# **Curriculum Vitae**



Suraj Sharma, PhD

**Date of Birth** 12 December 1983

**Nationality** Indian

Father's Name Retd. Sub. Maj. Jib Nath Sharma

Mother's Name Khagisara Devi Sharma

Marital Status Married

**Permanent Address** 8<sup>th</sup> Mile, Kamrup (M), Ghy-23

Assam

**E-mail** surajsharma83@yahoo.com

**Contact Number** +91-7896494808 (Tilak)

**Skills** 

ArcGIS Analyst Hardware/Networking/CCNA Others

Trained at IGIAT Vishakapatnam Trained in IIHT-Bengaluru SPSS, Past, etc.

**Work Experience** 

Assistant Professor – (Ad-Hoc) Post-Graduate Department of Eco-Restoration, Dimoria College, Khetri,

Kamrup. Assam, August 2010-March 2018.

Lecturer (Course Contract) School of Health & Allied Sciences Pokhara University-Lekhnath-30,

Kaski, Nepal (Spring Semester -2018)

**Assistant Professor:** Kathmandu Forestry College, Full Time, 15<sup>th</sup> March-Till date.

Language proficiencies

Spoken: English, Hindi, and Nepali Written: English, Hindi, and Nepali

**Education Qualification** 

## DOCTOR OF PHILOSOPHY (PhD)

Department of Ecology and Environmental Science, Assam University Silchar, Assam, India (2012-2017) Research Title: "Land Degradation and its Impact on Some Major Ecosystem Services in Raid-Marwet Region, Ri-Bhoi District of Meghalaya, India" Specialization: Land Degradation, Ecosystem Services, and Wildlife Conservation using RS and GIS applications.

### **CERTIFICATE PROGRAMME** on

Restoration Ecology for the period of 1 st April to 30th September 2008. The Brandenburg University of Technology in Cottbus, Germany i.e. Summer School from 28th July to 22nd of August, 2008

## **POSTGRADUATE PROGRAM** (M.Sc.)

Dimoria College Khetri, Assam, Department of

Eco-Restoration (Affiliated under Life Science

Department, Dibrugarh University), Assam, India,2006-

2008.

Specialization: Wildlife Conservation and Its Habitat

Restoration

## **GRADUATE PROGRAM (B.SC.)**

Arya Vidyapeeth College, Guwahati, Assam,

Department of Zoology (Guahati University), Assam,

India. 2003-2005

#### **INTERMEDIATE PROGRAM** (I.Sc.)

Kendriya Vidyalaya, Langjing, Imphal , Manipur, India. 2001-2002.

### HIGH SCHOOL

Carmel Residential School, Tezpur, Assam, 2000.

## **Research Completed**

- Successfully completed Minor Research Project (UGC-MRP)

  Title: Impact of effluents from the paper mill to the Wetlands in and around Dimoria tribal belt, Kamrup (M)District of Assam.2012-2014).
- Appointed as Research Fellow (5 months, Remotely, Ongoing) at Forest Research Training Center, Surkhet.

