Mathematics for Cryptography: Basic Notation and Groups

July 18, 2024

Some words about the course

Distributed Lab

zkdl-camp.github.io

github.com/ZKDL-Camp



- Some words about the course
 - 2 Notation
 - Sets
 - Logic
 - Randomness and Sequences
 - 3 Basic Group Theory
 - Reasoning behind Groups
 - Group Definition and Examples
 - Subgroups
 - Cyclic Groups
 - Homomorphism and Isomorphism
 - 4 Polynomials

Some words about the course

About ZKDL

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Note

This course is beneficial for everyone: even lecturers do not know all the material. Please, feel free to ask questions and provide feedback, and we will adjust the material accordingly.

Why ZKDL?

- Better Mathematics understanding.
- Skill of reading academic papers and writing your own ones.
- Public speech skills for lecturers on complex topics.
- Our knowledge structurization condensed in one course.
- Importance of ZK is quite obvious.
- And, of course, cryptography is fun!



Note

We are R&D experts in Cryptography, so we need to boost our skills in academic writing, lecturing, and understanding advanced topics.

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- 5. Optionally, we will conduct workshops on a separate day. We will discuss this later.

Contents

Some words about the course

- 1. Mathematics Preliminaries: group and number theory, finite fields, polynomials, elliptic curves etc.
- 2. Building SNARKs from scratch.
- 3. Analysis of modern zero-knowledge proving systems: Groth16, Plonk, BulletProofs, STARK etc.
- 4. Specialization topics: low-level optimizations, advanced protocols such as folding schemes, Nova etc.



Notation

Sets

Definition

Some words about the course

Set is a collection of (possibly) distinct objects, considered as an object in its own right.

Basic Group Theory

Sets

Definition

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Basic Group Theory

- N is a set of natural numbers.
- \bullet \mathbb{Z} is a set of integers.
- R is a set of real numbers.
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- {1, 2, 5, 10} is a set of four elements.
- $\{1, 2, 2, 3\} = \{1, 2, 3\}$ we do not count duplicates.

Definition

Some words about the course

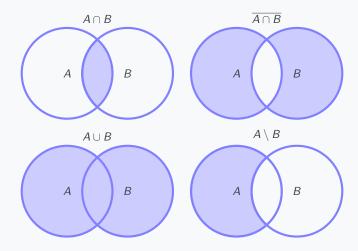
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- {1, 2, 5, 10} is a set of four elements.
- $\{1, 2, 2, 3\} = \{1, 2, 3\}$ we do not count duplicates.
- $\{1,2,3\} = \{2,1,3\}$ order does not matter.
- $\{\{1,2\},\{3,4\},\{\sqrt{5}\}\}$ elements can be sets themselves.

Operations on sets

Some words about the course



Operations on sets: Examples

Question #1

Some words about the course

What does $\mathbb{Z} \setminus \{0,1\}$ mean?

Operations on sets: Examples

Question #1

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What does $\mathbb{Z} \setminus \{0,1\}$ mean?

Question #2

How to simplify $\mathbb{Q} \cap \mathbb{Z}$?

Operations on sets: Examples

Question #1

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What does $\mathbb{Z} \setminus \{0,1\}$ mean?

Question #2

How to simplify $\mathbb{Q} \cap \mathbb{Z}$?

Question #3

What is the result of $\{1, 2, 3\} \cup \{3, 4, 5\}$?

Defining sets

Example

• $\{x \in \mathbb{R} : x^2 = 1\}$ – a set of real numbers that satisfy the equation $x^2 = 1$.

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Basic Group Theory

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Defining sets

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Basic Group Theory

- $\{x \in \mathbb{Z} : x \text{ is even}\}$ a set of even integers.
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Question #1

How to simplify the set $\{x \in \mathbb{N} : x^2 = 2\}$?

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Question #1

How to simplify the set $\{x \in \mathbb{N} : x^2 = 2\}$?

Question #2(*)

How to simplify the set $\{\sin \pi k : k \in \mathbb{Z}\}$?

Cartesian Product

Definition

Cartesian product of two sets A and B is a set of all possible ordered pairs (a, b) where $a \in A$ and $b \in B$. We denote it as $A \times B$.

