

## C struct

Enables us to...

- Group related data components of *different types* under one name (*heterogeneous*)
  - ◆ **array** → group related data components of the *same type* under one name (*homogeneous*)
  - ◆ **array** and **struct** can be used together → such as an array of **struct**'s and having an array as a member of a **struct**
- Define custom *composite data types* from existing types
- For example, we can define a custom composite data type called **StudentInfo** that is comprised of
  - ◆ **studentId** – perhaps an **int**
  - ◆ **studentName** – perhaps a C-string
  - ◆ **studentGpa** – perhaps a **double**
  - ◆ ...

1

## C struct

Example – Defining Date

```
struct Date
{
    int day;           // valid range: 1 - 31
    char month[4];     // valid range: "Jan" through "Dec"
    int year;          // e.g. 1999
};
```

2

## C struct

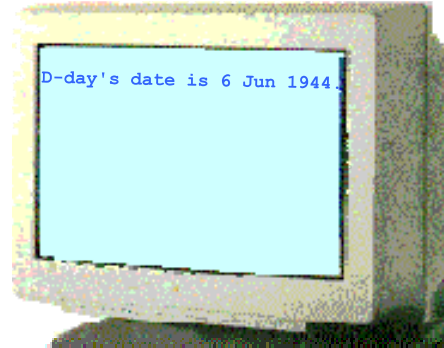
### Example – Using Date

```
#include <iostream>
#include <cstdlib>
#include <cstring>
using namespace std;

int main()
{
    Date dDay;

    dDay.year = 1944;
    strcpy(dDay.month, "Jun");
    dDay.day = 6;
    cout << "D-day's date is " << dDay.day << ' '
          << dDay.month << ' ' << dDay.year << '.' << endl;

    return EXIT_SUCCESS;
}
```



3

## C struct

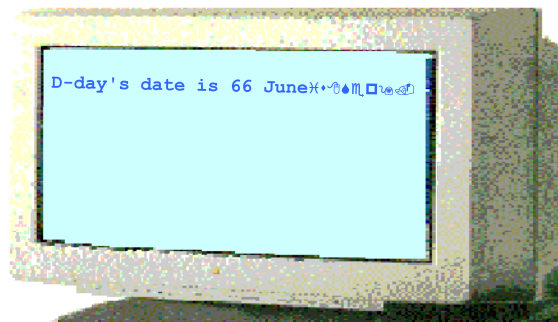
### Not too excited with this blind Date?

```
#include <iostream>
#include <cstdlib>
#include <cstring>
using namespace std;

int main()
{
    Date dDay;

    dDay.year = 1944;
    strcpy(dDay.month, "June"); // array bound exceeded
    dDay.day = 66;              // invalid day
    cout << "D-day's date is " << dDay.day << " "
          << dDay.month << " " << dDay.year << "." << endl;

    return EXIT_SUCCESS;
}
```



4

## C struct

Would these chaperons help?

```
void SetYear(Date& d)
{
    ...
}

void SetMonth(Date& d)
{
    ...
}

void SetDay(Date& d)
{
    // NOTE: much more elaborate checking can be effected
    //       (e.g., take year & month into consideration)
    int dayInput;
    cout << "Enter day (1 - 31): ";
    cin >> dayInput;
    if (dayInput > 0 && dayInput < 32)
        d.day = dayInput;
    else
        cerr << "Invalid day." << endl;
}
```

