

Lab # 05: Database Development using MySQL

OBJECTIVES OF THE LAB

This lab aims at the understanding of:

- *About MySQL*
 - *Using MySQL Command Line in Windows*
 - *MySQL Command Categories*
 - *Use of MySQL Commands*
-

ABOUT MYSQL

With over 10 million installations, MySQL is probably the most popular database management system for web servers. Developed in the mid-1990s, it's now a mature technology that powers many of today's most-visited Internet destinations. It's not only free to use but also extremely powerful and exceptionally fast. MySQL is also highly scalable, which means that it can grow with website.

The SQL in MySQL stands for Structured Query Language. It is the standard relational database language and includes features for defining the structure of the data, modifying data in the database and for specifying security constraints. Apart from MySQL, it is used in Oracle and Microsoft SQL Server.

There are three main ways to interact with MySQL: using a command line, via a web interface such as phpMyAdmin, and through a programming language like PHP. In this lab, we'll cover the command line interaction.

USING MYSQL COMMAND LINE IN WINDOWS

If you installed the WAMP Server, you will be able to access the MySQL executable from the following directory:

- `C:\wamp\bin\mysql\mysql5.6.17\bin`

By default, the initial MySQL user will be root and will not have had a password set. To enter MySQL's command-line interface, select Start→Run, enter CMD into the Run box, and press Return. This will call up a Windows Command Prompt. From there, enter following:

- "C:\wamp\bin\mysql\mysql5.6.17\bin" -u root

This command tells MySQL to log you in as user root, without a password. You will now be logged into MySQL and can start entering commands as shown in Figure 6.1. Please note that your wamp server must be running, otherwise MySQL command prompt will not show up.

```

C:\Windows\system32\cmd.exe - "C:\wamp\bin\mysql\mysql5.6.17\bin\mysql" -u root

C:\Users\sumayya>"C:\wamp\bin\mysql\mysql5.6.17\bin\mysql" -u root
Welcome to the MySQL monitor.  Commands end with ; or \g.
Your MySQL connection id is 3
Server version: 5.6.17 MySQL Community Server (GPL)

Copyright (c) 2000, 2014, Oracle and/or its affiliates. All rights reserved.

Oracle is a registered trademark of Oracle Corporation and/or its
affiliates. Other names may be trademarks of their respective
owners.

Type 'help;' or '\h' for help. Type '\c' to clear the current input statement.

mysql>

```

Figure 6.1 – MySQL Command Line Interface

The Semicolon

MySQL uses semicolon to separate or end commands. If you forget to enter it, MySQL will issue a prompt and wait for you to do so. The required semicolon was made part of the syntax to let you enter multiple line commands, which can be convenient because some commands get quite long. It also allows you to issue more than one command at a time by placing a semicolon after each one. The interpreter gets them all in a batch when you press the Enter (or Return) key and executes them in order.

There are six different prompts in MySQL as shown in Table 6.1.

TABLE 6.1 MYSQL COMMAND PROMPTS

| MySQL prompt | Meaning |
|--------------|---|
| mysql> | Ready and waiting for a command |
| -> | Waiting for the next line of a command |
| '> | Waiting for the next line of a string started with a single quote |
| "> | Waiting for the next line of a string started with a double quote |
| `> | Waiting for the next line of a string started with a backtick |
| /*> | Waiting for the next line of a comment started with /* |

Note: If you are partway through entering a command and decide you don't wish to execute it after all, whatever you do don't press Control-C! That will close the program. Instead, enter \c and press Return.

MYSQL COMMAND CATEGORIES

SQL statements can be grouped into four general categories: **Data definition language (DDL)**, **Data manipulation language (DML)**, **Transaction control language (TCL)**, and **Data control language (DCL)**. Each one of these is briefly discussed here.

Data Definition Language (DDL)

The overall design of a database is called the database schema. A database schema is specified by a set of definitions that are expressed using a data definition language. It is used for structuring the database. We use the data definition language statements **CREATE**, **ALTER**, **DROP**, **TRUNCATE** to create new objects, alter the structure of existing objects, completely remove objects from system, or delete all rows permanently from the table leaving the structure of the table.

Data Manipulation Language (DML)

These commands are the most frequently used SQL commands. They are used to query and manipulate existing objects like tables. DML commands are: **SELECT**, **UPDATE**, **INSERT**, and **DELETE**.

Transaction Control Language (TCL)

The changes made to the database are known as transaction. Transactions can be made permanent to a database by commit. The various commands in TCL are: **COMMIT**, **SAVEPOINT**, and **ROLLBACK**.

Data Control Language (DCL)

DCL statements are used for securing the database. DCL statements such as **GRANT** and **REVOKE** control access to database and affirm or revoke database transactions. It provides the user with privilege commands. The owner of the database can grant privileges or withdraw (revoke) privilege to other database users so that they can perform the operations accordingly on the tables.

