

**SENG 383**

**FINAL PROJECT**

**REPORT**

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# 1- Project Metadata & Access (Repository Access)

## Project A: BeePlan (Course Schedule Generator)

- **Developer:** Zeynep Nur (Student A - Gemini)
- **Role:** Backend Algorithm & Web Integration (Python/Flask)
- **GitHub Repository Link:**  
<https://github.com/ZNurK/Seng383/tree/beepplan/BEEPLAN>
- **Repo Content Check:**
  - /src: app.py, scheduler.py, models.py
  - /docs: Diagrams & Reports
  - /video: Final Presentation Video
  - README.md: Installation instructions (Python 3.7+, Flask)

## Project B: KidTask (Task & Wish Management System)

- **Developer:** Mert Bursalioğlu (Student B - Claude)
- **Role:** Java Spring Backend & Architecture
- **GitHub Repository Link:** <https://github.com/ZNurK/Seng383/tree/main>
- **Repo Content Check:**
  - /src: Java Spring Boot Source Codes (com.taskmanager.\*)
  - /docs: Architecture Diagrams
  - /video: Demo Video
  - README.md: Maven build instructions (mvn spring-boot:run)

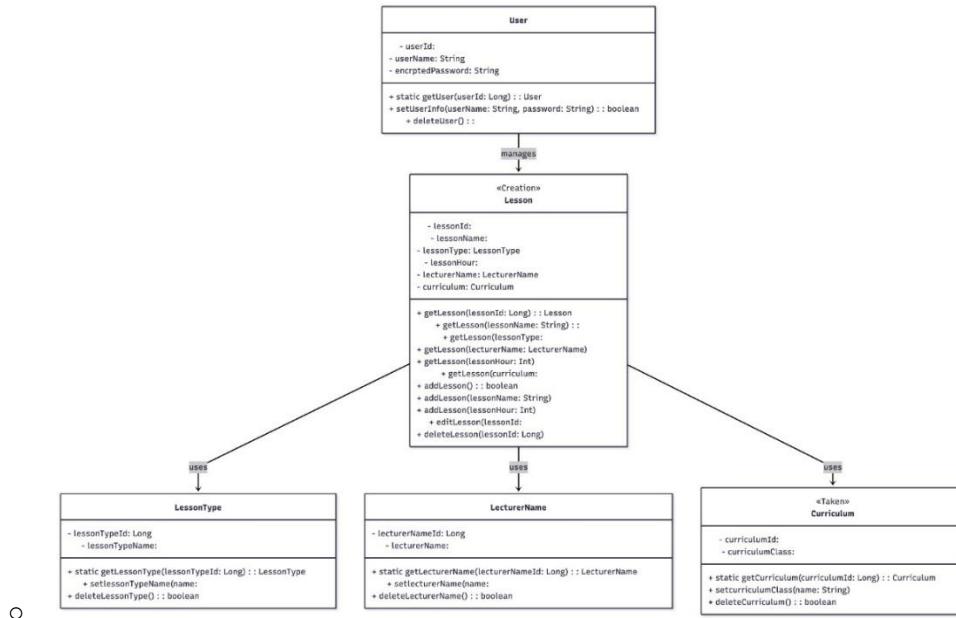
## 2. Design Artifacts: Final Versions

This section details the final architectural designs for both systems.

### 2.1. BeePlan (Python/Flask) Design

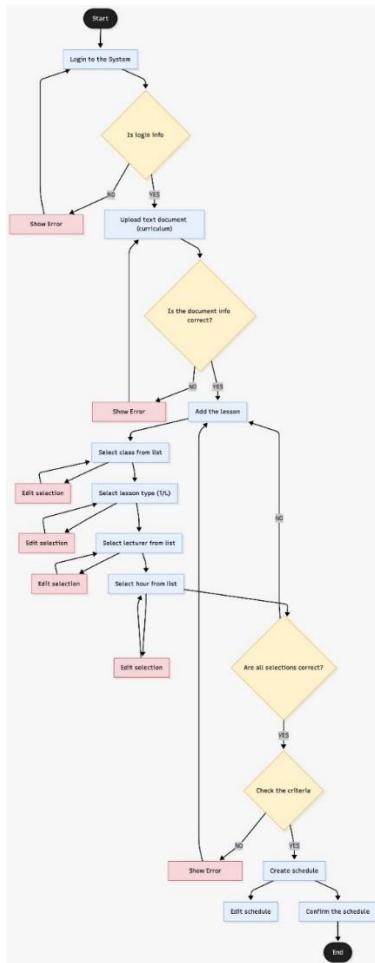
- **Class Diagram:**

- **Classes:** Instructor (availability), Course (theory/lab linkage), Classroom (capacity), Scheduler (backtracking logic).



- **Activity Diagram:**

- **Flow:** Admin Login -> Upload JSON Data -> AI Scheduling Algorithm -> Conflict Check -> View Timetable -> Export CSV.



## GUI Screenshots:

- **Left:** Initial Console Design.
- **Right:** Final Web Dashboard (Color-coded Timetable).



*Figure 1: This screen provides a simple and clean welcoming page.*

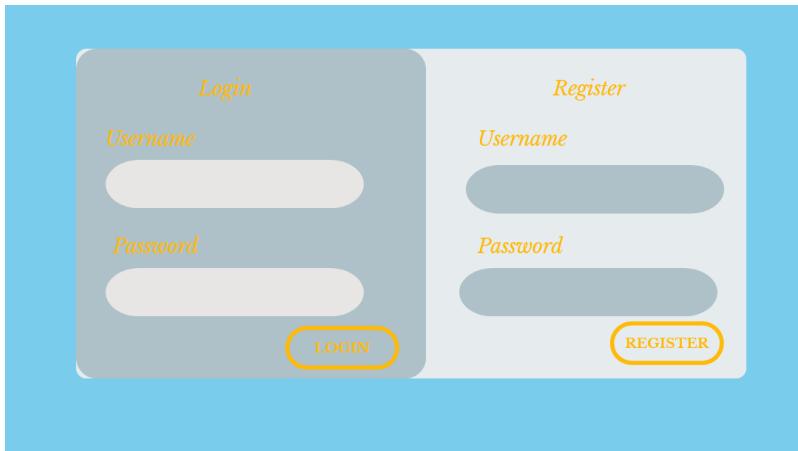


Figure 2: This screen provides a simple and clean authentication interface where users enter their username and password to access the system.



