

## Stage 1: Desired Results

### Learning Goals:

Learning Goals	
Remembering (Knowledge Acquisition)	
Understanding (Comprehension)	
Applying (Skill Application)	
Analyzing (Critical Thinking)	
Evaluating (Critical Thinking)	
Creating (Innovation)	

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### Understandings and Essential Questions Table:

Enduring Understandings	Essential Question

## Stage 2: Evidence

- Performance Tasks:

	Performance Task	Criteria/Rubrics

**Instructional Strategies for Performance Tasks:**

- **Differentiation:**
- **Support:**
- **On-Level Instruction:**
- **Advanced Options:**
- **Other Evidence**

Quizzes / Tests / Peer Assessment(Optional)	Observations (Required)	Class Discussions (Required)

**Stage 3: Plan Learning Experiences and Instruction:**

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Pacing	Teacher / Student Actions	Materials
Engage (up to 5min)		
Explore (up to 5min)		
Explain(up to 10-15min)		
Elaborate / Extend (up to 10min)		
Evaluate / Performance Task		
Wrap up		
Homework		