Lab Instructions:

Save the code you write for each exercise in this lab as a *library* -- that is, a textfile with a .py extension containing only executable python code (i.e. no angle-bracket prompts, etc). Name each file according to the exercise number (e.g. ex1.py, ex2.py, etc.) and save them to a directory containing the report file, when completed, compress them together in a single zip file to be submitted on D2L.

Each function should have a docstring explaining what the function does.

Any Follow-up Questions and their Answers should be included in a **docstring** in the main () function.

e.g. the structure for a module contains a GUI class should look like:

```
shape.py
  Doc-string explaining what this module does
from turtle import Turtle
# Other imports, such as math, random, etc., as needed
class Shape(object):
   . . .
       This is the doc-string explaining what this class does.
   def __init__(self, t, color):
            Doc-string for each of the methods, including the constructor.
      self.t = t
      self.color = color
   #definitions of other methods
   def draw(self):
       1 1 1
            Doc-string for each of the methods, including the constructor.
''' Circle class inherits Shape class'''
class Circle(Shape):
   def __init__(self, t, color, radius, centerX, centerY):
      Shape. init (self, t, c)
      ''' Other instance variables'''
   def draw(self): #overrides parent's draw method
        ''' Doc-string'''
```

```
''' Rectangle class inherits Shape class'''
class Rectangle(Shape):

''' Line class inherits Shape class'''
class Line(Shape):

def main():
    t = Turtle()
    myCircle = Circle(t, 50, "red", 35, 45)
    myCircle.draw()

if __name__ == "__main__":
    main()
```

<u>Lab Deliverable</u>: Once all your programs run correctly, collect their code and the results of their test-cases in a nicely-formatted **PDF** file exported from Word Processing document (e.g. MS Word or LibreOffice are fine) to be included in the submission on D2L.

This **report** should consist of each lab exercise, clearly **labeled** <u>in order</u>, consisting of code, then copy/pasted text output, or, for GUI, screen-captured, of its four test-cases. In this lab, take series of screen captures of your GUIs and insert them into the report.

Paired Programming:

We will work today's lab assignments in pairs -- on a single computer in one partner's account. One person will start out as the *typist*, the other as the *verifier*. These roles will switch. For each problem, partners should decide upon their proposed algorithm to solve the given problem *before* the typist begins to type. Sketch it out on a sheet of paper, perhaps. For **ten** minute periods, the typist will type the code, while the other verifies and suggests corrections (typist has final decision). Under <u>no</u> circumstances may the verifier ever touch the mouse or keyboard. (Note: the *instructor* may not touch your input devices either!) On the instructor's ten-minute signal, partners will trade responsibilities. This should allow both partners to benefit from each other's strengths. Future paired-programming labs will be with different partners, to spread the gained experience around.

Each partner should post the resulting code in their own D2L folder. You may transmit partnership-generated code to the other partner (only!) by email or thumb-drive.

Exercise

Page 351 #10:

Geometric shapes can be modeled as classes. Develop classes for line segments, circles, and rectangles. Each shape object should contain a **Turtle** object and a color that allow the shape to be drawn in a Turtle graphics window (see Chapter 7 for details). Factor the code for these features (instance variables and methods) into an abstract **Shape** class. The **Circle**, **Rectangle**

and **Line** classes are all subclasses of **Shape**. These subclasses include other information about the specific types of shapes, such as a radius or a corner point and a **draw** method. Write a script that uses several instances of the different shape classes to draw a house and s stick figure.