FUNCTIONAL SPECIFICATION SOFTWARE DEFINED RADIO

PROJECT MANAGER: JAMES BELL SAMUEL HUSSEY, ZACHARY SCHNEIDERMAN

FACULTY ADVISOR: DR. STAPLETON

TEXAS STATE UNIVERSITY
INGRAM SCHOOL OF ENGINEERING

SPONSOR TEXAS STATE UNIVERSITY
601 UNIVERSITY DRIVE
SAN MARCOS, TEXAS 78666

11/7/2018



| Revision History | | | | | |
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| 1.1 | 10/17/18 | Removed "Build kit" due to | James Bell | | |
| | | miscommunication and redefined as | | | |
| | | "educational tool" | | | |
| 1.2 | 10/17/18 | Updated Performance section to match | James Bell | | |
| | | Statement of Works (v1.3) Product | | | |
| | | Scope Description | | | |
| 1.3 | 11/7/18 | Spelling | James Bell | | |
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| | | flops | | | |

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1 Introduction

In this Project the end goal is an operational software defined radio for educational purposes. It will be a half-duplex device operating in the North American High Frequency Range as allocated by the North American International Telecommunications Union.

1.1 Summary (James Bell)

The sponsor for this project is Dr. Stapleton in the Ingram School of Engineering whom wants this project to help radio enthusiasts of all ages learn about digital signal processing, radio construction and radio communications.

This will be a prototype modified from pre-existing specifications to be designed for optimized price and functionality as the intent is to make the device affordable and of good quality for those whom are just learning about radio.

1.2 Sponsor Requirements (James Bell)

The following is a list of Sponsor requirements and Stretch goals for the project as approved by the Sponsor in the Statement of Work. As well as the specifics for each of the items on the list shown as "Performance Targets".

- It will be able to turn on and off.
- It will be capable of receiving desired frequencies on the North American high frequency range.
- It will take the received transmissions and convert them to an audio signal.
- It will have real time audio.
- It will be capable of transmitting on the north American high frequency range.
- It will be capable of taking in audio and converting it for transmission.
- It will transmit the converted audio.
- A clear and simple to access way to alter the frequency transmitting and receiving on in the high frequency range.
- It will show the frequency currently tuned in to in a visual way.
- It will be able to run on standard US power.
- Its estimated unit cost should be less than \$300.
- The prototype device should resemble the specifications posted as closely as possible.

- The signal received will be understandable and clear.
- The device will have a volume control for the speaker.
- The device will have the option to select license class.
- The device will have an enclosure for safety.
- The device shall allow the user to select a licence class to inhibit possible illegal transmissions.
- Optional: Higher power amplifier.
- Optional: Have the ability to run on an alternate power source.
- Optional: Be able to run with a Teensy or a Raspberry Pi.
- Optional: Should have a headphone jack.

Product Performance:

| Features | Performance Targets |
|---|--|
| Turn on and off | Turns on and off |
| Receiving and transmitting on a desired | We will tune to a desired frequency on the |
| frequency | North American high frequency range with this |
| | device |
| Take a radio signal and convert it to an audio | Using the Teensy microcontroller, the device |
| signal | will take in Single Sideband Radio signals and |
| | convert them to audio signals |
| Output and input audio in real time | Latency of less than 100 milliseconds |
| Transmitting receiving on North American HF | 80m: 3.500MHz – 4.000MHz |
| 80m and 20m bands | 20m: 14.000MHz – 14.350MHz |
| Take audio from the user to transmit | It will be able to take in audio from a |
| | microphone and convert that signal in the |
| | Teensy to a Single Sideband radio signal |
| Transmit and receive audio with limited | It will do the audio to Single Side band |
| latency | conversion in less than 100 milliseconds |
| Clear and simple way to alter frequency | Have a dial to select the frequency wanted |
| Make the desired frequency visible to the user | Have a display showing the current frequency |
| Run on standard US power | The device can be powered by 120V and 60Hz |
| | AC power from any US power outlet |
| Its estimated unit cost should be less than \$300 | The unit will cost less than \$300 to produce |
| The signal received will be understandable and | The signal-to-noise ratio of the final device |
| clear | should be 25dB or more |
| The device will have volume control | The device will have a dial knob to control gain |
| The device will have an enclosure for safety | The User will only be able to access the control |
| reasons | components such as the volume control, mode |
| | control, signal selection, and the on and off |
| | switch |
| The device shall allow the user to select a | |
| licence class to inhibit possible illegal | |
| transmissions. | |
| Optional: Have the ability to run on an | Run on a 12V battery for at least 4 hours of |
| alternate power source | constant transmission |

| Optional: Be able to run with a Teensy or a | Be able to run with a Teensy or a Raspberry Pi |
|---|--|
| Raspberry Pi | |
| Optional: Should have a headphone jack | Will have a 3.5mm standard headphone jack |
| | for audio reception |

