

Twenty-Sixth Annual
Willamette University—TechStart High School Programming Contest
Saturday 3 March 2012

OFFICIAL CONTEST TEST DATA

COURTESY COPY FOR TEAMS—OK TO DISTRIBUTE!!

General advice to judges

- always read the problem before testing a program (if you haven't read the problem previously)
- allow for slight variations in how output is presented, but not for substantive issues in the answer (if you're not sure which is which, ask the Contest Director, i.e., Fritz)
- **allow for reasonable user interfaces**, as long as they are clearly labeled, or prompt appropriately for inputs
- remember to include any promised sentinel values (e.g., 0, -1, XX, a blank line) to terminate input
- if a solution fails, make some effort to see why (hit extra carriage returns, etc.—read the code!)
- in general, we don't give hints about why a solution failed, but in persistent "hard luck" cases, we will
- if a program runs correctly for all test inputs, but you suspect it is still wrong, we can add new test data
- remember, the contest is supposed to be fun (and educational)!

1. Change is in the air (*input is 5 integers; output is change-making sentence or 'not possible'*)

(Don't fuss over singular/plural)

Input: 87 4 3 3 2

Output: Make 87 cents with 2 quarters, 3 dimes, 1 nickel and 2 pennies.

Input: 87 4 2 5 4

Output: Make 87 cents with 2 quarters, 2 dimes, 3 nickel and 2 pennies.

Input: 118 4 2 2 4

Output: Make 118 cents with 2 quarters, 1 dime(s), 1 nickel and 3 pennies.

Input: 29 3 3 0 4

Output: Not possible!

2. What's the frequency, Kenneth? (*input is a string, mixed case, possible punctuation; no 0 frequencies, please!*)

Input? The rains in Spain run mainly down the drain.

Output: 7n 5i 4a 3r 2d 2e 2h 2s 2t 1l 1m 1o 1p 1u 1w 1y

Input? The blintz in Minz spins tinsely in the rinse.

Output: 7i 7n 4e 4s 4t 2h 2l 2z 1b 1m 1p 1r 1y

Input? X, Y , . . . , Z

Output: 1x 1y 1z

Input? aaaaaaaaaaaaaaaaaa bbbbbbbbbbb AAAAA (15 as, 10 bs, 5 As)

Output: 20a 10b

3. Multimedia maven *(one float, then lines of names & floats)*

Input:

6.0
hoo 420.0
goo 240.0
foo 540.0
zoo 360.0
yoo 180.0
too 480.0

Output:

yoo @ 03:00
goo @ 03:50
zoo @ 05:10
hoo @ 05:40
too @ 06:00
foo @ 06:10

Input:

4.0
peter 740.0
micky 540.0
mike 840.0
davy 140.0

Output:

davy @ 02:20
micky @ 07:20
peter @ 09:00
mike @ 09:25

4. Taxation vexation *(one non-negative integer, then two floats (2 digits post-point); result should be float)*

Number of items? 10
Total price? 10.85
Average pre-tax item cost was: 1.00

Number of items? 5
Total price? 10.91
Average pre-tax item cost was: 2.01

Number of items? 3
Total price? 8.14
Average pre-tax item cost was: 2.5

Number of items? 1
Total price? 1.08
Average pre-tax item cost was: 1.00

5. Sorting by hand *(input and output are both sequences of card codes; 'x' means ten!)*

Input: 9s jd 9c 7h 7c jc

Output: jc 9c 7c jd 7h 9s

Input: 3h 4d 5s kh qd 7c 9d 4h as

Output: 7c 4d 9d qd 4h kh 3h as 5s

Input: as 5s ks ns qs 3s ac

Output: ac as 5s ks ns qs 3s

6. **Binary palindromes** *(non-negative integers, one per line; sentinel is -1; must show binary in their output)*

102	binary: 1100110	No	
33	binary: 100001	Yes	
123456789	binary: 111010110111100110100010101	No	
1193	binary: 10010101001	Yes	
0	binary: 0	Yes	(blank output not acceptable)
1	binary: 1	Yes	
3326163	binary: 1100101100000011010011	Yes	
6439	binary: 1100100100111	No	(extra 1 on right)
2015	binary: 11111011111	Yes	
975	binary: 1111001111	Yes	
3919	binary: 111101001111	No	(2 zeroes right of middle)

