

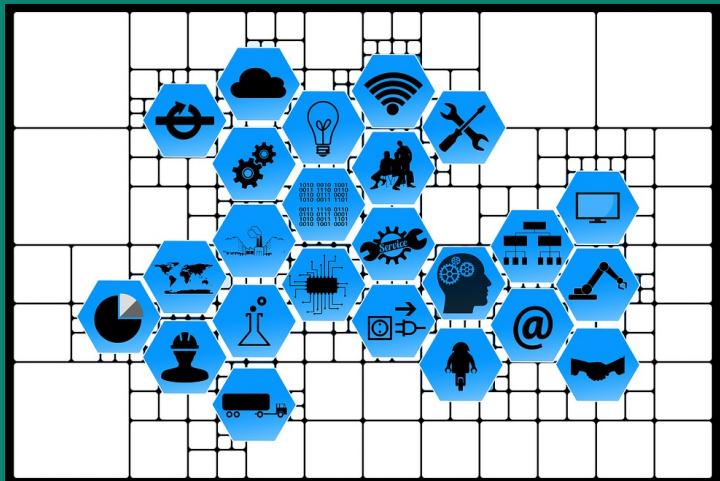


# SIT123

## Data Capture Technologies

Dr Imali Dias  
[imali.dias@deakin.edu.au](mailto:imali.dias@deakin.edu.au)

**Lecture –Week 1**  
**Trimester 2, 2022**



# Introduction to SIT123 Data Capture Technologies

- Unit Teaching Team
- Unit Guide
- Lectures
- Practicals
- Assessments
- Introducing Sense-Think-Act



**DEAKIN**  
UNIVERSITY



# Unit Teaching Team



**Unit Chair**

**Dr Imali Dias**



# Unit Teaching Team



Lecturer

**Ben Philip**



# Unit Teaching Team



**Tutor  
Shafiuddin Mohammed**

**Cloud:  
Tuesday 6 – 8 pm  
Wednesday 6 – 8 pm**



# Unit Teaching Team



**Tutor  
Jason Pham**

**Monday 2 – 5 pm  
Tuesday 2 – 5 pm**



# Unit Teaching Team



**Tutor  
Ashish Manchanda**

**Tuesday 2 – 5 pm**



# Unit Teaching Team



**Tutor  
Mohamed Darweish**

**Monday 2 – 5 pm**





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# Unit Guide SIT123

Lectures  
Workshops  
Assessment

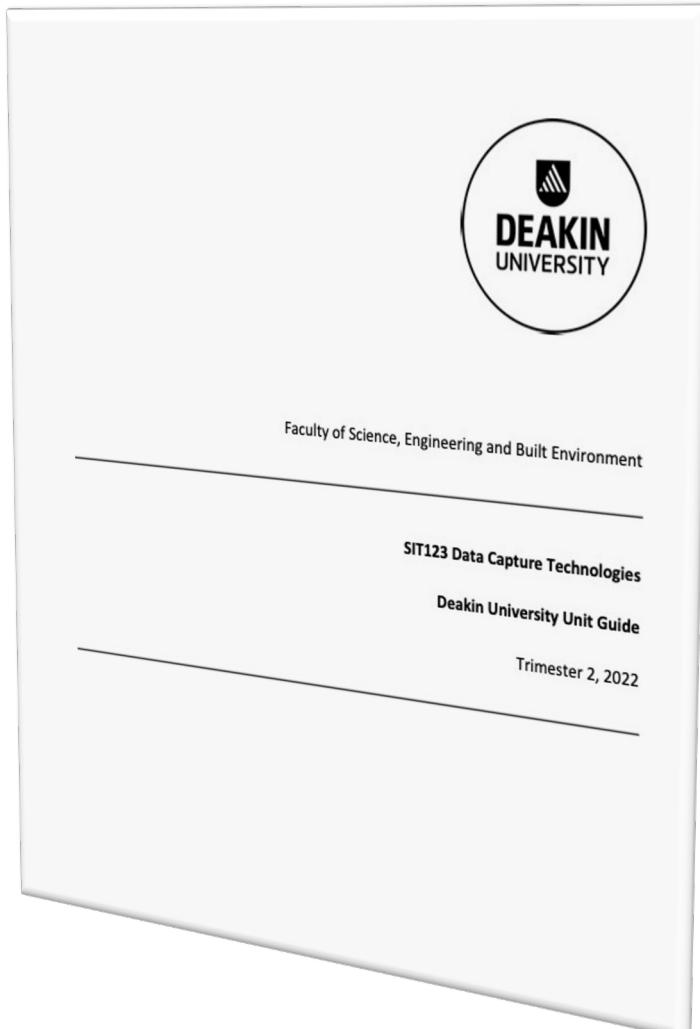


# Unit Guide



The unit guide will help you in understanding

1. Learning outcomes of SIT123
2. Unit structure (Lectures, Practicals)
3. Assessments and deadlines



# Learning Objective

A screenshot of the Arduino IDE interface. The title bar says "Blink | Arduino 1.6.11". The main window displays the "Blink" sketch. The code is as follows:

```
/*
  Blink
  Turns on an LED on for one second, then off for one second, repeatedly.

  Most Arduinos have an on-board LED you can control. On the Uno and Leonardo, it is attached to digital pin 13. If you're unsure what pin the on-board LED is connected to on your Arduino model, check the documentation at http://www.arduino.cc

  This example code is in the public domain.
  modified 8 May 2014
  by Scott Fitzgerald
  */

// the setup function runs once when you press reset or power the board
void setup() {
  // initialize digital pin 13 as an output.
  pinMode(13, OUTPUT);
}

// the loop function runs over and over again forever
void loop() {
}
```

Arduino/Genuino Uno on /dev/ttyACM0



In this unit, you will learn about using sensor-enabled devices to capture and analyze data as well as visualization methods

**SENSE – THINK – ACT**



# Key Dates



Trimester begins (classes begin)	Monday 11 July 2022
Intra-trimester break (a short break during the trimester)	Monday 15 August – Sunday 21 August 2022
Trimester ends (classes cease)	Friday 30 September 2022
Study period (examination preparation period)	Monday 3 October – Friday 7 October 2022
Examinations begin	Monday 10 October 2022
Examinations end	Friday 21 October 2022
Inter-trimester break (the period between trimesters)	Monday 24 October – Friday 4 November 2022
Unit results released	Friday 4 November 2022 (10:30 am)



# Lectures



Week	Commencing	Topic	Assessment Activity
1	11 July 2022	Introduction	
2	18 July	Sensors	
3	25 July	Analyzing sensor data	Lab reports due this week
4	1 August	Ethics	
5*	8 August	Sensor output	Lab reports due this week
6	22 August	Data visualization	
7	29 August	Real world applications	Lab reports due this week
8	5 September	Mobile sensor data	Lab reports due this week
9	12 September	Sampling error	
10**	19 September	Presentation guidelines	Project code and report – online submission due this week
11	26 September	Q & A	Project poster and video presentation online submission

\*Intra-trimester break: **Monday 15 August – Sunday 21 August 2022** (between weeks 5 and 6)

\*\*AFL Grand Final Eve (University closed) – **Friday 23 September 2022**



# Assessments



This unit has following two key forms of assessments:

1. Lab Reports - 50% [Due in Week 3, 5, 7 and 8]
2. Project [50%]
  - Code and Report [40%]
  - Project Poster [5%]
  - Video Presentation [5%]

NOTE: There will be no final exam in SIT123 in T2, 2022.

