1 托福综合口语模板 Task 1

Personally, I would have to say that …

And there are a couple of reasons to name.

The most important thing is that…

(A survey conducted by our university community can support my opinion.)

You know…

What's more… and at the same time…

So that's why…

2 托福综合口语模板 Task 2

Well, from my point of view, I would definitely agree with …

The first reason I wanna say is …

For example, …

More importantly, …

What I have mentioned above are the reasons why I agree with …

3 托福综合口语模板 Task 3

According to the reading material, we know that XX (the college) is going to ...

Obviously, the man/woman in the conversation holds a positive/negative view towards the announcement, due to the following two reasons.

The first reason is that……. On the other hand …(supplement)

The second reason is based on the fact that ...

What I have mentioned above are the main reasons he has to form that opinion.

In summary, what the man value most is XX.

4 托福综合口语模板 Task 4

The passage talks about a notion called…, it means that…

(it is a ... that ...)

In the lecture, The professor takes XX as an example to illustrate the notion.

He mentioned that…

However… at the same time…

This phenomenon basically explains the meaning of ...

so that is the example the professor presented to explain his idea.

3 托福综合口语模板 Task 3

5 托福综合口语模板 Task 5

In this conversation, the man is having a hard time dealing with the problem that…

In addition, The students discuss two possible solutions.

First one is to ...

Second one is to ...

And if it were my choice, I would choose the 2nd solution.

I don't think it is a big problem for him to ...,

What's more, the 1st solution is not good, cuz xxx

So, That's why I prefer the 2nd solution.

6 托福综合口语模板 Task 6

In this lecture, the professor talks about .. in several aspects

In addition , he provides two examples to illustrate the phenomenon

This first ... is ... For example, …….

Second, he mentioned that …

(Finally, he discusses that…)

So these are basically the two main examples presented by the professor.