

SENG 383

FINAL PROJECT

REPORT

Prepared By:

Zeynep Nur KARABAY 202127011

Mert BURSALIOĞLU 202227004

December 2025

CONTENTS

1-Project Metadata & Access (Repository Access).....	3
2. Design Artifacts: Final Versions	4
3. AI Usage Analysis (AI Usage & Prompts)	14
3.1. Tools Performance Analysis	14
1. ChatGPT (GPT-5.1).....	14
2. Mermaid.js	15
3. Markdown Rendering Environment	15
3.2. Prompt & Revision Cycle.....	15
4. V&V Test Reports (Verification & Validation)	17
4.1. Test Case Table.....	17
4.2. AI Tutor Bug Solutions.....	17
4.3. Peer Review Findings.....	19

1- Project Metadata & Access

(Repository Access)

Project A: BeePlan (Course Schedule Generator)

- **Developer:** Zeynep Nur (Student A - Gemini)
- **Role:** Backend Algorithm & Web Integration (Python/Flask)
- **GitHub Repository Link:**
<https://github.com/ZNurK/Seng383/tree/beeplan/BEEPLAN>
- **Repo Content Check:**
 - /src: app.py, scheduler.py, models.py
 - /docs: Diagrams & Reports
 - /video: Final Presentation Video
 - README.md: Installation instructions (Python 3.7+, Flask)

Project B: KidTask (Task & Wish Management System)

- **Developer:** Mert Bursalioğlu (Student B - Claude)
- **Role:** Java Spring Backend & Architecture
- **GitHub Repository Link:** <https://github.com/ZNurK/Seng383/tree/main>
- **Repo Content Check:**
 - /src: Java Spring Boot Source Codes (com.taskmanager.*)
 - /docs: Architecture Diagrams
 - /video: Demo Video
 - README.md: Maven build instructions (mvn spring-boot:run)

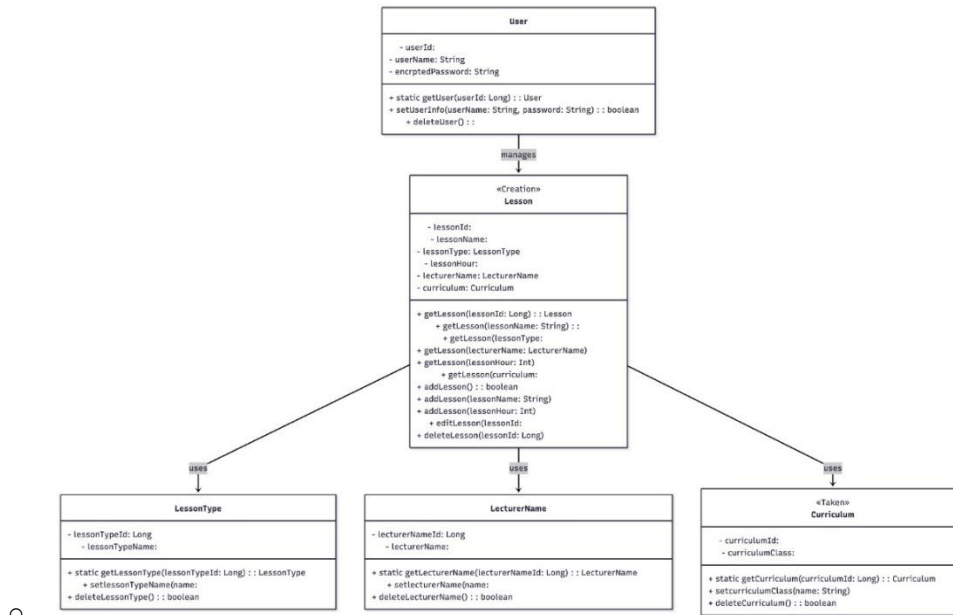
2. Design Artifacts: Final Versions

This section details the final architectural designs for both systems.

2.1. BeePlan (Python/Flask) Design

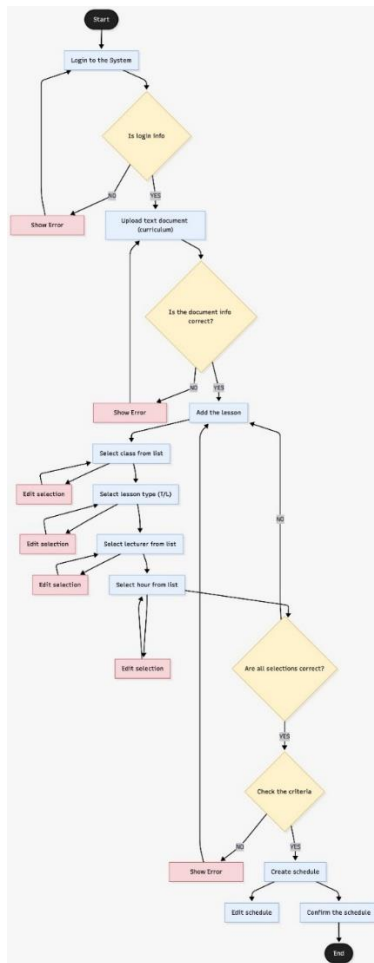
- **Class Diagram:**

- **Classes:** Instructor (availability), Course (theory/lab linkage), Classroom (capacity), Scheduler (backtracking logic).



- **Activity Diagram:**

- **Flow:** Admin Login -> Upload JSON Data -> AI Scheduling Algorithm -> Conflict Check -> View Timetable -> Export CSV.



GUI Screenshots:

- **Left:** Initial Console Design.
- **Right:** Final Web Dashboard (Color-coded Timetable).



Figure 1: This screen provides a simple and clean welcoming page.

Login

Username

Password

LOGIN

Register

Username

Password

REGISTER

Figure 2: This screen provides a simple and clean authentication interface where users enter their username and password to access the system.

USER

COURSES

CLASSES

EXIT

CLASSES

SETTINGS

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Figure 3: The dashboard provides all system functions in a card-based structure for easy navigation and visual clarity.

