

11 Telling the time

There are two ways of saying the time in English. You can use hours and minutes, or you can say the minutes first and state their relation to the hour.

 **New language** Times of day

Aa Vocabulary Words for time

 **New skill** Saying what the time is

11.1 KEY LANGUAGE TELLING THE TIME

Use the verb "to be" when giving or asking the time in English.

What time is it?

It's five.



It's five o'clock.

It's five fifteen.



It's a quarter past five.

US English can use "quarter after" instead of "quarter past."

It's five thirty.



It's half past five.

It's five forty-five.



It's a quarter to six.

You can leave out the "a" before "quarter."

It's six twenty-three.



11.2 VOCABULARY TIMES OF DAY



midnight



noon





3 am







3 pm







Aa 11.3 MATCH THE CLOCKS TO THE TIME PHRASES



1   It's midnight.



2   It's seven o'clock.

3   It's two thirty.

4   It's half past three.



5   It's ten thirty.



6   It's quarter to twelve.



7   It's a quarter past nine.







11.4 LISTEN TO THE AUDIO AND MARK THE TIMES YOU HEAR



1   ☒ ☐

2   ☐ ☒

3   ☐ ☒




4   ☒ ☐




5   ☒ ☐




6   ☐ ☒









11.6 WRITE DOWN THE TIMES, THEN SAY THEM OUT LOUD




1   

2   

3   

4   

5   

6   



11.5 WRITE THE TIMES IN FIGURES

It's a quarter to five. = 4:45

1 It's nine o'clock. = 9:00

2 It's one fifteen. = 1:15

3 It's three twenty-five. = 3:25

4 It's half past two. = 2:30

5 It's a quarter past twelve. = 12:15



11 CHECKLIST



Times of day ☐



Aa Words for time ☐



Saying what the time is ☐

12 Vocabulary

12.1 DAILY ROUTINES



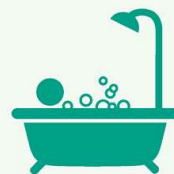
wake up



get up



take a shower (US)
have a shower (UK)



take a bath (US)
have a bath (UK)



brush your hair



have breakfast /
eat breakfast



go to work



go to school



buy groceries



go home



cook dinner



have dinner /
eat dinner

12.2 TIMES OF THE DAY



day

12:00



night

24:00



dawn

6:00pm



morning

6:am



iron a shirt



get dressed



brush your teeth



wash your face



start work



have lunch /
eat lunch



finish work



leave work



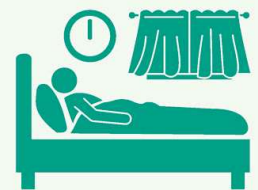
clear the table



do the dishes (US)
wash the dishes (UK)



walk the dog



go to bed



afternoon



dusk



evening



late evening



13 Describing your day

Use the present simple tense to talk about the things you do regularly: for example, when you normally go to work or eat lunch.

 **New language** The present simple

Aa Vocabulary Routine activities

 **New skill** Talking about your daily routine

13.1 KEY LANGUAGE THE PRESENT SIMPLE

To make the present simple, use the base form of the verb (the infinitive without "to").

I **eat** lunch at noon every day.

The base form of the verb "to eat."



She **eats** lunch at 2pm every day.

With he, she, and it, add "s" to the base form.



13.2 FURTHER EXAMPLES THE PRESENT SIMPLE

You **get** up at 7 o'clock.



She **gets** up at 5:30am.



We **start** work at 9 o'clock.



He **starts** work at 11am.



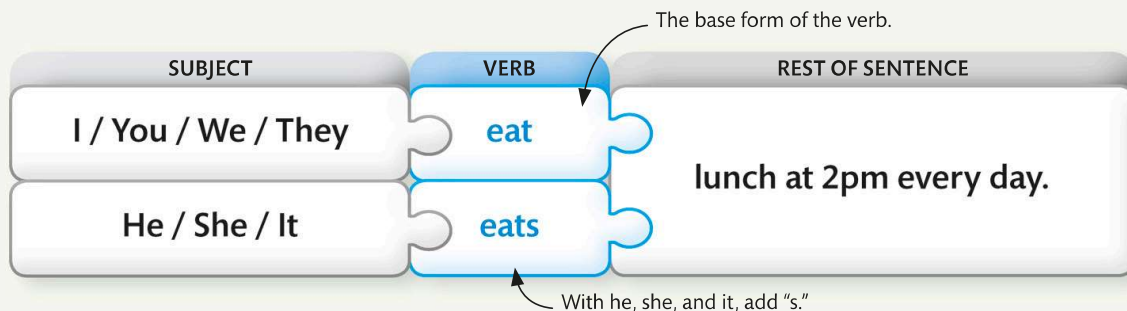
They **leave** work at 5pm.



Rob **leaves** work at 7pm.



