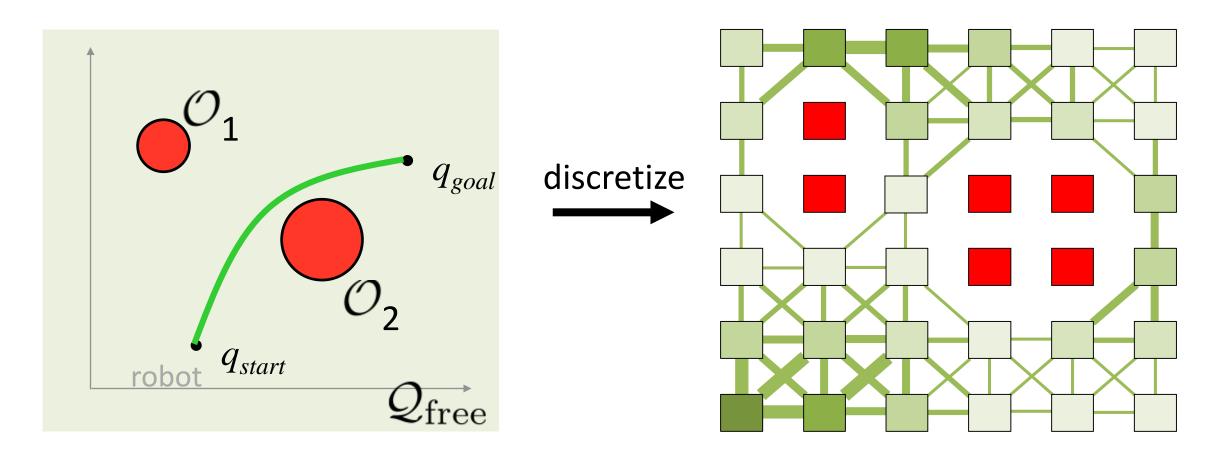
MEAM 520 Lecture 12: Probabilistic Trajectory Planning

Cynthia Sung, Ph.D.

Mechanical Engineering & Applied Mechanics

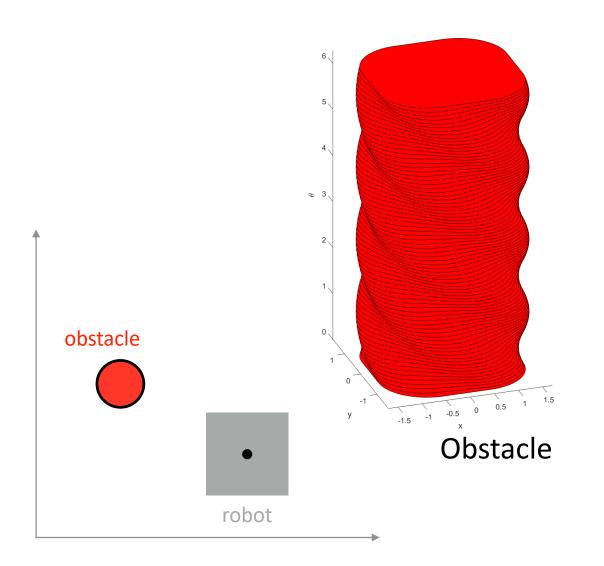
University of Pennsylvania

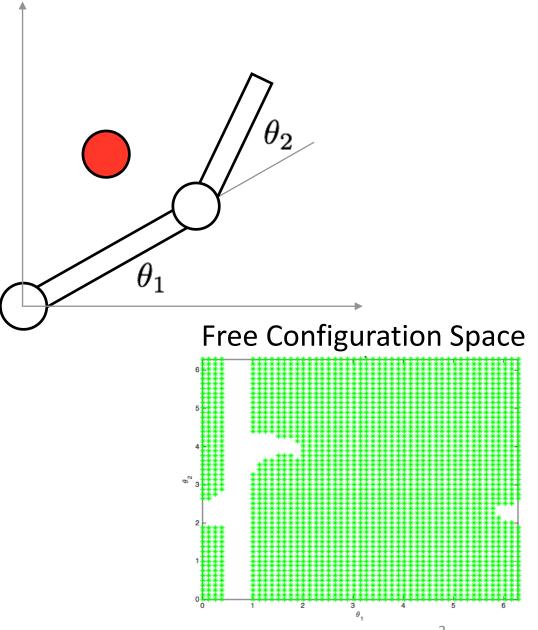
Last Time: Trajectory Planning



Path Planning is a **search**: BFS, Dijkstra, A*

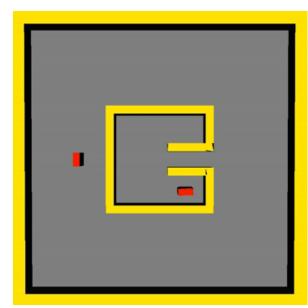
Last Time: C-Space Obstacles





What makes planning hard?



