

PSYC 201-01	Principles of Psychology II	Winter 2024
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<b>Instructor:</b>	Dr. Greta Chan	<b>Lecture Location:</b>	ENA 201
<b>Phone:</b>	N/A	<b>Lecture Days/Time:</b>	MWF 11:00-11:50 a.m.
<b>Email:</b>	ching.chan@ucalgary.ca	<b>Office Hours:</b>	MWF 2:30-3:30 p.m.
<b>Office:</b>	AD 155B		

### Course Description

A survey of topics associated with psychology's role as a social science, including personality, motivation, health, social, developmental, industrial/organizational and psychopathology.

### Course Learning Outcomes

The Department of Psychology is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate (see <https://live-arts.ucalgary.ca/psychology/about#program-learning-outcomes>), and the expected level of achievement.

Course Learning Outcomes	Assessment Methods	PLO(s)	Level(s)
Understand the scientific approach to psychology.	exam	1, 2, 5	I, I, I
Understand how different theories explain human behaviors and cognition.	exam	1, 2, 5	I, I, I
Understand the assumptions of different psychological theories.	exam	1, 2, 5	I, I, I
Understand basic research methods & data analysis.	exam	1, 2, 5	I, I, I

Notes. PLOs = Program-Learning Outcomes: 1 = demonstrate knowledge of psychological sciences, 2 = think critically and solve problems, 3 = conduct research and analyze data, 4 = communicate effectively, 5 = demonstrate information literacy, 6 = understand and implement ethical principles in a diverse world, 7 = apply psychological knowledge and skills, 8 = Demonstrate multicultural competence and awareness of issues related to equity, diversity, and inclusion. Level of PLO achievement facilitated by this course: I = introductory, C = competency, A = advanced.

### Acknowledgments and Respect for Diversity

Our classrooms view diversity of identity as a strength and resource. Your experiences and different perspectives are encouraged and add to a rich learning environment that fosters critical thought through respectful discussion and inclusion. The Department of Psychology would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III.

**Course Format**

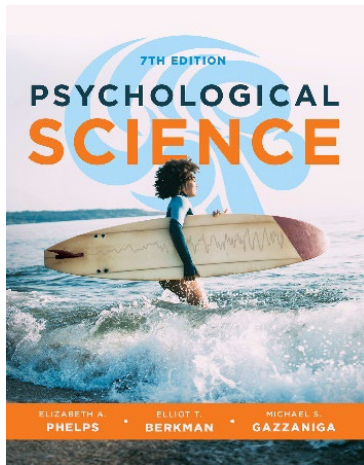
This is an in-person class held on campus.

**Prerequisites**

None

**Required Text**

Phelps, E.A., Berkman, E.T., & Gazzaniga, M. S. (2022). *Psychological Science* (7<sup>th</sup> ed.). W. W. Norton & Company



Students have an option of purchasing a hard copy or an electronic copy from the bookstore.

**Assessment Methods**

Method	Topics / Chapters	Format	Duration (minutes)	Date	Weight
In-Class Exam 1	Research Methodology Lecture PowerPoint	MC	50 mins	Jan 22	10%
In-Class Exam 2	Chapters 9 & 10 Lecture PowerPoint	MC	50 mins	Feb 12	25%
In-Class Exam 3	Chapters 11 & 12 Lecture PowerPoint	MC	50 mins	Mar 11	25%
In-Class Exam 4	Chapters 13 & 14 Lecture PowerPoint	MC	120 mins	To be scheduled by the Registrar	30%
In-Class Quizzes (1-4) on Top Hat	Correspond to Exams 1-4	MC	50 mins	Quiz 1: Jan 19 Quiz 2: Feb 9 Quiz 3: Mar 8 Quiz 4: Apr 8	8%
Research Participation	See the section "Course Credits for Research Participation" in this outline.				2%

## Exams (90%)

- There will be four in-class M.C. exams.
- Exam 1 weights 10%.
- Exams 2 & 3 weight 25% each.
- Exam 4 weights 30% (note: this exam is NOT cumulative; but it will cover a wider range of topics than exams 1 to 3)
- Exams in this course are closed book. The use of resources, including class notes, the textbook, and online resources, are prohibited during the exams in this course. Students may not communicate with others about course material or the exam either in person or electronically during exams.

## Top Hat MC-Questions Participation (8%)

- There will be one open-book quiz on Top Hat preceding each exam. The questions (in a Word document) will be posted on D2L a few days before the exam. Students will answer these questions in class (see “Tentative Lecture Schedule” for dates and times) and see the answers right after. These quizzes are graded based on participation only (8% of course total).
- The instructor will ask open-ended discussion questions on Top Hat during lectures. Participation is voluntary and optional. Answers to and participation in these open-ended questions are not graded.

