



# INSTITUTE OF AERONAUTICAL ENGINEERING (Autonomous)

Dundigal, Hyderabad - 500 043

## COMPUTER SCIENCE ENGINEERING

### LAB QUESTION BANK

Department	<b>ENGLISH</b>				
Course Title	<b>ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY</b>				
Course Code	AHSC04				
Program	B.Tech				
Semester	II	CSE			
Course Type	Core				
Regulation	IARE - UG20				
Course Structure	Theory			Practical	
	Lecture	Tutorials	Credits	Laboratory	Credits
	0	-	0	3	1
Course Coordinator	Mr. P. Sunil Solomon, Assistant Professor				

### COURSE OBJECTIVES:

The students will try to learn:

I	Facilitate computer-assisted multi-media instructions to make possible individualized and independent language learning.
II	The critical aspect of speaking and reading for interpreting in-depth meaning of the sentences.
III	Use language appropriately for social interactions such as public speaking, group discussions and interviews.
IV	Habituate using English speech sounds, word accent, intonation and rhythm.

### COURSE OUTCOMES:

After successful completion of the course, students should be able to:

CO 1	<b>Discuss</b> the prime necessities of listening skill for improving pronunciation in academic and non-academic purposes	Understand
CO 2	<b>Summarize</b> the knowledge of English phonetics for speaking accepted language and describe the procedure of phonemic transcriptions and intonation patterns.	Understand
CO 3	<b>Express</b> about necessity of stressed and unstressed syllables in a word with appropriate length and clarity.	Understand

CO 4	<b>Explain</b> how writing skill fulfill the academic and non-academic requirements of various written communicative functions.	Understand
CO 5	<b>Generalize</b> appropriate concepts and methods from a variety of disciplines to solve problems effectively and creatively.	Understand
CO 6	<b>Classify</b> the roles of collaboration, risk-taking, multi-disciplinary awareness, and the imagination in achieving creative responses to problems.	Understand

### QUESTION BANK:

Q.No	QUESTION	Taxonomy	How does this subsume the level	CO's
<b>PROBLEM STATEMENTS</b>				
1	a. Define Phonetics and explain the vowel sounds with an example each? b. Your friend has huge mother tongue influence in his spoken communication. What corrective measures tips and techniques do you suggest him to neutralize his accent? c. Self Introduction is one of the critical questions asked in Job interviews. Mention the common errors committed in self introduction. Suggest the correct phrases and expressions	Understand	The learner will be able to recall, remember and understand how to develop knowledge base to successfully suggest remedial measures.	CO 2, CO 5, CO 6
2	a. Which sounds are difficult to pronounce among the vowels and consonants and why? Substantiate your answer with necessary examples. b. Transcribe the following words into phonemes • People, Laptop • Computer, Programme c. A picture is worth thousand words. Draw the classification of speech sounds with the help of a tree diagram.	Understand	The learner will be able to understand the intricacies of pronunciation and use them correctly in connected speech.	CO 2, CO 3, CO 4
3	a. Syllables are crucial for appropriate pronunciation. Highlight atleast five examples where the syllables are misused and mispronounced in different situations. b. Illustrate the types of syllables that you have studied? Mention at least five examples. c. JAM Session analyses and evaluates the confidence levels, fluency, subject knowledge, pronunciation, attitude and approach of the learner. Explain.	Understand	The learner will be able to understand, analyse and apply various syllables, stress markers and other phonetic aspects	CO 2, CO 3, CO 6