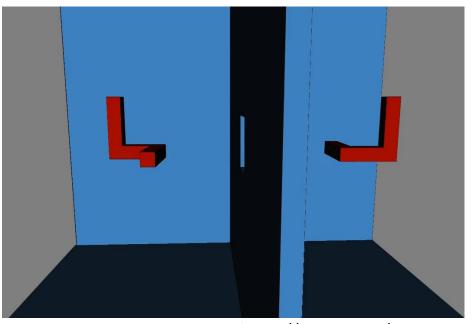


https://vimeo.com/58686591

https://www.youtube.com/watch?v=UTbiAu8IXas

Complex obstacles
Narrow corridors in the free C-space

CHALLENGE: Map out the free C-Space



https://vimeo.com/58709589

Planning strategy

1. Convert your free C-space into a graph/roadmap Hard

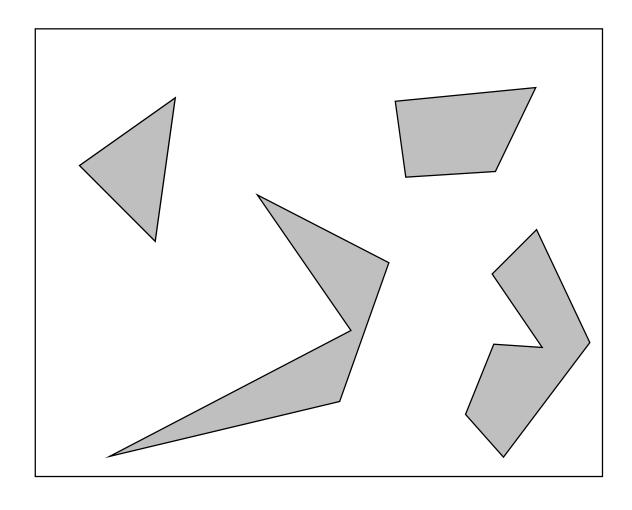
- 2. Find a path from q_{start} to a node q_a that is in the roadmap Use Lecture 10
- 3. Find a path from q_{goal} to a node q_b that is in the roadmap Use Lecture 10
- 4. Search the roadmap for a path from q_a to q_b Use Lecture 11

Probabilistic planners

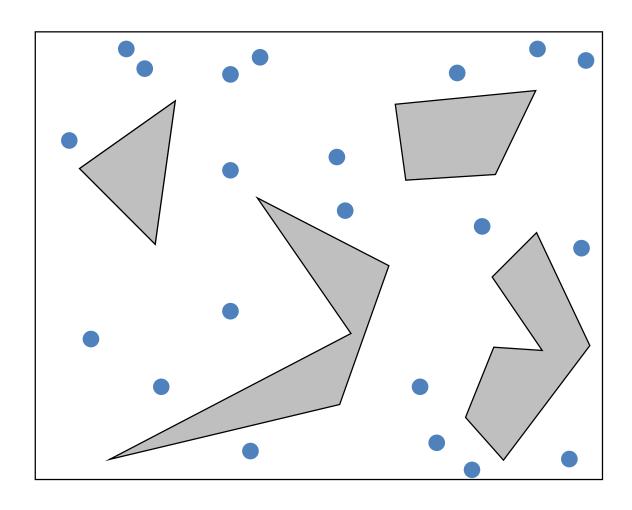
Build a map of the free C-space using sampling

Are useful when it is difficult to describe the free C-space but easy to describe configurations in collision

Are probabilistically complete

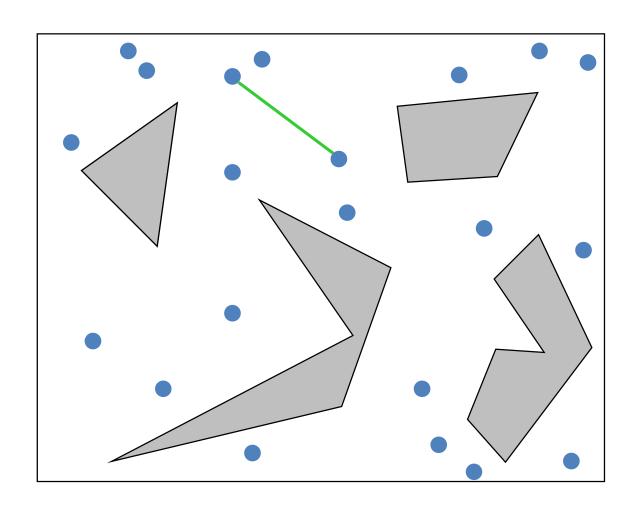


Pseudocode:



Pseudocode:

