

#### Lecture outline

- What is public health?
- Public health frameworks
  - Public Health Approach
  - Socio-Ecological model (SE model)

#### What is Public Health?



Public Health is the "science and art of preventing disease, prolonging life, and promoting health through the organized efforts" and informed choices of society, organizations, public and private communities, and individuals.

Prof C.E.A. Winslow (1920), SPH, Yale University

#### Public health in Singapore: some examples

Reduce tobacco use





Provide women with cancer screenings

Protect people from communicable diseases





Encourage healthy lifestyles to reduce risk of non-communicable diseases

Provide healthier food options





Promote on-the-job health and safety

Ensure access to safe drinking water





Advocate mental wellness

#### Public health in Singapore: some examples

## Commentary: In Singapore, battling the COVID-19 threat outside and the dengue peril at home

07 Aug 2020 06:08AM | (Updated: 04 Feb 2021 01:56AM)



#### What is Public Health?

"Development of the social machinery which will ensure for every individual in the community a standard of living adequate for the maintenance of health."

Prof C.E.A. Winslow (1920), SPH, Yale University

1. Monitoring and Surveillance



What is the problem?



2. Identify risk and protective factors

What are the causes?





4. Implementation



Scaling up effective policy and programmes

3. Develop and evaluate interventions

What works and for whom?

#### 1. What is the problem?

#### **Monitoring and Surveillance**

Requires the collection, analysis, and interpretation of data to detect and define the problem and outline:

- -W\_\_\_\_
- $-W_{---}$
- -W
- -W\_\_\_\_
- H\_\_\_\_

- 2. What are the causes? Identify risk and protective factors
- Why is there this problem?
- Requires a determination of:
  - Preventable or not preventable
  - Controllable or not controllable
  - —Priority

## 3. How do we mitigate or prevent the problem?

**Develop and evaluate interventions** 

The potential for prevention or control frequently requires:

- A strategy/method
- A champion
- Funding

#### 4. Has our solution worked?

#### **Implementation**

After implementation the cycle begins again, to evaluate the program results.

- Did the strategy work as intended?
- Were the results as expected?
- If yes, can you expand or replicate the program?
- If no, do you abandon or revise and try again?

#### The Public Health Approach: A case study

What was the leading cause of death in Arizona children 0-4 years of age from 1986-1996?

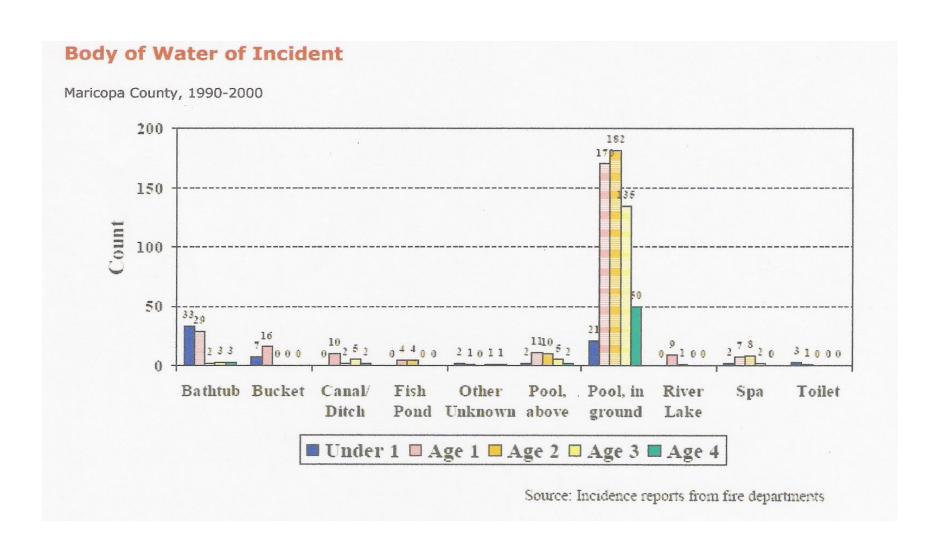
Case study by:

Glyn G. Caldwell, MD

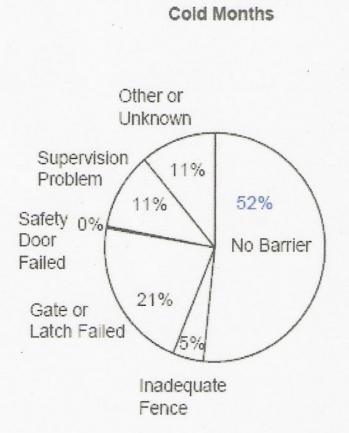
University of Kentucky College of Public Health

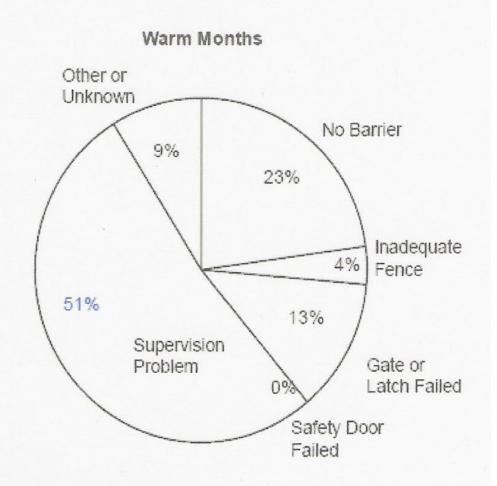
#### DROWNING DEATHS BY PLACE AND/OR CIRCUMSTANCES OF IMMERSION (CHILDREN 0-4 YEARS) BY YEAR, ARIZONA, 1986-1996

	YEAR										
	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996
Home swimming pool	27	19	21	29	14	17	12	13	16	20	20
Not at home swimming pool	2	0	1	1	0	0	0	0	0	0	0
Bathtub	1	7	3	0	2	2	5	5	4	3	1
Accident to or on watercraft causing submersion	1	0	0	0	0	0	0	0	0	0	0
Submersion or drowning while engaged in sport or recreational activity in place other than a swimming pool	0	0	1	1	1	2	0	1	1	1	0
Other and/or no otherwise specified circumstances (incl.accidental fall into water)	6	1	4	3	0	5	6	3	5	6	5
Unclassifiable	0	0	0	0	0	0	0	0	0	0	1
TOTAL	37	27	30	34	17	26	23	22	26	30	27



#### Attributed Cause, 1988-2000





Source: Incidence reports from fire departments

The data outlines the problem to be:

- A barrier problem (none, failed or inadequate)
- Supervision failure

- The Goal!
  - -One of the health objectives targeted in Arizona 2000 was to decrease the death rate for drowning to 1.3/100,000.
- The 1996 drowning rate for Arizona residents of all ages exceeded the target rate by 69%.

Note: The highest age specific drowning rate is for children under 5 years of age. (Ref: Injury Mortality Among Arizona Residents, 1990-2000, Arizona Dept of Health Services)

#### The response by the PH organizations:

- Seek \_\_\_\_\_ action
- Develop \_\_\_\_\_\_ educational program
- Develop an \_\_\_\_\_ pool safety program

#### **Results:**

- The legislature passed a bill in 1991 requiring fencing and buyer notification (A.R.S. §36-1681)
- Education programs were developed and implemented by realtors and volunteer groups

Arizona Republic Headlines:

"Child Drownings Down 60% in Phoenix"

 "Maricopa County Child-Drowning Rate Hits 20-year Low"

Drowning mortality rates dropped:

