

# Student's t

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Computational Social Intelligence - Lecture 06

Prof. Alessandro Vinciarelli  
School of Computing Science &  
Institute of Neuroscience and Psychology

<http://www.dcs.gla.ac.uk/vincia>  
Alessandro.Vinciarelli@glasgow.ac.uk



University  
of Glasgow

**EPSRC**  
Engineering and Physical Sciences  
Research Council

**FNSNF**

This lecture is based on the following text  
(available on Moodle):

- D.C.Howell, “Statistical Methods for Psychology”, Chapter 7, Sections 7.1, 7.2, 7.3 (until page 186 included), 7.5 (until page 203 included), Cengage Learning, 2009.

# Outline

- The Gaussian Distribution
- From “z” to “t”
- One Sample Test
- Means Comparison

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Carl Friedrich Gauss  
1777-1855

# The Gaussian (or Normal) pdf

$$p(x) = \frac{1}{\sqrt{2\pi}\sigma} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$$

“x” is a random variable

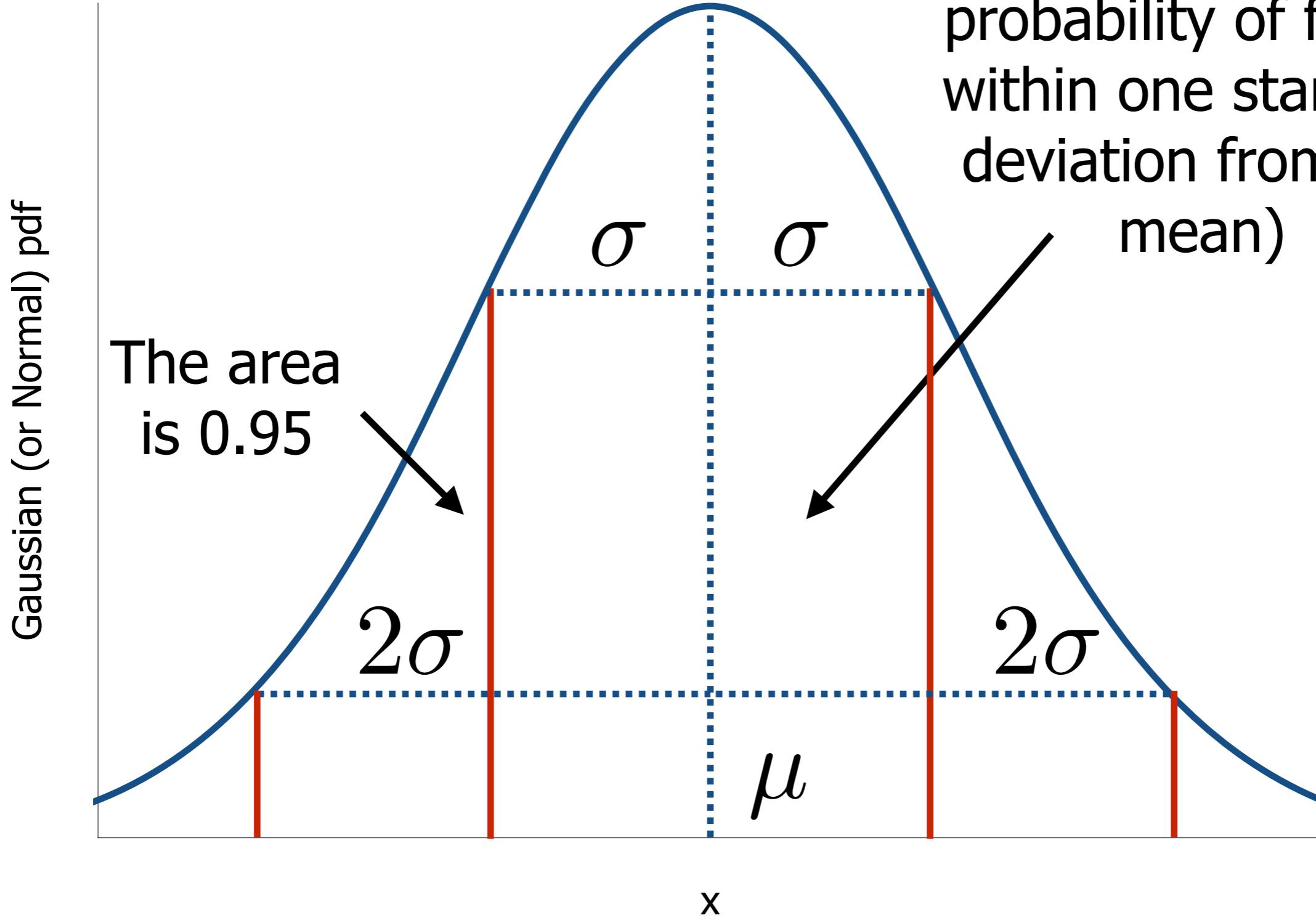
The mean

The variance

The standard deviation

The diagram illustrates the Gaussian probability density function (pdf) with three annotations pointing to specific components:

- An arrow points from the text "The mean" to the term  $(x - \mu)^2$  in the exponent.
- An arrow points from the text "The variance" to the term  $2\sigma^2$  in the denominator.
- An arrow points from the text "The standard deviation" to the term  $\sqrt{2\pi}\sigma$  in the denominator.