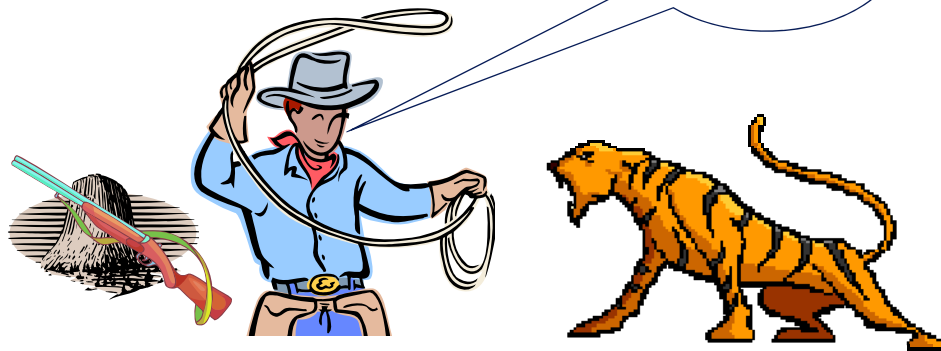
5

## C struct

Help? Yes. Guarantee? No.

```
// What about, say, this?
Date dDay = {66, "June", 1944};
```

*...and this?*



6

## C struct

## Problem

- Data *not protected* against misuse or abuse
  - ◆ C → *procedural paradigm* – lack of data protection is not unexpected: actions take center stage, data plays supporting role
  - ◆ lack of data protection is actually only a small part of a bigger problem – user is exposed to how data is implemented and allowed/required to manipulate data directly → in general, there's a lack of emphasis on how data should be treated and presented (to the user)
  - ◆ *lack of emphasis on data* – main cause of problems associated with debugging and maintaining *large* programs
- Realization of the preceding problem coupled with the anticipation of an ever-increasing trend in program size (→ the *software crisis*) has led to a shift in paradigm
  - ◆ first from procedural to *object-based*
  - ◆ then to *object-oriented*

7

## Object-Based Paradigm

## Key Feature

Overcomes the procedural paradigm's lack of emphasis on data by providing a mechanism that enables programmers to *selectively restrict access to data*

- ◆ through *data encapsulation* – by packaging data and associated operations into unified entities (objects)
- ◆ promotes *data/information hiding* – user is shielded from data implementation and allowed to manipulate data only through some well-defined and well-behaved interfaces
- ◆ a benefit of data/information hiding is that, by restricting the user from directly accessing data, data is protected from getting accidentally or maliciously corrupted
- ◆ but data/information hiding, when properly applied, is key to high quality code and software (better maintainability, better updatability/upgradeability, *etc.*)

8

## In the context of...

our **Date**

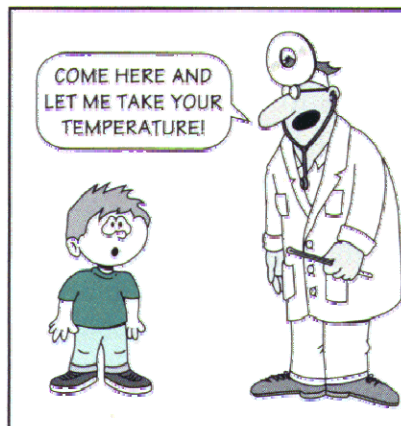
We would like to have a mechanism whereby the users (clients) of **Date**...

- ◆ *cannot directly access* the data members **day**, **month** and **year**, but instead ...
- ◆ are allowed to *access them only indirectly* through the *functions that we provide*, such as **SetDay()**, **SetMonth()**, **SetYear()**, **GetDay()**, **GetMonth()**, **GetYear()**, **ShowDay()**, **ShowMonth()**, **ShowYear()**, and so on
- ◆ (the above functions actually provides a rather *low* level of data/information hiding – what functions would you suggest, in place of those above, that would provide a *higher* level of data/information hiding?)

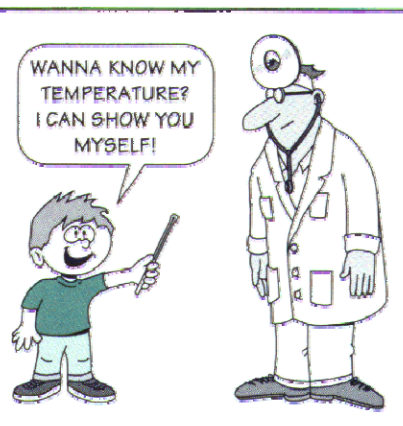
9

## Procedural vs Object-Based Environment

("procedural" attempt)