Basic Group Theory

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Cartesian power of a set A is a set of all possible ordered tuples (a_1, a_2, \dots, a_n) where $a_i \in A$. We denote it as A^n .

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Example

Consider sets $A = \{1, 2\}$ and $B = \{3, 4\}$. Then, $A \times B = \{(1,3), (1,4), (2,3), (2,4)\}.$

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Example

 \mathbb{R}^2 is a set of all possible points in the Cartesian plane.

Cartesian Product Questions

Question #1

What does $\{0,1\}^5$ mean?

Cartesian Product Questions

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Some words about the course

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Question #2

How to interpret the set $\{(x,y) \in \mathbb{N}^2 : x = y\}$?

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How to interpret the set $\{(x, y) \in \mathbb{N}^2 : x = y\}$?

Question #3(*)

How to interpret the set $\{(x,y) \in \mathbb{R}^2 : x^2 + y^2 = 1\}$?

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Is it true that $(\forall x \in \mathbb{N}) : \{x > 0\}$?

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Is it true that $(\exists x \in \mathbb{N}) : \{x \ge 0 \land x < 1\}$?

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Question #3

Is it true that $(\forall x \in \mathbb{Z}) (\exists y \in \mathbb{N}) : \{y > x\}$?

Randomness and Sequences

Notation

To denote probability of event E, we use notation Pr[E]. For example,

Pr[It will be cold tomorrow] = 0

Basic Group Theory

Randomness and Sequences

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To denote that we take an element from a set S uniformly at random, we use notation $x \stackrel{R}{\leftarrow} S$

For example, when throwing a coin, we can write $x \leftarrow^{R} \{\text{heads, tails}\}\$.

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Notation

To denote an infinite sequence x_1, x_2, \dots , we use $\{x_i\}_{i \in \mathbb{N}}$. To denote a finite sequence x_1, x_2, \dots, x_n , we use $\{x_i\}_{i=1}^n$. To enumerate through a list of indeces $\mathcal{I} \subset \mathbb{N}$, we use notation $\{x_i\}_{i \in \mathcal{I}}$.

Basic Group Theory

Why Groups?!

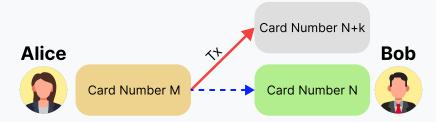
Some words about the course

Well, first of all, we want to work with integers...

Imagine that Alice pays to Bob with a card number N, but instead of paying to a number N, the system pays to another card number $N + k, k \ll N$, which is only by 0.001% different. Bob would not be 99.999% happy...

Basic Group Theory

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Why Groups?!

Some words about the course

But integers on their own are not enough. We need to define a structure that allows us to perform operations on them.

Basic Group Theory

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This is very similar to interfaces: we abstract from the implementation, just merely stating we have "some" operation.

Example

Consider set $\mathbb{G} := \{\mathsf{Dmytro}, \mathsf{Dan}, \mathsf{Friendship}\}$. We can safely define an operation \oplus as:

> $Dmytro \oplus Dan = Friendship$ $Dan \oplus Friendship = Dmytro$ Friendship \oplus Dmytro = Dan

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Rhetorical question

What makes (\mathbb{G}, \oplus) a group?

Definition

Some words about the course

Group (\mathbb{G}, \oplus) , is a set with a binary operation \oplus with following rules:

Basic Group Theory

1. Closure: Binary operations always outputs an element from \mathbb{G} , that is $\forall a, b \in \mathbb{G} : a \oplus b \in \mathbb{G}$.

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- 4. Inverse element: $\forall a \in \mathbb{G} \ \exists b \in \mathbb{G} : a \oplus b = b \oplus a = e$. We commonly denote the inverse element as $(\ominus a)$.

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Definition

A group is called abelian if it satisfies the additional rule called commutativity: $\forall a, b \in \mathbb{G} : a \oplus b = b \oplus a$.

Explanation for Developers: Trait

```
/// Trait that represents a group.
pub trait Group: Sized {
    /// Checks whether the two elements are equal.
    fn eq(\&self, other: \&Self) \rightarrow bool;
    /// Returns the identity element of the group.
    fn identity() \rightarrow Self:
    /// Adds two elements of the group.
    fn add(&self, a: &Self) → Self;
    /// Returns the negative of the element.
    fn negate(\delta self) \rightarrow Self;
    /// Subtracts two elements of the group.
    fn sub(\&self, a: \&Self) \rightarrow Self {
         self.add(&a.negate())
```

Basic Group Theory

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More on that: https://github.com/ZKDL-Camp/lecture-1-math.