“z” is a random variable known as the z-transform of x

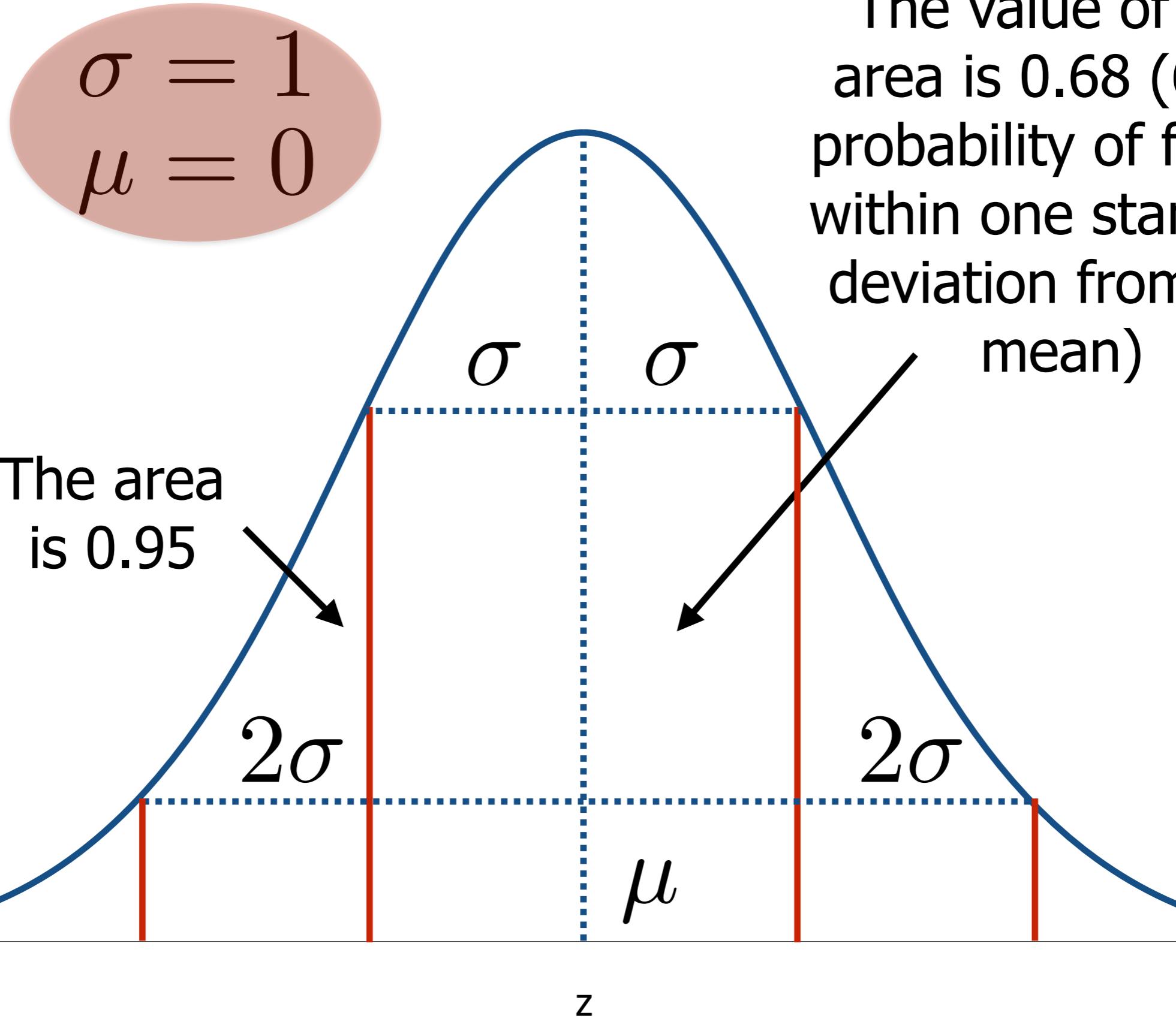
“x” is a random variable that follows a normal pdf

