

# INFOGRAPHIC

Time: 40 - 60 minutes

Each student will need a copy of the instructions (there are two versions: one allows for digital versions if students use computers in class and one does not) and ...

## Infographic

Pick a topic that we've recently covered and create an infographic.

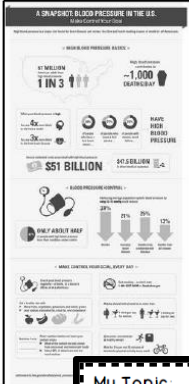
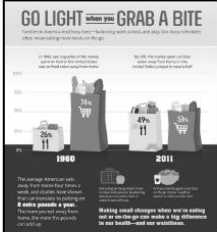

**What is an infographic?**  
An infographic is a visual image that represents information or data. It's data that has been sorted, arranged and presented visually. In this case, it'll be a visual that represents an historical topic that you've recently learned about.

**A good infographic:**

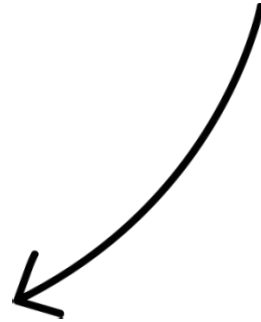
- contains accurate information
- is full of data
- keeps text to a minimum for maximum impact
- uses shapes, objects, graphs, etc
- varies the height, size and color of a font to emphasize key information
- is visually appealing

Your infographic may be hand drawn on a piece of paper or digital. You will not be graded on your artistic ability, only your content. It is due by the end of class.

Here are some examples of infographics from the CDC.



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a brainstorming/research page.

\*If students are drawing the infographic on paper, you will need to have blank paper available.

My Topic:

Facts to include in the infographic:

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# Infographic

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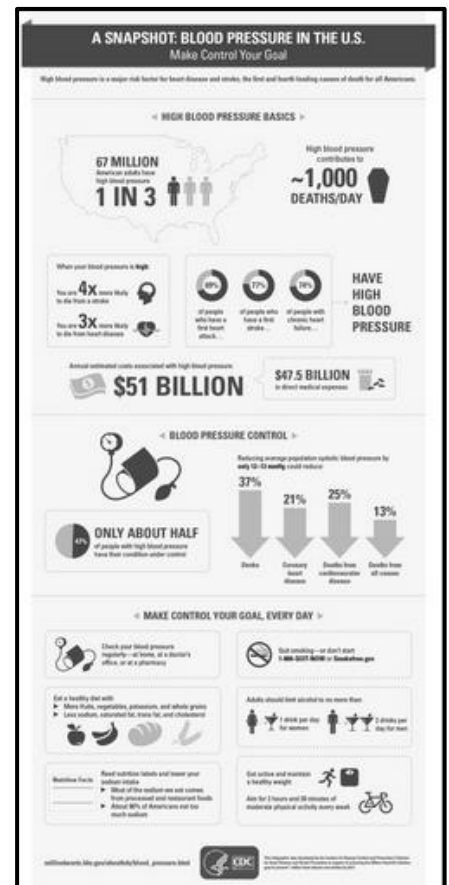
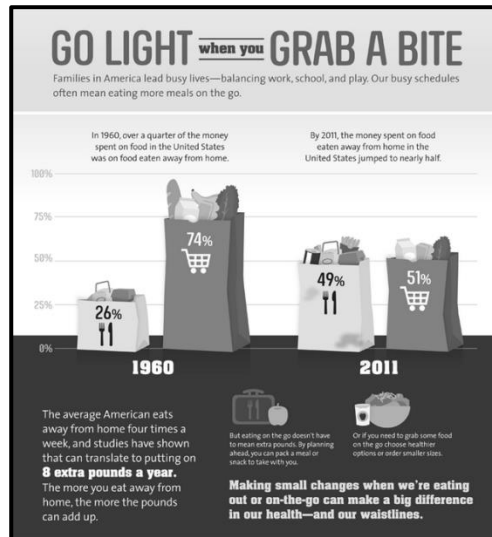
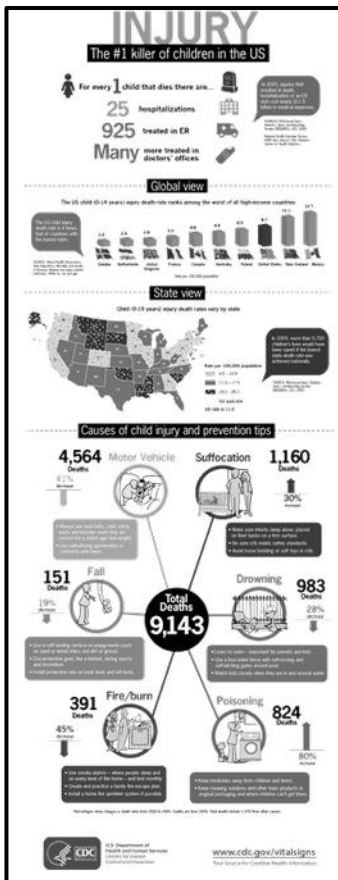
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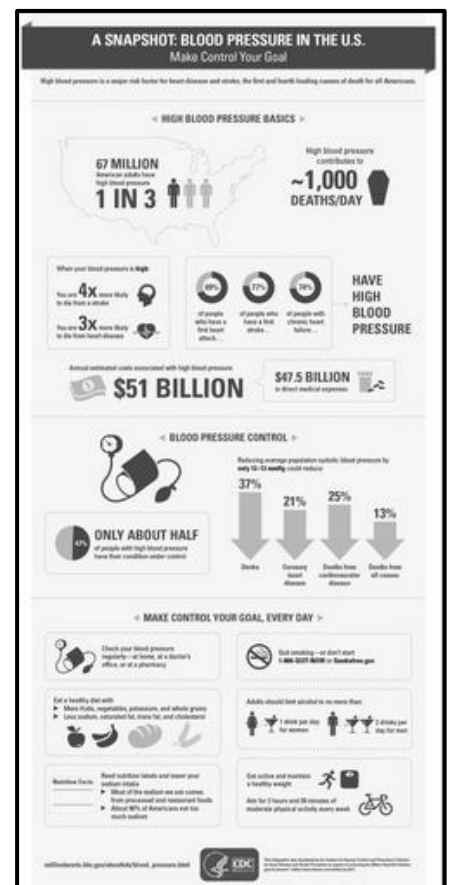
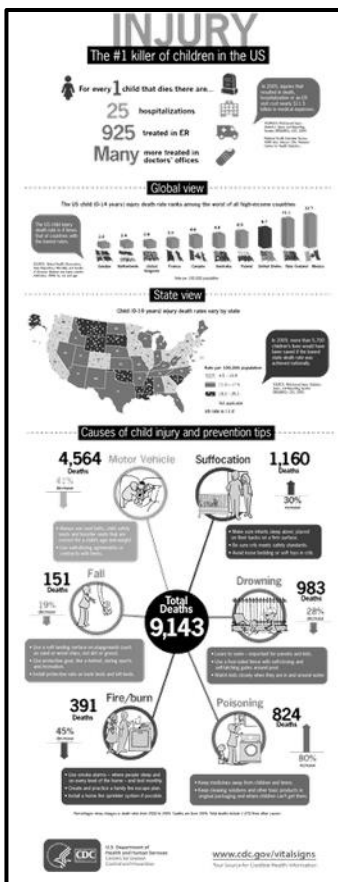
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STUDENT NAME \_\_\_\_\_

# Infographic Grading Rubric

Historical Content, Connection to Notes, and Accuracy	excellent	good	fair	poor	/60
Neatness and Organization	excellent	good	fair	poor	/20
Correct Grammar and Spelling	excellent	good	fair	poor	/10
Use of Class Time	excellent	good	fair	poor	/10
Total:					

Comments:

STUDENT NAME \_\_\_\_\_

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