

プロジェクト1 ビデオ発表

私のひみつ

Requirements

- Let's make a video presentation to talk about your secret! The purpose of this project is to understand your classmates better. This is not a regular self-introduction or a story-telling. Talk about one special feature about yourself. You may talk about your special skill, hobby, dream, favorite thing, etc. in your video. You are encouraged to show your work or performance if possible. The length of your speech (without your performance) will be at least about 1.5 minutes.
- As preparation, you are to write your speech draft on your own. Read the section on Academic Integrity in the course syllabus. You may ask your classmates about your use of Japanese grammar and vocabulary during peer review but you must not ask anyone to make Japanese sentences or revise your writing. You may use a dictionary but must not use an online translator (e.g., Google Translate). If you need help, ask your instructor during your teacher's office hours or after class.
- Use as much of the vocabulary, kanji, and grammar you've learned as possible. Write a variety of sentence structures and grammar.
- In videotaping, you must speak Japanese only. Please practice speaking so that you can talk fluently with correct accent and pronunciation.

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4月10日 日曜日	<p>Peer review of the speech draft</p> <ul style="list-style-type: none"> • Read pp. 2-3 first. The length of the draft should be 300 to 400 characters. Use long (polite, ですます) form. • During the quiz section, your peer will read it and give you the feedback. If you use difficult words, make a vocabulary list and provide English translation. If you use difficult kanji, provide the pronunciation above (or after) the kanji. • Submit your Word file in Canvas Modules (Assignments) for your teacher. Do not submit your link for the Google Docs in Canvas. • You will have peer review in your quiz section on the following day. You will be paired and asked to send the link or file to your partner. • See the grading criteria of the final draft at page 3.
4月18日 月曜日	<p>Video presentation in CANVAS Discussions</p> <p>Read the instruction on recording at page 3 beforehand. Submit your video file or the link in Canvas Discussions.</p> <p>No class on this day but quiz section teacher will hold online office hours. Work on your videotaping during the class time. If you have questions, come to your quiz section teacher's office hours.</p>
4月19日 火曜日	<p>Comments about your classmates' videos</p> <p>Watch your classmates' videos in Canvas Discussions and do the following <i>two</i>:</p> <p>Step 1: Write your comments to at least 5 classmates.</p> <p>Step 2: Write (1) the names of your classmates whose videos you commented on and (2) your comments in the text entry box in Canvas Modules for your teacher.</p>

スピーチの^{げんこう}原稿 [Speech draft]

Structure of the speech draft

This is a draft for a short speech (about 1.5 minutes). This introduces yourself by focusing one special feature about you (your secret). Please note that this is not a story-telling. Do not simply write about your special experience.

Use long (polite, ですます) form. Write #3 (detailed explanations about your secret) below in one (or two) paragraph(s). It should be about 300-400 characters. If you use difficult words, provide a vocabulary list. If you use difficult kanji, provide the pronunciation above (or after) the kanji.

1. Center in the 1st line: Title (topic)
2. Right side in the 2nd/3rd lines: quiz section (2nd line) and your full name (3rd line)
3. One detailed explanation about your secret: Write one thing you would like to talk about in detail. For example, your special skill, hobby, future dream, favorite thing, etc. At the beginning, you may also briefly say your grade level and major after your name.
4. Vocabulary list at the end

Genki II: Japan 201-202-203 の^{たいせつ} ^{ぶんぽう}大切な文法

* Use various kinds of the grammar below.