BeePlan

Course Schedule Generator

Username

Password

Login

Default: admin / admin123

Figure 4: New version of BeePlan Modern Login Screen: A secure, clean, and professional authentication interface that ensures controlled access

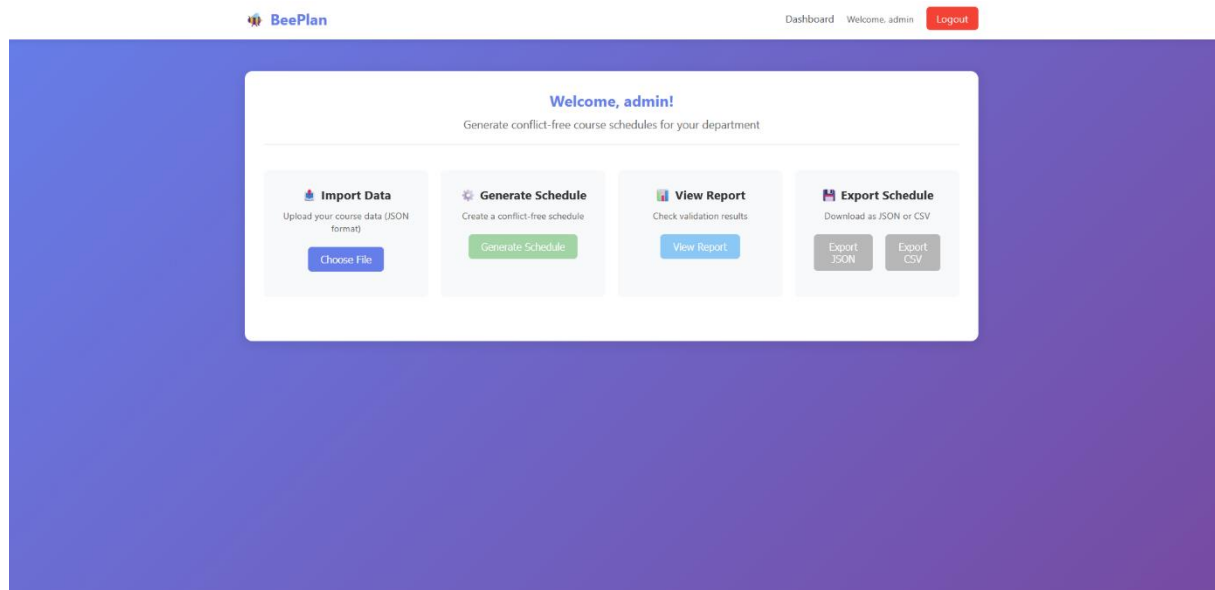


Figure 5: New version of BeePlan Centralized Admin Dashboard: A user-friendly control panel that manages all complex operations—such as Data Import, AI Scheduling, and Exporting—from a single hub

Weekly Timetable					
<div> Year 1 Year 2 Year 3 Year 4 </div> <div> Sem 1 Sem 2 </div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00-08:50		SENG383 LAB1 L. Bora Çelikbile		SENG315 A102 B. Avenoglu	
09:00-09:50		SENG303 A102 S. Esmeroglu	SENG383 LAB1 L. Bora Çelikbile		SENG301L LAB1 S.K. Tunç
10:00-10:50	SENG301 A102 S.K. Tunç	SENG303 A102 S. Esmeroglu			
11:00-11:50					
12:00-12:50		SENG315 A102 B. Avenoglu			
13:00-13:50		SENG301 A102 S.K. Tunç		SENG303 A102 S. Esmeroglu	EXAM BLOCK 13:20-15:10
14:00-14:50					
15:00-15:50				SENG315 A102 B. Avenoglu	
16:00-16:50		SENG301L LAB1 S.K. Tunç			

Schedule Summary (Year 3, Semester 1)

Figure 6: New version of BeePlan Visualized Timetable: An improved weekly view where complex schedule data is made instantly understandable using color codes

Schedule Summary (Year 1, Semester 1)				
Course	Name	Scheduled Hours	Type	
BIO101	Introduction to Biology	3	Theory	
ENG121	Academic English I	3	Theory	
ESR103	Ethical Principles and Social Responsibility	1	Theory	
MATH157	Calculus for Engineering I	4	Theory	
PHYS131	Physics	3	Theory	
PHYS131L	Physics Lab	2	Lab	
SENG101	Computer Programming I	3	Theory	
SENG101L	Computer Programming I Lab	2	Lab	

Figure 7: New version of BeePlan Detailed Course Verification: (Image 6) A tabular summary displayed below the visual calendar. It serves as a verification tool, allowing administrators to confirm that specific courses are scheduled for the correct number of hours and correctly classified as 'Theory' or 'Lab'.