#### **Publication**

- **Sharma, S.**, Choudhury, P., and Chetry, N. (2016). Diversity of Non-Timber Forest Products (NTFPS): A Provisioning Ecosystem Services among the Marwet Community, Ri-Bhoi District, Meghalaya".
  - International Journal of Scientific Research Publication (ISSN 2250-3153).Pp 48-55.
- **Sharma, S.,**Choudhury, P., and Chetry, N. (2016). Distribution Of Vegetation And The Extent Of Land Degradation In Raid-Marwet Region An Analysis Through Geographic Information System (GIS)". *International Journal Of Current Research (IJCR)*. Vol. 8(9). Pp. 38659-38667.
- **Sharma, S.,** Choudhury, P., and Chetry, N. (2016). Effect of Hill-Cutting On Plant Community: A Case Study in the Sub-Tropical Forest of Raid-Marwet Region, Ri-Bhoi District of Meghalaya, India". *International Journal of Environment and Natural Sciences (IJENAS)*. vol 10. pp 1-8. (ISSN: 2349-3763).
- **Sharma, S.,**Choudhury, P., and Chetry, N. (2016). Effect of Hill Cutting on the Diversity of Fodder Plants in Raid-Marwet Region, Ri-Bhoi District of Meghalaya". Book chapter: conserving biological diversity: A multiscaled approach (ed.) A. H. Mir and N. A Bhat (ISBN: 978-93-86138-00-2) 2016 edition, Research India Publication, New Delhi, India. Pp. 65-78.
- **Sharma, S.,** Barman, J., and Daimari, J (2016).Plant Diversity Assessment along the Riparian Zone of Goronga Wetland, Morigaon District of Assam.Book chapter: conserving biological diversity: A multiscaled approach (ed.) A. H. Mir and N. A Bhat (ISBN: 978-93-86138-00-2) 2016 edition, Research IndiaPublication, New Delhi, India. pp 189-198.
- **Sharma, S.,**Choudhury, P., and Chetry, N. (2016).Status of Soil Nutrients and Fertility of Four Land Use System in Raid-Marwet Region, Ri-Bhoi District of Meghalaya, India. Journal of Global Biosciences (ISSN 2320-1355).Pp 4178-4187.
- Pallabi, K., and Sharma, S. (2017). Erisilkworm (*Philosamiaricini*) Rearing & Comparative Analysis of its Economic Parameters Based on Different Food Plants in Deosal village, Mayong Block, Morigaon District, Assam, India. *International Journal of Science and Research (IJSR)*, Volume 6 Issue 5: ISSN (Online): 2319-7064. Pp 1737-1740.
- Panging, S.M., and **Sharma, S.** (2017). Studies on ethno medicinal and traditional healing practices among mising community of Desangmukh Gaon Panchayat, Sivasagar District of Assam, India. Journal of Medicinal Plants Studies, ISSN (E): 2320-3862, 5(54):193-196.
- Khakhalary, B., and **Sharma, S.** (2017). Non-Timber Forest Product: Case Study of Diversity In Garampani Wildlife Sanctuary, Karbi-Anglong District, Assam, India. International *Journal of Innovative Research and Advanced Studies (IJIRAS)* Volume 4 Issue 5: ISSN: 2394-4404. Pp. 53-55.
- Bhuyan, N, and Sharma, S. (2017). Physico-Chemical Analysis of Soil Status of Various Degraded Sites

