

Curriculum Plan for Year 1

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE
Year ONE - Autumn 1	<p>Fiction 1: Stories with repeating patterns. Main Text: The Very Busy Spider by Eric Carle</p> <p>Fiction 2: Stories in familiar settings. Main Text: Knuffle Bunny by Mo Willems</p> <p>Non-fiction 1: Labels, lists and signs. Main texts: Not a Stick and Billy's Bucket</p> <p>Non-fiction 2: Information texts. Main text: The Usborne Book of Big Machines</p> <p>Poetry 1: Songs and repetitive poems. Main texts: Nursery Rhymes and Funny Poems</p>	<ul style="list-style-type: none"> Number & place value. Place value, addition. Addition & subtraction. Properties of shapes. Addition & subtraction. 	<p>To observe changes across the four seasons (autumn/winter).</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p> <p>Assess and review.</p>	<p>Unit 1.1: Online Safety & Exploring Purple Mash. To login safely. Find saved work in the Online Work. Search Purple Mash to find resources. Start to add pictures and text to work. To explore the Tools section - Save, Print, Open, New. Explore the Games section. Understand the importance of logging out.</p> <p>Unit 1.2 Grouping & Sorting. Sort items using a range of criteria. Sort items on the computer using the 'Grouping' activities.</p>	No History this term	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.1</p> <p>Which books and stories are special for each faith?</p>	<p>Acquiring and developing skills and Gymnastics 'Warm up' games. Balances, stretches and curls. Rolls.</p>	<p>Drawing. LINK TO WORK ON SEASONS: E.g. Winter sketches.</p> <p>Painting. SKILLS WORK (COLOUR MIXING)</p>	<p>Physical health and wellbeing: Fun times Pupils learn: • about food that is associated with special times, in different cultures • about active playground games from around the world • about sun-safety</p>
Year ONE - Autumn 2	<p>Fiction 3: Friendship. Main text: The Cloudspotter and Imaginary Fred</p> <p>Non-fiction 3: Commands Main text: What You Shouldn't Do At School and I'm Mad About Pizza</p> <p>Poetry 2: Poems with Pattern and Rhyme Main texts: Chants, rhymes, Gingerbread Man, skipping rhymes</p> <p>Poetry 3: Funny rhymes Main text: Oi Frog and Oi Dog</p>	<ul style="list-style-type: none"> Number & place value. Addition & subtraction. Measurement. 	<ul style="list-style-type: none"> To identify, name, draw and label the basic parts of the human body and say which part is associated with each sense. To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To describe and compare the structure of a variety of common animals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To ask simple questions. To observe closely, using simple equipment. To identify and classify. To describe and compare the structure of a variety of common animals. To identify and name a variety of common animals including fish, amphibians, reptiles, birds and 	<p>Unit 1.3 Pictograms Understand that data can be represented in picture format. Contribute to a class pictogram Use a pictogram to record the results of an experiment.</p> <p>Unit 1.4 Lego Builders Importance of following instructions. Follow and create simple instructions on the computer. Consider how the order of instructions affects the result.</p>	No History this term	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.2</p> <p>How do we celebrate special occasions?</p>	<p>Acquiring and developing skills and Gymnastics 'Warm up' games. Balances, stretches and curls. Rolls.</p>	<p>Printing. LINK TO work on Weather and Seasons. Autumn (Windy Day Picture). Stipple print trees, use cork to print multi-coloured autumn leaves.</p> <p>Collage/ Textiles. Design & make a simple decoration.</p> <p>Knowledge/ Artist. LINK TO colour mixing *Look at work of Piet Mondrian.</p>	<p>Keeping safe and managing risk: Feeling safe Pupils learn: • safety in familiar situations • about personal safety • about people who help keep them safe outside the home</p>

			<p>mammals.</p> <p>To identify and name a variety of common reptiles.</p> <p>To describe and compare the structure of a variety of common animals.</p> <p>Assess and review.</p>						
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Year ONE - Spring 1	<p>Fiction Plan 1: Traditional Tales. Main texts: Dragon Dinosaur, The House that Jack Built, Anancy and Mr Dry-Bone</p> <p>Fiction Plan 2: Stories with repeating patterns. Main texts: Bringing the Rain to Kapiti Plain/ Handa's Hen/ We All Went on Safari.</p> <p>Non-fiction Plan 1: Instructions. Main texts: Don't Let the Pigeon Stay up Late and Don't Let the Pigeon Drive the Bus by Mo Willems</p> <p>Non-fiction Plan 2: Information texts. Main text: Nocturnal animals books, e.g. Night Animals by Claire Lewellyn & Owls by Emily Bone</p> <p>Poetry Plan 1: Poems about the senses. Main texts: poems from The Works and Sensational, and other selected poems</p>	<ul style="list-style-type: none"> • Number & place value. • Addition & subtraction. • Multiplication/Division . • Fractions. • Measurement. 	<p>To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies. To observe and describe weather associated with the seasons. To identify and classify. To observe closely, using simple equipment. To observe how day length varies. To observe changes across the four seasons.</p>	<p>Unit 1.5 Maze Explorers. Understand the functionality of the basic direction keys. Understand how to create and debug a set of instructions (algorithm). Understand how to change and extend the algorithm list.</p> <p>Unit 1.6 Animated Story Books. Introduction to e-books and to 2Create a Story. Adding animation to a story. Adding sound to a story including voice recording and music. Adding backgrounds and copying and pasting pages. Using additional features to enhance stories. Sharing e-books on a class display board.</p>	<p>Explorers - Neil Armstrong. events beyond living memory.</p> <p>Explorers – Christopher Columbus events beyond living memory.</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.3 and 1.4</p> <p>What does it mean to belong to a church or mosque?</p> <p>Why do we care about people?</p>	<p>Evaluating and improving and Gymnastics</p> <p>Apparatus in the hall. Safe use of equipment in the hall.</p>	<p>Drawing. ICT: Flowers for cards. Repeating pattern flowers in a vase ICT: Great Fire of London pictures. Painting. Winter pictures – snowy scenes. Chalk pastel planets.</p>	<p>Identity, society and equality: Me and others Pupils learn: • about what makes themselves and others special • about roles and responsibilities at home and school • about being co operative with others</p>
Year ONE - Spring 2	<p>Fiction Plan 3: Funny Stories. Main texts: No Thank You!, The Day Louis Got Eaten, There's a Lion in my Cornflakes</p> <p>Non-fiction Plan 3: Letters and description. Main texts: Mr Postmouse's Rounds</p> <p>Poetry Plan 2: Humorous Poems. Main texts: The Works & The Works Key Stage 1</p>	<ul style="list-style-type: none"> • Number & place value. • Addition & subtraction. • Multiplication/division. • Geometry. 	<p>To identify and describe the basic structure of a variety of common flowering plants, including trees. To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To observe and compare the roots of two different plants. To observe and record the roots of root vegetables. To observe, record and understand the conditions needed for plant growth. To identify different parts of plants. To identify which part of a plant various vegetables come from. • To identify and name a variety of common deciduous and evergreen trees.</p>	<p>Unit 1.7 Coding Introduction to coding. Introduction to block coding on screen. Introduction to backgrounds and characters. Making a character move left and right. Making a character move when clicked. Introduction to Collision Detection.</p>	<p>Great Fire of London Events beyond living memory.</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.5</p> <p>Islamic beliefs – what does it mean to be a young Muslim?</p>	<p>Evaluating and improving and Gymnastics</p> <p>Apparatus in the hall. Safe use of equipment in the hall.</p>	<p>Printing. Printing using sponges. Tudor houses (links with maths – symmetry). Knowledge/ Artist. Study landscape paintings of David Hockney.</p>	<p>Drug, alcohol and tobacco education: What do we put into and on to bodies? Pupils learn: • about what can go into bodies and how it can make people feel • about what can go on to bodies and how it can make people feel</p>

