

# Republic of the Philippines **Isabela State University**Echague, Isabela

College of Computing Studies, Information and Communication Technology

# **Chapter II**

# **Operating Systems Basics**

# **Introduction to Operating Systems**

# 1. Functions and Services of an Operating System

# **Objectives**

- 1. Understand the definition and role of an Operating System (OS) in computing.
- 2. Learn about the primary functions of an OS and their importance.
- 3. Identify and distinguish between different types of Operating Systems.
- 4. Recognize various examples of Operating Systems used in different contexts.

#### **Activities**

- 1. **Interactive Discussion:** Ask students what they think an OS does. Write their responses on the board.
- 2. Case Studies: Present real-world scenarios where different OS functions are critical.
- 3. **Group Activity:** Have students work in groups to compare and contrast different types of OS.
- 4. **Q&A Session:** Encourage students to ask questions and discuss.

#### **Definition of an Operating System (OS)**

• **Definition:** An Operating System (OS) is system software that manages computer hardware, software resources, and provides common services for computer programs.

#### **Role and Importance in Computing:**

- Interface Between User and Hardware: OS acts as an intermediary, allowing users to interact with the computer hardware without needing to understand the complex details.
- o **Resource Management:** Efficiently manages hardware resources like CPU, memory, and storage.
- o **Execution of Applications:** Provides a platform for running application software.

 Security and Access Control: Ensures data security and access management for users.

# **Primary Functions of an OS**

## • Process Management:

- o **Definition:** Manages the execution of processes, including multitasking and process synchronization.
- o **Importance:** Ensures efficient execution of multiple processes and optimal CPU utilization.

## • Memory Management:

- o **Definition:** Manages computer memory, including allocation and deallocation of memory spaces as needed by programs.
- o **Importance:** Prevents memory leaks, optimizes memory usage, and ensures processes have necessary memory resources.

# • File System Management:

- o **Definition:** Manages files and directories, providing a way to store, retrieve, and update data on storage devices.
- o **Importance:** Organizes data for easy access and management, ensuring data integrity and security.

#### • Device Management:

- o **Definition:** Manages hardware devices, providing drivers and interfaces for interaction.
- o **Importance:** Ensures smooth communication between hardware and software components.

#### • Security and Access Control:

- o **Definition:** Protects data and resources from unauthorized access and ensures user authentication.
- o **Importance:** Maintains system integrity and confidentiality of data.

## **Types of Operating Systems**

#### • Single-user and Multi-user:

- o **Single-user:** Designed for one user at a time (e.g., Windows 10).
- Multi-user: Allows multiple users to use the computer simultaneously (e.g., UNIX).

## • Multi-tasking and Single-tasking:

- Multi-tasking: Can run multiple tasks (processes) at the same time (e.g., Windows, Linux).
- o **Single-tasking:** Can run only one task at a time (e.g., DOS).

#### • Real-time OS:

- o **Definition:** Provides real-time processing and response to inputs (e.g., RTOS used in embedded systems).
- o **Importance:** Critical for applications requiring timely and predictable response (e.g., medical systems, industrial control).

#### • Distributed OS:

- o **Definition:** Manages a group of independent computers and makes them appear as a single computer (e.g., distributed computing systems).
- o **Importance:** Enhances computational power and resource sharing.

## **Examples of Operating Systems**

- **Windows:** Popular desktop OS with a user-friendly interface, widely used in personal and business environments.
- **Linux:** Open-source OS known for its security and stability, used in servers, desktops, and embedded systems.
- macOS: Apple's proprietary OS for Mac computers, known for its sleek design and robust performance.
- Android: Mobile OS developed by Google, dominant in the smartphone market.
- iOS: Apple's proprietary mobile OS for iPhones and iPads, known for its smooth user experience and integration with Apple ecosystem.

# 2. Overview of Windows and Linux (for theoretical knowledge)

## **Objectives**

- 1. Understand the history and evolution of Windows and Linux operating systems.
- 2. Learn about the key features and components of both Windows and Linux.
- 3. Identify common versions and distributions of Windows and Linux.
- 4. Recognize use cases and applications of both operating systems.
- 5. Conduct a comparative analysis of Windows and Linux, focusing on architecture, file systems, and command line interfaces.
- 6. Discuss the pros and cons of each operating system and scenarios where each excels.

#### Activities

- 1. **Timeline Creation:** Have students create a timeline of key events in the history of Windows and Linux.
- 2. **Feature Comparison Chart:** Students work in groups to create a comparison chart of features and components of Windows and Linux.
- 3. **Case Study Analysis:** Present real-world scenarios and have students analyze which OS would be more suitable.
- 4. **Class Debate:** Organize a debate where students argue the pros and cons of Windows vs. Linux.

#### Windows Operating System

#### • Brief History and Evolution:

- Early Days: Introduced by Microsoft in 1985 as a graphical extension for MS-DOS.
- o **Key Milestones:** Windows 3.0 (1990), Windows 95 (1995), Windows XP (2001), Windows 7 (2009), Windows 10 (2015), Windows 11 (2021).
- o Current State: Dominant in the personal computing market with a significant presence in enterprise environments.

