

# Slides for classroom communication

CTTI, goAJK

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**If we want to move from a future we  
dont want to a future we want,we  
have to consciously practice bold  
thinking to achieve the desired  
future.**

Hum Sudhrengi Yug Sudhrega

Hum Badengi Yug Badlega



Education is the most  
powerful weapon which  
you can use to change  
the world.

~ Nelsan mandela



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## About Me



- Ph.D (Economics) — Pakistan Institute of Development Economics, 2007
- MSc (Statistics)
- Specializations:
  - Applied Econometrics
  - Data Analyst
  - Development Economics
- Research interests : data for policy, data and analytical skill development ,data for policy

# **How to Give a Killer Presentation HBR**

# Why do we teach?

- What is your mission of teaching?
- What is happening when we teach?
- What is teaching?







## **Contents:**

- 1. Requirements of a good teacher**
- 2. Types of Teacher**
- 3. Lecturing**
- 4. Requirements of Successful Lecturing**
- 5. Oral presentation Material and Methods**
- 6. Requirements of Ideal effective lecturing**
- 7. Characteristics of Good Instructions.**

8. Structure of the lecture
9. Summary of the requirements for an ideal and effective lecture
10. Closure
11. Summary
12. Conclusion

# Good Teacher

good teacher

How to become a good teacher?



Zahid Asghar





## Modes of communication

- **Verbal** – speaking words. Voice tone/pitch/volume.
- Intonation : sarcastic, sad Word choice : lecture , friends , scientific meeting,
- **Nonverbal** : Knowledge ,skill & eye contact ,. body language, facial expression , gestures.
- **Written Communication ; Explain ?**

# Types of Teachers

- A mediocre Teacher : Tells
- A good Teacher : explains
- A superior Teacher : demonstrates
- A great Teacher : inspires
- A great Teacher uses : E C M T
- (Effective Classroom Management Techniques)

**polleverywhere**

**An ideal teacher**

**Zahid Asghar**



# Lecturing

is a process by which knowledge is transferred from the teacher (**expert**) to young learners(**students**). Unfortunately, there is **no single magical formula** for that but still quite possible by following a series of steps and procedures which I hope will be made part of this training.



**Lecturer job:lessen student fears and encourage students to pursue deeper understanding**

a- **These include several teaching and curriculum approaches that can be integrated into typical quantitative methods classes.**

b- integration during the class;

- expanded opportunities for two-way communication;
- developing co-ownership of the course along with the students;
- alternating lecture with small-group work to aid in learning difficult topics.

## Poor slide

- *Some students seem naturally enthusiastic about learning, but many need-or expect-their instructors to inspire, challenge, and stimulate them:*
- *“Effective learning in the classroom depends on the teacher’s ability ... ??*

## Favorable classroom atmosphere

- Some students seem naturally enthusiastic about learning, but many need-or expect-their instructors to **inspire, challenge, and stimulate** them:
- “Effective learning in the classroom depends on the teacher’s ability ... ??

# Teaching Modules

- a-Improving teaching provision within the department by identifying models of best practice and promoting new teaching initiatives and curriculum development.
- b- Promote links with other departments and/or disciplines where possible.
- **Trans-disciplinary and multidisciplinary**

# Interactive Learning

Course assessment

Students assessment

**Teaching Methods**

A thousand teachers,

a thousand methods.(Chinese proverb)

# Oral Presentation: Methods and Materials

1. **YOUR VOICE**( audibility, pitch, pronunciation, pause. tone?.) How do you relieve monotony in your lecture?
2. **BODY LANGUAGE**(Gestures ,pacing but no unpleasant movements)
3. **APPEARANCE** (posture , .freezing in one corner?)
4. **Speed**

# Effective Presentation

## Effective Presentation



# How to beat death by powerpoint



## **Closure**

- 1. No single teaching method covers everything**
- 2. Optimal approach features a mixture of instructional methods and learning activities**
- 3. Optimal mixture changes over time with change in students?**
- 4. Students involvement in the learning process**
- 5. Favorable classroom environment**

## Summary

- What one thing did you learn today?
- How does today's lesson impact your understanding?
- How would you summarize today's lecture for someone who wasn't here?
- What was the most significant learning from today's lecture?
- What was the most difficult concept in today's lecture?
- What should I review further in our next lecture?
- What was one thing you were unsure about in the lecture ?
- Clarify areas of confusion

**The ability to learn faster than your competitors may be the only sustainable competitive advantage<sup>1</sup>**

**What makes a  
great teacher?**  
**A brief  
summary.**

- Expert communication skills
- Superior listening skills
- Deep knowledge and passion for their subject matter
- The ability to build caring relationships with students
- Friendliness and approachability
- Excellent preparation and organization skills
- Strong work ethic
- Community-building skills
- High expectations for all

# Digital era education: challenges and oppotunities

- Immense learning sources
- youtube and
- much more
- Galton Board
- Plinko
- Flip based class room teaching

## Teaching methods for inspiring students of the future

- “The mind is not a vessel that needs filling, but wood that needs igniting.” Plutarch AD46-AD120
- “Education is not the learning of facts, but the training of the mind to think.” Albert Einstein 1879-1955

Allow students to engage in:

- Choice
- Collaboration
- Communication
- Critical Thinking
- Creativity and **greatest of all these is**
- **LOVE**

1. Peter Senge: The Fifth Discipline

# Stay Hungry, Stay Foolish



*I am a great* TEACHER  
BECAUSE...

## Great teacher

- Celebrate mistakes
- Appreciate differences
- Relay feedback
- Evaluate themselves

“I have learned that people will forget what you said, [people will forget what you] did, but people will never forget how you made them feel.” -Maya Angelou

## Error

