

Here is an example of how to use sub-files in  
LaTeX

XAM NOSLIW

March 16, 2018

Table 1: People in the Group

Name	ID

## 1 Shared Part

This could be the Shared Part of the document. It is designed to be written by all members of the team.

Each member should ideally write their details in the table of contributors in the Shared Part of the document.

### 1.1 Comments from the second student

This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

### 1.2 Comments from the third student

This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

### 1.3 Comments from the forth student

This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

### 1.4 Comments from the fifth student

This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

### 1.5 Table of Contributors

If you want to move a table around you will need to put some parameters in square brackets, if you want it exactly where it is positioned in the text editor just uncomment the [h] below, just after begintable

This is the table of contributors (Table 1):

## 2 First Member

This is the section dedicated to one of the team members, and it should be written individually. It can include a range of things; first subsection is a space for you to point out the strengths and weaknesses of the module, including complaints about the module coordinator Max Wilson. The second section should have a selfie image with Max! The last part of it is the most important one. You will need to write a paragraph about what you have learned in this module. You can write it in **Bold** if you want or you can use other fonts.

Please do not forget:

- First paragraph should have your comments about the module
- Second one, a selfie img with Max
- Last one, what you learned in this module.

### 2.1 Comments about the module

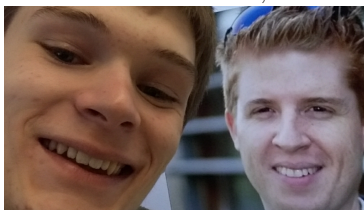
This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

The best part of the module has been the **labs** I have actually **enjoyed** working with my fabulous team.

### 2.2 Selfie with Max

To include an image, you will need to remove the comments from the code below, place an image in the main folder, and do not forget to put the name of the image instead of ImgName.

Figure 1: Selfie with Max, Julian's idea



You can then use the label of the figure to reference it later with the command `\ref`. you can comment out the next line to see an example of how it works.

My selfie with Max is in Figure 4.

### 2.3 What I have learned in this module

This is some random text.

Teamwork makes the **dream** work

### 3 Second Member

This is the section dedicated to one of the team members, and it should be written individually. It can include a range of things; first subsection is a space for you to point out the strengths and weaknesses of the module, including complaints about the module coordinator Max Wilson. The second section should have a selfie image with Max! The last part of it is the most important one. You will need to write a paragraph about what you have learned in this module. You can write it in **Bold** if you want or you can use other fonts.

Please do not forget:

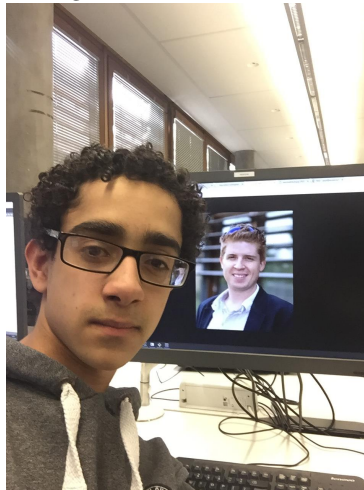
- First paragraph should have your comments about the module
- Second one, a selfie img with Max
- Last one, what you learned in this module.

#### 3.1 Comments about the module

The FSE module has been very enjoyable. Despite me hearing that other students think it is the most boring module in terms of content, I do find some of it quite interesting, and the presentations from Max are well made and thought out. However, one thing I am not a fan of is the large number of expected reading set for the module. It's difficult to know what will be important in the exam when given 5 pages of dense text in a pdf to read after every lecture.

#### 3.2 Selfie with Max

Figure 2: Selfie with Max



### **3.3 What I have learned in this module**

In this module I have learnt about the various stages in the software engineering process as well as the different methodologies and strategies involved in creating successful software as a team.

Although we haven't done any real coding as teams as of yet, I have learnt a lot about how to work as team through the weekly lab sessions.

## 4 Third Member

This is the section dedicated to one of the team members, and it should be written individually. It can include a range of things; first subsection is a space for you to point out the strengths and weaknesses of the module, including complaints about the module coordinator Max Wilson. The second section should have a selfie image with Max! The last part of it is the most important one. You will need to write a paragraph about what you have learned in this module. You can write it in **Bold** if you want or you can use other fonts.

Please do not forget:

- First paragraph should have your comments about the module
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- Last one, what you learned in this module.

### 4.1 Comments about the module

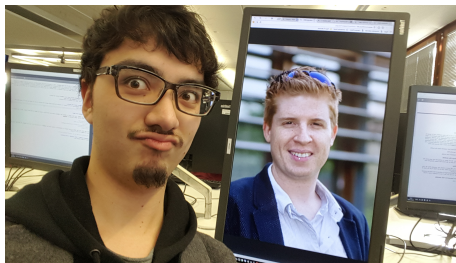
This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

Overall, this module has been fairly interesting. While the content of the module is rather boring, I can definitely see the upsides of learning how to create software with the skills that I have learnt from this module. The labs were a mixture of stress and enjoyment because of the teamwork required to finish the tasks.

### 4.2 Selfie with Max

To include an image, you will need to remove the comments from the code below, place an image in the main folder, and do not forget to put the name of the image instead of `ImgName`.

Figure 3: Selfie with Max



### **4.3 What I have learned in this module**

I have learnt how to create software according to the needs of the client and how to document the process of doing so. I have also learnt how to work effectively in a team and how to make UML diagrams to explain our thoughts related to the project.

## 5 Fourth Member

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Please do not forget:

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- Last one, what you learned in this module.

### 5.1 Comments about the module

It has been interesting learning about the professional process of building software and a good experience working in teams to deliver the requirements for the lab.

### 5.2 Selfie with Max

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Figure 4: Selfie with Max

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My selfie with Max is in Figure 4.

### 5.3 What I have learned in this module

This is some random text.



## 6 Fifth Member

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Please do not forget:

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### 6.1 Comments about the module

This is the first subsection. Do not forget to include the best parts about the module as well as what you did not like about Max Wilson during the term.

### 6.2 Selfie with Max

To include an image, you will need to remove the comments from the code below, place an image in the main folder, and do not forget to put the name of the image instead of `ImgName`.

You can then use the label of the figure to reference it later with the command `\ref`. you can comment out the next line to see an example of how it works.

### 6.3 What I have learned in this module

This is some random text.