Example

Some words about the course

A group of integers with the regular addition $(\mathbb{Z},+)$ (also called the additive group of integers) is a group.

Basic Group Theory

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The multiplicative group of positive real numbers $(\mathbb{R}_{>0},\times)$ is a group for similar reasons.

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Question #1

Is (\mathbb{R}, \times) a group? If no, what is missing?

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Is (\mathbb{R}, \times) a group? If no, what is missing?

Question #2

Is (\mathbb{Z}, \times) a group? If no, what is missing?

Small Note on Notation

Additive group

We say that a group is additive if the operation is denoted as +, and the identity element is denoted as 0.

Basic Group Theory

Small Note on Notation

Additive group

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We say that a group is *additive* if the operation is denoted as +, and the identity element is denoted as 0.

Basic Group Theory

Multiplicative group

We say that a group is *multiplicative* if the operation is denoted as \times , and the identity element is denoted as 1.

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Additive group

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Basic Group Theory

Multiplicative group

We say that a group is *multiplicative* if the operation is denoted as \times , and the identity element is denoted as 1.

Rule of thumb

We use additive notation when we imply that the group \mathbb{G} is the set of points on the elliptic curve, while multiplicative is typically used in the rest of the cases.

Abelian Groups Examples and Non-Examples

Basic Group Theory

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Question #3

Some words about the course

Is $(\mathbb{R}, -)$ a group? If no, what is missing?

Abelian Groups Examples and Non-Examples

Basic Group Theory

Question #3

Some words about the course

Is $(\mathbb{R}, -)$ a group? If no, what is missing?

Question #4

Set V is a set of tuples (v_1, v_2, v_3) where each $v_i \in \mathbb{R} \setminus \{0\}$. Define the operation ⊙ as

$$(v_1, v_2, v_3) \odot (u_1, u_2, u_3) = (v_1u_1, v_2u_2, v_3u_3)$$

Is (V, \odot) a group? If no, what is missing?

Abelian Groups Examples and Non-Examples

Basic Group Theory

Question #3

Is $(\mathbb{R}, -)$ a group? If no, what is missing?

Question #4

Set V is a set of tuples (v_1, v_2, v_3) where each $v_i \in \mathbb{R} \setminus \{0\}$. Define the operation ⊙ as

$$(v_1, v_2, v_3) \odot (u_1, u_2, u_3) = (v_1 u_1, v_2 u_2, v_3 u_3)$$

Is (V, \odot) a group? If no, what is missing?

Conclusion

Group is just a fancy name for a set with a binary operation that behaves nicely.

Question

Suppose (\mathbb{G}, \oplus) is a group. Is any subset $\mathbb{H} \subset \mathbb{G}$ a group?

Subgroup

Question

Some words about the course

Suppose (\mathbb{G}, \oplus) is a group. Is any subset $\mathbb{H} \subset \mathbb{G}$ a group?

Basic Group Theory

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Definition

A subgroup is a subset $\mathbb{H} \subset \mathbb{G}$ that is a group with the same operation \oplus . We denote it as $\mathbb{H} \leq \mathbb{G}$.

Subgroup

Question

Some words about the course

Suppose (\mathbb{G}, \oplus) is a group. Is any subset $\mathbb{H} \subset \mathbb{G}$ a group?

Definition

A **subgroup** is a subset $\mathbb{H} \subset \mathbb{G}$ that is a group with the same operation \oplus . We denote it as $\mathbb{H} < \mathbb{G}$.

Example

Consider $(\mathbb{Z}, +)$. Then, although $\mathbb{N} \subset \mathbb{Z}$, it is not a subgroup, as it does not have inverses.

Basic Group Theory

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Example

Consider $(\mathbb{Z}, +)$. Then, $3\mathbb{Z} = \{3k : k \in \mathbb{Z}\} \subset \mathbb{Z}$ is a subgroup.

Questions

Question #1

Does any group have at least one subgroup?