Lab Reports are to be done weekly, and have to be submitted via Cloud Deakin in weeks 3, 5, 7, and 8.

You will have a project involving the capturing and processing of sensor data. You will be submitting the project in week 10, and presenting the project poster and video presentation in week 11.



# Lab Work/Practicals



	<b>Practical/laboratory tasks</b>
<b>Brief description of assessment task</b>	Students will demonstrate individual stages of acquisition, processing, visualisation and interpretation as well as the design of data capture protocols and methodologies to meet user and functional requirements through experiments, research, practical development and scientific enquiry.
<b>Detail of student output</b>	Students will produce four lab report forms evidencing their findings from practical investigations.
<b>Grading and weighting (% total mark for unit)</b>	50% Marked (15%, 15%, 10%, 10%)
<b>This task assesses your achievement of these Unit Learning Outcome(s)</b>	ULO1: Acquire, process, visualise and interpret data using existing devices and technologies ULO3: Design data capture protocols and methodologies to meet user and functional requirements
<b>This task assesses your achievement of these Graduate Learning Outcome(s)</b>	GLO1: assessed via student ability to demonstrate application of data capture techniques and concepts GLO4: assessed through student ability to analyse a given lab task and identify the sensing and analysing methods to be used GLO5: assessed through student ability to design a solution to a specific problem
<b>How and when you will receive feedback on your work</b>	Students are encouraged to interact with the teaching staff during practical sessions  The students will be provided feedback on their assessment after it has been marked. Tutors will mark the assessment during the practical sessions in weeks 3,5,7 and 8.
<b>When and how to submit your work</b>	Lab report forms to be submitted via the unit site (accessed in DeakinSync) by Friday 8:00 pm (AEST) in weeks 3, 5, 7 and 8.



# Lab Work/Practicals



Lab Work	Week Due	Due Date	Marks
Week 1 + 2	3	29 <sup>th</sup> July 2022	15%
Week 3 + 4	5	12 <sup>th</sup> August 2022	15%
Week 5	7	2 <sup>nd</sup> September 2022	10%
Week 6 + 7	8	9 <sup>th</sup> September 2022	10%

## Weekly Lab Work details:

- 1.Lab work week 1: Arduino Blink
- 2.Lab work week 2: 2.1 Getting started with sensor, 2.2 preparing data
- 3.Lab work week 3: 3.1 Using the data shield, 3.2 Analyse motion sensor
- 4.Lab work week 4: Collect GPS data using mobile apps
- 5.Lab work week 5: 5.1 Ethical issues, 5.2 data capture scenarios
- 6.Lab work week 6: Test motion sensor for range and fov
- 7.Lab work week 7: Data Visualisation

# Practical Sessions



## On-campus Workshops:

- Every Monday: 2:00 pm – 5:00 pm (B1.28) – Jason, Mohamed
- Every Tuesday: 2:00 pm – 5:00 pm (LC4.107) – Ashish, Jason

## Cloud Workshops:

- Every Tuesday: 6:00 pm – 8:00 pm (MS Teams) - Shafiuddin
- Every Wednesday: 6:00 pm – 8:00 pm (MS Teams) - Shafiuddin



## Unit Chair, Lecturer

- Queries related to unit administration
  - Enrolment
  - Assessment extensions
  - Special consideration
- Last 5-10 minutes of the lectures
- Emails, MS Teams messages (Monday – Friday working hours AEST)
- Discussion Board (responses in 2-3 business days)
- Personal meetings (by appointment)

## Lab Tutors

- Queries around
  - Lab work
  - Technical issues
  - Marking feedback (reports and final project)
- In-person meetings during Workshops
- Discussion board



# Welcome to SIT123

## Data Capture Technologies



School of Information Technology

**Class  
Week 1**





1. Use sensors to record data from the environment (**SENSE**)
2. Analyse the collected data (**THINK**)
3. Draw conclusions from the data (and) perform actions (**ACT**) such as automating functions, visualizing and taking informed decisions.



# DATA CAPTURE TECHNOLOGIES:



Sense-Think-Act: Overview



## Example: Smart Homes for Aged Care



Imagine having a home that detects when its occupant is not well.

Using the occupant's usual activity patterns (morning routine, sleep patterns, time spent outdoors etc) , and inputs from the occupants mobile phone, the home is able to identify falls/sickness etc and notify care providers and issue <sup>22</sup> warnings to the occupants.



## Example: Smart Homes for Aged Care



How does the smart home system capture data?

How does the smart home system process the captured data?

How does the smart home system use the information?