Figure 3: The dashboard provides all system functions in a card-based structure for easy navigation and visual clarity.

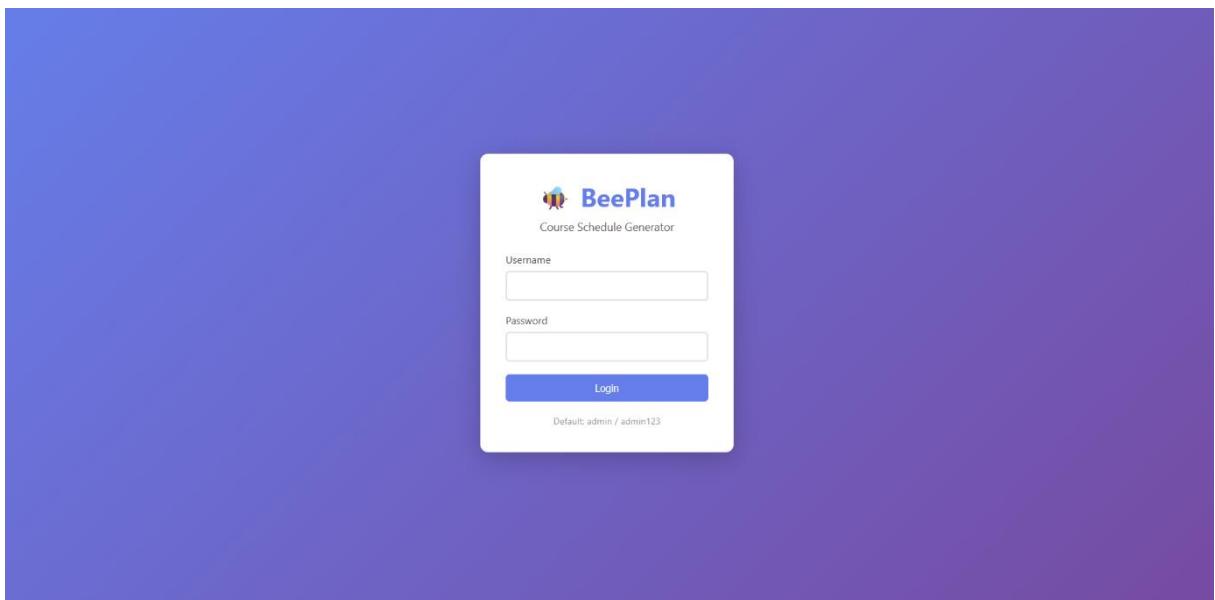


Figure 4: New version of BeePlan Modern Login Screen: A secure, clean, and professional authentication interface that ensures controlled access

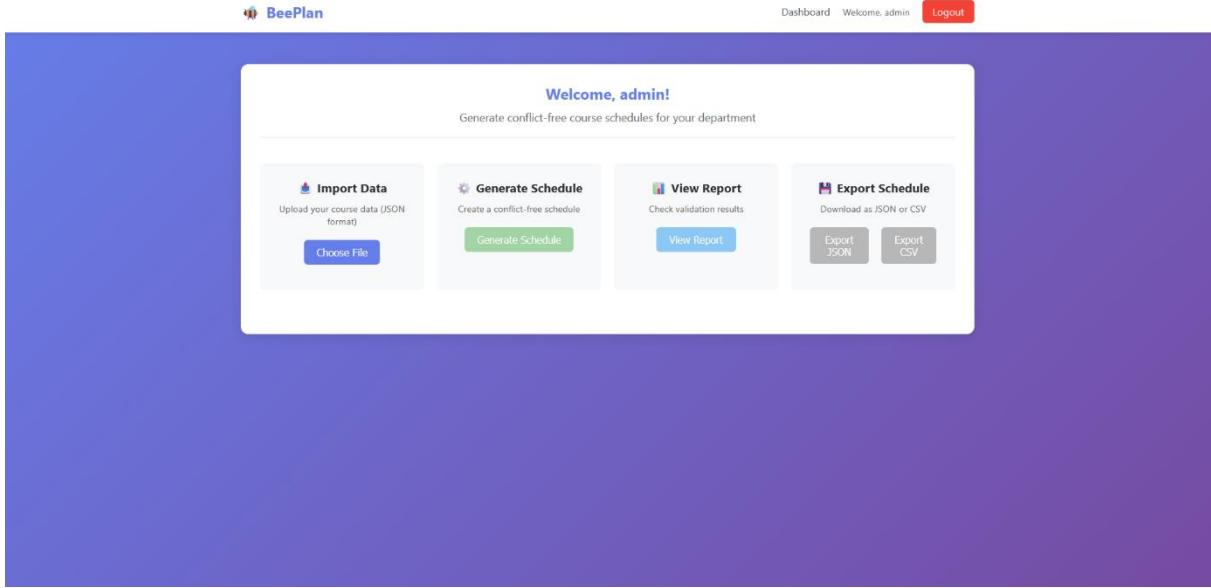


Figure 5: New version of BeePlan Centralized Admin Dashboard: A user-friendly control panel that manages all complex operations—such as Data Import, AI Scheduling, and Exporting—from a single hub

