

ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY

II Semester: CSE

Course Code	Category	Hours / Week			Credits	Maximum Marks		
AHSC04	Core	L	T	P	C	CIA	SEE	Total
		0	0	3	1.5	30	70	100
Contact Classes: Nil	Tutorial Classes: Nil	Practical Classes: 24				Total Classes:24		
Prerequisite: 10+2								

I. COURSE OVERVIEW:

This lab course is designed to introduce the students to create wide exposure on language learning techniques regarding the basic elements of Listening, Speaking, Reading and Writing. In this laboratory, the students are trained in communicative English language skills, phonetics, word accent, word stress, rhythm and intonation, oral presentations, extempore and prepared-seminars, group-discussions, pre-sending techniques of writing, participating in role plays, telephone etiquettes, asking and giving direction, information transfer, debates, description of persons, places, objects etc., The language lab encourages the students to work in a group, engage in peer-reviews and inculcate team spirit through various exercises on grammar, vocabulary, and pronunciation games etc. Students will make use of all these language skills in academic, professional and real time situations.

II. COURSE OBJECTIVES

The students will try to learn:

- I. The computer-assisted multi-media instructions to make possible independent language learning.
- II. The critical aspect of speaking and reading for interpreting in-depth meaning between the sentences.
- III. The language to use appropriately for social interactions such as public speaking, group discussions and interviews.
- IV. The English speech sounds, word accent, intonation and rhythm.

III. COURSE SYLLABUS:

Week –1:

CALL LAB: Introduction to pronunciation.

ICS LAB: introducing self and introducing others and feedback;

Common mispronunciations, Errors committed in self-introduction and introducing others.

Expected Outcome:

- a. Fluency of the targeted language.
- b. Using correct grammatical structures.
- c. Usage of appropriate lexical items.

Week -2: CALL LAB: Introduction to phonetics, listening to English sounds, Vowel and Consonant sounds;

ICS LAB: Describing a person or place or a thing using relevant adjectives – feedback.

Difficulty in familiarizing with the sounds of English language, errors in using different kinds of sounds, vowels and consonants. Lack of fluency and ease in describing a person or place or a thing in terms of using adjectives.

Expected Outcome:

- a. Ability in recognizing different kinds of vowel and consonant sounds.
- b. Ease in listening to different sounds of English language and reproducing them.
- c. Fluency and ease in describing a person or place or a thing in terms of using adjectives.

Week-3: CALL LAB: Structure of syllables.

ICS LAB: JAM Sessions using public address system

Identifying the number of syllables in words and counting them. Fluency and Confidence in expressing oneself relevantly, grammatically, logically and meaningfully.

Expected Outcome:

- a. Using different kinds of methods to count the number of syllables in a word.
- b. Understand the advantages of JAM session.
- c. Practicing and presenting oneself confidently and successfully in JAM sessions.

Week-4: CALL LAB: Word accent and stress shifts,**ICS LAB: Asking for directions and giving directions**

Accent related difficulties, ability to understand and use the shift in stress patterns in various sentences. Problems encountered in asking for directions and giving directions.

Expected Outcome:

- a. Ability to use word accent correctly.
 - b. Noticing different shifts in a word and a sentence stress and use them perfectly in spoken communication.
- Ease in asking for directions and giving directions in locating a place by using appropriate landmarks.

Week-5: CALL LAB: Past tense and plural markers**ICS LAB: Role play on fixed expressions in various situations**

Differentiation between past tense and plural markers. Problems in using appropriate acceptable and important fixed expressions used in various situations.

Expected Outcome:

- a. Fluent usage of past tense and plural markers in the connected speech.
- b. Potential in recalling and reproducing various important fixed expressions used in various situations.

Week-6: CALL LAB: Weak forms and strong forms**ICS LAB: Extempore-Picture**

Errors in using weak forms in spoken English and recognizing the importance of strong forms. Difficulties in describing a picture.

Expected Outcome:

- a. Confidence and fluency in using weak forms and strong forms at ease in connected speech.
- b. Overcoming difficulties in describing a picture.

Week -7: CALL LAB: Intonation**ICS LAB: Interpretation of Proverbs and Idioms**

Difficulties in using falling, rising, rise-fall and fall-rise tones in connected speech. Difficulties in interpretation and usage of the figurative meanings of various idioms and proverbs.