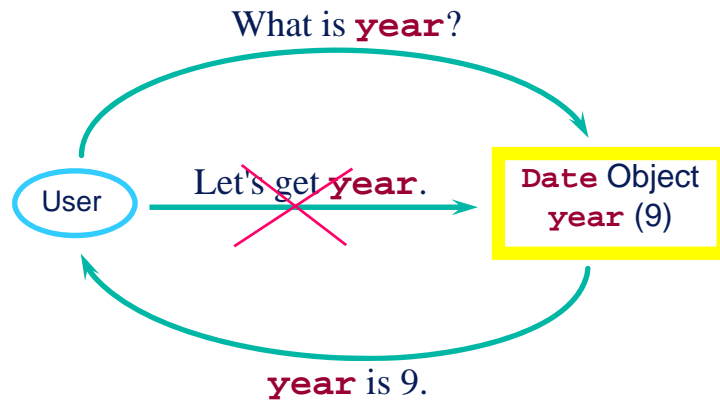


("object-based" response)



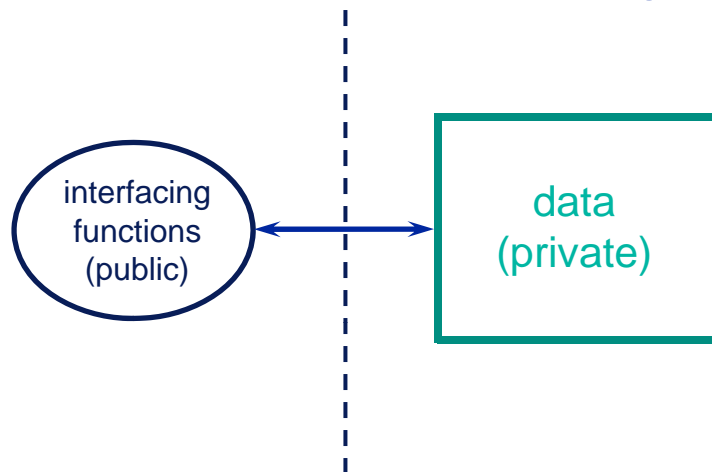
10

## Object-Based Environment



11

## Data/Information Hiding



12

In other words... we'd like our **Date** to be like

```
struct Date
{
    private: // data are not publicly accessible

    int day;           // valid range: 1 - 31
    char month[4];     // valid range: "Jan" through "Dec"
    int year;          // e.g. 1999

    public: // interfacing functions are publicly accessible

    void SetDay(...)
    {
        ...
    }

    void SetMonth(...)
    {
        ...
    }

    ... // more public functions here
};
```

13

Perhaps... it also deserves a more **classy** name

```
class Date
{
    private: // data are not publicly accessible

    int day;           // valid range: 1 - 31
    char month[4];     // valid range: "Jan" through "Dec"
    int year;          // e.g. 1999

    public: // interfacing functions are publicly accessible

    void SetDay(...)
    {
        ...
    }

    void SetMonth(...)
    {
        ...
    }

    ... // more public functions here
};
```

**private** and **public** are called *member access specifiers* → there is a third one called **protected** that comes into prominence (with *inheritance*) under *object-oriented* (not *object-based*) paradigm

14



And behold...

C++ **class**

- Call that the birth story of C++ **class** if you will
- Of course, it has since matured into something much more than its humble beginning
- In C++, **class** and **struct** differ only in that
  - ◆ the default access specifier for **struct** is *public*, and
  - ◆ the default access specifier for **class** is *private*
- But not C **struct**

15

And lest you should think otherwise...

