

**Quirky Ice Breaker Questions**

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- ❖ If you could add a word to the dictionary what would you add and what would it mean?
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- ❖ If you could bring back any fashion trend, what would it be?
- ❖ If you had 25 hours a day, how would you spend your extra time?
- ❖ If you had to delete all but three apps from your smartphone, which ones would you keep?

**Food & Drink Ice Breaker Questions**

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- ❖ What is your favorite dessert?
- ❖ If you could eliminate one food so no one could eat it ever again, what would you destroy?
- ❖ What is your favorite breakfast? Lunch? Dinner?

**Personal ice breaker questions**

- ❖ What's the best piece of advice you have ever been given?
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- ❖ Do you have a favorite charity you wish more people knew about?
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- ❖ If you could be in any movie, what would it be and what character would you play?
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- ❖ If you were a superhero what would your name be?
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- ❖ What fictional world or place would you like to visit?
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- ❖ If money and time were no object, what would you be doing right now?
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### **Have You Ever?**

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- ❖ Have you ever eaten a whole pizza by yourself?
- ❖ Have you ever done any extreme sports like skydiving or bungee jumping?

### **Sci-Fi Entertainment Ice Breaker Questions**

- ❖ Where would you time-travel, if it were possible?
- ❖ If you could have a superpower, what would it be and why?
- ❖ If you were the captain of a pirate ship, what would be the name of your ship?
- ❖ If you could travel to any other planet (real or fictional), where would you go and why?
- ❖ What is your favorite movie?
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- ❖ What is your favorite book?
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- ❖ What show on Netflix did you binge watch embarrassingly fast?
- ❖ If you could be any fictional character, who would you be?
- ❖ What type of music do you listen to?
- ❖ What movie can you rewatch over and over again?

## Higher Order Thinking Skills Question Templates

| <b>Recall</b>  |   |
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| <p>Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text.</p> <p>When did _____ take place?</p> <p>List the _____ .</p>   | <p>Define the term _____.</p> <p>What is a _____?</p> <p>Who did _____?</p> <p>Name _____.</p>  |
| <b>Analysis</b>  |   |
| <p>How does _____ work?</p> <p>Sort these _____ .</p> <p>Use the table to determine _____ .</p> <p>Use the graph to determine _____ .</p> <p>Graph _____ .</p> <p>What caused _____ ?</p> <p>What is another possible cause of _____ ?</p> <p>Outline the _____ .</p> <p>Based on the written description, draw a diagram.</p> <p>Draw your own map of _____ without tracing or copying.</p> <p>Use the map to determine _____ .</p> <p>In what sequence did _____ happen?</p> <p>Break _____ down into its component parts.</p> <p>Give an example of _____ .</p> <p>What literary form is being used?</p> <p>What technique is being used?</p> <p>What information is needed?</p> <p>Is the information relevant?</p> <p>Into what groups can you organize these?</p> <p>Draw a picture that illustrates what's described in the story _____ .</p> | <p>What does _____ symbolize?</p> <p>Find examples of [a literary device] in your readings.</p> <p>Analyze the _____ in _____ .</p> <p>Classify these _____ according to _____ .</p> <p>Separate the _____ from the _____ .</p> <p>Translate _____ .</p> <p>Analyze how _____ .</p> <p>Explain how _____ works.</p> <p>What was the author's point of view?</p> <p>How did the author convey _____ ?</p> <p>What words does the author use to paint an image of _____ in your mind?</p> <p>How were _____ used to _____ ?</p> <p>What kind of a _____ is this?</p> <p>Which one doesn't belong in this group?</p> <p>What is the function of _____ ?</p> <p>What is the purpose of _____ ?</p> <p>What is the relationship between _____ and _____ ?</p> <p>What is the pattern?</p> <p>Use manipulatives to illustrate a concept.</p> <p>Build a model of _____ .</p> <p>Measure _____ .</p> |

| Comparison  |  |
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| <p>How is _____ like _____ ?</p> <p>How are _____ and _____ different?</p> <p>Compare the _____ before and after _____ .</p> <p>Compare the character _____ at the beginning of the story and at the end.</p> | <p>Distinguish between _____ and _____ .</p> <p>Compare _____ with _____ .</p> <p>On what dimensions might you compare _____ and _____ ?</p> <p>Which one is the biggest/oldest/tallest?</p> |

| Inference   |  |
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| <p>Hypothesize what will happen if _____ .</p> <p>Predict what will happen if _____ .</p> <p>Apply the rule to _____ .</p> <p>Solve the problem _____ .</p> <p>Predict how the story _____ will end.</p> <p>What is the main idea of the story _____ ?</p> <p>What is the overall theme of _____ ?</p> <p>What is the moral of the story?</p> <p>Develop of plan to _____ .</p> <p>Propose and describe an invention that fills some need.</p> <p>Write a research paper on _____ .</p> | <p>Based on your readings, what can you conclude about _____ ?</p> <p>What was the author's point of view?</p> <p>Solve a logic puzzle.</p> <p>What if _____ ?</p> <p>What rule applies here?</p> <p>What generalization can you make from this information?</p> <p>Create a _____ .</p> <p>Design a _____ .</p> <p>Propose a solution to the problem of _____ .</p> |

## Evaluation

Was \_\_\_\_\_ worth the costs? Explain your answer.

Was the argument convincing? What makes you think so?

Did \_\_\_\_\_ behave appropriately? Why?

What would you have done in this situation? Why?

Write a critique of \_\_\_\_\_ .

Was this experiment well designed? Defend your answer.

Judge which is the best solution to the problem of \_\_\_\_\_ ? Why do you think so?

How well are the conclusions supported by the data/ facts/evidence? Explain.

Did \_\_\_\_\_ choose a wise course of action? Give reasons.

Apply a scoring rubric to this piece of work. Explain why you are assigning each score.

What would you have done in this situation? Why?

Review a book, performance, or exhibit. Justify your evaluation.

Which \_\_\_\_\_ is the best? Why do you think so?

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If you were the judge, what would your decision be? Why?

Give and justify your opinion on \_\_\_\_\_ .

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