**CSE-271: Object-Oriented Programming**

**Exercise #9**

Max Points: 20

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| **Name:** | Zach Clouse |

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| Pin | For your own convenient reference – You should first save/rename this document using the naming convention **MUid\_Exercise9.docx** (example: amjadm\_Exercise9.docx) prior to proceeding with this exercise. |

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| **Objectives**: The objectives of this exercise are to:   1. Review the concepts of recursion 2. Trace the operation of recursive methods 3. Appreciate the relationship between iterative and recursive solutions 4. Practice the use of recursion for problem solving   Fill in answers to all of the questions. For some of the questions you can simply copy-paste appropriate text from Eclipse output into this document. You may discuss the questions or seek help from your neighbor, TA, and/or your instructor. |

# Part #0: One time setup of Eclipse (IDE) – Only if needed

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| Eclipse Logo A2 by dj-fahr on DeviantArt | We already configured Eclipse’s source formatter and Checkstyle plug-in as part of Lab #1. If your Eclipse is not configured (because you are using a different computer) then use the instructions from Lab #1 to configure Eclipse. |

# Part #1: Recursion: Concepts & Tracing

*Estimate time: < 50 minutes*

**Background (from** [**Wikipedia**](https://en.wikipedia.org/wiki/Recursion_(computer_science))**)**: In computer science, recursion is a method of solving a computational problem where the solution depends on solutions to smaller instances of the same problem Recursion solves such recursive problems by using functions that call themselves from within their own code. The approach can be applied to many types of problems, and hence, recursion is one of the central ideas of computer science.

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| “ | The power of recursion evidently lies in the possibility of defining an infinite set of objects by a finite statement. In the same manner, an infinite number of computations can be described by a finite recursive program, even if this program contains no explicit repetitions.  — **Niklaus Wirth**, Algorithms + Data Structures = Programs, 1976 | ” |

**Exercise**: Briefly (2-to-3 sentences each) respond to the following questions regarding generic concepts of Graphical User Interface (GUI)

1. What is a key characteristic of a problem that lends itself to using recursion for problem-solving?

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| A problem that requires recursion to solve is called a recursive problem. It uses recursion to solve itself because the problem consists of identical sub problems. |
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1. Briefly describe the two parts of any recursive solution (*i.e.*, base case and recursive case)

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| The base case is the case that will stop the recursion and is the conditional part of the method that stops the recursion. The recursive case is what breaks the problem into smaller problems and is also the part that makes the recursive calls. |

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| **public** **class** Endless {  **public** **static** **void** main(String args[]) {  **int** num = 0;  **if** (args.length > 0) {  num = Integer.*parseInt*(args[0]);  }  System.***out***.println(num);  String next = Integer.*toString*(num + 1);  Endless.*main*(**new** String[] { next });  }  } |

1. Run the adjacent recursive main method (that will generate an exception) and copy-paste the output below **showing the exception and number of recursive calls accomplished**. Briefly (about 1-to-2 sentences) describe the source of the error.

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| 10283  Exception in thread "main" java.lang.StackOverflowError  The error occurs from the recursive method taking up all of the memory. |

1. The web-site StackOverflow.com is widely used by programmers. Where do you think this name originates from?

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| I think this originates because the website is a place for programmers to go when their brain capacity “overflows”. This makes a joke, since in programming the stack is the computer’s memory. |

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| **int** mystery(**int** [] array, **int** s, **int** e) {  **if** (s == e)  **return** array[s];  **int** rest = mystery(array, s + 1, e);  **if** (array[s] > rest)  **return** array[s];  **return** rest;  } |

1. Consider the adjacent recursive mystery method.
   1. What is the stopping case for the recursive method?

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| If the number “s” is equal to the int “e”. |

For the following sub-questions, assume that variable A is an integer array with values {3, 8, 2, -10, 5, 7, -11}.

* 1. What happens when you execute mystery(A, 2, 4)? For this problem trace the recursive calls by illustrating parameters to each call to the mystery method in each row of the table below. Copy-paste the first row and update argument-values and notes suitably (add more rows to the table if needed).