| Weekly Timetable |                              | Year 1                              |                                     | Year 2   |                                | Year 3                          |  | Year 4 |  | Sem 1                         |  | Sem 2 |  |
|------------------|------------------------------|-------------------------------------|-------------------------------------|----------|--------------------------------|---------------------------------|--|--------|--|-------------------------------|--|-------|--|
| Time             | Monday                       | Tuesday                             | Wednesday                           | Thursday | Friday                         |                                 |  |        |  |                               |  |       |  |
| 08:00-08:50      |                              | SENG382<br>LAB1<br>L. Bora Çelikkaş |                                     |          | SENG315<br>A102<br>S. Avenoğlu |                                 |  |        |  |                               |  |       |  |
| 09:00-09:50      |                              | SENG303<br>A102<br>S. Esmeroğlu     | SENG383<br>LAB1<br>L. Bora Çelikkaş |          |                                |                                 |  |        |  | SENG301L<br>LAB1<br>S.K. Tunç |  |       |  |
| 10:00-10:50      | SENG301<br>A102<br>S.K. Tunç | SENG303<br>A103<br>S. Esmeroğlu     |                                     |          |                                |                                 |  |        |  |                               |  |       |  |
| 11:00-11:50      |                              |                                     |                                     |          |                                |                                 |  |        |  |                               |  |       |  |
| 12:00-12:50      |                              |                                     | SENG315<br>A103<br>S. Avenoğlu      |          |                                |                                 |  |        |  |                               |  |       |  |
| 13:00-13:50      |                              |                                     | SENG301<br>A103<br>S.K. Tunç        |          |                                | SENG303<br>A102<br>S. Esmeroğlu |  |        |  | EXAM BLOCK<br>13:20-15:10     |  |       |  |
| 14:00-14:50      |                              |                                     |                                     |          |                                |                                 |  |        |  |                               |  |       |  |
| 15:00-15:50      |                              |                                     |                                     |          |                                | SENG315<br>A102<br>S. Avenoğlu  |  |        |  |                               |  |       |  |
| 16:00-16:50      |                              |                                     | SENG301L<br>LAB1<br>S.K. Tunç       |          |                                |                                 |  |        |  |                               |  |       |  |

Schedule Summary (Year 3, Semester 1)

Figure 6: New version of BeePlan Visualized Timetable: An improved weekly view where complex schedule data is made instantly understandable using color codes

|  | A102<br>TBA1                                 | A102<br>TBA5 | A102<br>TBA4           | A101<br>S. Esmeroğlu |
|--|--|--------------|------------------------|----------------------|
| <b>Schedule Summary (Year 1, Semester 1)</b> |  |              |                        |                      |
| <b>Course</b>                                | <b>Name</b>                                  |              | <b>Scheduled Hours</b> | <b>Type</b>          |
| BIO101                                       | Introduction to Biology                      |              | 3                      | Theory               |
| ENG121                                       | Academic English I                           |              | 3                      | Theory               |
| ESR103                                       | Ethical Principles and Social Responsibility |              | 1                      | Theory               |
| MATH157                                      | Calculus for Engineering I                   |              | 4                      | Theory               |
| PHYS131                                      | Physics                                      |              | 3                      | Theory               |
| PHYS131L                                     | Physics Lab                                  |              | 2                      | Lab                  |
| SENG101                                      | Computer Programming I                       |              | 3                      | Theory               |
| SENG101L                                     | Computer Programming I Lab                   |              | 2                      | Lab                  |

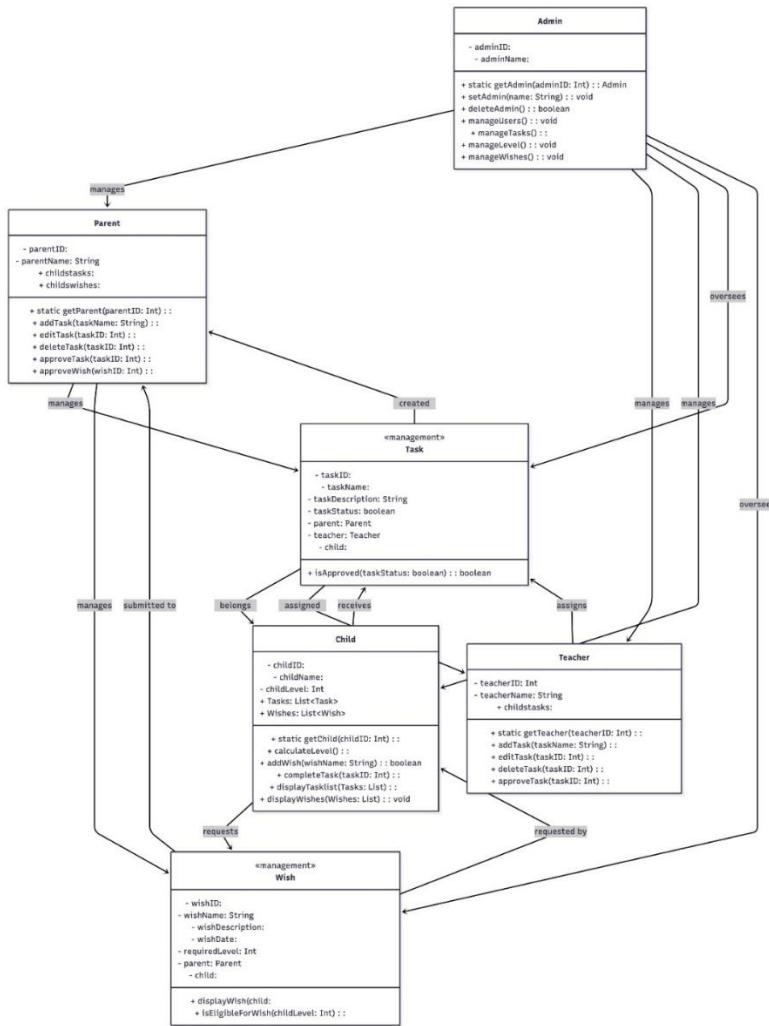
*Figure 7: New version of BeePlan Detailed Course Verification: (Image 6) A tabular summary displayed below the visual calendar. It serves as a verification tool, allowing administrators to confirm that specific courses are scheduled for the correct number of hours and correctly classified as 'Theory' or 'Lab'.*

The screenshot shows a 'Validation Report' interface. At the top, it says 'Schedule Summary' and 'Total Courses Scheduled: 72'. Below this, there are two sections: 'Courses by Year' and 'Courses by Semester'. Under 'Courses by Year', it lists: Year 1: 23 courses, Year 2: 15 courses, Year 3: 15 courses, and Year 4: 19 courses. Under 'Courses by Semester', it lists: Semester 1: 52 courses and Semester 2: 20 courses. At the bottom, under 'Schedule Status', there is a green checkmark followed by the text: '✓ Schedule generated successfully! All conflicts have been automatically resolved.'

