

[INSERT RESULT] If All Eligible Voters Had Voted in the 2019 Canadian Federal Election

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Abstract

In this paper we will be using MRP Modeling on the CES data using the GSS 2017 data as a post-stratification dataset to see what the results of the election would be if everyone had voted. We then relay the results (currently unknown, add later) and discuss the potential implications of these findings, as well as any weaknesses/opportunities for future improvement.

Keywords: MRP; 2019 Canadian Federal Election; Eligible Voter; [Winner of Election]

Introduction

Elections are one of the most vital events of the modern age - a submission of votes representing the will of the people, allowing members of the population to make major decisions from local, national, and even international scales. The importance of these events cannot be understated as they directly affect our lives, sometimes in small ways, sometimes much more so. As such, it's incredibly imperative that the "will of the people" mentioned above comes to fruition. In our current voting system, this is what's highlighted, making the majority of people happy with the result. However, can we really say the will of the people is truly being heard? There are many different issues contradicting this assumption, but perhaps is one of the most impactful is simply the lack of voting. In the 2019 Canadian Federal Election, roughly 66% (Turnout Reference) of Canadians reported voting. This is quite a lot at first glance, but that's still 34% of people that are not being accounted for. Frankly speaking it's hard to support the notion that the election was the will of the people given that so many people's votes weren't even heard. However, what if this wasn't the case? What if every single person that could vote did so? What then? Would the result change? Or are the final results truly the will of the people all along. In this report, we will be using MRP (MRP Reference) Modeling to show what could have happened, in aims to answer these questions and go beyond.

Data

CES Data

The data used to generate the model was taken from the 2019 Canadian Election Study. The Canadian Election Study is a large-scale survey conducted on each election year, going back to as early as 1965 (CES site). Its purpose is to give a greater insight into the electoral democracy in Canada by measuring many sorts of details. The data for this report was taken from the 2019 Study, in particular the data gathered from the online survey component of the study. The questionnaire for this study was hosted and conducted via the Qualtrics Platform (Qualtrics Platform) (Codebook), with the population being eligible voters in Canada.

We made use of 5 different variables in order to create our model. The independent variable we looked at was `cps19_votechoice`, which described which party the respondent was going to vote for. There were 8 choices

in response: “Green Party”, “Conservative Party”, “Liberal Party”, “People’s Party”, “Bloc Québécois”, “ndp”, “Another party (please specify)”, and “Don’t know/ Prefer not to answer”. For the model, we ended up removing last two options, as on the grand scale of things, neither of those two groups would impact the election as a whole. As such, we were left with 6 different parties to choose from. There was another option in terms of finding a variable describing the choice of party labeled `pes19_votingchoice`, which described who the respondents said they voted for after the election. This may have been a better choice in terms of what we wanted from the variable, but there simply was not enough data for this variable for this switch to have been worth it.

The first dependent variable we chose was `cps19_age`, which described the age of the respondent. We found that splitting the age into ranges would be better to see from an interpretation standpoint, so we split the variable into the following ranges: “18 to 24”, “25 to 34”, “35 to 44”, “45 to 54”, “55 to 64”, “65 to 74”, and “75 and above”.

The next dependent variable we chose was `cps19_education`, which described the level of education the respondent had attained up to that point. There was a lot of reshuffling of data values for this variable, mainly due to the fact that the post-stratification dataset’s education had a wildly different set of potential values. The initial values were [Insert Initial Values], but we ended up reorganizing them into the following values: “Less than High School”, “High School”, “Less than Bachelor’s Degree”, “Bachelor’s Degree”, and “Above Bachelor’s Degree”. While some information was lost, the ability to match up with the post-stratification dataset’s education values and the simplicity from an observation standpoint made this a worthy endeavor.

The third dependent variable we chose was `cps19_gender`, which described the gender of the respondent. Again, there was an issue in terms of matching the post-stratification set, specifically in terms of non-cisgender respondents. The post-stratification set has only male or female options available, as it uses sex rather than gender. Ultimately, we dropped the non-cisgender respondents, as like the voting choices, their impact was negligible relatively speaking (Cis Population).

Finally, our last dependent variable was `cps19_province`. We found that province was a very important variable as there can be great variation across provinces regarding political choice. Perhaps the largest change was that the post-stratification dataset did not contain data on the Northwest Territories, Nunavut, and Yukon. While this at first may seem like a reason to not use this variable, we found that the province of the respondent to be very important and stripped away the 3 options not found. Similarly, we’re not losing much (Province Population).