## • Key Features and Components:

- o **Graphical User Interface (GUI):** User-friendly interface with start menu, taskbar, and windowed applications.
- o File System: Uses NTFS (New Technology File System) primarily.
- System Components: Windows Explorer, Control Panel, Device Manager, Task Manager.
- o **Security Features:** Windows Defender, User Account Control (UAC), BitLocker encryption.

### • Common Versions:

- Windows 10: Introduced in 2015, known for its hybrid start menu and Cortana integration.
- Windows 11: Released in 2021, features a redesigned start menu, taskbar, and improved performance.

# • Use Cases and Applications:

- o **Personal Computing:** Widely used in homes for general computing tasks.
- o **Business and Enterprise:** Common in office environments for productivity applications.
- o **Gaming:** Preferred by many gamers due to broad software compatibility.

## **Linux Operating System**

# • Brief History and Evolution:

- o **Origins:** Created by Linus Torvalds in 1991 as a free and open-source alternative to UNIX.
- o **Key Milestones:** Development of various distributions, adoption in servers and supercomputing, growth of desktop environments.
- o **Current State:** Popular in servers, cloud environments, embedded systems, and increasingly on desktops.

#### • Key Features and Components:

- o **Open Source:** Source code is freely available, allowing for customization and community-driven development.
- o **File System:** Commonly uses ext4 (Fourth Extended Filesystem) but supports others like Btrfs, XFS, and more.
- o **System Components:** Kernel, shell (Bash), package managers (APT, YUM), desktop environments (GNOME, KDE).
- Security Features: SELinux (Security-Enhanced Linux), AppArmor, iptables for firewall configurations.

#### • Common Distributions:

- o **Ubuntu:** User-friendly, popular for desktops and servers, based on Debian.
- o **Fedora:** Cutting-edge features, sponsored by Red Hat.
- o **Debian:** Known for stability and extensive software repositories.

# • Use Cases and Applications:

- o Servers: Dominant in web servers, database servers, and other server applications.
- o **Development:** Preferred by developers for its robust tools and open-source nature.
- o **Embedded Systems:** Used in devices like routers, smart TVs, and IoT devices.

## Comparative Analysis: Windows vs. Linux

#### • Differences in Architecture:

- Kernel Design: Windows uses a hybrid kernel, while Linux uses a monolithic kernel.
- o File Systems: Windows primarily uses NTFS, while Linux uses ext4, Btrfs, etc.
- o Command Line Interfaces: Windows uses Command Prompt and PowerShell; Linux uses various shells like Bash, Zsh.

#### • Pros and Cons of Each OS:

- Windows Pros: User-friendly GUI, extensive software compatibility, strong support for gaming.
- o **Windows Cons:** Prone to malware, licensing costs, less control over system internals.
- o Linux Pros: Free and open-source, highly customizable, strong security features.
- Linux Cons: Steeper learning curve, software compatibility issues, less userfriendly for non-technical users.

#### • Scenarios Where Each OS Excels:

- o **Windows:** Best for general users, gamers, businesses relying on Microsoft software.
- o Linux: Ideal for servers, development environments, users needing high customization and security.

## **Laboratory (6 hours)**

## Basic OS Navigation on Windows

#### **Objectives**

- 1. Master the use of Windows File Explorer and Command Prompt for file system navigation and management.
- 2. Learn to install and use Windows Subsystem for Linux (WSL) to run Linux commands on Windows.
- 3. Understand the integration between Windows and WSL for seamless operation of both environments.

#### Activities

- 1. **Hands-on Exercises:** Practice navigating and managing files using both File Explorer and Command Prompt.
- 2. WSL Installation and Configuration: Install WSL and set up a Linux distribution.
- 3. Linux Command Practice: Execute basic Linux commands and integrate Windows and Linux environments.

## 1. Using Windows File Explorer and Command Prompt

## File Explorer

- **Objective:** Navigate the Windows file system and manage files and folders.
- Activity:
  - 1. **Navigating the File System:** Open File Explorer, navigate to different drives and directories, and locate specific files.
  - 2. Creating, Renaming, and Deleting Files and Folders: Create new folders, rename files, and delete unnecessary items.
  - 3. **Copying and Moving Files and Folders:** Copy files from one directory to another and move folders between locations.
  - 4. **Using Search Functionality:** Use the search bar in File Explorer to find files and folders quickly.

## **Command Prompt**

- Objective: Navigate directories and manage files using Command Prompt.
- Activity:
  - 1. **Opening and Using Command Prompt:** Open Command Prompt and navigate the file system using basic commands.
  - 2. Basic Commands:
    - dir: List directory contents
    - cd: Change directory
    - copy: Copy files
    - move: Move files
    - del: Delete files
    - mkdir: Create directories
    - rmdir: Remove directories
  - 3. **Navigating Directories and Managing Files:** Practice changing directories, listing contents, and managing files and folders using the above commands.
  - 4. Understanding and Setting Environment Variables: Learn to view and set environment variables using set and echo %VARIABLE%.