1.3 Existing System (James Bell)

The design and source code we will be using for our starting point is from Charlie Morris's Software Defined Radio Project as posted on his Blog and YouTube video series.

Charlie Morris's design uses digital signal processing in software to process both the receiving signal and the desired transmit signal. It is built unsafely as many components are exposed to the air which could be very dangerous, and it must fall within the North American High Frequency Range. As his design is for a different region it does not do this well and as it will be a device for learning should not be able to access frequency ranges outside of the legal North American High Frequency Range to start with. For this design to be turned in to an educational tool which can be recreated by others in North America safely, cheaply and with clarity so that they may understand exactly what they are doing while creating the device it needs to be modified and clearly documented.

1.4 Terminology (Zachary Schneiderman)

| <u>Term</u> | Description |
|-------------|--|
| SDR | Software Defined Radio |
| SSB | Single Side-Band |
| IF | Intermediate Frequency |
| HF | High Frequency |
| RF | Radio Frequency |
| AF | Audio Frequency |
| AM | Amplitude Modulation |
| FM | Frequency Modulation |
| IQ | In-Phase and Quadrature |
| LO | Local Oscillator |
| BPF | Band Pass Filter |
| LPF | Low Pass Filter |
| ITU | International Telecommunications Union |

2 Functional Description

2.1 User Attributes and Use Cases (Zachary Schneiderman)

The primary audience of this product are students who are looking to increase their knowledge in the field of engineering and amateur radio. This audience can further be classified into sub groups. The first group is composed of those who are do not hold a radio operator's license. This group will only be able to receive and listen to frequencies (as defined by the radio), but not will not be allowed to transmit. The next group is composed of those who do hold some sort of radio operators license, and they will be able to receive on any frequency, but only transmit on frequencies allows by the North American ITU frequency bands. These restrictions will be controlled by a rotary switch, in which the user will turn the dial to the setting that appropriately corresponds to their licensing level. These levels will be: Unlicensed, Technical, General, and Extra. These licence levels, Technical, General, and Extra, are clarified by the Federal Communications Commission but are easier found on the Amateur Radio Relay League, or the ARRL website.

2.1.1 Configuring the Radio for Receiving

- **Step 1:** The user must ensure that the radio is plugged into a proper power source
- **Step 2:** The user switches the device on, and verifies that the power LED is illuminated, and that the frequency LCD screen is illuminated
- **Step 3:** The user will select the appropriate licensing level using the multi pole turn knob
- **Step 4:** The user will adjust the volume knob so that the receiving signal is audible
- Step 5: The user will switch between which band (80m or 20m) they wish to tune on
- **Step 6:** The user will use the rotary encoder to tune to the desired frequency within their select band

2.1.2 Configuring the Radio for Transmitting

- **Step 1:** The user must ensure that the radio is plugged into a proper power source
- **Step 2:** The user switches the device on, and verifies that the power LED is illuminated, and that the frequency LCD screen is illuminated

- **Step 3:** The user will select the appropriate licensing level using the multi pole turn knob
- **Step 4:** The user will adjust the volume knob so that the receiving signal is audible
- Step 5: The user will switch between which band (80m or 20m) they wish to tune on
- **Step 6:** The user will use the rotary encoder to tune to the desired frequency within their select band
- **Step 7:** The user will press the Push to Talk button to begin their live transmission

2.1.3 Powering Down the Radio

- Step 1: The user should turn the licensing level dial to 'Unlicensed'
- **Step 2:** The user should turn the volume knob all the way down
- **Step 3:** The user should switch the power switch to off and verify that the power LED is no longer illuminated

2.2 Administration Functions (Samuel Hussey)

The intent of the build is to provide a learning tool and resource in the form of an educational tool that can be replicated. Therefore, all users will have equal access to both the hardware and software portions of the final product but can select restrictions for themselves based on the license level they hold.

