אוניברסיטת בן-גוריון בנגב
Ben-Gurion University of the Negev

Practical Deep Learning, PDL211
O. Azencot
Spring 2021

Student Presentation Guidelines

For the student presentations component of the course (40% of the final grade), the students are expected to thoroughly read and present a paper for 40mins in the class, leaving 10mins for Q&A.

Logistical details:

1. There will be two student presentations in a single lecture, starting from May 18th until the end of the course. Hence, each presentation duration is 50mins (40+10 Q&A).

2. The presentations schedule is available in the Moodle website.

3. Students are expected to choose one paper from the reading list which is also provided on the Moodle website.

4. Please contact the instructor if you wish to choose a paper not in this list.

5. No two students can present the same paper.

6. In case of conflict, the papers allocation will be on a first-come-first-serve basis. The instructor will approve each paper selection to avoid any such clash.

Presentation guidelines:

1. The total amount of time for a single lecture is 50mins, please **respect** the time limit. The best way to not exceed the allowed time is to practice your talk at least once.

2. A recommended number of slides is ≈25.

3. The students can choose to answer to questions during the presentation, and then leave less time at the end for Q&A.

4. The students are expected to thoroughly understand the paper they are presenting. Often, it helps to also read a few other papers in the literature that this particular paper cites.

5. The students are not allowed to use ready-made slides from other sources. They can, however, use the graphics from different published papers with appropriate attributions.

6. A typical presentation flow is: motivation $\rightarrow$ background & related work $\rightarrow$ the proposed approach $\rightarrow$ results $\rightarrow$ discussion.

7. The presentations will be judged based on following criteria:

   (a) Ability to clearly explain the ideas proposed in the paper

   (b) Awareness of the related past work and the relative contributions of the paper

   (c) Ability to answer questions based on the presentation

   (d) Presentation organization, flow, and the neatness of the slides

8. Highlighting the connections between the material covered in class with the proposed approaches will fetch extra-points.