V = Sample(n); E = {};



```
Pseudocode:

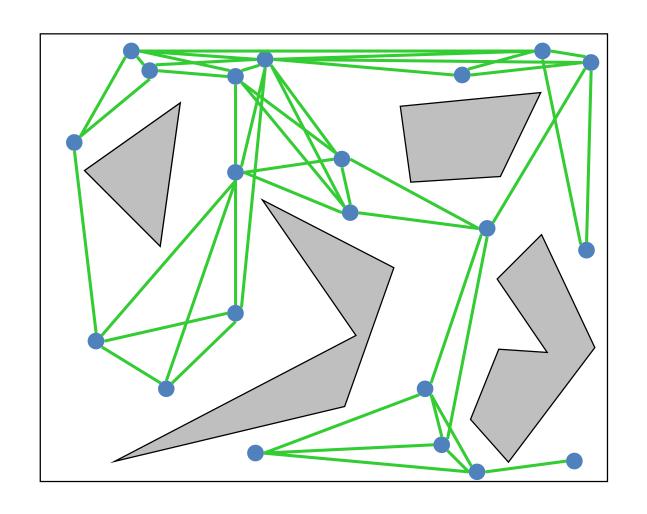
V = Sample(n); E = {};

For all q \in V

| For all q' \in V \setminus q

| If NOT collide(qq')

| E = E \cup \{(q,q')\}
```



```
Pseudocode:

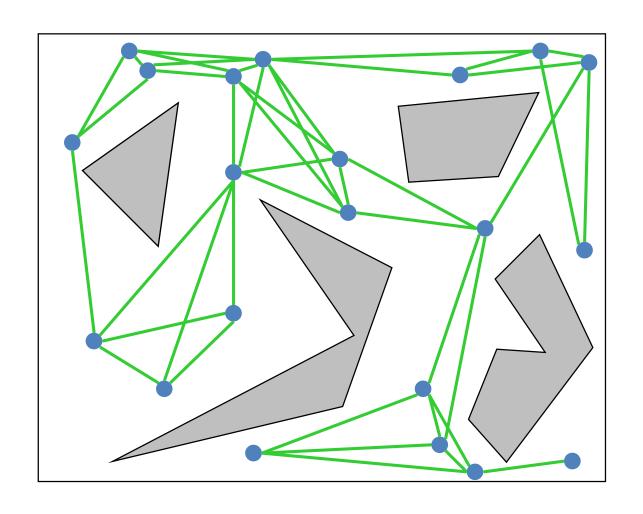
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Pseudocode:

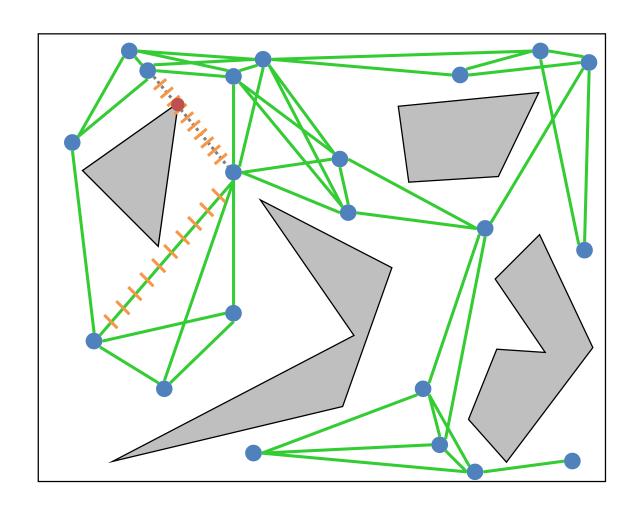
V = Sample(n); E = {};

For all q \in V

| For all q' \in V \cap N_k(q)

| If NOT collide(qq')

| E = E \cup \{(q,q')\}
```



```
Pseudocode:

V = Sample(n); E = {};

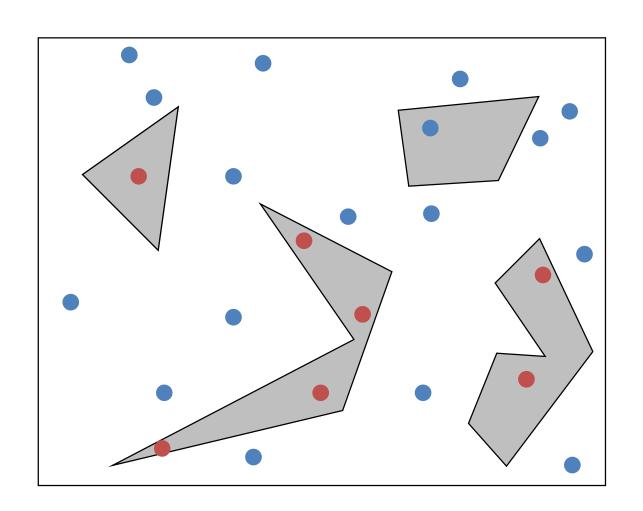
For all q \in V

| For all q' \in V \setminus q N_k(q)
```

Lazy PRM: check collisions only when needed during search

Sampling Strategy

Q for you: How to uniformly sample orientations?