7. **Martian meanderings** *(input is N-E-S-W path; output labelled somehow, 3 integers)*

Input: N N W N S E E N E E W W S S S W

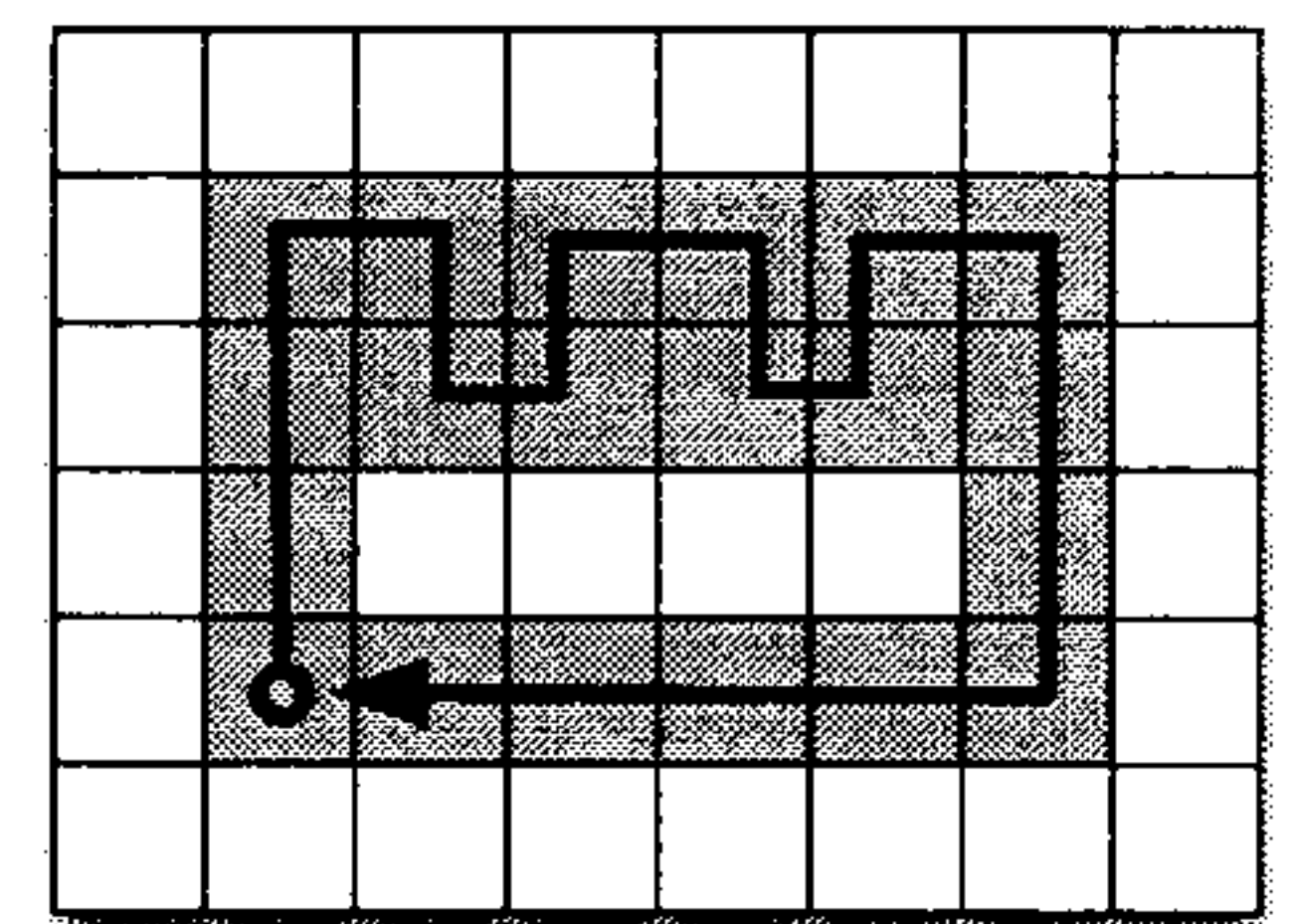
Output: length: 16; area: 11; edges: 20

Input: N N N E E S S E E E N N W W W S S S W W

Output: length: 20; area: 17; edges: 32

Input: N N N E S W N E S W N E S S S W W W W W

Output: length: 20; area: 20; edges: 30



8. **Web spinner** *(pairs of floats, space-separated; output includes letters & sometimes numbers!)*