*Figure 8: New version of BeePlan Clear Status Reporting: An enhanced validation screen that provides immediate and transparent feedback regarding the success of the algorithm and the distribution of courses*

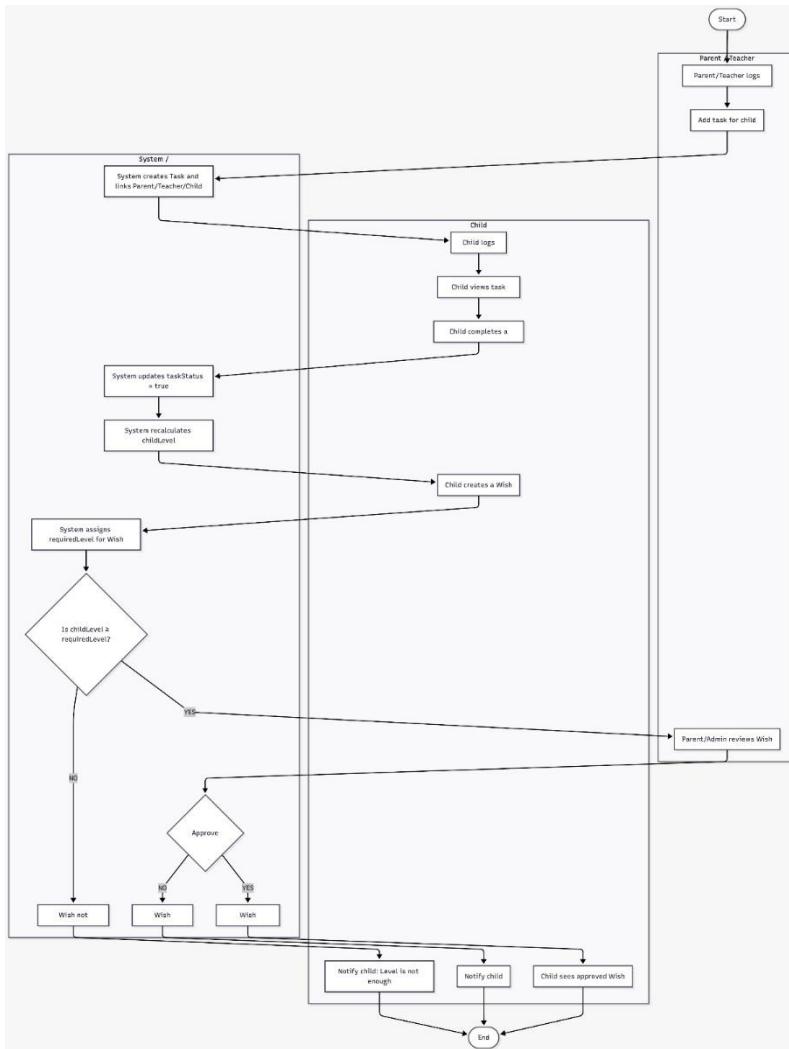
## 2.2. KidTask (Java/Spring) Design

- **Class Diagram:**
  - **Classes:** Task (status, reward), Wish (cost, approval), User (budget, level), Controller (API Endpoints).

