

# Unit 1 - The Global Tapestry (2021-2022)

c. 1200 - c. 1450

Exam Weighting: 8-10%

A	B	Topic	Reading & HW Due
Tue 8/24	Wed 8/25	<b>Topic 1.1</b> <b>Developments in East Asia</b> <i>Song Dynasty China</i>	<input type="checkbox"/> <b>AMSCO pgs. 3-14</b> practice questions at chapter's end <input type="checkbox"/> Song Dynasty China (East Asia) graphic organizer <input type="checkbox"/> Review summer assignment: Buddhism & Confucianism graphic organizers
Thurs 8/26	Fri 8/27	Topic 1.1 - Class Activity: Civil Service Exam Discussion	<input type="checkbox"/> <u>Today-ji Temple</u> on Monumental Art/Architecture Handout <input type="checkbox"/> Read the preparation articles <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Document 1 CNN Article</a></li> <li><input type="checkbox"/> <a href="#">Document 2: Miyazaki Article</a></li> </ul> <input type="checkbox"/> Complete the discussion prep handout and write your questions <input type="checkbox"/> Be prepared to make valuable contributions to a class discussion <input type="checkbox"/> Note: <u>Students who miss class will be required to write a one page typed, single-spaced paper on the topic, due the first day back in class.</u>
Mon 8/30	Tue 8/31	<b>Topic 1.2</b> <b>Developments in Dar al-Islam</b> <i>Abbasids, Seljuk Empire, Mamluk sultanate of Egypt</i>	<input type="checkbox"/> <b>AMSCO pgs. 15-22</b> + practice questions at chapter's end <input type="checkbox"/> Spread of Buddhism reading and questions on the Google Classroom <input type="checkbox"/> <u>Great Mosque of Cordoba</u> on Monumental Art/Architecture Handout
Wed 9/1	Thurs 9/2	<b>Topic 1.3</b> <b>Developments in South and Southeast Asia</b> <i>Delhi sultanates, Khmer Empire, Vijayanagara Empire, Rajput Kingdoms</i>	<input type="checkbox"/> <b>AMSCO pgs. 23-32</b> + practice questions at chapter's end <input type="checkbox"/> Read <a href="#">THIS</a> National Geographic article about the impact of dar al-Islam on science <input type="checkbox"/> Complete South and Southeast Asia graphic organizer <input type="checkbox"/> <u>Angkor Wat</u> and <u>Borobudur Temple</u> on Monumental Art/Architecture Handout
Fri 9/3	Tue 9/7	<b>Topic 1.4 State Building in the Americas</b> <i>Maya city-states, Mexico, Inca, Pueblo Peoples (Mesa Verde, Chaco)</i>  <b>Vocabulary Quiz</b>  Class Activity: Bernal Diaz del Castillo primary source analysis	<input type="checkbox"/> STUDY for your vocabulary quiz: <a href="#">terms are on Quizlet</a> <ul style="list-style-type: none"> <li><input type="checkbox"/> You will write 5 randomly chosen terms from memory!</li> </ul> <input type="checkbox"/> <b>AMSCO pgs. 33-41</b> + practice questions at chapter's end <input type="checkbox"/> Maya, Aztec, and Inca comparison graphic organizer front AND back! <input type="checkbox"/> <u>Templo Mayor</u> and <u>Incan Sun Temple of Cuzco</u> on Monumental Art/Architecture Handout
Wed 9/8	Thurs 9/9	<b>Topic 1.5 State Building in Africa</b> <i>Great Zimbabwe, Ethiopia, Hausa kingdoms</i>  Documentary: Africa's Great Civilizations (PBS) Episode 2 & 4 (starting 15 minutes)	<input type="checkbox"/> <b>AMSCO pgs. 43-52</b> + practice questions at chapter's end <input type="checkbox"/> <u>Great Zimbabwe &amp; Great Mosque of Djenné</u> on Monumental Art/Architecture Handout

Fri 9/10	Mon 9/13	<b>Topic 1.6 Developments in Europe</b> <i>Christian Europe: Feudal Western Europe</i>  Class Activity: Were the Dark Ages “Dark” Primary Source Analysis	<input type="checkbox"/> <b>AMSCO pgs. 53-64</b> + practice questions at chapter’s end <input type="checkbox"/> Developments in Europe graphic organizer <input type="checkbox"/> Review summer assignment: Christianity and Judaism graphic organizers <input type="checkbox"/> <u>Hagia Sophia</u> & <u>Chartres Cathedral</u> on Monumental Art/Architecture Handout
Tue 9/14	Wed 9/15	<b>Topic 1.7 Comparison in the Period from c. 1200 to c. 1450</b> Class Activity: LEQ (Long-Essay Question)	<input type="checkbox"/> <b>AMSCO pgs. 65-71</b> + practice questions at chapter’s end <input type="checkbox"/> Essay preparation packet should be completed before class. <input type="checkbox"/> You will be able to use the packet (nothing else) to write your first in-class essay.
Thurs 9/16	Fri 9/17	<b>Unit 1 Exam</b> Stimulus-Based Multiple Choice & SAQs	<input type="checkbox"/> <b>STUDY FOR YOUR EXAM!</b> <input type="checkbox"/> One random graphic organizer will be collected and graded (each class may have a different one collected) <input type="checkbox"/> Unit 1 Monumental Art/Architecture Handout due

## LINKS:

- **Unit 1 Quizlet Link:** [https://quizlet.com/\\_6xe7hu](https://quizlet.com/_6xe7hu)
- **Arabic Terms Quizlet:** [https://quizlet.com/\\_6yfo60](https://quizlet.com/_6yfo60)

## Unit 1 Learning Objectives

Using your text, notes, and class presentations, you should be able to address these questions in order to be best prepared for your unit exam and the AP exam.

- Explain the systems of government employed by the Chinese dynasties and how they developed over time.
- Explain the effects of Chinese cultural traditions on East Asia over time.
- Explain the effects of innovations on the Chinese economy over time.
- Explain how systems of belief and their practices affected society in the period from c. 1200 to c. 1450.
- Explain the causes and effects of the rise of Islamic states over time.
- Explain the effects of intellectual innovation in Dar al-Islam.
- Explain how the various belief systems and practices of South and Southeast Asia affected society over time.
- Explain how and why various states of South and Southeast Asia (ex: Rajput kingdoms, Khmer Empire, Vijayanagara Empire) developed and maintained their power over time.
- Explain how and why states in the Americas (Maya city-states, Inca, Aztec, Pueblo) developed and changed over time.
- Explain how and why states in Africa developed and changed over time.
- Explain how the beliefs and practices of the predominant religions in Europe affected European society.
- Explain the causes and consequences of political decentralization (feudalism) in Europe from c. 1200 to c. 1450.
- Explain the effects of agriculture on social organization in Europe from c. 1200 to c. 1450.
- Explain the similarities and differences in the processes of state formation from c. 1200 to c. 1450.