

# Nutrition Tools – Standards

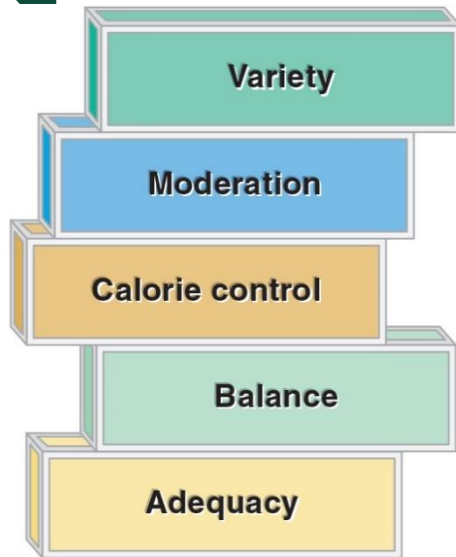
TextbookChapter 2

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# Learning Objectives

- Describe the concepts of nutrient density
- Explain how RDI, AI, UL, DV, and EAR serve different functions in describing nutrient values, and discuss how each is used.
- Describe some tools Canadians can use to assess the quality of their diet.

# Characteristics of a Nutritious Diet



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These factors are the building blocks of a nutritious diet.

## **A,B,C,M,V Principles:**

1. Adequacy
2. Balance
3. Calorie Balance
4. Moderation
5. Variety

Plus:

## **Nutrient Density....**

# Energy Density

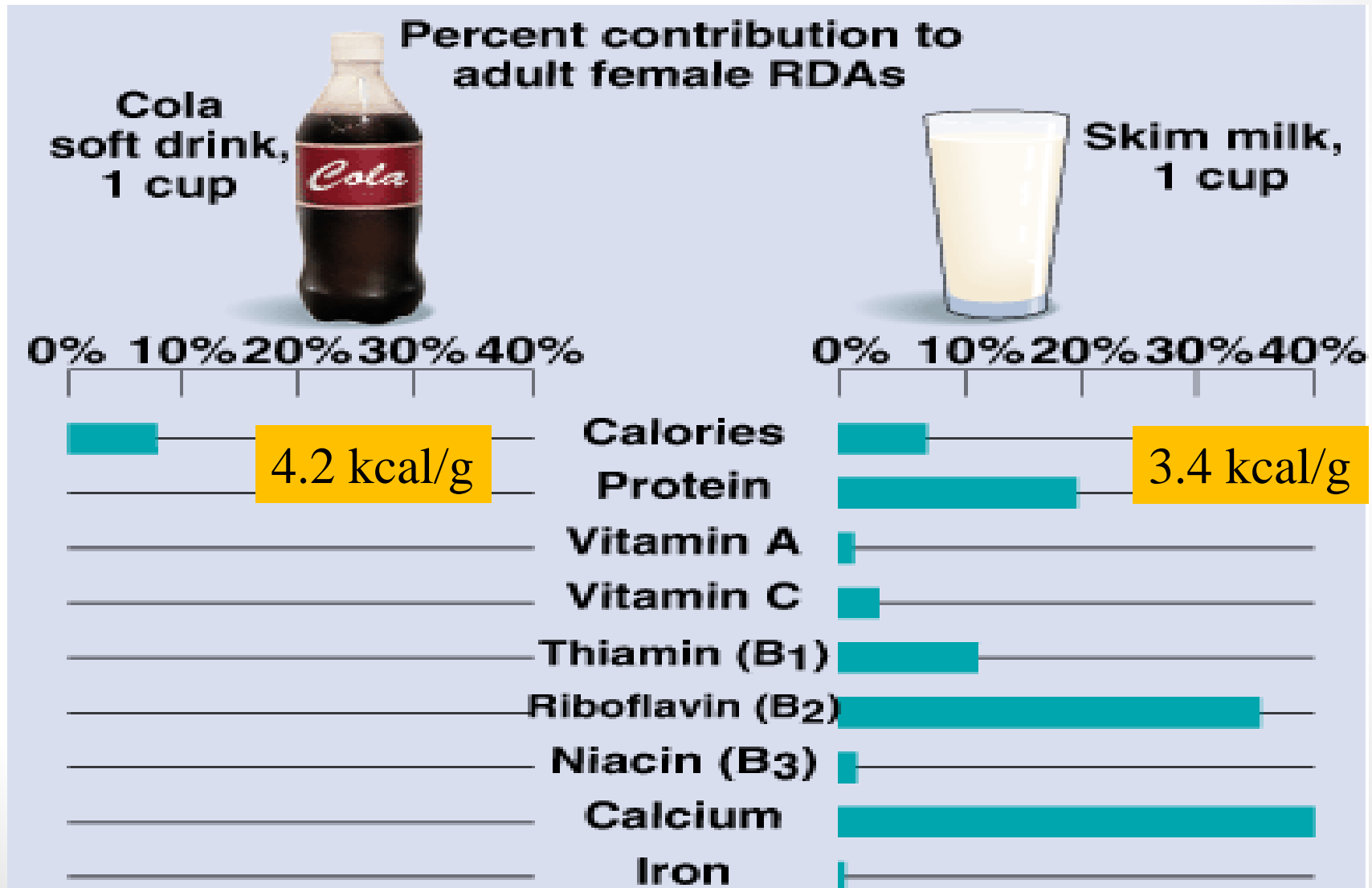
- Measure of food kcal relative to its weight :  
kcal/ 100g
- Water 0 kcal/ 100 g= 0 kcal/g
- Pure CHO and Protein: 400 kcal/ 100 g = 4 kcal/g
- Pure Fat: ??
- High energy dense foods: Nuts, avocado, oils, highly processed snacks, desserts, fast foods