# DATA CAPTURE TECHNOLOGIES:



## Sense-Think-Act

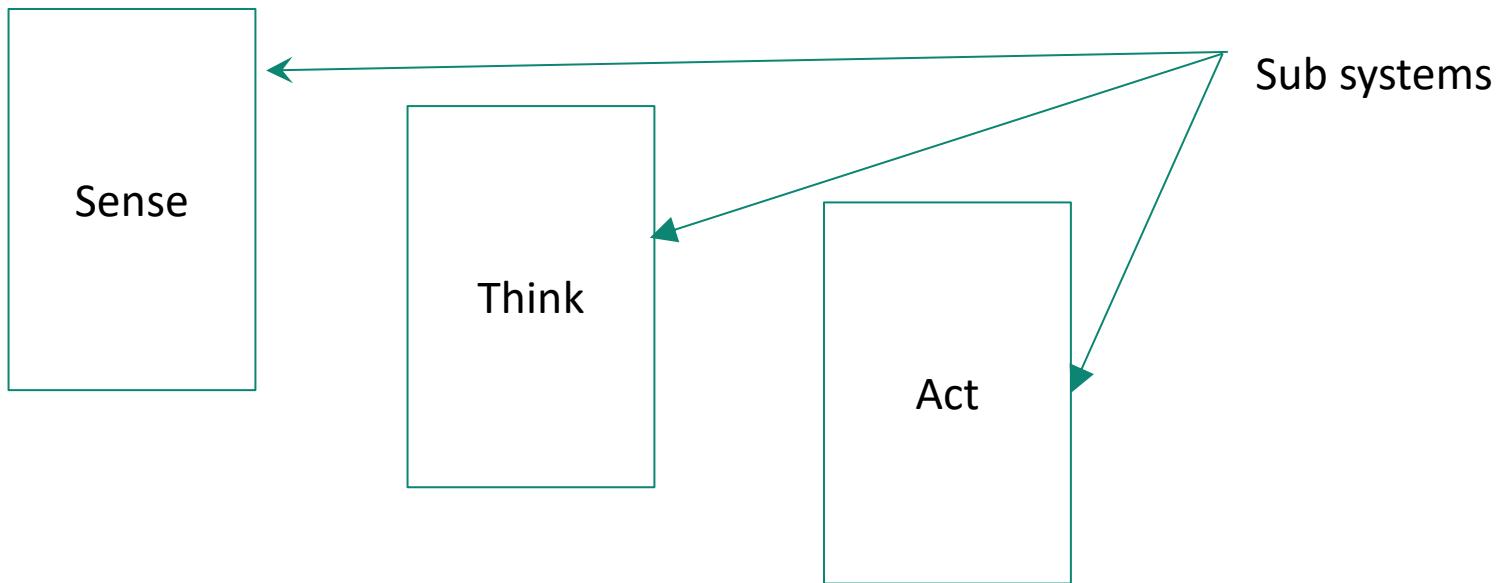
Sense

Think

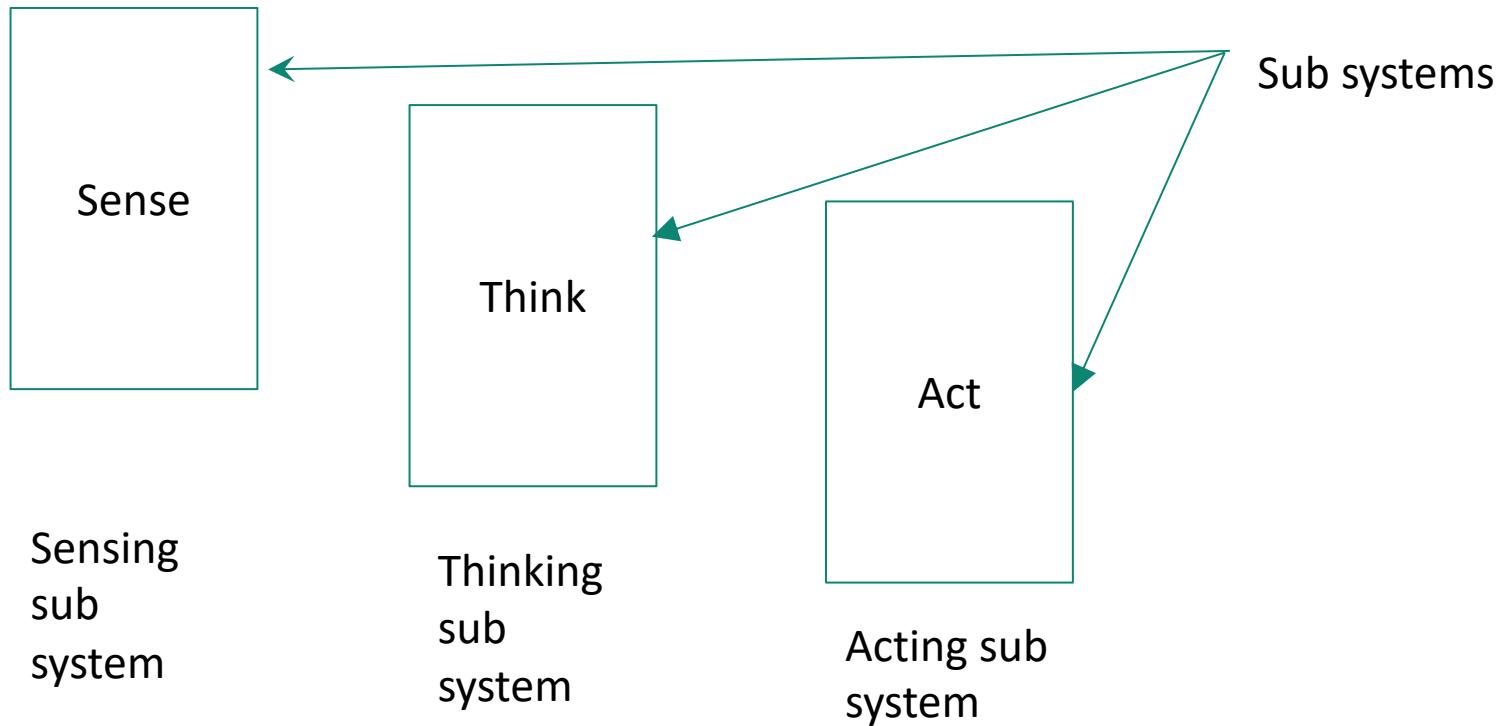
Act



## Sense-Think-Act Subsystems



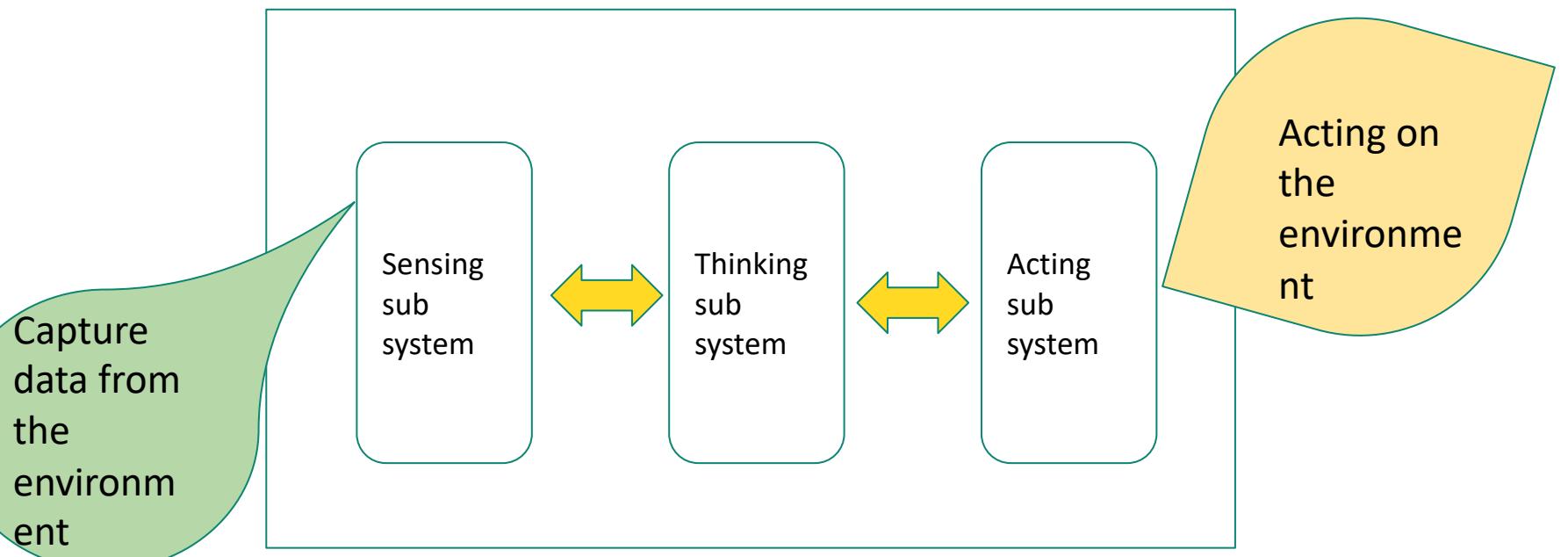
## Sense-Think-Act Subsystems



# DATA CAPTURE TECHNOLOGIES:



**Complex systems are made of subsystems...**



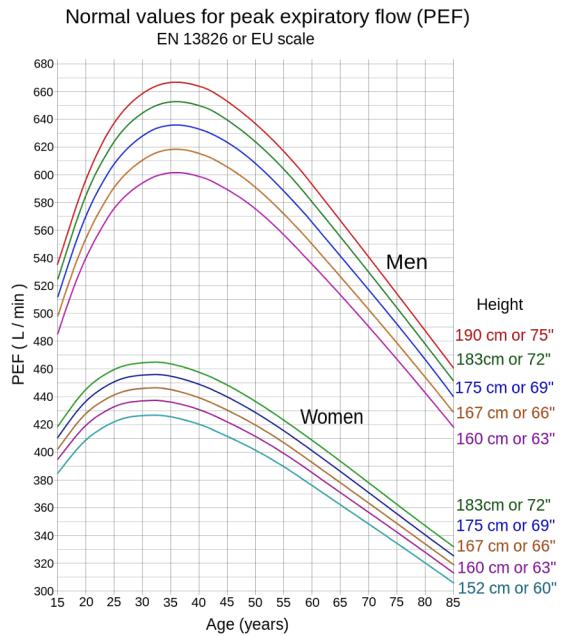


# Sensing



# DATA CAPTURE TECHNOLOGIES:

## Why Sense?



[https://commons.wikimedia.org/wiki/File:Lung\\_Volumes\\_Measurement\\_by\\_Body\\_Plethysmography.jpg](https://commons.wikimedia.org/wiki/File:Lung_Volumes_Measurement_by_Body_Plethysmography.jpg)

By Mikael Häggström - Nunn, A. J., and I. Gregg. 1989. New regression equations for predicting peak expiratory flow in adults. Br. Med. J. 298: 1068-1070 .Adapted by Clement Clarke for use in EU scale - see Peakflow.com > Predictive Normal Values (Nomogram, EU scale), Public Domain, <https://commons.wikimedia.org/w/index.php?curid=8959642>





## Sensing/Sensors

Collect information about the world

Motion

Moisture

Velocity and acceleration

Light

Force

Radiation