USE OF MYSQL COMMANDS

In this section, we will cover different commands.

Command: `create database sam_db;`

Detail: This command creates a new database sam_db.

Command: `show databases;`

Detail: This command lists all the existing databases in mysql environment.

Command: `use sam_db;`

Detail: This command switches over from default mysql database to specified database. In current case, switched database is sam_db.

Command: `show tables;`

Detail: This command lists all the existing tables in current database i.e. sam_db. Since there are no tables yet in database, so empty set is shown.

Command: `create table department(`

`departmentID int not null auto_increment,`

`name varchar(30),`

`primary key(departmentID));`

Detail: This command creates a new table department in sam_db database. It consists of two columns departmentID and name. The datatype of each column is specified along with its size. The primary key of table has been set to departmentID attribute. Note that auto_increment option automatically increments the primary key if it's not specified during record entries in table.

Command: `create table employee(`

`employeeID int not null auto_increment,`

`name varchar(80),`

`job varchar(30),`

`departmentID int not null,`

`primary key(employeeID),`

`foreign key(departmentID) references department(departmentID));`

Detail: This command creates a new table employee in sam_db database. It consists of four columns employeeID, name, job, & departmentID where employeeID has been set as primary key and departmentID as foreign key.

Command: `show tables;`

Detail: This command shows all the existing tables in the sam_db database. Since two tables i.e. department and employee are created in above commands, so these two are listed.

Command: `describe department;`

Detail: This command describes the table structure of department table. Description includes field or attribute names, their respective data types, primary key information, default value of any field and extra options (such as auto_increment).

Command: `insert into department values`

`(10, 'Computer Systems Engineering'),`

`(15, 'Electrical Engineering'),`

`(20, 'Chemical Engineering'),`

`(25, 'Mining Engineering');`

Detail: This command populates multiple records in department table.

Command: `insert into employee values`

`(1, 'ABC', 'Lecturer', 10),`

`(3, 'ACB', 'Lecturer', 10),`

`(4, 'XYZ', 'Assistant Professor', 10),`

`(5, 'CAB', 'Lecturer', 15);`

Detail: This command populates multiple records in employee table.

Command: `select * from employee;`

Detail: This command selects records from employee table where * means to select and show values from all the columns.

Command: `select * from employee where job = 'Lecturer';`

Detail: This command selects all the records from employee table whose job title is 'Lecturer'.

Command: `select * from department where departmentID > 15;`

Detail: This command selects those records from department table whose departmentID is greater than 15.

Command: `select * from department where departmentID = 10 or departmentID = 20;`

Detail: This command shows departmental record of those departments whose departmentID is either 10 or 20.

Command: `select employee.name, department.name
from employee, department,
where employee.departmentID = department.departmentID;`

Detail: There are many departments in an organization and a given department contains many employees. We are interested to find employee name and its respective department name, where an employee works. In employee table, department information is shown by departmentID that is a foreign key. Thus, to find accurate department name, only those records must be listed where departmentID in both table matches. This is done by condition specified after where keyword.

Command: `select employee.name as empName, department.name as deptName
from employee, department,
where employee.departmentID = department.departmentID;`

Detail: This command shows the use of alias feature of MySQL. The given command is same as the above one except that column names are specified by alias names i.e. employee name is represented by empName and department name is represented by deptName.

Command: `delete from` department

`where` departmentID=25;

Detail: This command deletes a record from department table, whose departmentID is 25.

Command: `select * from` department;

Detail: This command selects records from employee table where * means to select and show values from all the columns. Note that the records shown don't contain department having 25 as it is deleted in above command.

Command: `select` job `from` employee;

Detail: This command selects and shows content of 'job' column in employee table.

Command: `select distinct` job `from` employee;

Detail: To select different jobs and not the repeated ones, given command is used. Distinct keyword selects only unique jobs present in job column.

Command: `select count(job) from` employee;

Detail: This command counts the total number of entries in job column of employee table.

Command: `select count(distinct job) from` employee;

Detail: To count the number of unique jobs only, distinct keyword is used with count function. The result of this command is count of unique jobs in job column.

Command: `select*`
`from employee`
`limit 5;`

Detail: To select specific number of records from a given table, limit keyword can be used. The given command selects and displays five records from employee table

Command: `update department`
`set departmentID=18`
`where departmentID=20;`

Detail: This command updates a record from department table, whose departmentID is 20 to new departmentID 18.

Command: `alter table employee`

`drop foreign key emp_ibfk_1;`

Detail: This command alter employee metadata by removing the foreign key constraint.

Command: `alter table employee`

`add foreign key employee (departmentID)`

`references department(departmentID));`

Detail: This command restores the dropped foreign key in employee table.

Task 6.1

What is difference between SQL and MySQL? Why is MySQL used? What are its features?