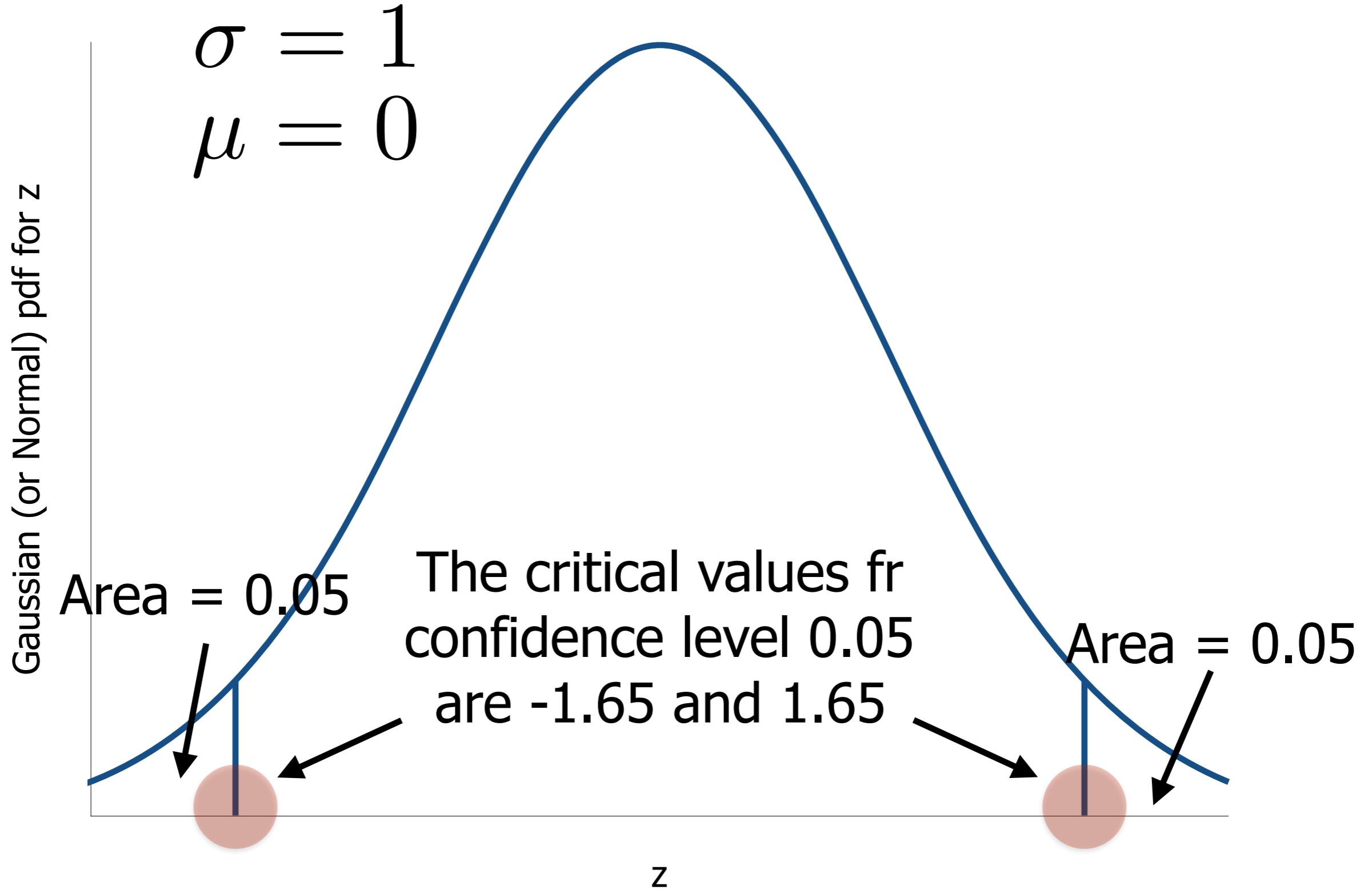
$$z = \frac{x - \mu}{\sigma}$$

The standard deviation of the normal distribution that variable “x” follows

The mean of the normal distribution that variable “x” follows

Gaussian (or Normal) pdf





# (Toy) Research Hypothesis

- If the Gaussian is a sampling distribution, it can be used for hypothesis testing;
- Research Hypothesis: A person with temperature 38C has fever;
- Null Hypothesis: A person with temperature 38C does not have fever;
- Mean and variance for the people that have no fever are 37.0 and 0.01, respectively.

The variable value to be tested (temperature in the toy example)

$$z = \frac{x - \mu}{\sigma} = \frac{38.0 - 37.0}{0.1} = 10.0$$

The values of variable, mean and standard deviation are inserted

The value of z is above the critical value, the null hypothesis can be rejected

The equation can help to find the variable value (temperature) beyond which the null hypothesis can be rejected

$$z \geq 1.65 \Rightarrow \frac{x - \mu}{\sigma} \geq 1.65$$

$$x \geq \mu + 1.65 \cdot \sigma \Rightarrow x \geq 37.165$$

The (toy) temperature threshold beyond which the null hypothesis can be rejected

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# Central Limit Theorem

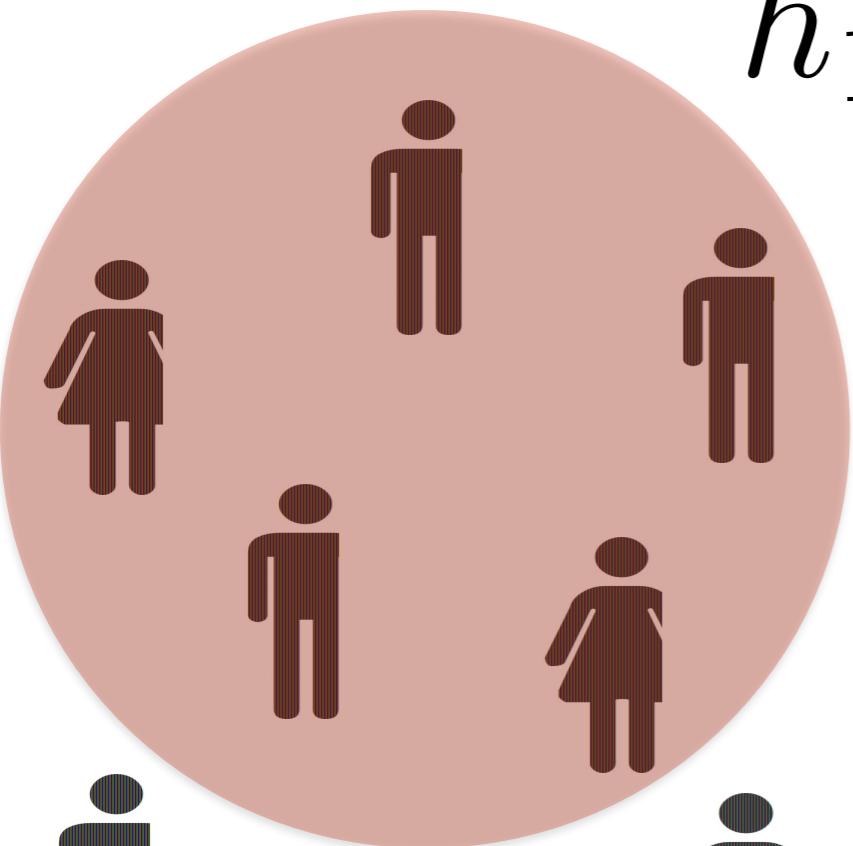
Given a population with mean  $\mu$  and variance  $\sigma^2$ , the sampling distribution of the mean will have mean  $\mu_{\bar{x}} = \mu$  and variance  $\sigma_{\bar{x}}^2 = \sigma^2/n$ . The distribution will approach the normal distribution as the sample size  $n$  increases.

The height of  
individual  $i$  in the  
population

$$\bar{h} = \frac{1}{N} \sum_{i=1}^N h_i$$

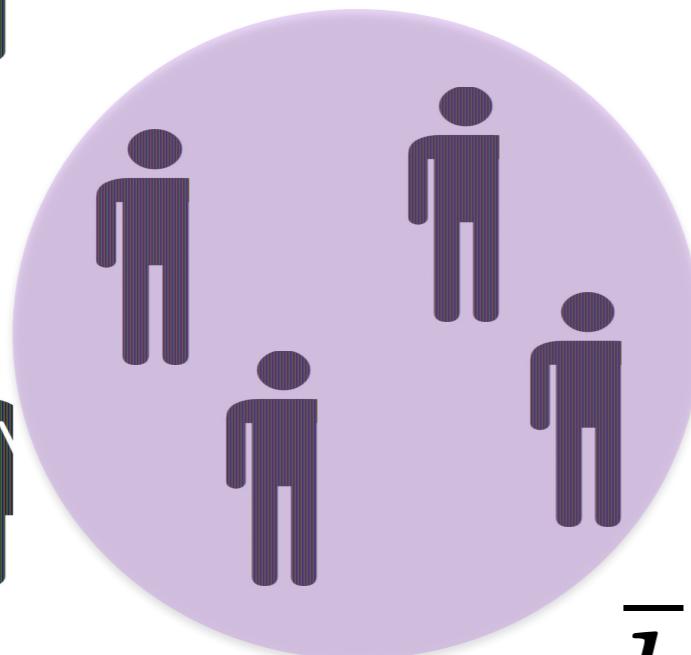
The average height of  
the individuals in the  
population