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| **Method call (with arguments)** | **Notes (briefly describe logic performed)** |
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| mystery(A, 4, 4) | S == e So returns 5. |
| mystery(A, 3, 4) | array[3] (i.e, -10) is not > rest (which is 5). So returns 5. |
| mystery(A, 2, 4) | array[2] (i.e, 2) is not > rest (which is 5). So returns 5. |

* 1. What is the final return value from the method call mystery(A, 0, 6)?

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* 1. What is the final return value from the method call mystery(A, 3, 2)?

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| StackOverflowError |

1. Study the recursive mystery method shown below and answer the following questions.

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| 1. What is the return value from mystery(5)? | **int** mystery(**int** num) {  **if** (num == 0) {  **return** 0;  } **else** {  **return** num**+**mystery(num**-**1);  }  } |
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| 1. What is the return value from mystery(0)? |
| 0 |
| 1. What is the return value from mystery(-5)? |
| StackOverflowError |

1. Recursion and iteration are related in that all recursive solutions can be converted to iterative solutions. Convert the following methods between iterative or recursive versions by suitably implementing the missing version

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| **Iterative** | **Recursive** |
| **public** **int** reverse(**int** n) {  **int** total = 1;  **for** (int I = 1; I < n+1; i++) {  total = total \* I;  }  **return** total;  } | **int** factorial(**int** n) {  **return** (n < 2) ? 1 : (n \* factorial(n - 1));  } |
| **public** **int** reverse(**int** n) {  **int** rev = 0;  **for** (; (n > 0); n /= 10) {  rev = (rev \* 10) + (n % 10);  }  **return** rev;  }  // **Note**: Math.log10 is handy for recursion! | int rev = 0;  int reverse(int num)  {  if (num < 10) {  rev = rev\*10 + num;  }  else {  rev = rev\*10 + (num % 10);  num = reverse(num / 10);  }  return rev;  } |

1. Complete the following recursive method that recursively computes the value of the expression x[0]\*y[0] + x[1]\*y[1] + … + x[num]\*y[num]. If num is larger than the length of the arrays then it should throw an IllegalArgumentException.

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| **int** arrayproduct(**int**[] x, **int**[] y, **int** num) { |
| If (num > x.length || num > y.length) {  Throw new IllegalArgumentException;  }  Int sum = 0;  Sum += arrayproduct(x, y, num – 1);  Return sum; |
| } |

# Part #2: Practice developing recursive methods

*Estimate time: < 7 minutes \* 5 methods = 35 minutes*

**Background**: Recursive thinking for problem-solving requires practice.

**Setup**: First, you need to setup a Java project in Eclipse, download the starter code and add them to your Java project. In this part of the exercise, you are given the following set of classes:

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| ***File Name*** | ***Description*** |
| RecursionTest.java | A JUnit class for testing. **Do not modify this class**. |
| RecursionPractice.java | In this class, you should use the comments to suitably implement the 5 methods. |

**Exercise:** Using recursion, implement the 5 methods in the RecursionPractice.java class.

* Use the Javadoc comments at the beginning of each method to help you implement each method.
* Remove the dummy return statement in each method.
* After implementing a method, you may use the supplied JUnit tests in the RecursionTest.java class for testing your implementation.

**Canvas-CODE Testing**: When you upload your solution to Canvas-CODE the following output will be expected from your program.

Expected output:

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| Running tests in RecursionTest  .....  OK (5 tests)  Finished. Result: Failures: 0. Ignored: 0. Tests run: 5 |

# Part #3: Submit to Canvas via CODE plug-in

*Estimated time: < 5 minutes*

**Exercise:** You will be submitting the following files via the Canvas CODE plug-in:

1. This MS-Word document saved as a PDF file – **Only submit PDF file**.
2. The Java source file RecursionPractice.java that you modified in this exercise.

Ensure you actually complete the submission on Canvas by verifying your submission (after you submit)