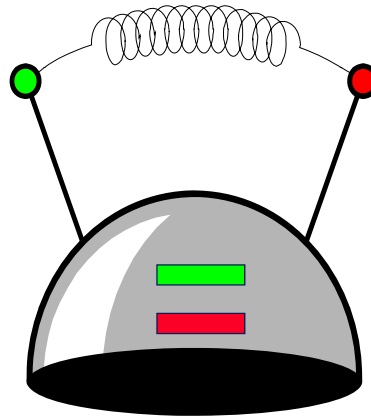
- The C++ **class** mechanism offers a lot more than just *data protection* that we have discussed
- Some of these (definitely not all) are the subjects of our study to come
- But let us first look at a simple example of **class** in action and...
  - ◆ ...preview some associated issues/ideas/"how-to"s

16



## What is this Object ?

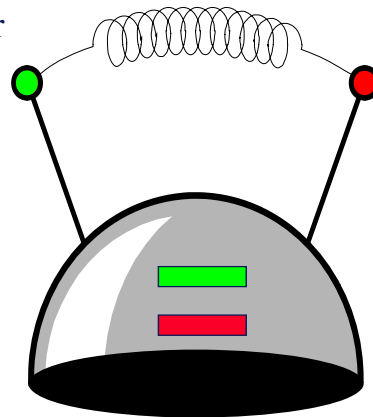
- There is no real answer to the question, but we'll call it a "thinking cap".
- The plan is to describe a thinking cap by telling you what actions can be done to it.



17

## Using the Object's Slots

- You may put a piece of paper in each of the two slots (green and red), with a sentence written on each.
- You may push the green button and the thinking cap will speak the sentence from the green slot's paper.
- And same for the red button.

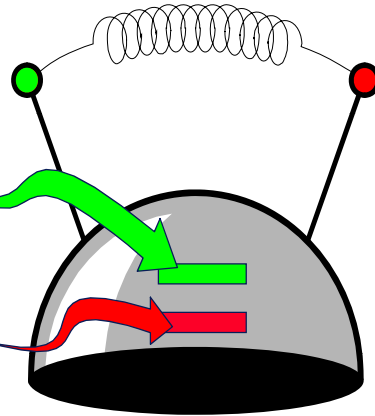


18

## Example

*That test was a breeze!*

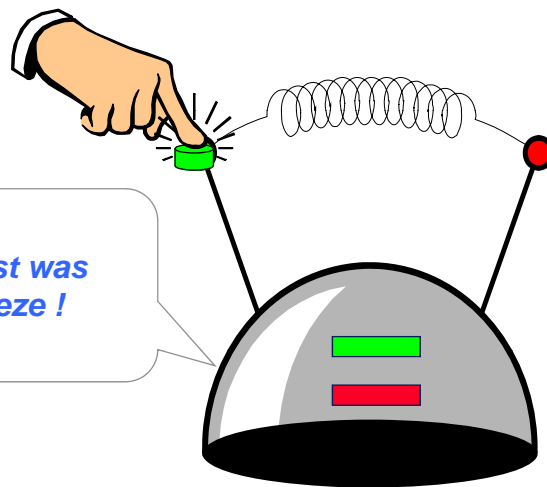
*I should study harder!*



19

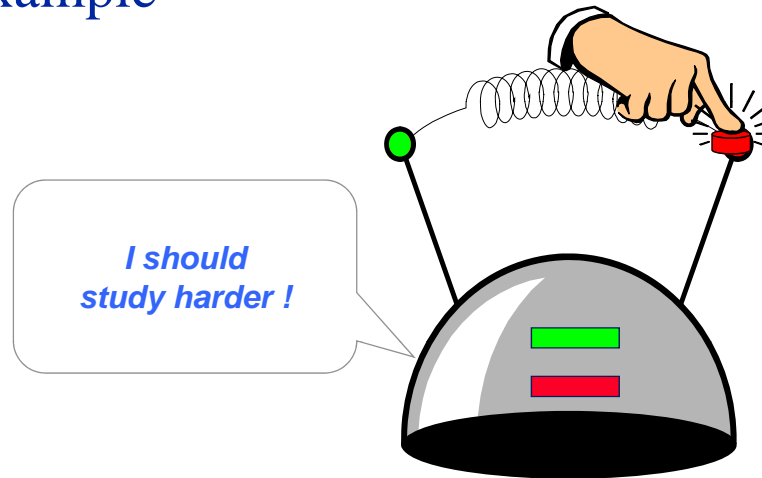
## Example

*That test was a breeze!*



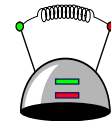
20

## Example



21

## Thinking Cap Implementation

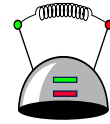


- We can use **class** to implement the thinking cap

```
class ThinkingCap
{
    . . .
};
```

