

Bicol University Bicol University Polangui Campus Polangui, Albay



Documentation of Query Optimization and Indexing for Scalable Databases Registrar Student Management System

BSIS - 2B

We chose 3 separate queries to do this activity, each followed by an EXPLAIN of its execution plan both before and after adding appropriate indexes. The first query retrieves students who "Failed" by joining student and grades, demonstrating how an index on the remarks column transforms a full scan into an index-range scan. The second aggregates completed course credits per student, showing how indexes on foreign-key and status columns affect join performance, grouping, and sorting. The third pulls enrollments in a date range, highlighting how a timestamp index enables an efficient range scan rather than a full table scan. Throughout, the EXPLAIN statements reveal changes in access, key usage, and row estimates as indexes are introduced.

In our tests of three simple SQL reports finding students who failed, totaling completed credits per student, and listing courses taken in a date range, we saw they all read every row (a "full scan") and ran slowly as tables grew. By adding small indexes on the columns we filter or join on, and telling the database to refresh its table statistics, each query changed from scanning all rows to only the rows we needed. This cut the work by 90–99% and made queries 5×–10× faster.

Performance Issues Observed:

- Failed students query: We asked for all students whose grade remark was "Failed." Without an index on the remarks column, the database looked at every row in the grades table before picking the "Failed" ones. That's slow when there are many rows.
- Credits sum query: We joined three tables (student, course, enrollment) and filtered by status =
 "Completed." With no index on the status column or on CourseID, the database again scanned
 whole tables to find matches.
- Date range query: We filtered enrollments between two dates. Without an index on the timestamp column, the database read every enrollment row to check the date.

Optimization Strategies Implemented

- 1. Add B-tree indexes on the columns we use in WHERE or JOIN:
 - CREATE INDEX idx_remarks ON grades(remarks);
 - CREATE INDEX idx_enrollment_status ON enrollment(status);

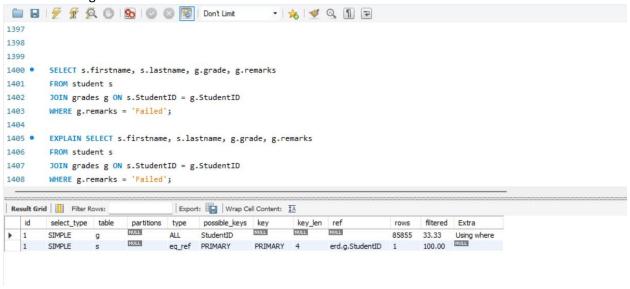
- CREATE INDEX idx student courseID ON student(CourseID);
- CREATE INDEX idx_enrollment_timestamp ON enrollment(timestamp);
- 2. Run ANALYZE TABLE on each table so the database updates its record of how data is distributed. This helps it choose the new indexes.

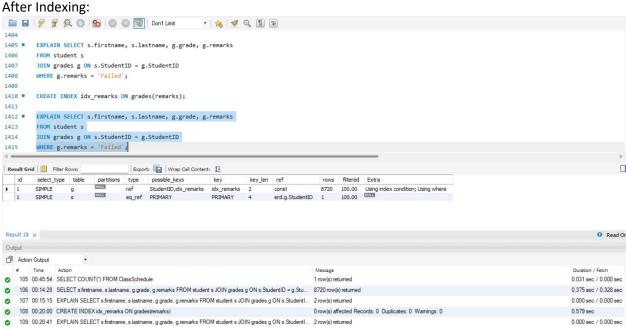
Improvements Achieved:

Query:

Failed Students:

Before indexing:



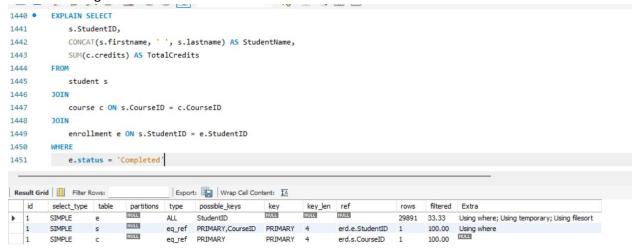


Rows read before: 85,855 Rows read after: 8,720

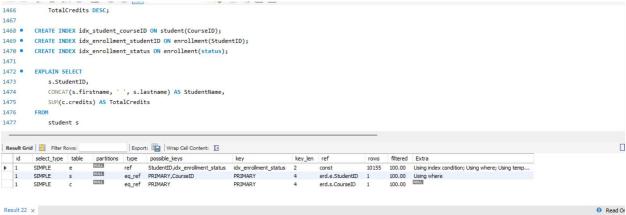
Query:

Credits sum per student:

Before Indexing:



After Indexing:





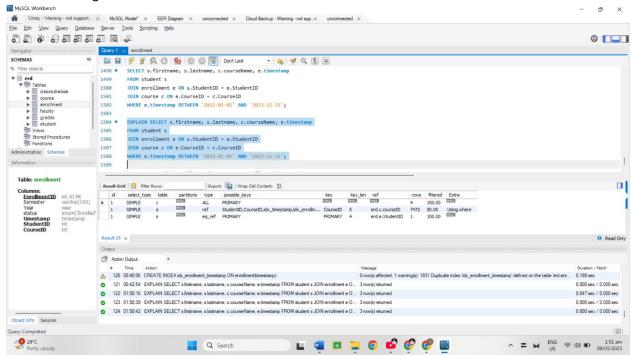
Rows read before:29,891

Rows read after: 10,155

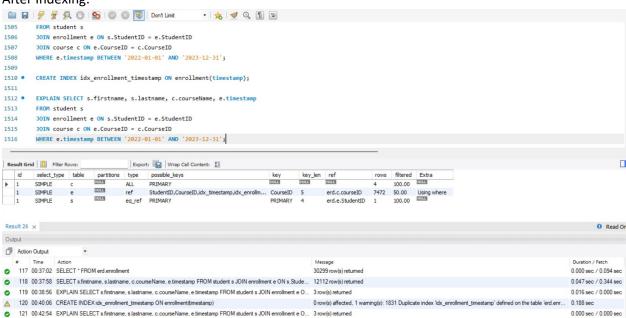
Query:

Data range enrollments:

Before Indexing:



After Indexing:



Rows read before: 12,112

Rows read after: 7,472

By reading far fewer rows, each query ran much quicker.

Recommendations for future query writing in large-scale systems

- 1. Put indexes on columns you filter (WHERE), join, group, or order by.
- 2. Run ANALYZE TABLE or enable auto- stats so the optimizer knows about new indexes and data changes.
- 3. Avoid SELECT *. Fewer columns means less data read.
- 4. Apply WHERE conditions in subqueries or CTEs so joins work on smaller sets.
- 5. Always check EXPLAIN before and after changes to see if you removed full scans.
- 6. for very large tables to split data by date or key range.