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Year ONE - Summer 1	<p>Fiction Plan 1: Fairy Stories and Traditional Tales. Main texts: Cinderella/Snow White/Billy Goats Gruff.</p> <p>Non-fiction Plan 1: Letters. Main text: Dear Greenpeace</p> <p>Poetry Plan 1: Poems about nature Main texts: Daffodils by Wordsworth, Who? by Pie Corbett, haikus</p>	<ul style="list-style-type: none"> • Number & place value. • Addition & subtraction. • Fractions. • Multiplication & division. • Measurement. 	<p>To observe changes across the four seasons (spring/summer). To observe changes across the four seasons (spring/summer). • To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Unit 1.8 Spreadsheets Introduction to spreadsheets Adding images to a spreadsheet and using the image toolbox Using the 'speak' and 'count' tools in 2Calculate to count items</p>	<p>History of Toys (links to National Life) Changes within living memory.</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.6 Islamic practices – Worship in Islaam</p>	<p>Evaluating and improving and Gymnastics Outdoor games & sports day activities Ball skills using hands. Introduce batting skills. Small team bat/ball games.</p>	<p>Drawing. Drawings of castles Self-Portrait sketches Painting. Link to skills work (colour mixing) Warm / Cold colours, Make fish</p>	<p>Mental health and emotional wellbeing: Feelings Pupils learn: • about different types of feelings • about managing different feelings • about change or loss and how this can feel</p>

Year ONE - Summer 2	<p>Non-fiction Plan 2: Information texts Main texts: The Dancing Tiger, Tigress, Surprising Sharks, Ice Bear</p> <p>Poetry Plan 2: Traditional Poems Main texts: Finger rhymes, rounds, singing games and nursery rhymes</p>	<ul style="list-style-type: none"> • Geometry. • Number & place value. • Addition & subtraction. • Fractions. • Multiplication/division. • Measurement. 	<p>To distinguish between an object and the material from which it is made.</p> <p>To identify and name a variety of everyday materials.</p> <p>To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>To describe the simple physical properties of a variety of everyday materials.</p> <p>To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Assess and review.</p>	<p>Unit 1.9 Technology outside school Walking around the local community and finding examples of where technology is used. Recording examples of technology outside school.</p>	<p>History of Toys (links to National Life) Events beyond living memory:</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 1.7 Islamic Morals and Manners – being a good Muslim</p>	<p>Evaluating and improving and Gymnastics Outdoor games & sports day activities Ball skills using hands. Introduce batting skills. Small team bat/ball games.</p>	<p>3D Experiment with play-doh Make clay tiles based upon medieval shields.</p> <p>Knowledge/Artist. Cross-curricular links to History topic 'Toys' – study Dieter Brugel's 'Children's Games'.</p>	<p>Careers, financial capability and economic wellbeing: My money Pupils learn: • about where money comes from and making choices when spending money • about saving money and how to keep it safe • about the different jobs people do</p>
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Curriculum Plan for Year 2

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE
Year TWO - Autumn 1	Fiction 1: Traditional Tales Main text: Hamilton Traditional Tales and CD (Ant and Grasshopper story) Fiction 2: Familiar Settings Main texts: A Lion in the Meadow Margaret Mahy, You Choose Nick Sharrott/Pippa Goodhart Non-fiction 1: Postcards and Letters Main texts: John Patrick Norman McHennessy & Dear Teacher Non-fiction 2: Information Texts Main text: Matilda's Cat, Dogs Poetry 1: Songs and repetitive poems Main text: The Works chosen by Paul Cookson	<ul style="list-style-type: none"> • Number & place value. • Mental addition & subtraction • Addition. • Properties of shapes. • Time and length. 	To explore and compare the differences between things that are living, dead, and things that have never been alive. Assess and review.	Unit 2.1: Coding Using search tool. Sharing work electronically using the display boards. Sharing work using the internet. Unit 2.2 Online Safety. How do we talk to others when they aren't there in front of us?	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 2.1 How do Christians and Muslims celebrate new life?	Gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Drawing. Analysing historical pictures. Sketching. Collage / Textiles. Joining processes such as tying and gluing.	Physical health and wellbeing: What keeps me healthy? Pupils learn: <ul style="list-style-type: none"> • about eating well • about the importance of physical activity, sleep and rest • about people who help us to stay healthy and well and about basic health and hygiene routines
	Fiction 3: Imaginary Texts Main text: The Red Gold Dragon, The Bear and the Piano and Flat Rabbit Non-fiction 3: Instructions Main text: My First Recipe Book Poetry 2: Traditional Poems Main text: The Owl and the Pussycat by Edward Lear and limericks Poetry 3: Main text: Poems about family	<ul style="list-style-type: none"> • Statistics and direction. • Multiplication. • Division. • Fractions. • Addition and subtraction. • Numbers and shapes. 	<ul style="list-style-type: none"> • To notice that animals, including humans, have offspring which grow into adults. • To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	Unit 2.3 Spreadsheets. Reviewing prior use of spreadsheets Copying and Pasting Totalling tools Using a spreadsheet to add amounts Creating a table and block graph Unit 2.4 Questioning. Pictograms and binary trees. Use a database to answer more complex questions. To use the search tool to find information.	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 2.2 How can we make good choices?	Gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Drawing. Analysing historical pictures. Sketching. Collage / Textiles. Joining processes such as tying and gluing.	Mental health and emotional wellbeing: Friendship Pupils learn: <ul style="list-style-type: none"> • about the importance of special people in their lives • about making friends and who can help with friendships • about solving problems that might arise with friendships

Curriculum Plan for Year 2

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Year TWO - Spring 1	Fiction 1: Fantasy stories Main texts: Dragon stories (Helen Ward, Chris Wormell, Robert Munsch) Fiction 2: Non-fiction 1: Instructions Main text: Instructions – Neil Gaiman Non-fiction 2: Recounts Main texts: Diary of a Wombat Poetry 1: The Senses Main text: The Works chosen by Paul Cookson Poetry 2: Humorous Poems Main text: Aliens Stole My Underpants by Brian Moses	<ul style="list-style-type: none">• Number & place value.• Addition.• Subtraction.• Multiplication.• Division.• Fractions.	<ul style="list-style-type: none">• To observe and describe how seeds and bulbs grow into mature plants.• To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Unit 2.5 Effective Searching. Terminology associated with searching. Explore searching on the Internet. To create a leaflet to help someone search for information on the Internet. Unit 2.6 Creating Pictures. Paint A Picture. Impressionist style of art. To recreate pointillist art and look at the work of pointillist artists. Lines template. Patterns template.	Queen Elizabeth I and Queen Elizabeth II - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 2.3 and 2.4 How and why do people pray? How can we look after our planet?	Gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Painting. Generating moods in paintings. Mixing paints from primary colours to produce the secondary colours.	Sex and relationship education: Boys and girls, families Pupils learn: <ul style="list-style-type: none">• to understand and respect the differences and similarities between people• about the biological differences between male and female animals and their role in the life cycle• the biological differences between male and female children
	Fiction 3: Stories about the Wild: Plan Main text: Fox, The Tin Forest, The Whales' Song Non-fiction 3: Poetry 3: Monster and Dinosaur Poems Main texts: Monster Poems and Dinosaur Poems	<ul style="list-style-type: none">• Measures.• Shapes and measures.• Statistics and geometry.• Measurement.• Addition & subtraction.	<ul style="list-style-type: none">• To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.• To identify and name a variety of plants and animals in their habitats, including micro-habitats.• To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.• To identify and compare the suitability of a variety of everyday materials,	Unit 2.7 Making Music Making music digitally using 2Sequence. Explore, edit and combine sounds using 2Sequence. Add sounds to a tune they've already produced. Upload a sound from a bank of sounds into the Sounds section. Record their own sound and upload it into the Sounds section.	Queen Elizabeth I and Queen Elizabeth II - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 2.5 Islamic beliefs – what does it mean to be a young Muslim (part 2)?	Gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Collage / Textiles. Match and name different materials. Group fabrics & threads by colour & texture. Weave with different materials to produce texture eg wool, card, cloth, ribbon.	<ul style="list-style-type: none">• about growing from young to old and that they are growing and changing• that everybody needs to be cared for and ways in which they care for others• about different types of family and how their home-life is special

			including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.						
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Curriculum Plan for Year 2