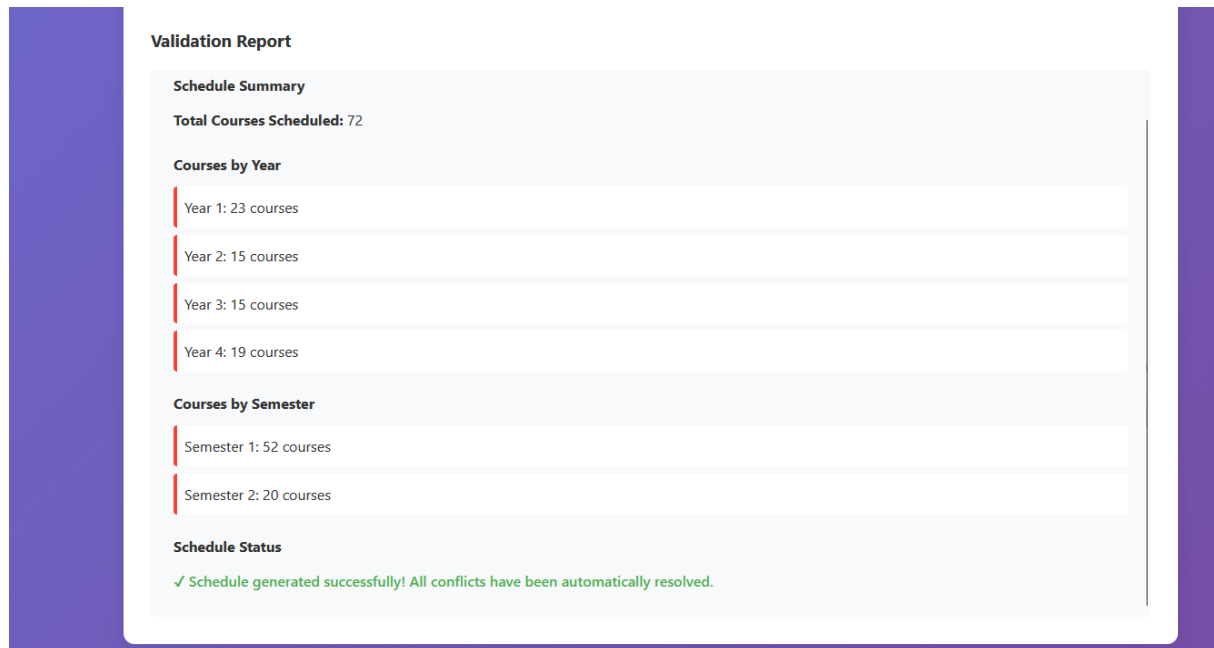
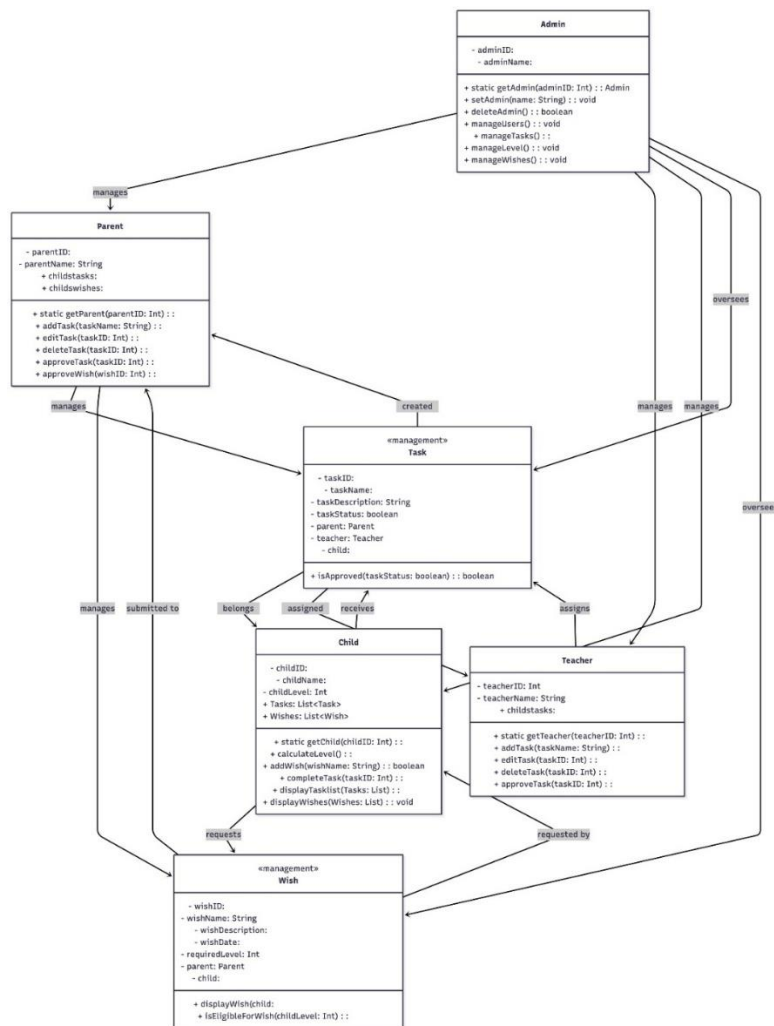


Figure 8: New version of BeePlan Clear Status Reporting: An enhanced validation screen that provides immediate and transparent feedback regarding the success of the algorithm and the distribution of courses

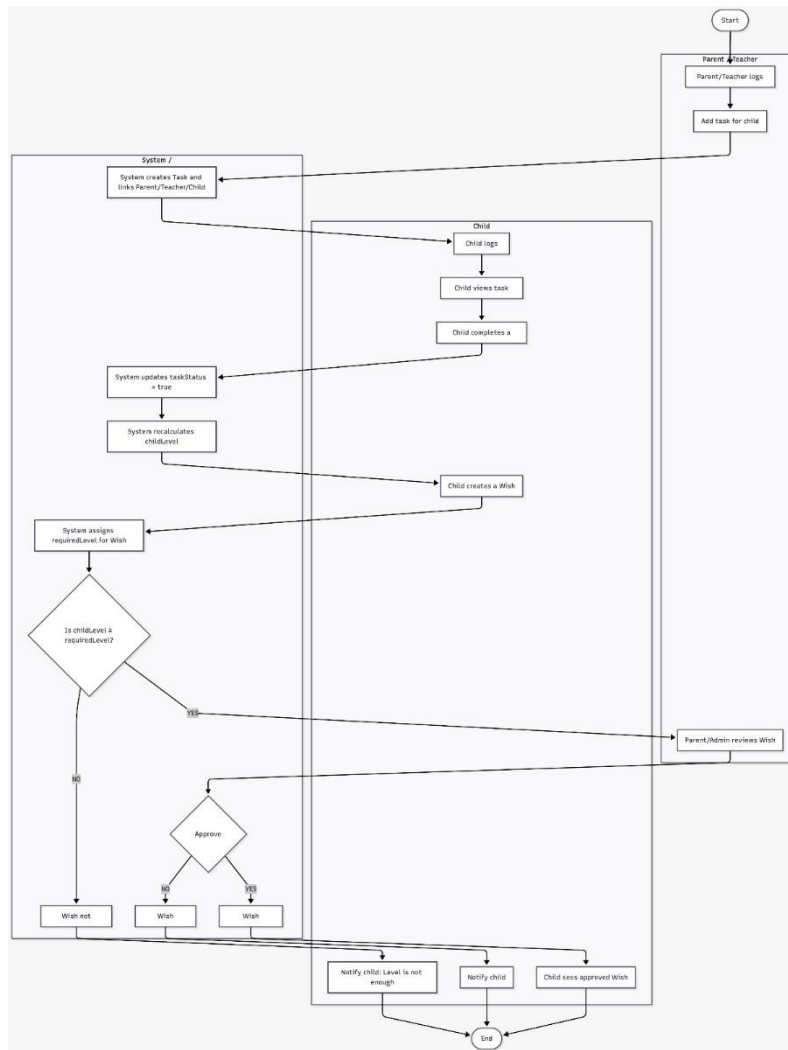
2.2. KidTask (Java/Spring) Design

- **Class Diagram:**
 - **Classes:** Task (status, reward), Wish (cost, approval), User (budget, level), Controller (API Endpoints).