# Nutrient Density



- Measure of nutrient value of food ( quantity, energy, nutrients)
- The most nutrients for the least food energy
- Amount of a nutrient provided by 100g food relative to the amount of energy provided  
=  $\frac{\% \text{ of Nutrient RDA provided}}{\% \text{ of Energy provided}}$
- e.g. potatoes – baked, boiled or fried

# Compare **Energy density** vs Nutrient Density..... Empty Calories

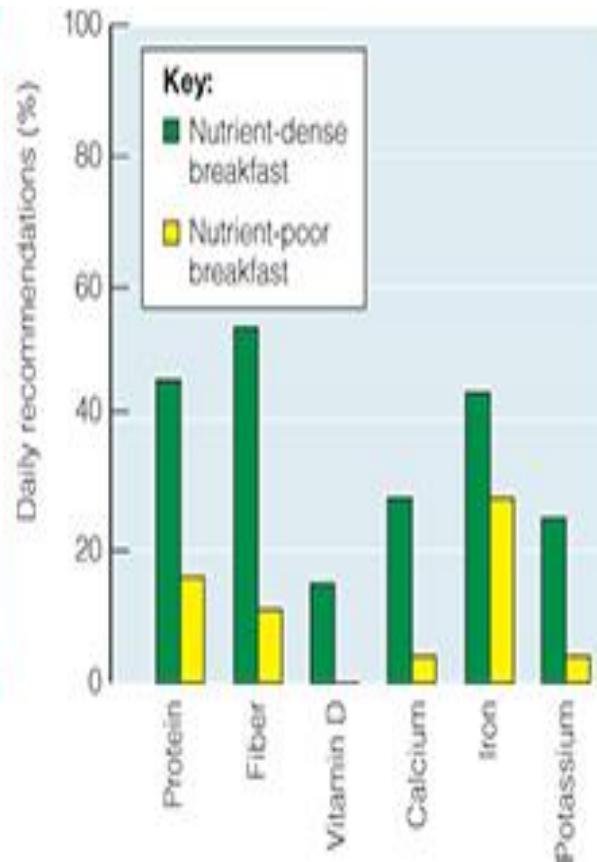


# Nutrient Density of Two Breakfasts

- Using the graph, compare the nutrient density of these two breakfasts- 500 kcal each:



**NUTRIENT-DENSE BREAKFAST**

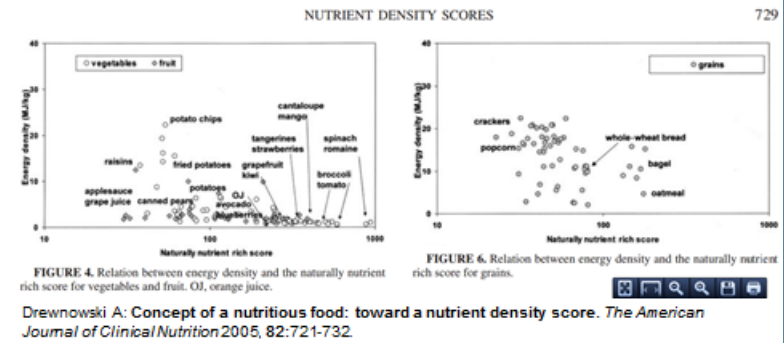


**NUTRIENT-POOR BREAKFAST**

# Nutrient profiling

Dr. Dewnowski's research

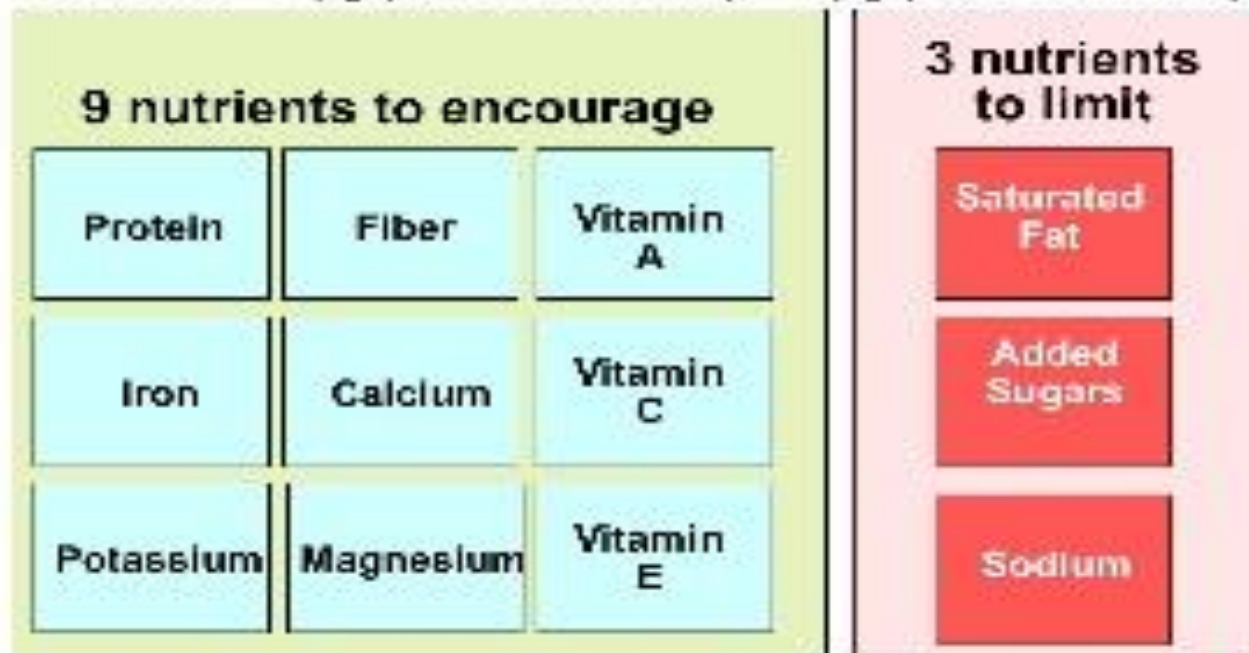
- **Nutrient profiling of foods:** science of ranking foods based on their nutrient content
- Becoming the basis for regulating nutrition labels, health claims, and marketing and advertising to children around the world. Cost and sustainability can be added to the algorithms.
- Helps guide nutrition quality and public health policies
- Need DRI's to do this...





# The Nutrient Rich Foods (NRF9.3) index

$$\text{NRF9.3} = \sum_{i=9} (\% \text{DV} / 100 \text{kcal}) - \sum_{i=3} (\% \text{DV} / 100 \text{kcal})$$



Drewnowski M, Fulgoni V. Nutr Rev 2009

Fulgoni, V. L., 3rd, Keast, D. R., & Drewnowski, A. (2009). Development and validation of the nutrient-rich foods index: a tool to measure nutritional quality of foods. *J Nutr*, 139(8), 1549-1554. doi:10.3945/jn.108.101360

# Nutrient Recommendations

- Standards in Canada and the United States are derived from the **dietary reference intakes (DRI)**
- Rec's for **healthy** people
- DRI committee has set recommended intakes for:

Vitamins

Minerals

Carbohydrate

Fibre

Lipid

Protein

Water

Energy

# Goals of the DRI Committee

The DRI establishes a number of values for each nutrient, each serving a different purpose

# Goals of the DRI Committee

- **Goal #1: Setting Recommended Intake Values**
  - Recommended Daily Allowances (**RDA**): Based on solid experimental evidence and reliable observations
  - Adequate Intake (**AI**): Scientifically based, but requires some educated guesses

# Goals of the DRI Committee

- **Goal #2: Facilitating Nutrition Research and Policy**
  - Estimated average requirements (**EAR**): Nutrient requirements for given life stages/gender groups used by researchers and nutrition policymakers
- **Goal #3: Establishing Safety Guidelines**
  - Tolerable Upper intake Levels (**UL**): Identifying potentially hazardous levels of nutrient intake; used to set safe upper limits for food/water supply
- **Goal #4: Preventing Chronic Diseases**
  - Acceptable Macronutrient Distribution Ranges (**AMDR**)
  - Estimated Energy Requirements (**EER**)