The system will be administered by whomever the current user is. This means that all functions of the radio can be considered administrative as all schematics, dataflow charts, and code will be accessible to any user.

There are no security functions built in with the intent of restricting access to any portion of the machine. The software can only be edited if the Teensy is connected to the Arduino IDE with the proper installer for the Teensy loaded in to the Arduino IDE and an edited program is uploaded manually, so no accidental modifications to the software can be made.

2.3 Error Handling (Samuel Hussey)

Inputs:

Should the user attempt to tune to a frequency outside of the 3.500MHz-4.000MHz or 14.000MHz-14.350MH range, the system will loop back to the opposite end of the spectrum. Frequencies outside of these ranges will be blocked within the Teensy software as well as 20m and 80m bandpass filters.

If the user does not possess the proper level of licensure required to transmit on certain frequencies within the HF spectrum, it is their responsibility to stay within the legal ranges as this knowledge is covered within the licensing exam for amateur radio. However, the user may select a license level from the devices pre-sets to inhibit any possibly illegal accidental transmissions.

Power:

The SDR transceiver will be powered by a 12V source, as this is one of the most common voltages of portable power systems. If the supply voltage is less than 12V, low power output and poor RF stability may occur. If supply is less than 10V-11V, the radio will not function, while a voltage supply exceeding 13V-14V will put components in danger of burning out.

The Teensy is rated to handle between 3.6V-6V, less than 3.6V will fail to power the device while more than 6V may cause irreparable damage. The other components in the build that require their own voltage supply are the LCD (4.8V-5.2V), NE612's (4.5V-8V), and SI5351 (3V-5V). Like the Teensy, a supply lower than the components' threshold voltage will fail the power them, while a supply that exceeds their threshold may damage them.

Should a portable source be used, the current design gives no indication of low power or a dead battery. The user will be responsible for ensuring that the proper voltage is being supplied.

Teensy Microcontroller:

The software implemented on the Teensy's microprocessor to handle the DSP will be easily accessible and changeable. Modifying the code may cause errors or total failure of the radio. If one desires to modify the software, a copy of the original working program should be made first to ensure that it can be reset.

2.4 Safety and Security (James Bell)

As a radio this device has many opportunity's to be used improperly but as it is an educational tool and all components and code will be accessible by the user for learning purposes it will be impossible to stop misuse after the device has been

assembled and is operational. However, steps will be taken to ensure it is not overtly easy to miss use or be injured by the device.

For Safety all components excluding those necessary for operation such as the power switch, tuning nob, volume control, and other such control components, will be encapsulated in a case. This case will keep the components safe from accidental contact with the user or other outside objects. The case will also allow the option for "mapping" the components locations in the future to limit the distances of cables and secure the components in place. Hopefully this will limit the chances of failure due to internal damage. This case will allow access to the micro-controller as it is necessary if the user wishes to view or modify the code contained on the device for learning purposes.

The device will have an indicator of power such as an LED designed to show the user that the components are receiving power. The case will also have a warning label stating that if the device is powered, the LED is illuminated, and not to touch the components within the case.

As this is a learning tool the device does not need security and its safety features are limited to only the most essential for safe operation.

2.5 Help and User Documentation (Zachary Schneiderman)

The user is expected to be proficient enough to operate an amateur radio and understand the rules and regulations before transmitting with any sort of radio equipment. If the user is not proficient in the basics of amateur radio, they should practice operating the product with somebody who is and licenced in the region of operation. There will be an instruction manual included with the product, however, it will not list rules and regulations, nor will it list proper radio etiquette when transmitting. This instruction manual will explain basic operation of the device and basic technical details of the device so that users will be able to get the best learning experience and proper use of the product can be followed. You may not contact any of the authors of this project for help with the use of the product.

2.6 Interfaces

2.6.1 User (Zachary Schneiderman)

The user will have access to two rotary switches, one for switching between 80m and 20m bands, and one for selecting their licensing level. The user will also have access to one rotary encoder which will control which frequency the device is being tuned to, as well as one knobbed potentiometer to control the volume, and finally one two pole switch to switch the product on and off.

The user will have two forms of display as well, one LCD screen to show the current tuned frequency, and one LED as a power indicator.

2.6.2 Software (James Bell)

The microcontroller used in this project is the Teensy USB Development Board. This device is programmed via the USB port with the Teensy Loader Application add on to the Arduino Software environment.