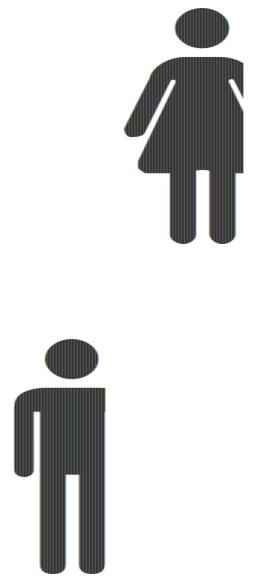


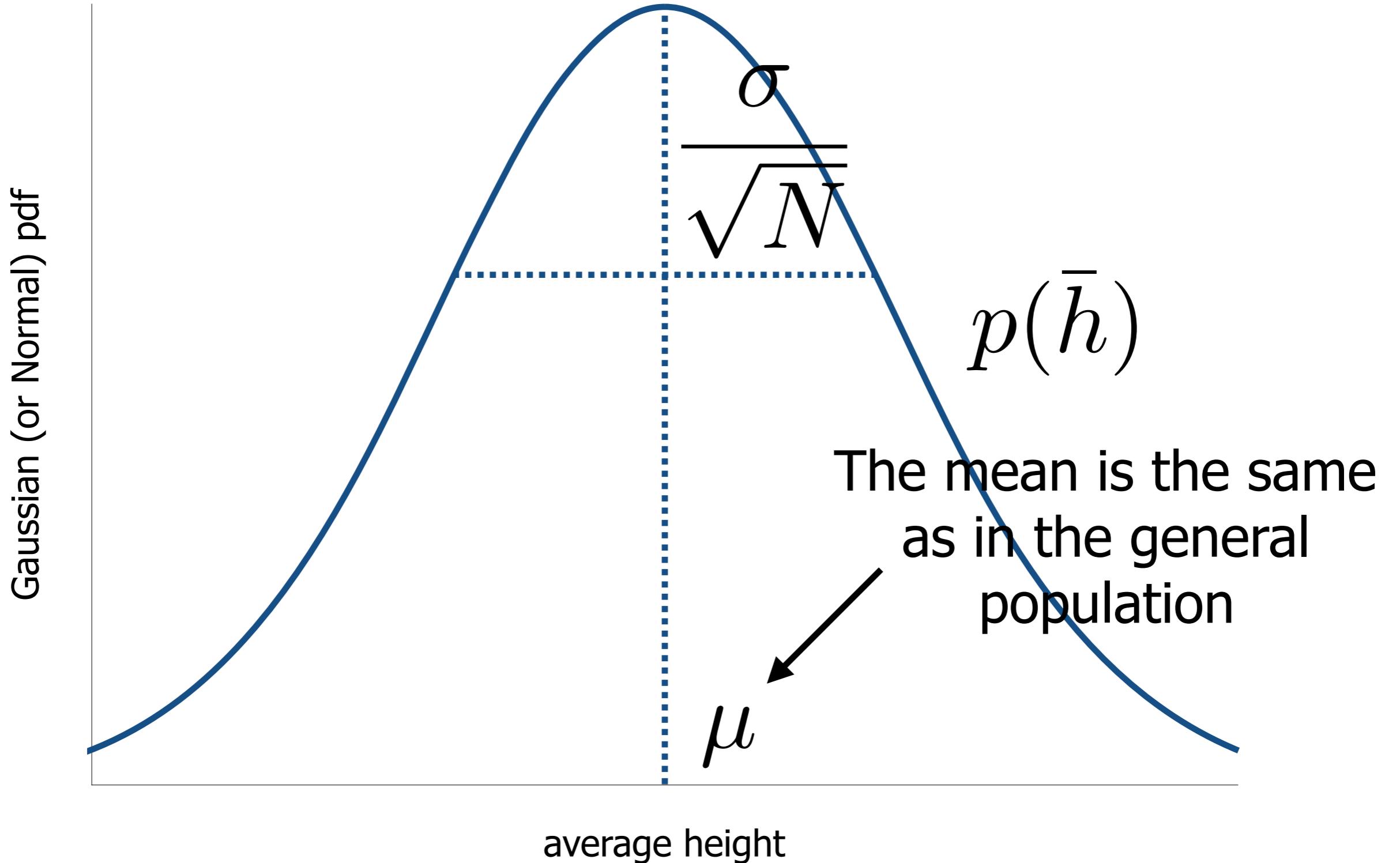
$\bar{h}_1$

$\bar{h}_2$



$\bar{h}_3$





It is possible to apply  
the z-transform to the  
average age

It is still necessary to  
know mean and  
variance of the  
general population

$$z = \frac{\bar{h} - \mu}{\frac{\sigma}{\sqrt{N}}}$$

For a given average  
height, the number of  
samples increases the  
value of z

# Recap

- The consequence of the Central Limit Theorem is that the sampling distribution of a sample average is a Gaussian distribution;
- It is possible to apply the z-transform and test whether the z value is beyond the critical threshold (1.65 for confidence level 0.05);
- It is still necessary to know mean and variance of the general population (rare in practice).

The height of  
individual  $i$  in the  
population

$$\bar{h} = \frac{1}{N} \sum_{i=1}^N h_i$$

The average height of  
the individuals in the  
population



The sample variance

The N basketball players

$$s^2 = \frac{1}{N-1} \sum_{i=1}^N (h_i - \bar{h})^2$$

We still need to know  
the mean

The variance is replaced with the sample variance

$$z = \frac{\bar{h} - \mu}{\frac{s}{\sqrt{N}}} = \frac{\bar{h} - \mu}{\sqrt{\frac{s^2}{N}}} = \frac{\bar{h} - \mu}{\frac{s}{\sqrt{N}}}$$

The diagram illustrates the derivation of the z-score formula. It shows three equivalent forms of the formula:

$$z = \frac{\bar{h} - \mu}{\frac{s}{\sqrt{N}}} = \frac{\bar{h} - \mu}{\sqrt{\frac{s^2}{N}}} = \frac{\bar{h} - \mu}{\frac{s}{\sqrt{N}}}$$

Arrows indicate the transformation from the first form to the second, and from the second to the third. Circles highlight the  $\sqrt{N}$  term in both the second and third forms.