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE
Year TWO - Summer 1	<p>Fiction 1: Stories by the same author- Anthony Browne Main text: Willy the Wimp, Gorilla, Silly Billy, Night Shimmy</p> <p>Non-fiction 1: Information texts Main texts: Harry and the Bucketful of Dinosaurs by Ian Whybrow. Nana, what is an information text? by Ruth Merttens</p> <p>Poetry 1: Favourite poems Main texts: Range of poems (provided)</p>	<ul style="list-style-type: none"> Number & place value. Addition. Subtraction. Multiplication. Division. 	<ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. 	<p>Unit 2.8 Presenting Ideas To explore how a story can be presented in different ways. To make a quiz about a story or class topic. To make a fact file on a non-fiction topic. To make a presentation to the class.</p>	<p>Local History - Study of personal life history and that of one's locality. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 2.6 Islamic practices – Formal prayer in Islaam</p>	<p>Games and Athletics Acquiring and developing skills Evaluating and improving Health and fitness Games and athletics.</p>	<p>Drawing. Drawings of plants. Sketches: notes in their sketch books as to how they have changed their work.</p> <p>Painting. Mixing colours and tinting.</p>	<p>Keeping safe and managing risk: Indoors and outdoors Pupils learn: • about keeping safe in the home, including fire safety • about keeping safe outside • about road safety</p>
Year TWO - Summer 2	<p>Fiction 2: Quest Stories Main texts: Lost and Found; The Way Back Home; The Quest</p> <p>Non-fiction 3: Recounts Main text: Maisie's Dragon by Philippa Danvers</p> <p>Poetry 2: Really Looking - Birds Main text: Bird poems</p>	<ul style="list-style-type: none"> Fractions. Geometry and measures. Addition & subtraction. Measurements. Multiplication/division. Statistics. 	<ul style="list-style-type: none"> To identify and compare the suitability of a variety of everyday materials for particular uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. To find out about people who have developed useful new materials. 	<p>Unit 1.9 Technology outside school</p>	<p>Local History - Study of personal life history and that of one's locality. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 2.7 Islamic Morals and Manners – being an honest Muslim</p>	<p>Games and Athletics Acquiring and developing skills Evaluating and improving Health and fitness Games and athletics. Football skills.</p>	<p>3D Flowers and other plants - using wire, nylon and cardboard.</p> <p>Knowledge/Artist. Van Gogh</p>	<p>Drug, alcohol and tobacco education: Medicines and me Pupils learn: • why medicines are taken • where medicines come from • about keeping themselves safe around medicines • that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use</p>

Curriculum Plan for Year 3

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year THREE - Autumn 1	<p>Fiction 1: Stories by the same author Main texts: I'll Take You to Mrs Cole & Dinosaurs and all that Rubbish</p> <p>Non-fiction 1: Instructions and Explanations Main texts: Various instruction & explanation texts</p> <p>Non-fiction 2: Non-Chronological Reports Main text: DK Children's Book of Sport</p> <p>Poetry 1: Creating images Main texts: Daddy Fell into the Pond, Lone Dog, Bug Chant, Wind Poems</p> <p>Poetry 2: Humorous Poems Main Texts: Humorous Poems about School</p>	<ul style="list-style-type: none"> • Reading, writing and ordering two- and three-digit numbers. • Counting and estimating. Number facts to 20 and to 100. <ul style="list-style-type: none"> • Addition and Subtraction of 1 and 2-digit numbers. • Multiplication and division facts. • Measuring using mm, cm and metres. • Recognising, describing and making 2D and 3D shapes. 	<ul style="list-style-type: none"> • To notice that some forces need contact between two objects but magnetic forces can act at a distance. • To observe how magnets attract or repel each other and attract some materials and not others. • To compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. • To notice that some forces need contact between two objects but magnetic forces can act at a distance. 	<p>Unit 3.1: Coding Design and write a program that accomplishes a specific goal. Design and write a program that simulates a physical system. Use repetition commands. Debugging. Introduce variables.</p>	<p>Changes in Britain from Stone Age to Iron Age - Exploring the "prehistory" of Britain. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 3.1 How are beliefs expressed through arts?</p>	<p>Co-ordinated movements, hockey and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness Val Sabin Gymnastics Scheme</p>	<p>Drawing. Pencils. Charcoal. Shades of black and grey.</p> <p>Painting. Cave paintings</p>	<p>Drug, alcohol and tobacco education: Tobacco is a drug Pupils learn: • the definition of a drug and that drugs (including medicines) can be harmful to people • about the effects and risks of smoking tobacco and secondhand smoke • about the help available for people to remain smoke free or stop smoking • that medicines can be used to manage and treat medical conditions such as asthma, and that it is important to follow instructions for their use</p>	<p>Themes and Strands: • Introduction to the Arab world and Arab language (Intercultural Understanding) • Greetings and Introductions (Intercultural Understanding, Oracy)</p>

Year THREE - Autumn 2

Stories from other cultures
Main text: Tiger Child, Seasons
of Splendou

Newspaper Reports

Texts: The Roman Record and Escape from Pompeii

Poems from Around the World
Main texts: Children's Poems
from Around the

- Addition and subtraction of two- and three-digit numbers, using a number line and columns.
- Multiplication and division: doubling, halving and $TU \times U$.
- Fractions: representing, comparing and ordering unit fractions of shapes and numbers.
- Read and write time to 5 minute intervals.
 - Read, present and interpret pictograms and tables.

- of nutrition and that they cannot make their own food; they get nutrition from what they eat.
- To know the meaning of the terms carnivore, herbivore and omnivore.
- To be able to classify animals as carnivores, herbivores or omnivores.
- To know that foods can be grouped into those needed for growth, activity and keeping healthy.
- To recognise different types of teeth.
- To describe the functions of different types of teeth.
- To know how food is digested within the digestive system.
- To know that different people need different amounts of food to stay healthy.

Online Safety

Safe passwords and communication methods.
Is everything on the Internet true?

Pictograms

Creating pie charts and bar graphs .
Using the 'more than', 'less than' and 'equals' tools.
Introducing the Advanced Mode of 2Calculate and use coordinates.

d Stone Age to Iron Age -

Exploring the
"prehistory" of
Britain.
Chronological
Understanding
Knowledge and
Interpretation
Historical
Enquiry

Philosophy and Ethics

Unit 3.2

What do creation stories tell us about our world?

hockey and gymnastics

Acquiring and developing skills	
Evaluating and improving	
Health and fitness	
Val Sabin	
Gymnastics	
Scheme	

Stone Age
Cave
paintings
from around
the world.
Neolithic
Pottery.
Celtic
patterns
and
designs.
Celtic
calendars.