## Research Participation (2%)

- For details, see the section “Course Credits for Research Participation” below.

Once approved by the course instructor, and at their discretion, alternative arrangements for missed assessments may be considered <https://www.ucalgary.ca/pubs/calendar/current/g-1-2.html>. Students may be asked for documentation <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

## University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary’s reputation of excellence. It is your responsibility to ensure that you have read and are familiar with the student academic misconduct policy:

<https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Academic-Misconduct-Policy.pdf>.

## Department of Psychology Criteria for Letter Grades

Psychology course instructors use the following criteria when assigning letter grades:

A+ grade: *Exceptional Performance*. An A+ grade indicates near perfect performance on multiple choice and short answer exams. For research papers/essays/course projects/presentations, an A+ grade is awarded for exceptional work deserving of special recognition and is therefore not a common grade.

A, A- Range: *Excellent Performance*. Superior understanding of course material. Written work is very strong in terms of critical and original thinking, content, organization, and the expression of ideas, and demonstrates student's thorough knowledge of subject matter.

B Range: *Good Performance*. Above average understanding of course material. Written work shows evidence of critical thinking and attention to organization and editing but could be improved in form and/or content.

C Range: *Satisfactory Performance*. Adequate understanding of course material. Knowledge of basic concepts and terminology is demonstrated. Written work is satisfactory and meets essential requirements but could be improved significantly in form and content. Note: All prerequisites for courses offered by the Faculty of Arts must be met with a minimum grade of C-.

D range: *Marginally meets standards*. Minimal understanding of subject matter. Written work is marginally acceptable and meets basic requirements but requires substantial improvements in form and content. Student has not mastered course material at a level sufficient for advancement into more senior courses in the same or related subjects.

F grade: *Course standards not met*. Inadequate understanding of subject matter. Written work does not meet basic requirements. Student has not demonstrated knowledge of course material at a level sufficient for course credit.

#### Grading Scale

A+	96-100%	B+	80-84%	C+	67-71%	D+	54-58%
A	90-95%	B	76-79%	C	63-66%	D	50-53%
A-	85-89%	B-	72-75%	C-	59-62%	F	0-49%

To determine final letter grades, final percentage grades will be rounded up or down to the nearest whole percentage (e.g., 89.5% will be rounded up to 90% = A but 89.4% will be rounded down to 89% = A-).

#### Tentative Lecture Schedule

Date	Topic/Activity/Readings/Due Date (revise and add columns & rows as necessary)
M Jan 8	First day of lectures Introduction
W Jan 10	Research Methodology: Introduction to Data Analysis
F Jan 12	Research Methodology: Introduction to Data Analysis
M Jan 15	Research Methodology: Introduction to Data Analysis
W Jan 17	Research Methodology: Introduction to Data Analysis
R Jan 18	Last day to drop a class without a penalty
F Jan 19	Quiz 1 on Top Hat Last day to add or swap a course
M Jan 22	In-class Exam 1

W Jan 24	Chapter 9: Human Development
F Jan 26	Chapter 9: Human Development Fee payment deadline for Winter Term full and half courses.
M Jan 29	Chapter 9: Human Development
W Jan 31	Chapter 9: Human Development
F Feb 2	Chapter 10: Emotion & Motivation
M Feb 5	Chapter 10: Emotion & Motivation
W Feb 7	Chapter 10: Emotion & Motivation
F Feb 9	Quiz 2 on Top Hat
M Feb 12	In-class Exam 2
W Feb 14	Chapter 11: Health & Well-Being
F Feb 16	Chapter 11: Health & Well-Being
Feb 18-24	Term Break, no classes
M Feb 26	Chapter 11: Health & Well-Being
W Feb 28	Chapter 12: Social Psychology
F Mar 1	Chapter 12: Social Psychology
M Mar 4	Chapter 12: Social Psychology
W Mar 6	Chapter 12: Social Psychology
F Mar 8	Quiz 3 on Top Hat
M Mar 11	In-class Exam 3
W Mar 13	Chapter 13: Personality
F Mar 15	Chapter 13: Personality
M Mar 18	Chapter 13: Personality
W Mar 20	Chapter 13: Personality
F Mar 22	Chapter 14: Psychological Disorders
M Mar 25	Chapter 14: Psychological Disorders
W Mar 27	Chapter 14: Psychological Disorders
F Mar 29	UNIVERSITY CLOSED Good Friday
M Apr 1	UNIVERSITY CLOSED Easter Monday
W Apr 3	Chapter 14: Psychological Disorders
F Apr 5	Chapter 14: Psychological Disorders
M Apr 8	Quiz 4 on Top Hat
T Apr 9	Winter Term Lectures End. Last day to withdraw with permission from Winter Term half courses.
Apr 12-23	Winter Final Exam Period In-class Exam 4 (to be scheduled by the Registrar)

### Course Credits for Research Participation

#### Experiential-Learning/Research-Evaluation Course Component (2% of final grade)

This experiential-learning/research-evaluation component provides enriched learning opportunities in this introductory course. You can complete this component by participating in research studies (Option 1: Research Participation), by evaluating a research talk from a suite of options (Option 2: Research Evaluations), or by a combination of the two options. Thus, you will learn more about psychology by taking part in research studies and/or by evaluating a research talk from a psychological perspective.