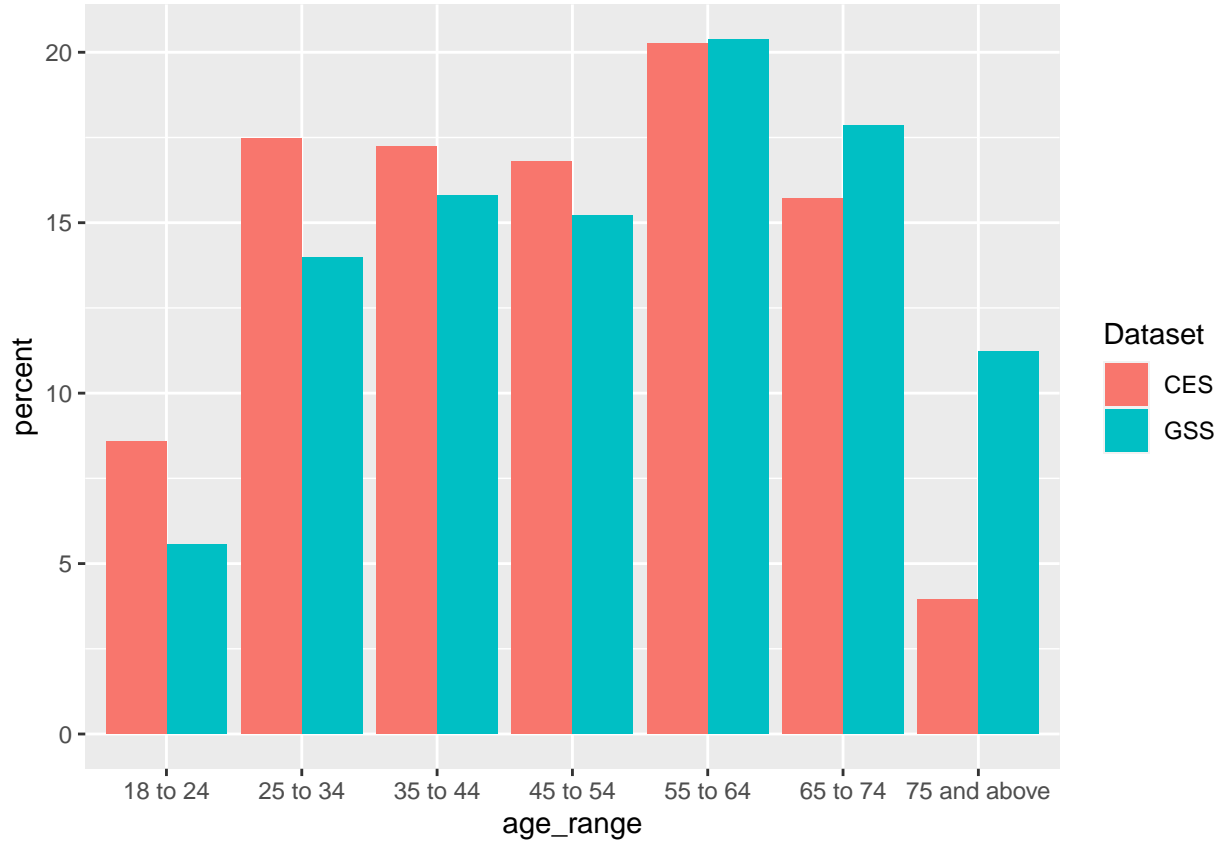
GSS Data

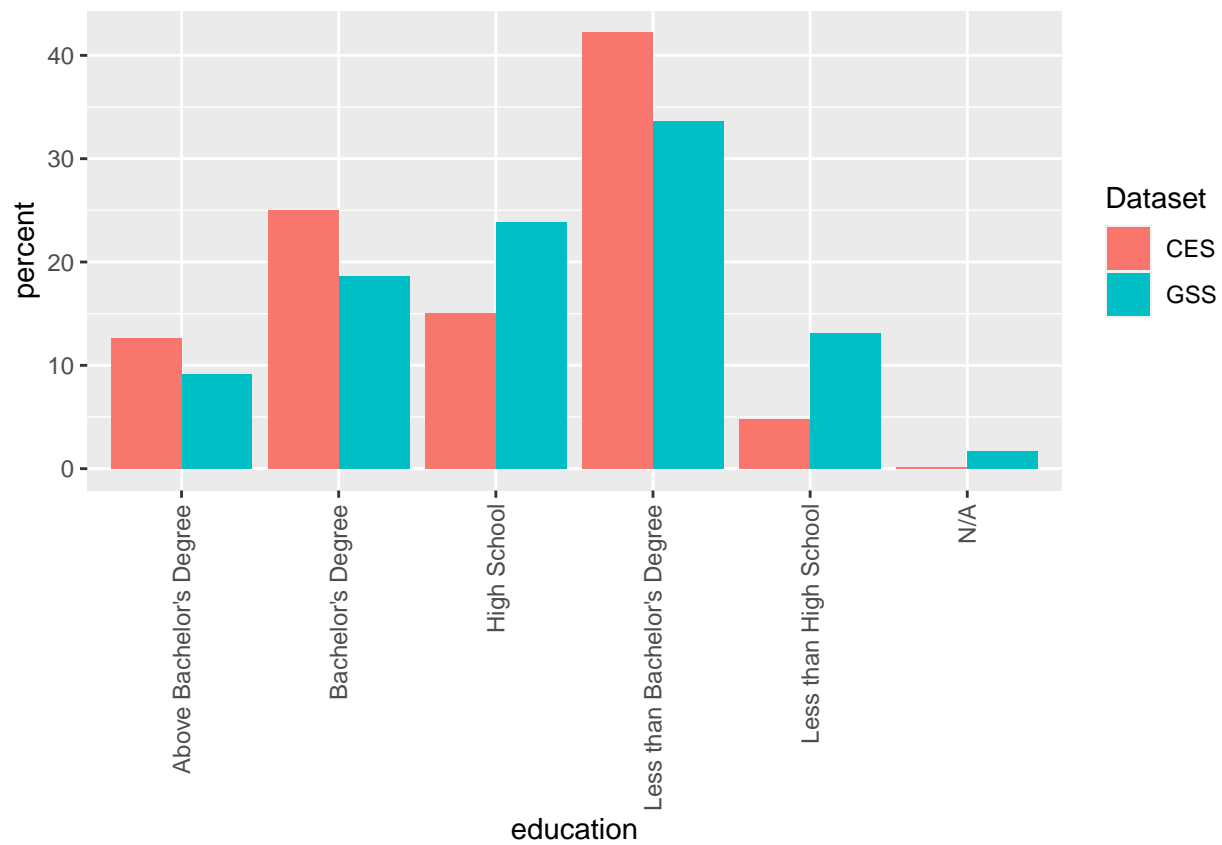
The data used in this report was curated from the General Social Survey (GSS) program., specifically the results of the “General social survey on Family” from 2017. Unfortunately, we cannot provide the data itself, as it is restricted to only those that are allowed to view it. However, if you are a UofT student or have a UofT login, you can follow the steps outlined in “`gss_cleaning-1.R`” located in the git repository to acquire and clean the data for use.