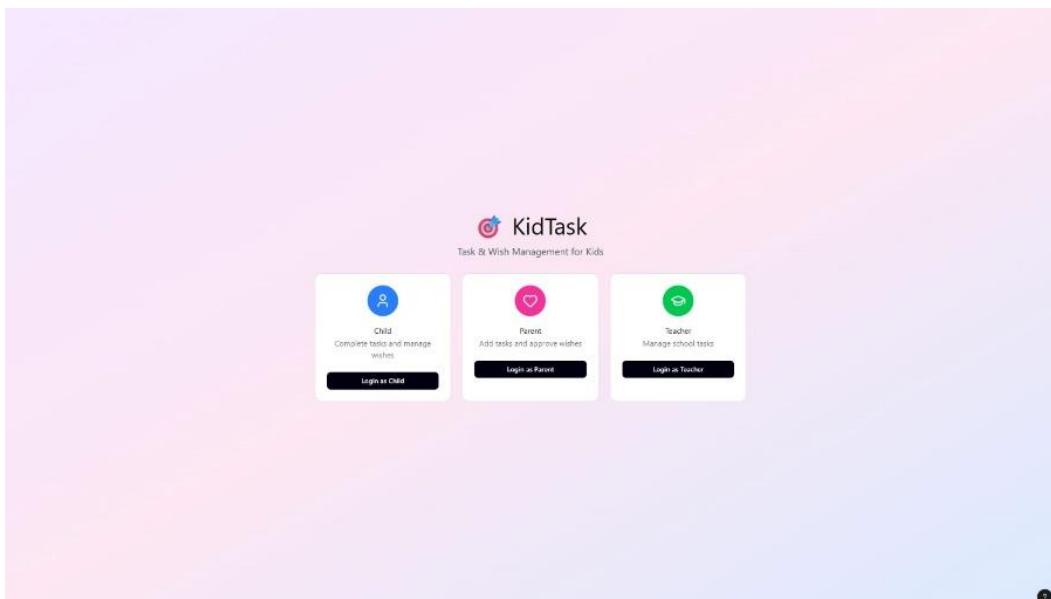


## • Activity Diagram:

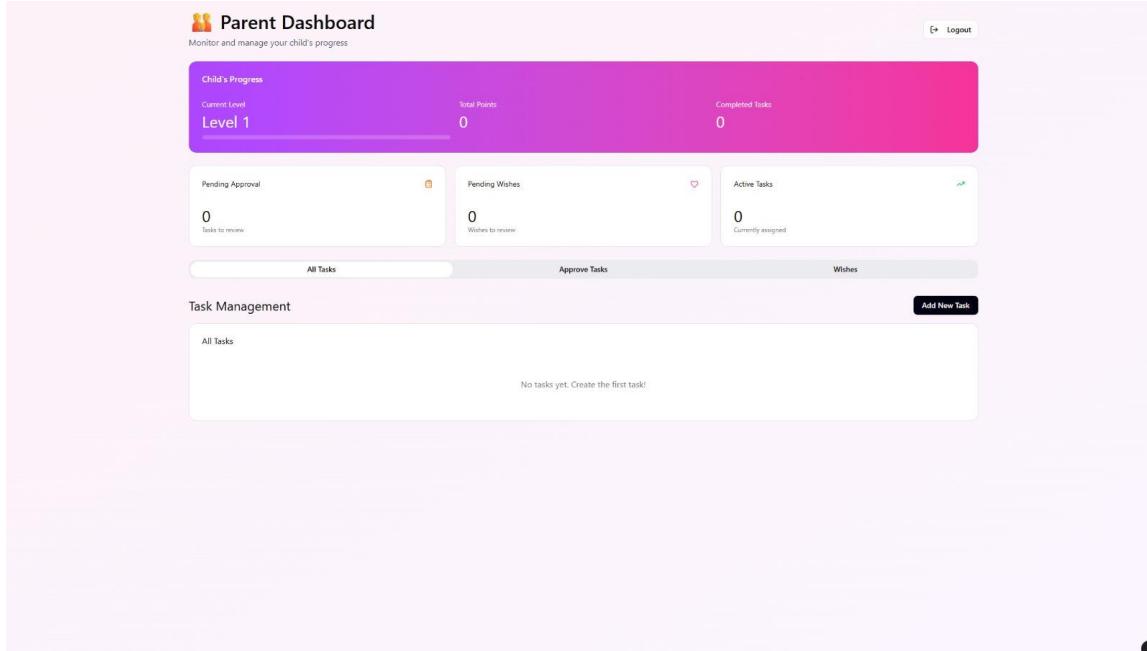
- **Flow:** Parent Adds Task -> Kid Completes Task -> Parent Approves -> **Coins Added** -> Kid Requests Wish -> Parent/System Approves -> **Coins Deducted**.



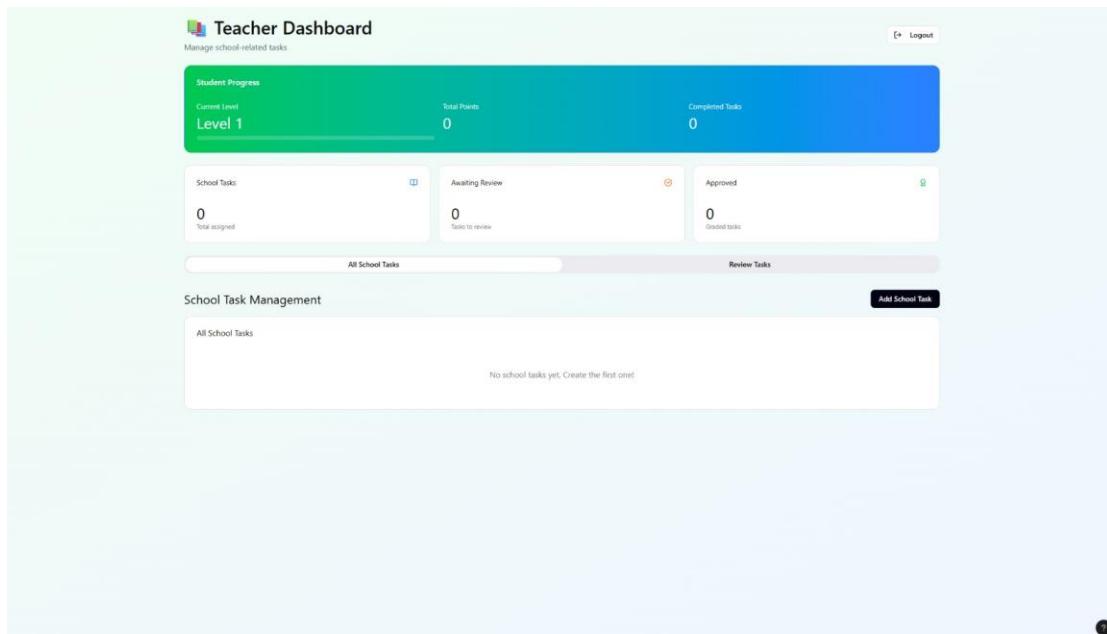
- **GUI Screenshots:**
  - **Left:** Initial Desktop App Concept.
  - **Right:** Final Web Interface (Tasks/Wishes Tabs).



*Figure 9: A clean and simple landing screen offering three user roles — Child, Parent, and Teacher. Each role has its own card with a short description and a clear login button. The pastel background and centered layout create a modern, user-friendly first impression.*



*Figure 10: A simple dashboard where parents can track their child's level, points, and completed tasks. They can review pending tasks, check wishes, and assign new tasks easily. The layout focuses on quick monitoring and smooth task approval.*



*Figure 11: A clean dashboard showing student progress, task statistics, and management options. Teachers can view assigned, pending, and approved tasks, and easily create new school tasks. The layout is structured for quick monitoring and simple task management.*

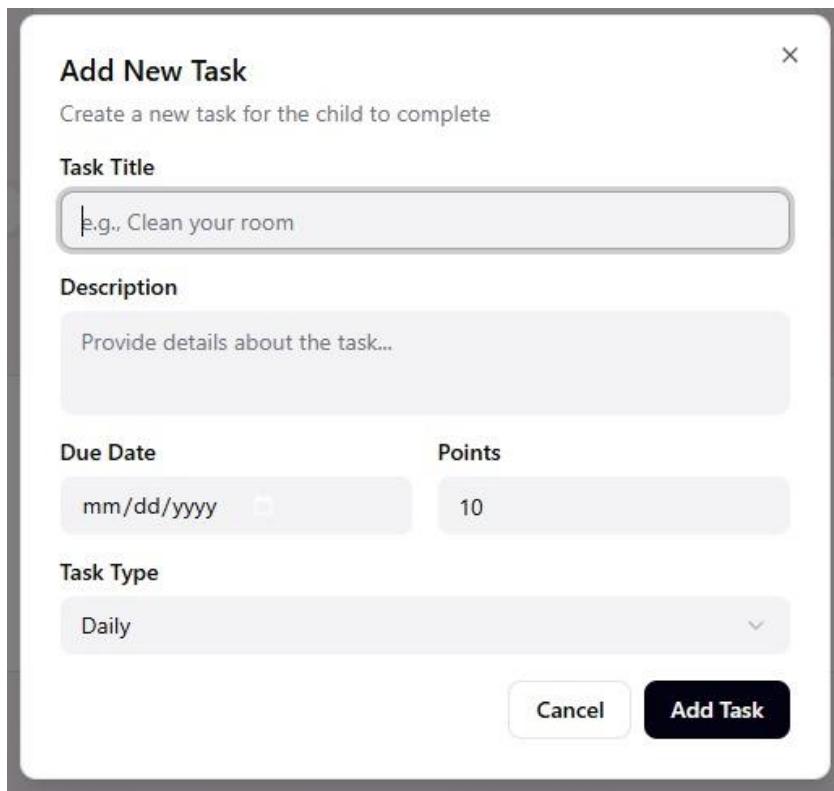


Figure 12: A clean modal where parents or teachers can create a new task by entering its title, description, due date, points, and type. The layout is simple and focused, making task creation quick and intuitive.