4	<p>a. Accent plays a pivotal role in the acquisition and learning of a language. Substantiate your answer.</p> <p>b. Define Etiquette? Explain the importance of Etiquette in academic and professional lives.</p> <p>c. Help your friend who is coming by bike for the first time to your college from your bus point to IARE. Draw a route map by mentioning the prominent landmarks and explain him the route by using proper prepositions of directions</p>	Understand	The learner will be able to understand the nuances of word accent, stress shifts and prepositions of directions and use them in real situations.	CO 3, CO 4, CO6
5	<p>a. Explain "Past tense markers". Provide atleast five examples</p> <p>b. What are Plural markers? Mention atleast five examples</p> <p>c. Fixed expressions are used especially in the latest social media communication. Highlight different fixed expressions used to greet, congratulate and express condolences by using at least two examples for each situation.</p>	Understand	The learner will remember, understand and apply various past tense, plural markers and use fixed expressions in various situations.	CO 3, CO 4, CO 6
6	<p>a. Describe weak forms that are used in spoken communication? Mention at least five examples studied in your CALL Lab?</p> <p>b. Summarize "Strong forms". How are they used in spoken communication? Provide at least five examples.</p> <p>c. To produce a piece of speech based on a particular image then and there on the spot demands various skills such as flair, fluency, confidence and passion. Elucidate your answer.</p>	Understand	The learner will recall, remember and use the nuances of weak forms and strong forms. The learner learns to produce a piece of speech instantaneously based on an image.	CO 3, CO 4, CO 5
7	<p>a. Imagine one of the speakers is speaking continuously in a neutral tone without the modulation of voice in one of the workshops. What would be the impact on the audience. Elucidate your answer.</p> <p>b. Polite requests, Greetings and partings are expressed by using which tone? Why is that a particular tone is appropriate for the contexts mentioned? Exemplify your answer.</p> <p>c. Figurative meanings play an important role in understanding and using different idioms and phrases. Mention your answer by using not less than five idioms and phrases.</p>	Understand	The learner understands the usage of the modulation of voice. The learner understands the figurative meanings, usage of various idioms and phrases.	CO 3, CO 4, CO 5

8	<p>a. Neutralizing the accent will transform the English language users into universal communicators. Exemplify your answer with necessary examples.</p> <p>b. Incorrect accent would send wrong signals to the audience during various presentations. This would result in misinterpretation. Explain your answer.</p> <p>c. Telephone etiquette is mandatory in this tech-driven world. Emphasize the courteous fixed expressions that are required to portray your etiquette appropriately in various situations.</p>	Understand	The learner will understand the importance of neutralizing the accent and use it in various situations.	CO2, CO 3, CO 5
9	<p>a. Language learning through tongue twisters is fun and interesting. Highlight your answer with atleast five tongue twisters that you have studied in your ICS LAB</p> <p>b. Faulty pronunciation would send wrong signals to the listener. Exemplify the tips and techniques of finetuning one's pronunciation.</p> <p>c. India is a multilingual and multicultural country. Mention the common errors committed by Indians in spoken communication.</p>	Understand	The learner will be able to understand, recall and successfully pronounce various tongue twisters efficiently.	CO2, CO 3, CO 4
10	<p>a. Compare and contrast Homophones and Homographs. Exemplify your answer with atleast 10 examples.</p> <p>b. Define "Intonation". Mention different types of intonation that you have studied with suitable examples.</p> <p>c. Debates are different from Discussions. Explain the difference between the two.</p>	Understand	The learner will be able to remember, understand, analyze and apply the knowledge of minimal pairs and the contributions to debates.	CO5, CO 6, CO 2