Bullying – see it, say it, stop it

Pupils learn:

- to recognise bullying and how it can make people feel
- about different types of bullying and how to respond to incidents of bullying
- about what to do if they witness bullying

- Introduction to the Arab world and Arab language (Intercultural Understanding)
- Greetings and Introductions (Intercultural Understanding, Oracy)

Curriculum Plan for Year 3

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year THREE - Spring 1	<p>Fiction 1: Stories about imaginary worlds Main text: Fantastic Mr Fox</p> <p>Non-fiction 1: Recounts Main texts: The Day I Swapped my Dad for Two Goldfish & Diary of a Killer Cat</p> <p>Poetry 1: Traditional poems Main texts: Robert Louis Stevenson poetry (from A Child's Garden of Verses)</p> <p>Poetry 2: Performance poems Main text: Various performance poems</p>	<ul style="list-style-type: none"> Number, place value and rounding. Use partitioning to add and subtract two-digit numbers. Multiplication and division: multiplying one-digit numbers by multiples of 10. Multiplication and division: practical and informal written methods. Measures: adding and subtracting money. Recognising and drawing right angles in 2D shapes. 	<ul style="list-style-type: none"> To recognise that they need light in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces. To recognise that shadows are formed when the light from a light source is blocked by a solid object. To find patterns in the way that the size of shadows change. To distinguish between opaque, translucent and transparent materials. To recognise that they need light in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces. 	<p>Unit 3.4 Touch-typing Correct posture when typing. Typing terminology. Practise and improve typing skills. Improve the speed and efficiency of typing skills.</p> <p>Unit 3.5 Email. Different methods of communication. Open and respond to an email. Learn how to use email safely. Add an attachment to an email.</p>	<p>Ancient Egypt - Exploring life of people living in Ancient Egypt from archaeological discoveries. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 3.3 and 3.4</p> <p>What does it mean to be a Jew?</p> <p>What do Christians believe about a good life?</p>	<p>Netball, Ball Familiarity and Catching Acquiring and developing skills Evaluating and improving Health and fitness Netball Skill Development: Catching</p>	<p>Collage Snowdrops and daffodils.</p> <p>Painting. Mix & match colours to given artwork.</p>	<p>Mental health and emotional wellbeing: Strengths and challenges Pupils learn:</p> <ul style="list-style-type: none"> about celebrating achievements and setting personal goals about dealing with put-downs about positive ways to deal with set-backs 	<p>Themes and Strands:</p> <ul style="list-style-type: none"> Pets (Oracy, Literacy, Intercultural Understanding, Knowledge About Language) Family (Oracy, Literacy)

<div> <div>Year THREE - Spring 2</div> </div>	<p>Fiction 2: Myths and Legends: King Arthur Main text: King Arthur and the Knights of the Round table by Marcia Williams</p> <p>Non-fiction 2: Non-chronological reports Main texts: Harry Potter Books (use what is available in school)</p> <p>Non-Fiction 3: Instructions and explanations Main text: The Ink Garden of Brother Theophane</p> <p>Poetry 3: Poetry to Express Emotions Main text: Michael Rosen's A to Z</p>	<ul style="list-style-type: none"> • Addition and subtraction of two-digit numbers using columns. • Multiplication and division: multiplying by multiples of 10, and dividing with remainders. • Multiplication and division: multiplying and dividing larger numbers. • Measuring using grams and kilograms. • Fractions: representing, comparing and ordering unit and non-unit fractions of shapes and numbers. • Read and interpret bar charts, using scales. 	<ul style="list-style-type: none"> • To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p>Unit 3.6 Branching Databases. Sort objects using just YES/NO questions. Complete a branching database using 2Question. Produce a branching database.</p>	<p>Ancient Egypt - Exploring life of people living in Ancient Egypt from archaeological discoveries. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 3.5 What are the deeper meanings of being a Muslim?</p>	<p>Netball, Ball Familiarity and Catching Acquiring and developing skills Evaluating and improving Health and fitness Netball Skill Development: Catching</p>	<p>Knowledge/Artist. Ancient Egypt. Investigate Egyptian art and hieroglyphs, looking at the tools, equipment and colours used.</p>	<p>Identity, society and equality: Celebrating difference Pupils learn: • Pupils learn about valuing the similarities and differences between themselves and others • Pupils learn about what is meant by community • Pupils learn about belonging to groups</p>	<p>Themes and Strands: • Days of the week (Oracy, Literacy) • Classroom equipment (Oracy, Literacy, Knowledge about Language)</p>
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Curriculum Plan for Year 3

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year THREE - Summer 1	<p>Fiction 1: Adventure Stories Main text: The Hedgehog by Dick King-Smith</p> <p>Fiction 2: Plays and dialogues Main texts: Proverbs Animated Tale & The Witches by Roald Dahl</p> <p>Non-fiction 1: Persuasive Writing Main texts: Advertisements in magazines and on TV</p> <p>Non-fiction 2: Non-Chronological Reports Main text: Computer Games + relevant documentation</p> <p>Poetry 1: Traditional poems Main text: Poems by E. Farjeon & C. Causley</p>	<ul style="list-style-type: none"> Read, write and order and round two- and three- digit numbers. Multiplication and division problems. <ul style="list-style-type: none"> Addition and subtraction of three-digit numbers and 1s, 10s and 100s. Addition and subtraction of two- and three-digit numbers using columns. Shape: identifying horizontal, vertical, and curved lines. Measuring using millilitres and litres. 	<ul style="list-style-type: none"> To compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. To describe in simple terms how fossils are formed when things that have lived are trapped within rock. To recognise that soils are made from rocks and organic matter. 	<p>Unit 3.7 Simulations Look at what simulations are. Explore a simulation. Analyse and evaluate a simulation.</p>	<p>Local History - Review timeline of history from the Roman times to the Present day. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 3.6 Islamic practices – Adhaan- Iqaamah- Jumu'ah-Hajj</p>	<p>Cricket/Rounders, Athletics and Swimming Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing. Drawings of landscapes and mountains. Using different grades of pencils.</p> <p>Painting. First-hand observation of the environment . Producing the colours found in nature.</p>	<p>Careers, financial capability and economic wellbeing: Saving, spending and budgeting Pupils learn: • about what influences people's choices about spending and saving money • how people can keep track of their money • about the world of work</p>	<p>Themes and Strands: • Rooms in the house (Oracy, Literacy) • Countries (Oracy, Literacy, Intercultural Understanding)</p>
Year THREE - Summer 2	<p>Fiction 3: Rivers Mountains and Coasts Main text: Dolphin Boy and The Sandman and the Turtles</p> <p>Non-fiction 3: Recounts Main texts: The Magical Garden of Claude Monet and The Journey</p> <p>Poetry 2: Shape Poems Main texts: Various shape poems</p> <p>Poetry 3: Animal poems Texts: Animal Poems</p>	<ul style="list-style-type: none"> Addition and subtraction of two- and three-digit numbers using and columns. Multiplication and division problems: written methods. Short multiplication and division. Fractions: equivalence, addition and subtraction within 1, finding tenths. Read and write time using 12 and 24 hour. Construct and interpret bar charts using scales. 	<ul style="list-style-type: none"> To identify that humans and some animals have skeletons and muscles for support, protection and movement. To know that the skeleton grows from birth to adulthood. To understand that animals have different types of skeletons. To understand that exercise is important and helps keep our bodies healthy. To understand the different ways that flying creatures move. 	<p>Unit 3.8 Graphing To enter data into a graph and answer questions. To solve an investigation and present the results in graphic form.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 3.7 What does it mean to be a sincere Muslim?</p>	<p>Cricket/Rounders, Athletics and Swimming Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Collages Individual & group collages.</p>	<p>Physical health and wellbeing: What helps me choose? Pupils learn: • about making healthy choices about food and drinks • about how branding can affect what foods people choose to buy • about keeping active and some of the challenges of this</p>	<p>Themes and Strands: • Weather (Oracy, Literacy, Intercultural Understanding) • Alphabet (Intercultural Understanding, Knowledge about Language)</p>

