

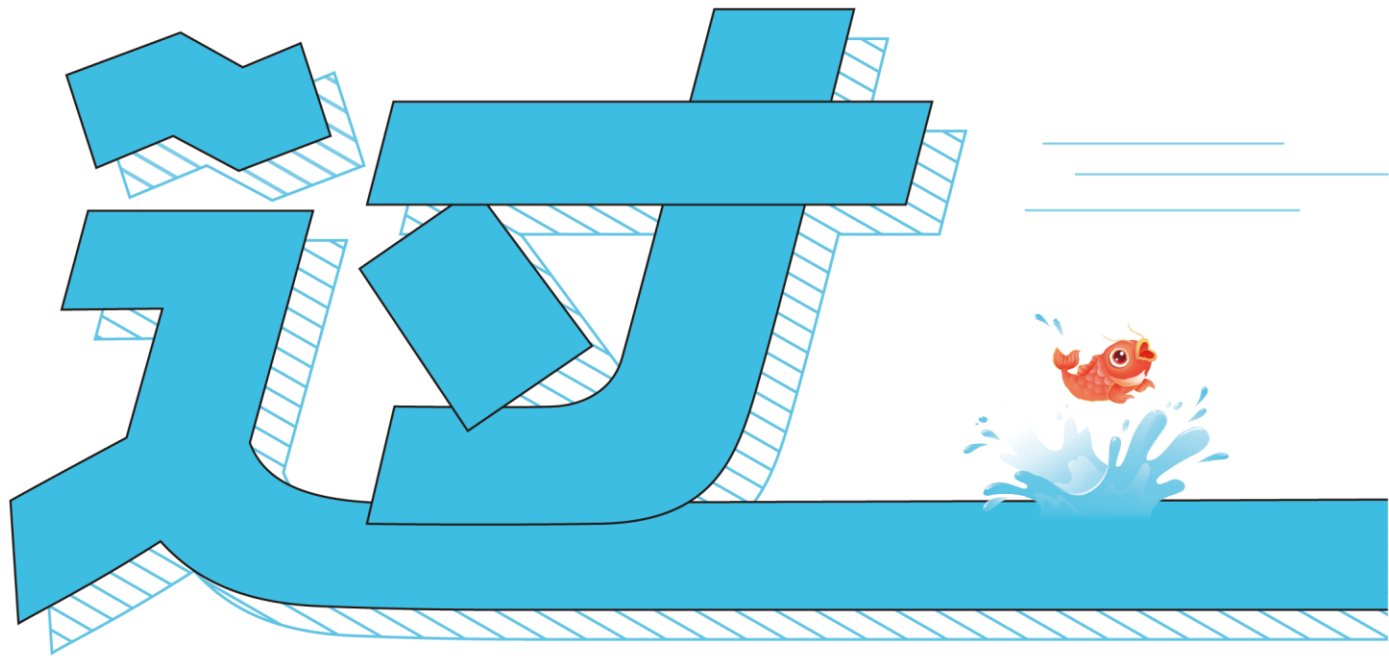
智能过级包

CET-4

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SPEAKING

#MAREX叔叔

蔡 任

/ 翻译、口语、外刊

- ◎ 985高校新闻传播学硕士，12年英语考试教学经验，线上学员人次逾百万；
- ◎ 独创英译汉“破二拆五”翻译理论；汉译英“EAST四步译法”；
- ◎ 深入研究英美外刊与词、法、读、写结合的“VGWR”全景精读法；
- ◎ 21世纪杯英语演讲比赛湖南省冠军；外研社英语辩论赛华中赛区一等奖；
- ◎ 江苏卫视《一站到底》嘉宾；“元气英语”系列课程创始人；
- ◎ 字幕组听译成员，译有《Rick & Morty》前三季剧集；英文配音演员。



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四级口语 第五课



第一课： 考试介绍 & 音标训练

第二课： 地道发音技巧训练

第三课： 分题型答题策略（自我介绍、短文朗读、简短回答）

第四课： 分题型答题策略（个人陈述）

第五课： 分题型答题策略（双人互动）



- First of all, some people are not educated to have a public morality. To be specific, it leads to those uncivilized behavior in public that is shown in the picture, while they don't think it improper.
- Additionally, punishment is not fulfilled. For example, if these behavior is to be seriously fined, people will restrain themselves.