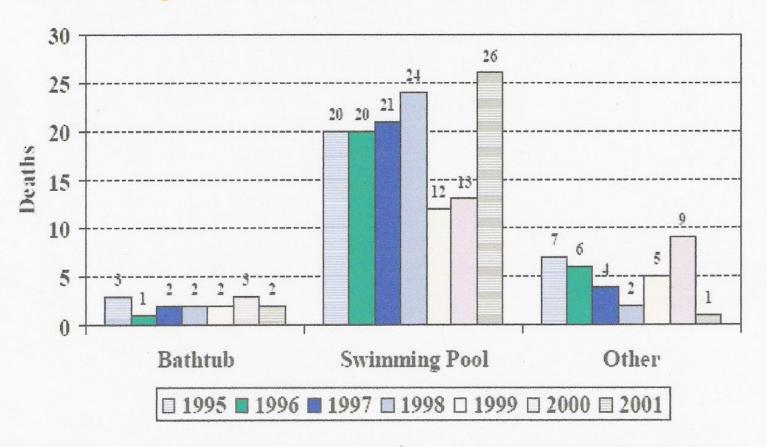
<u>Year</u>	Rate/100,000
1974	21.3
1981	19.5
1989	11.9
1990	5.8

It was better, but it didn't last:

Drowning mortality rates began increasing

<u>Year</u>	Rate/100,000
1991	8.5
1992	7.1
1994	8.0
1995	9.9
1996	8.5

#### Location of Drowning Death, Arizona Children 0-4 years of age



Source: Arizona Vital Statistics

What happened?

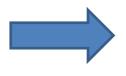
 We have to return to data collection and analysis to seek the answers

#### The findings show:

- Failure to use or maintain barriers
- Failure to supervise; parental inattention
- No requirement for interior pools
- Not all drowning occur in swimming pools

And so, the cycle begins again until we accomplish our goal.

- 1. Monitoring and Surveillance
- What is the problem?
- 4Ws, 1H



- 2. Identify risk and protective factors
- What are the causes?
- Asking the "Why"





- 4. Implementation
- **Scaling up** effective policy and programmes



- 3. Develop and evaluate interventions
- What works and for whom?

# Your Health and the Socio-Ecological Model

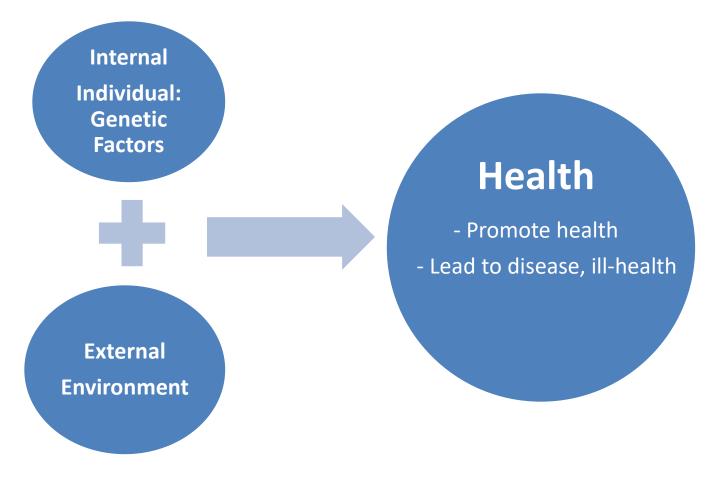
#### Outline

- What is health?
- Determinants of health
- The socio-ecological (SE) model
- How do SE model components influence health?

#### What is health?

"State of complete \_\_\_\_\_, \_\_\_\_, and \_\_\_\_\_, well-being, and not merely the absence of disease or infirmity."

- World Health Organization (WHO)





#### Social determinants of health

"Circumstances in which people are born, grow up, live, work, and age, as well as the systems put in place to deal with illness."