Note! many different solutions are possible; check path length first

Input: 4.0 8.6 5.0 2.5 2.0 5.5

Output: 5 O C C C O O C C C C O C I I I I I

Input: 1.0 9.0 1.0 0.0 1.0 5.0 1.0 4.0

Output: 9 C I 5 X I

Input: 6.0 7.0 6.0 6.0 6.0 3.0 6.0 2.0

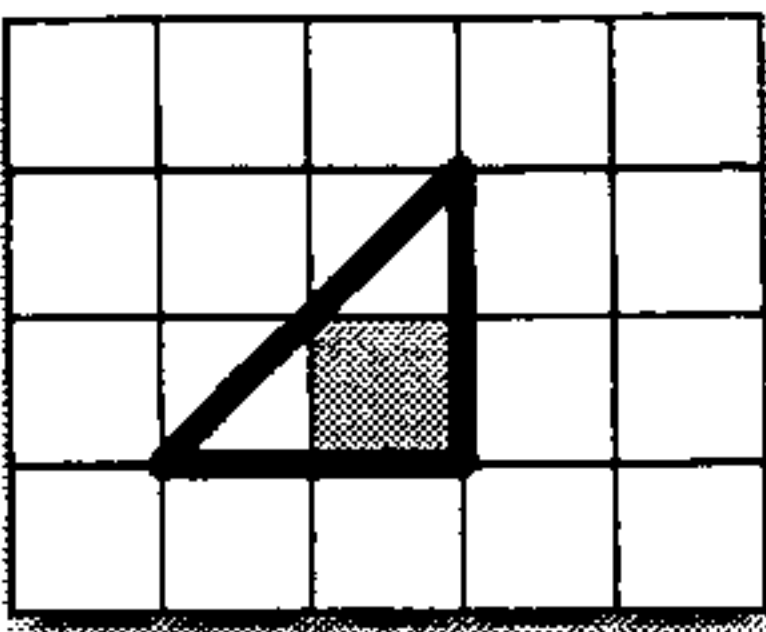
Output: 7 O O O O O X X X X X I I I I I

9. **Triangular hull** (series of pairs of integer numbers, space-separated; Perimeter in output!)

Note! any rotated or flipped version is OK; concentrate first on the perimeter (and check it!)