Conclusion

总结陈词

- **That's all, thank you.**
- **That's all, thanks for listening.**
- **That's all, thanks for your time.**
- **That's all my standpoint. Thanks.**
- **So, above are my points. Thank you.**

- To sum up, ...
- To conclude, ...
- To summarize, ...
- In brief, ...
- In summary, ...
- In conclusion, ...
- All in all, ...
- On the whole, ...
- In a word, ...
- Simply put, ...

- I think / consider / maintain / assume / suppose / presume / favor / insist / claim / reckon that ...

观点句重申

- To sum up, ...
- To conclude, ...
- To summarize, ...
- In brief, ...
- In summary, ...
- ...
- To take what has been discussed above into consideration, ...

- I'd like to reinforce my opinion that ...
- I want to once more emphasize that ...
- I always harbor the notion that ...
- I consistently hold the view that...

观点句重申

- (名人) once remarked that (名言) , and I can' t agree more with it.
- Talking about (主题词) , we still have quite a long way to go.
- I reckon that, when the discussion about (主题词) comes into the spotlight, it is a good start.
- Every coin has two sides. Only if we view it with a critical and rational way can we carve out the truth of it.



- To take what has been discussed above into consideration, I'd like to reinforce my opinion that protecting tourist spots and maintaining public morality are vital. Thank you.



- As is depicted in the caricature, a woman is standing by a tree, while, interestingly, a man is taking photos for her. What's more, there is a notice saying “no climbing on the ancient tree” on the left side of it, and a man hanging on the branch on the right. The implied meaning underneath the drawing may be that people often lose their public morality when traveling the tourist spot.
- First of all, some people are not educated to have a public morality. To be specific, it leads to those uncivilized behavior in public that is shown in the picture, while they don't think it improper. Additionally, punishment is not fulfilled. For example, if these behavior is to be seriously fined, people will restrain themselves.
- To take what has been discussed above into consideration, I'd like to reinforce my opinion that protecting tourist spots and maintaining public morality are vital. Thank you.



Topic: Stress

For Candidate A

The following is a topic concerning stress. Please talk about it.

What causes stress in students' life?



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Topic: Stress

For Candidate A

The following is a topic concerning stress. Please talk about it.

What causes stress in students' life?

- We now live in a global village where information is spreading so rapidly, it is commonly acknowledged that stress in student's life cannot be recklessly understated. What causes stress in student's life has enjoyed a striking popularity among the public. From where I stand, I am in favor of the proposal that three factors cause stress in student's life.



Topic: Stress

For Candidate A

The following is a topic concerning stress. Please talk about it.

What causes stress in students' life?

- **First and foremost**, exams cause stress in student's life. **If** a student didn't pass an exam, **he would** be required to learn it again.
- **Secondly**, interpersonal relationship. **To be specific**, sometimes it is really hard to find a friend who has something in common with us.
- **Last but not least**, career planning. **Take myself as an example**, I can't imagine myself directly stepping into the society without practical experience after graduation. I'm afraid I can't do my job well.



Topic: Stress

For Candidate A

The following is a topic concerning stress. Please talk about it.

What causes stress in students' life?

- To take what has been discussed above into consideration, I'd like to reinforce my opinion that exams, interpersonal relationship, and career planning cause the stress in student's life. Thank you.



Topic: Artificial Intelligence

For Candidate A

The following is a topic concerning the Artificial Intelligence. Please talk about it.

What changes has artificial intelligence brought to life?



Topic: Artificial Intelligence

For Candidate A

The following is a topic concerning the Artificial Intelligence. Please talk about it.

What changes has artificial intelligence brought to life?

- **Nowadays, it is known to all that Artificial Intelligence can't be ignored. We can't afford to lose sight of the question what changes artificial intelligence has brought to life. As I see it, I reckon that mainly two changes have occurred due to artificial intelligence.**



Topic: Artificial Intelligence

For Candidate A

The following is a topic concerning the Artificial Intelligence. Please talk about it.

What changes has artificial intelligence brought to life?

- **On the one hand**, Job market has changed because of it. **To be specific**, AI becomes more and more proficient in multilingual translation so that there will be risks that translators may be replaced in the future.
- **On the other hand**, ways of entertainment have been shifted. **For example**, virtual reality headsets with AI technology changed the way we used to play video games on computer or mobile phone.



Topic: Artificial Intelligence

For Candidate A

The following is a topic concerning the Artificial Intelligence. Please talk about it.

What changes has artificial intelligence brought to life?

- To take what has been discussed above into consideration, I'd like to reinforce my opinion that the change in job market and ways of entertainment has indeed occurred due to artificial intelligence. Thank you.



