

ANU THOMAS

ASSISTANT PROFESSOR B.E (CSE), M.E (CE), PhD (CSE-Pursuing)

8 YEARS OF EXPERIENCE.

PROFILE

A friendly, outgoing person.
Reliable, conscientious and happy to
work both as part of a team and on
own initiative. Seeking an
opportunity for continuous growth.

CHARACTERISTICS

Strong interpersonal & communication skills • Ability to work collaboratively as part of a team • Problem Solving • Leadership

Meticulous attention to detail
 Excellent Organizational skills
 Poised under pressure

CONTACT

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EXPERIENCE:

- ASST. PROF. /Fr. CONCEICAO RODRIGUES COLLEGE OF ENGINEERING, MUMBAI
- VISITING FACULTY /INSTITUTE OF MANAGEMENT, NIRMA UNIVERSITY
 - o 14th best private B-School in India
- RESEARCH SCHOLAR, PhD in CSE/LJ UNIVERSITY, AHMEDABAD, GUJARAT
 - o 2021- PRESENT
- ASST. PROF. /GITARATTAN INTERNATIONAL BUSINESS SCHOOL, ROHINI, DELHI
 - o SEPT 2018- FEB 2021
- ASST. PROF. /ST. TERESA'S COLLEGE, KOCHI, KERALA
 - o JUNE 2016-AUGUST 2018
 - o 45th rank in NIRF ranking 2021
- ASST. PROF. /DJMIT COLLEGE, GUJARAT
 - JUNE 2012-JUNE 2015

KEY SKILLS:

• Coordinator of College ERP and MS Office 365.

• OFFICE 365 ADMINISTRATOR:

- ✓ Responsibilities include managing the Office 365 interface with such technical tasks domains, security groups, users, and licenses.
- ✓ Administration, support and configuration of MS Office O365 for staff.
- ✓ Maintain User Management.

• SHAREPOINT ADMINISTRATOR:

✓ Responsible for administering the SharePoint Online platform, including creating sites, installing solutions, and activating features.

• MICROSOFT SCHOOL DATA SYNC:

- ✓ Worked on SDS V2 CSV file format (Most recent version) as source directory.
- ✓ Prepared SIS for GIBS Institute and synced the profile with SDS.
 - ✓ Deployed SDS using CSV file formats.

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ASST. PROF.

RESEARCH PUBLICATION:

- · A Review on Privacy Preserving Data Mining Approaches.
- Improving performance of Routing protocol in VANET- A Technical Research.
- · A New Shortest Routing Path Algorithm Using Spanning Trees.
- An Era of Artificial Intelligence and Emerging Legal Issues Publication: UGC CARE.
- Factors affecting the level of job satisfaction on expatriateswith special reference to IT & ITES Sector: UGC CARE.

COURSE WORK:

- · Core Java.
- · Web Application Development Using DRUPAL.
- Web based Application using MYSQL and PHP.
- · Ethical Hacking.
- · Google Analytics.
- · Swayam OER FOR EMPOWERING TEACHERS.
- Digital Teaching Techniques by
- · ICT Academy.

FACULTY DEVELOPMENT PROGRAM:

- FDP on Awareness of NBA Accreditation.
- FDP on Outcome based Teaching Learning.
- FDP on NBA Course File Preparation.
- · FDP on Role of AI in Education.
- FDP on Research Methodologies and its tools.
- · Oracle Academy FDP on Java Programming.

• AZURE ACTIVE DIRECTORY:

✓ Initiated self service password reset for all users. Monitoring Azure Active Directory.

• TRAINER:

- ✓ Role of learning how the software works and then teaching others the best practices as they relate, especially with MS Teams and facilitating online classes during COVID pandemic.
- ✓ User manual for O365 and SDS deployment.

• MANAGE SERVICES AND ADD-INS:

- ✓ Azure Multi-factor authentication.
- ✓ Calendar.
- ✓ Forms for office, Stream, Webinar Jam, etc.
- ✓ Creating professional and responsive email content.
- ✓ Designing brochure, poster and other visual content for major events.

RECENT WORKSHOP/SEMINAR/FDP:

- ✓ Research work published in Elsevier SSRN series, IEEE International Conference, IGI Global publishing and UGC-CARE listed journals.
- ✓ Call for chapter accepted by Wiley-Scrivener publishing.
- ✓ AICTE guided 2 weeks e-FDP on preparedness towards post pandemic teaching, learning and research.
- ✓ Virtual training program on Data Analytics.
- ✓ Webinar on "Creating a culture of innovation to improve the student experience" by Mark Schwartz, Director of Enterprise Strategy at AWS, and David Merryweather, VP of Cloud Ops & Site Reliability at Macmillan Learning.
- ✓ Webinar on "Securing Your Collaboration Technology on Microsoft" by Rackspace technology.
- ✓ Webinar on "How EdTechs are driving the future of education."