

# Object Oriented Design and Analysis – Part 1



**University of  
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London**

# Learning Outcome

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Using unified modeling language (UML) to model a system structure and behavior

- Introductions to UML
- Types of UML Diagrams
- Creating UML Diagrams
  - Use Case Diagram
  - Activity Diagram
  - Class Diagram

# Unified Modeling Language (UML)

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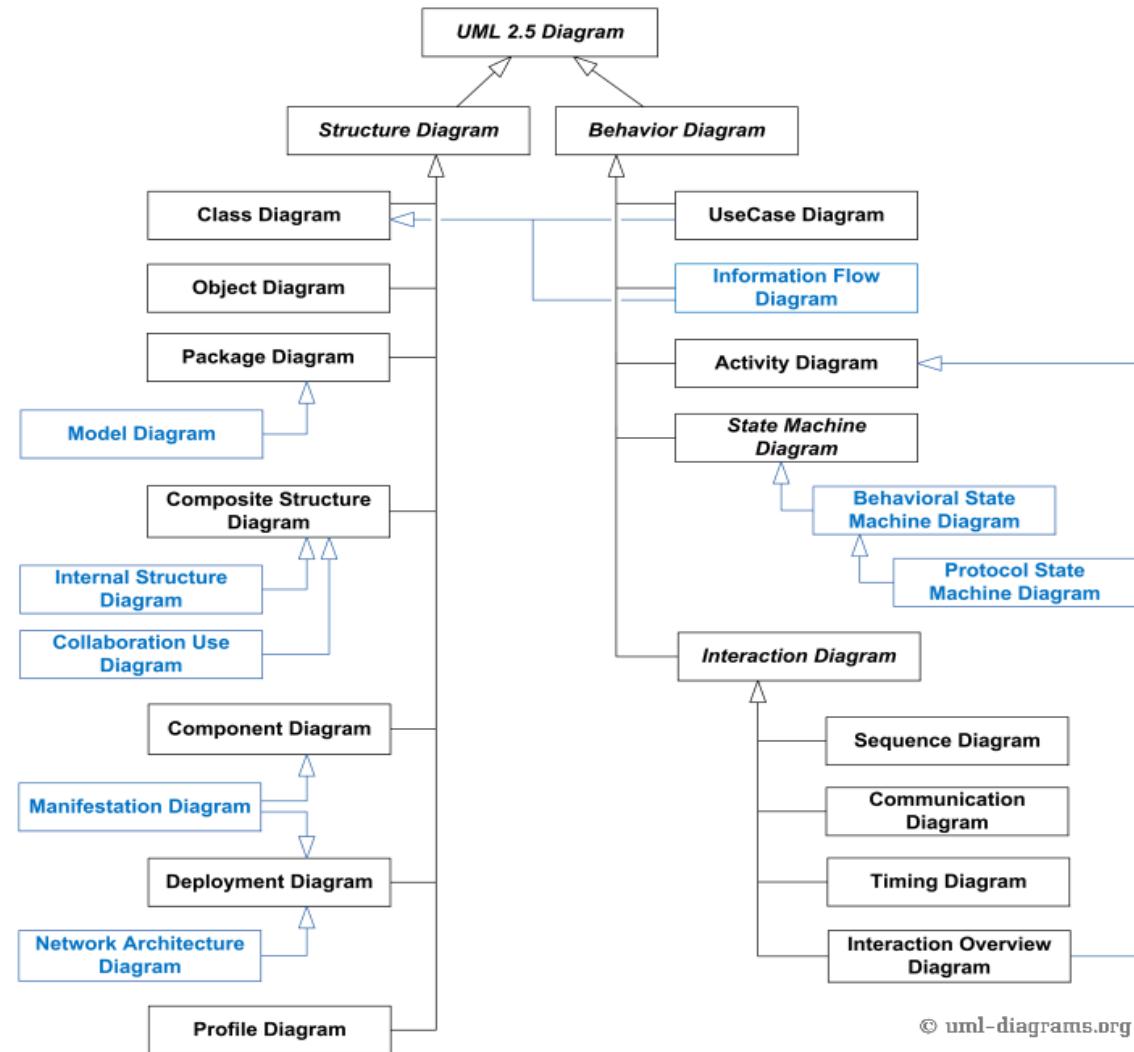
- Created in 1997
- Why doing UML
  - A picture worth a thousand words – Fred R. Barnard
  - Standardization of Diagrams
  - Documentation of structure and behavior of software
  - Simpler Representation
    - Classes and Objects