- in an around Dimoria Tribal Belt of Assam, India. *International Journal of Science and Research (IJSR)*, Volume 6 Issue 6: ISSN (Online): 2319-7064. Pp 849-852.
- Medhi, T, and **Sharma**, **S.** (2017). Avifaunal Diversity and Abundance of Jalikhara and EtilaBeel (wetland) of Kamrup (Metro) District, Assam, India *International Journal of Science and Research (IJSR)*, Volume 6 Issue 6: ISSN (Online): 2319-7064. Pp739-742.
- Baishya, J., and **Sharma, S.** (2017). Analysis of Physico-Chemicals Properties of Soil under Different Land Use System with Special Reference to Agro Ecosystem in Dimoria Development Block of Assam, India. *International Journal of Scientific Research and Education*. ISSN(e):2321-7545 vol. 5(6): pp 6526-6532. DOI: <a href="http://dx.doi.org/10.18535/ijsre/v5i06.05">http://dx.doi.org/10.18535/ijsre/v5i06.05</a>
- **Sharma, S.,** and Das, D. (2018). Factors Affecting Adoption of Beekeeping and Associated Technologies in Kamrup (Rural) District, Assam State, India. *Biodiversity International Journal*; 2(3):279–284. DOI: 10.15406/bij.2018.02.00069
- Kumar, P., **Sharma, S.**, and Barman, J. (2018). Habitat preference of Odonates (dragonfly and damselfly) along withits diversity, abundance, and richness in Madan-Kamdev temple area (Dewangiri hill) of Kamrup (r)district of Assam, India. *International Journal of Plant, Animal and Environmental Sciences*. ISSN 2231- 4490, Volume-8, Issue-3. Pp-8-18. DOI: 10.21276/Ijpaes, http://dx.doi.org/10.21276/ijpaes.
- Medhi, J., Barman, J., and **Sharma, S**. (2018). Assessment on Butterfly and its diversity in Tegheria (Waterfall), Dimoria Development Block, Kamrup (M) district of Assam, India. *Journal of Entomology and Zoology Studies* 2018; 6(3): 1746-1750.
- Langthasa, D., **Sharma, S.,** and Barman, J. (2018). Floristic and Socio-Cultural Studies of the Sacred Groves of the Dimasa Tribes of Dima Hasao District, Haflong Circle of North East India. *International Journal of Current Advanced Research*; 7(7E); 14209-14214. DOI: <a href="http://dx.doi.org/10.24327/ijcar.2018.14214.2568">http://dx.doi.org/10.24327/ijcar.2018.14214.2568</a>.
- **Sharma, S.** (2018). Edible and therapeutic uses of insects among the various tribes of Dimoria Development Block of Assam, India. Scenario of Environmental Research and Development, Book (ed.) K D Ahire, Idress Attitalla. Viliana Vasileva & Sture Brishammar ISBN: 978-93-5346-498-1. Pp-101-108.
- **Sharma, S. (2021).** Utilization of Non-Timber forest Products in Panchamul-1, Andhikhola Rural Municipality, Syangja District, Nepal. *Discovery*, 57 (307). pp. 578-596.
- Bashyal, S., **Sharma**, **S.**, & Yadav, KR. (2021). Management of degraded Chure Hills through soil conservation practices in Hariwan Municipality-1, Sarlahi District of Nepal. NeBIO 12(2).
- Pudasaini, S., **Sharma, S.,** & Bhandari, RK. (2022). Human–Wildlife Conflict: People's Perception, Economic Damage and its Management in Banepa-2 of Kavrepalanchok District, Nepal. Journal of Bioresearch 1(2). Pp 39-49. https://doi.org/10.17605/OSF.IO/DAEQU
- Prasanta Bania, P., Choudhury, D., Sarma, D., **Sharma, S.,** Barman, J., & Pallabi, K. (2022). Assessing the Orchid Diversity in Dimoria Tribal Belt, Kamrup District of Assam, India. Journal of Bioresearch 1(2). Pp. 60-66. https://doi.org/10.17605/OSF.IO/FH8YZ

#### **Duties and Responsibilities in current Job**

- Teach at least three courses per semester.
- Carry out all academic, research, and outreach activities as assigned by the college Administration with highest level of quality standard, should have excellent inter-personal and team leadership skills and ability to easily interact with people of different backgrounds inside and outside the institution.
- Provide technical support to the Program Coordinators, supervise thesis project work and other assignments of MSc in NRM-RD, BSc Forestry and Diploma in Forestry students.
- Assist the Program Coordinators in smooth running the classes and planning and implementation field study tour and excursions.
- Regularly monitor and evaluate students' academic and research performances and report the same to the Program Coordinators and Vice Principal, also must be able to communicate ideas clearly and confidently, articulate issues, and recommend solutions.
- In consultation with the Principal and other senior faculty members, proactively work to bring suitable research projects in the college i.e. contribute to developing and supervising projects.
- Assist the Principal and Vice-Principal in organizing occasional training, seminars and talk programs.
  Contribute to the further development and technical support materials, such as guidelines, knowledge
  materials as applicable, including developing methodologies and training materials for task teams and
  participate in knowledge sharing, capacity building and training activities to improve the ongoing
  projects.
- Proactively work to enforce and monitor the College rules relating to students' conduct (*aachar sanhita*).
- Perform any other tasks assigned by the Principal

#### **Declaration**

I hereby declare that the above-written particulars are true to the best of my knowledge and belief.

Date: (Suraj Sharma)

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