- **Activity Diagram:**

- **Flow:** Parent Adds Task -> Kid Completes Task -> Parent Approves -> **Coins Added** -> Kid Requests Wish -> Parent/System Approves -> **Coins Deducted**.



- **GUI Screenshots:**

- **Left:** Initial Desktop App Concept.
- **Right:** Final Web Interface (Tasks/Wishes Tabs).

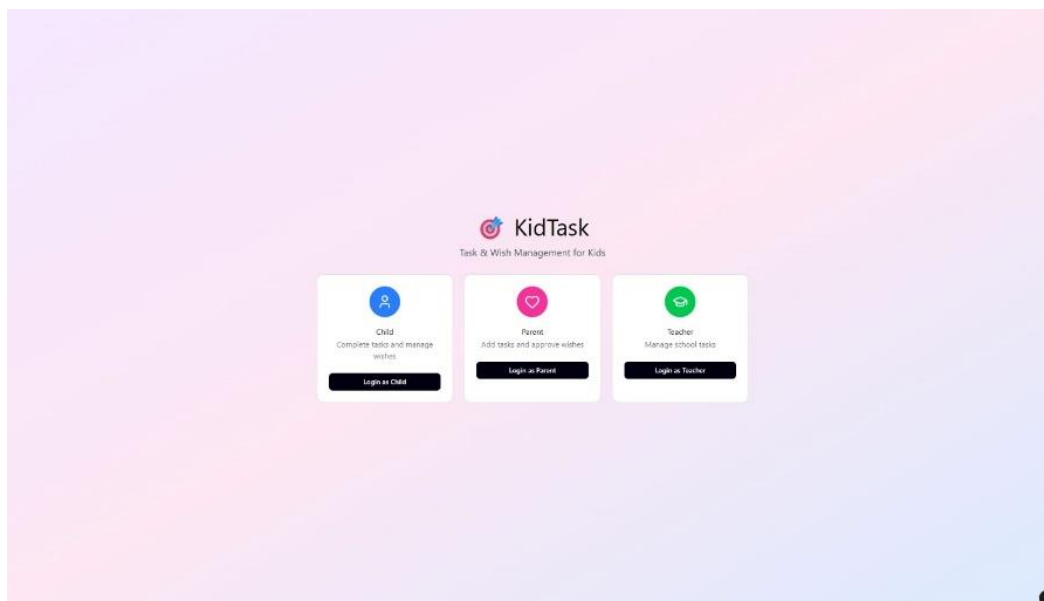


Figure 9: A clean and simple landing screen offering three user roles — Child, Parent, and Teacher. Each role has its own card with a short description and a clear login button. The pastel background and centered layout create a modern, user-friendly first impression.

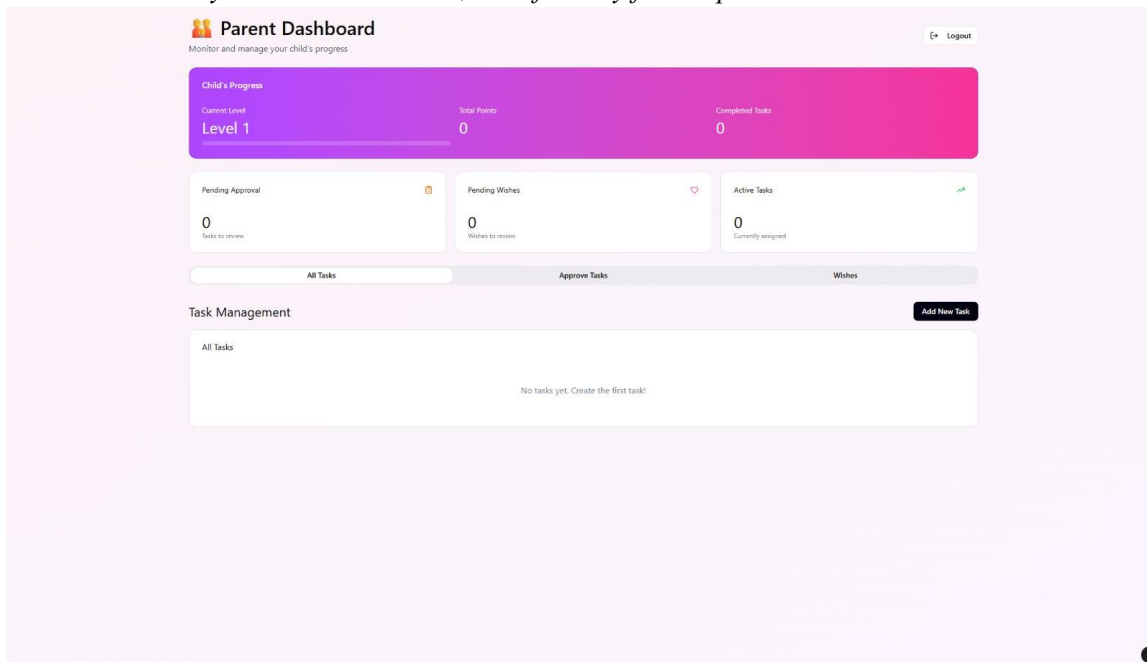


Figure 10: A simple dashboard where parents can track their child's level, points, and completed tasks. They can review pending tasks, check wishes, and assign new tasks easily. The layout focuses on quick monitoring and smooth task approval.

