# **Programming Session: Exercise**





#### **Exercise 1: FA with a GMM**

```
Algorithm 1 The GMMFA Algorithm
   Initialize the GMM with 1 Gaussian.
  loop
      Get observation (\mathbf{x}_t, y_t)
      Calculate the activation w_{t,i} of each Gaussian in (\mathbf{x}_t, y_t)
      Update the parameters of the GMM, \Theta = \{\alpha_i, \mu_i, \Sigma_i\}, i = 1, ..., K
                                                                                                    (M step)
      Calculate \mu(y|\mathbf{x}_t)
      Calculate the approximation error e = (y_t - \mu(y|\mathbf{x}_t))^2
      if e \geq \operatorname{thr}_{\operatorname{error}} then
         Get density of samples p(\mathbf{x}, y)
         if p(\mathbf{x}, y) \leq \text{thr}_{density} then
            Generate new Gaussian
         end if
      end if
  end loop
```

Implement the algorithm GMMFA with Gaussian generation and apply it to the approximation of the target function  $y=\sin(x)$  in the interval x=[-5,5]. Training samples should generated consecutively in such interval, going back and forth in [-5,5] (biased sampling), with a sample interval of 0.1.

After every swap of the domain (back or forth), estimate the mean square error (MSE) of the approximation in the entire domain using equally distributed samples with an interval of 0.1.

At the end of the training (after a small enough MSE is reached), plot the evolution of the MSE during the learning and compare the approximation done with respect to the target function. Also indicate in the latter plot the one standard deviation at each point.



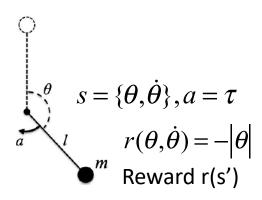


### **Exercise 2: Q-Learning with a GMM**

Implement Q-Learning with a GMM for the control of the inverted pendulum using the GMMFA algorithm implemented in the previous exercise.

Use the simulation of the inverted pendulum of Lecture 3. Perform training episodes of 500 iterations starting with the pendulum in the downwards position. After each training episode, perform a test episode of 500 iterations only using the policy learned so far (no learning) and memorize the accumulated reward.

Execute a total of 100 training episodes (or more if needed). After learning, present a plot with the evolution of the outcome of the test episodes and compare the results with those obtained in lecture 3 of Q-Learning with variable resolution (i.e. present both results in the same plot).







# **Programming Session**

Implement the code in Matlab. Save all the implemented files in a folder L6\_surnames. Implement a script called test.m that executes the implemented functions and presents the requested results.

Send the folder compressed (.zip) by email to <a href="mailto:alejandro.agostini@tum.de">alejandro.agostini@tum.de</a> with the subject RLRWS20\_L6\_surnames.





# Cart-pole Scenario Set-up (Advance Hands-on Proj.)

Use equations and model parameters from Deisenroth, M. P. (2010), Appendix C.2.

$$S = \{x, \dot{x}, \theta, \dot{\theta}\}$$

Ranges of variation:

$$x = [-6, 6]$$
  
 $\dot{x} = [-10, 10]$   
 $\theta = [-\pi, \pi]$   
 $\dot{\theta} = [-10, 10]$ 
 $\phi = [-10, 10]$ 

Simulation interval 0.01 seconds. Action interval of 0.1 seconds.

Deisenroth, M. P. (2010). Efficient reinforcement learning using Gaussian processes. KIT Scientific Publishing.

#### Reward function:

$$\begin{split} r(s,a) &= -(1-exp(-0.5\left(j-j_{target}\right)T^{-1}\left(j-j_{target}\right)'));\\ T^{-1} &:= A^2 \begin{bmatrix} 1 & l & 0\\ l & l^2 & 0\\ 0 & 0 & l^2 \end{bmatrix} \quad l = \text{length of pendulum}\\ A &= 1 \\ j &= \left(x, \sin(\theta), \cos(\theta)\right)\\ j_{\text{target}} &= (0,0,1) \end{split}$$