22

## Thinking Cap Implementation

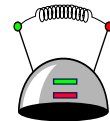


- The class will have two components called **green\_string** and **red\_string**. These components are strings (C-style) which hold the information that is placed in the two slots.
- Using a class permits *two new features* . . .

```
class ThinkingCap
{
    . . .
    char green_string[51];
    char red_string[51];
    . . .
};
```

23

## Thinking Cap Implementation

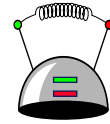


- The two components will be *private member variables*. This ensures that nobody can directly access this information. The only access is through functions that we provide for the class.

```
class ThinkingCap
{
    . . .
    private:
        char green_string[51];
        char red_string[51];
};
```

24

# Thinking Cap Implementation



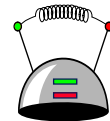
- In a class, the functions which manipulate the class are also listed.

Prototypes for the thinking cap functions go here, after the label **public:**

```
class ThinkingCap
{
public:
    . . .
private:
    char green_string[51];
    char red_string[51];
};
```

25

# Thinking Cap Implementation



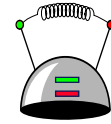
- In a class, the functions which manipulate the class are also listed.

Prototypes for the thinking cap *member functions* go here

```
class ThinkingCap
{
public:
    . . .
private:
    char green_string[51];
    char red_string[51];
};
```

26

# Thinking Cap Implementation



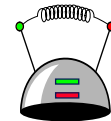
Our thinking cap has at least 3 member functions:

```
class ThinkingCap
{
public:
    void slots(char new_green[], char new_red[]);
    void push_green() const;
    void push_red() const;
private:
    char green_string[51];
    char red_string[51];
};
```

Function bodies  
will be elsewhere.

27

# Thinking Cap Implementation



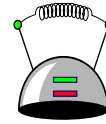
The keyword **const** appears after two prototypes:

```
class ThinkingCap
{
public:
    void slots(char new_green[], char new_red[]);
    void push_green() const;
    void push_red() const;
private:
    char green_string[51];
    char red_string[51];
};
```

**const** specifies that the function  
shall not change the data of the  
activating **ThinkingCap** object.

28

## Files for the Thinking Cap



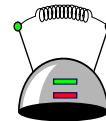
- The **ThinkingCap** class definition, which we have just seen, is placed with documentation in a file called **thinker.h**, outlined here.
- The implementations of the three member functions will be placed in a separate file called **thinker.cpp**, which we will examine in a few minutes.

Documentation

Class definition:  
ThinkingCap class  
definition which we  
have already seen

29

## Using the Thinking Cap



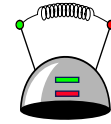
- A program that wants to use the thinking cap must *include* the thinker header file (along with its other header inclusions).

```
#include <iostream>
#include <cstdlib>
#include "thinker.h"
...
```

30



## Using the Thinking Cap



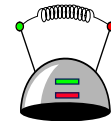
- Just for fun, the example program will declare two **ThinkingCap** variables named **student** and **fan**.

```
#include <iostream>
#include <cstdlib>
#include "thinker.h"
using namespace std;

int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    ...
}
```

31

## Using the Thinking Cap



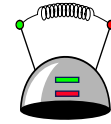
- Just for fun, the example program will declare two **ThinkingCap** *objects* named **student** and **fan**.

```
#include <iostream>
#include <cstdlib>
#include "thinker.h"
using namespace std;

int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    ...
}
```

32

## Using the Thinking Cap



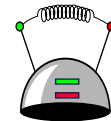
- The program starts by calling the **slots** member function for **student**.

```
#include <iostream>
#include <cstdlib>
#include "thinker.h"
using namespace std;

int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    student.slots("Hello", "Bye");
    ...
}
```

33

## Using the Thinking Cap



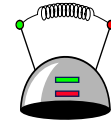
- The program starts by *activating* the slots *member function* for **student**.

```
#include <iostream>
#include <cstdlib>
#include "thinker.h"
using namespace std;

int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    student.slots("Hello", "Bye");
    ...
}
```

34

## Using the Thinking Cap



- The member function activation consists of four parts, starting with the object name.