Input: 2 1

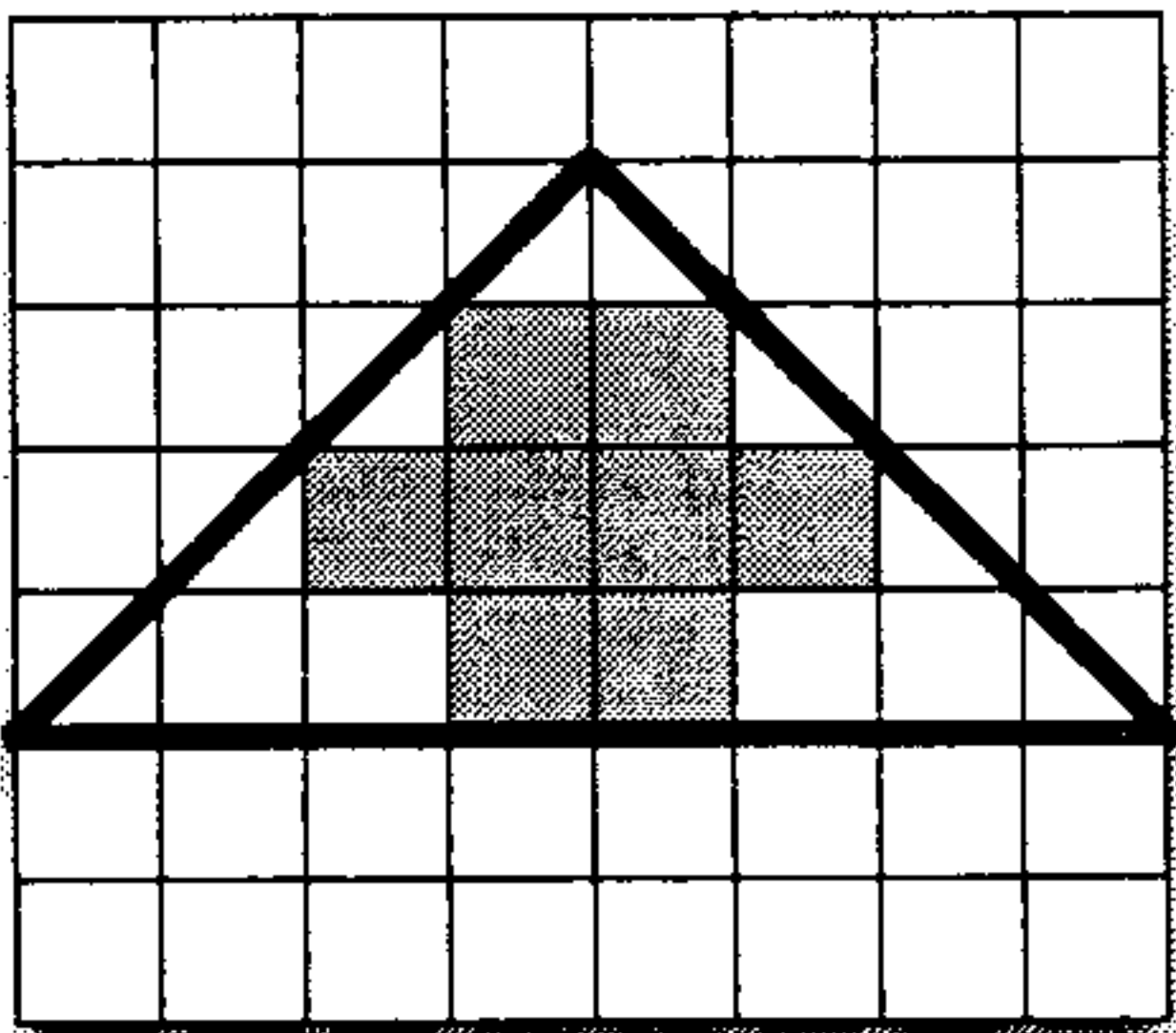
Output: 1 1 3 1 3 3 Perimeter = 6.8



(from problem sheet)