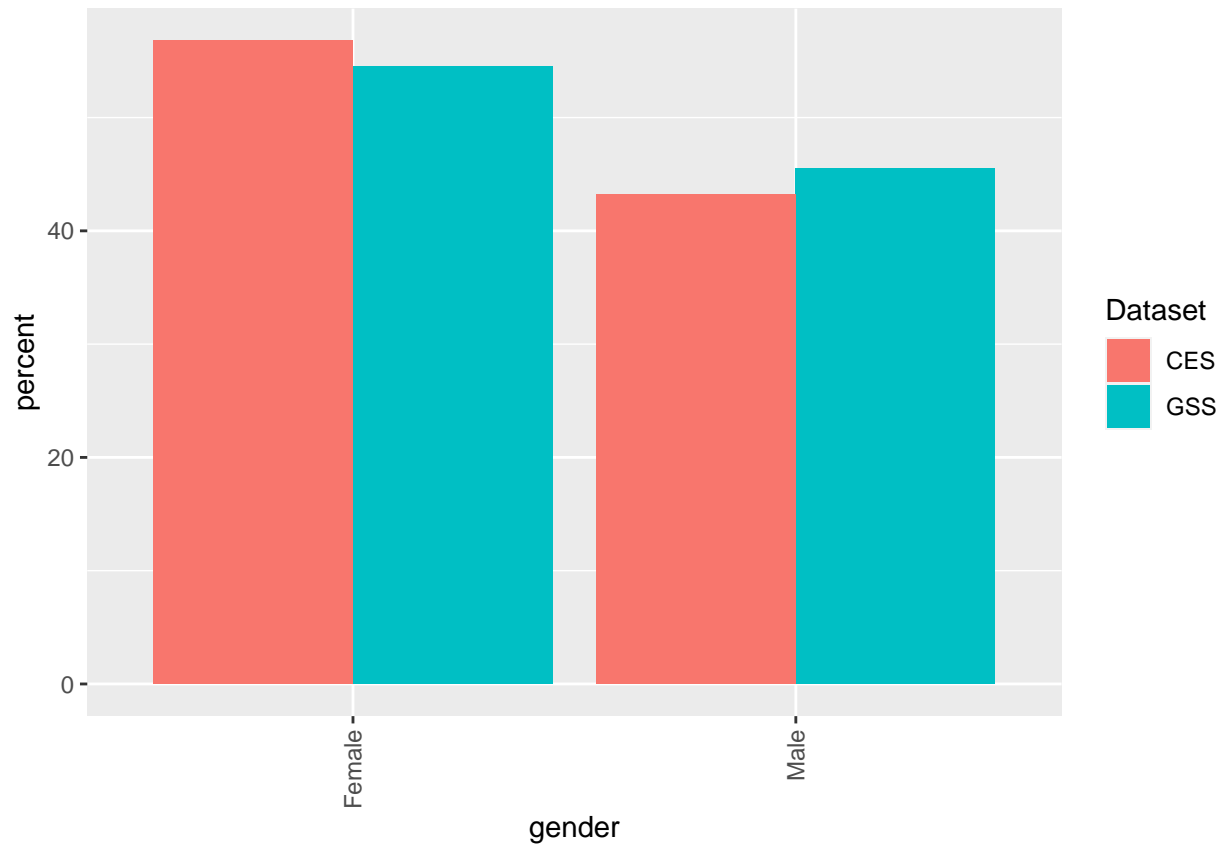
As stated in the overview for the GSS, the target population consisted of those aged 15 and over across all the provinces in Canada, apart from full-time residents of institutions. For this survey, the sample size was approximately 20,000 people, done via Stratified Random Sampling, where the strata were geographic areas within each province. The frame consisted of two aspects: the list of telephone numbers in use available to Statistics Canada and the list of all dwellings within the ten provinces.

