

# Epistemology and Ethics of Business Analytics

## *Ethics – Week 3*

Dr Michael Klenk

# Overview

1. *understand* the core aspects of ethical arguments, based on an understanding of validity in propositional logic.
  2. *apply* core arguments for objectivity in ethics to the management of technology.
  3. *analyse* core questions concerning the ethics of data gathering and the ethics of influence in the management of technology.
- Lecture 1: Objectivity in Ethics
    - Is ought fallacy
    - Arguments against relativism/subjectivism
  - Lecture 2: Data ethics I: Gathering data legitimately
  - Lecture 3: Data ethics II: Using data legitimately

# Recap of previous lecture

- Business analytics\* := using *customer data* to make informed business decisions
- Egoistic and moral reasons for business analytics
- Ethics of data gathering (last week), using data (this week), storing & protecting (excluded)

# Recap of previous lecture II

- Key values in gathering consumer data
  - Informed consent
  - Privacy
- Criteria for consent: Informed, voluntary, decisionally capacitated
- Privacy: control access to your information


# Recap of previous lecture III

- Ethical limits to gather data through attention-based markets
  - Individual & social harms
  - Impair cognitive freedom
- A/B testing
  - Legally and morally gray area
  - Biomedical principles apply
- Owning data (excluded)

# Influencing consumers

- General
  - Adjusting influence based on general insights into human decision making
- Specific
  - Personalised targeting based on available information about the specific user

# Deliberate behaviour and decisions

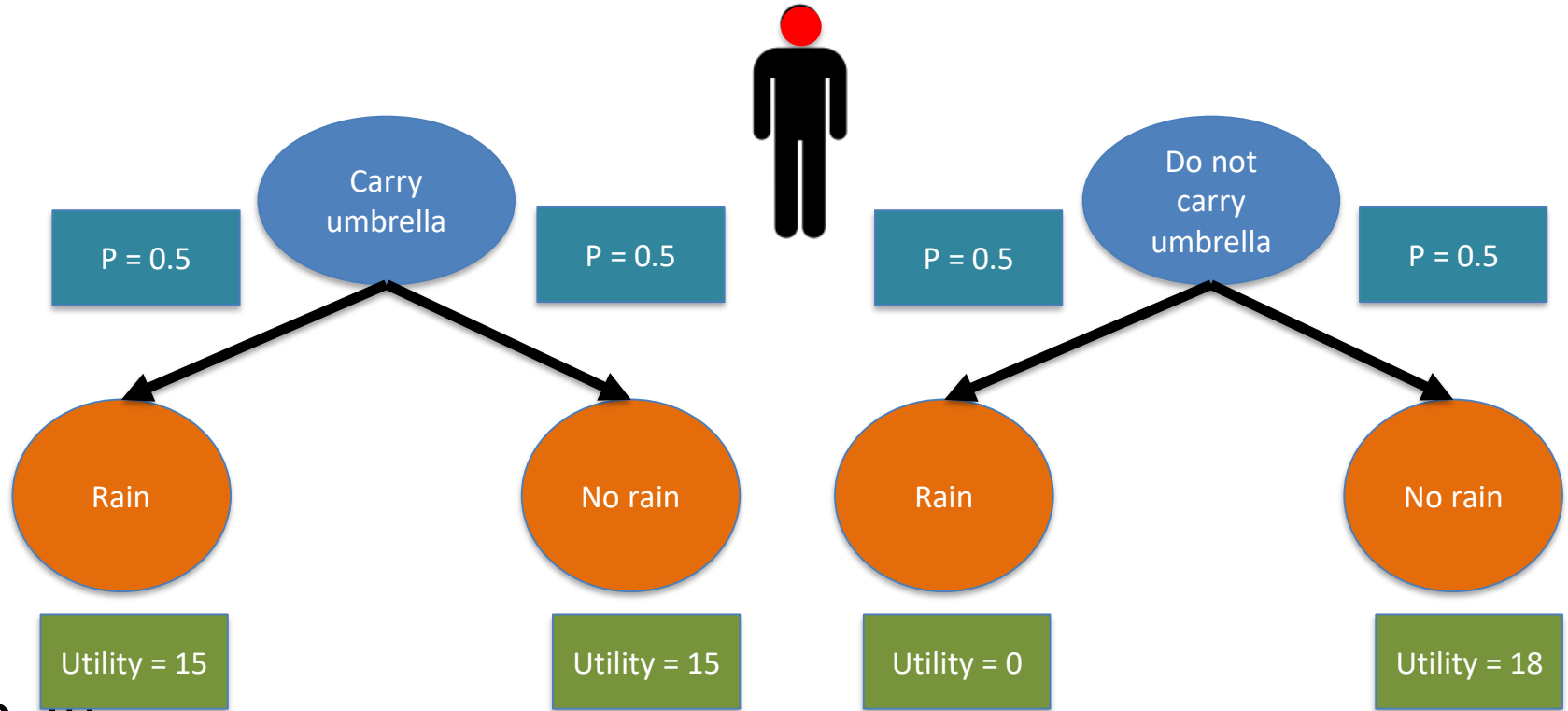
- What to do? 
- To decide := to settle the question of ,What to do?' consciously (:= using working memory).
- The long-standing focus of philosophers, economists, etc.