**Option 1: Research Participation.** Students can complete this course component by creating an RPS account and participating in Departmentally approved research studies at <http://ucalgary.sona-systems.com>. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. The demand for timeslots may exceed the supply in the term. Thus, students are not guaranteed that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. **The last day to participate in research and allocate credits is April 9, 2024.**

**Option 2: Research Evaluations.** Students can complete this course component by creating an RPS account at <http://ucalgary.sona-systems.com> and completing a Qualtrics survey in which they watch and answer questions about a research talk. Students earn 0.5% (0.5 credits) for each acceptable evaluation. Students can submit only two evaluations per course per due date **February 10 and March 23**; late submissions will not be accepted. Please consult the D2L for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through any combination of Options 1 and 2 (e.g., 1% through Option 1 and 1% through Option 2, or vice versa). Given that each research talk evaluation counts for 0.5%, students who complete, for example, 1% through Option 1 would need to complete two research evaluations to successfully complete all 2% of this course component. As mentioned under Option 2, students can only submit two research evaluations per due date per course and late submissions will not be accepted. Thus, students who opt to combine Options 1 and 2 must plan carefully.

### Seating During Exams

Instructors and exam invigilators are free to ask students to move seats before an exam begins or even during an exam. Students must comply with this request and refusal to do so may warrant a charge of academic misconduct.

### Absence From Test/Exam

Makeup tests/exams are **NOT** an option without the approval of the instructor <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html>. At the instructor's discretion, a makeup test/exam may differ significantly (in form and/or content) from a regularly scheduled test/exam. **Once approved by the instructor a makeup test/exam must be written within 2 weeks of the missed test/exam on a day/time scheduled by the instructor. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam** <https://www.ucalgary.ca/registrar/exams/deferred-exams>

### Travel During Exams

Consistent with University regulations, students are expected to be available to write scheduled exams at any time during the official December and April examination periods. Requests to write a make-up exam because of conflicting travel plans (e.g., flight bookings) will NOT be considered by the department. Students are advised to wait until the final examination schedule is posted before making

any travel arrangements. If a student cannot write their final exam on the date assigned by the Registrar's Office, they need to apply for a deferred exam [Deferred Final Exams | University of Calgary \(ucalgary.ca\)](#) Students with an exceptional extenuating circumstance (e.g., a family emergency) should contact the Department of Psychology [psyugrd@ucalgary.ca](mailto:psyugrd@ucalgary.ca)

**Reappraisal of Graded Term Work** <http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

**Reappraisal of Final Grade** <http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/). Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/sites/default/files/teams/1/Policies-Student-Accommodation-Policy.pdf>.

### **Academic Misconduct**

For information on academic misconduct and its consequences, please see the University of Calgary Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Instructor Intellectual Property**

Course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments, and exams) remain the intellectual property of the professor(s). These materials may NOT be reproduced, redistributed, or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright

([https://library.ucalgary.ca/services/copyright?\\_gl=1\\*bcjlpn\\*\\_ga\\*OTY1ODc0Njg0LjE2NjkxNTA1NTM.\\*\\_ga\\_X4GN9Y4W7D\\*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA](https://library.ucalgary.ca/services/copyright?_gl=1*bcjlpn*_ga*OTY1ODc0Njg0LjE2NjkxNTA1NTM.*_ga_X4GN9Y4W7D*MTY3Nzc5MjM3Ni4xNy4xLjE2Nzc3OTI4MDYuMC4wLjA)) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorized sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

**Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with typical (or usual) classroom practice. Students' assignments will be accessible only by the authorized course faculty. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary

**Student Support and Resources**

<https://www.ucalgary.ca/registrar/registration/course-outlines>

**Important Dates**

The last day to drop this course with no "W" notation and **still receive a tuition fee refund** is **Thursday, January 18<sup>th</sup>, 2024**. Last day add/swap a course is **Friday, January 19<sup>th</sup>, 2024**. The last day to withdraw from this course is **Tuesday, April 9<sup>th</sup>, 2024**.