# DRI Tables

- Each DRI category serves a **unique** purpose

- Go to text book pages A-C

- Or

<https://www.nap.edu/read/25353/chapter/28#571>

# Understanding the DRI Recommendations

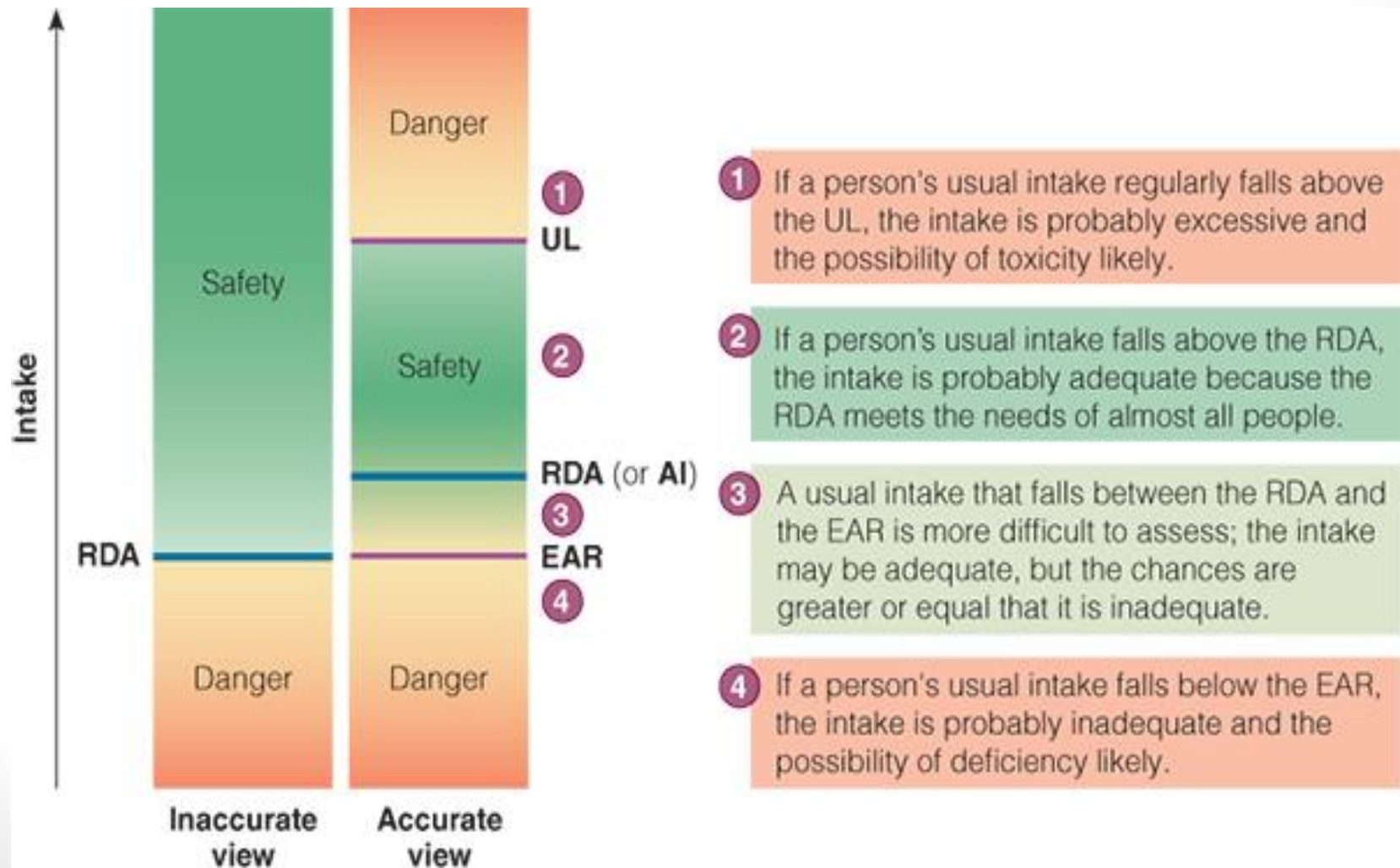
- Separate recommendations for specific sets of people, based on available scientific research and updated periodically
- You should try to get 100% of DRI recommended intake for every nutrient, ensuring an adequate intake over time

# Understanding the DRI Recommendations

- Values are based on probability and risk
- DRI recommended intakes are associated with a low probability of deficiency for people of a life stage and gender group
- Not minimum requirements .... linked to prevent development of chronic diseases



# Inaccurate versus Accurate View of Nutrient Intakes



# Establishing DRI Values— RDA Example

- One type of experiment is a **balance study**:
  - A person is fed a controlled diet
  - The intake and excretion of a nutrient is measured
  - For each individual subject, it can determine a **requirement**, or amount of nutrient, that will just prevent the development of specific deficiency signs

# Understanding the DRI Recommendations

- Specific indicators of nutrient adequacy:
  - Blood nutrient concentrations
  - Normal growth
  - Reduction of certain chronic diseases
  - Other disorders when appropriate, rather than just prevention of deficiency symptoms



John A. Rizzo/Photodisc/Getty Images

*Don't let the "alphabet soup" of DRI recommended nutrient intakes confuse you. Their names make sense when you learn their purposes.*