Input: 3 3 3 4 3 5 2 5 2 6

Output: 4 1 4 7 1 7 Perimeter = 15.7

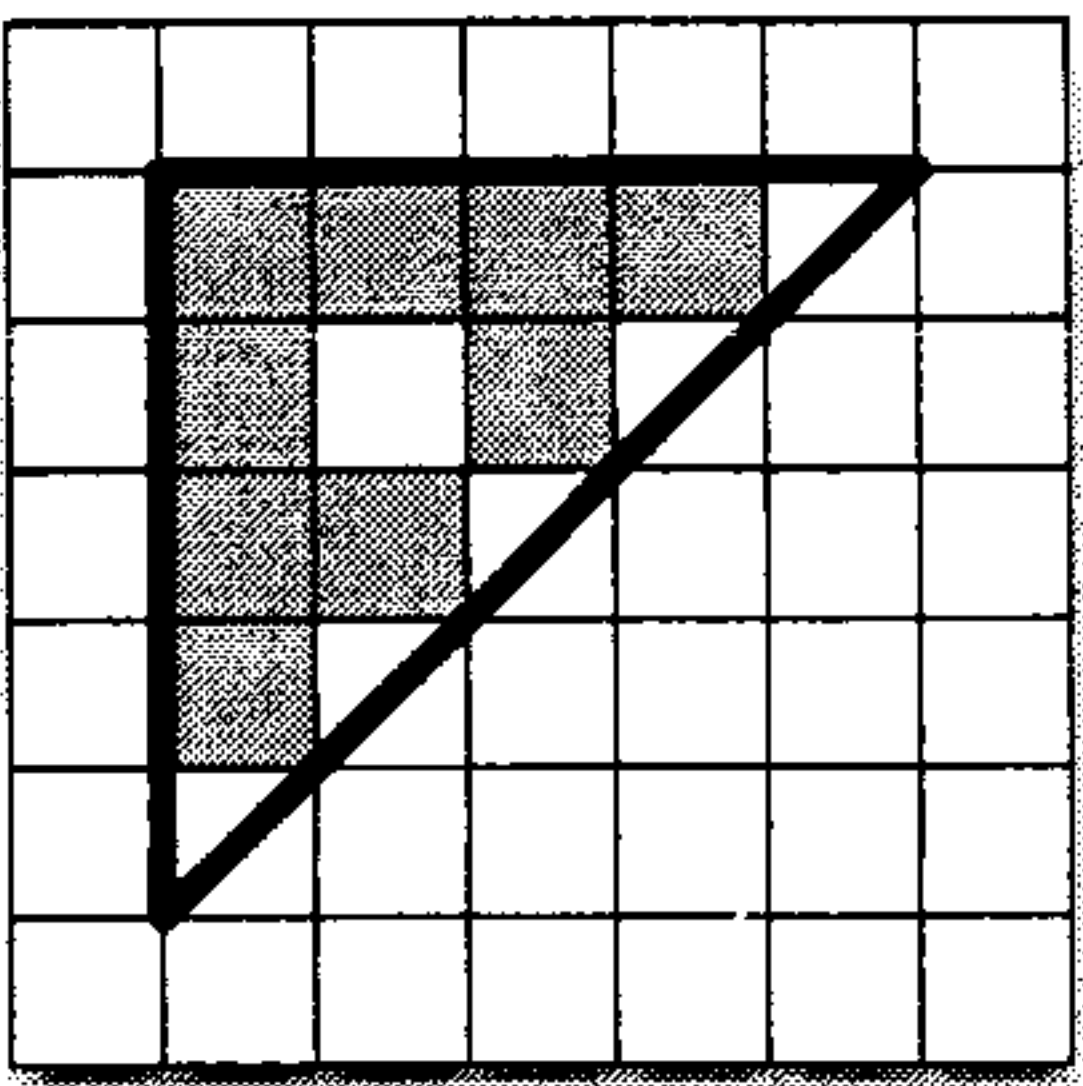


Input: 2 3 3 3 4 3 5 3 3 2 4 2 3 4 4 4

Output: 0 2 8 2 4 6 Perimeter = 19.31

Input: 1 2 1 3 1 4 1 5 2 3 2 5 3 4 3 5 4 5

Output: 1 1 1 6 6 6 Perimeter = 17.07



10. **Words within words** (lines of text with 2 words each; no clear termination)

spy	spray	Yes / ... IS in ...
bond	blonde	Yes / ... IS in ...
bond	trouble	NO / ... is NOT in ...
bonde	bond	NO / ... is NOT in ...
tile	reticulated	Yes / ... IS in ...
a	a	Yes / ... IS in ...
aa	a	NO / ... is NOT in ...
a	dementia	Yes / ... IS in ...
art	arthropod	Yes / ... IS in ...
ball	babbling	NO / ... is NOT in ...

11. **Operation insertion** (integers on a line, at least 2, no more than 10; other answers may be possible!)

Should work for just 2 numbers:

Input: 5 5

Output: 5 = 5

Even when no equation is possible:

Input: 5 10

Output: No equation is possible.

Problem sheet sample data:

Input: 1 2 3 10 3

Output: 1 + 2 * 3 = 10 - 3

Problem sheet sample data:

Input: 1 5 8

Output: No equation is possible.

Test association of plus/minus:

Input: 10 2 3 11

Output: 10 - 2 + 3 = 11

Multiple answers possible: they need only return one:

Input: 5 5 5 5 5 5

Output:

5 + 5 + 5 = 5 + 5 + 5

5 * 5 + 5 = 5 * 5 + 5

etc.

12. Traffic turmoil *(car labels lowercase, directions uppercase, times are mins & secs.)*

Input:

a N 5:00
c S 5:20
d W 5:20
b E 5:20
p E 5:25
q E 5:35
u N 7:00

Output:

a 5:10
b 5:30 *(b gets priority here, based on direction)*
c 5:40
d 5:50
p 6:00 *(p had to wait for his turn "round robin")*
q 6:10 *(q had to wait for his turn behind p)*
u 7:10 *(u must arrive before she leaves!)*

