Score: **228.67** out of 480 points (47.64%)

_	award:
1.	8 out of
	10.00 points

The mathematical statement, $\forall x \exists y (x < y)$ means that for every real number y there exists a real number x such that x is less than y.

- True
- False

 $\forall x \exists y (x < y)$ means that for every real number x there exists a real number y such that x is less than y.

True / False Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

2. award: 0 out of 10.00 points

Translate the statement $\forall x \forall y (((x \ge 0) \land (y \ge 0)) \rightarrow (xy \ge 0))$ into English.

- Solution For every real number x and real number y, if x or y are both nonnegative, then their product is positive.
 - For every real number x and real number y, x or y are both nonnegative if and only if their product is nonnegative.
- \rightarrow For every real number x and real number y, if x and y are both nonnegative, then their product is nonnegative.
 - For every real number x and real number y, x and y are both nonnegative if and only if their product is nonnegative.

Since the numbers x and y are nonnegative real numbers, their product xy is also a nonnegative real number.

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

3. 8 out of 10.00 points

Is the statement $\forall x \forall y \exists z (xy = z)$ means that for every real number x and real number y, there exists a real number z such that xy = z?

- Yes
 - O No

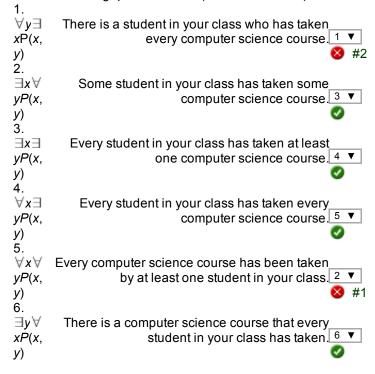
The product of two real numbers are always a real number.

Yes / No Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

4.67 out of 10.00 points

Let P(x, y) be the statement "Student x has taken class y," where the domain for x consists of all students in your class and for y consists of all computer science courses at your school.

Match the following quantifications (in the left column) with their corresponding expressions (in the left column).



Matching

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

Let W(x,y) mean that student x has visited website y, where the domain for x consists of all students in your school and the domain for y consists of all websites. Express each of these statements by a simple English sentence.

Section Break

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

8 out of 10.00 points

W(Sarah Smith, www.att.com)

- www.att.com is a website.
- Sarah Smith is a student.
- Sarah Smith has visited a website.
- Sarah Smith has visited www.att.com.
 - A student has visited www.att.com.

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

6.	award: 8 out of 10.00 points		
	$\exists x W(x, www.imdb.org)$		
	At least one stud	lent has visited www.imdb.org.	
	All students have	e visited www.imdb.org.	
	At least one web	osite is called www.imdb.org.	
	All students have	e visited a website.	
	All websites are	called www.imdb.org.	
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
7.	award: 8 out of 10.00 points		
	∃yW(José Orez, y)		
		isited more than one website.	
		isited all websites.	
		bsite has been visited.	
	All websites hav		
	⊘ José Orez has v	isited at least one website.	
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
8.	award: 8 out of 10.00 points		
	$\exists y (W(Ashok Puri, y) \land W(Cindy)$	(oon, y))	
	There is a websi	ite that neither Ashok Puri nor Cindy Yoon has vis	ited.
	All websites hav	e been visited by either Ashok Puri or Cindy Yoor	1.
	There is a websi	ite that either Ashok Puri or Cindy Yoon has visite	d.
	All websites hav	e been visited by both Ashok Puri and Cindy Yoo	n.
	There is a websi	ite that both Ashok Puri and Cindy Yoon have visi	ted.
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers

9.	award: 8 out of 10.00 points		
	-	$\mathcal{N}(David\;Belcher,z) o \mathcal{W}(y,z)))$	
		son besides David Belcher who has visited all the	websites that David Belcher has visited.
		son who has visited all the websites that David Bel	
		son who has not visited all of the websites that Dav	
		rson besides David Belcher who has visited all the	
		des David Belcher has visited all the websites that	
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
10	award: 0 out of		
IU.	10.00 points		
	$\exists x \exists y \forall z((x \neq y) \land (W(x, z) \leftrightarrow V))$	<i>V</i> (<i>y</i> , <i>z</i>)))	
	There are no t	wo different people who have visited exactly the sa	ime websites.
	😵 🂿 There are two	different people who have visited the exact same v	vebsite.
	There are no t	wo different people who have visited the exact sam	ne website.
	Every two diffe	erent people have visited exactly the same website	S.
	→ There are two	different people who have visited exactly the same	e websites.
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
	Let C(x, y) mean that student x	is enrolled in class <i>y</i> , where the domain for <i>x</i> consi	sts of all students in your school and the
		ses being given at your school. Express each of th	
	Section Break	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
11.	award: 8 out of 10.00 points		
	C(Randy Goldberg, CS 252)		
	O Someone is e	nrolled in CS 252.	
	OS 252 is a cla	ass.	
	Randy Goldbe	erg is enrolled in CS 252.	
	Randy Goldbe	erg is enrolled in a class.	
		erg is a student.	