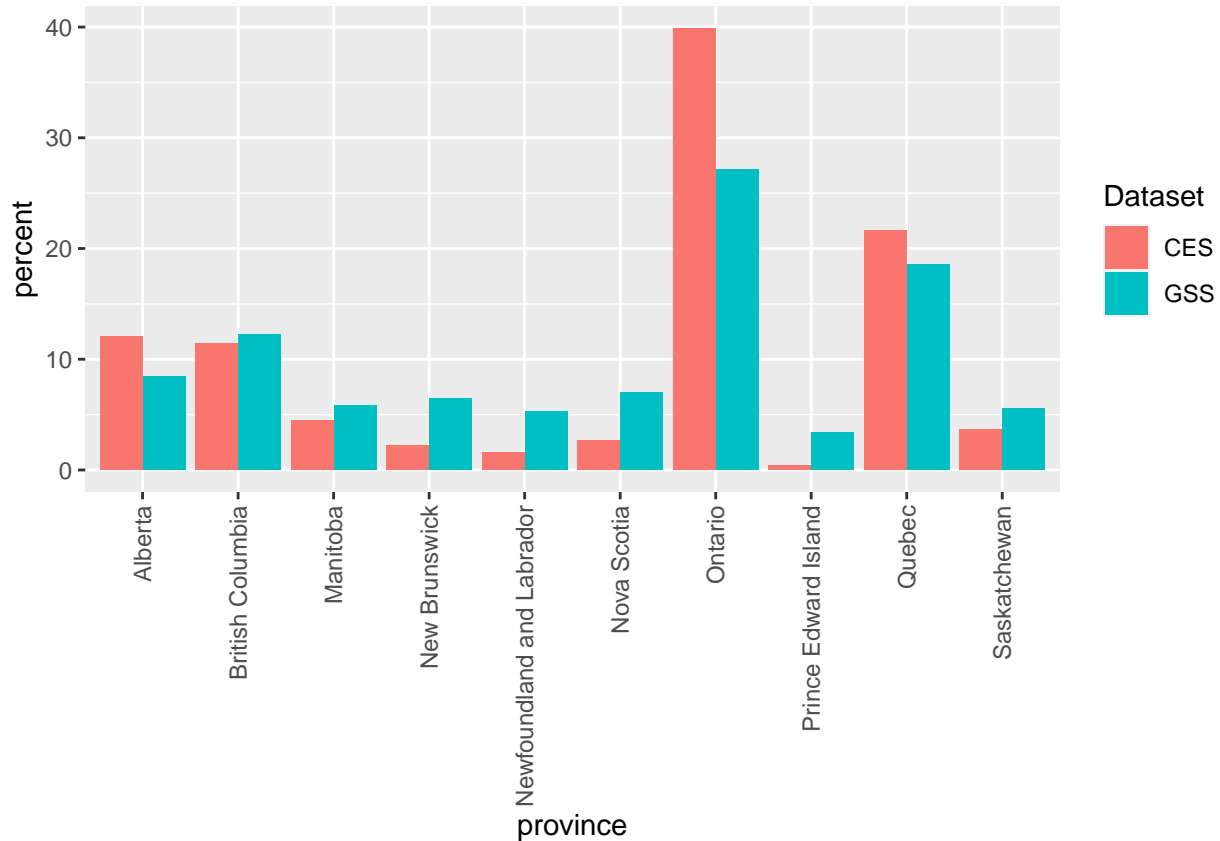
Respondents were contacted via computer assisted telephone interviews. There were many measures for combating non-response. One of which was the resilience shown by the interviewers, including calling up to twice more to a respondent who initially refused, outlining the importance of the survey. In addition, numerous calls were made to those that didn’t pick up. In addition, when dealing with actual non-response, it was not permitted for questions that required weighting. Furthermore, the non-response adjusted accordingly depending on the level of information available.