# Types of UML

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- Structural diagrams
  - Used to describe the relation between classes
- Behavior diagrams
  - Used to describe the interaction between people (actors) and a use case (how the actors use the system)

# Types of Structural & Behavioral Diagrams



# Our Focus

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- User stories to UML diagrams
  - Use Case Diagram
  - Activity Diagram
  - Sequence Diagram

# What is a Use Case Diagram

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- It is a graphical representation of system's functionality from the user's perspective.
- Four Components of Use Case Diagram
  - ❑ Actor
  - ❑ Use Case
  - ❑ Relationship
  - ❑ Boundary

# Use Case Diagram

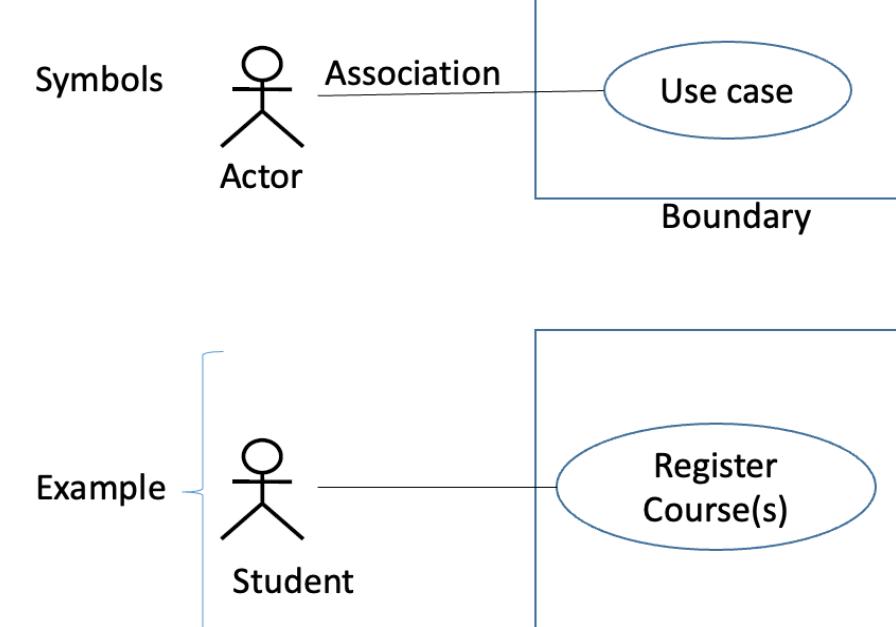
## Components

**Actors:** The external **entity** interacting with a system. **Entity:** people, other systems, or hardware devices

**Use Case:** It is specification of actions(s) performed by a system which is of value to one or more **actors** of the system.

**Association:** Represents a connection (solid line) between an actor and a use case, indicating that the actor is involved in the use case.

**Boundary:** a rectangle that you can draw in a use-case diagram to separate the use cases that are internal to a system from the actors that are external to the system.