Curriculum Plan for Year 4

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FOUR - Autumn 1	Fiction 1: Fables Main text: Aesop's Fables, retold by M. Rosen Fiction 2: Stories in familiar settings Main texts: Horrid Henry and Horrid Henry's Birthday Party by Francesca Simon Non-fiction 1: Instructions/Explanations - Art techniques Main Text: The Usborne Complete Book of Art Ideas Non-fiction 2: Information Texts: Musical instruments Main text: Drums from The Kingfisher Book of Music Poetry 1: Image Poems Main texts: Reader of this Poem; Rainbows; Slowly; The Door	<ul style="list-style-type: none"> • Number, place value and rounding. • Mental addition and subtraction. • Multiplication. • Multiplication and division. • Geometry: properties of shapes. Measures. 	<ul style="list-style-type: none"> • To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. • To recognise that environments can change and that this can sometimes pose dangers to living things. • To construct a simple guide to identify local invertebrates. 	Unit 4.1: Coding. Unit 4.2: Online Safety. Sharing knowledge of online safety. Producing and sharing an online safety presentation and information materials.	Roman Empire - Explore a timeline from the Stone Age to the present day. Significance of Roman Empire to modern day Europe. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 4.1 What faiths make up our community and how does everyone belong?	Football and gymnastics - using the floor and apparatus Acquiring and developing skills Evaluating and improving Health and fitness	Drawing. Lowry's figures in sketch books. Sketching and colouring Lowry's Landscapes without the people. Use of pastels.	Identity, society and equality: Democracy Pupils learn: <ul style="list-style-type: none"> • about Britain as a democratic society • about how laws are made • learn about the local council 	Themes and Strands: <ul style="list-style-type: none"> • Numbers 13-20 (Oracy, Literacy, Language Learning Strategies) • The time in Arabic. (Oracy, Literacy, Knowledge About Language) • The time in Arabic. (Oracy, Literacy, Knowledge About Language)
	Fiction 3: Imaginative stories The Hole by Oyvind Torseter Non-fiction 3: Biography Main texts: Was it Better Now? and Leonardo da Vinci for Kids, His Life and Ideas Poetry 2: Poetic Form – Syllabic Poems Main texts: a range of Haiku, Tanka and Cinquain poems (provided)	<ul style="list-style-type: none"> • Mental and written addition and subtraction. • Multiplication. • Multiplication and division. • Fractions. • Geometry. • Data handling and time. 	<ul style="list-style-type: none"> • To describe the simple functions of the basic parts of the digestive system in humans. • To identify the different types of teeth in humans and their simple functions. • To identify the different types of teeth in humans and their simple functions. • To recognise that sounds get fainter as the distance from the sound source increases. • To identify how sounds are made, associating some of them with something vibrating. • To find patterns between the volume of a sound and the strength of the vibrations that produced it. 	Unit 4.3 Spreadsheets Using the formula wizard in the advanced mode to add formulae and explore formatting cells. Timer and spin button Line graphs Using a spreadsheet for budgeting Exploring Place Value with a spreadsheet	Roman Empire - Explore a timeline from the Stone Age to the present day. Significance of Roman Empire to modern day Europe. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 4.2 Who can inspire us?	Football and gymnastics - using the floor and apparatus Acquiring and developing skills Evaluating and improving Health and fitness	Knowledge/Artist. Analyse a selection of Lowry's paintings. Explore colours used in Lowry's paintings.	Drug, alcohol and tobacco education: Making choices Pupils learn: <ul style="list-style-type: none"> • that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them • about the effects and risks of drinking alcohol • about different patterns of behaviour that are related to drug use 	Themes and Strands: <ul style="list-style-type: none"> • Daily routine (Oracy, Literacy, Knowledge About Language) • Grammar: verbs in the 1st person • Rooms in the house (Oracy, Literacy) • Rooms and daily routine (Oracy, Literacy)

Curriculum Plan for Year 4

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FOUR - Spring 1	<p>Fiction 1:</p> <p>Myths and legends Main texts: Can You Catch A Mermaid/The Seal Children/Beowulf</p> <p>Fiction 2:</p> <p>Fairy Tales & Play Scripts Main texts: The Princess & The Pea; The Pea & The Princess</p> <p>Non-fiction 1:</p> <p>Recounts Main text: Little Mouse's big Book of Fears by Emily Gravett.</p> <p>Non-fiction 2:</p> <p>Non-Chronological Reports: Urban Wildlife Main texts: The Wolves in the Walls; Wolves; Top Gun of the Sky</p> <p>Poetry 1:</p> <p>List poems and kennings Main texts: Various poetry anthologies (poems provided)</p>	<ul style="list-style-type: none"> Number, place value and rounding. Mental and written addition and subtraction. Mental and written multiplication. Mental and written division. Fractions. Fractions and decimals. 	<ul style="list-style-type: none"> To construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Unit 1.4</p> <p>Writing for Different Audiences</p> <p>Explore how font size and style can affect the impact of a text. Using a simulated scenario to produce a news report. Using a simulated scenario to write for a community campaign.</p> <p>Unit 4.5</p> <p>Logo.</p> <p>Learn the language of Logo. Inputing simple instructions on Logo. Using the Repeat function in Logo to produce shapes. Using the Build feature in Logo.</p>	<p>Britain's settlement by Anglo Saxons and Scots -</p> <p>A timeline of Britain from the Romans to present times. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics</p> <p>Unit 4.3 and 4.4</p> <p>What words of wisdom can guide us?</p> <p>Islamic beliefs – what does it mean to be a Muslim?</p>	<p>Gymnastics and outdoor adventures</p> <p>Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing.</p> <p>Experiment with different types of pastels and blending.</p> <p>Painting.</p> <p>French Impressionist painting. Primary & secondary colours in the colour wheel.</p>	<p>Physical health and wellbeing: What is important to me?</p> <p>Pupils learn:</p> <ul style="list-style-type: none"> why people may eat or avoid certain foods (religious, moral, cultural or health reasons) about other factors that contribute to people's food choices (such as ethical farming, fair trade and seasonality) about the importance of getting enough sleep. 	<p>Themes and Strands:</p> <ul style="list-style-type: none"> Hobbies and interests (Oracy, Intercultural understanding) Hobbies and interests (Oracy, Literacy) Preferences (Oracy, Literacy, Language Learning Strategies)
	<p>Fiction 3:</p> <p>Stories about issues – rainforest stories Main texts: The Great Kapok Tree/ The Shaman's Apprentice</p> <p>Non-Fiction 3:</p> <p>Rainforests: Persuasive writing Main text: Where the Forest Meets the Sea, The Vanishing Rainforest</p> <p>Poetry 2:</p>	<ul style="list-style-type: none"> Mental calculation. Written addition and subtraction. Time. Written multiplication and division. Geometry. Data handling and measurement. 	<ul style="list-style-type: none"> To construct and interpret a variety of food chains, identifying producers, predators and prey. 	<p>Unit 4.6</p> <p>Animation.</p> <p>Discussing what makes a good animated film or cartoon and what their favourites are. Learning how animations are produced by hand. Find out how 2Animate can be produced in a similar way using the computer.</p>	<p>Gunpowder Plot and Remembrance Day -</p> <p>Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics</p> <p>Unit 4.5</p>	<p>Gymnastics and outdoor adventures</p> <p>Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Knowledge/ Artist.</p> <p>Oscar-Claude Monet.</p>	<p>Keeping safe and managing risk:</p> <p>Pupils learn:</p> <ul style="list-style-type: none"> how to be safe in their computer gaming habits about keeping safe near roads, rail, water, building sites and around fireworks about what to do in an emergency and basic emergency 	<p>Themes and Strands:</p> <ul style="list-style-type: none"> Sports (Oracy, Literacy) Hobbies and the weather (Oracy, Literacy, Knowledge about

	<p>Performance Poems Main text: Poems to Perform, collected by Julia Donaldson</p> <p>Poetry 3: Narrative Main texts: Willow Pattern, Wolf's Wife Speaks, You Wait Till I'm Older Than You, Maggie & the Dinosaur.</p>			<p>Learn about onion skinning in animation. Add backgrounds and sounds to animations. Introduction to stop motion animation. Sharing animations on class display board and by blogging.</p>		<p>Islamic Practices – Purification</p>			<p>first aid procedures</p>	<p>Language)</p>
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Curriculum Plan for Year 4