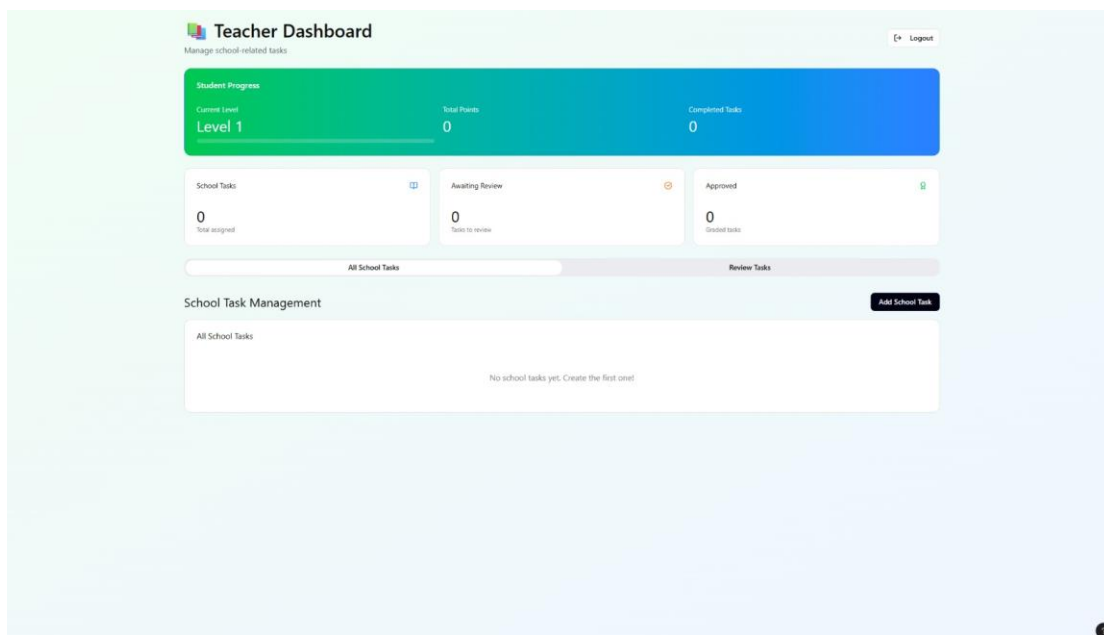
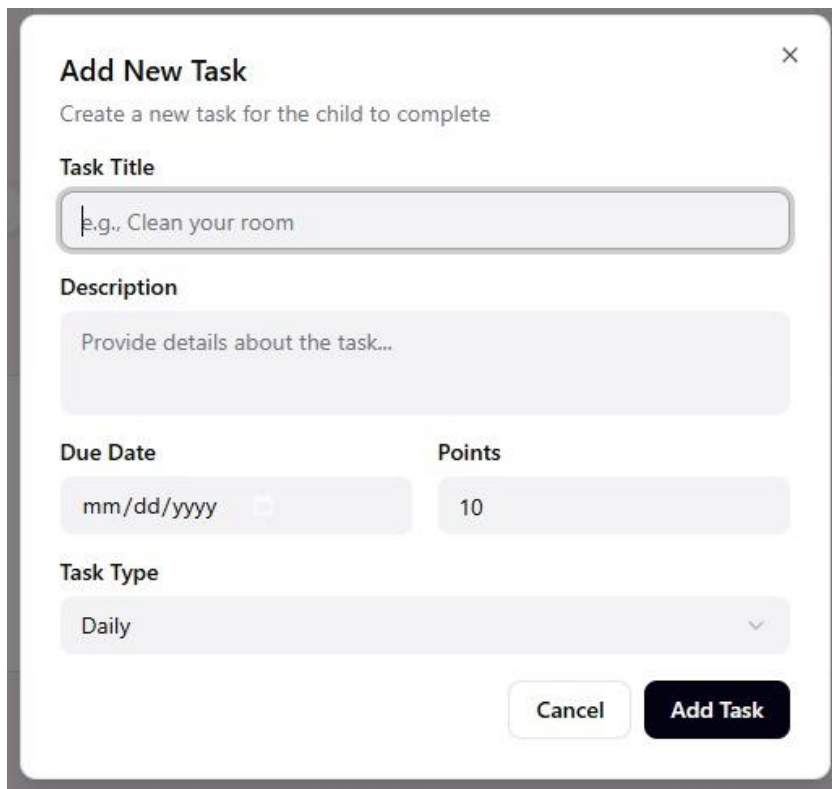


Figure 11: A clean dashboard showing student progress, task statistics, and management options. Teachers can view assigned, pending, and approved tasks, and easily create new school tasks. The layout is structured for quick monitoring and simple task management.



The image shows a modal window titled "Add New Task" with a close button (X) in the top right corner. Below the title is a subtitle: "Create a new task for the child to complete". The form contains the following fields:

- Task Title:** A text input field with a placeholder "e.g., Clean your room".
- Description:** A larger text input field with a placeholder "Provide details about the task...".
- Due Date:** A date input field with a placeholder "mm/dd/yyyy" and a calendar icon.
- Points:** A numeric input field with the value "10".
- Task Type:** A dropdown menu with "Daily" selected.

At the bottom right of the modal are two buttons: "Cancel" and "Add Task".

Figure 12: A clean modal where parents or teachers can create a new task by entering its title, description, due date, points, and type. The layout is simple and focused, making task creation quick and intuitive.