For the User to load new software to the device first they must install the Arduino coding environment and then the Teensy Loader Application.

The documentation for both the Arduino coding environment and the Teensy Loader Application are both available online on the Arduino Website and the PJRC website where the Teensy is sold. A step by step guide for the Teensy coding environment set up is available under the "tutorial" webpage about the Teensy.

Some Stretch goals that would be nice to achieve. The device may be operable with a Raspberry PI or a Teensy, be able to run on a 12volt battery for 4 hours of constant transmission, and have a 3.5, standard headphone jack for audio reception.

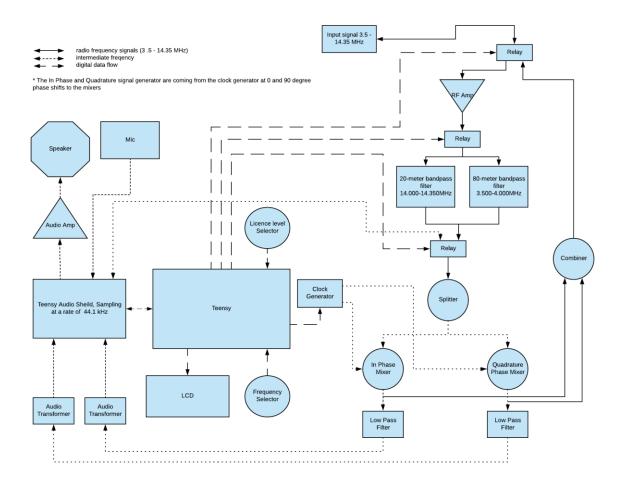
2.6.3 Hardware (Samuel Hussey)

All hardware elements of the build can be connected on a breadboard initially with the implementation of a PCB being a stretch goal. Either a 12V battery or other 12V source will feed into the RF amplifier to supply the power. Voltage regulators will then be used to step the voltage down to 5V and 7V to power the other components.

The Teensy will work in conjunction with the audio shield to interface with the rotary encoder, the LCD, the SI5351 clock generator, the audio transformers, the microphone, and the speaker.

The antenna will feed the received signal into the NE612 mixers which will then interface with the SI5351.

The various components interfacing with each other can be seen in the diagram below.



2.6.4 Mechanical (Samuel Hussey)

Mechanical interfaces include an on/off switch to control the power supply, a rotary encoder for the tuning the frequency and changing the display on the LCD, and a set of two mechanical relays to switch between the 80-meter and 20-meter bandpass filters.

2.7 Boundary Conditions and Constraints (Zachary Schneiderman)

| Boundary | Constraint | | |
|---|--|--|--|
| The device should operate around the US | The input power must be minimum 100V | | |
| specification of 120V AC 60Hz | AC 50Hz, and cannot exceed 240V AC 60Hz | | |
| The RF Amplifiers Gain will be 15-20 at | The RF Amplifiers Gain cannot exceed 60 | | |
| 3.5MHz and 12-15 at 14.5MHz | over the 3.5-14.5MHz band | | |
| The NE612 will receive 5V from a linear | The NE612 can receive 4.5V to 8V for Vdd | | |
| voltage regulator | | | |

| The NE612 will receive RF frequencies of | The NE612 can receive 0-500MHz |
|--|--|
| 3.5-14.5MHz | |
| The LM741 will receive a supply voltage of | The LM741 can receive a supply voltage of |
| 12V | +-22V |
| The Teensy will receive 5V from a linear | The Teensy can receive 2.7-5.5V for Vcc |
| voltage regulator | |
| The radio will only operate on frequencies | The radio can tune to any frequency on the |
| from 3.5-4.0MHz and 14.00-14.35MHz | HF band, 3Mhz to 30Mhz |
| The Teensy will amplify the microphone | The Teensy can amplify the microphone |
| signals from 0-20dB | signals by 0-63dB |
| The lineout gain of the Teensy will be 13- | The lineout gain of the Teensy can be 13- |
| 20dB | 31dB |
| The typical transmit power will be between | The maximum transmit power cannot |
| 18-25mW | exceed 31mW |
| The radio will transmit signals from the | The radio cannot exceed a 500ms delay as |
| microphone to the antenna in under 100ms | it would make radio conversation difficult |