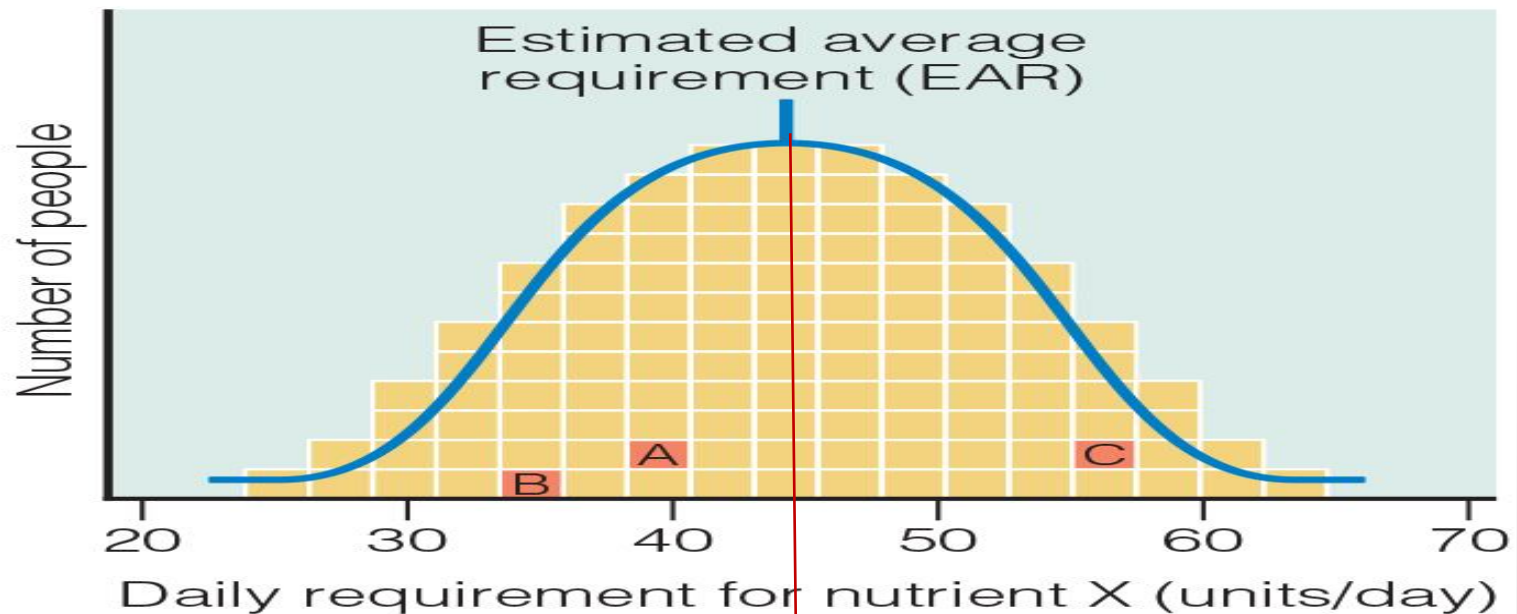
EAR VS RDA VS AI vs UL...

## BIG PICTURE OF DRI'S

**Figure 2–2**

## **Individuality of Nutrient Requirements**

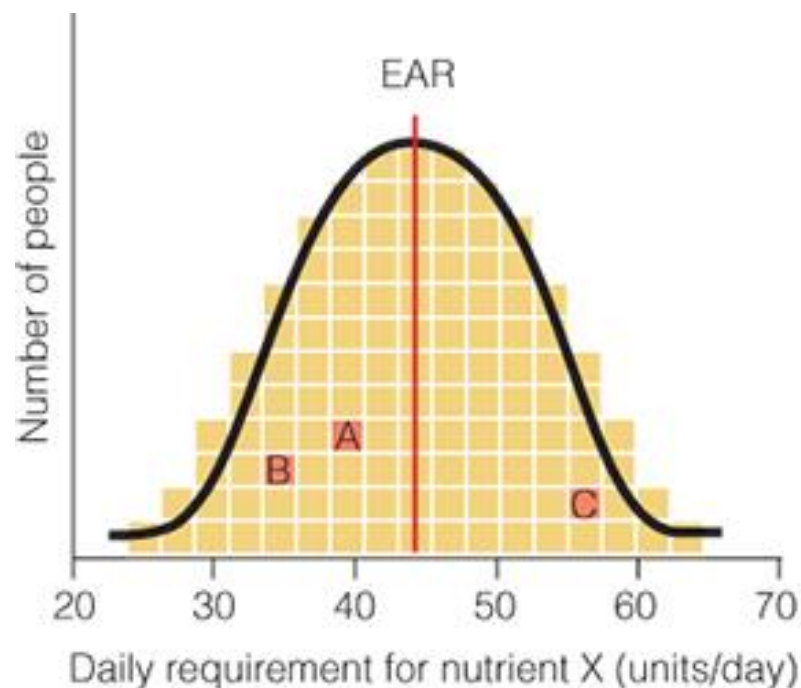
Each square represents a person. A, B, and C are Mr. A, Mr. B, and Mr. C. Each has a different requirement.