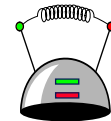
Name of the object

```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
    ...
}
```

35

## Using the Thinking Cap



- The instance name is followed by a period, which is the *dot operator*.

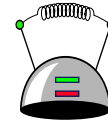
A period

```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
    ...
}
```

36

## Using the Thinking Cap



- After the period is the name of the member function that you are activating.

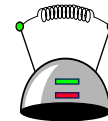
```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
    ...
}
```

Name of the function

37

## Using the Thinking Cap



- Finally, the arguments for the member function. In this example the first argument (**new\_green**) is **"Hello"** and the second argument (**new\_red**) is **"Bye"**.

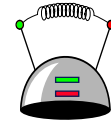
```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
}
```

Arguments

38

## A Quiz



How would you  
activate student's  
**push\_green**  
member function ?

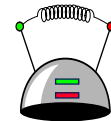
What would be the  
output of student's  
**push\_green**  
member function at  
this point in the  
program ?

```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
    ...
}
```

39

## A Quiz



Notice that the  
**push\_green** member  
function has no arguments.

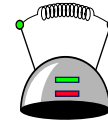
At this point, activating  
**student.push\_green**  
will print the string  
**Hello**.

```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;

    student.slots("Hello", "Bye");
    student.push_green();
    ...
}
```

40

## A Quiz

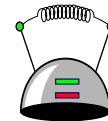


```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    student.slots("Hello", "Bye");
    fan.slots("Go Bobcats!", "Boo!");
    student.push_green();
    fan.push_green();
    student.push_red();
    . . .
}
```

*Trace through this program, and tell me the complete output.*

41

## A Quiz



```
int main()
{
    ThinkingCap student;
    ThinkingCap fan;
    student.slots("Hello", "Bye");
    fan.slots("Go Bobcats!", "Boo!");
    student.push_green();
    fan.push_green();
    student.push_red();
    . . .
}
```

**Hello**  
**Go Bobcats!**  
**Bye**

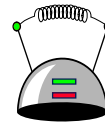
42

## What you know by now ...

- Class = Data + Member Functions.
- You know how to define a new class type, and place the definition in a header file.
- You know how to use the header file in a program which declares instances of the class type.
- You know how to activate member functions.
- ☞ But you still need to learn how to write the bodies of a class's member functions.

43

## Thinking Cap Implementation



Remember that the member function's bodies generally appear in a separate **.cpp** file.

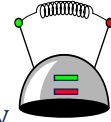
```
class ThinkingCap
{
public:
    void slots(char new_green[], char new_red[]);
    void push_green() const;
    void push_red() const;
private:
    char green_string[51];
    char red_string[51];
};
```

Function bodies  
will be in .cpp file.

44



## Thinking Cap Implementation

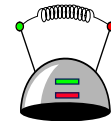


We will look at the body of **slots**, which must copy its two arguments to the two private member variables.

```
class ThinkingCap
{
public:
    void slots(char new_green[], char new_red[]);
    void push_green() const;
    void push_red() const;
private:
    char green_string[51];
    char red_string[51];
};
```

45

## Thinking Cap Implementation



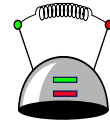
For the most part, the function's body is no different than any other function body.

```
void ThinkingCap::slots(char new_green[], char new_red[])
{
    assert(strlen(new_green) < 51);
    assert(strlen(new_red) < 51);
    strcpy(green_string, new_green);
    strcpy(red_string, new_red);
}
```

But there are two special features about a member function's body . . .