题型五：双人互动

CET4-SET



四级过级包系统班·口语

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双人互动 (准备1min + 互动3mins)



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双人互动 (准备1min + 互动3mins)

In this task, you are to talk with your partner about overseas study. Suppose you have a chance for studying abroad. Talk with each other and make a plan for your study schedule.

Your plan may include:

- **Where do you want to go for a overseas study and when?**
- **Who do you want to go with?**
- **What do you want to do there?**



双人互动 (准备1min + 互动3mins)

- who do you want to go with?
- What do you want to do there?

You will have one minute to prepare and three minutes to talk. Remember, this is a pair activity and you need to interact with each other. Your performance will be judged according to your contribution to the pair work. Now please start to prepare.

Now please start your talk on hearing the beep.



双人互动 (准备1min + 互动3mins)

① 简短寒暄

② 引入话题

③ 开始问答

④ 内容补充

⑤ 结束问候



双人互动 (准备1min + 互动3mins)

June: Hi, Will, how's it going?

Will: Hey June, not so bad. How about you?

June : Actually, I've felt confused about something recently.

Will: Really? What is that?

June : Since I have finished my undergraduate study, I'm hesitating which university I should go for a further study in other countries.



双人互动 (准备1min + 互动3mins)

Will: Ah, I have exactly the same problem as well!

June: So where do you want to go for an overseas study?

Will: I am planning to go to Tokyo, but I have no idea whether I can deal with the language problem. You know, I have to learn Japanese from scratch. How about you?



双人互动 (准备1min + 互动3mins)

June: I want to go to U.S, experiencing its open-minded culture and taking a deep probe in my field of expertise. I guess the deadline of application will be the end of the next month. So, if everything goes well, I may go there at the end of this year. What's your schedule?



双人互动 (准备1min + 互动3mins)

Will: I haven't decided yet, because I am still applying for different schools and waiting for their acceptance. If permitted, I will fly to Tokyo in January next year. By the way, who do you want to go with?

June: I probably go alone. How about you?



双人互动 (准备1min + 互动3mins)

Will: I will go with my girlfriend I guess. She is applying Tokyo's university as well.

June: Wow, congratulation in advance! Apart from schooling, what will you do during leisure time?

Will: So far I have no idea, but I've heard that it may be allowed to do part-time jobs there. I would have a try. What's yours?



双人互动 (准备1min + 互动3mins)

June: I got contact with a non-profit volunteer organization, which helps with the disables in local community. It doesn't pay but I suppose it must be a good experience for me.

Will: Alright, that sounds terrific!

June: Thanks, Will! Oh, my teacher is phoning me. Later!

Will: Ok, go ahead. Later!



互动型话术

①寒暄话语

- Hello, XX(my partner), so nice meeting you here.
- Good morning/afternoon, XX(my partner), how's it going?



互动型话术

②引入话题

- **Alright, since we are gonna talk about XXX, let's get started with (第一个提干要求), ok?**
- **So, today we are gonna talk about XXX huh? What's your view?**
- **The discussion topic today is XX, I would like to start to share my point in the first place, may I?**



互动型话术

③抛出问题

- So what about you? 你是怎么想的呢?
- Do you agree with it? 你同意吗?
- Does it make sense? 我说得有道理吗?
- Am I clear? 我说清楚了吗?



互动型话术

④接盘问题

- Ah I guess you mean...
- Alright that's really a question on the point.
- Okay I gotcha.
- Alright, I still need to think about that. By the way, (C2)



双人互动 (准备1min + 互动3mins)

- 1、覆盖题干要求，交错一问一答；
- 2、语速放缓放慢，突出重要信息；
- 3、适当增加细节，脑补对话场景；
- 4、最怕空气凝固，及时打破寂静；
- 5、别抢戏。



- 是否可以自己带纸笔？
- 口语考试是否需要自带设备？
- 搭档是如何进行分配的？
- 答题时间控制有哪些需要注意的地方？
- 口语成绩会以什么形式发放？
- 没听清楚问题或不知道回答怎么办？
- 个人陈述部分会不会受到搭档的影响？
- 两人互动时如果搭档抢话或不说话怎么办？



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考试



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场景



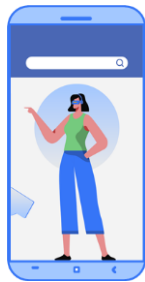
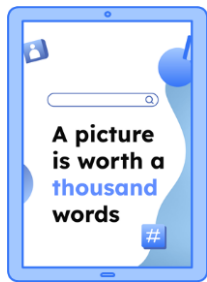
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竞赛



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SPEAKING

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蔡 任

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