

WEEK 8 TUTORIAL WORKSHEET

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WEEK 7 RECAP (20)

Group	Questions	Notes
A	What document(s) should you refer to for A2?	
B	What 3 aspects of A1 can you draw evidence from?	
C	Can you repeat the same intellectual standard for different elements of thought?	
A	What are some examples of intellectual-standards-related key words that you should use explicitly in your evaluation?	
B	What is the only implicit (not explicitly stated) element of thought that you can use?	
D	How many paragraphs would there be for A2?	
C	What are the requirements and expectations for a recommendation?	
D	What does a topic sentence contain?	
E	Do you need to paraphrase or stylistically vary the topic sentence? Does it not go against the idea of critical thinking to follow a "template?" What is the reasoning behind doing so?	
E	What can you do to push yourself to showcase greater criticality for A2?	
F	Can you use AI for A2? If so, what can you use it for?	
F	When are the deadlines for (1) A1 draft (ungraded) and (2) A2 final draft (graded)?	

Sample topic sentences:

(1) The presentation highlighted (1a) **concepts** on (1b) voltage, current, resistance, Ohm's Law, and electricity versus hydraulics. (1c) These concepts showed (1d) clarity, (1e) as each one was defined and (2) elaborated on with details.

(1) The presentation made an implicit (1a) **assumption** that (1b) there would only be clear skies in the application of the solar panels, so that there would be maximum output power from the solar panels. (1c) This assumption lacked (1d) depth, (1e) since it did not consider the (2) complexities that relate to climate and weather changes. (3)

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A2 SAMPLE CRITIQUE (20)

Critique the following body paragraphs by:

- 1) identifying the **strength(s)** and **weakness(s)** of the arguments.
- 2) making **recommendations** on how to improve the arguments.

Sample body paragraph	Notes
<p>“The proposal demonstrated accuracy in its description of biosensor technology. The device was reported to provide results within 15 minutes, with 98% accuracy, reducing diagnostic errors by 40% (Kulsing, et.al, 2024). These claims were substantiated by field trials, demonstrating improvements over traditional methods. Additionally, the device’s offline functionality and solar-powered capability address infrastructural limitations, reinforcing the practicality of the solution. The use of solar power is particularly significant in rural areas where power supply can be inconsistent. The fact that the device works offline ensures that it can be used even in remote locations with limited connectivity. These features make the technology particularly promising in resource-constrained settings.”</p>	
<p>“The team supports their claims with multiple sources, citing organizations such as the World Health Organization (WHO) and Mongolian government reports. However, the accuracy of the evidence is inconsistent. While some data points are well-supported, such as the statistic that 70% of deaths occur outside hospitals (Sainbayar et al., 2023), other claims lack precise references. For example, the statement that “EMS response time in rural areas is significantly longer than the recommended 8 minutes” does not provide a clear benchmark for comparison. Additionally, the cost evaluation of medical helicopters (\$400K to \$18M) is presented without considering maintenance costs and the feasibility of integration into Mongolia’s existing healthcare system. To improve the accuracy of their argument, they could use a wider range of evidence and ensure a comprehensive and precise data validation.”</p>	

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A2 PRACTICE RE-WRITING & PEER FEEDBACK (45)

- 1) Go back to your respective group's Google Doc on "**GXX_X week 7 A2 practice critique.**"
- 2) Go through my comments on your A2 practice body paragraph(s).
- 3) Duplicate and rewrite one of the body paragraphs in response to my comments.

Peer feedback:

- 4) Get into new 6 groups of 3:

A1	B1	C1	D1	E1	F1
A2	B2	C2	D2	E2	F2
A3	B3	C3	D3	E3	F3

- 5) Ask **clarification questions** and provide **verbal feedback** on the **strength(s)** and **weakness(s)** of each other group's evaluations.
- 6) Return to your group; share your **key takeaways**.

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A2 HOUSEKEEPING (5)

- A2 individual Zoom consult (weeks 9-11): Book a **20-minute timeslot** on this [Google Sheets link](#).
- A2 draft (ungraded) deadline:
 - G01 & G06: **12 Oct'25, 2359**
 - G22 & G25: **14 Oct'25, 2359**
- A2 draft submission path: Canvas > **Assignments** > **Assignment 2 draft for conference (UNGRADED)**
- **Submission format**: Submit A2 draft in **Word** format, labelled like this: **"G03_Tom A2 draft"**
- **Submission technical issues**: Should you run into any technical issues during Canvas submission, please **email the draft** to me first **before the deadline**. Upload the same file again later in your own time to generate the Turnitin report.

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A2 SOURCE INTEGRATION (5)

- Go through "2a) AY24_25 S2 ES2631 Week 3 Source Types Selection Integration and Attribution Handout."
- Focus on these pages:
 - ✓ **Integrating Sources into your Writing**: p.3
 - ✓ **Structures of Attribution and Their Uses**: p.5
 - ✓ **Reporting verbs**: pp. 5-6

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A2 LINGUISTIC FEATURES (5)

- Go through "2b) AY25_26 S1 ES631 Week 8 Academic Language of Critique Lecture Slides."
- Focus on these linguistic features:
 - ✓ **Verb tense**: p.8
 - ✓ **Active/passive voice**: p. 13
 - ✓ **Reporting verb**: pp.16 & 17
 - ✓ **Hedging/booster**: pp. 21 & 23
 - ✓ **Signposts**: pp. 26 & 27
- Proofread and edit your A2 draft based on the above linguistic features.

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A2 WRITING CLINIC (60)

- Come to the front for a general consult, if you need.
- Review and edit your draft using the following checklist:

Did I...

- ensure that my A2 draft follows **A2 requirements**, e.g., 500-600 words, 3 different elements, 3 different standards and only one standard for each element, etc.?
- use **key word(s)** associated with the intellectual standards in my evaluation?
- use certain words that might cause **confusion** in my evaluation? For example, using “clear” or “specific” to explain my evaluation on “logicalness.”
- support my arguments with appropriate (CRAAP reliability), sufficient, and wide-ranging **evidence**?
- include just one **well-developed recommendation** for one of the negative evaluations?
- **highlight** or **underline** the elements and standards used in my essay for easy reference?
- acknowledge the **use of AI** properly?
- format the in-text citation(s) and end-reference list properly in **APA style**?
- include the **total word count** (discounted words for title and names) at the end of my essay?
- proofread and edit my work based on week 8’s **linguistic features**?
- upload my A2 draft to check for the **similarity index** in the Turnitin report?
- scrutinise the Turnitin report to ensure that my **main content** (500-600-word essay) is **free of relevant highlights** suggesting lifting or plagiarism?
- ignore highlights of **stock words or phrases**, **AI use declaration**, and **reference list** in the Turnitin report?
- revise and re-upload my A2 draft before deadline after checking the Turnitin report?
- submit my A2 draft in **Word** format?
- label my A2 draft in the requested format of “**GXX_Tom A2 draft**?”