Basic PRM: uniform sampling

Sample(n):

 $V = \{\}$

While |V|<n

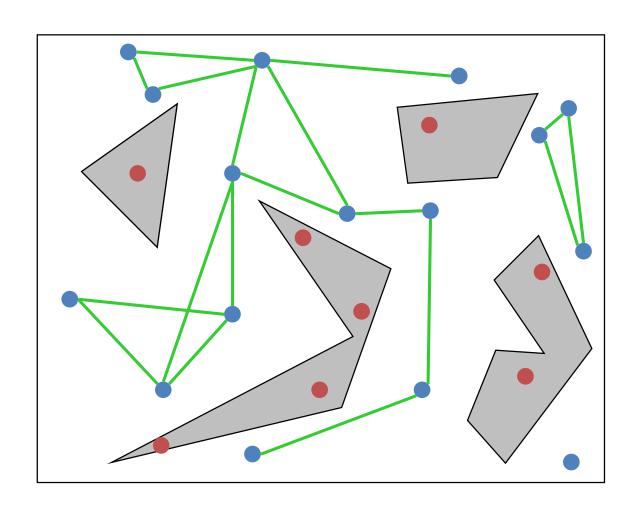
Repeat

q = random configuration in Q

Until q is collision-free

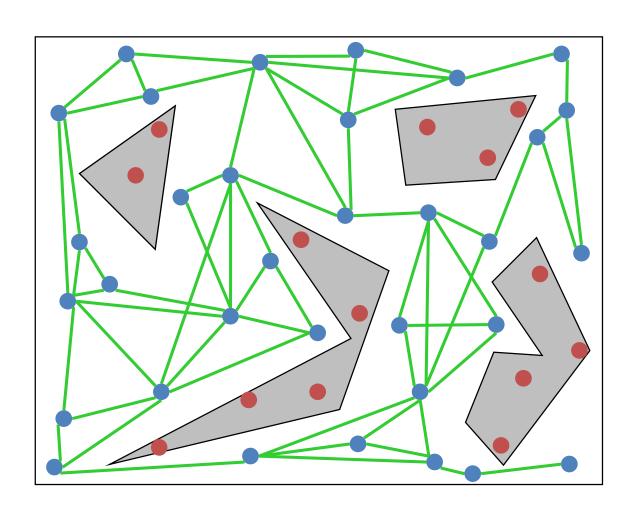
 $V = V \cup \{q\}$

Sampling Strategy



Success depends on n

Sampling Strategy: Enhancement



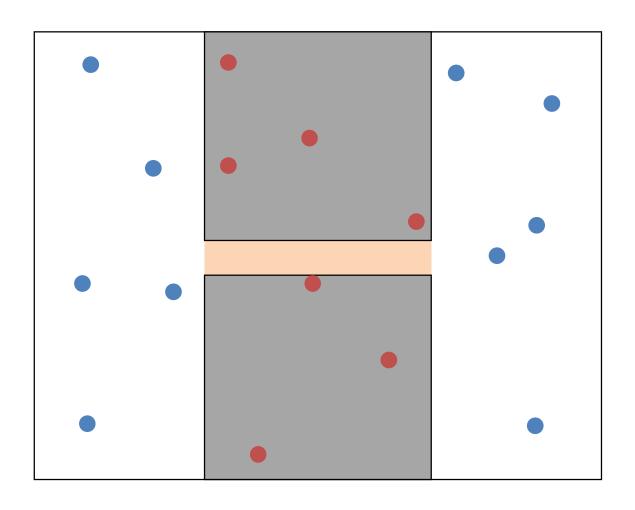
Success depends on n

Add more random nodes

Connect them to the existing roadmap

Probabilistic completeness: if a path exists, $P(success) \rightarrow 1$ as $n \rightarrow \infty$