Basic Group Theory

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Answer. Yes, take $\mathbb{H} = \{e\} \leq \mathbb{G}$.

Questions

Some words about the course

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Does any group have at least one subgroup?

Answer. Yes, take $\mathbb{H} = \{e\} < \mathbb{G}$.

Question #2*

Let $GL(\mathbb{R}, 2)$ be a mutliplicative group of invertable matrices, while $SL(\mathbb{R},2)$ be a multiplicative group of matrices with determinant 1. Is $SL(\mathbb{R},2) < GL(\mathbb{R},2)$?

Basic Group Theory

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Some words about the course

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Answer. Yes, take $\mathbb{H} = \{e\} < \mathbb{G}$.

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Basic Group Theory

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Answer. Yes. For $A = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \in SL(\mathbb{R}, 2)$ the inverse is $A^{-1} = \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$. Also, $\det(AB) = \det A \cdot \det B$, so the product of two matrices with determinant 1 has determinant 1, so the operation in closed.

Cyclic Subgroup.

Definition

Some words about the course

Given a group \mathbb{G} and $g \in \mathbb{G}$ the cyclic subgroup generated by g is

$$\langle g \rangle = \{ g^n : n \in \mathbb{Z} \} = \{ \dots, g^{-3}, g^{-2}, g^{-1}, e, g, g^2, g^3, \dots \}.$$

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Example

Consider the group of integers modulo 12, denoted by \mathbb{Z}_{12} . Consider $2 \in \mathbb{Z}_{12}$, the subgroup generated by 2 is then

$$\langle 2 \rangle = \{2, 4, 6, 8, 10, 0\}$$

Cyclic Subgroup.

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Example

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$$\langle 2 \rangle = \{2, 4, 6, 8, 10, 0\}$$

Definition

We say that a group \mathbb{G} is **cyclic** if there exists an element $g \in \mathbb{G}$ such that \mathbb{G} is generated by g, that is, $\mathbb{G} = \langle g \rangle$.

Cyclic Subgroup Examples.

Example

Some words about the course

Take \mathbb{Q}^{\times} . One of the possible cyclic subgroups is $\mathbb{H} = \{2^n : n \in \mathbb{Z}\}$.

Cyclic Subgroup Examples.

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What is the generator of \mathbb{H} in the example above?

Cyclic Subgroup Examples.

Example

Some words about the course

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Question #1

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Question #2

What is the generator of

$$7\mathbb{Z} = \{7k : k \in \mathbb{Z}\} = \{\ldots, -14, -7, 0, 7, 14, \ldots\}$$
?

Definition

Some words about the course

A homomorphism is a function $\phi : \mathbb{G} \to \mathbb{H}$ between two groups (\mathbb{G}, \oplus) and (\mathbb{H}, \odot) that preserves the group structure, i.e.,

Basic Group Theory

$$\forall \mathsf{a},\mathsf{b} \in \mathbb{G} : \phi(\mathsf{a} \oplus \mathsf{b}) = \phi(\mathsf{a}) \odot \phi(\mathsf{b})$$

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Consider $(\mathbb{Z},+)$ and $(\mathbb{R}_{>0},\times)$. Then, the function $\phi:\mathbb{Z}\to\mathbb{R}_{>0}$ defined as $\phi(k) = 2^k$ is a homomorphism.

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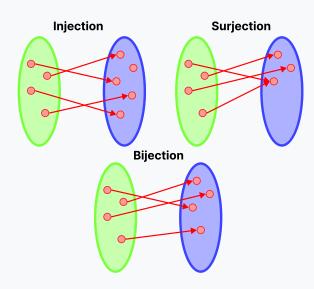
Consider $(\mathbb{Z},+)$ and $(\mathbb{R}_{>0},\times)$. Then, the function $\phi:\mathbb{Z}\to\mathbb{R}_{>0}$ defined as $\phi(k) = 2^k$ is a homomorphism.

Proof. Take any $n, m \in \mathbb{Z}$ and consider $\phi(n+m)$:

$$\phi(n+m) = 2^{n+m} = 2^n \times 2^m = \phi(n) \times \phi(m)$$

Mapping types

Some words about the course



Definition

Isomorphism is a bijective homomorphism.