For a given average height, the number of samples increases the value of z

The Student's t  
random variable

The sampling  
distribution of t when  
the null hypothesis is  
true is known

$$t = \frac{\bar{h} - \mu}{\sqrt{\frac{s^2}{N}}}$$

The pdf of  $t$  (the sampling distribution) when the Null Hypothesis is true

$$p(t) = \frac{\Gamma\left(\frac{k+1}{2}\right)}{\sqrt{k\pi} \Gamma\left(\frac{k}{2}\right)} \left(1 + \frac{t^2}{k}\right)^{-\frac{k+1}{2}}$$

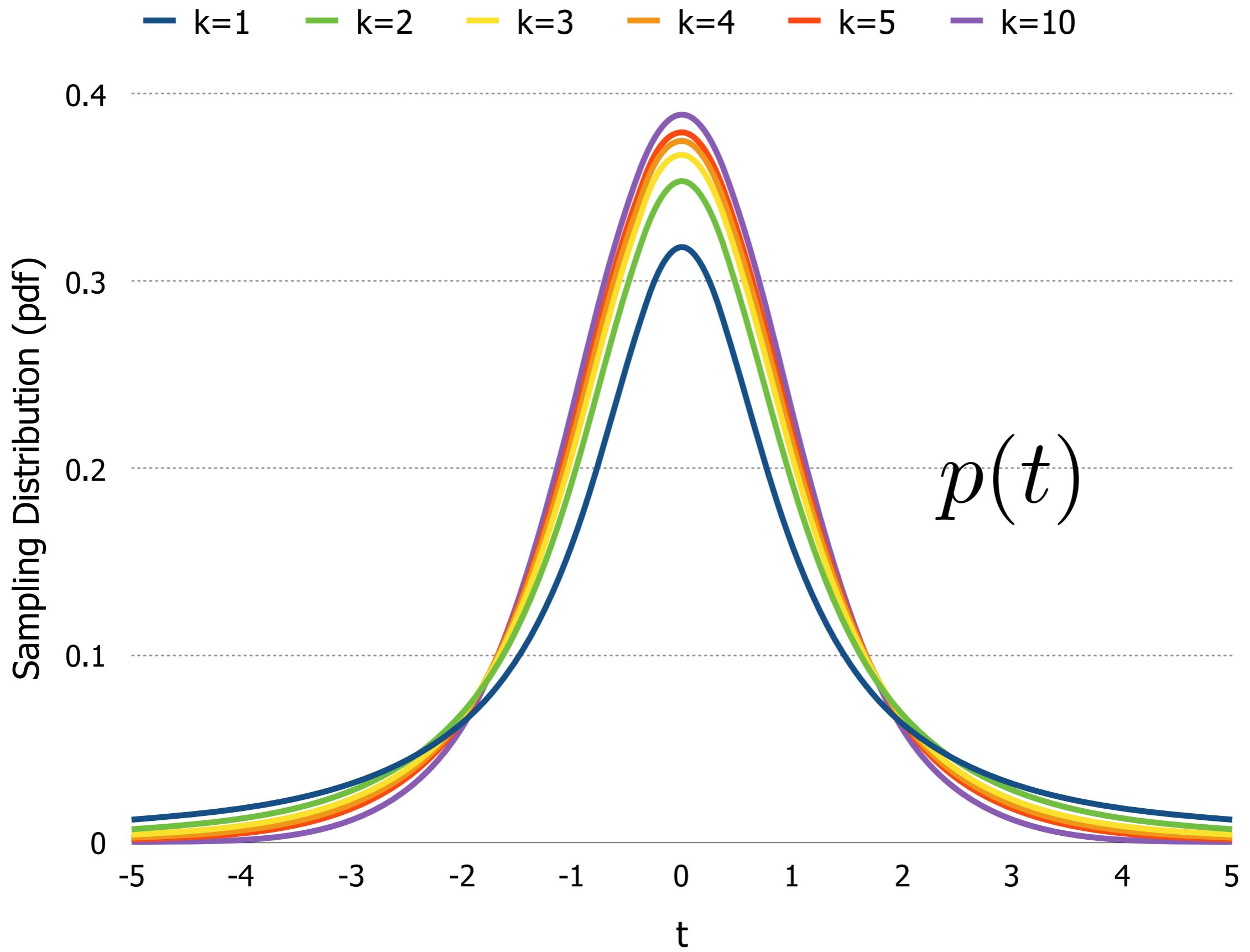
The parameter  $k$  is the number of degrees of freedom

The value of the sample variance is a constraint to be respected

$$s^2 = \frac{1}{N-1} \sum_{i=1}^N (h_i - \bar{h})^2$$

$$k = N - 1$$

Once the first  $N-1$  values of height have been set, the last can be obtained from the sample variance





