

today is  
**January 5** Week 1  
agenda

## welcome to INFO 200!

- ❖ introduction to the course, syllabus, logistics
- ❖ advice & ground rules, how to be successful, norms
- ❖ what we're going to do this quarter
- ❖ a couple of exercises

*Please for now have **microphones muted**  
Use the **Chat** feature (bottom of your screen) to type in questions or issues*

## our first live session!

### weekly on Tuesdays

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- review/update of major course milestones (assignments, quizzes, etc)
- an opportunity to ask questions
- some group exercises, opportunities for engagement
- preview of the week to come
- length will vary
- will be recorded for later viewing

## a typical week

**Tuesdays** will be live sessions like this (schedule is on the Canvas Calendar, also under "Zoom" on Canvas

**through the week**, you'll watch recorded lectures, do readings or other prep work **before** lectures

many weeks will also have lab exercises to work on in groups or individually, also working on Final Projects together

**Mondays at 10pm PT** will be the due dates for most assignments and projects

(in coordination with Section B)

## syllabus, topics, requirements

[Canvas site](#)

## breakout groups

### groups of 4 | ~10 minutes

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cameras and microphones on (if possible)

say **hi, name, where you are, why you're taking 200**

and then:

- **some piece of information you used already today**
- **some piece of information you wanted, but didn't have/ couldn't find**

link to [shared Google doc](#) in chat

## some advice and ground rules

go to class (watch lectures, synchronous sessions)

be prepared (readings, videos)

listen (to colleagues, us, yourself)

pay attention, be here, be present

take notes by hand

assume good intentions

ask questions, **engage!**, challenge, take advantage of office hours, etc

go beyond; think & apply, not just memorize

you're not a consumer - you're a participant, a co-creator; this is a place to learn, inquire, and grow, get out what you put in

be honest (incl academic integrity)

be kind, be compassionate, be patient, be understanding

## more specific advice for this quarter

stay with us: keep up with readings, lectures, synchronous sessions, assignments, group projects

put your pictures in Zoom (if not videos)

the more you engage and participate, the more you'll get

stay in touch: look for announcements, messages from TA's, respond quickly if possible/requested

care for each other, communicate with group members, TA's, us

there will be some bumps along the way, on your end and on ours - patience on all sides

## it's always OK to ask for help

...but read the syllabus/Canvas site/assignment **first...**

**please don't wait**

ask your TA

ask me

[jwj@uw.edu](mailto:jwj@uw.edu)

office hours

- **open Thursdays 10:30am-12noon PT**

- **scheduled Tuesdays 5-6:30pm PT**

(why should I go to office hours? what should/can we talk about?)

and lots of other services available through UW

## the week to come

- ❖ **lecture 1** on What is Informatics?
- ❖ **lecture 2** on the IT Landscape and Diversity in Technology
- ❖ first lab on technology jobs (do on your own, due **January 11**)
- ❖ submit survey (by **January 8**)
- ❖ questions to bear in mind for the week:

How would you describe or explain “informatics” to a friend?  
To a family member? To someone you’re just meeting?

What would a more equitable, more just information/  
technology world look like, and what might you be able to do  
to help achieve that?