#### RESEARCH METHODOLOGY

### PRACTICE QUESTIONS

(COMPS 3218)

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#### DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

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Based on the comprehensive lecture notes on Research Methodology (COMPS 3218), here are key research method questions organized by unit and topic for assessments, self-study, or discussion:

#### **Unit I: Introduction & Research Foundations**

- 1. **Define research methodology** and distinguish it from *research methods*. Provide examples.
- 2. Explain the **characteristics of a good research problem statement**. Why is precise problem formulation critical?
- 3. Compare **descriptive vs. analytical research**. Give a real-world example for each.

### **Unit II: Data Collection & Analysis**

- 4. Differentiate between **primary and secondary data**. List three sources for each.
- 5. Compare **questionnaires and schedules** as data collection tools. Discuss advantages/disadvantages of each.
- 6. Design a **Likert scale questionnaire** (5 questions) to measure student satisfaction with online learning.

# **Unit III: Research Design & Hypothesis Testing**

- 7. What is **research design**? List its key components and objectives.
- 8. Compare **exploratory**, **descriptive**, **and hypothesis-testing research designs**. Provide use cases for each.
- 9. Define **internal validity** and **external validity**. How can researchers enhance both in experimental designs?

## **Unit IV: Test Procedures & Reporting**

- 10. Draft the **structure of a research report** (from title page to appendices). What key elements should the *Discussion* section include?
- 11. Why is **plagiarism** a critical ethical issue in research? How can researchers avoid it?

## **Application Questions**

- 12. **Case Study**: A researcher wants to study smartphone addiction among teenagers. Propose a **mixed-methods design** (quantitative + qualitative), including:
- Sampling strategy
- Data collection tools
- Ethical safeguards
- 13. **Critique**: A study uses a convenience sample to generalize about workplace productivity. Identify **three methodological flaws** and suggest improvements.
- 14. **Design an experiment** to test the effect of caffeine on memory. Include:
- Hypothesis
- Variables (IV/DV)
- Control group strategy
- Measurement scales