

OUTSIDE THE PROGRAM OF INQUIRY

The purpose of the exhibition in grade 5 is to culminate the learning of the six transdisciplinary themes. The children should be given the agency to exhibit their learning based on their understanding and choice. They should be given the choice to design their exhibition. As we know the process is as important as the product, the children should be given the freedom to question, research, design and create an exhibition based on their interests from any of the transdisciplinary themes. It could be based on inventions, effects of actions on the environment, etc. It is an evidence of how students exhibit the learner profiles. The PYP program is student-led inquiry and hence the exhibition should provide agency to the students to inquire into what interests them. PYP exhibition is can be used as a summative assessment for the entire PYP program.

PYP EXHIBITION ➡

INSIDE THE PROGRAM OF INQUIRY

The exhibition can be used within a program of inquiry as a form of formative assessment. It will help to understand the future course of action. The teacher can collect information from the assessment data regarding concept clarity and the next steps.