Input:

j W 7:00
k S 7:05
m S 7:06
n S 7:07
o S 7:08
p S 7:09
z N 7:55

Output:

j 7:10
k 7:20
m 7:30
n 7:40
o 7:50
p 8:00
z 8:10

Input:

a W 3:00
b S 3:00
c E 3:00
d N 3:00

h N 4:00
i E 4:01
j S 4:02
k W 4:03

w W 4:05
x S 4:06
y E 4:07
z N 4:08

Output:

d 3:10
c 3:20
b 3:30
a 3:40

h 4:10
i 4:20
j 4:30
k 4:40

z 4:50
y 5:00
x 5:10
w 5:20

13. Freaks, geeks and cliques *(input one per line, letters lowercase; colon separator, sometimes blank after that!)*

Input:

a: b c
t: f
d: p
m: n
p:
q: p
n: a
b: a z
z:
f: t
c: a z

Output: *(in any order, cliques and members)*

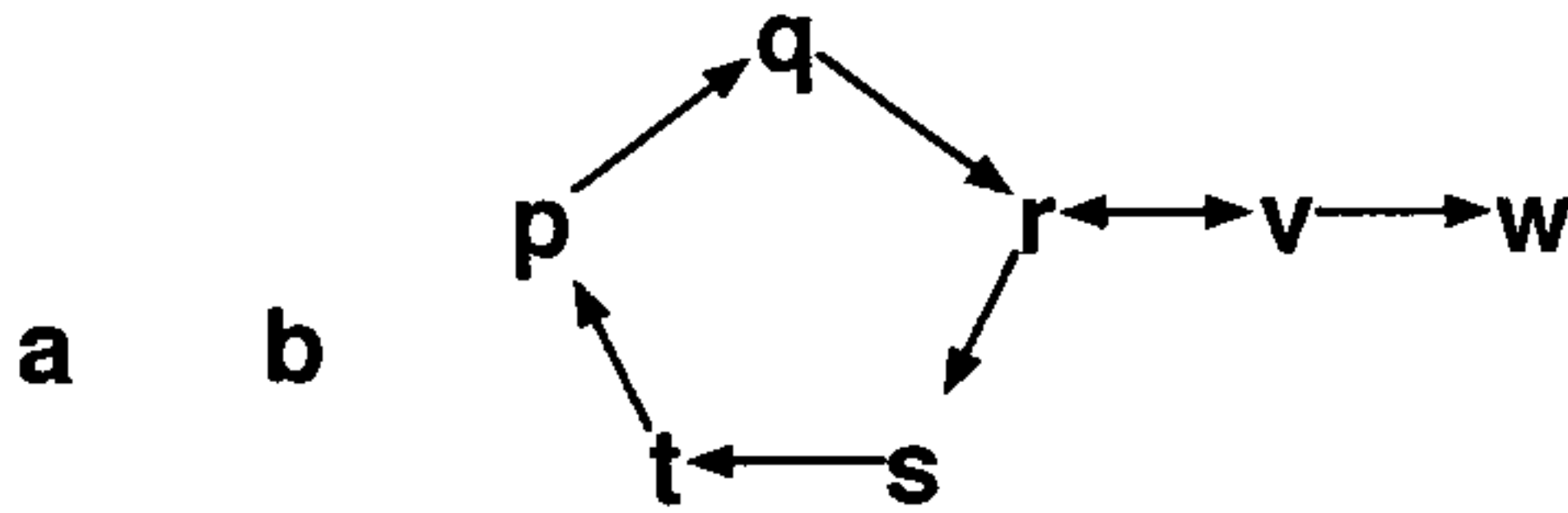
Clique #1: q d p
Clique #2: m c a n b z
Clique #3: f t

Input:

a:
b:
p: q
q: r
r: s v
s: t
t: p
v: r w
w:

Output: *(in any order, cliques and members)*

Clique #1: a
Clique #1: b
Clique #3: p q r s t v w

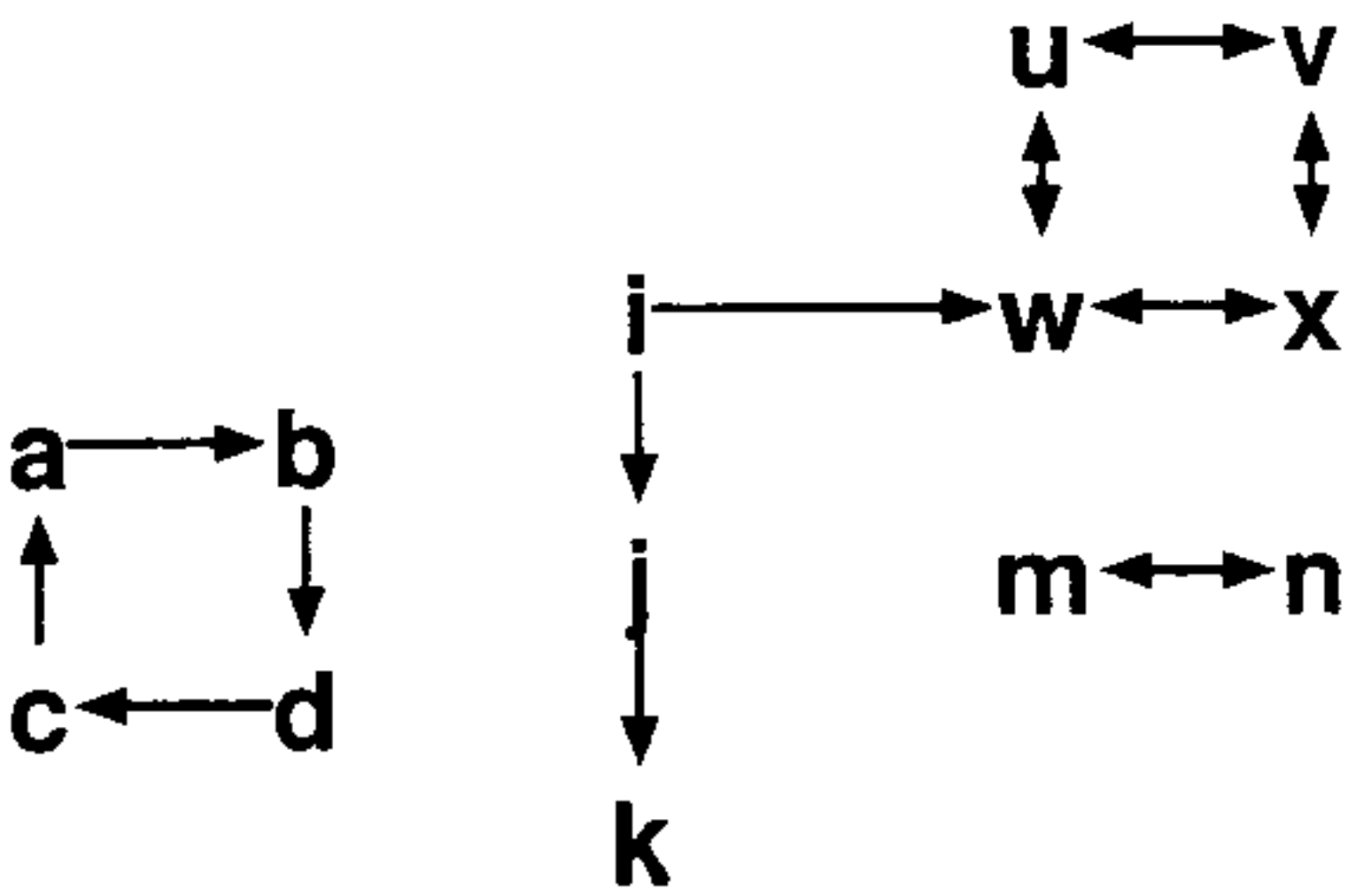


Input:

a: b
b: d
d: c
c: a
i: j w
j: k
k:
m: n
n: m
u: v w
v: u x
w: x u
x: w v

Output: *(in any order, cliques and members)*

Clique #1: a b c d
Clique #2: m n
Clique #1: i j k u v w x



14. Doing it with class! *(input class defs first, then variable/accessor expressions; UPPER/lowercase matters!)*

Input:

```
class A { i x; i y; C p; }  
class B > A { d z; A q; }  
class C { d x; B r; C s; }
```

```
var B b: b.q.y  
var C h: h.r.p.s.x  
var A m: m.p.r.q.z  
var B u: u.q
```

Output: Valid with type i

Output: Valid with type d

Output: Invalid!

Output: Valid with type A

Input:

```
class P { d a; Q b; P c; }  
class Q > P { b j; P k; }  
class M > Q { M u; i v; P w; }
```

```
var Q q: q.j  
var Q q: q.b.c  
var P x: x.c.c.c  
var M n: n.u.k.b.b  
var M z: z.b.w.a
```

Output: Valid with type b

Output: Valid with type P

Output: Valid with type P

Output: Valid with type Q

Output: Invalid!