13.3 HOW TO FORM THE PRESENT SIMPLE





13.4 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

She ~~eat~~ / **eats** dinner in the evening.

1 He ~~wake~~ up / **wakes** up at 7 o'clock.

2 You ~~leave~~ / ~~leaves~~ home at 8:30am.

3 I ~~start~~ / ~~starts~~ work at 10am.

4 Ellen ~~get~~ / **gets** up at 5 o'clock.

5 My wife ~~take~~ / **takes** a shower in the evening.

6 I ~~take~~ / ~~takes~~ a shower in the morning.

7 My parents ~~eat~~ / ~~eats~~ lunch at 2pm.

8 We ~~leave~~ / ~~leaves~~ work at 4pm.

9 My brother ~~work~~ / **works** with animals.



13.5 FILL IN THE GAPS USING THE WORDS IN THE PANEL



Michael gets up at 7am.

1 I leave work at 5:30pm.

2 Phil eats lunch at 12:30pm.

3 We get up at 8am.

4 His son starts work at 5am.

5 My sister leaves work at 7pm.

6 They eat dinner at 10pm.

~~gets~~ get starts
leaves eat eats leave



13.6 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS

Santiago gets (**get**) up at 6am.



1 My son wakes (**wake**) up at 5am.



2 I leave (**leave**) work at 6:30pm.



3 We eat (**eat**) breakfast at 8am.



4 Paula works (**work**) outside.



5 My wife starts (**start**) work at 7am.



6 He eats (**eat**) lunch at noon.



13.7 KEY LANGUAGE "S" AND "ES" ENDINGS

With some verbs you add "es" for he, she, and it. These include verbs ending "sh," "ch," "o," "ss," "x," and "z."

I **eat** lunch



She **eats** lunch

For most verbs, just add "s."

I **finish** work



He **finishes** work

Add "es" to verbs ending "sh."

I **watch** TV



She **watches** TV

Add "es" to verbs ending "ch."



13.8 PRONUNCIATION SAYING "S" AND "ES"

The "-s" endings are pronounced different ways. Listen to the difference.

eats

An "s" sound.



leaves

A "z" sound.



watches

Say the "es" like the verb "is."



13.9 SAY THE WORDS OUT LOUD

starts



1

washes



4

goes



2

watches



5

finishes



3

wakes



6

leaves



13.10 FILL IN THE GAPS BY PUTTING THE VERBS IN THE CORRECT FORM



He finishes (finish) work at 5 o'clock.

1



Lucia wakes (wake) up at 7am.

2



I get (get) up at 7:30am.

3



Ethan goes (go) to work at 5am.

4



You leave (leave) work at 5pm.

5



Shona watches (watch) TV in the evening.





13.11 REWRITE THE SENTENCES, CORRECTING THE ERRORS

Our children **eats** breakfast at 8am.

Our children eat breakfast at 8am.

1 My mother **watches** TV in the morning.

2 We **goes** to bed at midnight.

3 My husband **finishes** work at 6:30pm.

4 Rob **go** to work at 8:30am.

5 I **takes** a shower in the morning.

6 I **leaves** work at 6 o'clock in the evening.



13.12 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Joan talks about her daily routine and work schedule.

She starts work at 4pm.

True ☐ False ☒

1 She finishes work at 12pm. ?12:30 -----noon or 12:00

True ☐ False ☒

2 She eats lunch at 1pm.

True ☒ False ☐

3 She has dinner at 7:30pm.

True ☐ False ☒

4 She watches TV in the afternoon.

True ☐ False ☒

5 She goes on the computer in the evening.

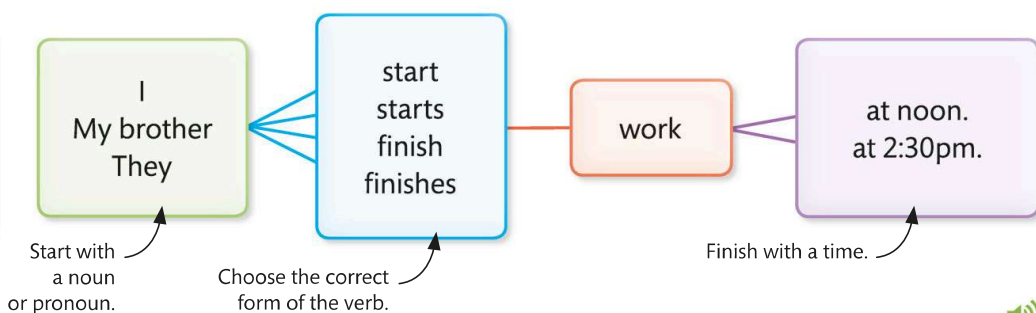
True ☒ False ☐

6 She goes to bed at 8:30pm.

True ☒ False ☐



13.13 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD



13 CHECKLIST



The present simple ☐

Aa Routine activities ☐



Talking about your daily routine ☐