The dependent variables were the same as from the CES data, with the variable names being age, education, sex, and province. Age and education were the only two variables that had to have refactoring. Age was split into age ranges exactly as before. Education again was a struggle to work through, but was transformed into the same list of values: “Less than High School”, “High School”, “Less than Bachelor’s Degree”, “Bachelor’s Degree”, and “Above Bachelor’s Degree”.









\ ## Model We used bayesian regression using the brms package (Brms) in R (R). However, we have 6 parties to deal with, which can be hard to deal with given all of our categorical variables. So, we actually created 6 different models, with each one's independent variable being a vector of binary values, with a value of 1 for the party in question and 0 for the rest.

The formula for each was (Party) ~ age_range + education + gender + province.

Results

Our final results were the following:

```
## Family: bernoulli
## Links: mu = logit
## Formula: Green ~ age_range + education + gender + cps19_province
## Data: ces (Number of observations: 26146)
## Samples: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
##           total post-warmup samples = 4000
##
## Population-Level Effects:
```

	Estimate	Est.Error	1-95% CI	u-95% CI	Rhat
## Intercept	-2.23	0.12	-2.47	-2.00	1.01
## age_range25to34	-0.40	0.08	-0.55	-0.26	1.00
## age_range35to44	-0.62	0.08	-0.77	-0.46	1.00
## age_range45to54	-0.64	0.08	-0.80	-0.48	1.00
## age_range55to64	-0.75	0.08	-0.90	-0.60	1.00
## age_range65to74	-0.74	0.08	-0.91	-0.57	1.00

```

## age_range75andabove          -1.03      0.14    -1.32    -0.76 1.00
## educationBachelorsDegree      -0.21      0.07    -0.35    -0.07 1.00
## educationHighSchool           -0.21      0.08    -0.37    -0.05 1.00
## educationLessthanBachelorsDegree -0.12      0.07    -0.25     0.01 1.00
## educationLessthanHighSchool    -0.16      0.11    -0.39     0.06 1.00
## genderMale                    -0.21      0.05    -0.30    -0.12 1.00
## cps19_provinceBritishColumbia   1.32      0.10     1.12     1.53 1.00
## cps19_provinceManitoba          0.70      0.14     0.43     0.97 1.00
## cps19_provinceNewBrunswick      1.72      0.13     1.46     1.97 1.00
## cps19_provinceNewfoundlandandLabrador -0.40      0.29    -1.01     0.12 1.00
## cps19_provinceNovaScotia        1.23      0.14     0.96     1.51 1.00
## cps19_provinceOntario           0.71      0.10     0.53     0.90 1.01
## cps19_provincePrinceEdwardIsland 2.01      0.25     1.52     2.49 1.00
## cps19_provinceQuebec            0.62      0.10     0.43     0.82 1.00
## cps19_provinceSaskatchewan      0.16      0.16    -0.15     0.48 1.00
##                               Bulk_ESS Tail_ESS
## Intercept                     1086    1989
## age_range25to34                2062    2795
## age_range35to44                1815    2746
## age_range45to54                1882    2545
## age_range55to64                2000    2937
## age_range65to74                1859    2426
## age_range75andabove            3176    3111
## educationBachelorsDegree        2508    2662
## educationHighSchool             2595    2998
## educationLessthanBachelorsDegree 2231    2718
## educationLessthanHighSchool      3124    2946
## genderMale                     4816    2868
## cps19_provinceBritishColumbia   1421    2118
## cps19_provinceManitoba          2202    2715
## cps19_provinceNewBrunswick      1868    2622
## cps19_provinceNewfoundlandandLabrador 3501    2817
## cps19_provinceNovaScotia        2065    2699
## cps19_provinceOntario           1361    2123
## cps19_provincePrinceEdwardIsland 3378    2913
## cps19_provinceQuebec            1390    2027
## cps19_provinceSaskatchewan      2525    2985
##
## Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS
## and Tail_ESS are effective sample size measures, and Rhat is the potential
## scale reduction factor on split chains (at convergence, Rhat = 1).

## Family: bernoulli
## Links: mu = logit
## Formula: Conservative ~ age_range + education + gender + cps19_province
## Data: ces (Number of observations: 26146)
## Samples: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
##           total post-warmup samples = 4000
##
## Population-Level Effects:
##                               Estimate Est.Error 1-95% CI u-95% CI Rhat
## Intercept                    -0.69      0.08    -0.85    -0.54 1.00
## age_range25to34               0.50      0.07     0.37     0.63 1.00
## age_range35to44               0.78      0.07     0.65     0.91 1.00