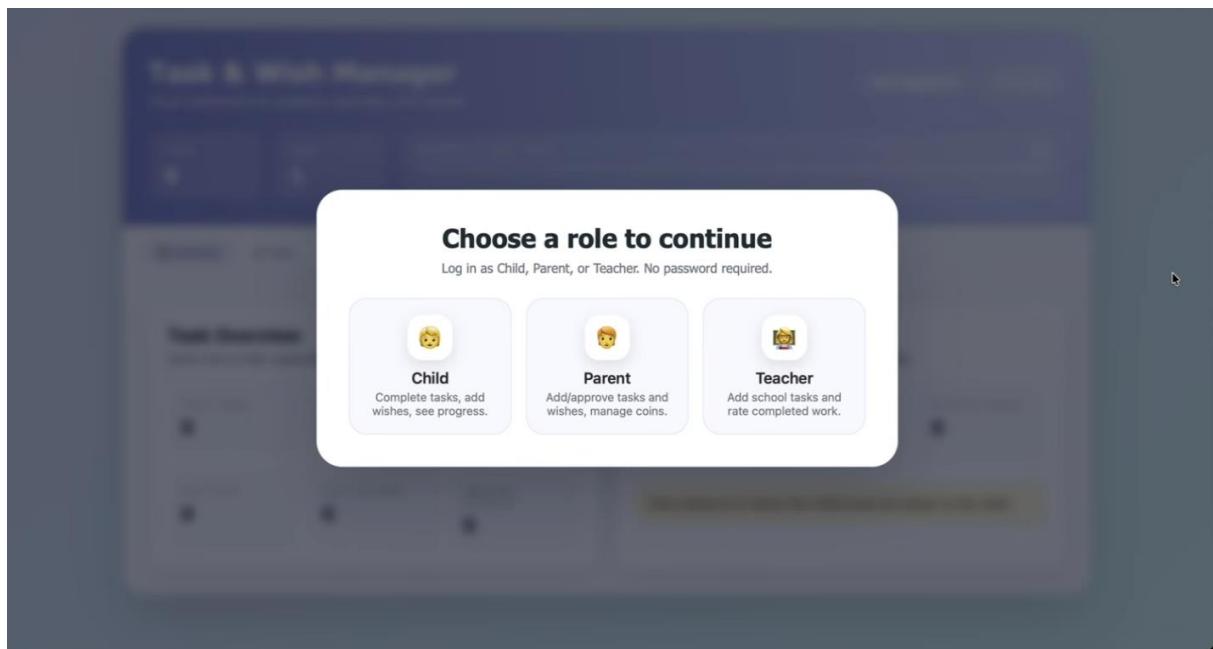


Figure 13: New version of Kidtask Role-Based Access: A simplified, user-friendly entry screen that allows quick switching between Child, Parent, and Teacher roles.

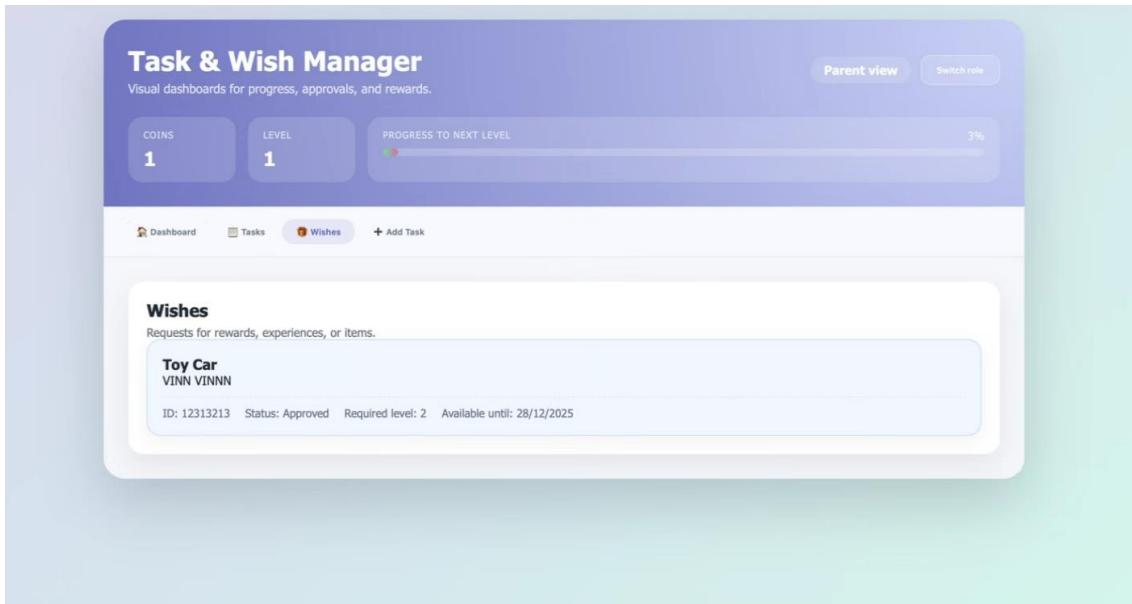


Figure 14: New version of Kidtask Gamified Dashboard: The main control center featuring real-time progress tracking, including a "Level" system, "Coin" balance, and a visual progress bar to motivate the child.

