# Assessment 1

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### 1 Problem 1.11

**Proof**: Suppose  $x = \sqrt[3]{2}^{\sqrt{3}}$ .

Case 1: If x is rational, then let  $x = a^{\sqrt{3}}$  and  $a = \sqrt[3]{2}$ . a is irrational and  $a^{\sqrt{3}}$  is rational. So the theorem holds in this case.

Case 2: If x is irrational, then  $x^{\sqrt{3}} = (\sqrt[3]{2})^{\sqrt{3}})^{\sqrt{3}} = (\sqrt[3]{2})^3 = 2$ . So x is irrational and  $x^{\sqrt{3}}$  is rational. So the theorem holds in this case. Therefore, the theorem holds in every cases.

#### 2 Problem 3.18

(a)(i)A IFF B 
$$\Leftrightarrow$$
 A  $\leftrightarrow$  B  $\Leftrightarrow$   $(A \to B) \land (B \to A) \Leftrightarrow$   $(\bar{A} \lor B) \land (A \lor \bar{B})$   
So A IFF B is equivalent to (NOT(A) or B) and (A or NOT(B)).

(ii) A XOR B 
$$\Leftrightarrow$$
  $(A \land \overline{B}) \lor (\overline{A} \land B)$   
So A XOR B is equivalent to (A AND NOT(B)) OR (B AND NOT(A)).

**Conclusion:** Every propositional formular is equivalent to an AND-OR-NOT formular. This is because AND-OR-NOT can represent IMPLIES, IFF and every logic operators.

- (b) This is because the OR and NOT can represent AND. A AND B can be represented as NOT (A OR B)... according to the De Morgan's law.
- (c) First, we can get such formulars by truth table easily. NOT  $x \Leftrightarrow x$  NAND x x AND  $y \Leftrightarrow (x \text{ NAND } y)$  NAND (x NAND y) x OR  $y \Leftrightarrow (x \text{ NAND } x)$  NAND (y NAND y)Using these formular we can get:

A IMPLIES  $B \Leftrightarrow (A \text{ NAND } A) \text{ OR } B \Leftrightarrow ((A \text{ NAND } A) \text{ NAND } (A \text{ NAND } A)) \text{ NAND } (B \text{ NAND } B)$ 

### 3 Problem 3.23

(a) 
$$A \times B \times C \Leftrightarrow$$
  $((A \wedge \bar{B}) \vee (\bar{A} \wedge B)) \vee \bar{C} \vee \neg ((A \wedge \bar{B}) \vee (\bar{A} \wedge B)) \vee C \Leftrightarrow$   $(A \wedge \bar{B} \wedge \bar{C}) \vee (\bar{A} \wedge B \wedge \bar{C}) \vee (((A \wedge B) \vee (\bar{B} \wedge \bar{A})) \wedge C) \Leftrightarrow$   $(A \wedge \bar{B} \wedge \bar{C}) \vee (\bar{A} \wedge B \wedge \bar{C}) \vee (\bar{A} \wedge B \wedge C) \vee (A \wedge B \wedge C)$ 

(b) 
$$A \times B \times C \Leftrightarrow$$
  $((A \vee B) \wedge (\bar{A} \vee \bar{B})) \vee C \wedge \neg ((A \vee B) \wedge (\bar{A} \vee \bar{B})) \vee \bar{C} \Leftrightarrow$   $(\bar{A} \vee \bar{B} \vee C) \wedge (A \vee B \vee C) \wedge (((A \vee \bar{B}) \wedge (\bar{A} \vee B)) \vee C) \Leftrightarrow$   $(A \vee \bar{B} \vee \bar{C}) \wedge (\bar{A} \vee B \vee \bar{C}) \wedge (\bar{A} \vee \bar{B} \vee C) \wedge (A \vee B \vee C)$ 

### 4 Problem 3.38

- (a)  $\exists k.(n = mk)$
- (b) If n is a prime number, then it doesn't have any factor (k, m) except 1 and n.

$$\neg \exists k, m. (k \neq 1) \land (m \neq 1) \land (n = mk)$$

(c) We define that:

$$isPrime(a) ::= a \text{ is a prime number.}$$
  
 $isFactor(n, a) ::= a \text{ is a factor of } n.$ 

So we can get isPrime(a) and isFactor(n, a):

$$isPrime(a) \Leftrightarrow \neg \exists a_1, a_2. \ (a_1 \neq 1) \land (a_2 \neq 1) \land (a = a_1 a_2)$$
  