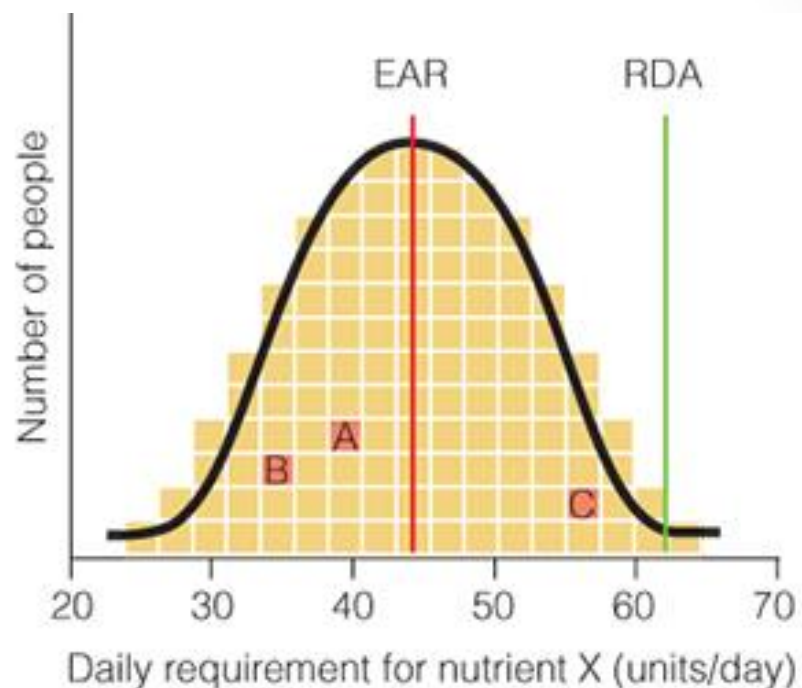
# Establishing DRI Values— RDA Example

- To set value, we have to decide what intake to recommend for everybody
  - EAR value is probably close to everyone's minimum need
  - The RDA value is set so that 97%-98% of the population will be covered but not so high as to be excessive

# EAR and RDA Compared



The Estimated Average Requirement (EAR) for a nutrient is the amount that meets the needs of about half of the population (shown here by the red line).



The Recommended Dietary Allowance (RDA) for a nutrient (shown here in green) is set well above the EAR, meeting the needs of about 98% of the population.



# So what's the AI and UL??

## AI

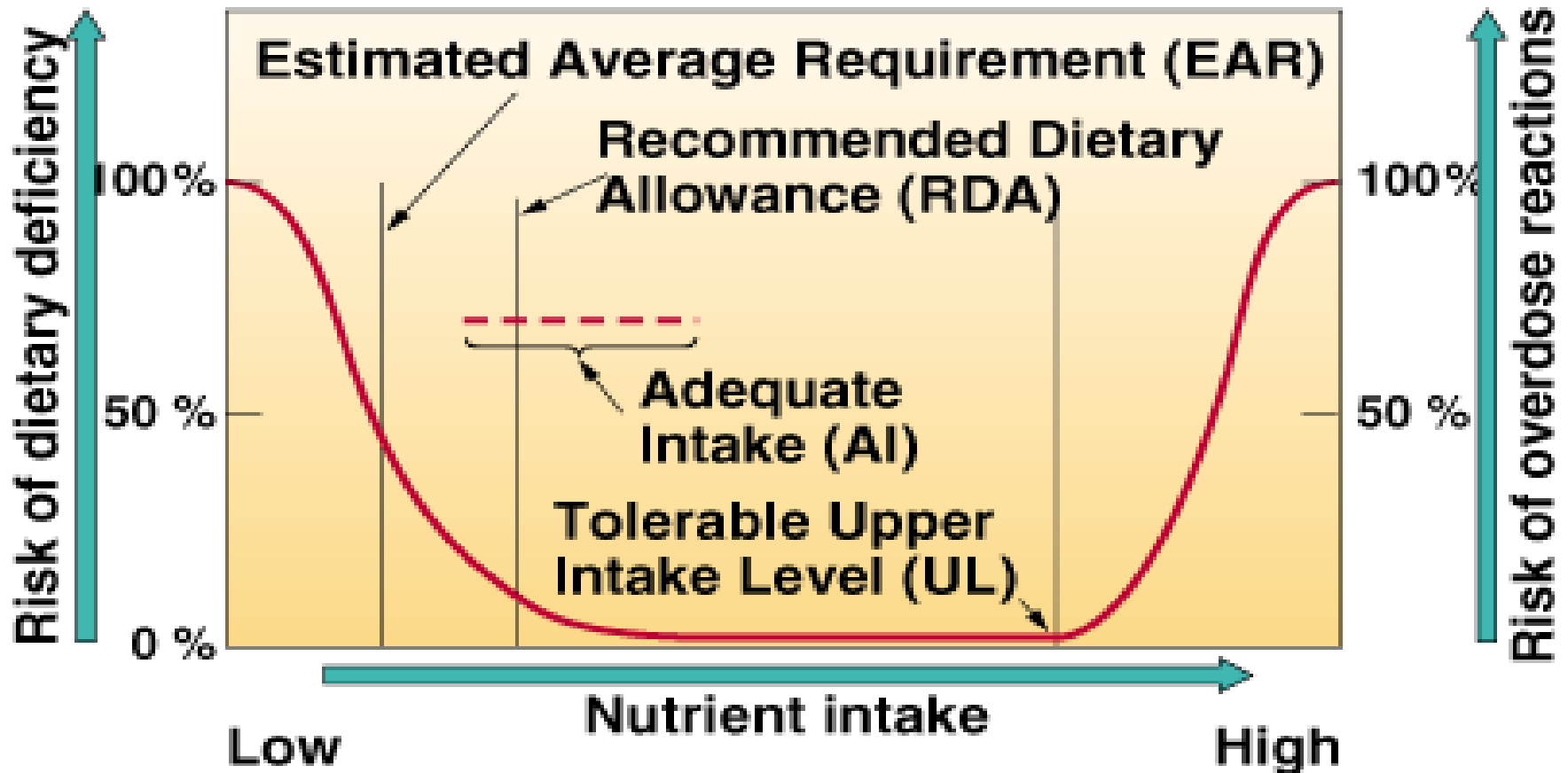
- Not enough research for EAR
- Have food records from large population to determine an average amount that maintains health