Pressure

Temperature

Flow

Position

Sound

Chemical presence

.... Many more



## Sensing/Sensors in the Human Body



Hear  
See  
Taste  
Smell  
Touch



## Sensing/Sensors

Sensor - an electrical/mechanical/chemical device that **maps an environmental attribute** to a quantitative measurement

Eg: motion controlled lights. A **motion sensor** listens for movement and when movement is detected, sends a signal to electronically turns on the lights.





## Sensing/Sensors Applications

Examples:

Sensors in cars that aid in lane changing, reversing, parking

Lights that come on when there is movement

Gaming controls such as the Wii sensor

Automatic Air Con & Heating that regulates the air temperature





# Thinking/Processing



Let's do an Experiment



What does this  
say?



How about this...?

READ  
ME

What does this  
say?



## Thinking/Processing

This sub-system interfaces with the environment and gets raw data, which then gets processed by various components into useful information/decisions.

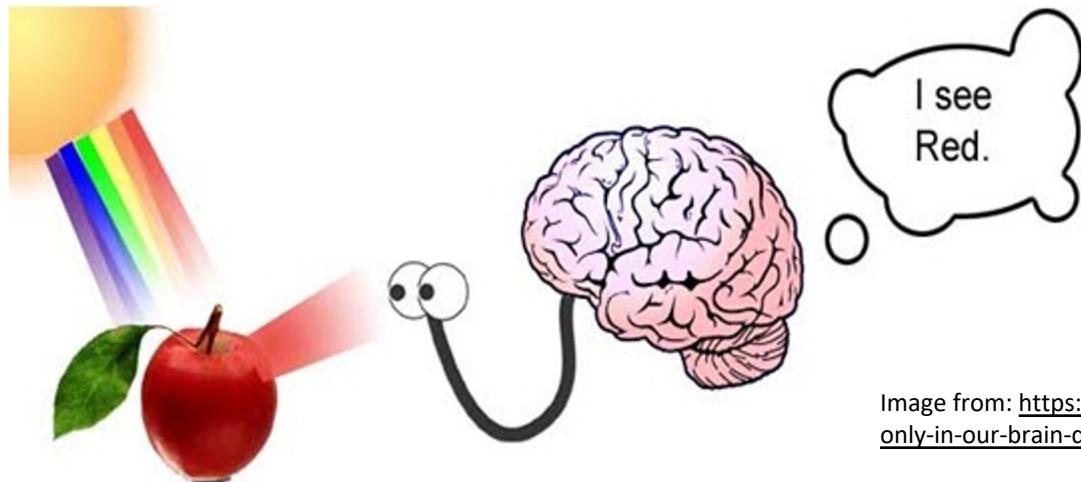
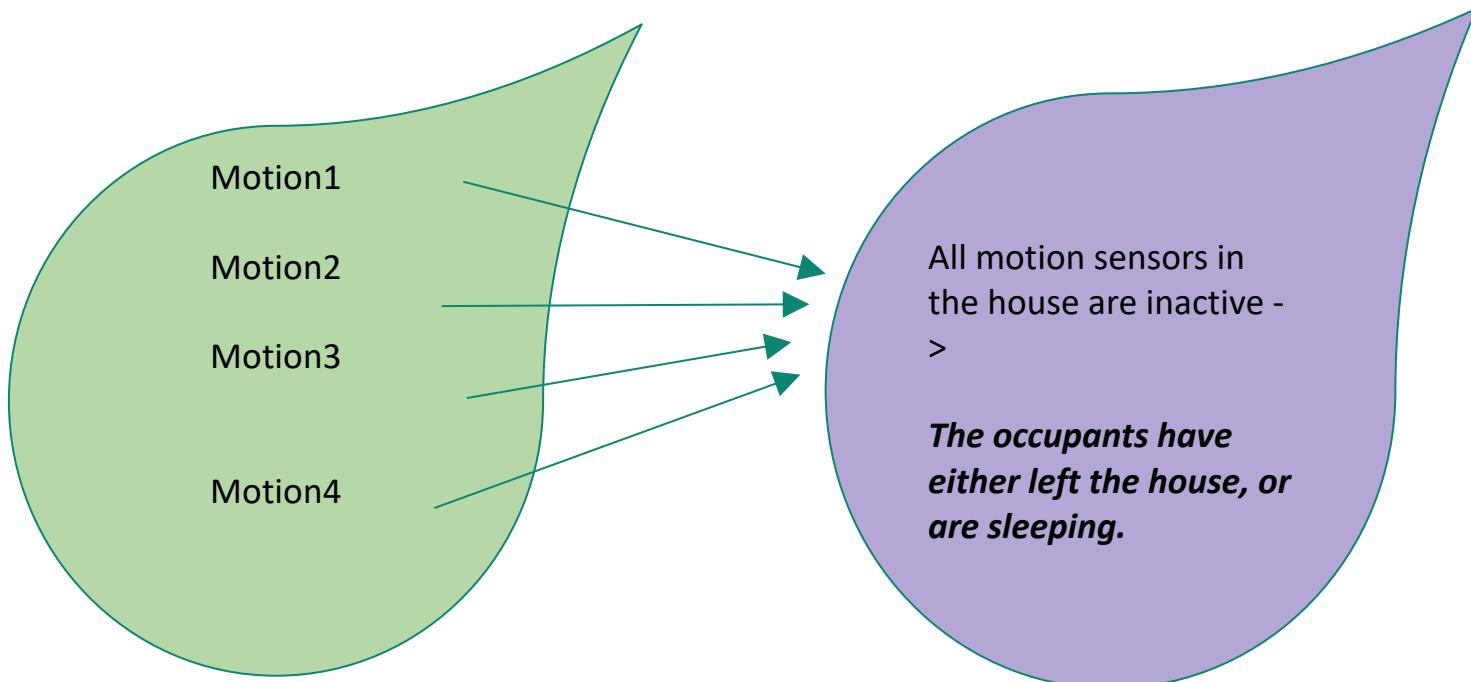


