can't get to the Closet from the Kitchen.

