WEEK 5 TUTORIAL WORKSHEET

1
WEEK 4 RECAP (10)

1) What did we do and learn in week 4's tutorial?
2) Any questions about A1?

2
HOUSEKEEPING (5)

Week	Tutorial activities	Deadline (Friday, 2359)
2	EoT and Int. traits | **A1 brainstorm**	**Quiz 1**: 22 Aug **Online activity 1 (int. traits reflection): 22 Aug**
3	Int. standards | **A1 problem**	**Quiz 2**: 29 Aug
4	Sources, plagiarism, AI use | **A1 overall**	**Quiz 3**: 5 Sep **Homework**: A1 ppt draft & 1 x source/each member for mini viva
5a	OP | **A1 peer sharing & feedback**	**Quiz 4**: 12 Sep **Online activity 2 (source justification)**: 12 Sep
5b	**A1 Zoom consult**	
6	**A1 OP**	**Ppt deck and video**: by end of tutorial

	9 Sep'25 (Tues)	11 Sep'25 (Thurs)	12 Sep'25 (Fri)
9:00-9:30	G01_D (John, Khairul, Chengyue)		
9:30-10:00	G01_C (Xuanyu, Wei Hymn, Rashad)		G22_D (Sze Anh, Binxu)
10:00-10:30			G25_F (Kiev, Arul, Shaleen)
10:30-11:00			G25_B (Jian Wei, Hao Jun, Zi En)
16:30-17:00	G01_F (Zhi Shen, Mark, Kenneth)		G25_A (Javier, Schuyler, Kendrick)
17:00-17:30	G01_A (Chong Sheng, Rui Kai, Quoc Thai)		G22_E (Ethan, Yao Xiang, Sivansh)
17:30-18:00	G06_D (Labelle, Jin, Abigail)		G25_E (Aryan, Krishna, Nishchay)
18:00-18:30	G01_E (Darren, Sushmiithaa, Dongcheng)		G22_A (Yeeren, Javier, Yuman)
19:00-19:30	G06_E (Zoe, Choong Heng, Jehaan)	G22_F (Aron, Jiaxuan, Ena)	
19:30-20:00	G06_B (Yi En, Zi Le, Jovita)	G25_D (Chen wen, Jadyn, Jun Yi)	
20:00-20:30	G06_C (Rayyan, Xian Yang, Aloysius)	G22_C (Jian Hao, Joohyeon, Xiran)	
20:30-21:00	G06_A (Bryan, Jonathan, Rey)	G22_B (Tuan Minh, Daniel)	
22:00-22:30	G06_F (Xylon, Keng Yang, Matthew)	G01_B (Sean, Moksh, Dylan)	
22:30-23:00		G25_C (Abenav, Dexter, Jia Jun)	

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A1 RUBRIC (10)

Group	Individual
Critical Thought and Reasoning (40%)	**Delivery skills (30%)**

Critical Thought and Reasoning (40%)

- The presentation explicitly and competently demonstrates understanding of the task requirements:
    - All content is categorised accurately based on the Engineering Reasoning Framework
    - The problem and context are well established using appropriate evidence.
    - The purpose of the project is clear and relevant.
    - The solution fits the context, is well developed, based on relevant concepts and supported by facts and data.
- The presenters engage the audience effectively and the project arouses audience interest and curiosity.
- The presenters use relevant and credible sources and other evidence critically and effectively i.e., contextualizing, synthesizing, critiquing, comparing and contrasting, for identification of problem and making a case for solution(s).
- All sources are credible, timely, relevant and properly cited in APA style throughout the presentation.
- An AI use declaration is included. If AI was used, details are provided in the recommended format.

Delivery skills (30%)

- Few language errors and which do not interfere with the audience's comprehension.
- Few hesitations and no awkward pauses.
- Projects confidence and calmness.
- Clear and accurate pronunciation.
- Well projected voice with suitable modulation in volume and pitch.
- Presentation is natural and does not sound scripted – not reading from notes.
- Upright, open posture with natural and appropriate body movement.
- Good body position in relation to the projected image.

Visual aids (20%)

- Successful integration of images/graphics/multimedia and text, demonstrating teamwork.
- Slides are very well presented in terms of size, alignment, contrast and proximity of components, demonstrating teamwork.
- Sufficient detail to convey one key point per slide.
- Excellent transition with presenter leading the slides.
- Logical progression of slides resulting in a presentation that flows smoothly.