Image from: <https://www.quora.com/Does-light-and-colour-exist-only-in-our-brain-do-blind-people-see-the-world-as-it-really-is>



## Thinking/Processing in a Smart Home



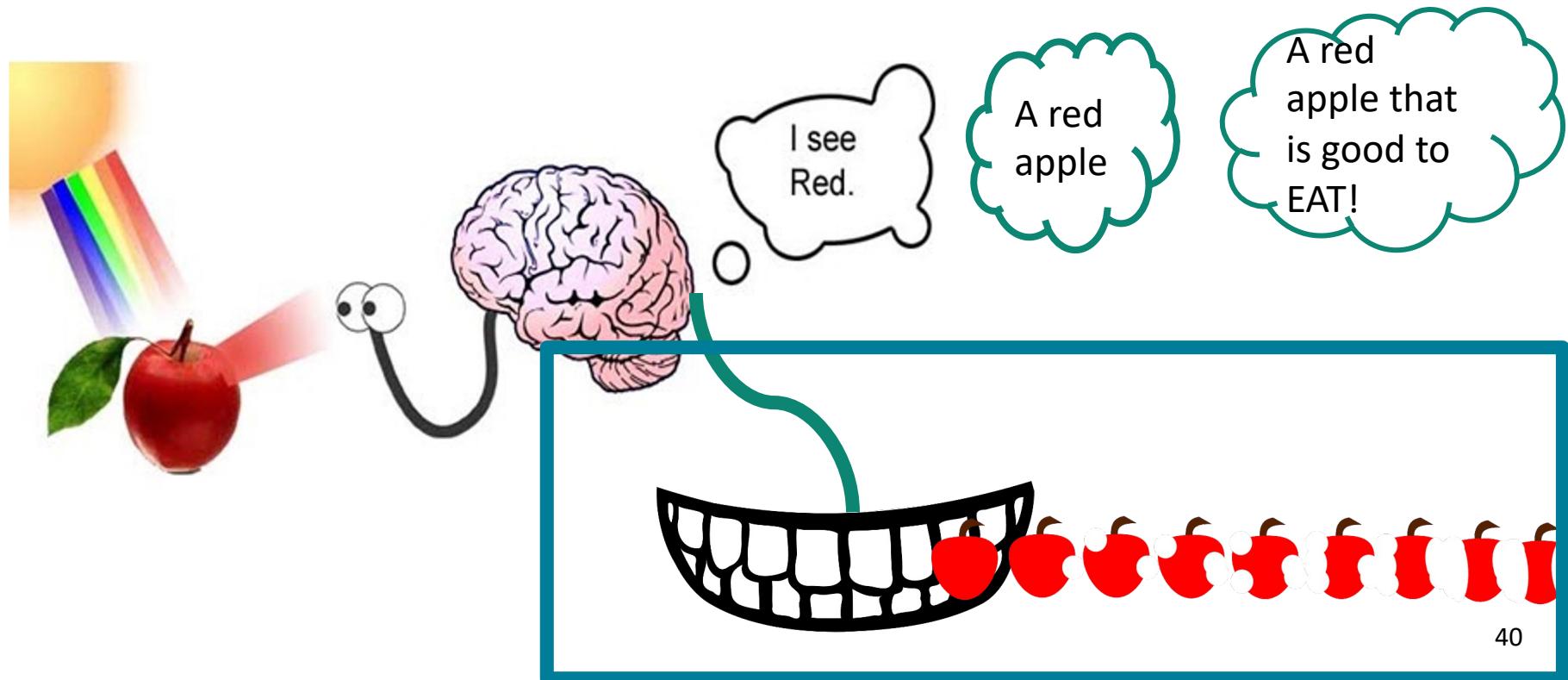


# Acting



# DATA CAPTURE TECHNOLOGIES:

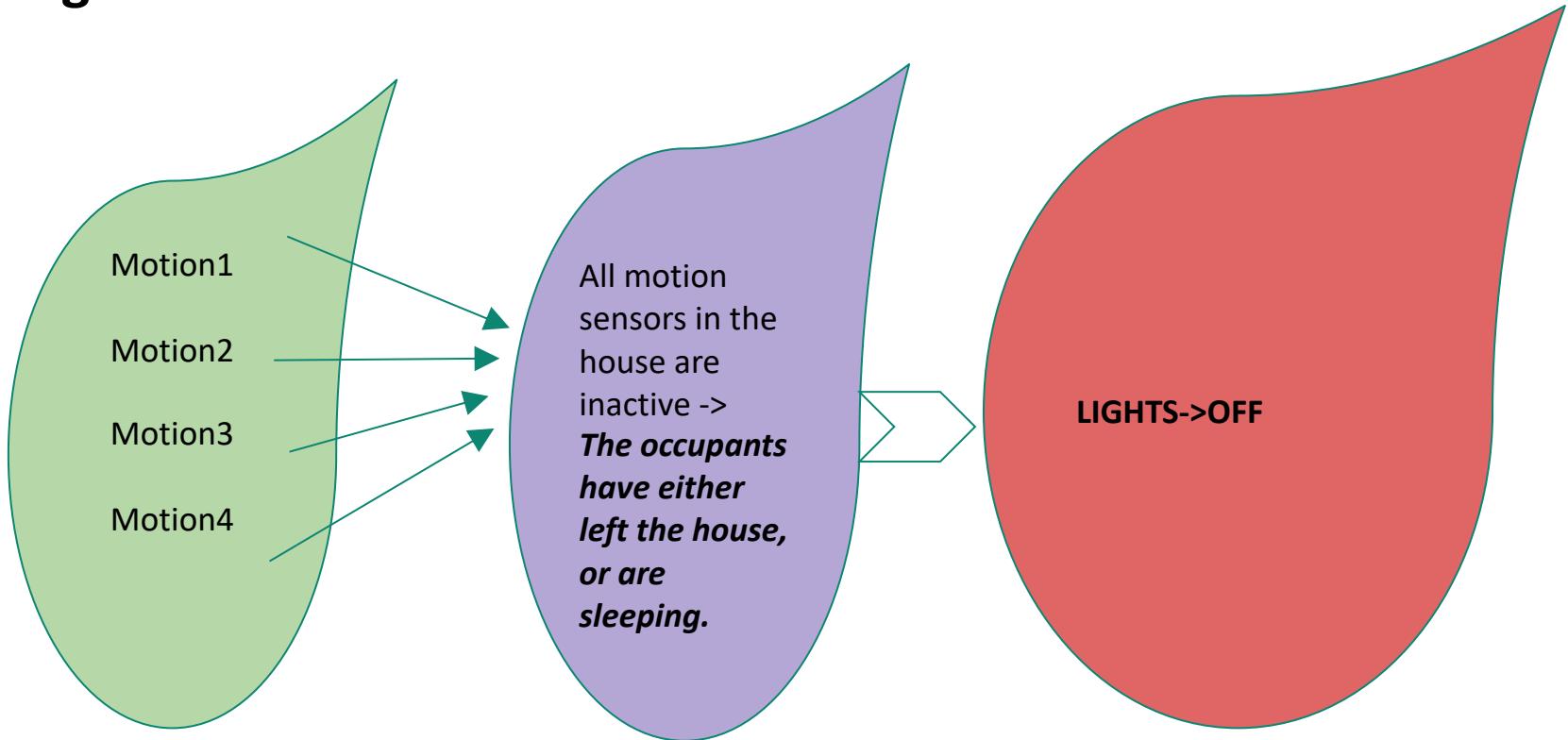
## Acting



# DATA CAPTURE TECHNOLOGIES:



## Acting in a Smart Home



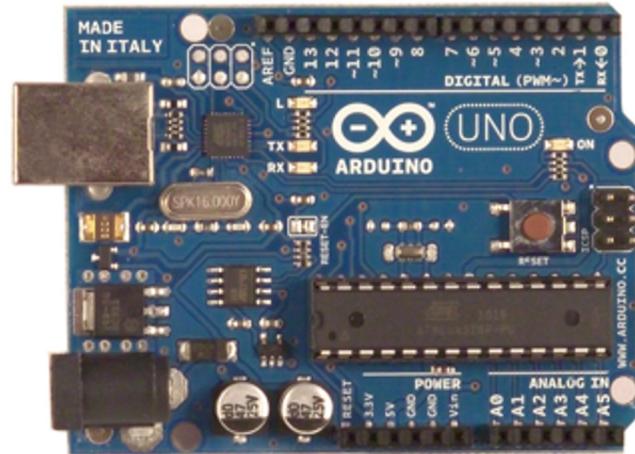
# DATA CAPTURE TECHNOLOGIES:

We will be using Arduino to capture data...

Arduino is an electronic prototyping platform.

IDE software that runs on your computer ([Integrated Development Environment](#))

Microcontroller (physical circuit board)





## Starting programming Arduino: Bare minimum code

```
void setup() {  
    // put your setup code here, to run once:  
}  
  
void loop() {  
    // put your main code here, to run  
    // repeatedly:  
}
```



## setup() & loop()

setup : called only when the Arduino is powered on or reset. It is used to initialize values.

loop : runs continuously till the device is powered off. The main logic of the code goes here.

Dont worry too much if these don't make much sense yet. You will understand the concept of a loop as you learn more about programming