```

```

## age_range45to54          0.91      0.07      0.78      1.04 1.00
## age_range55to64          0.91      0.07      0.78      1.03 1.00
## age_range65to74          0.91      0.07      0.77      1.04 1.00
## age_range75andabove      1.16      0.09      0.99      1.33 1.00
## educationBachelorsDegree 0.20      0.05      0.10      0.30 1.00
## educationHighSchool      0.56      0.05      0.46      0.67 1.00
## educationLessthanBachelorsDegree 0.41      0.05      0.33      0.51 1.00
## educationLessthanHighSchool 0.40      0.08      0.25      0.55 1.00
## genderMale               0.41      0.03      0.35      0.47 1.00
## cps19_provinceBritishColumbia -1.40      0.06     -1.51     -1.29 1.00
## cps19_provinceManitoba     -0.92      0.07     -1.06     -0.78 1.00
## cps19_provinceNewBrunswick -1.54      0.10     -1.74     -1.34 1.00
## cps19_provinceNewfoundlandandLabrador -1.74      0.12     -1.97     -1.50 1.00
## cps19_provinceNovaScotia   -1.89      0.10     -2.09     -1.70 1.00
## cps19_provinceOntario      -1.36      0.04     -1.45     -1.28 1.00
## cps19_provincePrinceEdwardIsland -1.97      0.26     -2.50     -1.48 1.00
## cps19_provinceQuebec       -2.16      0.05     -2.26     -2.05 1.00
## cps19_provinceSaskatchewan -0.38      0.07     -0.53     -0.24 1.00
##                               Bulk_ESS Tail_ESS
## Intercept                  1402      1863
## age_range25to34            1466      2018
## age_range35to44            1482      2234
## age_range45to54            1438      2133
## age_range55to64            1424      2012
## age_range65to74            1436      2256
## age_range75andabove        2001      2181
## educationBachelorsDegree    2593      2577
## educationHighSchool         2929      2740
## educationLessthanBachelorsDegree 2593      2557
## educationLessthanHighSchool 3076      2818
## genderMale                  4804      2849
## cps19_provinceBritishColumbia 2301      2521
## cps19_provinceManitoba       3060      3050
## cps19_provinceNewBrunswick   3455      2320
## cps19_provinceNewfoundlandandLabrador 3824      2992
## cps19_provinceNovaScotia     3040      3093
## cps19_provinceOntario        1911      2555
## cps19_provincePrinceEdwardIsland 4760      3041
## cps19_provinceQuebec         2263      2674
## cps19_provinceSaskatchewan   2817      2990
##
## Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS
## and Tail_ESS are effective sample size measures, and Rhat is the potential
## scale reduction factor on split chains (at convergence, Rhat = 1).

## Family: bernoulli
## Links: mu = logit
## Formula: Liberal ~ age_range + education + gender + cps19_province
## Data: ces (Number of observations: 26146)
## Samples: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
##           total post-warmup samples = 4000
##
## Population-Level Effects:
##                               Estimate Est.Error 1-95% CI u-95% CI Rhat