William Sealy Gosset  
1876-1937

# Recap

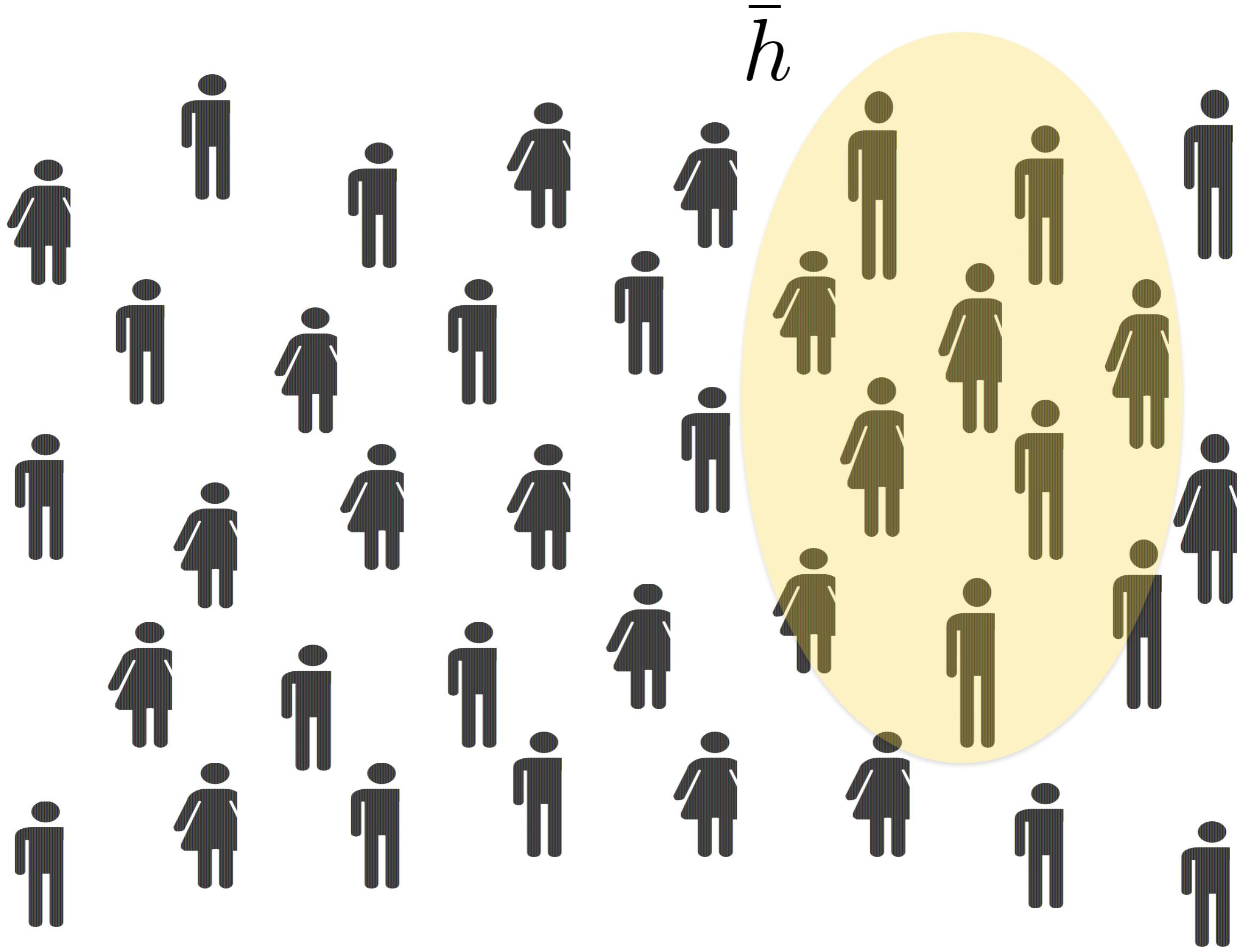
- The Student's t and its sampling distribution allow one to perform hypothesis testing when the mean of the population is known;
- When  $t$  (a function of the data) is beyond the critical value corresponding to a confidence level, it is possible to reject the NH;

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# Research Hypothesis

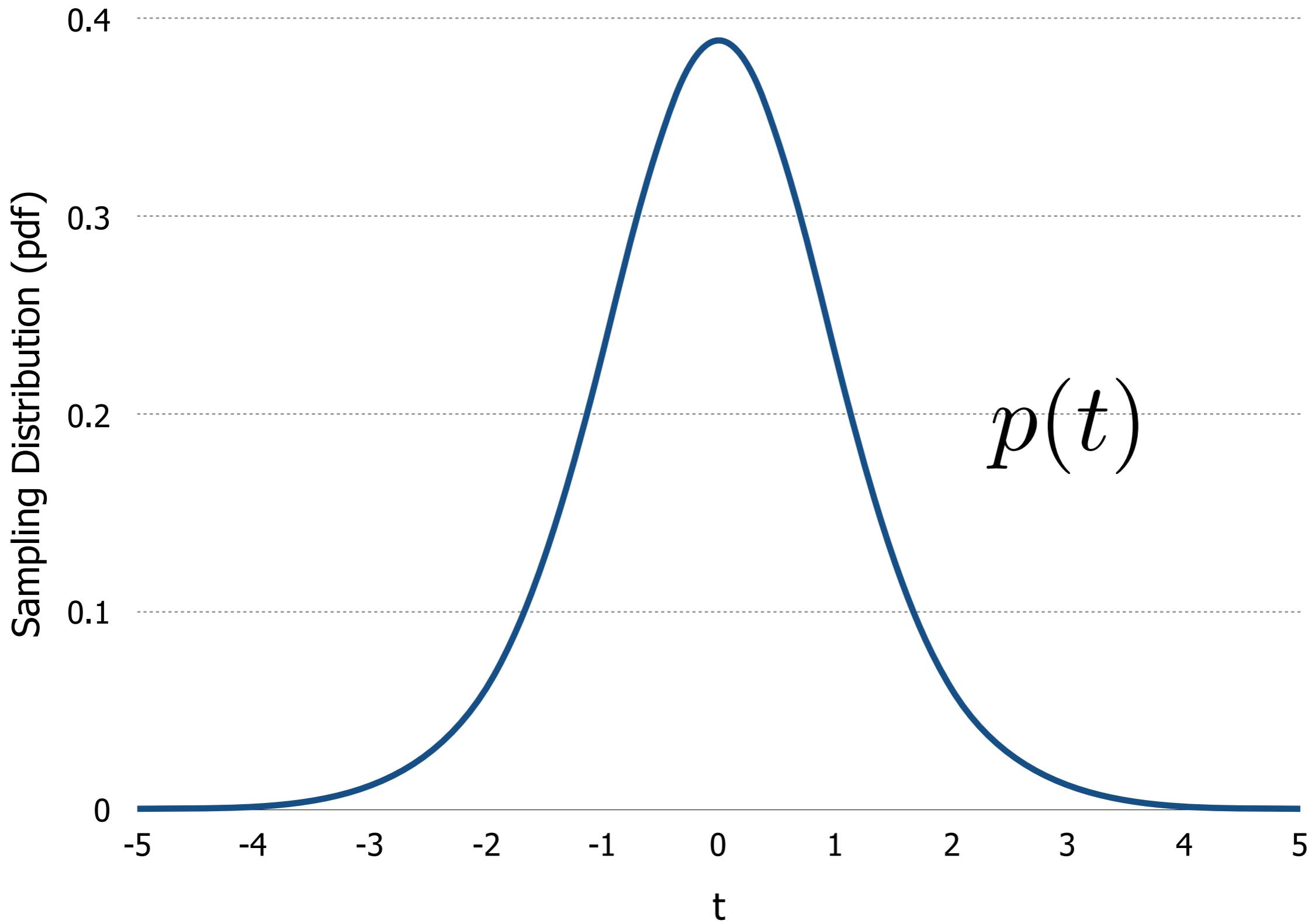
- Research Hypothesis: Basketball players are, on average, taller than the rest of the population;
- Null Hypothesis: Basketball players are, on average, as tall as the rest of the population.