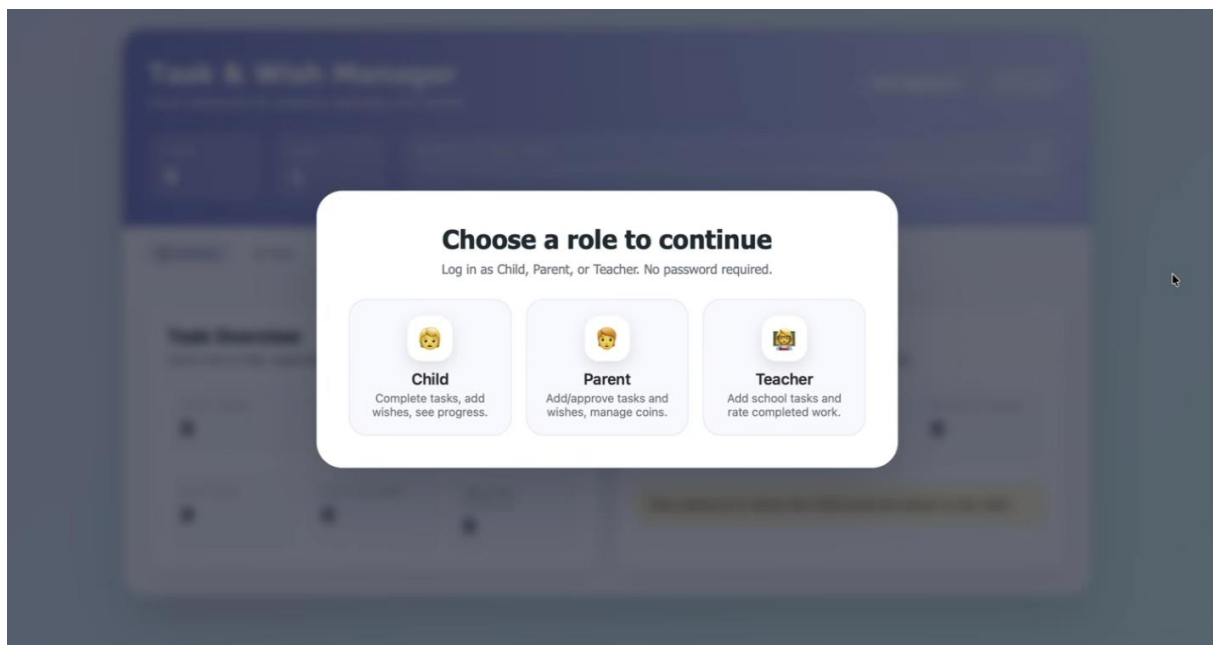


Figure 13: New version of Kidtask Role-Based Access: A simplified, user-friendly entry screen that allows quick switching between Child, Parent, and Teacher roles.

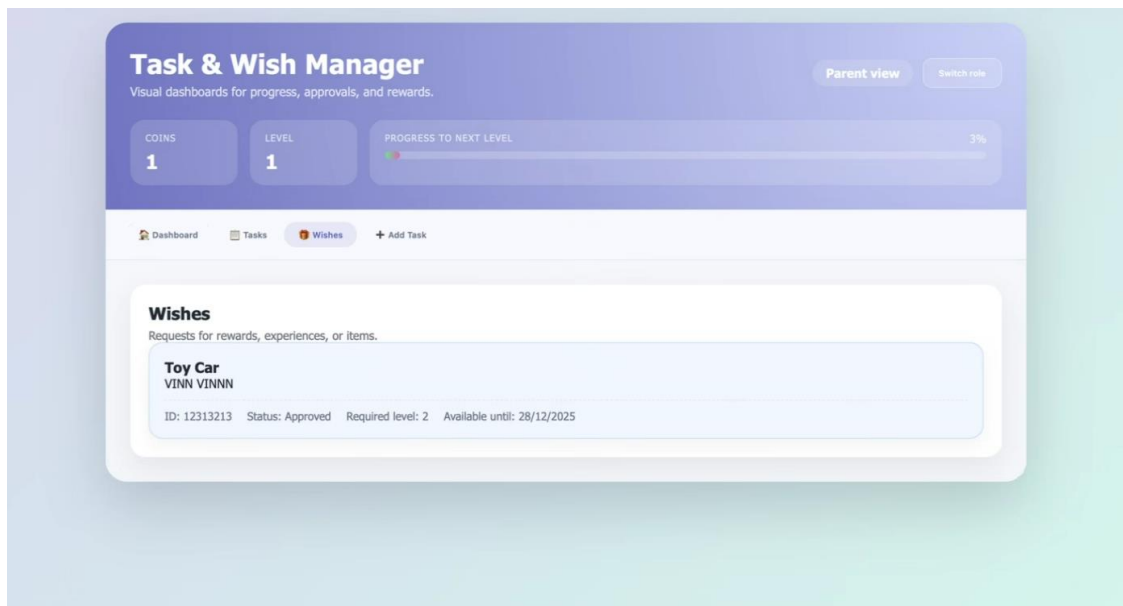


Figure 14: New version of Kidtask Gamified Dashboard: The main control center featuring real-time progress tracking, including a "Level" system, "Coin" balance, and a visual progress bar to motivate the child.

