# ZACHARY M. HIMMELBERGER

zachary.himmelberger@gmail.com \$ 603.494.4514

#### **SUMMARY**

Detail-oriented educator and project manager interested in contributing to data analytic teams by using my expertise in data analysis and statistical programming to serve clients.

## QUALIFICATION HIGHLIGHTS

- Extensive training in applied statistics with a concentration in Experimental Psychology
- Founder of student Data Science Lab
- Hands-on experience in study and survey design, data analysis, statistical consulting, executive results interpretation, and reporting
- Proficient with a variety of statistical software with over 8 years of experience
- Experienced college-level instructor in statistics, research design, and statistical programming

### **EDUCATION**

## The University of Alabama, Tuscaloosa, AL

Doctorate of Philosophy in Experimental Psychology, 2018 Emphasis in Cognitive Psychology, Developmental Science Minor Emphasis in Statistics

The University of Alabama, Tuscaloosa, AL Master of Arts in Experimental Psychology, 2015

Rivier College, Nashua, NH

Bachelor of Arts in Psychology, 2012

Honor's Thesis: The testing effect in the classroom

## **SKILLS**

Statistical ProgrammingR, Python, Stan, SPSS, SASAnalytic Approachesgeneralized linear modeling, multilevel and longitudinal analysisInterpersonalcollaboration, lab management, teachingOther Skillsgrant writing, publishing, LATEX, Markdown, Microsoft Excel

#### SAMPLE PROJECTS

#### Wayfinding in Individuals with Down syndrome

- Designed study to investigate spatial ability in individuals with Down syndrome, including designing a virtual environment and programming a cognitive task
- Wrote a Python script to automate the processing and summarizing of a memory task
- Used a multilevel modeling framework to analyze repeated trials nested within individuals

#### Consultation with Maryville College Career Center

- Trained and supervised student research assistants in the Data Science Lab to assist the Career Center in analyzing results from several years worth of career outcome data
- Organized and processed the dataset using reproducible R scripts

• Interpreted and graphed data to assist administrative decision making, and contributed to future data collection procedures

#### **EXPERIENCE**

#### Lecturer, Maryville College, Maryville, TN

2017-present

- Consulted with the Associate Dean, Career Center, faculty, and students on data analysis, statistical programming, and analytical reporting.
- Taught courses and held workshops in statistics, research methodology, and programming in R.
- Maintained a research lab, taught courses, advised students, mentored student research, served on committees, and provided additional service to the department and college.

## Graduate Research Assistant, The University of Alabama, Tuscaloosa, AL

2012-2017

- Effectively collaborated with colleagues on several research projects and using a range of methodologies.
- Collected, managed, and analyzed data from surveys and behavioral experiments that I helped design.
- Trained and supervised undergraduate and graduate research assistants on a large, federally funded grant, as well as other concurrent research projects.

## Graduate Teaching Assistant, The University of Alabama, Tuscaloosa, AL

2012-2017

- Taught courses and tutored in statistics and research methods.
- Mentored students in the University of Alabama Autism Spectrum Disorder College Transition and Support.
- Supported a diverse group of students as a teacher, advisor, and mentor.