Definition

Some words about the course

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Definition

Two groups \mathbb{G} and \mathbb{H} are **isomorphic** if there exists an isomorphism between them. We denote it as $\mathbb{G} \cong \mathbb{H}$.

Basic Group Theory

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Some words about the course

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 $\phi: k \mapsto 2^k$ from the previous example is a homomorphism between $(\mathbb{Z},+)$ and $(\mathbb{R}_{>0},\times)$, but not an isomorphism. Indeed, there is no $x \in \mathbb{Z}$ such that $2^x = 3 \in \mathbb{R}_{>0}$.

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Basic Group Theory

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Question

What can we do to make ϕ an isomorphism?

Field

Some words about the course

Informal Definition

Field $\mathbb F$ is a set equipped with appropriate addition and multiplication operations with the corresponding well-defined inverses, where you can perform the basic arithmetic.

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Field \mathbb{F} is a set equipped with appropriate addition and multiplication operations with the corresponding well-defined inverses, where you can perform the basic arithmetic.

Definition

Some words about the course

A **field** is a set \mathbb{F} with two operations \oplus and \odot such that:

- 1. (\mathbb{F}, \oplus) is an abelian group with identity e_{\oplus} .
- 2. $(\mathbb{F} \setminus \{e_{\oplus}\}, \odot)$ is an abelian group.
- 3. The distributive law holds: $\forall a, b, c \in \mathbb{F} : a \odot (b \oplus c) = (a \odot b) \oplus (a \odot c).$

Field Examples

Example

The set of real numbers $(\mathbb{R}, +, \times)$ is obviously a field. So is $(\mathbb{Q},+,\times).$

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Definition

Finite Field is the set $\{0, \dots, p-1\}$ equipped with operations modulo p is a field if p is a prime number.

Field Examples

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Some words about the course

The set of real numbers $(\mathbb{R},+,\times)$ is obviously a field. So is $(\mathbb{Q},+,\times)$.

Definition

Finite Field is the set $\{0, \dots, p-1\}$ equipped with operations modulo p is a field if p is a prime number.

Example

The set $\mathbb{F}_5 = \{0, 1, 2, 3, 4\}$ with operations modulo 5 is a field. Operation examples:

- 3 + 4 = 2.
- $3 \times 2 = 1$.
- $4^{-1} = 4$ since $4 \times 4 = 1$.

Polynomials

Definition

Definition

A polynomial f(x) is a function of the form

$$p(x) = c_0 + c_1 x + c_2 x^2 + \dots + c_n x^n = \sum_{k=0}^n c_k x^k,$$

where c_0, c_1, \ldots, c_n are coefficients of the polynomial.

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where c_0, c_1, \ldots, c_n are coefficients of the polynomial.

Definition

A set of polynomials depending on x with coefficients in a field \mathbb{F} is denoted as $\mathbb{F}[x]$, that is

$$\mathbb{F}[x] = \left\{ p(x) = \sum_{k=0}^{n} c_k x^k : c_k \in \mathbb{F}, \ k = 0, \dots, n \right\}.$$

Examples of Polynomials

Example

Consider the finite field \mathbb{F}_3 . Then, some examples of polynomials from $\mathbb{F}_3[x]$ are listed below:

- 1. $p(x) = 1 + x + 2x^2$.
- 2. $q(x) = 1 + x^2 + x^3$.
- 3. $r(x) = 2x^3$.

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If we were to evaluate these polynomials at $1 \in \mathbb{F}_3$, we would get:

- 1. $p(1) = 1 + 1 + 2 \cdot 1 \mod 3 = 1$.
- 2. $q(1) = 1 + 1 + 1 \mod 3 = 0$.
- 3. $r(1) = 2 \cdot 1 = 2$.

More about polynomials

Definition

The **degree** of a polynomial $p(x) = c_0 + c_1 x + c_2 x^2 + \dots$ is the largest $k \in \mathbb{Z}_{>0}$ such that $c_k \neq 0$. We denote the degree of a polynomial as deg p. We also denote by $\mathbb{F}^{(\leq m)}[x]$ a set of polynomials of degree at most m.