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FOUR - Summer 1	<p>Fiction 1: Stories with humour Main texts: Mr Stink and Billionaire Boy by David Walliams</p> <p>Fiction 2: Stories from other cultures Main texts: Africa is not a country, Mufaro's Beautiful Daughter's, The Pot of Wisdom – Ananse stories.</p> <p>Non-fiction 1: Persuasive writing- Animals in Captivity Main texts: Zoo, Rainbow Bear, Ice Bear</p> <p>Non-fiction 2: Chronological Reports: Freedom Journeys Main text: Henry's Freedom Box</p> <p>Poetry 1: Nonsense poems Main texts: Edward Lear's Book of Nonsense/Jabberwocky by Lewis Carroll</p>	<p>Place value ideas. Mental addition and subtraction and measures (use measures as a context for problems). Written addition and subtraction and measures. Mental and written multiplication and division. Fractions. Area and perimeter of rectilinear shapes and capacity.</p>	<p>To compare and group materials together, according to whether they are solids, liquids or gases. To compare and group together different kinds of rocks on the basis of their simple physical properties. To recognise that soils are made from rocks and organic matter.</p>	<p>Unit 4.7 Effective Searching Locating information on the search results page. Using search effectively to find out information. Assessing whether an information source is true and reliable.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 4.6</p> <p>Islamic Practices – Prayer</p>	<p>Athletics, gymnasitics and sports day Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>3D Designing and making mosaics. Study Roman mosaics and compare them to modern day mosaics.</p> <p>Drawing: Look at the styles of pictures used in mosaics and draw the shapes of the tiles incorporated.</p> <p>Painting: Mix colours to produce coloured tiles.</p> <p>Textiles: Produce a Roman style mosaic</p>	<p>Sex and relationship education: Growing up and changing</p> <p>Pupils learn: • about the way we grow and change throughout the human lifecycle • about the physical changes associated with puberty • about menstruation and wet dreams • about the impact of puberty in physical</p>	<p>Themes and Strands: • Hobbies (Oracy, Literacy, Knowledge about Language) • Family Members (Oracy, Literacy, Knowledge About Language) • Facial descriptions (Oracy, Literacy)</p>
	Year FOUR - Summer 2	<p>Fiction 3: Fiction with an Element of Fantasy Main text: The Butterfly Lion, by M. Morpurgo</p> <p>Non-fiction 3: Information Texts - A History of British Clothing Main text: Fashion: the History of Clothes</p> <p>Poetry 2: Poetry by Heart Main text: Off By Heart –Poems for YOU to Remember</p> <p>Poetry 3: Odes & Insults Main texts: selected Ode & Insult Poems (included)</p>	<ul style="list-style-type: none">Mental calculation.Measures.Written addition and subtraction.Mental and written multiplication and division.2D shape, angles and coordinates.Statistics.	<ul style="list-style-type: none">To identify common appliances that run on electricity.To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.To construct a simple series electrical circuit.To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.To recognise some common conductors and insulators, and associate metals with being good conductors.	<p>Unit 1.8 Hardware Investigators Understanding the different parts that make up a computer. Recalling the different parts that make up a computer.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 4.7</p> <p>Islamic Practices – Zakaah – an obligatory charity</p>	<p>Athletics, gymnasitics and sports day Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>3D Designing and making mosaics. Study Roman mosaics and compare them to modern day mosaics.</p> <p>Drawing: Look at the styles of pictures used in mosaics and draw the shapes of the tiles incorporated.</p> <p>Painting: Mix colours to produce coloured tiles.</p> <p>Textiles: Produce a Roman style mosaic</p>	<p>hygiene and strategies for managing this • how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty • strategies to deal with feelings in the context of relationships • to answer each other's questions about puberty with confidence, to seek support and advice when they need it</p>

Curriculum Plan for Year 5

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FIVE - Autumn 1	Fiction 1: Classic Fiction Main texts: The Jungle Book, Just So Stories – Rudyard Kipling Fiction 2: Biographies & Autobiographies Main texts: Boy; Going Solo; Singing for Mrs Pettigrew/Homecoming Non-fiction 1: Recounts: UFO Sightings & Hoaxes Main texts: Extreme UFOs and Aliens; UFO Diary Non-fiction 2: Instructions & Explanations: Changing Technology Main texts: a range, included in resources Poetry 1: Observational Poetry Main texts: A selection (included in resources)	<ul style="list-style-type: none"> Place value to 1,000,000. Mental addition and subtraction. Factors of numbers and prime numbers. Using multiplication and division facts. Angles. Length, perimeter and area. 	<ul style="list-style-type: none"> Growing up. Reproduction and growth of the foetus in the womb. Life cycles. Animal classification. Desert animals. Camouflage. 	Unit 5.1: Coding. Unit 5.2: Online Safety. Discussing and understanding the importance of keeping personal information safe. Understanding issues concerning the reliability of sources and people online. Producing a comic strip to share my knowledge about online safety.	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 5.1 Why are some places and journeys special?	Tag rugby and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Drawing. Drawing simple objects, & use marks & lines to produce texture. Painting. WALT experiment with water colour paints. Explore the techniques in using the brushes. Feelings and mood generated by the colours and use of the brush.	Physical health and wellbeing: In the media Pupils learn: <ul style="list-style-type: none"> that messages given on food adverts can be misleading about role models about how the media can manipulate images and that these images may not reflect reality 	Themes and Strands: <ul style="list-style-type: none"> My house (L5.3, KAL, LLS) Location / region (L5.3)
	Fiction 3: Classic Fiction: Goth Girl Main text: Goth Girl and the Ghost of a Mouse by Chris Riddell Non-fiction 3: Travel Writing Main text: Not for Parents- The Real Wonders of the World. Poetry 2: Classic Poems Main texts: Walrus and the Carpenter/Butterfly; Cautionary Tales by Hilaire Belloc Poetry 3: Reading and learning poems Main text: I Like This Poem, edited by Kaye Webb	<ul style="list-style-type: none"> Written methods for multiplication. Divide 4-digit number. Fractions and decimals: tenths and hundredths. Decimals: tenths, hundredths, thousandths. 2D and 3D shapes. Tables and bar charts. 	<ul style="list-style-type: none"> Properties of materials. Strength and durability. Waterproof materials. Electrical and thermal conductivity and solubility. 	Unit 5.3 Spreadsheets Conversions of measurements. Novel use of the count tool. Formulae including the advanced mode. Using text variables to perform calculations. Using a spreadsheet to plan an event.	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 5.2 What do Muslims believe about a good life?	Tag rugby and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness	Knowledge/ Artist. Comparing Turner's work with the more rationalized classical vision represented by Xavier Della Gatta's 'Eruption of Vesuvius' of 1794.	Identity, society and equality: Stereotypes, discrimination and prejudice Pupils learn: <ul style="list-style-type: none"> about stereotyping, including gender stereotyping workshop from Diversity Role Models or Equaliteach about prejudice and discrimination and how this can make people feel 	Themes and Strands: <ul style="list-style-type: none"> Local amenities (IU5.2) Town (O5.4, LLS)