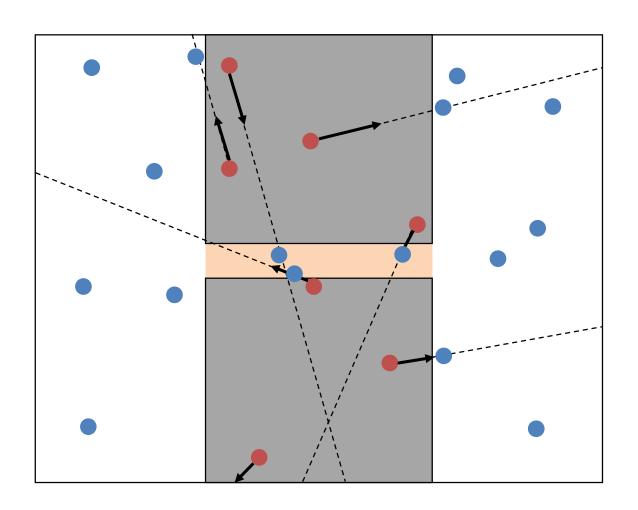
Sampling Strategy



#{samples} in a subset of C-space ~prop to volume of subset

Narrow-passage problem: unlikely to have samples in a passage

Sampling Strategy



#{samples} in a subset of C-space ~prop to volume of subset

Narrow-passage problem: unlikely to have samples in a passage

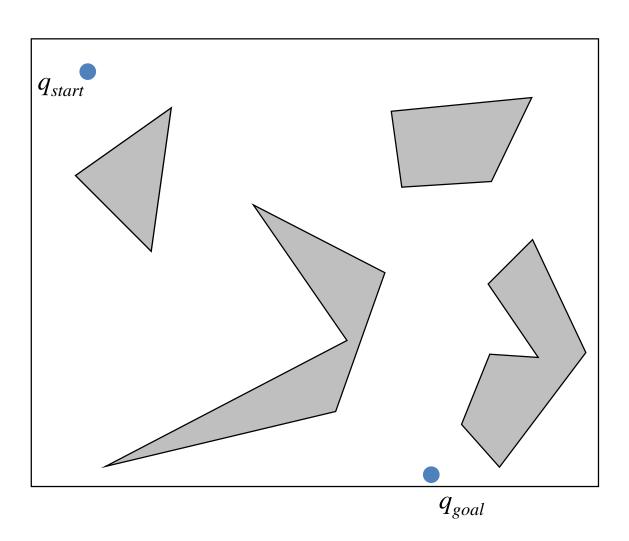
Strategy: Sample near obstacles

PRM is a multi-query planner.

The goal is to create a roadmap of the free C-space and perform multiple searches very fast

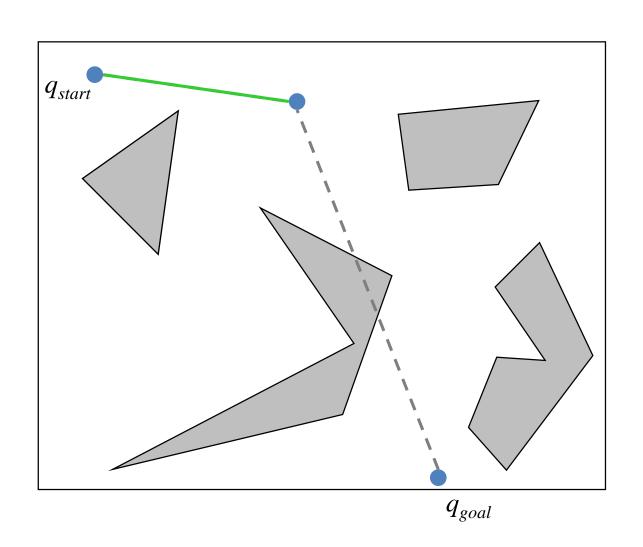
Rapidly-exploring Random Trees (RRTs) build the roadmap incrementally for single-query search

Rapidly-exploring Random Trees (RRTs)



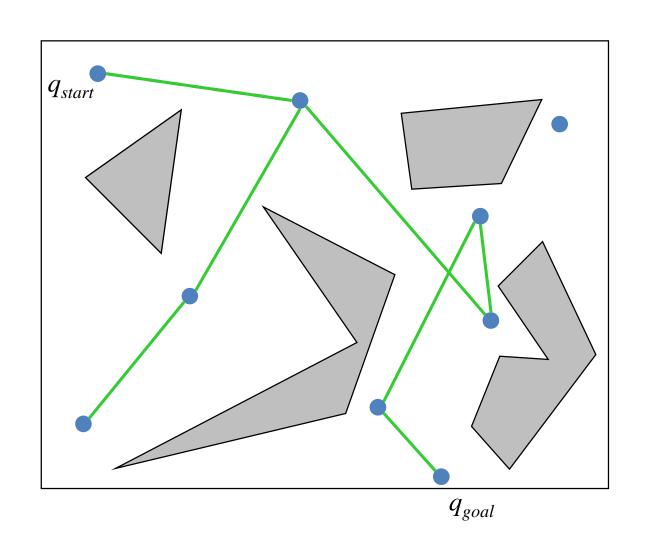
$$T_{\text{start}} = (q_{\text{start}}, \emptyset), T_{\text{goal}} = (q_{\text{goal}}, \emptyset)$$

Rapidly-exploring Random Trees (RRTs)