2.8 Performance (James Bell)

| Hardware Performand | Hardware Performance Parameters | | | | | |
|---|--|---------------------------|---------------------------|----------------|---|--|
| Parameter | Test Conditions | Min | Max | Units | How to test | |
| device should operate on US power 120V AC 60Hz | The primary power source for the device must be able to connect to and operate the device with a US power outlet | 100V AC 50Hz -> 12V DC | 240V AC 60Hz -> 12V DC | Volts | measure the input voltage and the output voltage through the spectrum listed in the Min/Max requirements. | |
| The RF Amplifiers Gain will be 15-20 at 3.5MHz and 12-15 at 14.5MHz | a gain of between 15 and 20 at 3.5MHz | 15 | 20 | | multi-meter to measure the input to output and calculate gain | |
| The RF Amplifiers Gain will be 12-15 at 14.5MHz | a gain of between 12 and 15 at 14.5MHz | 12 | 15 | | multi-meter to measure the input to output and calculate gain | |
| The NE612 will receive 5V from a linear voltage regulator | 5V from the source it is being supplied by | 4.5V | 8V | Volts | multi-meter to measure the voltage from input to output | |
| The NE612 will receive RF frequencies of 3.5-14.5MHz | The NE612 will receive RF frequencies of 3.5-14.5MHz for testing | 0MHz | 500MHz | Mega- Hertz | And Oscilloscope will be used to see if we are getting the proper input and output frequency range | |

| The LM741 will receive a supply voltage of 12V | | -22V | +22V | Volts | Using the Digital multi-meter, the input will be verified to be 12v |
|---|--|---|---|-----------------------|---|
| The Teensy will receive 5V from a linear voltage regulator | The Teensy will receive the min and max voltages from the source it is being supplied by | 2.7V | 5.5V | Volts | The devices input and output will be checked at the low- and high-end levels to see if the device still performs the functions is has been assigned, DSP, Audio board control, LCD control, microphone input, speaker output. |
| The radio will only operate on frequencies from 3.5-4.0MHz and 14.00-14.35MHz | Tune to any frequency in the range 3.5-4.0MHz and 14.00-14.35MHz, and transmit and receive single sideband signals | 3.5MHz for the 80- meter 14.00MHz for the 20-meter bands | 4.0MHz for the 80-meter 14.35MHz for the 20- meter | MHz | Transmitting we will have a off the shelf HF radio receiver that can receive our signal in the ranges listed to verify the transmission is the correct frequency, bandwidth, and signal. |
| The lineout gain of the Teensy will be 13-20dB | 13-20dB | 13dB | 20dB | dB | The frequency response will be mapped by an oscilloscope to see if the gain within range. |
| The typical transmit power will be between 18-25mW | We will be measuring the transmit power of the device. | 18mW | 31mW | milli- watts | digital-Multi-meter to see If it is within the range listed. |
| The radio will transmit signals from the microphone to the | Measuring time difference between the input and output | The minimum is 0ms. | The radio will transmit signals from the microphone to the antenna in under 100ms | milli- second s | Using an oscilloscope to monitor the input from the microphone and the output of the radio. The 2 signals initial |

| antenna in under 100ms | Management than | | 10 | alta | time stamps can be compared, and a total time calculated and then checked against the range given. |
|---|---|---------------------|-------------------------|-------------|--|
| The device can turn on and off | Measure the voltage when on or off. | Ov | 12v | volts | Multi-meter to see if system is getting the right voltage, or no voltage. |
| Clear way to alter frequency | Time to identify the method to alter frequency | 0s | 3s | Second s | We will introduce 5 people whom have not used or seen our device before and time them to see how long it takes them to identify the method to alter the frequency. |
| The device will have volume control | This is the loudness of the speaker controlled by the volume control. | 0dB | 45dB | dB | Using a Decibel noise app on a phone we will verify the system is in the range listed |
| The device will have an LED to indicate power | LED illumination and corresponding voltage. | Not illuminated, 0v | Illuminated voltage > 0 | Volts | Multi-meter to measure the voltage over the LED, while the device is powered on and off. |

| Software Performance Parameters | | | | | |
|---------------------------------|--|-------------------------------|--|--|--|
| Parameter | Description | How to test | | | |
| The software used in | The program to load on the Teensy cannot exceed the 1 mega-byte of | The size of the file will be | | | |
| the microcontroller | storage on the Teensy. | checked before downloading to | | | |
| cannot exceed the | | _ | | | |

| size of the storage of the device. | | the microcontroller to make sure it will fit on the device. |
|---|--|--|
| Arduino IDE 1.8.7 and Teensy loader application 1.44 should run on windows 10 | Be able to code, compile, and download to microcontroller on windows 10 with programs listed. | Each function listed will be attempted on windows 10 |
| Have a repository of code available. | The user should be able to access the published iterations of the code for the microcontroller for educational and testing purposes. | A user will attempt to download code from a repository to then load to their SDR. Assuming the device is constructed correctly the code should work on the SDR for this project. |