# Elaborate forms of deliberative behaviour





# Representing (ideal) deliberation: Rational choice theory

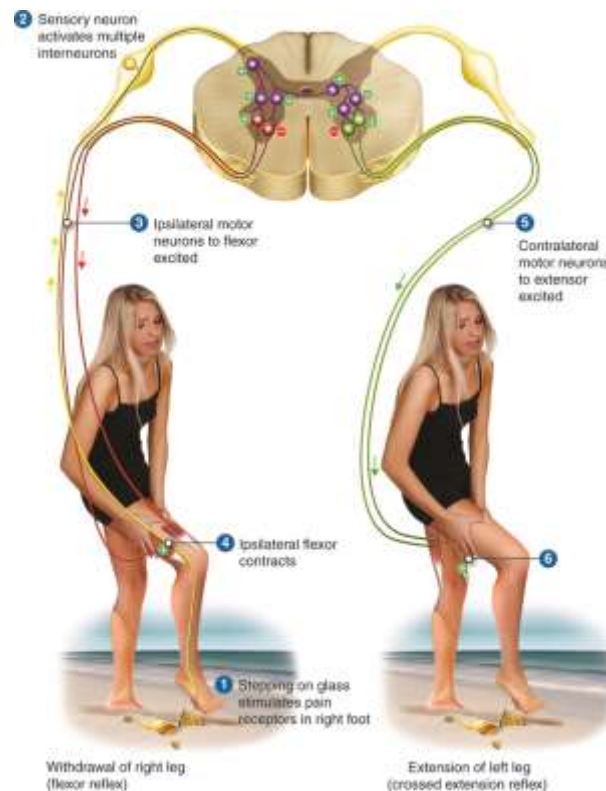


# Snap decisions



# Non-deliberate behaviour

- Not explained by a decision
  - Reflex
  - Habit



# Complex behaviour: deliberate + non-deliberate

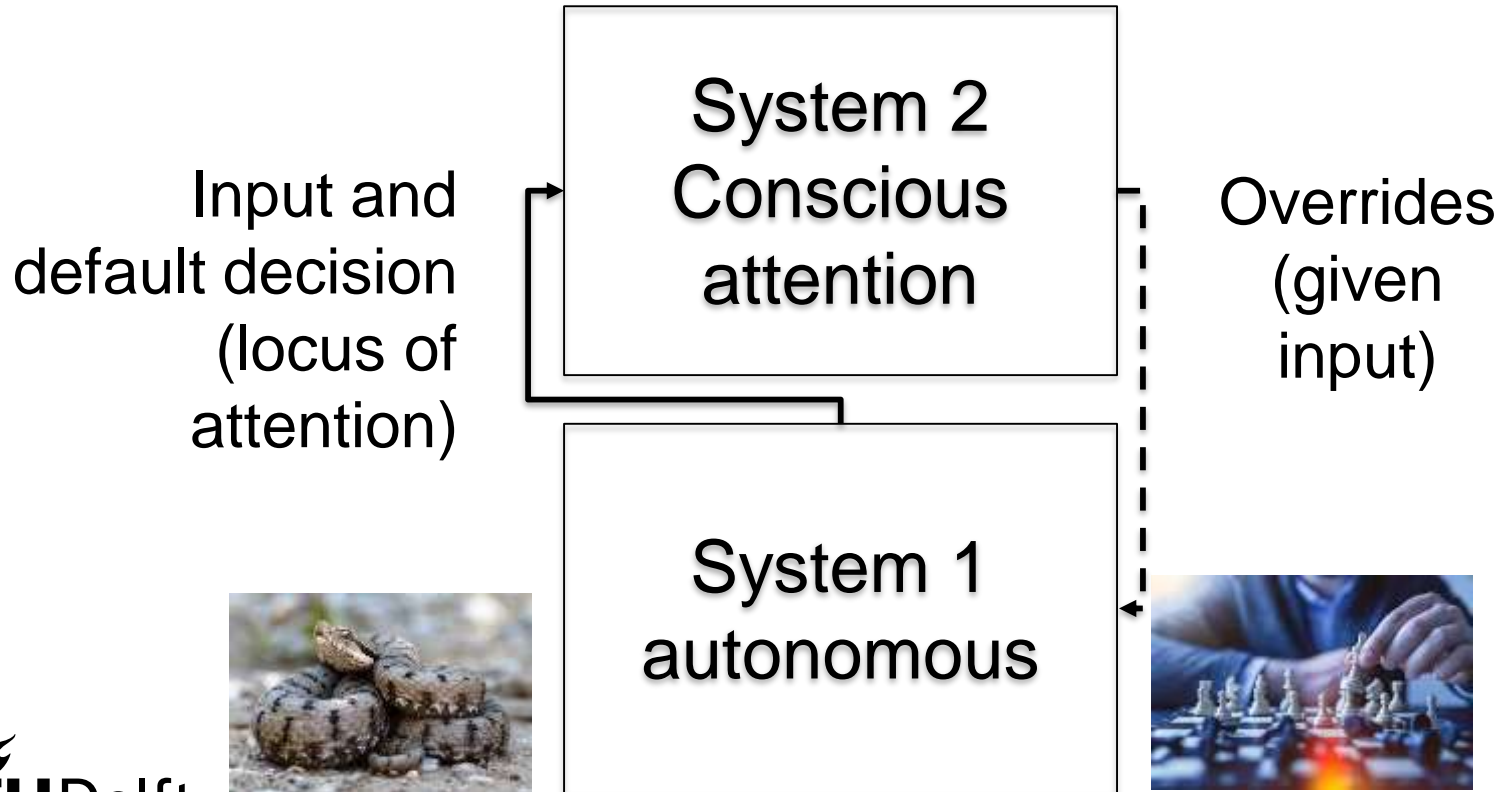


# The limits of deliberate behaviour

- *Maximal* deliberation ...
  - What are my options?
  - What are my goals?
  - What is each goal's value?
  - How good is my method to evaluate my goals?
  - Should I deliberate?
  - ...