Curriculum Plan for Year 5

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FIVE - Spring 1	<p>Fiction 1: Short stories: Spooky Stories Main text: Short! by Kevin Crossley-Holland</p> <p>Fiction 2: Drama Main text: Mr William Shakespeare's Plays by Marcia Williams</p> <p>Non-fiction 1: Argument and debate Main text: CCTV cameras should/should not be installed in all classrooms in the UK</p> <p>Non-fiction 2: Reports and journalistic writing Main text: Tuesday by David Wiesner</p> <p>Poetry 1: Poetic style Main texts: Michael Rosen and Roger McGough poems</p>	<ul style="list-style-type: none"> Negative numbers, and solving problems involving numbers. Addition and subtraction of large numbers and money. Long multiplication, square numbers and cube numbers. Adding and subtracting fractions. Reflections and translations. Mass. 	<ul style="list-style-type: none"> Earth and space. Time zones. Moon phases. The north star. The stars and planets. 	<p>Unit 5.4 Databases Learning how to search for information on a database. Contributing to a class database. Producing a database around a chosen topic.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 5.3 and 5.4</p> <p>Should we forgive others?</p> <p>What matters most to believers?</p>	<p>Rounders, hockey and gymnasitcs Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing. Use of shading to generate mood & feeling. Combining different pressures and shading techniques.</p> <p>Blending pastels to create new colours?</p>	<p>Keeping safe and managing risk: When things go wrong Pupils learn: • about keeping safe online • that violence within relationships is not acceptable • about problems that can occur when someone goes missing from home</p>	<p>Themes and Strands: • Directions (O5.3, LLS) • Transport (O5.3)</p>
Year FIVE - Spring 2	<p>Fiction 3: Faraway Fiction Main text: Cloud Tree Monkeys, Mysterious Traveller and (not essential) Night Sky Dragons</p> <p>Non-fiction 3: Reference Texts: Believe it or Not! Main texts: Various, including DK True or False</p> <p>Poetry 2: Poems on a theme Main text: Old Possum's Book of Practical Cats</p>	<ul style="list-style-type: none"> Addition and subtraction: mental and written methods for large numbers. Multiplication and division written methods. Calculating with fractions. Percentages. Capacity. 	<ul style="list-style-type: none"> Investigating plants. Pollen. Investigating perennials . Plants across the world. Vegetable plots and flower beds. 	<p>Unit 5.5 Producing a Game Setting the scene. Producing the game environment. Producing the game quest. Finishing and share the game Evaluating their and peers' games.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 5.5</p> <p>Islamic Practices – Fastings?</p>	<p>Rounders, hockey and gymnasitcs Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Knowledge/ Artist. Andy Warhol. Roy Lichtenstein.</p>	<p>Mental health and emotional wellbeing: Dealing with feelings Pupils learn: • about a wide range of emotions and feelings and how these are experienced in the body • about times of change and how this can make people feel • about the feelings associated with loss, grief and bereavement</p>	<p>Themes and Strands: • Arabic speaking country 1 (IU5.1, IU5.2, LLS) • Food & drink (LLS)</p>

Curriculum Plan for Year 5

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year FIVE - Summer 1	<p>Fiction 1: Classic fiction Main text: The Hobbit (Original & Graphic Novel)</p> <p>Fiction 2: Short stories: Fantasy Main text: Tales from Outer Suburbia by Shaun Tan</p> <p>Non-fiction 1: Letters and Correspondence Main text: Letters of Note/ More letters of Note</p> <p>Non-fiction 2: Persuasive writing: Parents v. Children Main texts: a range, included in resources</p> <p>Poetry 1: Poems on a theme Main text: What do you want to be? Wilf Merttens</p>	<ul style="list-style-type: none"> Line graphs/ comparative graphs. Negative numbers and Roman numerals. Adding and subtracting large and small numbers. Long multiplication and division with remainders. Working with fractions. Diagonals and problems involving angles. 	<ul style="list-style-type: none"> Changes in materials. <ul style="list-style-type: none"> Heating food. <p>The effect of burning on a range of materials.</p> <ul style="list-style-type: none"> Learning about rust. 	<p>Unit 5.6 3D Modelling Introducing to 2Design and Make. Exploring the effect of moving points when designing. Understanding designing for a purpose. Understanding printing and making.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 5.6 Islamic Practices – Hajj – A journey of a lifetime</p>	<p>Tennis, cricket and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing. Organising line, tone, shape & colour to represent figures & forms in movement and objects in 3D. Depicting shadows and reflections using light and shade.</p>	<p>Drug, alcohol and tobacco education: Different influences Pupils learn: • about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis • about different influences on drug use – alcohol, tobacco and nicotine products • strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol</p>	<p>Themes and Strands: • Food and drink (O5.2, KAL) • Breakfast items (L5.2) • Lunch items (O5.1, LLS)</p>
	<p>Fiction 3: Modern Classic Fiction: Michael Morpurgo Main text: Kensuke's Kingdom</p> <p>Non-fiction 3: Non-chronological reports Main text: Range of non-chronological reports</p> <p>Poetry 2: Debate poem Main text: The Dispute of Tea and Coffee</p> <p>Poetry 3: The Power of Imagery Main text: Convergence of the Twain (Animated Tale)</p>	<ul style="list-style-type: none"> Volume, time and money. Addition and subtraction of money. Multiplication and division of money. Decimals and fractions. Problems involving percentages. Perimeter, area and scale drawing. Using tables, and line graphs. 	<ul style="list-style-type: none"> Force. Parachutes. Friction. Levers and mechanisms. 	<p>Unit 5.7 Concept Maps Understanding the need for visual representation when generating and discussing complex ideas. Understanding and use the correct vocabulary when producing a concept map. Producing a concept map. Understanding how a concept map can be used to retell stories and information. Producing a collaborative concept map and presenting this to an audience.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 5.7 Islamic Practices – Mu'aamalaat – Family and the Community</p>	<p>Tennis, cricket and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>3D and Collage Use montage to produce an abstract collage e.g using magazine pictures. Experiment with & combine materials & processes to design & make 3D form. Use more advanced materials like wire and plaster.</p>	<p>Careers, financial capability and economic wellbeing: Borrowing and earning money Pupils learn: • that money can be borrowed but there are risks associated with this • about enterprise • what influences people's decisions about careers</p>	<p>Themes and Strands: • Preferences and reasons (O5.2, L5.2, L5.3, KAL) • Song (L5.1, LLS) • Arabic speaking country 2 (IU5.1, IU5.3, KAL)</p>

Curriculum Plan for Year 6

Subject	English	Maths	Science	Computing	History	Religious Education	Physical Education	Art	PSHE	Arabic
Year SIX - Autumn 1	<p>Fiction 1: Historical stories Main texts: War Horse by Michael Morpurgo & War Game by Michael Foreman</p> <p>Fiction 2: Significant authors Main texts: Northern Lights & Clockwork by Philip Pullman</p> <p>Non-fiction 1: Recounts Main texts: The Day of Ahmed's Secret, Hurricanes</p> <p>Non-fiction 2: Instructions & Explanations: Getting Competitive Main texts: a range, included in resources</p> <p>Poetry 1: Choral and Performance Poems Main texts: Various poems (provided)</p>	<p>Place value and rounding off. Mental and written addition and subtraction of large numbers. Multiples, factors and prime numbers. Written methods for multiplication and division: HTU×TU and HTU×U Circles and angles. Units of measure.</p>	<ul style="list-style-type: none"> Living things. Animal classification. Classifying Vertebrates. Fossils. Changes across living things. The beginning of life on earth. 	<p>Unit 6.1: Coding.</p> <p>Unit 6.2: Online Safety.</p> <p>Review aspects of online safety. Learning about the safety aspects of blogging.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 6.1</p> <p>Can charity change the world?</p>	<p>Athletics and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing. Drawing buildings or landmark from continents around the world.</p> <p>Painting. Producing texture through paint mix or brush techniques. Mixing appropriate colours to produce a suitable colour palette that conveys mood and atmosphere.</p>	<p>Sex and relationship education: Healthy relationships / How a baby is made Pupils learn: • about the changes that occur during puberty • to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact • what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships • about human reproduction in the context of the human lifecycle • how a baby is made and grows (conception and pregnancy) • about roles and responsibilities of carers and parents • to answer each other's questions about sex and relationships with confidence, where to find support and advice when they need it Additional lessons: (schools will want to consider including these lessons, as part of SRE policy development) • some myths and misconceptions about HIV, who it affects and how it is transmitted • about how the risk of HIV can be reduced • that contraception can be used to stop a baby from being conceived</p>	<p>Themes and Strands: • Revise colours (KAL, LLS) • Clothes (O6.3, LLS)</p>
	<p>Fiction 3: Outsiders Main text: Eric by ShaunTan/The Island by Armin Greder/Friend or Foe by Michael Morpurgo</p> <p>Non-fiction 3: Blogs and reports Main texts: websites, blogs, online information posts and feedback comments</p> <p>Poetry 2: Narrative Poems Main text: Highwayman by Alfred Noyes</p> <p>Poetry 3: Villainous Characters Main texts: The Spider and The Fly illustrated by Tony DiTerlizzi: The Raven</p>	<p>Written methods for multiplication and division. Comparing, ordering and simplifying fractions. Multiplying decimals by 10, 100 and 1000. Order of operations. 2D and 3D shapes. Pie charts.</p>	<ul style="list-style-type: none"> Animals and humans The circulatory system. The functions of the heart. Blood. Exercise and diet. 	<p>Unit 6.3 Spreadsheets Exploring Probability Use of spreadsheets in 'real life' producing a computational model Use a spreadsheet to plan pocket money spending Planning a school event</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 6.2</p> <p>What do religions teach about conflict and compassion?</p>	<p>Athletics and gymnastics Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Collage/ Textiles. Combining visual & tactile qualities. Experimenting with techniques that use contrasting textures, colours or patterns (rough/smooth, light/dark, plain/patterned). Justify choice of materials. Combining pattern, tone and shape.</p> <p>Knowledge/ Artist. Bridget Riley</p>	<p>Themes and Strands: • Fashion show (O6.2, O6.4, L6.4, KAL, LLS) • Arabic speaking country 3 – Egypt (IU6.3)</p>	