2.9 Software Platforms (James Bell)

The following list is the list of software's that will be supported by this device.

- The Arduino environment (1.8.7) with the Teensy Loader Application (1.44) addon.
- As a stretch goal this device will support the Raspbian operating system for the Raspberry PI microcontroller.

2.10 Service, Support, & Maintenance (James Bell)

The device will not have software updates pushed out. A repository of code will be available online by version of the educational tool. For instance, version 1 will have its corresponding code available on a repository for everyone to access. This is to allow those who modified or deleted the initial code to restart with something that is sure to work if the hardware has not been modified or assembled incorrectly.

The case will allow for easy access to the components and microcontroller, so cleaning and part replacement or access will be easy.

2.11 Expandability or Customization (James Bell)

The device will be an educational tool, meaning it can be easily modified, expanded, or customized in any way the user sees fit but is not designed with that in mind. Only the initial schematics and code for the microcontroller will be provided.

3 Project Alignment Matrix (Samuel Hussey)

Outside Advisors (if any) and affiliations:

TABLE 1: Knowledge Alignment Matrix

| Course No. | Core knowledge | Specific knowledge |
|---------------------------|---------------------------------|-----------------------------|
| | | incorporated by team |
| EE 3350 (Electronics I) | Design and analysis of active | Amplifier and RF splitter |
| | devices and equivalent circuits | design. |
| EE 3370 (Signals and | Frequency domain | Bandpass/low pass filtering |
| Systems) | representation of signals and | and the resulting frequency |
| | frequency response, transfer | response. |
| | functions | |
| EE 3420 (Microprocessors) | Principles of operation and | Interfacing the Teensy |
| | applications of | microcontroller with |
| | microprocessors | various peripherals such as |

| | | the LCD, timer, and |
|--------------------------|--------------------------------|----------------------|
| | | speaker. |
| EE 4352 (Introduction to | Analysis and design of CMOS | No IC design will be |
| VLSI Design) | integrated circuits | implemented in this |
| | | project. |
| EE 4370 (Communications | Transmission of signals | |
| Systems) | through linear systems, analog | |
| | and digital modulation, and | |
| | noise | |

TABLE 2: Constraint Alignment Matrix (and applicable standards)

ABET Criterion 3 (c): "an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability."

| Constraint Type | Specific Project Constraint | |
|----------------------|--|--|
| Economic | Keep educational tool total cost low to keep it market | |
| | viable. | |
| Environmental | Will not be unnecessarily wasteful | |
| Health and safety | Enclose live components and wires, volume control | |
| Social/Ethical | Will conform to social and ethical standards as | |
| | documented by ARRL | |
| Applicable Standards | FCC regulations pertaining to amateur radio | |

4 References

- [1] ON Semiconductor 2N3904 NPN Bipolar-Junction Transistor Datasheet. https://www.onsemi.com/pub/Collateral/2N3903-D.PDF
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- [6] Charlie Morris's Hardware Schematics and Code Used with Arduino

http://zl2ctm.blogspot.com/2018/03/homebrew-ssb-sdr-rig.html

- [7] International Telecommunications Website https://www.itu.int/en/Pages/default.aspx
- [8] United States Federal Communications Commission Website https://www.fcc.gov/
- [9] Amateur Radio Relay League's Defined Band Plan Website http://www.arrl.org/band-plan

5 Approvals

The signatures of the people below indicate an understanding in the purpose and content of this document by those signing it. By signing this document, you indicate that you approve of the proposed project outlined in this Functional Specification and that the next steps may be taken to proceed with the project.

| Approver Name | Title | Signature | Date |
|---------------|-----------------------|-----------|------|
| | Project Manager | | |
| | D2 Project Manager | | |
| | Faculty Sponsor | | |
| | Sponsor | | |
| | Instructor | | |