## UL

- Highest average daily intake for age group that is likely to pose no risk to almost all healthy individuals
- Usual intake above this level is likely to cause toxic effects



# SUMMARY: NUTRIENT REQUIREMENTS



# Using Nutrient Recommendations

- **Estimates apply to *healthy people***
- Recommendations—not minimum levels nor optimal levels
- Goals intended to **be met through foods**
- Values apply to ***average*** daily intakes
  - assumes day to day variance
  - set high enough to ensure body nutrient stores will meet nutrient needs during periods of inadequate intakes

# Understanding the DRI Recommendations

**HOWEVER....** the DRI guidelines are for healthy populations...

- Adjustment required for medical problems, malnourishment, or other conditions
  - A person may require a much higher or possibly lower intake of certain nutrients during the stress of illness or malnutrition
- Therapeutic diets take into account increased nutrient needs imposed by certain medical conditions

# Setting Energy Requirements

- Estimated energy requirements (EER):
  - Average dietary energy intake, predicted to maintain energy balance in healthy adult of certain age, gender, weight, height, and level of physical activity
- Enough food energy is critical to support health and life.
  - Too much causes unhealthy weight gain
  - No UL

# Acceptable Macronutrient Distribution Ranges

- AMDR: A diet with these proportions can provide adequate nutrients in a healthy balance and reduce risk of chronic diseases
  - 45%-65% from carbohydrates
  - 20%-35% from fat
  - 10%-35% from protein

# Class activity: Let's get curious

- Use your DRI tables:
- For your age group, how does the RDA of protein compare to the AMDR for % protein? Use the EER to do your calculations.
- What is the trend for iron and calcium needs from infancy to > 70 in men vs women? What happens with pregnancy and lactation?
- What is the UL for Iron and Ca? Does this vary with age and sex?
- What nutrients have an AI?

Nutrition Facts		
Valeur nutritive		
Per 1/3 cup (30 g) / Pour 1/3 tasse (30 g)*		
Amount		% Daily Value
Teneur		% valeur quotidienne
Calories / Calories 110		
Fat / Lipides 0 g		0 %
Saturated / saturés 0 g + Trans / trans 0 g		0 %
Cholesterol / Cholestérol 0 mg		
Sodium / Sodium 0 mg		0 %
Carbohydrate / Glucides 25 g		8 %
Fibre / Fibres 0 g		0 %
Sugars / Sucres 0 g		
Protein / Protéines 2 g		
Vitamin A / Vitamine A		0 %
Vitamin C / Vitamine C		0 %
Calcium / Calcium		0 %
Iron / Fer		2 %

# Nutrient Recommendations

- **Daily Values (DV)** are another set of nutrient standards; they are practical for people seeking to make wise choices
  - Nutrient standards are printed on food labels
  - Allow comparison among foods with regards to nutrient content
  - Based on nutrient and energy recommendations for a general 2,000-Calorie diet