# Use Case

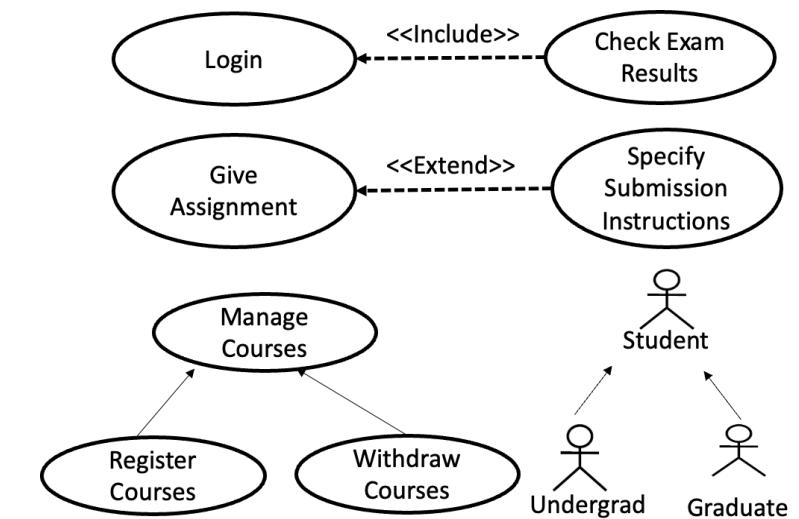
## Relationships

**Include:** Represents a relationship between two use cases where one use case includes the behavior of another.

**Extend:** Represents a relationship between a more general use case and a more specialized use case.

**Generalization of use cases:** Represents a relationship between a more general use case and a more specialized use case.

**Generalization of actors:** Represents a relationship between a more general actor and a more specialized actors.



# Scenario: User Stories

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- ❖ As a **student**, I want to log in with my unique username and password so that I can securely access the system.
- ❖ As an undergraduate or graduate student, I want to register for courses so that I can attend classes and fulfill my academic requirements.
- ❖ As an undergraduate or graduate student, I want to **withdraw** from courses so that I can manage my course load effectively.
- ❖ As a student, I want to track my attendance so that I can monitor my progress and stay informed of my class participation.
- ❖ As a student, I want to check my exam results so that I can review my performance in each course.
- ❖ As a teacher, I want to assign assignments to students so that they can practice and reinforce their learning.
- ❖ As a teacher, I want to provide specific submission instructions for assignments so that students understand how to submit their work correctly.

Red : **Noun** e.g., Student    Blue: **Verb**, e.g., withdraw

# Scenario: User Stories – Remove Benefit part

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- ❖ *User Story Syntax : As a [user role], I want [goal/desire] so that [benefit].*
  
- ❖ *As a student, I want to log in with my unique username and password*
- ❖ *As an undergraduate or graduate student, I want to register for courses*
- ❖ *As an undergraduate or graduate student, I want to withdraw from courses*
- ❖ *As a student, I want to track my attendance*
- ❖ *As a student, I want to check my exam results*
- ❖ *As a teacher, I want to assign assignments to students*
- ❖ *As a teacher, I want to provide specific submission instructions for assignments*