## **Detailed Steps:**

1. Navigating the File System:

Subject Teacher: Edward B. Panganiban, Ph.D.

- o Open File Explorer.
- o Navigate to C:\ and explore various folders.
- o Locate specific files in the Documents, Downloads, and Pictures directories.

## 2. Creating, Renaming, and Deleting Files and Folders:

- o Create a new folder named "LabTest" on the desktop.
- o Create a new text file inside "LabTest" and rename it to "testfile.txt".
- o Delete "testfile.txt".

## 3. Copying and Moving Files and Folders:

- o Copy a file from the Downloads folder to the "LabTest" folder.
- o Move a file from the "LabTest" folder to the Documents folder.

## 4. Using Search Functionality:

o Use the search bar in File Explorer to find all files with the ".txt" extension.

# 5. Opening and Using Command Prompt:

- o Open Command Prompt by typing cmd in the search bar and hitting Enter.
- o Navigate to the "LabTest" folder using cd Desktop\LabTest.

## 6. Basic Commands:

- o Use dir to list contents.
- o Use cd . . to go back to the Desktop directory.
- o Use mkdir to create a new directory.
- o Use copy and move to manage files.
- o Use del to delete files and rmdir to remove directories.

# 7. Navigating Directories and Managing Files:

 Practice navigating different directories and managing files using Command Prompt commands.

## 8. Understanding and Setting Environment Variables:

- o View environment variables with set.
- o Set a new environment variable with set MYVAR=HelloWorld.
- o Display the value of the variable using echo %MYVAR%.

## 2. Installing Windows Subsystem for Linux (WSL) to Run Linux Commands

## **Introduction to WSL**

- **Objective:** Understand what WSL is and why it is useful.
- Activity: Discuss the benefits and use cases of WSL.

# **Installing WSL**

- **Objective:** Install and configure WSL on Windows.
- Activity:

## 1. Enabling WSL Feature in Windows:

- Open PowerShell as Administrator.
- Run wsl --install to enable WSL and install the default Linux distribution (e.g., Ubuntu).

## 2. Installing a Linux Distribution:

• From the Microsoft Store, choose and install a Linux distribution like Ubuntu.

## **Using WSL**

- Objective: Run Linux commands on Windows.
- Activity:
  - 1. Running Linux Commands:
    - Open the installed Linux distribution (e.g., Ubuntu).
    - Practice basic Linux commands:
      - 1s: List directory contents
      - cd: Change directory
      - cp: Copy files
      - mv: Move files
      - rm: Delete files
      - mkdir: Create directories
      - rmdir: Remove directories
  - 2. Accessing Windows File System from WSL:
    - Navigate to Windows file system from WSL using

/mnt/c/Users/YourUsername.

#### **Practical Exercises:**

- 1. Navigating Directories:
  - o Navigate to different directories using cd and 1s.
- 2. Creating, Editing, and Deleting Files:
  - o Use nano or vim to create and edit files.
  - Use rm to delete files.
- 3. Using Linux Text Editors:
  - o Practice editing text files using nano and vim.

## **Integration Between Windows and WSL**

- **Objective:** Understand the integration between Windows and WSL.
- Activity:
  - 1. Sharing Files Between Windows and WSL:
    - Copy files between Windows and WSL file systems.
  - 2. Running Windows Applications from WSL:
    - Run a Windows application (e.g., Notepad) from within WSL using notepad.exe.

## **Detailed Steps:**

- 1. Enabling WSL Feature in Windows:
  - o Open PowerShell as Administrator.
  - o Run wsl --install.

o Restart the computer if prompted.

## 2. Installing a Linux Distribution:

- o Open Microsoft Store.
- Search for "Ubuntu" and click Install.

#### 3. Running Linux Commands:

- o Open Ubuntu from the Start menu.
- o Use 1s, cd, cp, mv, rm, mkdir, and rmdir to navigate and manage files.

# 4. Accessing Windows File System from WSL:

o In the WSL terminal, navigate to the Windows file system using cd /mnt/c/Users/YourUsername.

#### 5. Practical Exercises:

- o Navigate directories with cd and 1s.
- o Create and edit files with nano and vim.
- o Delete files with rm.

# 6. Integration Between Windows and WSL:

- o Copy files between Windows and WSL using cp and mv.
- o Run notepad. exe from within WSL to open Notepad.

# **Supplementary Materials**

## **Reading Material:**

- Textbook chapters on Operating Systems basics (specific chapters based on your course textbook)
- Online articles and tutorials on Windows and Linux OS

#### **Tools and Resources:**

- Windows 10/11 Operating System
- Internet access for downloading WSL and Linux distributions
- Text editor (e.g., Notepad++, Visual Studio Code)

## **Assignments:**

- Lecture Assignment: Write a comparative essay on Windows and Linux, highlighting their key differences and similarities.
- Lab Assignment: Create a step-by-step guide on navigating the Windows file system using both File Explorer and Command Prompt, and another guide on using basic Linux commands in WSL.