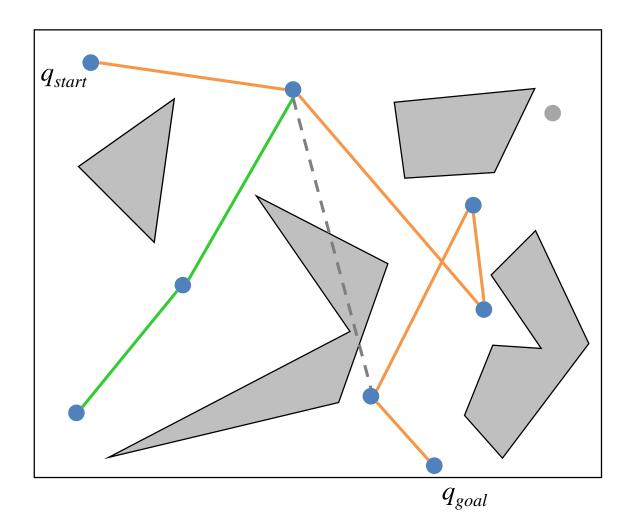
$$\begin{split} & T_{start} = (q_{start}, \emptyset), \ T_{goal} = (q_{goal}, \emptyset) \\ & \textbf{For i} = 1 \ to \ n_{iter} \\ & | \ q = random \ configuration \ in \ Q_{free} \\ & | \ q_a = closest \ node \ in \ T_{start} \\ & | \ \textbf{If NOT collide}(qq_a) \\ & | \ Add \ (q,q_a) \ to \ T_{start} \\ & | \ q_b = closest \ node \ in \ T_{goal} \\ & | \ \textbf{If NOT collide}(qq_b) \\ & | \ Add \ (q,q_b) \ to \ T_{goal} \end{split}$$

Rapidly-exploring Random Trees (RRTs)



$$\begin{split} & T_{start} = (q_{start}, \not O), \, T_{goal} = (q_{goal}, \not O) \\ & \textbf{For i} = 1 \text{ to } n_{iter} \\ & | \quad q = \text{random configuration in } Q_{free} \\ & | \quad q_a = \text{closest node in } T_{start} \\ & | \quad \textbf{If NOT collide}(qq_a) \\ & | \quad | \quad Add \, (q,q_a) \text{ to } T_{start} \\ & | \quad q_b = \text{closest node in } T_{goal} \\ & | \quad \textbf{If NOT collide}(qq_b) \\ & | \quad | \quad Add \, (q,q_b) \text{ to } T_{goal} \\ & | \quad | \quad \textbf{If q connected to } T_{start} \text{ and } T_{goal} \\ & | \quad | \quad \text{break} \end{split}$$

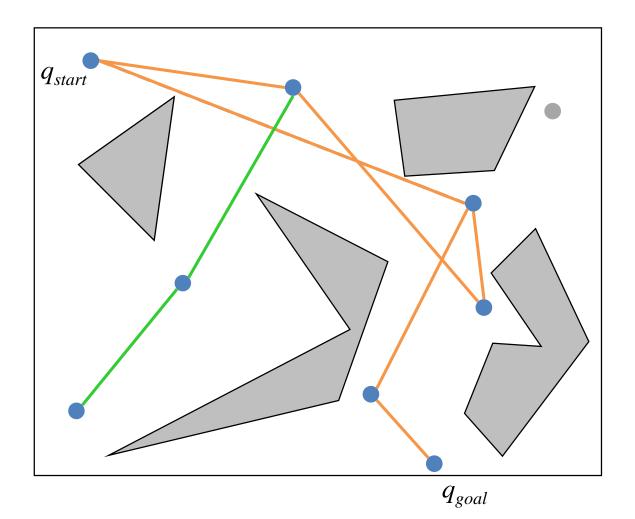
Post-Processing: Greedy



Choose two random nodes

Try to connect them together

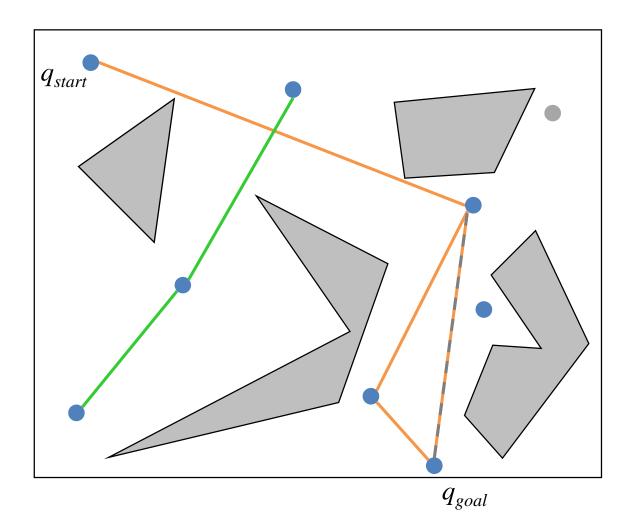
Post-Processing: Greedy



Choose two random nodes

Try to connect them together

Post-Processing: Greedy



Choose two random nodes

Try to connect them together

Common Variants

- Move in the direction of q by a max step size
- Connect to multiple neighbors: RRG (G=graph)
- Add a heuristic to bias sampling: Informed RRT
- Check collisions only once trees are joined: Lazy RRT

