# **CS 161A: Programming and Problem Solving I**

## Assignment A07 Algorithmic Design Document

Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below BEFORE you begin to code. The sections will expand as you type. When you are finished, download this document as a PDF (File -> Download -> PDF) and submit to D2L.

This document contains an interactive checklist. To mark an item as complete, click on the box (the entire list will be highlighted), then right click (the clicked box will only be highlighted), and choose the checkmark.

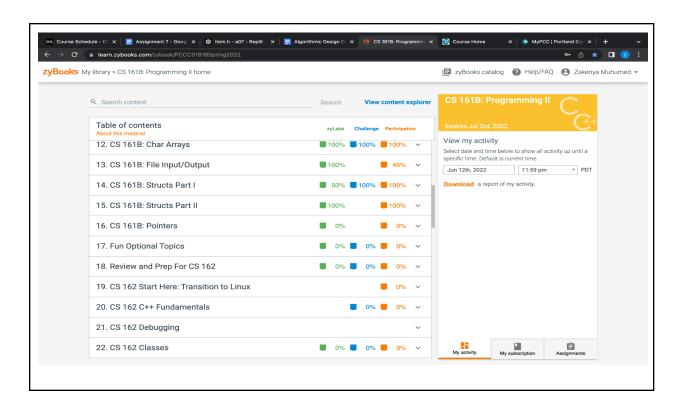
Planning your program before you start coding is part of the development process. In this document you will:

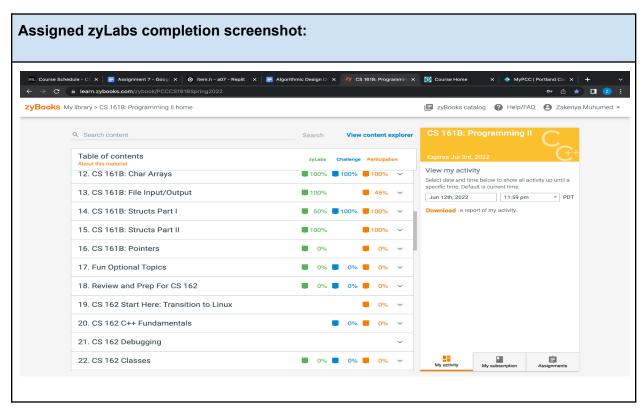
Paste a screenshot of your zyBooks Challenge and Participation %
Paste a screenshot of your assigned zyLabs completion
Write a detailed description of your program, at least two complete sentences
If applicable, design a sample run with test input and output
Identify the program inputs and their data types
Identify the program outputs and their data types
Identify any calculations or formulas needed
Write the algorithmic steps as pseudocode or a flowchart
Tools for flowchart - Draw.io - Diagrams.net

## 1. zyBooks

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all **assigned** zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.

Challenge and Participation % screenshot:	





## 2. Program Description

In the box below, describe the purpose of the program. You must include a detailed description with at least two complete sentences.

## **Program description:**

You will modify the program you wrote for Assignment 6 to use an array of structs. Each struct will hold the occupation name, the total number employed, and the number of employed susceptible to automation in that occupation.

## 3. Sample Run

If you are designing your own program, you will start with a sample run. Imagine a user is running your program - what will they see? What inputs do you expect, and what will be the outputs from the given inputs? Choose test data you will use to test your program. Calculate and show the expected outputs. Use the sample run to test your program.

Sample run:			
Occupation Name	Employed	Automation	Percent %
Administrative	23081	13849	60.0017%
Agriculture	1060	594	56.0377%
Arts Entertainment	2773	555	20.0144%
Business	8067	1129	13.9953%
Computer	4419	1635	36.9993%
Construction	6813	3407	50.0073%
Education	9427	1697	18.0015%
Engineering	2601	494	18.9927%
Facilities Care	5905	2893	48.9924%
Food Service	13206	10697	81.0011%
Health Practitioner	8752	2888	32.9982%
Health Support	4316	1726	39.9907%
Legal	1283	488	38.0359%
Maintenance	5654	1187	20.994%
Management	9533	2193	23.0043%
Personal Care	6420	2183	34.0031%
Production	9357	7592	81.1371%
Protective	3506	1262	35.9954%
Sales	15748	6772	43.0023%
Science	1300	416	32 %
Social Service	2571	566	22.0148%