Red : Noun e.g., Student    Blue: Verb, e.g., withdraw

# Steps of Creating Use Case Diagram

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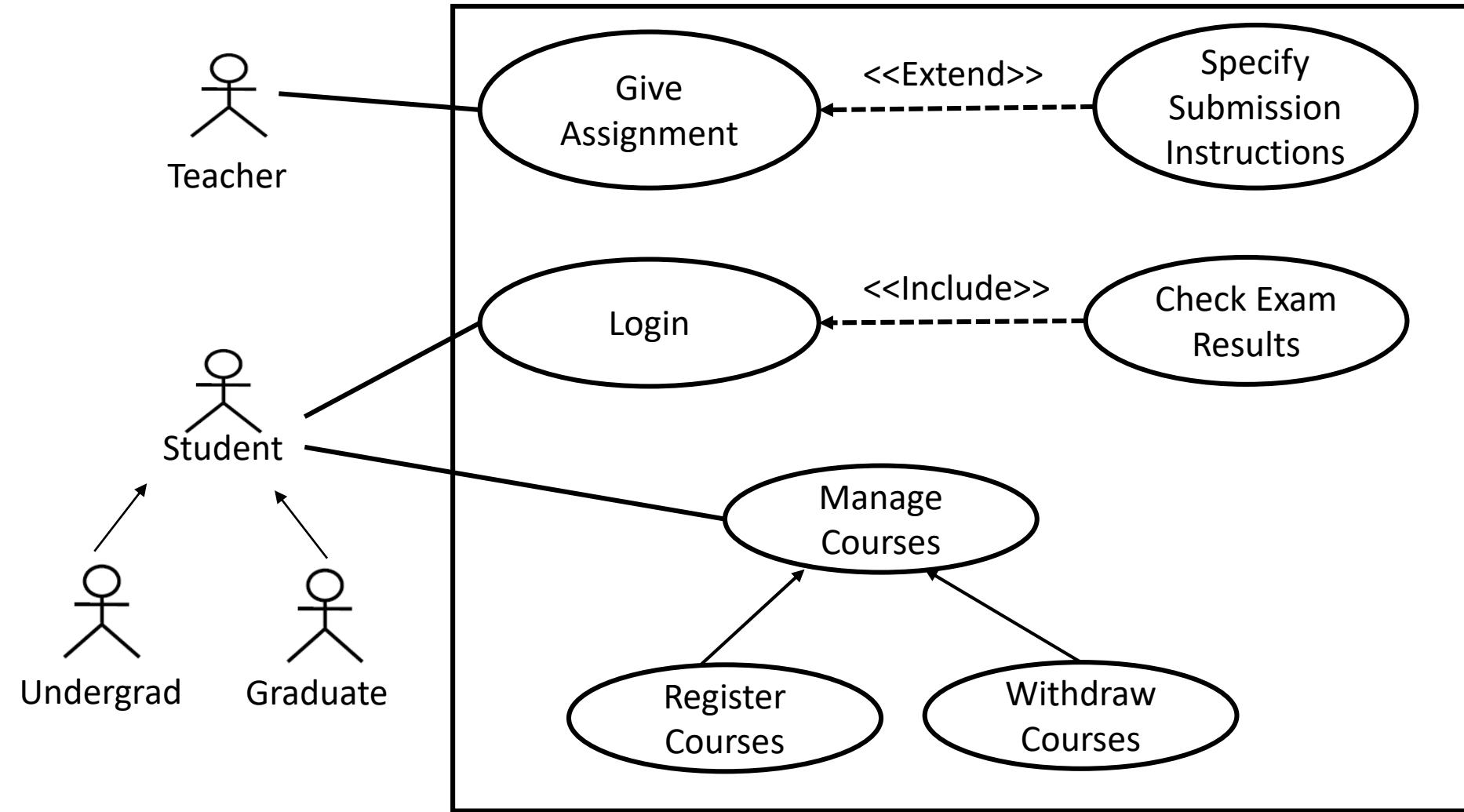
- Step 1
  - Identify Actors [Nouns]
  - Identify Use Cases [Verbs]
  - Identify Use Case Relationships [Actors(Nouns), Use Cases(Verbs)]
  - Identify Boundary
- Step 2
  - Draw use case diagram

# Activity – Combining learned Concepts

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- Goal : Creating Use Case Diagram
- Step 1:
  - Actors: Student, Teacher, Graduate Student, Under-graduate Student
  - Use Cases: Add course(s), Register course(s), Track Student Attendance, Check Exam Results, Give Assignment, **specify submission instructions** .
  - Relationships:
    - Check Exam result **<<Include>>** Login
    - Give Assignment **<<Extend>>** Specify Submission Instructions
    - Manage Course **Generalize** (Register Courses) AND (Withdraw Course)
    - Student **Generalize** (Undergraduate Student) AND (Graduate Student)
  - Draw Use Case Boundary

