# Yuzuki Ishikawa

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Hard-working student with a passion for neuroscience and psychiatry. Experienced in molecular biology techniques, data analysis, data visualization, and machine learning through lab experiences.

# Education \_\_\_\_\_

<b>Kyoto Graduate University</b> Kyoto, Japan	Expected Graduation : March 2025
Department of Medical Sciences, Master's Program	
Keio University Kanagawa, Japan	April 2019 - March 2023
Department of Biosciences and Informatics, Bachelor's Degree	Cumulative GPA: 3.21
University of Illinois at Urbana-Champaign Champaign, IL, The United States	August 2021 - May 2022

Cumulative GPA: 3.55

# Research and Work Experience

College of Liberal Arts and Sciences, Exchange Student

Psychiatry Lab (Murai Lab)	April 2023 - Present
Graduate Student	Kyoto, Japan
Araya Inc. (Chikazoe Lab)	July 2022 - Present
Research Internship Fellow	Tokyo, Japan
Cognitive Neuroscience Lab (Jimura Lab)	April 2022 – March 2023
Undergraduate Research Assistant	Kanagawa, Japan
Neuroimmunology Lab (Inoue Lab)	September 2021 – May 2022
Undergraduate Research Assistant	Champaign, IL, US

## Publications and Conference Presentations\_\_\_\_\_

#### **Publications**

Kawano T., Zhou J., Salah H., Dayal H.A., <u>Ishikawa Y.,</u> Anwar S., Takahashi T., Boetel K., Sharma K., and Inoue, M. (2023). T Cell Infiltration into the Brain Triggers Pulmonary Dysfunction in Murine Cryptococcus-associated IRIS.
Nature Communications, 14, 3831

#### **Poster Presentations**

• "Brain-Lung Network Disconnection in *Cryptococcus*-associated Immune Reconstitution Inflammatory Syndrome," *The Undergraduate Research Symposium*, University of Illinois at Urbana-Champaign, IL, April 28th, 2022.

### Skills

- Molecular Biology: Immunohistochemistry, Fluorescence Microscopy, Genotyping, Brain Cryosectioning
- Neuroimaging: FSL, SPM, FreeSurfer, Connectome Workbench
- Programming: Python (Pandas, Multiprocessing, Matplotlib, Keras, Scikit-Learn, TensorFlow), R, Bash, MATLAB

#### Additional Skills

• Language: Japanese (Native), English (Fluent / TOEFL iBT 94)