Transportation 10274 5651 55.0029%
Highest/Lowest Occupations Susceptible to Automation:
Production has the highest share (81%)
Business has the lowest share (14%)

## 4. Algorithmic Design

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

### Algorithmic design:

- Identify and list all of the user input and their data types.
  - File data.txt
- Identify and list all of the user output and their data types.
  - o low as int- count the number of occupation between 0-30%
  - o medium as int- count the number of occupation between 30-70%
  - high as int- count the number of occupation between 70-100%
- What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm.
  - percent = static\_cast<double>(ccupation[i].automation) / static\_cast<double>(ccupation[i].employed) \*100;
  - Number of occupation in this file total to low + medium + high
  - Number of occupation > 70% (high\*100)/total
  - Number of occupation > 30%(medium \* 100)/total
  - Number of occupation < 30%(low\*100)/total</li>
- Design the logic of your program using pseudocode or flowcharts. Here is where you
  would use conditionals, loops or functions (if applicable) and list the steps in transforming
  inputs into outputs. Walk through your logic steps with the test data from the assignment
  document or the sample run above.

### Occupation.H

- 1. STRUCT Item with 3 data members
  - a. occupation as a char array
  - **b.** employed as an integer
  - c. automation as an integer
- 2. Function prototypes for
  - a. loadData to load data from file into the array of structs
  - **b. printData** to print from the array of structs
  - c. Findlow- to find the item with lowest percent
  - d. findhigh to find the occupation with the highest percent

#### Occupation.CPP

- 3. **FUNCTION loadData** (takes, file stream var, int rows)
  - a. Read the first occupation from the text file into the struct occupation. name list
  - b. WHILE not end of file
    - i. Read the employed into the occupation, employed array
    - ii. read the automation into the occupation. automated array
    - iii. SET rows to rows+1
    - iv. Read occupation array
    - v. LOOP until end of file
  - c. END WHILE LOOP

#### **END FUNCTION loadData()**

- 4. **FUNCTION printData**(takes int row, int low, int medium, high)
  - a. **DECLARE** double percent to 0
  - **b. DISPLAY** 4 decimal point, left, setw 25- occupation name,(10) employed, (15) automation, (15) percent%, tier, newline
  - c. FOR i = 0, til i < rows, increase i
    - i. SET present to static\_cast<double>(occupation[i].automation) / static\_cast<double>(occupation[i].employed) \*100;
    - **ii. DISPLAY** setw(25) struct occupation.employed of i, struct of occupation.automation of i,(15))
    - iii. DISPLAY percent, setw to (8) %.
    - iv. IF percent >= 70
      - 1. **DISPLAY** High
      - 2. **SET** high to high +1
      - 3. END IF
    - v. ELSE IF percent > = 30 and percent is <= 70
      - 1. **DISPLAY** medium
      - 2. SET medium to medium +1
      - 3. END IF
    - vi. ELSE IF percent < 30

- 1. **DISPLAY** Low
- 2. SET low to low +1
- END IF
- d. END FOR LOOP

#### **END FUNCTION printData()**

- 1. FUNCTION findHigh
  - a. **FOR LOOP** from k = 0 till rows, increase k++
    - i. DECLAREpresent to static\_cast<double>(occupation[i].automation) / static\_cast<double>(occupation[i].employed) \*100;
    - ii. IF k = 0
      - **1. SET** highPercent to the first percent (largest so far)
      - 2. END IF
    - iii. IF highPercent is less or equal to percent
      - **a. SET** highPercent to percent
      - b. SETi = k
      - 2. END IF
  - b. RETURN OCCUPATION[I]
  - c. END FOR LOOP