These circumstances are in turn shaped by a wider set of forces

E.g. economics, social policies, politics

## Social Determinants of Health...

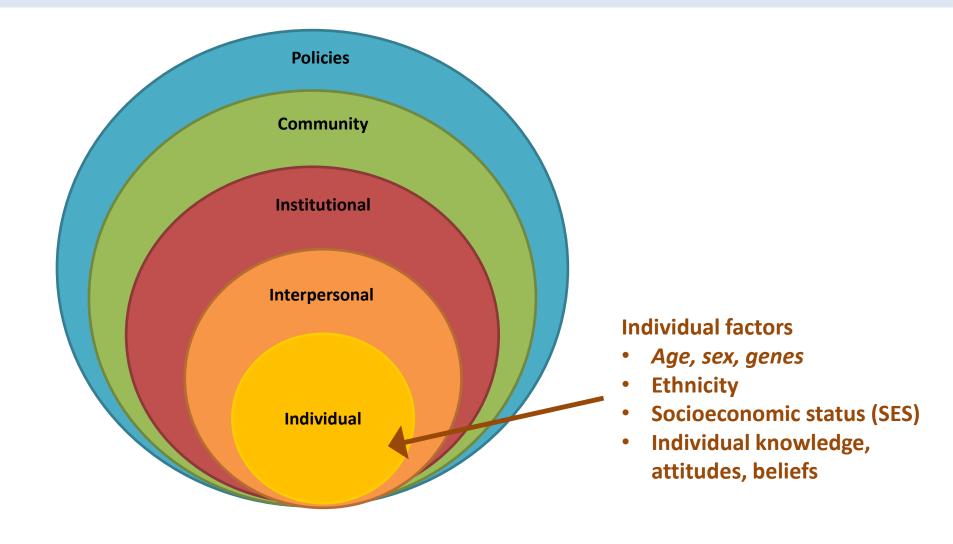
- Income
- Housing
- Education
- Socioeconomic status/position
- Unemployment and job security
- Employment and working conditions
- Transportation
- Access to services
- Physical environment
- Ethnicity/Race
- Gender
- Social or environmental stressors
- Food insecurity

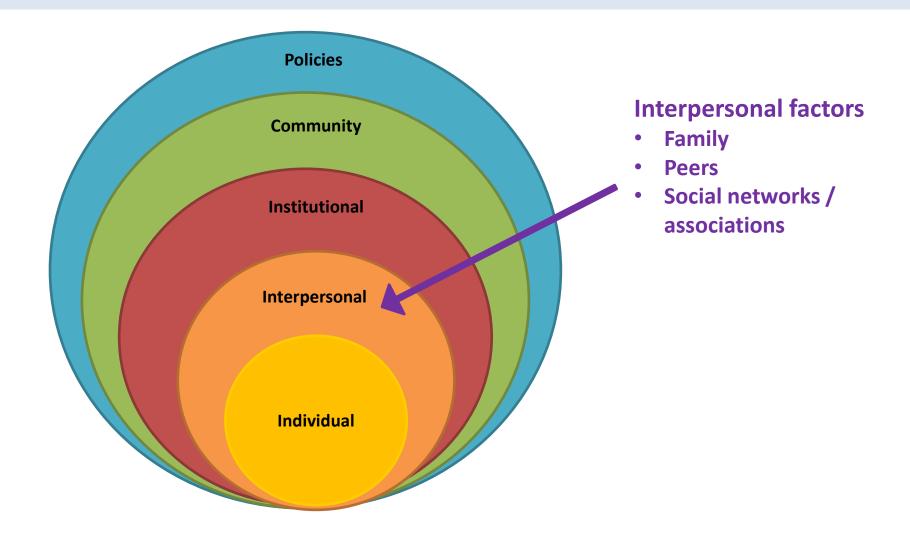
# ... Have a Significant Impact Upon:

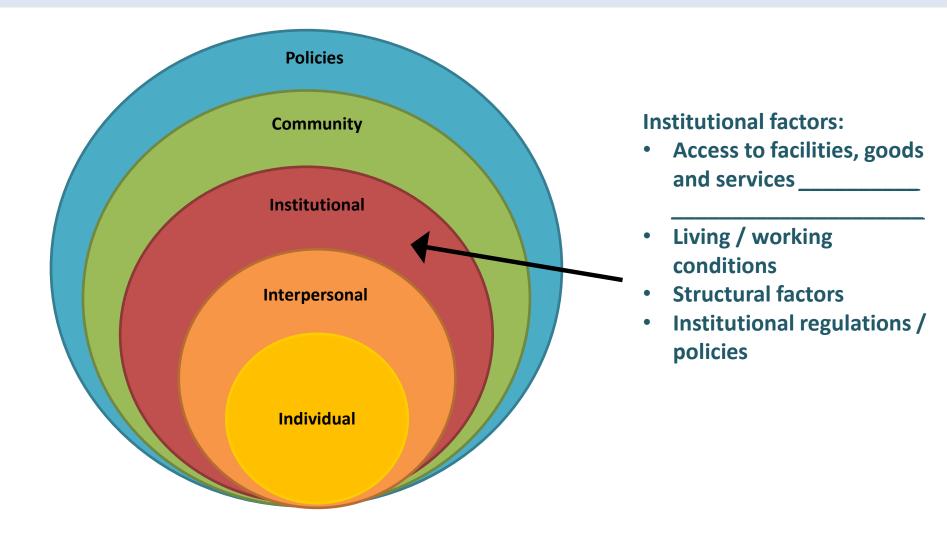
- Predisposition of individuals and groups to illness
- The way they
  experience and
  recover from illness