- ... ends in infinite regress (Arpaly & Schroeder 2012)
- So, how can we decide at all?



# System 1 and System 2 processing



# System 2 good, System 1 bad?

“Perhaps the most persistent fallacy in the perception of dual-process theories is the idea that Type 1 processes (intuitive, heuristic) are responsible for all bad thinking and that Type 2 processes (reflective, analytic) necessarily lead to correct responses” (Evans and Stanovich 2013, 229, internal references suppressed).

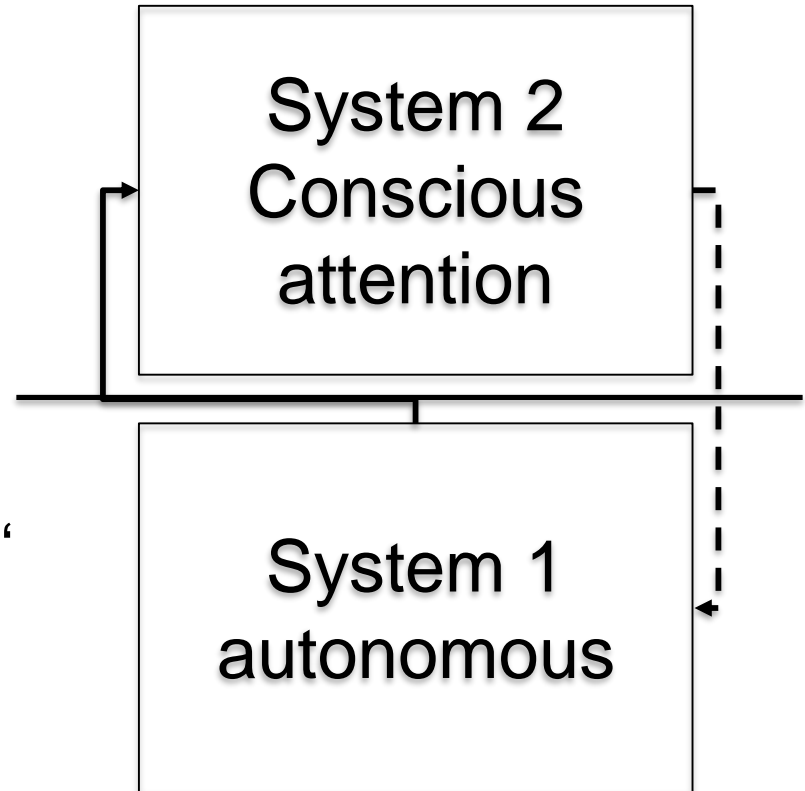
- Logic (System 2 leads to errors)
- Recognising your parents (System 1 works well)

