

プロジェクト 1

じこしょうかい (Self-introduction) のビデオ

Overview

- Let's make a video presentation to introduce yourself in Japanese! The purpose of this project is to understand each other better. You will write the draft first and then make your video. The length of the video will be about 2 minutes.
- As preparation, you are to write your speech draft on your own. Read the section on Academic Integrity in the course syllabus. You may ask your classmates about your use of Japanese grammar and vocabulary during peer review but you must not ask anyone to make Japanese sentences or revise your writing. You may use a dictionary but must not use a translation machine (e.g., google translate). If you need help, ask your instructor during your teacher's office hours or after class.
- Use as much of the vocabulary, kanji, and grammar you've learned as possible. Write a variety of sentence structures and grammar.
- In videotaping, you must speak Japanese only. Please practice speaking so that you can talk fluently with correct accent and pronunciation.

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10 月 13 日 水曜日	<p>Speech draft</p> <ul style="list-style-type: none"> • Read pp. 2-3 first. The length of the draft should be 350 to 400 characters. Use long (polite, ですます) form. • On the following day (Lecture), your peer will read it and give you the feedback. If you use difficult words, make a vocabulary list and provide English translation. If you use difficult kanji, provide the pronunciation above (or after) the kanji. • Submit your Word file in Canvas Modules (Assignments) for your quiz section teacher. Do not submit your link for the Google Docs in Canvas. <p>☆Free Microsoft software for UW students: https://itconnect.uw.edu/wares/uware/microsoft/</p> <ul style="list-style-type: none"> • You will have peer review in your quiz section on the following day. You will be paired and asked to send the link or file to your partner.
10 月 19 日 火曜日	<p>Video presentation in Canvas Discussions</p> <p>Read the instruction on recording at page 4 beforehand. Submit your video file or the link in Canvas Discussions. The video should be about 2 minutes long.</p>
10 月 21 日 木曜日	<p>Comments on your classmates' videos</p> <p>Watch your classmates' videos in Canvas Discussions and do the following two:</p> <p>Step 1: Write your comments to at least 5 classmates.</p> <p>Step 2: Write (1) the names of your classmates whose videos you commented on and (2) your comments in the text entry box in Canvas Modules for your teacher.</p>

スピーチの原稿 [Speech draft]

Structure of the speech draft

You will write a draft for your short speech (about 2 min). The example is at page 3.

Use long (polite, ですます) form. Write #3 (self-introduction) below in four paragraph(s). The length of the speech (#3 Self-introduction below) will be about 350-400 characters. If you use difficult words, provide a vocabulary list. If you use difficult kanji, provide the pronunciation above (or after) the kanji. The pronunciation of kanji won't be included in the above character count.

1. Center in the 1st line: Title (topic)
2. Right side in the 2nd/3rd lines: quiz section and your full name
3. Self-introduction: Include the following:
 - i. 1st paragraph: Opening remark. Who you are (name, academic status, major, etc.)
 - ii. 2nd paragraph: The place you consider home (your neighborhood, state, country, or where you were born)
 - iii. 3rd paragraph: **One** of the things you often do (your hobby, duty, etc.)
 - iv. 4th paragraph: Closing remark
4. Explanation of difficult vocabulary

How to type your full name

- Non-Japanese names: First name • Last name
 - e.g., ジョン・スミス、ジャッキー・チェン
 - To type a raised dot (・) between names, hit a slash key (/) while in Japanese typing mode.
- Japanese names: Last name and First name without a raised dot e.g., いわたあきこ

Important grammar in Genki textbooks I and II: Japan 102-103-201

Use various kinds of the grammar below.

6 課	7 課	8 課	9 課
<input type="checkbox"/> から	<input type="checkbox"/> Te-form for joining sentences <input type="checkbox"/> Verb stem に行く	<input type="checkbox"/> 〜と思います・と言っていました <input type="checkbox"/> Verb のが好きです <input type="checkbox"/> 何か・何も	<input type="checkbox"/> Past tense short forms <input type="checkbox"/> Qualifying nouns with verbs and adjectives <input type="checkbox"/> まだ〜ていません <input type="checkbox"/> から
10 課	11 課	12 課	13 課
<input type="checkbox"/> Comparison between 2 items (〜のほうが〜より) <input type="checkbox"/> Comparison among 3 or more items (〜の中で A が いちばん adj./adv.) <input type="checkbox"/> Adj.+の <input type="checkbox"/> 〜つもりだ <input type="checkbox"/> Adj.+なる <input type="checkbox"/> どこかに・どこにも	<input type="checkbox"/> たい <input type="checkbox"/> たり〜たりする <input type="checkbox"/> Past ことがある <input type="checkbox"/> Noun や Noun	<input type="checkbox"/> んです <input type="checkbox"/> すぎる <input type="checkbox"/> ほうがいいです <input type="checkbox"/> ので <input type="checkbox"/> なければいけません <input type="checkbox"/> でしょう	<input type="checkbox"/> Potential verbs <input type="checkbox"/> し <input type="checkbox"/> Adj. +そうです[Looks] <input type="checkbox"/> てみる <input type="checkbox"/> なら <input type="checkbox"/> Period に Frequency /duration/amount <input type="checkbox"/> Adverb(adj.+に・く)

Speech draft example and the explanations.