13 課	14 課	15 課	16 課	17 課
<input type="checkbox"/> 1. Potential verbs <input type="checkbox"/> 2. し <input type="checkbox"/> 3. Adj + そう です [Looks] <input type="checkbox"/> 4. てみる <input type="checkbox"/> 5. なら <input type="checkbox"/> 6. Period に Frequency /duration/amount <input type="checkbox"/> 7. Adverb(adj.+に・く)	<input type="checkbox"/> 8. ほしい <input type="checkbox"/> 9. かもしれません <input type="checkbox"/> 10. あげる・くれる・もらう <input type="checkbox"/> 11. Number も <input type="checkbox"/> 12. Number しか+neg.	<input type="checkbox"/> 13. Volitional form + と思っています <input type="checkbox"/> 14. ておく <input type="checkbox"/> 15. Noun modification <input type="checkbox"/> 16. Verb 予定です	<input type="checkbox"/> 17. Verb てあげる・くれる・もらう <input type="checkbox"/> 18. といい <input type="checkbox"/> 19. 時 <input type="checkbox"/> 20. てすみませんでした	<input type="checkbox"/> 21. Short form + そうです [I hear] <input type="checkbox"/> 22. たら <input type="checkbox"/> 23. なくてもいいです <input type="checkbox"/> 24. みたいです <input type="checkbox"/> 25. V+前に <input type="checkbox"/> 26. てから

18 課	19 課	20 課	21 課
<input type="checkbox"/> 27. てしまいます <input type="checkbox"/> 28. Verb と <input type="checkbox"/> 29. ながら <input type="checkbox"/> 30. ばよかったです	<input type="checkbox"/> 31. Honorific verbs <input type="checkbox"/> 32. てくれてありがとう <input type="checkbox"/> 33. てよかったです <input type="checkbox"/> 34. はずです	<input type="checkbox"/> 35. Extra-modest expressions <input type="checkbox"/> 36. Humble expressions <input type="checkbox"/> 37. ないで <input type="checkbox"/> 38. Question within larger sentences <input type="checkbox"/> 39. Name という item <input type="checkbox"/> 40. やすい・にくい	<input type="checkbox"/> 41. Passive sentences <input type="checkbox"/> 42. てある <input type="checkbox"/> 43. 間に <input type="checkbox"/> 44. Adj+する <input type="checkbox"/> 45. てほしい

ビデオの発表

- The length of your speech (without performance, etc.) will be about 1.5 minutes.
- You are also encouraged to show your work or performance in the video.
- When recording, include your entire face and speak only Japanese.
- Practice speaking so that you can speak fluently with correct accent and pronunciations. You must not simply read your draft. Try to memorize your speech and look at a webcam instead of your draft as long as possible. Do not edit the video to modify your speech.
- When you say difficult words for the first time, show the meanings of the words in the video. You may use pieces of paper or include the explanations in the video. You will need to write the words large so that the audience can see it easily. You must not attach the vocabulary list separately in Canvas. While you can show the English translations of difficult Japanese words, do not include English or Japanese subtitles for other parts of the video.
- At the beginning of your speech, you can say: (名前)です。(トピック)について話します。
At the end of your speech, say これで、終わります。ありがとうございました。
- You may use Canvas's Media recording or other media for your video recording. Here is useful information:
 - Submit a Media File to an Assignment: <https://community.canvaslms.com/docs/DOC-10668-421254356>
 - Supported File Types: <https://community.canvaslms.com/docs/DOC-9689-50736688376>

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Manner of presentation	3pts: Good eye contact. Difficult words are explained properly.	2pt: Needs more eye contact. Difficult words are not explained properly.	1pt: Needs more eye contact. Difficult words are not explained.
	0pt Edited the video to modify your speech. Does not show your face.		
	+0.3pts! Bonus points will be awarded for creative ideas that make your presentation very interesting.		
Accuracy & Pronunciation	6pts: Makes minimal errors.	5pts: Makes occasional minor errors.	4pts: Makes frequent errors. Some of them interfere with communication.
Fluency	3pts: Speaks smoothly without stopping.	2pts: Mostly speaks smoothly. Occasionally hesitates and/or makes inappropriate pauses.	1pts: Hesitates often and/or is occasionally silent.
Content & Structure	6pts: One clear topic related to a student's secret. Organized and easy to understand.	5pts: One clear topic. Not organized well. Improper content included.	4pts: Unclear topic. Very disorganized.