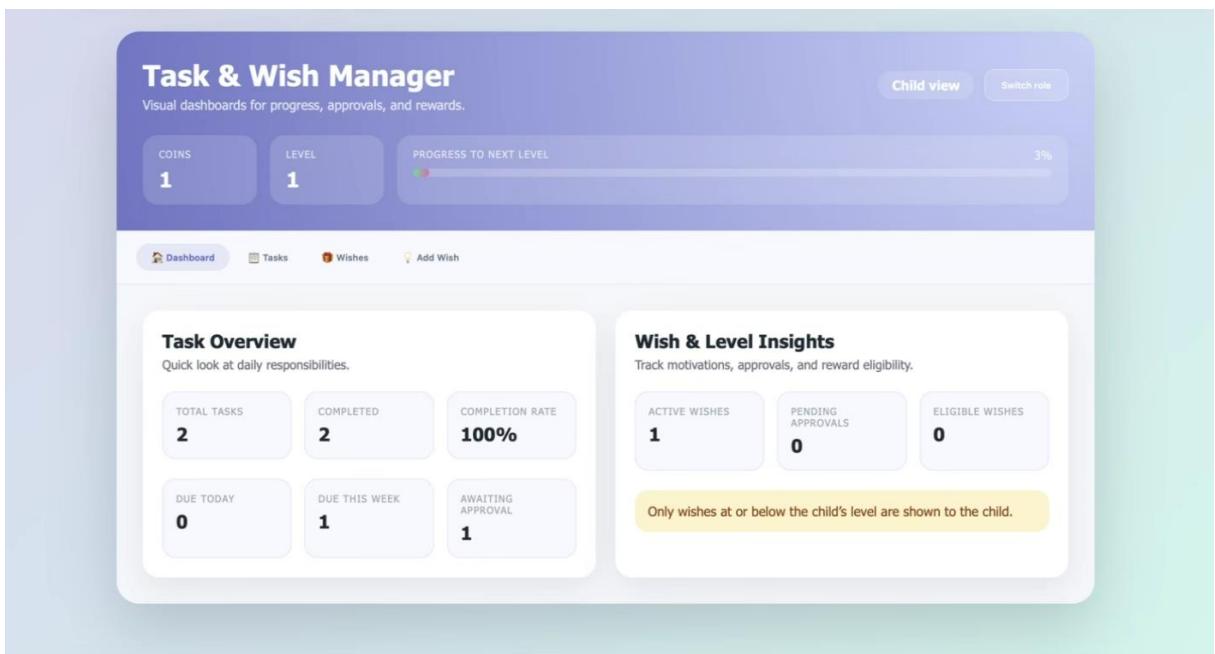


Figure 15: New version of Kidtask Reward Management: The "Wishes" tab, where children can track the status of their requested rewards (e.g., "Toy Car") and see if the parent has approved them.

**Create a task**

Parents and teachers can schedule new responsibilities.  
Logged-in role automatically becomes the assigner. Teacher → "T", Parent → "P".

**Task ID**

**Title**

**Description**

**Start date** 12/25/2025      **Start time** 12:30 PM

**End date** 12/25/2025      **End time** 12:30 PM

**Reward (coins)**

**Save task**

Figure 16: New version of Kidtask Task Assignment Module: A detailed form allowing parents or teachers to create specific tasks with defined start/end dates and assigned "Coin Rewards" to incentivize completion.

## 3. AI Usage Analysis (AI Usage & Prompts)

Detailed analysis of the "Prompt > Output > Revision" cycle used by both developers (Zeynep & Mert) during the project.

### 3.1. Tools Performance Analysis

This section evaluates the accuracy and usability of the AI and diagramming tools utilized during the development process.

#### 1. ChatGPT (GPT-5.1) *A large-scale language model used to generate, correct, and refine UML diagrams and system logic.*

- **Accuracy:**
  - Provides highly accurate code generation for **Mermaid.js** diagrams based on natural-language descriptions.
  - Minimizes syntax errors by automatically adjusting structures (e.g., node names, decision shapes, class definitions).
  - Ensures consistency across diagrams (Class → Activity → Sequence).
- **Ease of Use:**

- Converts complex system descriptions into working diagram code with minimal user input.
- Allows iterative refinement (e.g., “fix layout”, “make it top-down”, “add swimlanes”).
- Reduces manual diagramming effort by automating layout, structure, and syntax.

## **2. Mermaid.js** *A lightweight diagramming tool that renders diagrams using text-based syntax inside Markdown.*

- **Accuracy:**
  - Renders Class and Activity diagrams reliably once the syntax is correct.
  - Provides standardized diagram shapes (classes, flows, decisions), ensuring structural clarity.
  - Integrates stably with GPT outputs.
- **Ease of Use:**
  - Very simple Markdown-like syntax; easy to edit and customize.
  - Fast rendering inside GPT, documentation tools, and code platforms.
  - No external software or GUI needed—diagrams are generated directly from plain text.

## **3. Markdown Rendering Environment** *Used as a host for Mermaid code blocks (GitHub/VS Code).*

- **Accuracy:**
  - Ensures consistent rendering of Mermaid features supported by the environment.
  - Displays diagrams exactly as defined in the code, enabling precise verification.
- **Ease of Use:**
  - Simple copy-paste workflow.
  - Supports inline editing and versioning (crucial for project documentation).
  - Works in ChatGPT, GitHub, VS Code, and Notion without complex configuration.

## **3.2. Prompt & Revision Cycle**

| Project & Phase  | Task                 | Tool Used   | Prompt (Command)   | AI Output Analysis  | Human Revision (Intervention)   |
|------------------|----------------------|-------------|--|---|---|
| BeePlan (Design) | GUI Design           | Canva/Figma | "Create a user dashboard layout for a scheduling app with a modern look."                | The suggested color palette was inconsistent (Neon colors).                 | We manually corrected the palette to professional academic colors (Green/Blue/White). |
| BeePlan (Coding) | Scheduling Algorithm | Gemini      | "Write a Python function using backtracking to solve the scheduling constraint problem." | The code worked but ignored the 'Friday Exam Block' constraint.             | Added a manual if condition to block Friday 13:20-15:10 slots.                        |
| KidTask (Coding) | Spring Controller    | Claude      | "Write a Spring Boot Controller for Task management with GET/POST endpoints."            | The code worked but generated a CORS error when connecting to the frontend. | Added <code>@CrossOrigin("*")</code> annotation to the controller class manually.     |
| Both (Reporting) | Documentation        | Gemini      | "Summarize the testing phase and write a conclusion for the report."                     | The AI used overly complex technical jargon suitable for a Ph.D. thesis.    | We rewrote the summary in simpler, clearer language suitable for the project scope.   |

# 4. V&V Test Reports (Verification & Validation)

This section documents the testing process, bug fixes, and peer reviews.