<ul style="list-style-type: none"> Center the title on the top. Quiz sec. and your full name on the right side Leave one line here. _____ 	<p style="text-align: center;">じこしょうかい</p> <p style="text-align: right;">セクション AA</p> <p style="text-align: right;">いわたあきこ</p>
<ul style="list-style-type: none"> At the beginning of each paragraph, leave one full-width space only. The space is marked by <input type="checkbox"/> here but do not include the mark <input type="checkbox"/> in your draft. Don't use a tab. Do not insert a space between characters or after a period (。) or a comma (、) . No line between paragraphs. _____ Write the pronunciation of difficult kanji above or after it. E.g., 夏^{なつ} or 夏(なつ) Write the character count at the end. Don't include the title, section, name, vocabulary list, or any kanji pronunciation for the character count. Vocabulary list 	<p><input type="checkbox"/>はじめまして。いわたあきこです。ワシントン大学で、二年生と四年生の日本語のクラスを教えています。</p> <p><input type="checkbox"/>私は、日本のちばけんから来ました。ちばけんは、東京のとなりにあります。近くには海があつて、とてもきれいな所です。毎年夏^{なつ}に日本に帰って、魚^{さかな}料理を食べたり、海でおよいだりしますが、今年はコロナウイルスで日本に帰れなくて、とてもざんねんでした。</p> <p><input type="checkbox"/>私は、日本のテレビばんぐみや映画を見るのが好きです。夏には子どもとたくさんジブリの映画を見ました。その中で一番^{ばん}好きな映画は、『千^{せん}と千尋^{ちひろ}の神隠^{かみかく}し』です。ジブリの映画には、かわいいキャラクターが出るし、映画の中で大切なことを教^{おし}えてくれるので、おもしろいです。みなさんも一度見てみてください。</p> <p><input type="checkbox"/>今学期^{こんがつき}は、みなさんとたくさん話して、楽しいじゅぎょうをしたいです。がんばりますので、よろしくおねがいします。</p> <p>(364 characters)</p> <p>たん語リスト： コロナウイルス=Coronavirus、千^{せん}と千尋^{ちひろ}の神隠^{かみかく}し=Spirited Away、キャラクター=Character</p>

Video presentation

- The length of your speech (without performance, etc.) will be about 1.5 minutes.
- You are also encouraged to show your picture or item related to your story in the video.
- When recording, include your entire face and speak only Japanese.
- Practice speaking so that you can speak fluently with correct accent and pronunciations. You must not simply read your draft. Try to memorize your speech and look at a webcam instead of your draft as long as possible. Do not edit the video to modify your speech.
- When you say difficult words for the first time, show the meanings of the words in the video. You may use pieces of paper or include the explanations in the video. You will need to write the words large so that the audience can see it easily. You must not attach the vocabulary list separately in Canvas. While you can show the English translations of difficult Japanese words, do not include English or Japanese subtitles for other parts of the video.
- At the beginning of your speech, you can say: (名前)です。(トピック)について話します。
At the end of your speech, say これで、終わります。ありがとうございました。
- You may use Canvas's Media recording or other media for your video recording. Here is useful information:
 - Submit a Media File to an Assignment: <https://community.canvaslms.com/docs/DOC-10668-421254356>
 - Supported File Types: <https://community.canvaslms.com/docs/DOC-9689-50736688376>

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Manner of presentation	3pts: Good eye contact. Difficult words are explained properly.	2pt: Needs more eye contact. Difficult words are not explained properly.	0pt: Needs more eye contact. Difficult words are not explained.
	0pt Edited the video to modify your speech. Does not show your face.		
Accuracy & Pronunciation	6pts: Makes minimal errors.	5pts: Makes occasional minor errors.	4pts: Makes frequent errors. Some of them interfere with communication.
Fluency	3pts: Speaks smoothly without stopping.	2pts: Mostly speaks smoothly. Occasionally hesitates and/or makes inappropriate pauses.	1pts: Hesitates often and/or is occasionally silent.
Content & Structure	6pts: One clear topic related to a student's secret. Organized and easy to understand.	5pts: One clear topic. Not organized well. Improper content included.	4pts: Unclear topic. Very disorganized.