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|  | **Accommodation** | **Modification** | **Individualization** |
| **Names** | **Michael:** | **Alex** | **Ian** |
| **Curricular Content**  **(Topic)** | Counting and Identifying numbers from 1-100 | Counting and Identifying numbers from 1-100  (simplified) | Counting and remembering numbers from 1-50 |
| **Performance Expectation** | * Recite the numbers from 1-100 * Count the object or image being presented. * Use the numbers in adding and subtracting simple problem. | * Recite the numbers from 1-100 * Count the object or image being presented. * Identify the number being flashed. | * Practice and Recognize the number from 1-50. * Practice counting using flashcards or video. |
| **Goals or Objectives** | * Memorize and Identify the numbers from 1-100. * Participate in activities and recitation. * Solve addition and subtraction. * Answer a reflection about learning the numbers. | * Memorize and Identify the numbers from 1-100. * Participate in activities and recitation. * Answer a reflection about learning the numbers. | * Be familiarize and memorize the numbers from 1-50. * Learn to count object from numbers 1-20 without looking at the Chart. * Answer the wh- question relating numbers. |
| **Instruction** | * Allow using Audio and Video presentation to eliminate visual handicaps. * Activities/Quizzes * Guide Question * Solving | * Activities/Quizzes. * Guide Question * Reflective essay. | * Present Flashcards/ Video/ Chart. * Guide Question. * Reflective essays relating numbers.  1. *What is the important of counting numbers?* |
| **Size of Performance** | -There is no change with the expected size of performance. | -May or may not change and reduce the amount of performance if the desired competencies are not met. | -Change to achieve goals and Objectives. |
| **Time** | * Additional time may be given. (if needed) | * Provide additional time. | * 25-30 minutes is provided. |
| **Difficulty** | * Learn and memorize numbers. * Introduce addition and subtraction. | * Focused on counting numbers. * Reduce addition and subtraction. | * Practice number counting. * Reduce the numbers presented. |
| **Level of Support** | * Peer Buddy * Minimum Assistance. | * Peer Buddy. * Minimum to moderate Assistance. | * Maximum support   One-on-one assistance from teacher. |
| **Degree of Participation** | * Full participation | * Partial to Full Participation | * Partial Participation |

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BSE-ENGLISH 2A