# Stone-age minds in a modern world



- Cognitive load
- Intoxication
- ....

- ‚Playing the wrong script‘
- ...





# Adapting general patterns

- Default or not?
  - Opt-in for organ donation
  - Opt-out of organ donation
- More deaths?
  - Shark attacks
  - Airplanes
- Which medicine?
  - A: 10% mortality
  - B: 90% survival

# User-friendly design for system 1 processing



# Exploiting human-decision making by design

## Kontoeinstellungen

Bei der Löschung des Kontos werden deine persönlichen Daten permanent aus unserem System gelöscht.

Konto löschen



## Konto wirklich löschen?

Schade, dass du dein Konto löschen möchtest. Beachte, dass es bis zu 10 Tage dauern kann, bis deine Daten vollständig entfernt wurden.

Konto löschen

## Kontolöschung beantragen

Bestätige die Löschung des Kontos mit folgendem Knopf und bestätige dies dann noch mit dem Link in der E-Mail, die wir dir im Anschluss senden.

Abbrechen

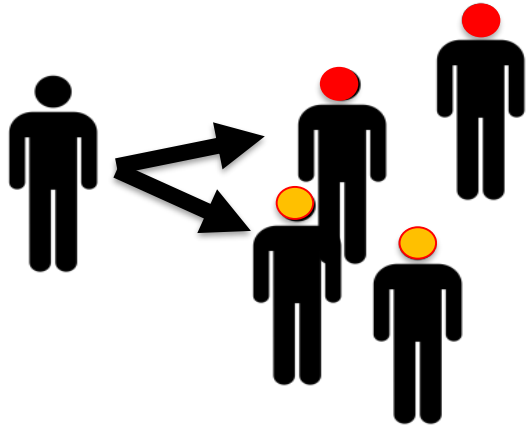
Konto löschen

# Leveraging ,digital footprints‘

- Age & gender from web-browsing (Hu et al 2007)
- Gender, sexual orientation, religious beliefs, ethnicity from Facebook likes (Kosinski et al 2012)
- Small evidence that targeting is effective in commercial setting (little to no evidence in political setting)

# Aggravating factors: Personalisation

- Individual level differences in ,persuadability‘



- Data analysis to identify ,persuasion profiles‘
- Dynamic environment to adjust ,message‘ to audience

