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This lesson plan is part of the Foundations of Government series by iCivics, Inc. a nonprofit organization dedicated to advancing civic education. Please visit

- ☐ **CLOSE** looking at their notes. Have them quiz a partner to recall all five.
☐ **BEVIEW** by asking students to silently recall the five limits on government, without the answers if you wish.
- ☐ **Assign** activities together as a class.
board, consider projecting blank masters and completing some of the students to complete the worksheets. If you have an interactive white students know they can use their graphic organizers for help.
- ☐ **BEVIEW** the instructions for the activities. For activity C (Guessing Game), make sure
- ☐ **DISTRIBUTE** the worksheets to the class.
opportunity to quickly review the concept before moving on.
- ☐ **CHECK** class. Watch for incorrect answers, and use each statement as an for understanding by doing the "2, 4, 3, 5, 1" Informal Assessment with the understanding and clarify as needed.
- ☐ **READ** the story of Alberto Fujimori with the class, stopping to check for