## What's a 'loop' in programming?

Example:

You want to sense the air temperature every minute.

Sequence of instructions:

START->

sense air temperature (TIME = 10:00:00)

Wait one minute	
sense air temperature	(TIME = 10:01:00)
Wait one minute	
sense air temperature	(TIME = 10:02:00)
Wait one minute	
sense air temperature	(TIME = 10:03:00)
Wait one minute	
sense air temperature	(TIME = 10:04:00)
Wait one minute	
.....	

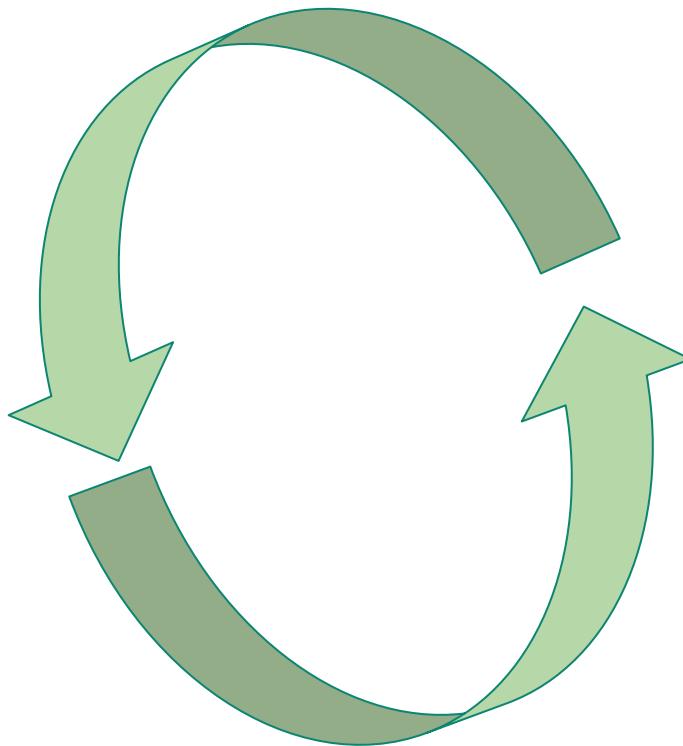


That's a lot of repetition....

Repeating two steps over and over again...

sense air temperature  
wait one minute

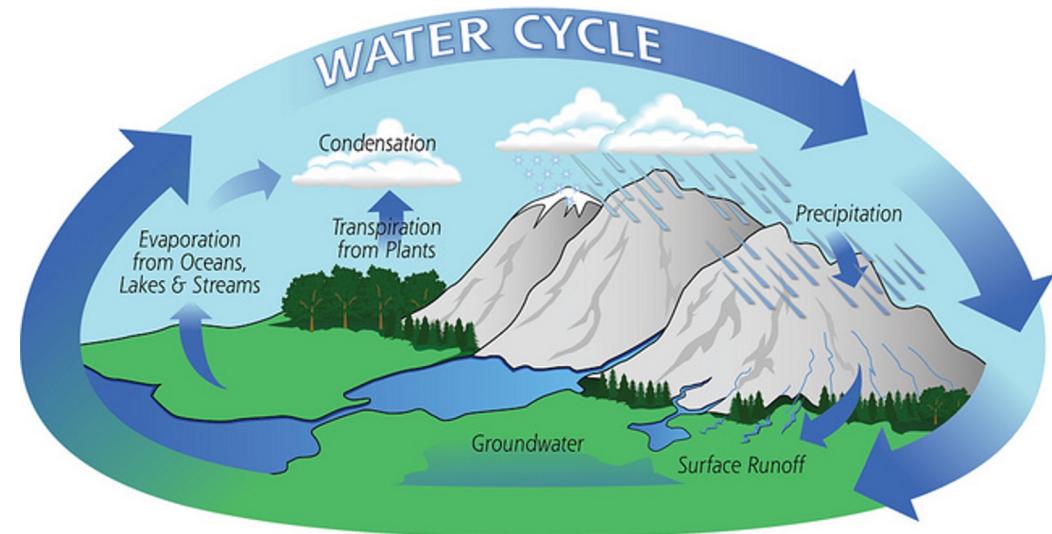
Loops repeat steps



# DATA CAPTURE TECHNOLOGIES:



## Loops in real-life



```
loop () {  
    evaporate ();  
    condense ();  
    precipitate ();  
}
```

<https://www.flickr.com/photos/atmospheric-infrared-sounder/8265046380>





## Starting programming Arduino: Bare minimum code

```
void setup() {  
    // put your setup code here, to run once:  
}  
  
void loop() {  
    // put your main code here, to run  
    // repeatedly:  
}
```





## Arduino Pin Mode

A pin on arduino can be set as input or output by using pinMode function.