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

Multiple Choice

12. award: 8 out of 10.00 points

 $\exists x C(x, Math 695)$

- Someone is enrolled in a class.
- Everyone is enrolled in a class.
- Everyone is enrolled in Math 695.
- Someone is enrolled in a class and enrolled in Math 695.
- Someone is enrolled in Math 695.

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

13. award: 8 out of 10.00 points

 $\exists y C(Carol Sitea, y)$

- Carol Sitea is enrolled in all courses.
- Carol Sitea is enrolled in some course.
 - Carol Sitea is a student.
 - Someone is enrolled in a course.
 - Someone is enrolled in all courses.

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

14. award: 8 out of 10.00 points

 $\exists x (C(x, Math 222) \land C(x, CS 252))$

- Some student is enrolled in either Math 222 or CS 252.
- Some student is enrolled simultaneously in Math 222 and CS 252.
 - All students are enrolled in either Math 222 or CS 252.
 - All students are enrolled simultaneously in Math 222 and CS 252.
 - Some student is enrolled in neither Math 222 nor CS 252.

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

15.	award: 0 out of 10.00 points
	$\exists x \exists y \forall z ((x \neq y) \land (C(x, z) \to C(y, z)))$
	There exist two distinct
	 Every two distinct peo
	ightharpoonup There exist two distinct
	 Every two distinct peo
	There do not exist two in.
	Multiple Choice

There exist two distinct people enrolled in exactly the same courses.

Every two distinct people are enrolled in the same courses.

There exist two distinct people, the second of whom is enrolled in every course that the first is enrolled in.

Every two distinct people are enrolled in at least one identical course.

There do not exist two distinct people, the second of whom is enrolled in every course that the first is enrolled in.

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
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16. award: 0 out of 10.00 points

 $\exists x \exists y \, \forall \, z((x \neq y) \, \land \, (C(x, z) \leftrightarrow C(y, z)))$

★ There exist two distinct people, the second of whom is enrolled in every course that the first is enrolled in.

Every two distinct people are enrolled in the same courses.

Every two distinct people are enrolled in at least one identical course.

 There do not exist two distinct people, the second of whom is enrolled in every course that the first is enrolled in.

There exist two distinct people enrolled in exactly the same courses.

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

Let F(x, y) be the statement "x can fool y," where the domain consists of all people in the world. Use quantifiers to express each of these statements

Section Break Chapter: 01 The Foundations: Logic and Proofs Section: 01.05 Nested Quantifiers

17. award: 8 out of 10.00 points

Everybody can fool Fred.

 $\exists x F(\text{Fred},x)$

 $\bigvee xF(\text{Fred},x)$

 $\exists x F(x, \text{Fred})$

 $\bigcirc \bigcirc \bigvee xF(x, \text{Fred})$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

18.	award: 8 out of 10.00 points		
	Evelyn can fool everybody.		
	$\bigcirc \exists y F(y, \text{Evelyn})$		
	○ ∀ <i>yF</i> (<i>y</i> ,Evelyn)		
	○ ∃ <i>yF</i> (Evelyn, <i>y</i>)		
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
19.	award: 8 out of 10.00 points		
	Everybody can fool somebody.		
	$\bigcirc \exists y \exists x F(x,y)$		
	$\bigcirc \ \forall y \exists x F(x,y)$		
	$\bigcirc \exists y \forall x F(x,y)$		
	$\bigcirc \ \forall x \forall y F(x,y)$		
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers
20.	award: 8 out of 10.00 points		
	There is no one who can fool everybody.		
	$\bigcirc \neg x \exists y F(x,y)$		
	$\bigcirc \neg \forall x (\neg \forall y F(x,y))$		
	$\bigcirc \neg \exists x (\neg \forall y F(x,y))$		
	$\bigcirc \neg \exists x (\neg \exists y F(x,y))$		
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.05 Nested Quantifiers

Everyone can be fooled by somebody.