```


## Intercept	-1.27	0.07	-1.42	-1.12	1.00
## age_range25to34	-0.04	0.06	-0.15	0.07	1.00
## age_range35to44	0.06	0.06	-0.05	0.17	1.00
## age_range45to54	0.06	0.06	-0.05	0.17	1.00
## age_range55to64	0.22	0.05	0.11	0.32	1.00
## age_range65to74	0.27	0.06	0.16	0.39	1.00
## age_range75andabove	0.26	0.08	0.11	0.41	1.00
## educationBachelorsDegree	-0.07	0.04	-0.15	0.02	1.00
## educationHighSchool	-0.62	0.05	-0.72	-0.52	1.00
## educationLessthanBachelorsDegree	-0.43	0.04	-0.52	-0.35	1.00
## educationLessthanHighSchool	-0.66	0.07	-0.81	-0.52	1.00
## genderMale	-0.12	0.03	-0.17	-0.06	1.00
## cps19_provinceBritishColumbia	0.72	0.06	0.60	0.84	1.00
## cps19_provinceManitoba	0.68	0.08	0.53	0.83	1.00
## cps19_provinceNewBrunswick	1.07	0.10	0.88	1.25	1.00
## cps19_provinceNewfoundlandandLabrador	1.51	0.11	1.30	1.72	1.00
## cps19_provinceNovaScotia	1.35	0.09	1.18	1.53	1.00
## cps19_provinceOntario	1.07	0.05	0.97	1.17	1.00
## cps19_provincePrinceEdwardIsland	1.22	0.22	0.79	1.64	1.00
## cps19_provinceQuebec	0.96	0.05	0.85	1.07	1.00
## cps19_provinceSaskatchewan	-0.25	0.11	-0.47	-0.05	1.00

	Bulk_ESS	Tail_ESS
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## Intercept	1473	1980
## age_range25to34	1816	2494
## age_range35to44	1942	2518
## age_range45to54	1991	2595
## age_range55to64	1921	2318
## age_range65to74	2007	2256
## age_range75andabove	2464	3007
## educationBachelorsDegree	2264	2338
## educationHighSchool	2354	2499
## educationLessthanBachelorsDegree	1963	1739
## educationLessthanHighSchool	3040	3080
## genderMale	3721	2953
## cps19_provinceBritishColumbia	1985	2505
## cps19_provinceManitoba	1932	2799
## cps19_provinceNewBrunswick	2568	2351
## cps19_provinceNewfoundlandandLabrador	2849	2833
## cps19_provinceNovaScotia	2507	2815
## cps19_provinceOntario	1463	2121
## cps19_provincePrinceEdwardIsland	4160	2983
## cps19_provinceQuebec	1717	2443
## cps19_provinceSaskatchewan	3307	3043

Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS
and Tail_ESS are effective sample size measures, and Rhat is the potential
scale reduction factor on split chains (at convergence, Rhat = 1).

Warning: There were 535 divergent transitions after warmup. Increasing
adapt_delta above 0.8 may help. See [http://mc-stan.org/misc/](http://mc-stan.org/misc/warnings.html#divergent-transitions-after-warmup)
warnings.html#divergent-transitions-after-warmup

Family: bernoulli
Links: mu = logit

```

## Formula: Peoples ~ age_range + education + gender + cps19_province
## Data: ces (Number of observations: 26146)
## Samples: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
## total post-warmup samples = 4000
##
## Population-Level Effects:
##
## Estimate Est.Error 1-95% CI u-95% CI Rhat
## Intercept -4.04 0.22 -4.46 -3.61 1.00
## age_range25to34 0.28 0.16 -0.03 0.60 1.01
## age_range35to44 -0.02 0.17 -0.34 0.31 1.01
## age_range45to54 -0.06 0.17 -0.38 0.29 1.00
## age_range55to64 -0.56 0.18 -0.88 -0.20 1.01
## age_range65to74 -0.93 0.20 -1.33 -0.54 1.01
## age_range75andabove -0.80 0.30 -1.41 -0.24 1.00
## educationBachelorsDegree -0.19 0.16 -0.51 0.11 1.01
## educationHighSchool 0.48 0.15 0.18 0.77 1.01
## educationLessthanBachelorsDegree 0.33 0.14 0.06 0.61 1.01
## educationLessthanHighSchool 0.91 0.19 0.53 1.29 1.01
## genderMale 0.50 0.08 0.33 0.67 1.00
## cps19_provinceBritishColumbia -0.10 0.17 -0.43 0.24 1.00
## cps19_provinceManitoba -0.58 0.27 -1.15 -0.07 1.00
## cps19_provinceNewBrunswick 0.41 0.25 -0.09 0.90 1.00
## cps19_provinceNewfoundlandandLabrador -0.83 0.48 -1.84 0.02 1.01
## cps19_provinceNovaScotia 0.09 0.28 -0.47 0.60 1.01
## cps19_provinceOntario 0.04 0.13 -0.21 0.30 1.01
## cps19_provincePrinceEdwardIsland -775.36 913.46 -3348.89 -17.32 1.01
## cps19_provinceQuebec -0.07 0.15 -0.36 0.22 1.01
## cps19_provinceSaskatchewan 0.07 0.23 -0.43 0.49 1.01
## Bulk_ESS Tail_ESS
## Intercept 320 653
## age_range25to34 281 564
## age_range35to44 258 508
## age_range45to54 297 511
## age_range55to64 338 735
## age_range65to74 362 769
## age_range75andabove 556 910
## educationBachelorsDegree 552 1026
## educationHighSchool 528 1380
## educationLessthanBachelorsDegree 543 1160
## educationLessthanHighSchool 514 982
## genderMale 1226 1714
## cps19_provinceBritishColumbia 660 1053
## cps19_provinceManitoba 753 1059
## cps19_provinceNewBrunswick 798 1319
## cps19_provinceNewfoundlandandLabrador 773 1085
## cps19_provinceNovaScotia 782 1105
## cps19_provinceOntario 474 639
## cps19_provincePrinceEdwardIsland 509 460
## cps19_provinceQuebec 520 846
## cps19_provinceSaskatchewan 719 765
##
## Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS
## and Tail_ESS are effective sample size measures, and Rhat is the potential
## scale reduction factor on split chains (at convergence, Rhat = 1).