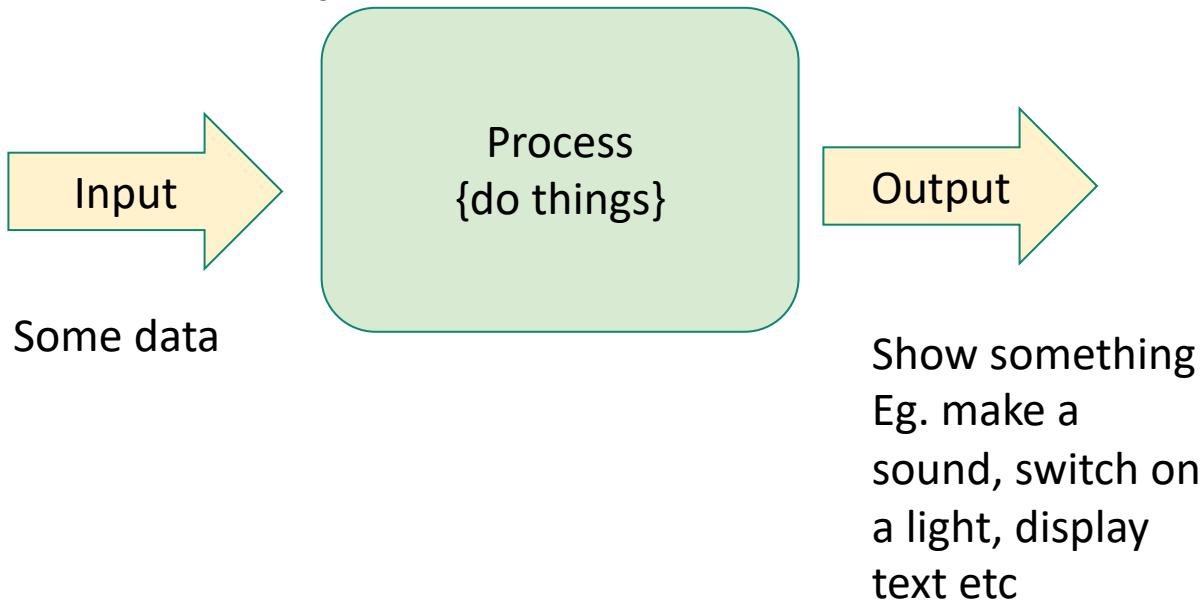
```
pinMode(13, OUTPUT); // sets pin 13 as output pin
```

```
pinMode(13, INPUT); // sets pin 13 as input pin
```



Input/Output??

Also called I/O

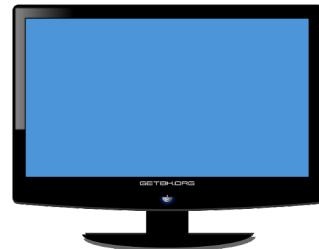


# DATA CAPTURE TECHNOLOGIES:



## I/O in a typical computer...

Input devices	Output devices
Mouse, keyboard, scanner, joystick, ...	Display, speakers, printer,...



Images: [https://commons.wikimedia.org/wiki/File%3ABijoy\\_Keyboard\\_image.jpg](https://commons.wikimedia.org/wiki/File%3ABijoy_Keyboard_image.jpg) , <https://commons.wikimedia.org/wiki/File:Logitech-usb-speakers.jpg>



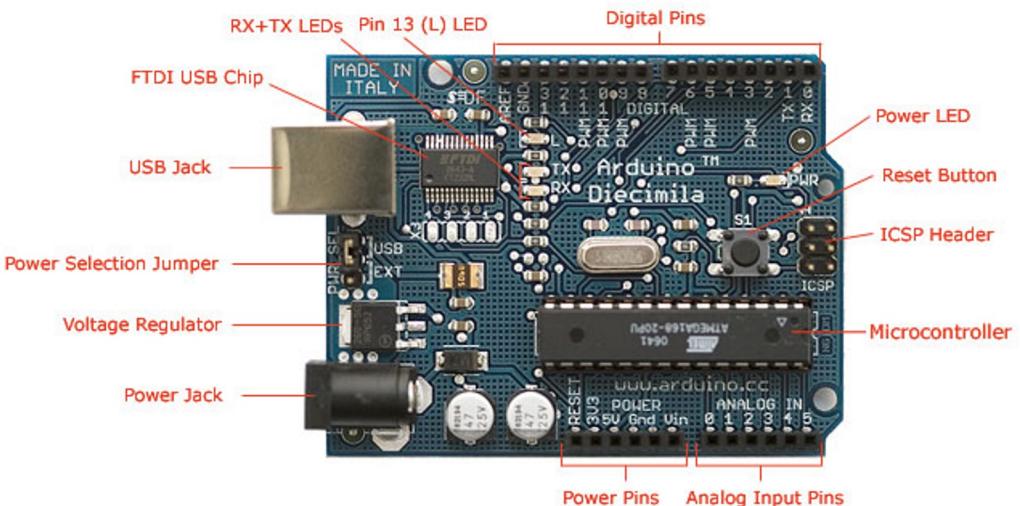
# DATA CAPTURE TECHNOLOGIES:

## I/O on Arduino

A typical Arduino board can have 14 digital input/output pins & 6 analog inputs.

We use the input pins to give input data to the Arduino board. Example: attach sensors.

We use the output pins to give instructions to actuators. Example: light an LED, turn on a motor, make a sound etc.



Photograph by SparkFun Electronics. Used under the Creative Commons Attribution Share-Alike 3.0 license.