# Nutrition Assessment

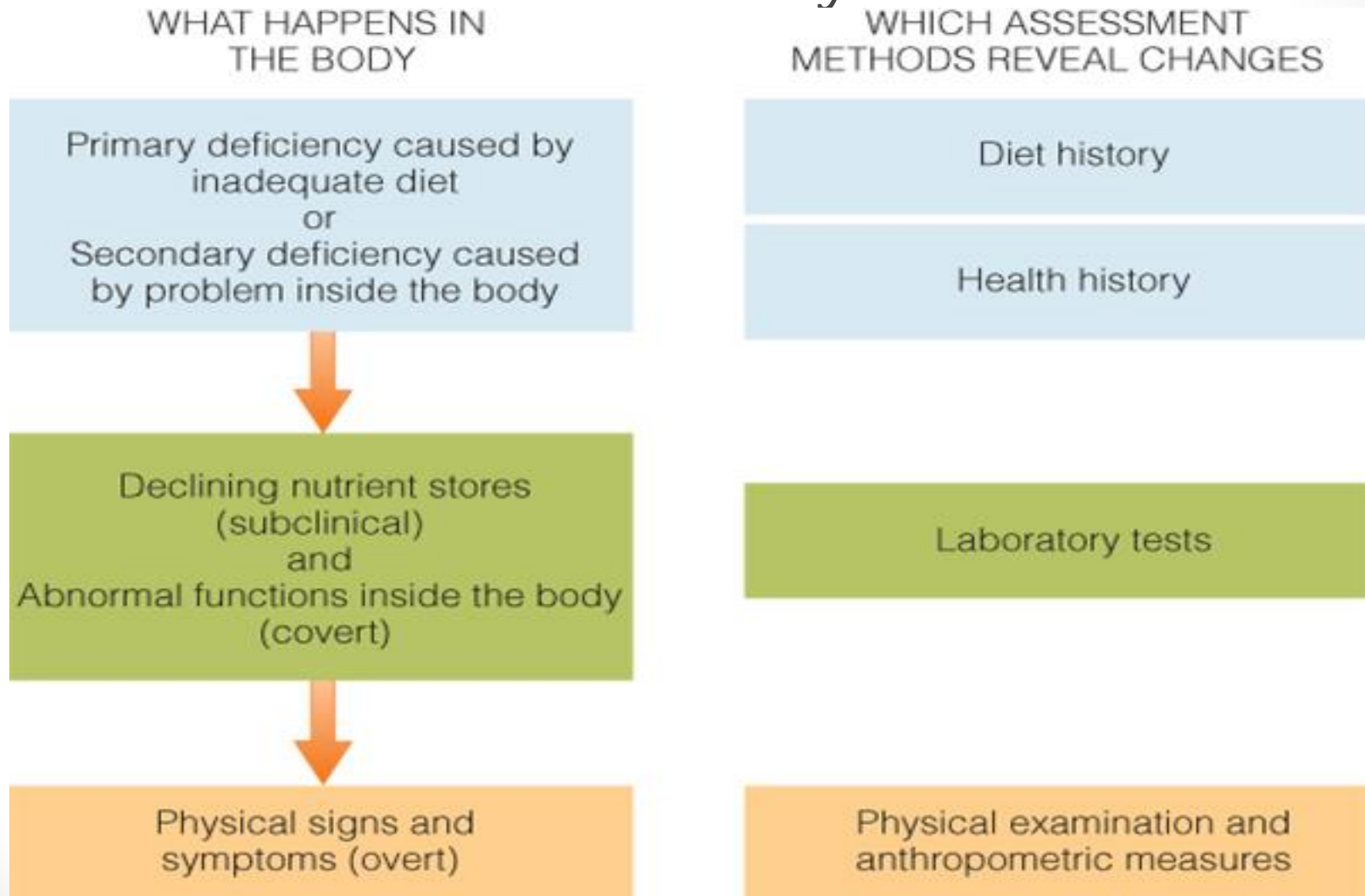
- Deficiency or excess over time leads to malnutrition
  - Undernutrition and overnutrition
- Symptoms of malnutrition (over or under nutrition)
  - Diarrhea
  - Skin rashes
  - Fatigue
  - Others



# Creating a “Total Picture” of the Individual

- Historical information
  - Health status, Socioeconomic status, drug use
  - Diet history—intake over several days; portion sizes; computer analysis
- Anthropometric measurements
  - Height and weight—track to identify trends
- Physical examinations
  - Hair, skin, eyes, tongue, fingernails
- Laboratory tests

# Stages in the Development of a Nutrient Deficiency



# Nutrition Assessment of Populations

- National nutrition surveys
  - One survey collects data on food types and amounts
  - Another collects anthropometric data about people
  - Results used by government, scientists, food industry
- National health goals
  - Healthy People program
- National trends

# Recommendations for Daily Physical Activity – Think Fitness

- The Canadian Physical Activity Guidelines for adults 18-64 years:
  - Accumulate at least 150 minutes of moderate-to vigorous-intensity aerobic physical activity per week
  - Add muscle and bone strengthening activities two+ days per week