Q&A (10%)

- Team members take turns to answer questions and effectively build on one another's responses.
- Responses are thoughtful, clear and relevant. They further develop, clarify or justify ideas and perspectives discussed during the presentation.
- Each student also engages other presenting teams by asking relevant questions and/or offering useful suggestions. The questions and suggestions should allow another team to clarify ideas, rethink or build on aspects of their project.

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NOTES ON A1 OP (15)

✓ **Individual presentation time**: **10 minutes** per group.

	Group of 2 (avg. 5 mins)	**Group of 3** (avg. 3 mins 20 s)
Minimum	**≈ 4 mins 30 s**	**≈ 2 mins 50 s**
Maximum	**≈ 5 mins 30 s**	**≈ 3 mins 50 s**

✓ **What if we exceed 10 minutes?** If your group presentation exceeds 10 minutes, please **continue to the end** to ensure that every student can be **fairly assessed** under individual "delivery." However, students who far exceed the recommended speaking time (see above) may be **penalised**. Assessment of content will be **capped** at the 10-minute mark.

✓ **Group pairing and partner group duties:**
  • review and ask questions
  • video-record
  • time-keep
  • upload video on behalf of presenting group in your respective group's folder > **1) A1 deliverables (ppt & video)**
  • label video on behalf of presenting group in this format: **GXX_X A1 OP video**

Presenting	**Partner**
A	C
B	D
C	A
D	B
E	F
F	E

✓ **What do we do as reviewers for Q&A?**
Prepare at least 4 questions (per group) on your the presenting group's A1 OP ppt deck; on the day itself, you may refine your questions or have more to ask.

✓ **What can we do as presenters for Q&A?**
Prepare for the Q&A by anticipating questions and preparing extra hidden slides that you may refer to during the Q&A.
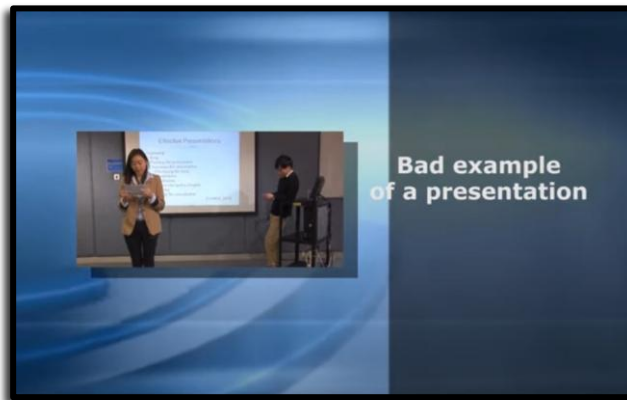
✓ **Dress code**: Casual smart

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5 ORAL PRESENTATION (20)

1) Watch the following sample OP:

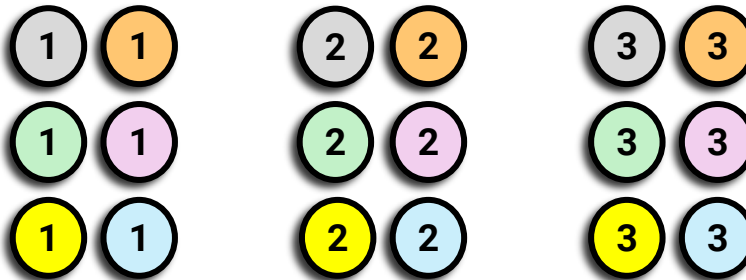2) Critique the sample OP, identifying **strengths** and **weaknesses**:

Strengths	Weaknesses

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6 PEER SHARING & FEEDBACK (60)

1) Get into 3 groups of 6:

2) Each group representative will do a brief rundown of your A1 ppt deck/outline.

3) Document all feedback for your own group in your respective group's Google Doc:

G01 | G06 | G22 | G25

4) Provide **feedback** and ask **questions** (**clarification** and **elaboration**) on:
   - ✓ **structure**
   - ✓ **content**
   - ✓ delivery (if any)
   - ✓ **visual aids**
     - ➢ clarity of slides
     - ➢ effective use of texts and images, e.g., colour, size, placement, white spaces
     - ➢ appropriate use of animation
     - ➢ appeal of slide design, e.g., ppt template
     - ➢ unity of design
     - ➢ proper APA citation, reference list, and AI use declaration

REGROUP AND REVISION (30)

1) Regroup with your own groupmates.

2) Review and discuss the feedback received.

3) Revise your ppt deck accordingly.