46

## Thinking Cap Implementation

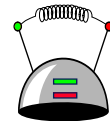


- In the heading, the function's name is preceded by the **class name** and **::** – otherwise C++ won't realize this is a class's member function.

```
void ThinkingCap::slots(char new_green[], char new_red[])  
{  
    assert(strlen(new_green) < 51);  
    assert(strlen(new_red) < 51);  
    strcpy(green_string, new_green);  
    strcpy(red_string, new_red);  
}
```

47

## Thinking Cap Implementation

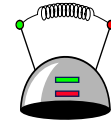


- Within the body of the function, the class's member variables and other member functions may all be accessed.

```
void ThinkingCap::slots(char new_green[], char new_red[])  
{  
    assert(strlen(new_green) < 51);  
    assert(strlen(new_red) < 51);  
    strcpy(green_string, new_green);  
    strcpy(red_string, new_red);  
}
```

48

# Thinking Cap Implementation



- Within the body of the function, the class's member variables and other member functions may all be accessed.

```
void ThinkingCap::slots(char  
{  
    assert(strlen(new_green)  
    assert(strlen(new_red)  
    strcpy(green_string, new  
    strcpy(red_string, new_
```

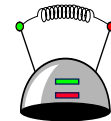
*But, whose member  
variables are these?  
Are they*

```
student.green_string  
student.red_string  
fan.green_string  
fan.red_string
```

?

49

# Thinking Cap Implementation



- Within the body of the function, the class's member variables and other member functions may all be accessed.

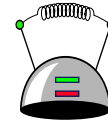
```
void ThinkingCap::slots(char  
{  
    assert(strlen(new_green)  
    assert(strlen(new_red)  
    strcpy(green_string, new  
    strcpy(red_string, new_
```

*If we activate  
student.slots :*

```
student.green_string  
student.red_string
```

50

## Thinking Cap Implementation



- Within the body of the function, the class's member variables and other member functions may all be accessed.

```
void ThinkingCap::slots(char  
{  
    assert(strlen(new_green)  
    assert(strlen(new_red)  
    strcpy(green_string, new  
    strcpy(red_string, new_  
}
```

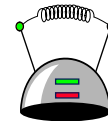
*If we activate*

```
fan.slots :  
    fan.green_string  
    fan.red_string
```

- How do they do it? → the **this** pointer

51

## Thinking Cap Implementation

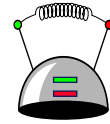


Here is the implementation of the **push\_green** member function, which prints the green message:

```
void ThinkingCap::push_green() const  
{  
    cout << green_string << endl;  
}
```

52

## Thinking Cap Implementation



Here is the implementation of the **push\_green** member function, which prints the green message:

```
void ThinkingCap::push_green() const
{
    cout << green_string << endl;
}
```

Notice how this member function implementation uses the **green\_string** member variable of the object.

53

## A Common Pattern

- Often, one or more member functions will place data in the member variables ...

```
class ThinkingCap
{
public:
    void slots(char new_green[], char new_red[]);
    void push_green() const;
    void push_red() const;
private:
    char green_string[51];
    char red_string[51];
};
```

Diagram illustrating the common pattern: An arrow labeled **slots** points to the `slots` function in the public section. Another arrow labeled **push\_green and push\_red** points to the `push_green` and `push_red` functions in the public section.

- ... so that other member functions may use that data.

54

## Summary

- Classes have member variables and member functions. An object is a variable where the data type is a class → an instance of class.
- You should know how to declare a new class type, how to implement its member functions, how to use the class type.
- Frequently, the member functions of a class type place information in the member variables, or use information that's already in the member variables.

55

## Textbook Readings

- Chapter 2
  - ◆ Section 2.1
  - ◆ Section 2.3 (including the discussions on *namespace*)
  - ◆ Section 2.4 (if you are not already familiar with *passing by value*, *passing by reference*, and *passing by **const** reference*)

56