- $\bigcirc \forall y \exists x F(y, x)$
- $\bigcirc \forall y \forall x F(x, y)$
- $\bigcirc \bigcirc \bigvee y \exists x F(x, y)$
 - $\bigcirc \exists y \exists x F(x, y)$
 - $\bigvee y \exists x \neg F(x, y)$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

22. 8 out of 10.00 points

No one can fool both Fred and Jerry.

- $\bigcirc \neg \exists y \neg (F(x, Fred) \land F(x, Jerry))$
- $\bigcirc \bigcirc \neg \exists x (F(x, Fred) \land F(x, Jerry))$

 - $\bigcirc \neg \forall y (F(x, Fred) \land F(x, Jerry))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

23. award: 0 out of 10.00 points

Nancy can fool exactly two people.

- $\rightarrow \bigcirc \exists y_1 \exists y_2 (F(\text{Nancy}, y_1) \land F(\text{Nancy}, y_2) \land y_1 \neq y_2 \land \forall y (F(\text{Nancy}, y) \rightarrow (y = y_1 \lor y = y_2)))$
- ⊗ \bigcirc $\exists y_1 \exists y_2 (F(Nancy, y_1) \land F(Nancy, y_2) \land y_1 \neq y_2 \lor \forall y (F(Nancy, y) \rightarrow (y = y_1 \lor y = y_2)))$
 - $\exists y_1 \exists y_2 (F(\text{Nancy}, y_1) \land F(\text{Nancy}, y_2) \land y_1 = y_2 \land \forall y (F(\text{Nancy}, y) \rightarrow (y \neq y_1 \lor y \neq y_2)))$
 - $\exists y_2(F(\text{Nancy}, y_1) \land F(\text{Nancy}, y_2) \land y_1 \neq y_2 \land \forall y(F(\text{Nancy}, y) \rightarrow (y = y_1 \lor y = y_2)))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

There is exactly one person whom everybody can fool.

- $\bigvee y(\forall x(F(x,y) \rightarrow x \neq y))$
- $\rightarrow \bigcirc \exists y (\forall x F(x, y) \land \forall z (\forall x F(x, z) \rightarrow z = y))$
- \otimes \bigcirc $\exists y (\forall x (F(x, y)))$
 - $\exists y (\forall x (F(x, y) \land x \neq y))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

25. 8 out of 10.00 points

No one can fool himself or herself.

- $\bigcirc \forall x F(\neg x, \neg x)$
- $\bigcirc \neg \exists x F(\neg x, x)$
- $\bigcirc \bigcirc \neg \exists x F(x, x)$
 - $\exists x F(\neg x, \neg x)$
 - $\bigcirc \neg \forall x F(x, x)$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

26. 8 out of 10.00 points

There is someone who can fool exactly one person besides himself or herself.

- $\bigcirc \exists x \exists y (x \neq y \land F(x, y))$
- $\bigvee y((F(x, y) \land y \neq x) \rightarrow F(x, y))$
- - $\bigcirc \exists x \forall y (\neq y \land F(x, y))$
 - $\exists x \forall y (F(x, y) \leftrightarrow x \neq y)$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

Express each of these statements using mathematical and logical operators, predicates, and quantifiers, where the domain consists of all integers.

Section Break

Chapter: 01 The Foundations: Logic and Proofs

The sum of two negative integers is negative.

- $\exists x \exists y ((x > 0) \land (y > 0) \rightarrow (x + y > 0))$
- $\bigvee x \exists y((x < 0) \land (y < 0) \rightarrow (x + y < 0))$
- $\exists x \forall y ((x < 0) \land (y < 0) \rightarrow (x + y < 0))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

28. 0 out of 10.00 points

The difference of two positive integers is not necessarily positive.

- $\bigcirc \exists x \forall y ((x > 0) \land (y > 0) \land (x y \le 0))$
- $\rightarrow \bigcirc \exists x \exists y ((x > 0) \land (y > 0) \land (x y \le 0))$
 - $\forall x \exists y((x>0) \land (y>0) \land (x-y \le 0))$
- \otimes \bigcirc $\exists x \exists y ((x > 0) \land (y > 0) \land (x y < 0))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

29. 8 out of 10.00 points

The sum of the squares of two integers is greater than or equal to the square of their sum.