The Student's t  
random variable

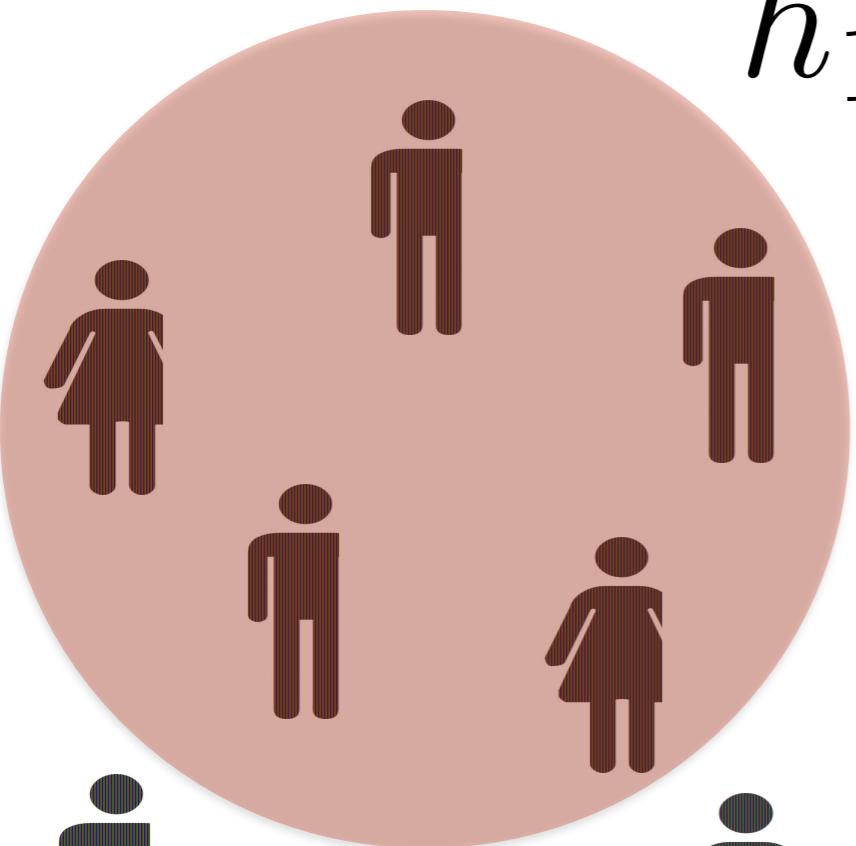
The sampling  
distribution of t when  
the null hypothesis is  
true is known

$$t = \frac{\bar{h} - \mu}{\sqrt{\frac{s^2}{N}}}$$



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$\bar{h}_1$



$\bar{h}_2$

# Variance Sum Law

“The variance of a sum or difference of two independent variables is equal to the sum of their variances.”

D.C.Howell, “Statistical Methods for Psychology”, Chapter 7,  
Cengage Learning, 2009.

The random variable  
is the difference  
between the means

The mean of the  
sampling distribution  
(Central Limit  
Theorem)

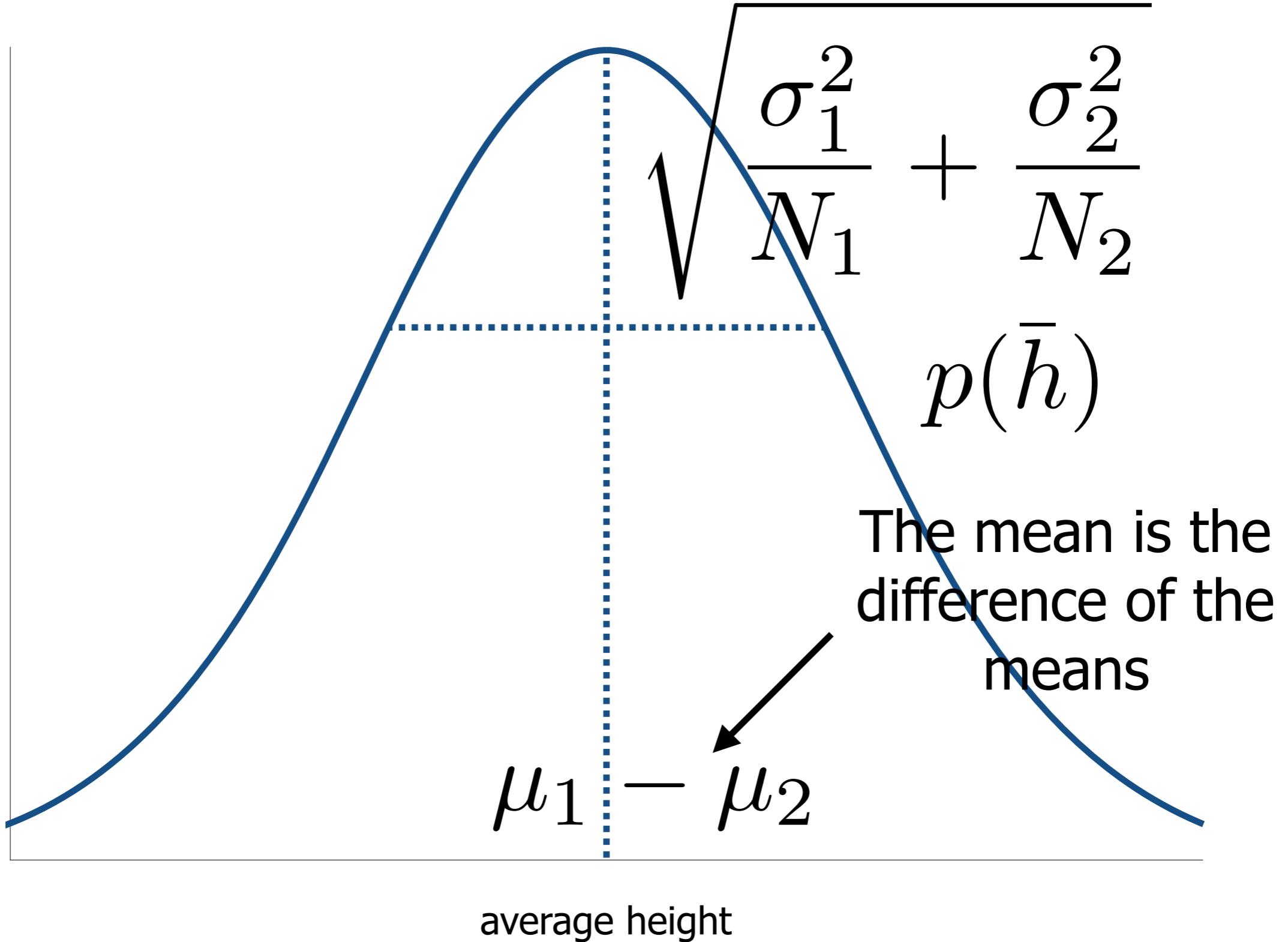
$$\bar{h} = \mu_1 - \mu_2 = \bar{h}_1 - \bar{h}_2$$