Kinodynamic Planning

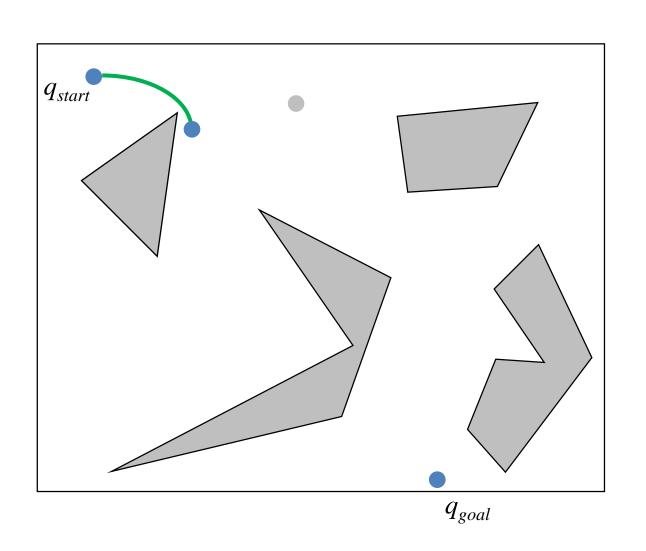
Kinodynamic planning requires velocity, acceleration, and force/torque bounds to be satisfied in addition to any task/kinematics constraints.

Grid-based search methods have some issues with this.

We have to be able to create a graph based on achievable motions.

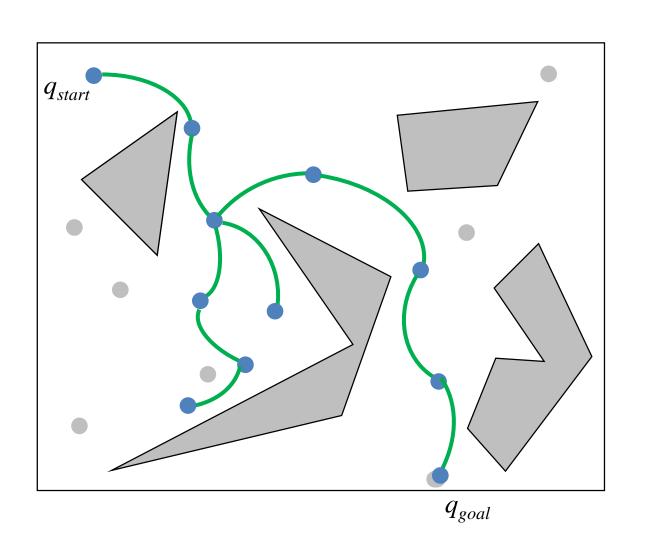
RRT was originally designed to do kinodynamic planning.

Previously: Rapidly-exploring Random Trees (RRTs)



$$\begin{split} & T_{start} = (q_{start}, \emptyset), \ T_{goal} = (q_{goal}, \emptyset) \\ & \textbf{For i} = 1 \ to \ n_{iter} \\ & | \ q = random \ configuration \ in \ Q_{free} \\ & | \ q_a = closest \ node \ in \ T_{start} \\ & | \ If \ NOT \ collide(qq_a') \\ & | \ Add \ (q,q_a') \ to \ T_{start} \\ & | \ q_b = closest \ node \ in \ T_{goal} \\ & | \ If \ NOT \ collide(qq_b') \\ & | \ Add \ (q,q_b') \ to \ T_{goal} \\ & | \ If \ q \ connected \ to \ T_{start} \ and \ T_{goal} \\ & | \ break \end{split}$$

Previously: Rapidly-exploring Random Trees (RRTs)



$$T_{start} = (q_{start}, \emptyset), T_{goal} = (q_{goal}, \emptyset)$$

$$For i = 1 \text{ to } n_{iter}$$

$$q = random \text{ configuration in } Q_{free}$$

$$q_a = closest \text{ node in } T_{start}$$

$$If \text{ NOT collide}(qq_a')$$

$$| \text{ Add } (q, q_a') \text{ to } T_{start}$$

$$q_b = closest \text{ node in } T_{goal}$$

$$If \text{ NOT collide}(qq_b')$$

$$| \text{ Add } (q, q_b') \text{ to } T_{goal}$$

$$If q_a' \text{ within } \epsilon \text{ distance to } q_{goal}$$

$$| \text{ break}$$

Next time: Graph Representations

MEAM 520: Introduction to Robotics Course Schedule (Fall 2020)