- $\bigvee x \forall y (x^2 + y^2 > (x + y)^2)$
- $\forall x \exists y (x^2 + y^2 \ge (x + y)^2)$
- $\exists x \forall y (x^2 + y^2 \ge (x + y)^2)$
- $\bigcirc \bigcirc \forall x \forall y (x^2 + y^2 \ge (x + y)^2)$
 - $\exists x \exists y (x^2 + y^2 > (x + y)^2)$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

The absolute value of the product of two integers is the product of their absolute values.

- $\bigcirc \bigcirc \forall_{x} \forall_{y} (|xy| = |x||y|)$
 - $\bigcirc \exists x \exists y (|xy| \neq |x||y|)$
 - $\bigcirc \exists_{\mathbf{X}} \forall_{\mathbf{Y}} (|\mathbf{X}\mathcal{Y}| = |\mathbf{X}||\mathcal{Y}|)$
 - $\bigcirc \ \forall x \forall y (|XY| \neq |X||Y|)$
 - $\bigcirc \forall x \exists y (|xy| \neq |x||y|)$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

Express each of these statements using predicates, quantifiers, logical connectives, and mathematical operators where the domain consists of all integers.

Section Break

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

31. award: 0 out of 10.00 points

The product of two negative integers is positive.

- $\exists x \exists y ((x < 0) \land (y < 0) \leftrightarrow (xy > 0))$
- $\to \bigcirc \quad \forall x \, \forall y ((x < 0) \, \land \, (y < 0) \, \to (xy > 0))$
 - $\bigcirc \exists x \exists y ((x < 0) \land (y < 0) \rightarrow (xy > 0))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

32. award: 0 out of 10.00 points

The average of two positive integers is positive.

- $\exists x \exists y ((x > 0) \land (y > 0) \land ((x + y)/2 > 0))$
- $\exists x \exists y ((x < 0) \land (y < 0) \rightarrow ((x + y)/2 > 0))$
- \otimes $\forall x \forall y((x > 0) \land (y > 0) \land ((x + y)/2 > 0))$

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs

The difference of two negative integers is not necessarily negative.

- $\exists x \exists y ((x > 0) \lor (y > 0) \lor (x y \ge 0))$
- - $\exists x \exists y ((x < 0) \land (y < 0) \land (x y \le 0))$
 - $\bigcirc \exists x \exists y ((x < 0) \lor (y < 0) \land (x y \ge 0))$
 - $\bigcirc \exists x \exists y ((x < 0) \land (y < 0) \lor (x y \ge 0))$

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

34. 0 out of 10.00 points

The absolute value of the sum of two integers does not exceed the sum of the absolute values of these integers.

- $\bigcirc \exists_{X}\exists_{Y}(|X+Y| \leq |\chi| + |Y|)$
- $\rightarrow \bigcirc \forall_{x} \forall_{y} (|x + y| \le |\chi| + |y|)$
- $\otimes \bullet \forall x \forall y (\neg | X + Y | \ge | \chi | + | Y |)$
 - $\bigcirc \exists x \exists y \neg (|X + Y| \le |X| + |Y|)$

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.05 Nested Quantifiers

What rule of inference is used in each of these arguments?

Section Break

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

35.	award: 0 out of 10.00 points		
	a) Alice is a mathematics maj	or. Therefore, Alice is either a mathematics major or a	a computer science major.
	→ Addition		
	Disjunctive s	yllogism	
	Conjunction		
	Modus tollen	s	
	Resolution		
	Hypothetical	syllogism	
	Modus pone	ns	
	Simplification	1	
	This is the addition rule. We is "Alice is a computer scient	e are concluding from p that $p \lor q$ must be true, whe nce major."	re p is "Alice is a mathematics major" and q
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.06 Rules of Inference

36. award: 0 out of 10.00 points

			4.1							T			41		
h	\ lorr\	1100	mathan	へれれへん	maiara	กสา		COLONO	maiar	Therefore.	Inrr	/ 10 0	matham	ation ma	nior
	, .Je: I I V	/ 15 /	ımamen	14111.5	111111111111111111111111111111111111111	וונו מ	COHIDINE	Science	шаш	THEIEIGIE		v 15 a	manieni	anc.5 m	11()

- Modus ponens
- \rightarrow Simplification
 - Modus tollens
 - Addition
 - Hypothetical syllogism
- ⊗ Conjunction
 - Disjunctive syllogism
 - Resolution

This is the simplification rule. We are concluding from $p \land q$ that p must be true, where p is "Jerry is a mathematics major" and q is "Jerry is a computer science major."

Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.06 Rules of Inference

37	award: 0 out of		
<i>)</i>	10.00 points		
	c) If it is rainy, then the pool will be closed	l. It is rainy. Therefore, the pool is closed.	
	 Hypothetical syllogism 		
	→ Modus ponens		
	Resolution		
	🛛 🖲 Modus tollens		
	Addition		
	Conjunction		
	Disjunctive syllogism		
	Simplification		
	This is modus ponens. We are conclude be closed."	ling from $p o q$ and p that q must be true,	where p is "it is rainy" and q is "the pool will
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.06 Rules of Inference
38.	award: 8 out of 10.00 points		
	d) If it snows today, the university will clos	e. The university is not closed today. The	refore, it did not snow today.
	Simplification		
	Modus tollens		
	Modus ponens		
	Addition		
	Conjunction		
	Resolution		
	Disjunctive syllogism		

This is modus tollens. We are concluding from $p \to q$ and $\neg q$ that $\neg p$ must be true, where p is "it will snow today" and q is "the university will close today."

Hypothetical syllogism

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.0	06 Rules of Inference
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	e) If I go swimming, then I will stay ir swimming, then I will sunburn.		
	Resolution		
	→ Hypothetical syllog	ism	
	Conjunction		
	Addition		
	⊗ Simplification		
	Disjunctive syllogis	sm	
	Modus tollens		
	Modus ponens		
		e are concluding from $p \rightarrow q$ and $q \rightarrow r$ that $p \rightarrow q$ and $q \rightarrow r$ that $p \rightarrow q$ sun too long," and r is "I will sunburn."	\rightarrow <i>r</i> must be true, where <i>p</i> is "I will go
	Multiple Choice	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.06 Rules of Inference
	For each of these arguments determ	nine whether the argument is correct or incorre	ort with reason
	For each of these arguments determ Section Break	nine whether the argument is correct or incorrect Chapter: 01 The Foundations: Logic and Proofs	ect with reason. Section: 01.06 Rules of Inference
·O.	Section Break award: 8 out of 10.00 points	Chapter: 01 The Foundations: Logic and Proofs	Section: 01.06 Rules of Inference
·O.	Section Break award: 8 out of 10.00 points All students in this class understand	Chapter: 01 The Foundations: Logic and Proofs I logic. Xavier is a student in this class. Therefo	Section: 01.06 Rules of Inference
·O.	Section Break award: 8 out of 10.00 points All students in this class understand Invalid: fallacy of de	Chapter: 01 The Foundations: Logic and Proofs I logic. Xavier is a student in this class. Therefoenying the hypothesis	Section: 01.06 Rules of Inference
·O.	Section Break award: 8 out of 10.00 points All students in this class understand Invalid: fallacy of de	Chapter: 01 The Foundations: Logic and Proofs Hogic. Xavier is a student in this class. Thereforenying the hypothesis ersal instantiation and modus ponens	Section: 01.06 Rules of Inference
-0.	Section Break award: 8 out of 10.00 points All students in this class understand Invalid: fallacy of de Correct, using unive	Chapter: 01 The Foundations: Logic and Proofs I logic. Xavier is a student in this class. Thereforenying the hypothesis ersal instantiation and modus ponens of firming the conclusions	Section: 01.06 Rules of Inference
-0.	Section Break award: 8 out of 10.00 points All students in this class understand Invalid: fallacy of de Correct, using unive Invalid: fallacy of af Correct, using unive	Chapter: 01 The Foundations: Logic and Proofs Hogic. Xavier is a student in this class. Thereforenying the hypothesis ersal instantiation and modus ponens	Section: 01.06 Rules of Inference

41. award: 8 out of 10.00 points

Every computer science major takes discrete mathematics. Natasha is taking discrete mathematics. Therefore, Natasha is a computer science major.

- Correct, using universal instantiation and modus tollens
- Correct, using universal instantiation and disjunctive syllogism
- Invalid: fallacy of affirming the conclusions
 - Invalid: fallacy of denying the hypothesis
 - Correct, using universal instantiation and modus ponens

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

42. award: 0 out of 10.00 points

All parrots like fruit. My pet bird is not a parrot. Therefore, my pet bird does not like fruit.

