

GRADE LEVEL OR COURSE TITLE: 7th Grade-CIVICS

Course Code: 210601001

Year at a Glance- Major Topics

1 st Nine Weeks	2 nd Nine Weeks	3 rd Nine Weeks	4 th Nine Weeks
<p>1. WHAT IS CIVICS?</p> <ul style="list-style-type: none"> Purpose of Government and rule of law U.S. Citizenship Civic Roles, Rights and Responsibilities <p>2. FOUNDATIONS OF GOVERNMENT</p> <ul style="list-style-type: none"> Enlightenment ideas of John Locke and Montesquieu Influence from England's early government (Magna Carta, English Bill of Rights, Mayflower Compact, Thomas Paine's Common Sense) Declaration of Independence <ul style="list-style-type: none"> Colonial Complaints Specific Grievances vs. Natural Rights <p>3. CREATING THE US CONSTITUTION</p> <ul style="list-style-type: none"> Articles of Confederation (debt, Shay's Rebellion, Weaknesses) Constitutional Convention <ul style="list-style-type: none"> Plans and Compromises Federalists vs Anti-Federalists <p>4. POLITICAL PARTICIPATION:</p> <ul style="list-style-type: none"> Current Political Party ideals (Communist, Democratic, Libertarian, Republican, and Socialist) Qualification, experience, issue-based platforms of candidates for political office Election/Voting process (mock election) <p>5. MONITORING GOVERNMENT:</p> <ul style="list-style-type: none"> Media Influence Interest Group Influence (Political Action Committees, Special interest groups and lobbying) Individual Influence (watchdog) Media/ Political Communication (Bias, symbolism and propaganda) 	<p>6. ORGANIZATION OF US CONSTITUTION</p> <ul style="list-style-type: none"> Basic Structure (Preamble, Articles, Amendments) Checks and Balances Separation of Powers <p>7. BRANCHES OF GOVT. (Articles 1-3)</p> <ul style="list-style-type: none"> Structure (Court levels, lawmakers, Presidential Cabinet, etc.) Processes (Lawmaking process, trial process and juries) Function (legislative, executive, and judicial) Powers (concurrent, enumerated, reserved, delegated) <p>8. CONSTITUTIONAL AMENDMENTS</p> <ul style="list-style-type: none"> Amendment process Bill of rights Voting Amendments Social, political, and economical evaluation of rights How constitution limits/protects rights 	<p>9. IMPACTS OF LAW</p> <ul style="list-style-type: none"> Sources of law Landmark cases Rule of Law = US Constitution <p>10. FEDERALISM</p> <ul style="list-style-type: none"> Comparing constitutions (State vs. Federal) <ul style="list-style-type: none"> Basic Structure comparison (preamble, articles, and amendments) Amendment Process of state government Obligations and Services Supremacy Clause <p>11. PUBLIC POLICY</p> <ul style="list-style-type: none"> Addressing community issues Research public policy Develop a resolution plan Service Learning/ Volunteerism <p>12. FORMS VS SYSTEMS OF GOVERNMENT</p> <ul style="list-style-type: none"> Forms of government (direct vs representative democracy, socialism, communism, monarchy, oligarchy, autocracy) Systems of government (parliamentary, federal, confederal and unitary systems) <p>13. GLOBALIZATION</p> <ul style="list-style-type: none"> US Domestic vs foreign policy Global Interdependence <ul style="list-style-type: none"> International Organizations International Conflicts 	<p>14. CIVICS EOC Review (1 week each)</p> <ul style="list-style-type: none"> Origins and Purposes of Law and Government Organization and Function of Government Roles, Rights, and Responsibilities of Citizens Government Policies and Political Processes <p><i>To be taught after Civics EOC:</i></p> <p>15. BEING AN ECONOMICALLY RESPONSIBLE CITIZEN</p> <ul style="list-style-type: none"> Personal Budget Planning Financial Literacy Rational Choices Taxes (key terms) Credit <p>Please see 7th grade Financial Literacy Addendum included at the end of the 4th nine weeks Civics Pacing Guide.</p> <p>Please note: Financial literacy instruction MUST NOT be implemented until students have taken the 7th grade Civics End of Course Assessment.</p> <p>See: Social Sciences' website on financial literacy for 3 weeks of daily lessons on financial literacy.</p>