# Use Case Diagram

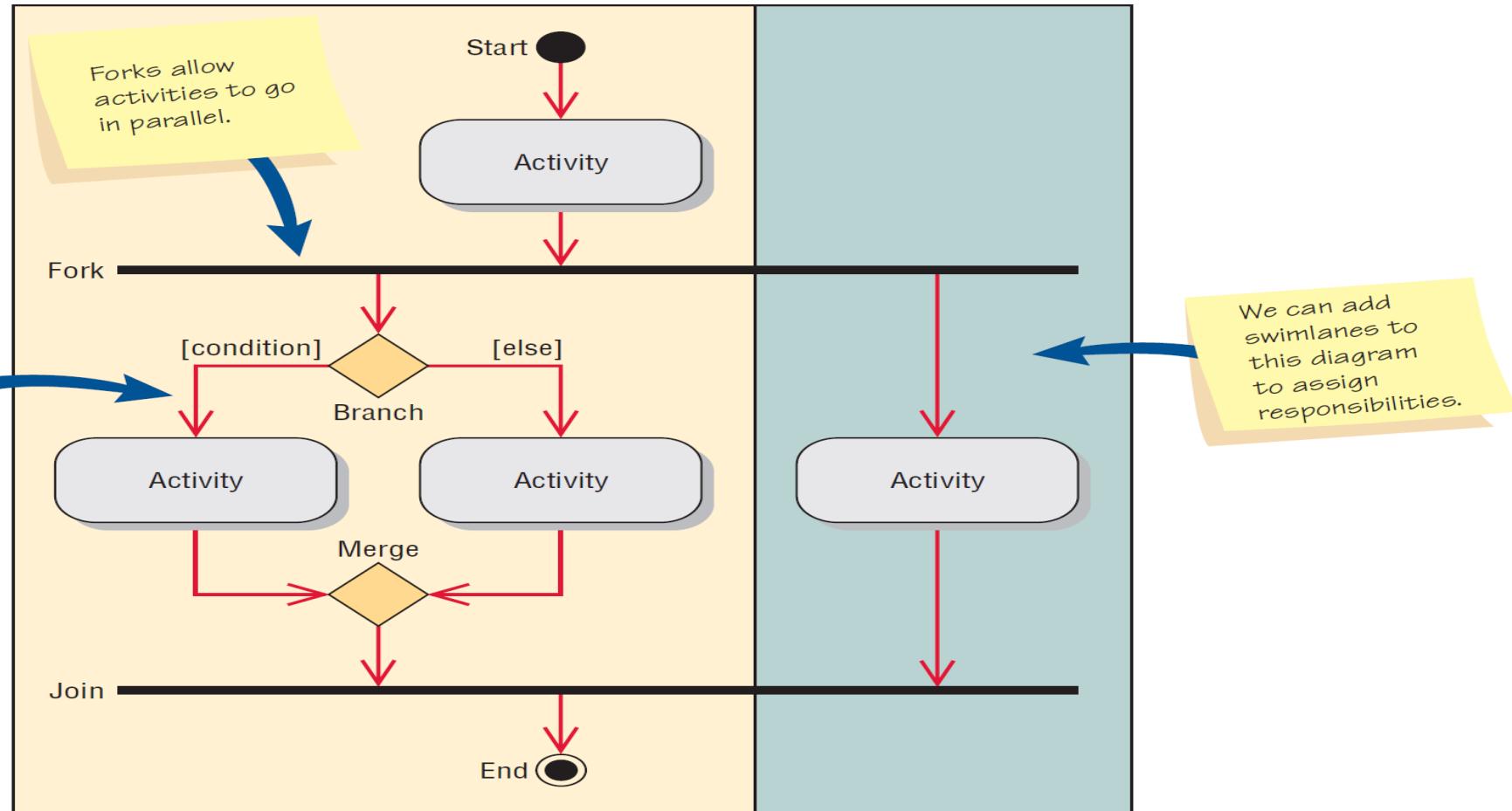


# Activity Diagrams

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- Show the sequence of activities in a process, including sequential and parallel activities, and decisions that are made
- Symbols
  - Rectangle with rounded ends
  - Arrow
  - Diamond
  - Long, flat rectangle
  - Filled-in circle
  - Black circle surrounded by a white circle
  - Swim lanes

# Specialized Symbols in Activity Diagram



# Creating Activity Diagrams

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- Created by asking **what happens first, what happens second**, and so on
- Identify decisions / branches to the activity
- Determine **what activities are done in sequence or in parallel**
- Can be created by examining all the scenarios for a use case

# Swim lanes

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- Useful to show how the data must be transmitted or converted
- Help to divide up the tasks in a team
- Makes the activity diagram one that people want to use to communicate with others

# Designing the user experience (GUI)

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- Use the activity diagram to capture the steps the user should take to fulfill the goals documented in the use case diagram
- You can create an activity diagram for each user story / use case
- Consider what information the user needs to have and what they need to be able to do at each step
- When you have completed your activity diagram, you can create wireframes to show the user interface required for each step
- Now you have an 'actionable' specification for you to develop