Task 6.2

What is database engine? What purpose does it serve? How many types of engines are supported by MySQL? Which database engine is most commonly used and why?

Task 6.3

Consider the Relational Schema given in Figure 6.2 and its tables given in Figure 6.3. Write SQL commands to create all the tables. Take the appropriate attribute type and length from the data provided. (Note: Use the following hierarchy for table creation: 1) Type, Tournament and Team, 2) Member, and 3) Entry).

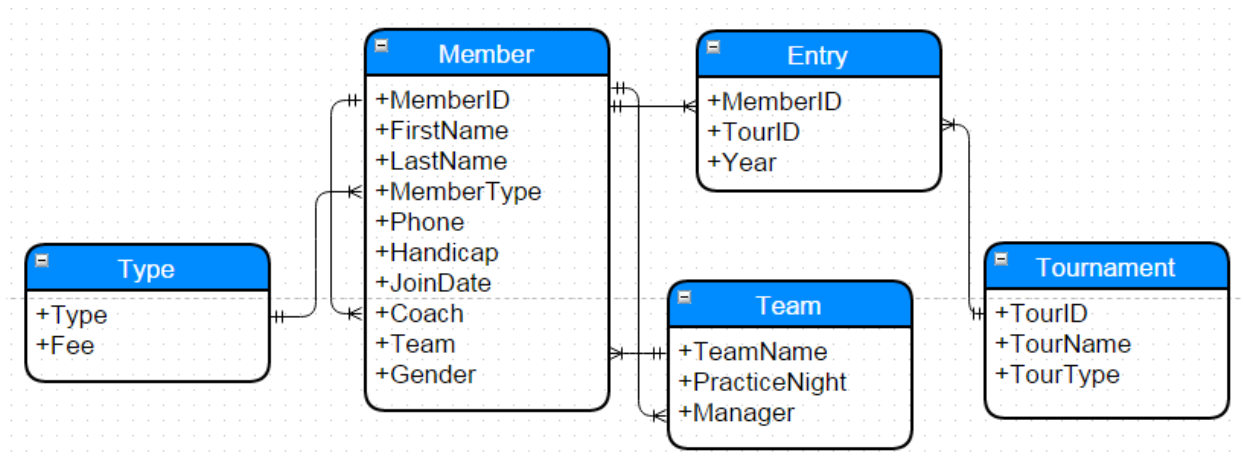


Figure 6.2 – Golf Club Relational Schema

Task 6.5

Using insert command, populate all the records in member, type, entry, team, and tournament tables according to Figure 6.3a and Figure 6.3b.

| MemberID | LastName | FirstName | Handicap | Gender | Team | MType | Coach | Phone | JoinDate |
|----------|----------|-----------|----------|--------|-------|--------|-------|--------|-----------|
| 118 | McKenzie | Melissa | 30 | F | | Junior | 153 | 963270 | 10-May-09 |
| 138 | Stone | Michael | 30 | M | | Senior | | 983223 | 13-May-13 |
| 153 | Nolan | Brenda | 11 | F | TeamB | Senior | | 442649 | 25-Jul-10 |
| 176 | Branch | Helen | | F | | Social | | 589419 | 18-Nov-15 |
| 178 | Beck | Sarah | | F | | Social | | 226596 | 06-Jan-14 |
| 228 | Burton | Sandra | 26 | F | | Junior | 153 | 244493 | 21-Jun-15 |
| 235 | Cooper | William | 14 | M | TeamB | Senior | 153 | 722954 | 12-Feb-12 |
| 239 | Spence | Thomas | 10 | M | | Senior | | 697720 | 04-Jun-10 |
| 258 | Olson | Barbara | 16 | F | | Senior | | 370186 | 11-Jul-15 |
| 286 | Pollard | Robert | 19 | M | TeamB | Junior | 235 | 617681 | 26-Jul-15 |
| 290 | Buxton | Thomas | 26 | M | | Senior | 235 | 268936 | 10-Jul-12 |
| 323 | Wilcox | Daniel | 3 | M | TeamA | Senior | | 665993 | 30-Apr-13 |
| 331 | Schmidt | Thomas | 25 | M | | Senior | 153 | 867492 | 20-Mar-13 |
| 332 | Bridges | Deborah | 12 | F | | Senior | 235 | 279087 | 05-Mar-11 |
| 339 | Young | Betty | 21 | F | TeamB | Senior | | 507813 | 30-Mar-13 |
| 414 | Gilmore | Jane | 5 | F | TeamA | Junior | 153 | 459558 | 12-May-11 |
| 415 | Taylor | William | 7 | M | TeamA | Senior | 235 | 137353 | 09-Nov-11 |
| 461 | Reed | Robert | 3 | M | TeamA | Senior | 235 | 994664 | 18-Jul-09 |
| 469 | Willis | Carolyn | 29 | F | | Junior | | 688378 | 27-Dec-14 |
| 487 | Kent | Susan | | F | | Social | | 707217 | 19-Sep-14 |