More about polynomials

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Basic Group Theory

Example

The degree of the polynomial $p(x) = 1 + 2x + 3x^2$ is 2, so $p(x) \in \mathbb{F}_3^{(\leq 2)}[x].$

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Basic Group Theory

Example

The degree of the polynomial $p(x) = 1 + 2x + 3x^2$ is 2, so $p(x) \in \mathbb{F}_2^{(\leq 2)}[x].$

Theorem

For any two polynomials $p, q \in \mathbb{F}[x]$ and $n = \deg p, m = \deg q$, the following two statements are true:

- 1. $\deg(pq) = n + m$.
- 2. $\deg(p+q) = \max\{n, m\}, n \neq m \text{ and } \deg(p+q) \leq m, m = n.$

Roots of Polynomials

Definition

Some words about the course

Let $p(x) \in \mathbb{F}[x]$ be a polynomial of degree deg $p \geq 1$. A field element $x_0 \in \mathbb{F}$ is called a root of p(x) if $p(x_0) = 0$.

Roots of Polynomials

Definition

Some words about the course

Let $p(x) \in \mathbb{F}[x]$ be a polynomial of degree deg p > 1. A field element $x_0 \in \mathbb{F}$ is called a root of p(x) if $p(x_0) = 0$.

Example

Consider the polynomial $p(x) = 1 + x + x^2 \in \mathbb{F}_3[x]$. Then, $x_0 = 1$ is a root of p(x) since $p(x_0) = 1 + 1 + 1 \mod 3 = 0$.

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Example

Consider the polynomial $p(x) = 1 + x + x^2 \in \mathbb{F}_3[x]$. Then, $x_0 = 1$ is a root of p(x) since $p(x_0) = 1 + 1 + 1 \mod 3 = 0$.

Theorem

Let $p(x) \in \mathbb{F}[x]$, deg $p \ge 1$. Then, $x_0 \in \mathbb{F}$ is a root of p(x) if and only if there exists a polynomial q(x) (with deg q = n - 1) such that

$$p(x) = (x - x_0)q(x)$$

Polynomial Division

Theorem

Given $f, g \in \mathbb{F}[x]$ with $g \neq 0$, there are unique polynomials $p, q \in \mathbb{F}[x]$ such that

$$f = q \cdot g + r, \ 0 \le \deg r < \deg g$$

Basic Group Theory

Basic Group Theory

Polynomial Division

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Example

Consider $f(x) = x^3 + 2$ and g(x) = x + 1 over \mathbb{R} . Then, we can write $f(x) = (x^2 - x + 1)g(x) + 1$, so the remainder of the division is $r \equiv 1$. Typically, we denote this as:

$$f \text{ div } g = x^2 - x + 1, \quad f \text{ mod } g = 1.$$

The notation is pretty similar to one used in integer division.

Definition

Some words about the course

A polynomial $f(x) \in \mathbb{F}[x]$ is called **divisible** by $g(x) \in \mathbb{F}[x]$ (or, $g(x) \in \mathbb{F}[x]$) **divides** f, written as $g \mid f$) if there exists a polynomial $h(x) \in \mathbb{F}[x]$ such that f = gh.

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Definition

A polynomial $f(x) \in \mathbb{F}[x]$ is said to be **irreducible** in \mathbb{F} if there are no polynomials $g, h \in \mathbb{F}[x]$ both of degree more than 1 such that f = gh.

Example

A polynomial $f(x) = x^2 + 16$ is irreducible in \mathbb{R} . Also $f(x) = x^2 - 2$ is irreducible over \mathbb{Q} , yet it is reducible over \mathbb{R} :

$$f(x) = (x - \sqrt{2})(x + \sqrt{2}).$$

Polynomial Divisibility

Example

A polynomial $f(x) = x^2 + 16$ is irreducible in \mathbb{R} . Also $f(x) = x^2 - 2$ is irreducible over \mathbb{Q} , yet it is reducible over \mathbb{R} : $f(x) = (x - \sqrt{2})(x + \sqrt{2})$.

Example

There are no polynomials over complex numbers $\mathbb C$ with degree more than 2 that are irreducible. This follows from the *fundamental* theorem of algebra. For example, $x^2 + 16 = (x - 4i)(x + 4i)$.

Polynomials

Interpolation

Question

How can we define the polynomial?

Interpolation

Some words about the course

Question

How can we define the polynomial?

The most obvious way is to specify coefficients (c_0, c_1, \ldots, c_n) . Can we do it in a different way?