$$\sigma_{\bar{h}}^2 = \sigma_{\bar{h}_1}^2 + \sigma_{\bar{h}_2}^2 = \frac{\sigma_1^2}{N_1} + \frac{\sigma_2^2}{N_2}$$

The variance of the  
difference between  
the means

The Variance Sum  
Law

Gaussian (or Normal) pdf



Student's t

The Null Hypothesis is  
that such a difference  
is null

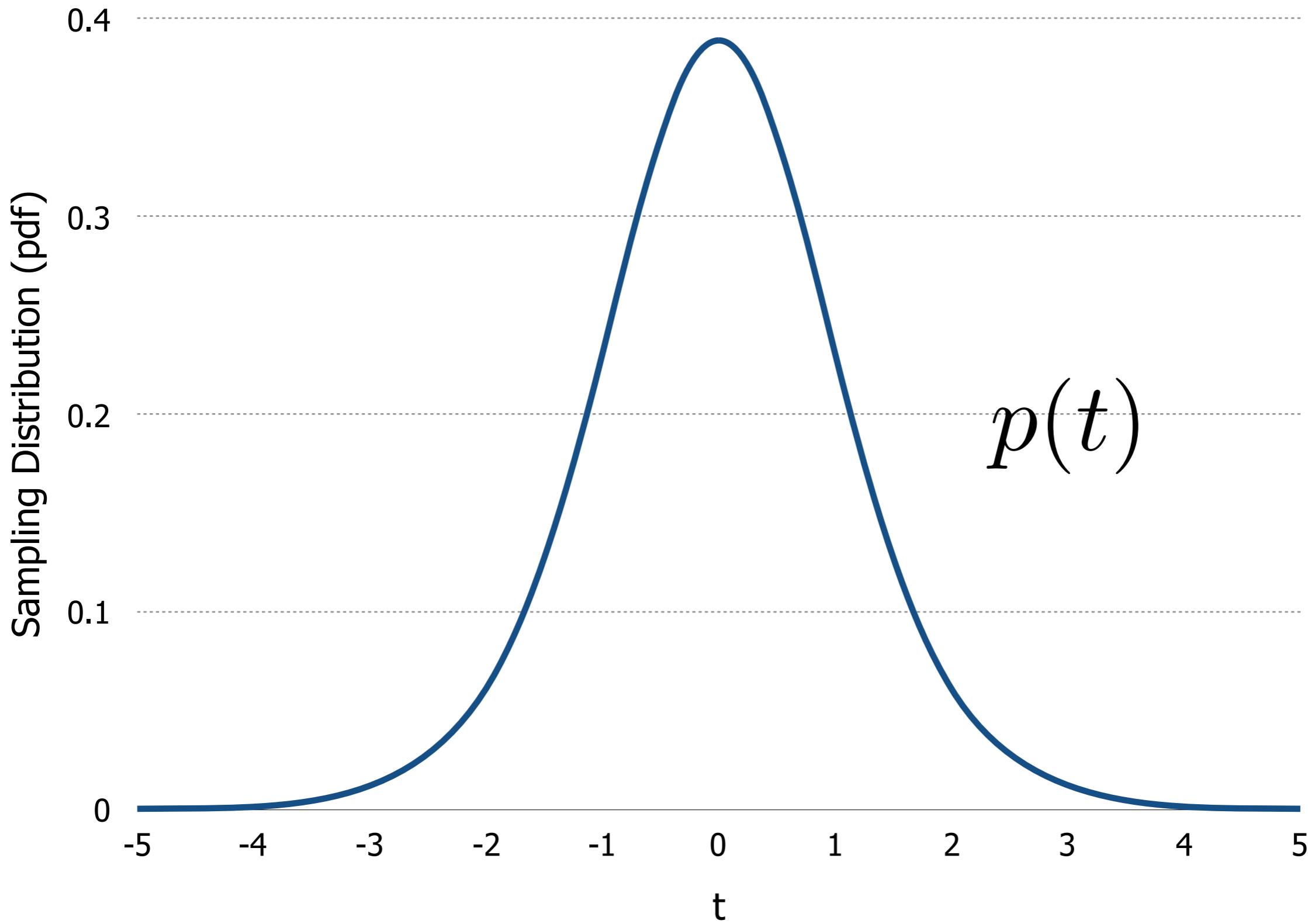
$$t = \frac{\bar{h}_1 - \bar{h}_2 - \mu_1 - \mu_2}{\sqrt{\frac{s_1^2}{N_1} + \frac{s_2^2}{N_2}}}$$

Student's t

$$t = \frac{\bar{h}_1 - \bar{h}_2}{\sqrt{\frac{s_1^2}{N_1} + \frac{s_2^2}{N_2}}}$$

$$k = (N_1 - 1) + (N_2 - 1)$$

The degrees of freedom is the sum of the individual degrees of freedom



# Research Hypothesis

- Research Hypothesis: The difference between the means is different from zero;
- Null Hypothesis: The difference between the means is null;
- The name “Null Hypothesis” comes from this case.

# Recap

- The Student's t and its sampling distribution allow one to perform hypothesis testing when the mean of the population is known;
- When the statistic is the difference between the means extracted from different samples, then the mean of the population is null.

# **Thank You!**