# Example: User Story 1

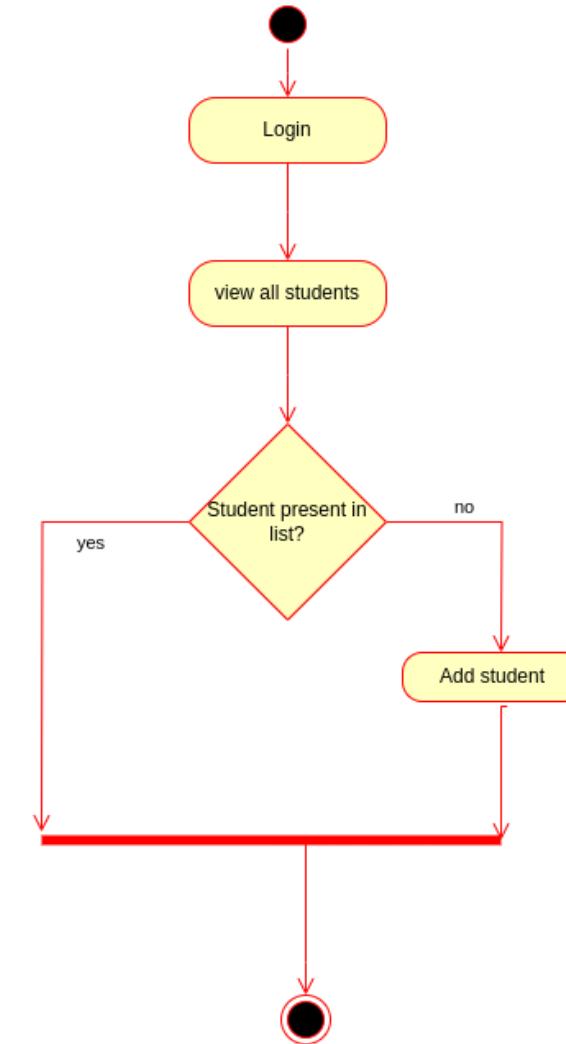
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- As an **[administrator]**, I want **[to add a new student to the system]** so that **[I can keep track of student information]**.

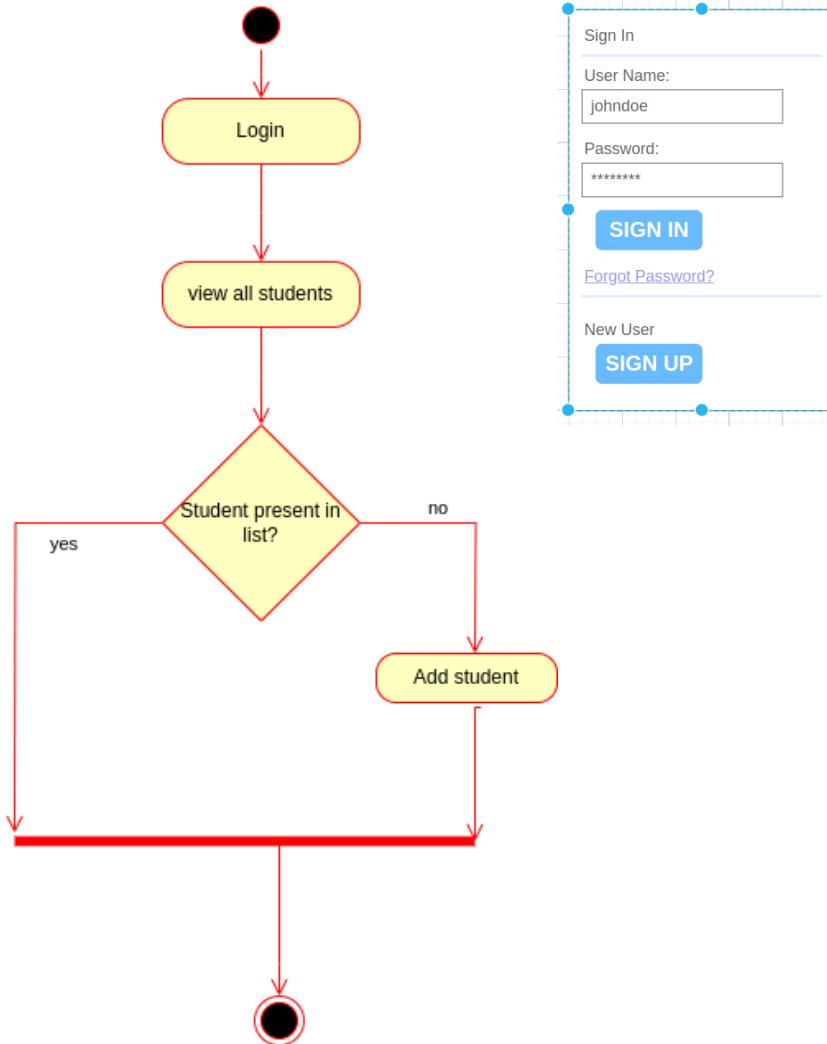
# Example: User Story 1 – activity diagram