(last updated: October 8, 2020)

Week	Tuesday	Thursday	Notes
8/31	Introduction	Background and Definitions Read: SHV Ch. 1	
9/7	Rotations in 2D and 3D Read: SHV B.1-B.4, 2.intro-2.5	Homogeneous Transformations Read: SHV 2.6-2.8	Lab 0 due 9/9
9/14	Forward Kinematics of a Serial Manipulator Read: SHV 3.1-3.2	Denavit-Hartenberg Parameters Read: SHV 3.2	Pre-lab 1 due 9/16
9/21	Inverse Position Kinematics Read: SHV 3.3-3.4	Inverse Orientation Kinematics Read: SHV 3.3-3.4	Lab 1 due 9/23
9/28	Quaternions Paper reading	Trajectory Planning in Joint Space Read: SHV 5.5	Pre-lab 2 due 9/30
10/5	Trajectory Planning in Configuration Space Read: SHV 5.1.5.4	Probabilistic Trajectory Planning Read: SHV 5.4	Lab 2 due 10/9
10/12	Graph Representation Practical	Velocity Kinematics Read: SHV 4.intro-4.4	Pre-lab 3 due 10/16
10/19	More Velocity Kinematics Read: SHV 4.5-4.7	Inverse Velocity Kinematics Read: SHV 4.9, 4.11	Lab 3 due 10/23
10/26	Jacobians and Statics Read: SHV 4.10, 4.12	Trajectory Planning with Potential Fields Read: SHV 5.2	Pre-lab 4 due 10/30
11/2	Planning under Uncertainty Paper reading	Joint Space Dynamics Read: SHV 7.1-7.3	Lab 4 due 11/6
11/9	More Joint Space Dynamics Read: SHV 7.4-7.7	ROS overview	Pre-lab 5 due 11/13
11/16	Actuation and Control Read: <u>AKKK</u> 7.2-7.3, SHV 6.intro-6.3	PID Control Read: SHV 6.3	Lab 5 due 11/20
11/23	Sensing and State Estimation Read: <u>AKKK</u> 8.1-8.3	Thanksgiving – No class	
11/30	Multi-agent Planning Paper reading	Special Topics: Legged Robots	Mid-project update due 12/2
12/7	Final presentations	Final presentations	Final project due 12/10 (no penalty deadline: 12/14)

Lab 2: Inverse Kinematics for the Lynx

MEAM 520, University of Pennsylvania

September 23, 2020

This his consists of two portions, with a pre-hal due on Wednesday, September 30, by midnight (L159 pm.) and a his Onder-propril due on Wednesday, October 7, by midnight (L159 pm.) also administra will be accepted until midnight on Satzeday following the deadline, but they will be penalted by 20% for each partial or full deap lass. After the last deadline, no their senigments may be substituted by 20% for each partial or full deap lass. After the last deadline, no forther senigments may be substituted, provides the substituted of the senior o

You may ralk with other students about this assignment, ask the teaching roam questions, use a calculator and other tools, and consult outside sources such as the Internet. To help you actually learn the material what you submit must be your own work, not copied from any other individual or touns. Any submission suspected of violating Penn's Code of Academic Integrity will be reported to the Office of Student Conduct When you get studes, post a question on Pizzars or go to office hours!

Individual vs. Pair Programming

Work closely with your partner throughout the lab, following these guidelines, which were adapted from "All I really needed to know about pair programming I learned in kindergarten," by Williams and Ressler, Communications of the ACM, May 2000. This article is available on Canwas under Files / Resources.

- Start with a good attitude, setting aside any skepticism, and expect to jell with your partner.
- Don't start alone. Arrange a meeting with your partner as soon as you can.
- Use just one setup, and sit side by side. For a programming component, a desktop computer with a large monitor is better than a laptop. Make sure both partners can see the screen.
- At each instant, one partner should be driving (writing, using the mouse/keyboard, moving the robot)
 while the other is continuously reviewing the work (thinking and making suggestions).
- Change driving/reviewing roles at least every 30 minutes, even if one partner is much more experienced than the other. You may want to set a timer to help you remember to switch.
- If you notice an error in the equation or code that your partner is writing, wait until they finish the line to correct them.
- Stay focused and on-task the whole time you are working together.
- Take a break periodically to refresh your perspective.
- ullet Share responsibility for your project; avoid blaming either partner for challenges you run into.
- Recognize that working in pairs usually takes more time than working alone, but it produces better
 work, deeper learning, and a more positive experience for the participants.

1

Lab 2: Inverse Kinematics due 10/9 Lab 3: Planning due 10/23 (post tomorrow)