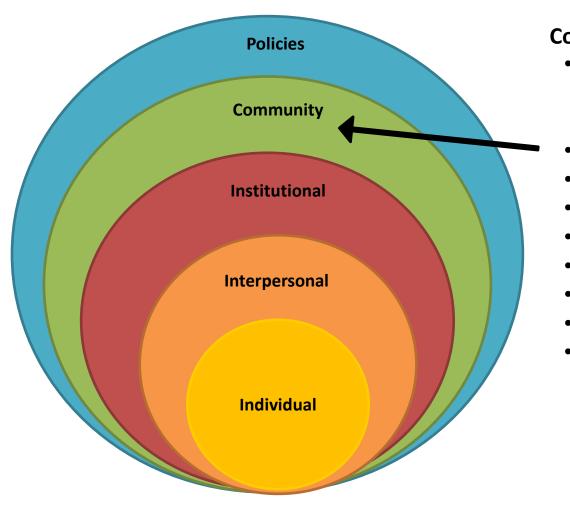
#### The Socio-Ecological Model of health

"Health is affected by the interaction between the characteristics of the individual, the community, and the environment that includes physical, social and political components."



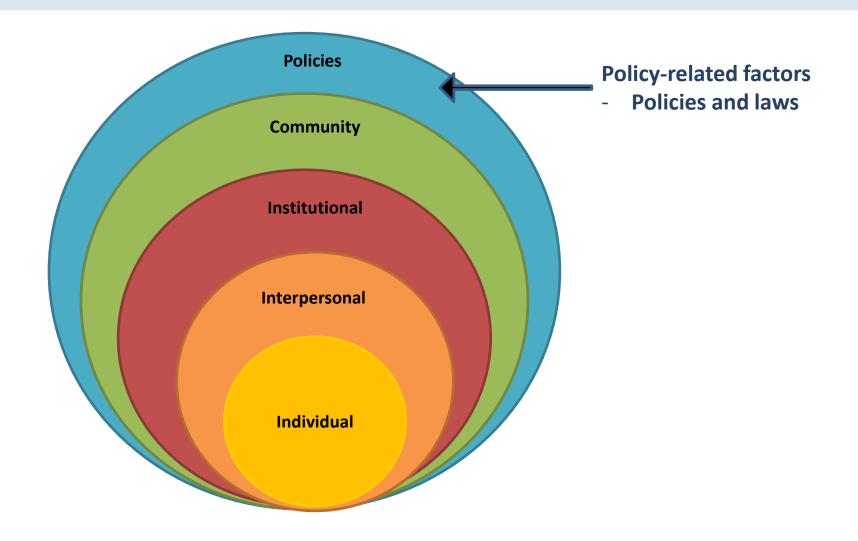






#### **Community factors:**

- Access to facilities, goods and services
- Healthcare
- Community education
- Safety
- Sanitation
- Spaces
- Sociocultural norms, values
- Economic, political influences
- etc...



### The Socio-Ecological Model

The SE model helps us look at the determinants of health at different levels of human interaction with the environment.

#### The SE model may be used for:

- Understanding environmental influences on behaviour
- Targeting/modifying these influences for public health interventions

## <u>Determinants of Health: A Framework</u> <u>for Reaching Healthy People</u>

https://www.youtube.com/watch?v=5Yb3B75eqbo