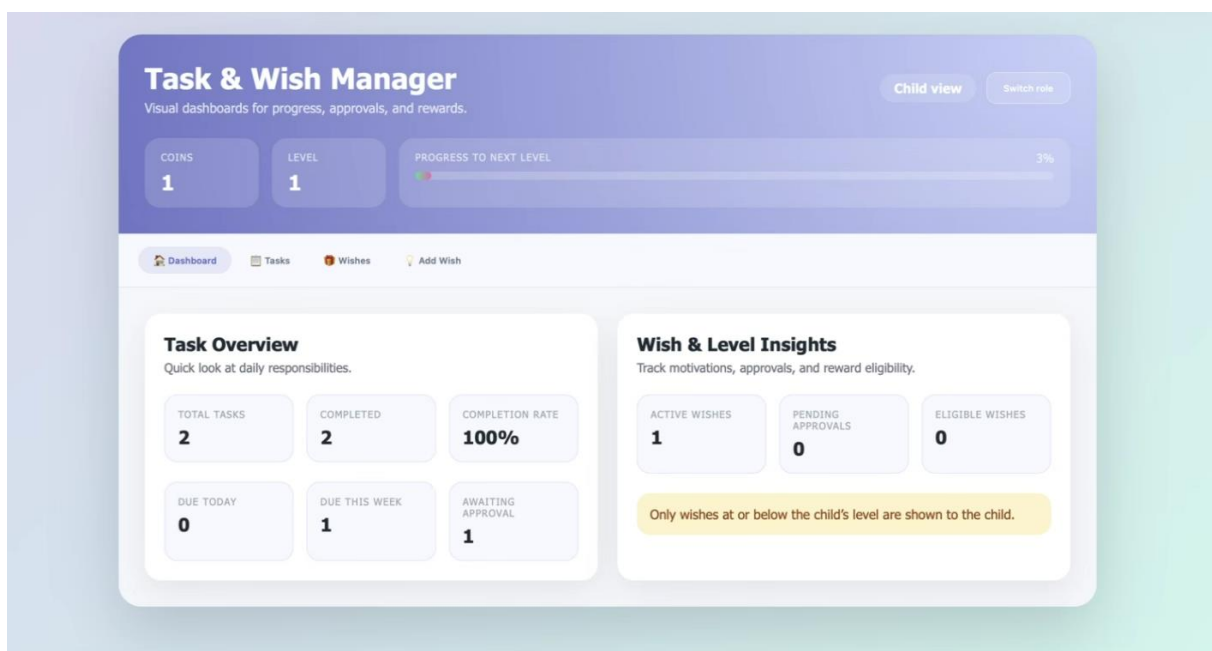


Figure 15: New version of Kidtask Reward Management: The "Wishes" tab, where children can track the status of their requested rewards (e.g., "Toy Car") and see if the parent has approved them.

Create a task
Parents and teachers can schedule new responsibilities.
Logged-in role automatically becomes the assigner. Teacher → "T", Parent → "P".

Task ID

Title

Description

Start date

Start time

End date

End time

Reward (coins)

Save task

Figure 16: New version of Kidtask Task Assignment Module: A detailed form allowing parents or teachers to create specific tasks with defined start/end dates and assigned "Coin Rewards" to incentivize completion.

3. AI Usage Analysis (AI Usage & Prompts)

Detailed analysis of the "Prompt > Output > Revision" cycle used by both developers (Zeynep & Mert) during the project.

3.1. Tools Performance Analysis

This section evaluates the accuracy and usability of the AI and diagramming tools utilized during the development process.

1. ChatGPT (GPT-5.1) *A large-scale language model used to generate, correct, and refine UML diagrams and system logic.*

- **Accuracy:**
 - Provides highly accurate code generation for **Mermaid.js** diagrams based on natural-language descriptions.
 - Minimizes syntax errors by automatically adjusting structures (e.g., node names, decision shapes, class definitions).
 - Ensures consistency across diagrams (Class → Activity → Sequence).
- **Ease of Use:**

- Converts complex system descriptions into working diagram code with minimal user input.
- Allows iterative refinement (e.g., “fix layout”, “make it top-down”, “add swimlanes”).
- Reduces manual diagramming effort by automating layout, structure, and syntax.

2. Mermaid.js *A lightweight diagramming tool that renders diagrams using text-based syntax inside Markdown.*

- **Accuracy:**
 - Renders Class and Activity diagrams reliably once the syntax is correct.
 - Provides standardized diagram shapes (classes, flows, decisions), ensuring structural clarity.
 - Integrates stably with GPT outputs.
- **Ease of Use:**
 - Very simple Markdown-like syntax; easy to edit and customize.
 - Fast rendering inside GPT, documentation tools, and code platforms.
 - No external software or GUI needed—diagrams are generated directly from plain text.

3. Markdown Rendering Environment *Used as a host for Mermaid code blocks (GitHub/VS Code).*

- **Accuracy:**
 - Ensures consistent rendering of Mermaid features supported by the environment.
 - Displays diagrams exactly as defined in the code, enabling precise verification.
- **Ease of Use:**
 - Simple copy–paste workflow.
 - Supports inline editing and versioning (crucial for project documentation).
 - Works in ChatGPT, GitHub, VS Code, and Notion without complex configuration.

3.2. Prompt & Revision Cycle

Project & Phase	Task	Tool Used	Prompt (Command)	AI Output Analysis	Human Revision (Intervention)
BeePlan (Design)	GUI Design	Canva/Figma	"Create a user dashboard layout for a scheduling app with a modern look."	The suggested color palette was inconsistent (Neon colors).	We manually corrected the palette to professional academic colors (Green/Blue/White).
BeePlan (Coding)	Scheduling Algorithm	Gemini	"Write a Python function using backtracking to solve the scheduling constraint problem."	The code worked but ignored the 'Friday Exam Block' constraint.	Added a manual if condition to block Friday 13:20-15:10 slots.
KidTask (Coding)	Spring Controller	Claude	"Write a Spring Boot Controller for Task management with GET/POST endpoints."	The code worked but generated a CORS error when connecting to the frontend.	Added @CrossOrigin("*") annotation to the controller class manually.
Both (Reporting)	Documentation	Gemini	"Summarize the testing phase and write a conclusion for the report."	The AI used overly complex technical jargon suitable for a Ph.D. thesis.	We rewrote the summary in simpler, clearer language suitable for the project scope.

4. V&V Test Reports (Verification & Validation)

This section documents the testing process, bug fixes, and peer reviews.

4.1. Test Case Table

Sample test cases executed for both systems.