 $isFactor(n, a) \Leftrightarrow \exists k. (n = ak)$ 

Also, we can get isPrimeFactor(n, a):

$$isPrimeFactor(n, a) \Leftrightarrow isPrime(a) \land isFactor(n, a)$$

If n is a power of a prime, it will have only one prime factor a. We can get the final predicate using the uniqueness quantification.

$$\exists a \forall b. (isPrimeFactor(n, b) \leftrightarrow b = a).$$

# 5 Problem 3.40

**Solution 1:** (a) We can translate 'the student x has sent e-mail to n people' first. The n people are  $\{d_1, d_2, \ldots, d_n\}$ .

$$E(x, d_1) \wedge E(x, d_2) \wedge \ldots \wedge E(x, d_n)$$

Now we want to say that none of the n students is x. However, some students in n can be the same person. This is because we consider 'at most n students' in this case.

$$x \neq d_1 \land x \neq d_2 \land \ldots \land x \neq d_n$$

Now,we must think of a way to say that the only people x might have e-mailed are  $x, d_1, d_2, \ldots, d_n$ :

$$\forall s, E(x,s) \rightarrow (s=x) \lor (s=d_1) \lor (s=d_2) \lor \ldots \lor (s=d_n)$$

Finally, we can say there is some student who emailed at most n students by existentially quantifying  $x, d_1, d_2, \ldots, d_n$ . So the complete translation of atMost(x, n) is:

$$\exists x \exists d_1 \exists d_2 \dots \exists d_n . E(x, d_1) \land E(x, d_2) \land \dots \land E(x, d_n) \land \tag{1}$$

$$x \neq d_1 \land x \neq d_2 \land \ldots \land x \neq d_n \land \tag{2}$$

$$\forall s, E(x,s) \to (s=x) \lor (s=d_1) \lor (s=d_2) \lor \dots \lor (s=d_n)$$
 (3)

(b) We can translate Exactly(x, n) first. If we want to get Exactly(x, n), we have to make sure  $d_1, d_2, \ldots, d_n$  are different from each other:

$$\neg \exists d_a, d_b, d_a, d_b \in \{d_1, d_2, \dots, d_n\}, (a \neq b) \land (d_a = d_b)$$

So the Exactly(x, n) can be translate as:

$$\exists x \exists d_1 \exists d_2 \dots \exists d_n . E(x, d_1) \land E(x, d_2) \land \dots \land E(x, d_n) \land$$
 (4)

$$x \neq d_1 \land x \neq d_2 \land \dots \land x \neq d_n \land \tag{5}$$

$$\neg \exists d_a, d_b. \ d_a, d_b \in \{d_1, d_2, \dots, d_n\}, (a \neq b) \land (d_a = d_b) \land$$
 (6)

$$\forall s, E(x,s) \to (s=x) \lor (s=d_1) \lor (s=d_2) \lor \dots \lor (s=d_n) \tag{7}$$

As to the atLeast(x, n) we can get:

$$atLeast(x, n) \Leftrightarrow \neg(atMost(x, n) \land Exactly(x, n))$$
 (8)

**Solution 2:** We can first get Exactly(x, m).

$$\exists x \exists d_1 \exists d_2 \dots \exists d_m . E(x, d_1) \land E(x, d_2) \land \dots \land E(x, d_m) \land$$

$$x \neq d_1 \land x \neq d_2 \land \dots \land x \neq d_m \land$$

$$\neg \exists d_a, d_b. \ d_a, d_b \in \{d_1, d_2, \dots, d_m\}, (a \neq b) \land (d_a = d_b) \land$$

$$\forall s, E(x, s) \rightarrow (s = x) \lor (s = d_1) \lor (s = d_2) \lor \dots \lor (s = d_m)$$

Then we can get Exactly(x, n), atLeast(x, n) and atMost(x, n) by discussing the value of n.

$$Exactly(x, n) \Leftrightarrow Exactly(x, m) \land (m = n)$$
 (9)

$$atLeast(x,n) \Leftrightarrow Exactly(x,m) \land (m > n)$$
 (10)

$$atMost(x, n) \Leftrightarrow Exactly(x, m) \land (m < n)$$
 (11)