Curriculum Plan for Year 6

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Year SIX - Spring 1	<p>Block A: Story openers & Letters - Word Classes & Sentence Punctuation - Letter Writing Text: HP & the Philosopher's Stone Chs 1-4</p> <p>Block B: Descriptive texts – Noun Phrases, Modal Verbs, Relative Clauses – Descriptive/Predictive Writing Text: HP & the Philosopher's... Chs 5-7</p> <p>Block C Instructions and Rules – Sentence Forms & Apostrophes – Instructional Writing Text: HP & the Philosopher's Stone Chs 8-10</p>	<ul style="list-style-type: none"> Negative numbers, and solving problems involving numbers. Mental and written addition and subtraction of decimals and money. Mental and written multiplication and division. Calculating with fractions. Reflections and translations on coordinate axes. 	<ul style="list-style-type: none"> Light. Lines of enquiry. Experimenting with reflections. Colour and light. Shadows. 	<p>Unit 6.4 Blogging Identifying the purpose of writing a blog. Identifying the features of successful blog writing. Planning the theme and content for a blog. Understanding how to write a blog. Considering the effect upon the audience of changing the visual properties of the blog. Understanding how to contribute to an existing blog. Understanding how and why blog posts are approved by the teacher. Understanding the importance of commenting on blogs. To peer-assess blogs against the agreed success criteria.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 6.3</p> <p>What is important to Muslims?</p>	<p>Agility, sequencing and rounders Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Drawing. Experiment with background, middle and foreground. Use pastels to given different effects.</p> <p>Painting. Use different paints to given different effects to the background, middle and foreground.</p>	<p>Drug, alcohol and tobacco education: Weighing up risk Pupils learn: • about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs • about assessing the level of risk in different situations involving drug use • about ways to manage risk in situations involving drug use</p>	<p>Themes and Strands: Traditional story (O6.1, O6.3, L6.1, L6.2, L6.3, L6.4, KAL, LLS)</p>
Year SIX - Spring 2	<p>Block D: Information & Explanation Texts – Adverbials & Parenthesis – Information Writing Text: Harry Potter & the Philosopher's ... Chs 11-14</p> <p>Block E: Narrative Texts – Cohesion & Expressing Time, Place & Cause – Story Writing Text: Harry Potter & the Philosopher's Stone Chs 15-17</p> <p>Block F: Recounts – Cohesion; Verb Forms; Formal/Informal Register – Recount Writing Texts: Extracts from the Harry Potter Series</p>	<ul style="list-style-type: none"> Perimeter, area and volume. Calculating with large numbers. Multiplying and dividing decimals. Percentages, decimals and fractions. Simple formulae. 	<ul style="list-style-type: none"> Review of circuits. Variations in circuits. Motors and resistance. Batteries. Working safely with electricity and learning about hazards. 	<p>Unit 6.5 Text Adventures Exploring what a text adventure is. Planning a story adventure. Producing a story-based adventure. Introduction to map-based text adventures. Coding a map-based text adventure.</p>	<p>Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry</p>	<p>KS1 Beliefs, Philosophy and Ethics Unit 6.4</p> <p>What are some details of the Islamic creed?</p>	<p>Agility, sequencing and rounders Acquiring and developing skills Evaluating and improving Health and fitness</p>	<p>Printing. Printing- multicolours, Arabesque rotation & overprinting.</p> <p>Knowledge/ Artist and Collage. Rousseau.</p> <p>Experiment with fabrics and textures.</p> <p>Rainforest scene in the style of Rousseau-using paper, fabric and texture.</p>	<p>Identity, society and equality: Human rights Pupils learn: • about people who have moved to Islington from other places, (including the experience of refugees) • about human rights and the UN Convention on the Rights of the Child • about homelessness</p>	<p>Themes and Strands: • Descriptive words • Connectives</p>

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Year SIX - Summer 1	Fiction 1: Classic Fiction Main texts: Just William stories by Richmal Crompton Non-fiction 1: Chronological reports Main texts: When Jessie Came Across the Sea & Mr George Baker by Amy Hest Poetry 1: Poet Study: Emily Dickinson Main texts: selected Dickinson's poems, included in resources	<ul style="list-style-type: none"> Area and volume. Line graphs. Problems involving number. Adding and subtracting large and small numbers. Long multiplication and division. Working with fractions. 	<ul style="list-style-type: none"> Inheritance. Variation. Wondrous nature. Habitats and survival. 	Unit 6.6 Networks Discovering what the children know about the internet. Finding out what a LAN and a WAN are. Finding out how we access the internet in school. Research and find out about the age of the internet. Thinking about what the future might hold.	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 6.5 Islamic practices - Purification & Water- Hanafiyy Fiqh	Extension, body tension, flow, timing, unison and cricket. Acquiring and developing skills Evaluating and improving Health and fitness	Drawing. Experiment sketching emotions and self-portrait. Photography Take photographs of themselves and surroundings.	Mental health and emotional wellbeing: Healthy minds Pupils learn: • what mental health is • about what can affect mental health and some ways of dealing with this • about some everyday ways to look after mental health • about the stigma and discrimination that can surround mental health	Themes and Strands: • Role models (IU6.2) • Planets (O6.3, L6.1, L6.4, KAL, LLS)
	Fiction 2: Betsy Byers Main texts: The Eighteenth Emergency Non-fiction 3: Information Texts Main texts: The First Drawing; The Secrets of Stonehenge; Stone Age Boy Poetry 2: Dialogue poems Main texts: The Rat and the Ship's Captain, The Lion and Albert, Michael Rosen	<ul style="list-style-type: none"> Problems involving percentages, fractions and decimals. Ratio and proportion. Solving problems involving money. Number puzzles. Fractions with different denominators. Problems involving percentages and decimals. Problems involving measures. Using data. 	<ul style="list-style-type: none"> Diet and nutrition. Exercise. Staying healthy. Teeth. Overview and recap. 	Unit 6.7 Quizzing Producing a picture quiz for young children. Learning how to use the question types within 2Quiz. Exploring the grammar quizzes. Producing a quiz that requires the player to search a database. Producing a quiz to test your teachers or parents.	Gunpowder Plot and Remembrance Day - Modern day significance of past even from British history. Chronological Understanding Knowledge and Interpretation Historical Enquiry	KS1 Beliefs, Philosophy and Ethics Unit 6.6 Islamic manners - What does it mean to love one another for the sake of God?	Extension, body tension, flow, timing, unison and cricket. Acquiring and developing skills Evaluating and improving Health and fitness	3D Sculpting clay & other mouldable materials Producing models on a range of scales. Greek pots Work with clay to construct coil pots in a simple Greek pottery shape. Painting designs onto pottery. Architecture Effect of ancient greek architecture on design of buildings in Britain such as Bank of England. Study different styles of columns and their development.	Keeping safe and managing risk: Keeping safe - out and about Pupils learn: • about feelings of being out and about in the local area with increasing independence • about recognising and responding to peer pressure • about the consequences of anti-social behaviour (including gangs and gang related behaviour) FGM Pupils learn: • about the importance for girls to be protected against FGM	Themes and Strands: A café on the Moon (O6.2, O6.4, L6.4, KAL, LLS)