11	<p>a. How is listening different from hearing? Explain the barriers that the student needs to overcome to focus on the lecture in the classroom.</p> <p>b. Group discussions are the measuring scales for the recruiters of various companies to gauge the student's potential in terms of hard skills and soft skills. Exemplify your answer.</p> <p>c. For some of the Engineering students listening comprehension is one of the toughest exercises. Justify your answer.</p>	Understand	The learner will be able to recall the difference between listening and hearing. He will contribute to group discussions meaningfully.	CO 5, CO 6, CO 2
12	<p>a. Notice writing requires fixed formal expressions. Emphasize your answer with relevant examples.</p> <p>b. Explain "Brochure/Leaflet". Design a Brochure on "Save Trees".</p> <p>c. How do you distinguish between a message and a notice. Mention the fixed expressions used in writing a message.</p>	Understand	The learner will be able to understand how the notices, Leaflets and messages are written in various cultural contexts.	CO4, CO5, CO2
13	<p>a. Information transfer is the crux of academic education. Exemplify the way you transfer data from text to diagram such as withdrawing money from atm in the form of a flowchart.</p> <p>b. Summaries are the actual takeaways in any classroom teaching and learning. How do you write the summary of public speaking in about ten points by highlighting the tips and techniques.</p> <p>c. Imitating the accent of native English speakers help the learners to internalize the intricacies of pronunciation. Explain your answer with appropriate examples.</p>	Understand	The learner will be able to understand how the technique of information transfer is used. He learns the importance of summaries.	CO 2, CO 3, CO 4
14	<p>a. Exemplify how Monophthongs form Diphthongs? Elucidate your answer by using relevant examples.</p> <p>b. Writing a review is an art. How do you write the review of a movie without disclosing the plot explicitly to the readers?</p> <p>c. Remembering, recalling and using the phonemic symbols is a challenge for most of the Engineering students. Mention the methods to remember and use the phonemic symbols confidently.</p>	Understand	The learner will be able to understand the importance of phonemic symbols. He learns the nuances of review writing.	CO 2, CO 3, CO 4

15	<p>a. The importance of dress and address in formal meetings is the need of the hour. Mention atleast five instances highlighting the importance.</p> <p>b. Mention the plosives and nasals that you have studied in your language lab with examples.</p> <p>c. Using English on social media would empower the students to become better communicators in their academic and professional lives. How best do you agree with the statement.</p>	Understand	The learner will be able to understand the importance of dress and address in formal meetings.	CO2, CO5, CO6
16	<p>a. Failure to use past and plural tense markers will result in subject verb disagreement. Explain using examples.</p> <p>b. Description demands the knowledge of words/adjectives. Describe your role model in life.</p> <p>c. Idioms and Phrases are figurative rather than literal. Mention at least ten Idioms and Phrases that you have studied in your language lab.</p>	Understand	The learner will recall and use different past tense and plural markers successfully. The learners use Idioms and Phrases confidently in their spoken and written communication.	CO2, CO 5, CO 6
17	<p>a. Describe your favorite holiday spot. Use various fixed expressions to add color to your description.</p> <p>b. Draw the classification of speech sounds (vowels and consonants) with the help of a diagram. Provide examples.</p> <p>c. Draft an email to the service provider complaining about the delay in delivering the goods ordered</p>	Understand	The learner will understand and use language successfully in realistic situations.	CO 2, CO 5, CO 6
18	<p>a. Define “Stress”. Use stress markers in these words. 1) Engineer 2) Education 3) Computer 4) Machine 5) Technocrat.</p> <p>b. Oral presentations form an important part of Engineering students’ academic and professional lives. Justify your answer.</p> <p>c. Mention the list of experiments that you have studied in your CALL Lab. Which one do you like and why? Explain.</p>	Understand	The learner will internalise the importance of Stress and the nuances of Oral presentations.	CO 2, CO 5, CO 6

19	<p>a. The commonly mispronounced words are also the words that are commonly misspelled. Justify your answer</p> <p>b. Thinking, then and there on the spot and speaking on a particular topic demands the skills of using target language expressions appropriately. Elaborate your answer.</p> <p>c. It is important to use meaningful language while asking for and providing directions in order to explore a new location. Explain.</p>	Understand	The learner will be able to understand the skills of spontaneity, relationship between spelling and pronunciation.	CO 2, CO 5, CO 6
20	<p>a. Debating is an active way of learning new knowledge and language. Explain.</p> <p>b. It is important to participate and contribute to a group discussion. Justify your answer with ample reasons.</p> <p>c. Engineering students should understand the do's and don'ts of Interview to present themselves confidently and successfully. Elaborate your answer with supporting examples.</p>	Understand	The learner will be able to understand and apply the nuances of language in an acceptable manner.	CO 5, CO 6, CO 3

**Course Coordinator:**  
**Mr. P. Sunil Solomon, Assistant Professor**

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