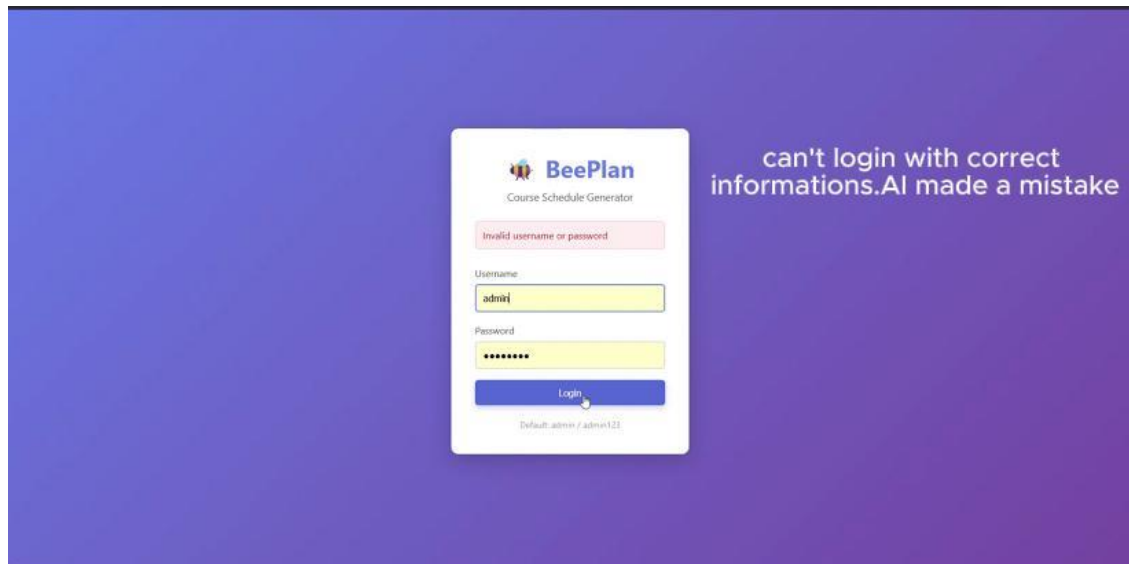
Test ID	Project	Scenario	Expected Result	Actual Result	Status
TC-01	BeePlan	Admin Uploads Invalid JSON	System shows error message "Invalid Format".	System crashed (500 Error).	Fixed
TC-02	BeePlan	Generate Schedule (Clean)	No conflicts between instructors.	Schedule generated successfully.	Pass
TC-03	KidTask	Complete Task	Coin balance increases by task value.	Coin balance increased correctly.	Pass
TC-04	KidTask	Request Wish (Insufficient Funds)	System rejects request with "Not enough coins".	System allowed negative balance.	Fixed

4.2. AI Tutor Bug Solutions

Critical bugs encountered during development and solved using the "Human-in-the-Loop" methodology.

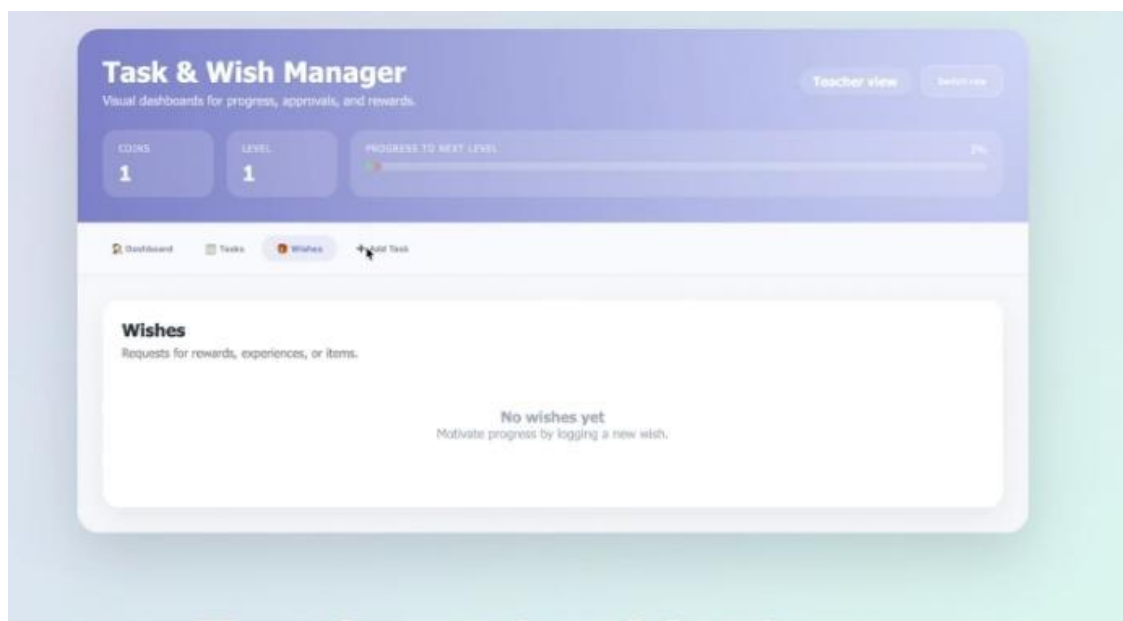
Bug 1: BeePlan - Authentication Failure (Password Hashing)

- **Issue:** When tasked with creating the login function, the AI implemented a plain text password comparison (if db_password == input_password). Since the database stores passwords as secure hashes, valid login attempts always returned "Invalid username or password".
- **AI Tool:** Gemini (Backend Logic)
- **Solution (Human Intervention):** We corrected the logic by implementing the check_password_hash() function from the Werkzeug security library. This ensured that the input password was correctly hashed before comparison, fixing the authentication process.



Bug 2: KidTask - Unauthorized Role Access (RBAC Flaw)

- **Issue:** The AI incorrectly granted the **"Teacher"** role access to the "Add Wish" functionality, which is logically restricted to the **"Child"** role. Teachers should only assign tasks, not create wish requests.
- **AI Tool:** Claude (Role-Based Access Control)
- **Solution (Human Intervention):** We intervened in the Controller and Frontend logic to enforce strict Role-Based Access Control (RBAC). We added a condition (if role == 'CHILD') to the "Add Wish" endpoint, effectively removing this functionality from the Teacher's interface.



4.3. Peer Review Findings

Cross-examination results between partners.

- **Reviewer: Mert (Student B) -> Reviewed: BeePlan (Zeynep)**
 - **Finding:** "The 'Export to CSV' button does not handle Turkish characters correctly (e.g., 'Ç' becomes '?')."
 - **Solution:** Zeynep added encoding='utf-8-sig' to the pandas export function.
- **Reviewer: Zeynep (Student A) -> Reviewed: KidTask (Mert)**
 - **Finding:** "The check_wish endpoint approves wishes even if the student's level is too low."
 - **Solution:** Mert added a Logic Gate: if (user.level >= wish.requiredLevel) before approving.