## **END FUNCTION findHigh()**

- 2. FUNCTION findLow
  - a. **FOR LOOP** from k = 0 till rows, increase k++
    - **i. DECLARE** percent = (nums[i][1]\*100) /nums[i][0];
    - ii. IF i = 0
      - **1. SET** lowPercent to the first percent (largest so far)
      - 2. END IF
    - iii. IF lowPercent is greater or equal to percent
      - a. SET lowPercent to percent
      - **b. SET** i = k
      - 2. END IF
  - b. END FOR LOOP
  - c. RETURN OCCUPATION[I]

#### **END FUNCTION findLow()**

#### MAIN.CPP

- 5. **FUNCTION** bool openFile(ifstream &inFile)
  - a. Open the text file using the file stream variable in File
  - b. IF file does not open THEN
    - i. return false
  - c. ELSE

#### i. Return true

#### d. END IF

### **END FUNCTION openFile()**

- 1. FUNCTION main()
  - a. **DECLARE** file stream variable inFile
  - b. DECLARE occupations as list strings
  - c. DECLARE rows, low, medium, high, total to 0 and as integer
  - d. CALL openFile function and output error message if it returns false
  - e. CALL loadData()
  - f. CALL printData ()
  - g. DISPLAY Highest/Lowest Occupations Susceptible to Automation
  - h. SET/ CALL highPercent = findHigh()
  - i. DISPLAY high percent.occupation had the high share, highPercent
  - j. SET/ CALL lowpercent = findLow()
  - k. DISPLAY low percent.occupation, "had the lowest share", lowPercent
  - I. ////CHALLENGE
  - m. **SET** total to low + medium + high
  - n. DISPLAY "#Highly susceptible:", high, (high\*100)/total, "%"
  - o. DISPLAY "#Medium susceptible: ", medium, (medium \* 100)/total, "%"
  - p. DISPLAY "#Low susceptible: ", low, (low\*100)/total, "%"
  - q. RETURN 0

### **END FUNCTION main()**

# 5. Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:
Create a variable	DECLARE	DECLARE integer num_dogs
Print to the console window	DISPLAY	DISPLAY "Hello!"
Read input from the user into a variable	INPUT	INPUT num_dogs
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1

Conditionals					
Use a single alternative conditional	IF condition THEN statement statement END IF	<pre>IF num_dogs &gt; 10 THEN         DISPLAY "That is a lot of dogs!" END IF</pre>			
Use a dual alternative conditional	IF condition THEN statement statement ELSE statement statement END IF	<pre>IF num_dogs &gt; 10 THEN</pre>			
Use a switch/case statement	SELECT variable or expression CASE value_1:     statement     statement CASE value_2:     statement     statement CASE value_2:     statement CASE value_2:     statement DEFAULT:     statement statement Statement Statement Statement Statement Statement Statement Statement END SELECT	SELECT num_dogs  CASE 0: DISPLAY "No dogs!"  CASE 1: DISPLAY "One dog"  CASE 2: DISPLAY "Two dogs"  CASE 3: DISPLAY "Three dogs"  DEFAULT: DISPLAY "Lots of dogs!"  END SELECT			
Loops					
Loop while a condition is true - the loop body will execute 0 or more times.	WHILE condition statement statement END WHILE	<pre>SET num_dogs = 1 WHILE num_dogs &lt; 10    DISPLAY num_dogs, " dogs!"    SET num_dogs = num_dogs + 1 END WHILE</pre>			
Loop while a condition is true - the loop body will execute 1 or more times.	DO statement statement WHILE condition	SET num_dogs = 1 DO     DISPLAY num_dogs, " dogs!"     SET num_dogs = num_dogs + 1 WHILE num_dogs < 10			
Loop a specific number of times.	FOR counter = start TO end statement statement END FOR	FOR count = 1 TO 10 DISPLAY num_dogs, "dogs!" END FOR			
Functions					
Create a function	FUNCTION return_type name (parameters) statement	FUNCTION Integer add(Integer num1, Integer num2)			

	statement END FUNCTION	DECLARE Integer sum  SET sum = num1 + num2  RETURN sum  END FUNCTION
Call a function	CALL function_name	CALL add(2, 3)
Return data from a function	RETURN value	RETURN 2 + 3