Member Table

Figure 6.3a – Member Table

| Team Table | TeamName | PracticeNight | Manager |
|-------------------|----------|---------------|---------|
| | Team A | Tuesday | 239 |
| | Team B | Monday | 153 |

| Tournament Table | TourID | TourName | TourType |
|-------------------------|--------|-------------|----------|
| | 24 | Leeston | Social |
| | 25 | Kaiapoi | Social |
| | 36 | WestCoast | Social |
| | 38 | Canterburry | Open |
| | 40 | Otago | Open |

| Type Table | Type | Fee |
|-------------------|-----------|-----|
| | Associate | 60 |
| | Junior | 150 |
| | Senior | 300 |
| | Social | 50 |

| Entry Table | Member | TourID | Year |
|--------------------|--------|--------|------|
| | 118 | 24 | 2013 |
| | 228 | 24 | 2014 |
| | 228 | 25 | 2014 |
| | 228 | 36 | 2014 |
| | 235 | 38 | 2012 |
| | 235 | 38 | 2014 |
| | 235 | 40 | 2013 |
| | 235 | 40 | 2014 |
| | 239 | 25 | 2014 |
| | 239 | 40 | 2012 |
| | 258 | 24 | 2013 |
| | 258 | 38 | 2013 |
| | 286 | 24 | 2012 |
| | 286 | 24 | 2013 |
| | 286 | 24 | 2014 |
| | 415 | 25 | 2014 |
| | 415 | 36 | 2013 |
| | 415 | 36 | 2014 |
| | 415 | 38 | 2012 |
| | 415 | 38 | 2014 |
| | 415 | 40 | 2012 |

Figure 6.3b – Team, Tournament, Type, and Entry Tables

Task 6.6

Write the query for the following:

- List the first name, last name, and phone numbers of all the members.
- List complete information of all the male members.
- List complete information of all the members who joined after 01-01-2013.
- List name of all the members who belonged to Team A.
- List complete information of all the senior members.
- List complete information of all the members in order of LastName.
- Retrieve the number of records in Member table.
- Provide the first name and last name of the two coaches.
- Find the amount of fee provided by each member by mentioning member first name, last name, and fee. (Hint: use the member and type tables.)
- Delete the record from Entry table where Member=415 and TourID=40.
- Update the Fee of Associate in Type table from 60 to 80.

Task 6.7

MySQL supports various built-in functions belonging to various categories such as numeric functions, string functions, and date & time functions. Write MySQL commands for following numeric functions: ceiling, cos, degrees, log10, mod, radians, round, sqrt, and truncate. Next write MySQL commands for following string functions: concat, upper, lower, repeat, reverse,

regexp, replace, length, ltrim, and rtrim. Finally write MySQL commands for following date & time functions: curdate, week, date_from, quarter, now, sysdate, and date_format.

Task 6.8

MySQL uses various operators such as Comparison (<, >, <=, >=, ==, and !=), Boolean (AND, OR, and NOT), and Special Operators (Between, Like, IN, Is Null, and Distinct). Explore these.

Registration #: _____

Name: _____

Date: _____

CSE 404L – Database Management Systems Lab
LAB ASSESSMENT RUBRICS

DBMS LAB 06 – Introduction to MySQL

| Dimension | Exemplary | Acceptable | Developing | Unsatisfactory | Student Score out of 10 Marks |
|--|---|--|---|--|-------------------------------|
| | 10 | 8 | 6 | 4 | |
| Overall Impression of Lab Report | Report is complete, well written, and organized appropriately with additional elements that enhance it. | Report is complete, briefly written, and organized. Lacks additional elements. | Report is mostly complete, loosely written, and fairly organized. | Report is incomplete, sloppy, and/or disorganized. | |
| Submission | Report is submitted on time. | Report is submitted within 24 hours of due date. | Report is submitted within 72 hours of due date. | Report was more than 3 days overdue. | |
| Specification | Tasks work and exceed specifications. | Tasks work and meet all specifications. | Tasks work and meet partial specifications. | Tasks work but fail to meet any specification. | |
| Output Figures/Graphics | All the output figures and graphics are shown clearly and labeled. | Most output figures and graphics are shown clearly and labeled. | Few of the output figures and graphics are shown and labeled. | Output figures and graphics are not shown and not labeled. | |
| Verbal Communication and Understanding | Answered clearly and accurately with sufficient knowledge of MySQL. | Answered clearly and accurately with average knowledge of MySQL. | Answered with limited knowledge of MySQL. | Tried to answer but failed to show any knowledge of MySQL. | |

Marks: (_____ + _____ + _____ + _____ + _____)/5 = _____

 Teacher Remarks and Signature: _____