```

```

## Family: bernoulli
## Links: mu = logit
## Formula: NDP ~ age_range + education + gender + cps19_province
## Data: ces (Number of observations: 26187)
## Samples: 4 chains, each with iter = 2000; warmup = 1000; thin = 1;
##           total post-warmup samples = 4000
##
## Population-Level Effects:
##
##           Estimate Est.Error 1-95% CI u-95% CI Rhat
## Intercept          -1.23      0.09   -1.40   -1.05 1.00
## age_range25to34     -0.27      0.06   -0.38   -0.15 1.00
## age_range35to44     -0.57      0.06   -0.69   -0.44 1.00
## age_range45to54     -0.83      0.06   -0.95   -0.70 1.00
## age_range55to64     -1.15      0.06   -1.27   -1.02 1.00
## age_range65to74     -1.28      0.07   -1.42   -1.14 1.00
## age_range75andabove -1.57      0.13   -1.85   -1.33 1.00
## educationBachelorsDegree -0.04      0.06   -0.16    0.08 1.00
## educationHighSchool  0.07      0.07   -0.06    0.20 1.00
## educationLessthanBachelorsDegree 0.11      0.06    0.00    0.23 1.00
## educationLessthanHighSchool 0.21      0.09    0.04    0.38 1.00
## educationNDA         0.07      0.42   -0.80    0.87 1.00
## genderMale          -0.44      0.04   -0.52   -0.37 1.00
## cps19_provinceBritishColumbia 0.76      0.07    0.62    0.90 1.00
## cps19_provinceManitoba 0.55      0.10    0.36    0.73 1.00
## cps19_provinceNewBrunswick -0.35      0.16   -0.68   -0.05 1.00
## cps19_provinceNewfoundlandandLabrador 0.78      0.13    0.51    1.04 1.00
## cps19_provinceNovaScotia 0.39      0.12    0.16    0.62 1.00
## cps19_provinceOntario 0.54      0.06    0.42    0.66 1.00
## cps19_provincePrinceEdwardIsland -0.13      0.32   -0.79    0.46 1.00
## cps19_provinceQuebec -0.02      0.07   -0.16    0.12 1.00
## cps19_provinceSaskatchewan 0.82      0.10    0.64    1.01 1.00
##
##           Bulk_ESS Tail_ESS
## Intercept          1602    1725
## age_range25to34     1753    2536
## age_range35to44     1874    2295
## age_range45to54     1998    2462
## age_range55to64     2109    2641
## age_range65to74     2229    2803
## age_range75andabove 3263    2986
## educationBachelorsDegree 2181    2687
## educationHighSchool 2370    2545
## educationLessthanBachelorsDegree 1758    2652
## educationLessthanHighSchool 2627    2706
## educationNDA        4397    2806
## genderMale          4202    3121
## cps19_provinceBritishColumbia 1897    2365
## cps19_provinceManitoba 2821    2848
## cps19_provinceNewBrunswick 3655    2777
## cps19_provinceNewfoundlandandLabrador 3482    2861
## cps19_provinceNovaScotia 3132    3234
## cps19_provinceOntario 1677    2137
## cps19_provincePrinceEdwardIsland 4336    2498
## cps19_provinceQuebec 2023    2313
## cps19_provinceSaskatchewan 2583    2605

```

```
##  
## Samples were drawn using sampling(NUTS). For each parameter, Bulk_ESS  
## and Tail_ESS are effective sample size measures, and Rhat is the potential  
## scale reduction factor on split chains (at convergence, Rhat = 1).
```

Discussion

Appendix (?)

References