## 4.1. Test Case Table

*Sample test cases executed for both systems.*

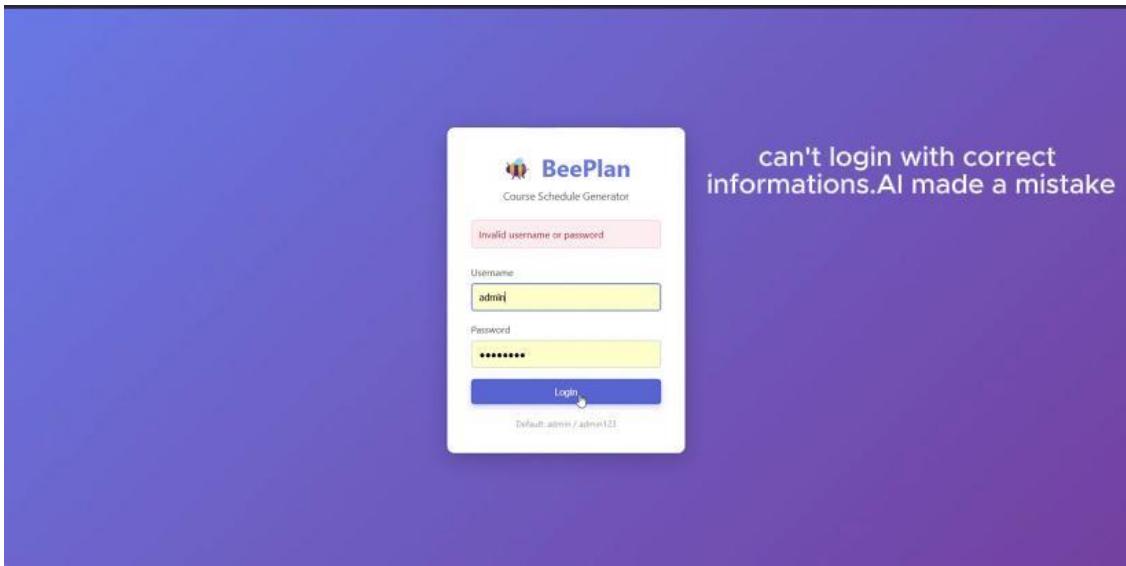
| Test ID | Project | Scenario                          | Expected Result                                 | Actual Result                     | Status |
|---------|---------|-----------------------------------|---|-----------------------------------|--------|
| TC-01   | BeePlan | Admin Uploads Invalid JSON        | System shows error message "Invalid Format".    | System crashed (500 Error).       | Fixed  |
| TC-02   | BeePlan | Generate Schedule (Clean)         | No conflicts between instructors.               | Schedule generated successfully.  | Pass   |
| TC-03   | KidTask | Complete Task                     | Coin balance increases by task value.           | Coin balance increased correctly. | Pass   |
| TC-04   | KidTask | Request Wish (Insufficient Funds) | System rejects request with "Not enough coins". | System allowed negative balance.  | Fixed  |

## 4.2. AI Tutor Bug Solutions

*Critical bugs encountered during development and solved using the "Human-in-the-Loop" methodology.*

### Bug 1: BeePlan - Authentication Failure (Password Hashing)

- Issue:** When tasked with creating the login function, the AI implemented a plain text password comparison (`if db_password == input_password`). Since the database stores passwords as secure hashes, valid login attempts always returned "Invalid username or password".
- AI Tool:** Gemini (Backend Logic)
- Solution (Human Intervention):** We corrected the logic by implementing the `check_password_hash()` function from the Werkzeug security library. This ensured that the input password was correctly hashed before comparison, fixing the authentication process.



## Bug 2: KidTask - Unauthorized Role Access (RBAC Flaw)

- Issue:** The AI incorrectly granted the "**Teacher**" role access to the "Add Wish" functionality, which is logically restricted to the "**Child**" role. Teachers should only assign tasks, not create wish requests.
- AI Tool:** Claude (Role-Based Access Control)
- Solution (Human Intervention):** We intervened in the Controller and Frontend logic to enforce strict Role-Based Access Control (RBAC). We added a condition (if role == 'CHILD') to the "Add Wish" endpoint, effectively removing this functionality from the Teacher's interface.

A screenshot of a web application titled "Task &amp; Wish Manager". The header includes a sub-header "Visual dashboards for progress, approvals, and rewards." and two buttons: "Teacher view" and "Logout". Below the header is a purple navigation bar with three items: "COURSES" (1), "LEVEL" (1), and "PROGRESS TO NEXT LEVEL" (2%). The main content area has tabs: "Dashboard" (selected), "Tasks", "Wishes" (highlighted with a red border), and "Add Task". Under the "Wishes" tab, the sub-section "Wishes" is shown with the sub-instruction "Requests for rewards, experiences, or items:". A message "No wishes yet" is displayed with the sub-instruction "Motivate progress by logging a new wish.".

### **4.3. Peer Review Findings**

*Cross-examination results between partners.*

- **Reviewer: Mert (Student B) -> Reviewed: BeePlan (Zeynep)**
  - **Finding:** "The 'Export to CSV' button does not handle Turkish characters correctly (e.g., 'Ç' becomes '?')."
  - **Solution:** Zeynep added encoding='utf-8-sig' to the pandas export function.
- **Reviewer: Zeynep (Student A) -> Reviewed: KidTask (Mert)**
  - **Finding:** "The check\_wish endpoint approves wishes even if the student's level is too low."
  - **Solution:** Mert added a Logic Gate: if (user.level >= wish.requiredLevel) before approving.