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- As an [administrator], I want [to add a new student to the system] so that [I can keep track of student information].



# Example: User Story 2 - wireframes



Sign In

User Name:  
johndoe

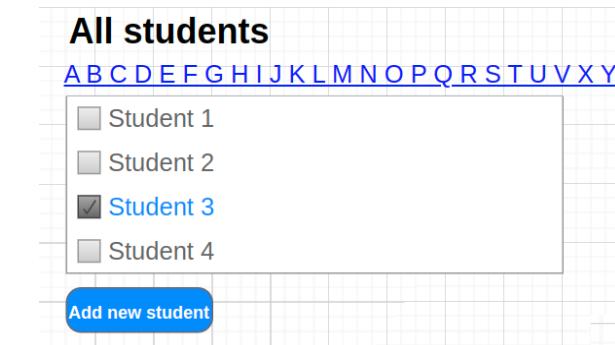
Password:  
\*\*\*\*\*

SIGN IN

Forgot Password?

New User  
SIGN UP

This wireframe shows a sign-in form. It includes fields for "User Name" (containing "johndoe") and "Password" (containing "\*\*\*\*\*"). There are two main buttons: "SIGN IN" and "SIGN UP". Below the password field is a link "Forgot Password?", and below the "SIGN UP" button is a link "New User".



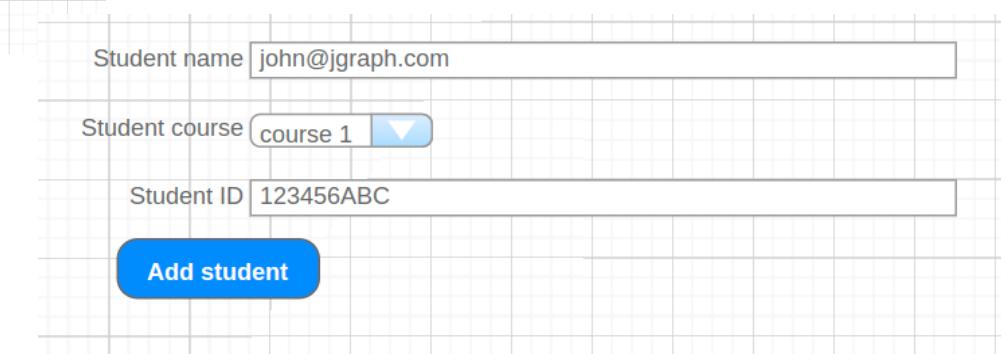
All students

A B C D E F G H I J K L M N O P Q R S T U V X Y Z

Student 1  
 Student 2  
 Student 3  
 Student 4

Add new student

This wireframe shows a list titled "All students" with a grid of letters A through Z above it. Below the letters is a list of four students, each with a checkbox. "Student 3" has a checked checkbox. At the bottom is a blue "Add new student" button.



Student name

Student course

Student ID

Add student

This wireframe shows an "Add student" form. It has three input fields: "Student name" (with "john@jgraph.com"), "Student course" (with "course 1"), and "Student ID" (with "123456ABC"). Below the fields is a blue "Add student" button.

# Seminar task

- Create activity diagrams and wireframes for the remaining user stories:
- As a **[undergraduate student]**, I want **[to track my average grade in different subjects]** so that **[I can monitor my academic progress]**.
- As a **[graduate student]**, I want **[to upload my thesis proposal]** so that **[it can be reviewed and approved by my advisor]**.
- As a **[teacher]**, I want **[to grade student assignments]** so that **[I can provide feedback on their performance]**.