# Break, 15min

# Student survey

- Please check email
- TBM Evaluatie <Evaluatie-TBM@tudelft.nl>
- 10min

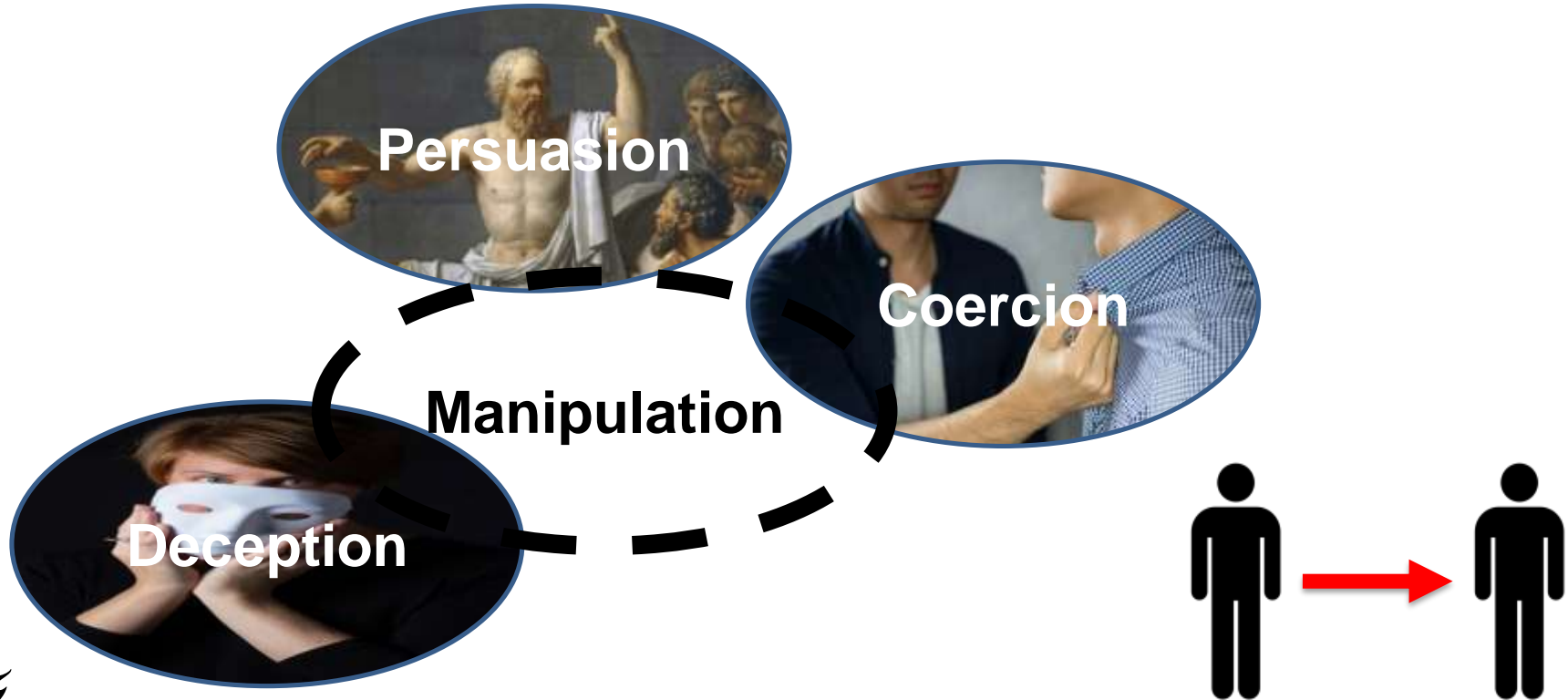
# The ethics of influence

- Evaluate the **consequences** of a given influence (Mathur 2021)
  - Economic harm
  - Privacy intrusion
  - Cognitive burden
  - E.g. organ donation default
- Distinguish **types** of social influence
  - Evaluate their effects
  - Rights-violations



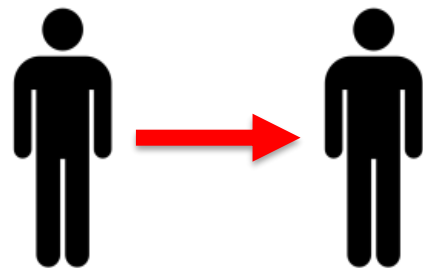


# Types of social influence



# What is manipulation?

- Legal pressure
- Unclear boundaries – conceptual loss
- Moral significance of a common core

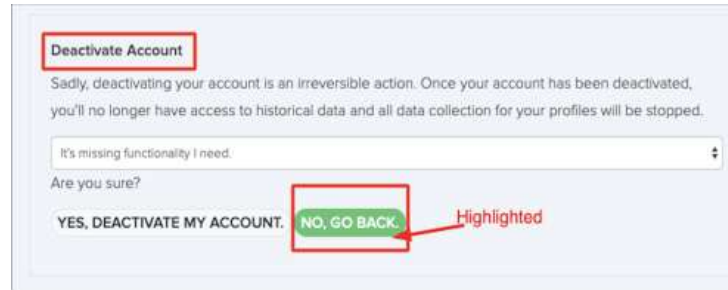


# The covert influence view of manipulation

- Manipulation := intentionally and covertly influencing [someone's] decision-making, by targeting and exploiting their decision-making vulnerabilities.
- Covertly influencing someone—imposing a hidden influence—means influencing them in a way they aren't consciously aware of, and in a way they couldn't easily become aware of were they to try and understand what was impacting their decision-making process (Susser et al 2019)

# Against the covert influence view

- Covert influence not necessary for manipulation



A screenshot of a web interface for deactivating an account. The title 'Deactivate Account' is in a red box. Below it, a paragraph states: 'Sadly, deactivating your account is an irreversible action. Once your account has been deactivated, you'll no longer have access to historical data and all data collection for your profiles will be stopped.' A text input field contains the text 'It's missing functionality I need.' Below the input field is the question 'Are you sure?'. At the bottom, there are two buttons: 'YES, DEACTIVATE MY ACCOUNT.' and 'NO, GO BACK.'. The 'NO, GO BACK.' button is highlighted with a red box and a red arrow pointing to it with the label 'Highlighted'.