Image: <http://mediatechnology.leiden.edu/openaccess/arduino>

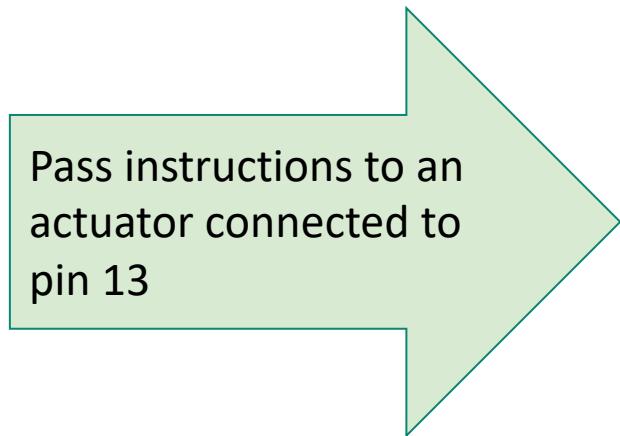


## Arduino Pin Mode

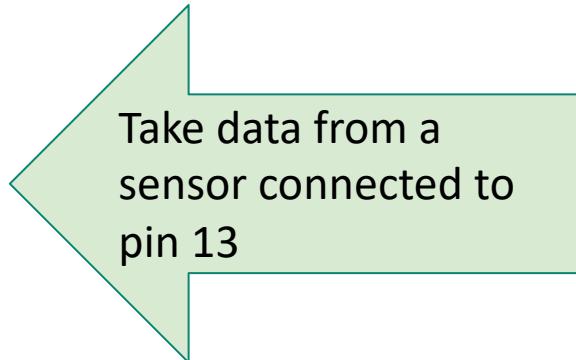
A pin on arduino can be set as input or output by using pinMode function.

```
pinMode(13, OUTPUT); // sets pin  
13 as output pin
```

```
pinMode(13, INPUT); // sets pin 13  
as input pin
```



Pass instructions to an actuator connected to pin 13



Take data from a sensor connected to pin 13



## Arduino Constants

Arduino constants are pre-defined values that never change.

## Pin modes: INPUT, OUTPUT

Changing a pin with `pinMode()` changes the electrical behavior of the pin.

## Pin levels: HIGH & LOW

## built-ins: LED\_BUILTIN

Most Arduino boards have a pin connected to an on-board LED in series with a resistor. The constant `LED_BUILTIN` is the number of the pin to which the on-board LED is connected. Most boards have this LED connected to digital pin 13.



## Writing digital values

```
digitalWrite(13, HIGH); // Makes the output voltage  
on pin 13 , 5V
```

```
digitalWrite(13, LOW); // Makes the output voltage  
on pin 13 , 0V
```

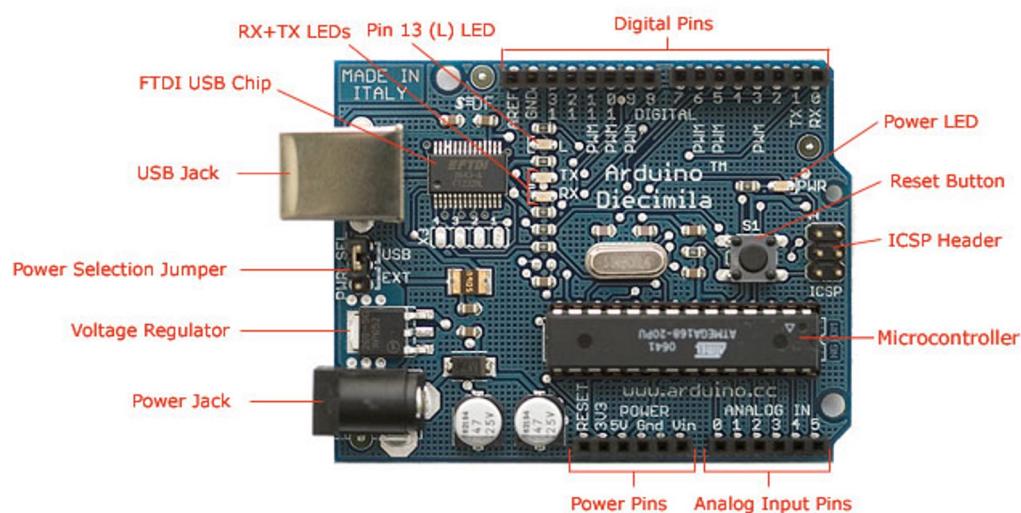
NOTE: Reading values (inputs) to be discussed next week



# DATA CAPTURE TECHNOLOGIES:

## Arduino built-in LED

The Arduino has an on-board surface mount LED that's hard wired to digital pin 13. It's the one with an "L" next to it:



Photograph by SparkFun Electronics. Used under the Creative Commons Attribution Share-Alike 3.0 license.

Image:  
<http://mediatechnology.leiden.edu/openaccess/arduino>



## Arduino built-in LED

```
// the setup function runs once when you press reset or power the board
void setup() {
    // initialize digital pin LED_BUILTIN as an output.
    pinMode(LED_BUILTIN, OUTPUT);
}

// the loop function runs over and over again forever
void loop() {
    digitalWrite(LED_BUILTIN, HIGH);          // turn the LED on (HIGH is the voltage level)
    delay(1000);                            // wait for a second
    digitalWrite(LED_BUILTIN, LOW);           // turn the LED off by making the voltage LOW
    delay(1000);                            // wait for a second
}
```





## **Etiquette & General Guidelines...**





**Some things to remember...**

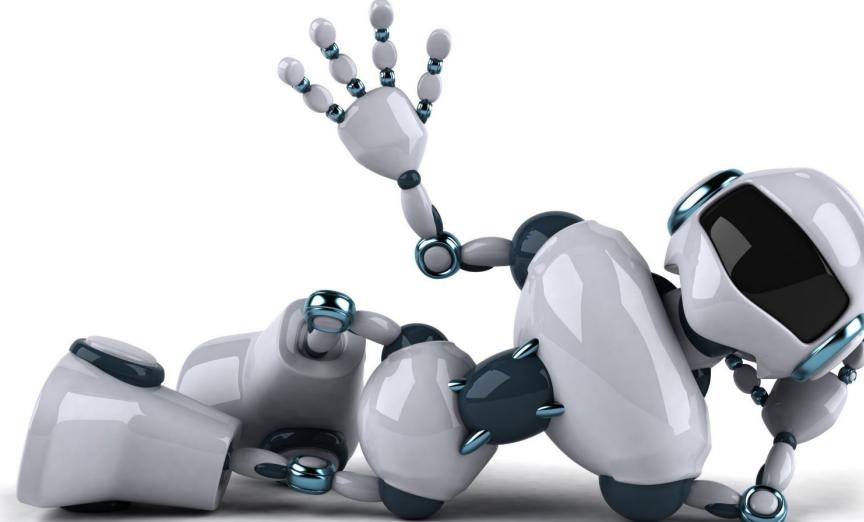
We are learning about an emerging paradigm.

The technology will change and continue to evolve!

We teach you the underlying ideas and how things are done today. So you will know how to learn the future technologies!



## Any Questions!



Topic

**Introductions** ▾  
Post your introductions here and use this channel for general discussions

**Student Discussion** ▾  
This Student Forum allows you to get to know fellow students and to discuss unit content and support each other in your learning.  
*Please note: This is an educational forum and as such proper etiquette should be followed.*

**Questions for the Unit Chair** ▾  
Please use this topic to post questions related to all matters regarding the admin and teaching of this unit to the Unit Chair. The answers to these questions may help fellow students.

**Questions for tutors related to Lab work** ▾  
- Post your questions related to the lab work for your tutors or for discussion with other students

**Questions for tutor related to Final Project** ▾  
Post your queries and questions related to Final Project for the tutors or for discussion with other students.

