

Governor Impact Statement

2020 / 2021

Whole School Aim

Enable and empower all members of our school community to achieve success to the best of their ability thereby achieving our stated goal of 'Excellence in Education rooted in an Islamic ethos'.

Governors' Role

The role of the Governing Body is an intrinsic part of the leadership of the school, although often unseen by parents and other community stakeholders. We are here to oversee the school is providing the best for your child to the best of their capabilities. This impact statement is one way in which the Governing Body articulates their role in school leadership, the impact we have had on school improvement, and been transparent about their activities. The Governing Body is made up of a group of dedicated parents, professionals and volunteers, who invest a huge amount of good will, hard work and time for the sole purpose of improving the education of every child in our school. The Government expects us as your Governing Body to be a dynamic group of highly skilled individuals who focus on supporting the Head Teacher and all the staffs to shape the strategic direction of school. As Governors we are accountable for the performance of our school; we are measured by three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Head Teacher to account for the educational performance of the school and its pupils
- Overseeing the financial performance of the school and making sure the money is spent well

Training

All members of Governing Body will have and continue to have significant training. The impact of this is that the Governing Body are kept abreast of their responsibilities regarding the latest requirements and expectations. Learning and actions from training is shared at Full Governing Body meetings.

Impact of Full Governing Body Meetings

Each term Governors will be invited to attend three committees: Finance, People, and Community Values and Standards. (including Data, Special Educational Needs and Disability (SEND) and Safeguarding). In addition, Governors may also attend monitoring visits at the school; the purpose of this is determined by areas of focus on the school self-evaluation report. For example, meeting with the School Council, reviewing behaviour, or progress in books.

The impact of this is that governors understand and gain knowledge in areas of strengths

and weakness in teaching and practices within the school. This enables us to praise the Head Teacher on how good practice within school is being shared to benefit the whole of all the school years, benefiting areas of weaknesses or concern which have been identified. We use different sources of information from the school and around the country to try and get the full picture about how the school is doing, whether good, bad or in-between.

Head Teachers Appraisal

The Governing Body carries out the Head Teacher Appraisal annually. Governors will be supported in undertaking Head Teacher's Appraisal Training, and with expert assistance from an independent educational advisor when the appraisal is carried out. The appraisal process allows us to look closely at the performance of the Head Teacher, have discussions about areas of strengths and where necessary, areas for development. New targets are then set against criteria which the Head Teachers performance will be evaluated.

Priorities for 2020 - 2021

1. Establish the school successfully through its first year of opening
2. Each Governor to know their role and responsibilities within the Governing Body, and to be well-equipped to carry these out.
3. To ensure that Governors have a good understanding of data, reports and policies, to allow for confidence to question and challenge as well as to celebrate improvements and success
4. To recruit, welcome, and induct any new Governor to the team. To make every effort to ensure that the makeup of the Governing Body reflects the diverse nature of the school.
5. To work collaboratively within the Harrow school and broader. To be open and inviting of our new ways of working and to be up-to-date, as well as be involved in the continued formation of the school.
6. To be involved in and prepared for dealing with any issues as they arise such as Recruitment, Health & Safety, and Ofsted Inspection; as relevant to the roles of the Governing Body.
7. To ensure that any Ofsted action plan/s is delivered effectively.
8. To ensure each Governor has completed up-to-date safeguard training.

Members of the Governing Body

Position	Name
Chair of Governors	Dr Selim Ahmed
Vice Chair	Ibrar Hussain
Safeguarding	Sofia Jabeen
H&S Governor	Sam Saleh
Parent Governors	Iman Wild
Staff Governors	Naila Hussain
Associates	Alim Shaikh
Head Teacher	Yousif Khan