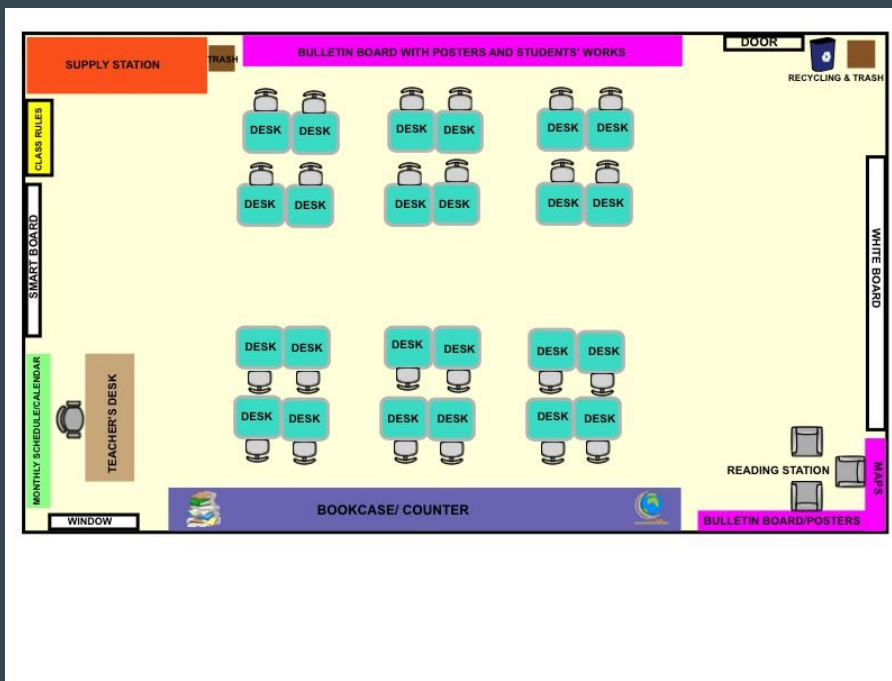


In-class Data Collection

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Alex Baker
Zach Toney
Justin Wynkoop

Examples/drawings



The data analyzer team will have to meet with the data team to see what they will be using before they can determine the interfacing and other items.

Meeting Results

How was the meeting?

By the end of the meeting, we had a better understanding of what the client and his research team have been trying to do.

The meeting was a little crowded.

Our meeting was a little over an hour long in the TC building. We assigned a minute recorder and already added it to Github.

What we ended up with.

- The research team would like to give more control over things in the classroom, i.e. lighting, movement, furniture movement.
- Client is asking for our team to gather the data of “why” from the students.
- Client mentioned they would like to have the instructor of the class be able to send a survey to students phone at any time during the class.
- Developer team gave us some technologies they would like to use.

Meeting Overall

The meeting was more of a meet and greet with the client and his team and our team.

Most of the meeting consisted of the client talking about what they have been trying to achieve in the past with these creative learning spaces.

Our team was able to check out learning space in TC412 where they wanted to focus most of their research towards.

Moving Forward

Although we made sure to tell our client we would be getting in touch with them through email for future meetings we did not set one in stone.

I feel moving forward it would be a good idea to work with Wayne and Chris when dealing with what they expect out of this project.

It was a little difficult to stay on topic at times.

Requirement Document Planning

1. Model a classroom (HIGH)
2. Accept inputs from teachers and classmates(HIGH)
3. Use LAMP stack(HIGH)
4. Make sure database is structured potentially with other group.(LOW)
5. Url for students to go fill out data.(MEDIUM)
6. Get audio data from DART(LOW)