- Correct, using universal instantiation and modus ponens
- → Invalid: fallacy of denying the hypothesis
 - Correct, using universal instantiation and disjunctive syllogism
- Invalid: fallacy of affirming the conclusions
 - Ocrrect, using universal instantiation and modus tollens

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

43. award: 0 out of 10.00 points

Everyone who eats granola every day is healthy. Linda is not healthy. Therefore, Linda does not eat granola every day.

- Invalid: fallacy of affirming the conclusions
 - Invalid: fallacy of denying the hypothesis
- → Correct, using universal instantiation and modus tollens
 - Correct, using universal instantiation and disjunctive syllogism
 - Correct, using universal instantiation and modus ponens

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.06 Rules of Inference

Determine whether each of these arguments is valid. If an argument is correct, what rule of inference is being used? If it is not, what logical error occurs?

Section Break Chapter: 01 The Foundations: Logic and Proofs Section: 01.06 Rules of Inference

	award:
44.	8 out of
тт.	10.00 points

If *n* is a real number such that n > 1, then $n^2 > 1$. Suppose that $n^2 > 1$. Then n > 1.

- Fallacy of affirming the conclusion
 - Valid argument using modus ponens
 - Fallacy of denying the hypothesis
 - Fallacy of begging the question
 - Valid argument using modus tollens

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

45. award: 0 out of 10.00 points

If *n* is a real number with n > 3, then $n^2 > 9$. Suppose that $n^2 \le 9$. Then $n \le 3$.

- Fallacy of affirming the conclusion
- Fallacy of begging the question
- Valid argument using modus ponens
- → Valid argument using modus tollens
 - Fallacy of denying the hypothesis

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

46. award: 0 out of 10.00 points

If *n* is a real number with n > 2, then $n^2 > 4$. Suppose that $n \le 2$. Then $n^2 \le 4$.

- Valid argument using modus ponens
- Valid argument using modus tollens
 - Fallacy of begging the question
- → Fallacy of denying the hypothesis
 - Fallacy of affirming the conclusion

Multiple Choice

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

47. award: 0 out of 10.00 points

Identify the steps that have error in the following argument that supposedly shows that if $\forall x (P(x) \lor Q(x))$ is true then $(\forall x P(x)) \lor (\forall x Q(x))$.

Step	Reason
1. $\forall x (P(x) \lor Q(x))$	Premise
2. <i>P</i> (<i>c</i>) ∨ <i>Q</i> (<i>c</i>)	Universal instantiation from (1)
3. P(c) for arbitrary c	Simplification from (2)
4. ∀ <i>xP</i> (<i>x</i>)	Universal generalization from (3)
5. Q(c) for arbitrary c	Simplification from (2)
6. ∀ <i>xQ</i> (<i>x</i>)	Universal generalization from (5)
$7.(\forall x P(x)) \lor (\forall x Q(x))$	Disjunction from (4) and (6)

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Step 3

🔞 🗹 Step 4

Step 5 →

🤣 🔲 Step 6

Check All That Apply

Chapter: 01 The Foundations: Logic and Proofs

Section: 01.06 Rules of Inference

48. award: 8 out of 10.00 points

Identify the error in steps 3 and 5 in this argument that supposedly shows that if $\forall x (P(x) \lor Q(x))$ is true then $(\forall x P(x)) \lor (\forall x Q(x))$.

Step	Reason
1. $\forall x (P(x) \lor Q(x))$	Premise
2. <i>P</i> (<i>c</i>) ∨ <i>Q</i> (<i>c</i>)	Universal instantiation from (1)
3. <i>P</i> (<i>c</i>) for arbitrary <i>c</i>	Simplification from (2)
4. ∀ <i>xP</i> (<i>x</i>)	Universal generalization from (3)
5. Q(c) for arbitrary c	Simplification from (2)
6. ∀ <i>x</i> Q(<i>x</i>)	Universal generalization from (5)
$7.(\forall x P(x)) \lor (\forall x Q(x))$	Disjunction from (4) and (6)

- Simplification applies to disjunctions, not conjunctions.
- The conclusion follows from conjunctions, not simplification.
- The conclusion follows from hypothetical syllogism, not simplification.
- Simplification applies to conjunctions, not disjunctions.
 - The conclusion follows from disjunctive syllogism, not from simplification.

Multiple Choice Chapter: 01 The Foundations: Logic and Proofs Section: 01.06 Rules of Inference