Name & Reg No:



Department of Computer Systems Engineering University of Engineering & Technology Peshawar

Microprocessor Based System Design (MBSD) 6th Semester Mid-Term, Spring 2022

Max. Time: 2 hours Max. Points: 20

Instructions:

- 1. Attempt ALL questions.
- 2. Exam is open book and open notes.
- 3. Cell phones and Laptops are strictly prohibited.
- 4. Exam is worth **20%** of the final grade.

Q 1). 8-points

CLO-5/PLO-3 [Cognitive Domain: Synthesis]

Design a system, where the Software in C will generate, a signal of

- **A.** 0.5KHz with a duty cycle of 25% on P2.0 pin.
- **B.** Whenever a user presses a button at (P3.2), the signal toggles to 1KHz with a duty cycle of 50%.
- **C.** Again, pressing the same button will generate a signal of 2KHz with a duty cycle of 75%. A third time button press will result in the generation of case A and so on.
 - Draw the schematic diagram showing clearly the button circuit and oscilloscope.
 - Draw the timing diagram with cursors clearly showing the time period with appropriate units.
 - Assuming oscillator clock of 24MHz is used.
 - Use **timer** interrupt.

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Q 2).

8-points CLO-3/PLO-2 [Cognitive Domain: Analysis]

Analyze the program below and fill the table.

```
#include <reg51.h>
#include <stdio.h>
unsigned char x = 0x37, y=5, z = 0, R = 9;
void main(void)
{
    while(y>0){
        x = 0x80 - y;
        x^= x;
        x += 0x7F;
        x = x>>y;
        R += (R << 1);
        z += (x+y+R);
    }
}</pre>
```

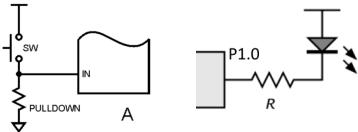
	X	R	Z
Y = 5	3	27 (0x1B)	35 (0x23)
Y = 4	7	81 (0x51)	127 (0x7F)
Y = 3	15 (0x0F)	243 (0xF3)	132 (0x84)
Y = 2	31 (0x1F)	217 (0xD9)	126 (0x7E)
Y = 1	63 (0x3F)	139 (0x8B)	73 (0x49)

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Q 3). 4-points CLO-2/PLO-1 [Cognitive Domain: Comprehension]

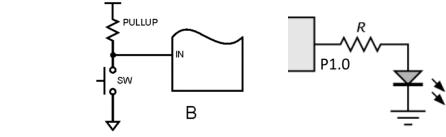
Translate the following tasks into C code.

i) If we have an active-high button (A) at **P2.5** pin and an *active-low LED at P1.0* as shown below,



```
P2 /= 0x20; Scan the button using polling While ( (P2 \& 0x20) == 1) { P1 \&= 0xFE; // Button pressed, TURN ON the active-low LED at P1.0 }
```

ii) If we have an active-low button (B) at **P2.5** and an **active-high** LED at P1.0 as shown below,



```
P2 \mid = 0x20; Scan the button, using polling While ( (P2 \& 0x20) == 0) ) { P1 |= 0x01; _____// Button pressed, TURN ON the active-high LED at P1.0 }
```