Expected Outcome:

- a. Ability in using falling, rising, rise-fall and fall-rise tones with relative ease.
- b. Understand the figurative meanings of different idioms and proverbs and incorporate them in spoken communication.

Week -8: CALL LAB: Neutralization of Mother Tongue Influence (MTI)**ICS LAB: Etiquette**

Influence of Mother tongue in spoken communication. Poor etiquette in the attitude and approach in terms of behavior and communication.

Expected Outcome:

- a. Overcoming the influence of Mother tongue and neutralizing the accent.
- b. Understand and incorporate proper etiquette in terms of behavior and communication.

Week -9: CALL LAB: Common errors in pronunciation and Pronunciation practice through tongue twisters**ICS LAB: Oral Presentations**

Difficulties in pronouncing different tongue twisters which support in neutralizing the accent. Confidence and fluency in delivering different oral presentations.

Expected Outcome:

- a. Rigorous practice in pronunciation of tongue twisters helping in neutralizing the accent.
- b. Developing the necessary confidence and fluency in delivering different oral presentations.

Week-10: CALL LAB: Minimal pairs
ICS LAB: Debates

Difficulties in understanding and remembering various homonyms, homophones and homographs. Problems in understanding the difference between debates and discussions, participating and contributing.

Expected Outcome:

- a. Understand the use of different homonyms, homophones and homographs fluently.
- b. Understand the difference between debates and discussions and participate and contribute productively.

Week-11: CALL LAB: Listening comprehension
ICS LAB: Group discussion

Inability in focused listening, understanding the accent, vocabulary and discourse markers in connected speech. Lack of confidence in participating and contributing to Group discussions.

Expected Outcome:

- a. Fluent listening, understanding and meaning making of the listening comprehension.
- b. Successful and confident participation and contribution to Group discussions.

Week-12: CALL LAB: Demonstration on how to write leaflets, messages and notices,
ICS LAB: Techniques and methods to write summaries and reviews of videos

Inadequacy and inappropriacy in writing leaflets, messages and notices. Lack of proficiency in writing summaries and reviews of videos.

Expected Outcome:

- a. Practice and use of proficient and fluent writing.
- b. Overcoming difficulties in writing leaflets, messages, notices, summaries and reviews.

Week -13: CALL LAB: Pronunciation practice
ICS LAB: Information transfer

Influence of mother tongue in using English language. Problems in interpreting data from diagram to text and text to diagram.

Expected Outcome:

- a. Proficiency in using English language by overcoming mother tongue influence.
- b. Practice and use of interpreting data from diagram to text and text to diagram.

Week -14: CALL LAB: Open Ended Experiments-Phonetics Practice
ICS LAB: Providing reviews and remarks

Persistent problems in identifying the phonetic symbols, remembering and using them. Lack of proficiency in providing reviews and remarks.

Expected Outcome:

- a. Practice and accuracy in identifying the phonetic symbols and use them with ease.
- b. Proficiency in writing reviews and remarks.

Week -15: CALL LAB: Open Ended experiments-Text to Speech

ICS LAB: Writing slogan related to the image

Difficulties in writing text to Speech. Lack of fluency in writing slogans related to the images.

Expected Outcome:

- a. Confidence and fluency in writing text to speeches.
- b. Fluency, flair and ease in writing slogans related to the images.

IV. TEXT BOOKS:

1. English language and communication skills: IARE lab manual

V. REFERENCE BOOKS:

1. Meenakshi Raman, Sangeetha Sharma, “Technical Communication Principles and Practices”, Oxford University Press, New Delhi, 3rd Edition, 2015.
2. Rhirdion, Daniel, “Technical Communication”, Cengage Learning, New Delhi, 1st Edition, 2009.

VI. WEB REFERENCES:

1. Cambridge online pronunciation dictionary
<https://dictionary.cambridge.org/>
2. Fluentu website
<https://www.fluentu.com/>
3. Repeat after us
<https://brycs.org/clearinghouse/3018/>
4. Language lab
<https://brycs.org/clearinghouse/3018/>
5. Oxford online videos

<https://www.google.com/search?q=oxford+online+videos&oq=oxford+online+videos&aqs=chrome..69i57j0i512l9.17516j0j7&sourceid=chrome&ie=UTF->