Theorem

Given n+1 distinct points $(x_0, y_0), \ldots, (x_n, y_n)$, there exists a unique polynomial p(x) of degree at most n such that $p(x_i) = y_i$ for all $i = 0, \ldots, n$.

Illustration with two points



Figure: 2 points on the plane uniquely define the polynomial of degree 1 (linear function).

Illustration with five points

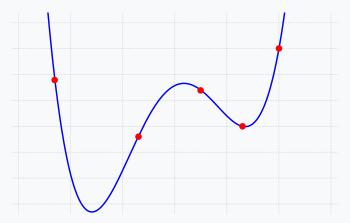
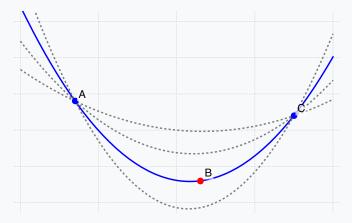


Figure: 5 points on the plane uniquely define the polynomial of degree 4.

Illustration with three points



Basic Group Theory

Figure: 2 points are not enough to define the quadratic polynomial $(c_2x^2+c_1x+c_0).$

Lagrange Interpolation

One of the ways to interpolate the polynomial is to use the Lagrange interpolation.

Basic Group Theory

Theorem

Some words about the course

Given n+1 distinct points $(x_0, y_0), \ldots, (x_n, y_n)$, the polynomial p(x)that passes through these points is given by

$$p(x) = \sum_{i=0}^{n} y_i \ell_i(x), \quad \ell_i(x) = \prod_{i=0, i \neq i}^{n} \frac{x - x_j}{x_i - x_j}.$$

Application: Shamir Secret Sharing

Motivation

How to share a secret α among n people in such a way that any t of them can reconstruct the secret, but any t-1 cannot?

Basic Group Theory

Application: Shamir Secret Sharing

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Basic Group Theory

Definition

Secret Sharing scheme is a pair of efficient algorithms (Gen, Comb) which work as follows:

• Gen (α, t, n) : probabilistic sharing algorithm that yields n shards $(\alpha_1,\ldots,\alpha_t)$ for which t shards are needed to reconstruct the secret α

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- Gen (α, t, n) : probabilistic sharing algorithm that yields n shards $(\alpha_1,\ldots,\alpha_t)$ for which t shards are needed to reconstruct the secret α .
- Comb($\mathcal{I}, \{\alpha_i\}_{i \in \mathcal{I}}$): deterministic reconstruction algorithm that reconstructs the secret α from the shards $\mathcal{I} \subset \{1, \ldots, n\}$ of size t.

Shamir's Protocol

Note

Some words about the course

Here, we require the **correctness**: for every $\alpha \in F$, for every possible output $(\alpha_1, \ldots, \alpha_n) \leftarrow \text{Gen}(\alpha, t, n)$, and any t-size subset \mathcal{I} of $\{1,\ldots,n\}$ we have

Basic Group Theory

$$\mathsf{Comb}(\mathcal{I}, \{\alpha_i\}_{i\in\mathcal{I}}) = \alpha.$$

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Basic Group Theory

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Definition

Now, **Shamir's protocol** works as follows: $F = \mathbb{F}_q$ and

• Gen (α, k, n) : choose random $k_1, \ldots, k_{t-1} \stackrel{R}{\leftarrow} \mathbb{F}_a$ and define the polynomial

$$\omega(x) := \alpha + k_1 x + k_2 x^2 + \dots + k_{t-1} x^{t-1} \in \mathbb{F}_q^{\leq (t-1)}[x],$$

and then compute $\alpha_i \leftarrow \omega(i) \in \mathbb{F}_q$, $i = 1, \ldots, n$.

Shamir's Protocol

Definition

Some words about the course

• Comb($\mathcal{I}, \{\alpha_i\}_{i \in \mathcal{I}}$): interpolate the polynomial $\omega(x)$ using the Lagrange interpolation and output $\omega(0) = \alpha$.

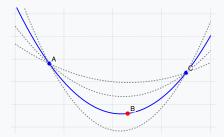


Figure: There are infinitely many quadratic polynomials passing through two blue points (gray dashed lines). However, knowing the red point allows us to uniquely determine the polynomial and thus get its value at 0.

Thanks for your attention!