- Covert influence not sufficient for manipulation



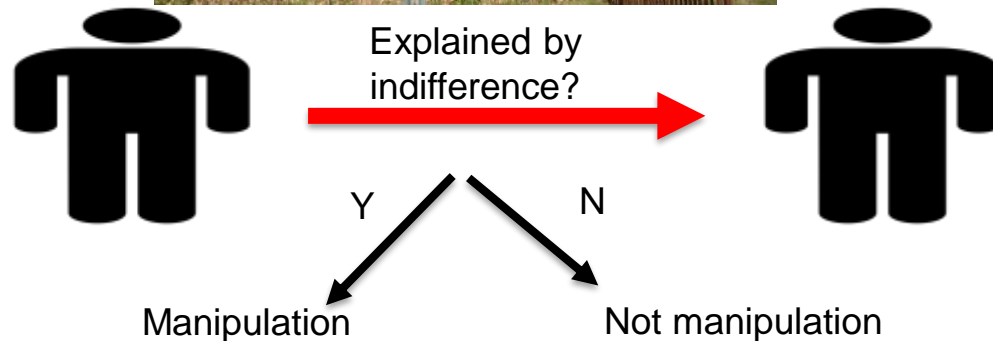
# Against the covert influence view

- Perhaps *if covert influence is used in such a way that it „**targets and exploits** the victim's decision-making **vulnerabilities**.“*
- But System 1 != a vulnerability
- And what counts as exploiting?
- Proposal: Using system 1 in a situation where it ‚misfires‘
- Suggests another view of manipulation...

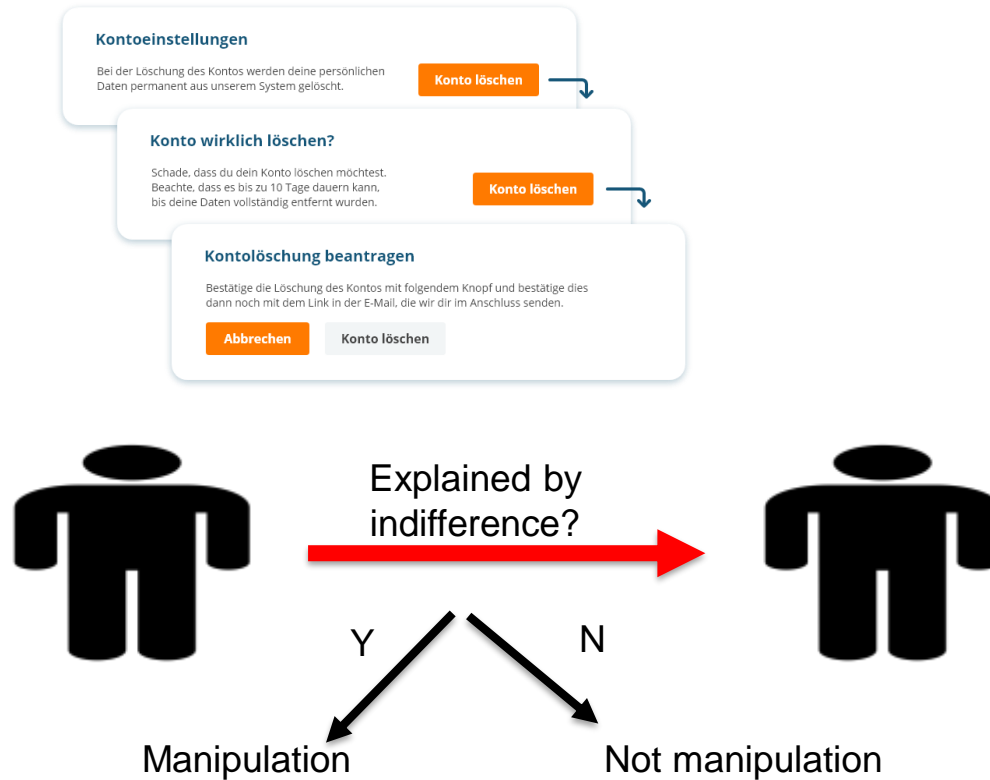
# The indifference view of manipulation

- Manipulation := the attempt to have an effect on someone by doing X and the choice of X is not explained by the manipulator's judgement about X's propensity to support the target's deliberation (Klenk 2021).
- The manipulator is **indifferent about revealing reasons** to the target
- Manipulators chose X for being effective

# Illustrating the indifference view



# Illustrating the indifference view





# Against the indifference view and open questions

- Mixed motives
  - People's behaviour explained by many motives
  - Must the aim to reveal reasons be exclusive?
- Unclear ideals
  - What must explain one's choice of influence?
  - What is it to *reveal reasons*?

# General open questions about online manipulation

- Empirical evidence on effects
- Conceptual demarcation + relevant empirical results (experimental philosophy)
- Ethical and political evaluation
- Regulatory and design responses

# Recap

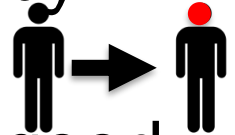
## 1. Human decision-making

- System 1 crucial, not always bad



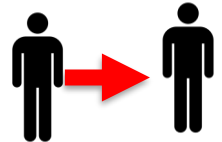
## 2. Exploiting human decision-making by design

- ,Activating‘ system 1 sometimes good, sometimes bad



## 3. The philosophy of online manipulation

- Argument for indifference view



# Master theses

- Good influence
  - AI
  - Health
  - Design
- M.b.o.t.klenk@tudelft.nl

# Final steps to complete the course

- No lecture, tutorials next week
- Lectures uploaded next
- Reflection 4 (reflect on your reflection 3 from the beginning of the ethics course)
- Exam

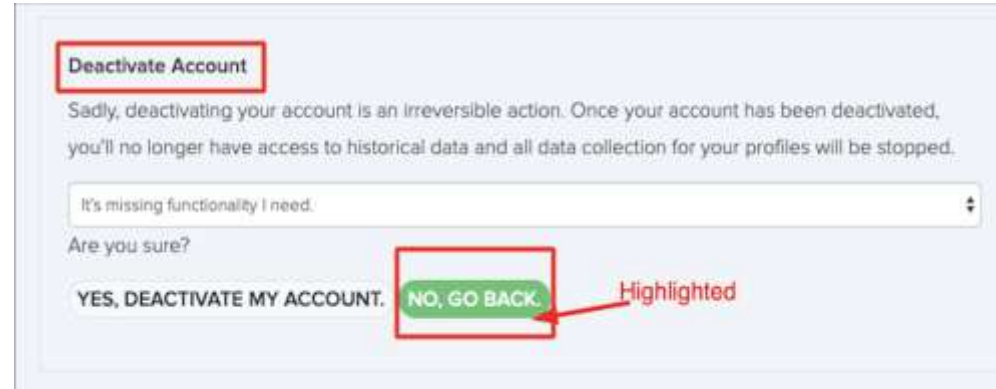
# Backup

# The trickery view of manipulation

- There are certain norms or ideals that govern beliefs, desires, and emotions.
- *Rational* deliberation := in line with these ideals
- Manipulation := the attempt to get someone's beliefs, desires, or emotions to violate these norms, to fall short of these ideals (Noggle 1996).
- System 1 processing *required* for rational deliberation
- Both System 1 and System 2 processing can fail

# Against the tricky view

- The attempt to trick is not necessary for manipulation:  
**manipulation without bad intention**



The screenshot shows a confirmation dialog for deactivating an account. The title 'Deactivate Account' is enclosed in a red box. Below the title, a warning message states: 'Sadly, deactivating your account is an irreversible action. Once your account has been deactivated, you'll no longer have access to historical data and all data collection for your profiles will be stopped.' A text input field contains the text 'It's missing functionality I need.' Below this, the question 'Are you sure?' is displayed. At the bottom, there are two buttons: 'YES, DEACTIVATE MY ACCOUNT.' and 'NO, GO BACK.'. The 'NO, GO BACK.' button is highlighted with a green background and is also enclosed in a red box. A red arrow points from the word 'Highlighted' to this button.



# Against the tricky view

- The attempt to trick is not necessary for manipulation  
**manipulation as an omission of social support**

