Have some beautiful art



Phonology: The Sound Patterns of Language are really, really awesome

Matt Zaslansky - LIGN 101

Today's Plan

- Signed language Phonology
- Syllables are fun
- Phonotactics
- Phonology Q/A
- Language Background

Signed Language Phonology

Phonology isn't just for spoken languages

Signed languages have phonology too!

Signed languages have parameters

- Handshape
- Orientation
- Movement
- Location
- Expression

All of these parameters can participate in rules and natural classes

- They act just like phonetic features (e.g. velar, voiced, stop, fricative)
- Assimilation/Dissimilation/Epenthesis/Deletion of gestures
- Similar approaches to rule-writing can describe the process
 - Feature -> Variant / [context]_
- The exact same principles and approaches apply
- Minimal pairs are also a thing!

MOTHER - FATHER



ASL GIFs courtesy of Dr. Bill Vicars at http://www.lifeprint.com (http://www.lifeprint.

WHITE - LIKE



PAPER - CHEESE



There is one big difference!

- Parameters in sign are often Simultaneous
 - Spoken language is mostly sequential, with sequences of sounds
- Signed language involves many simultaneous parameters affecting one another
- This leads to interesting dimensionality in interactions

Signed language is language

Damnit

Syllables

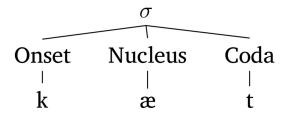
Syllables seem to be pretty important in some languages

- English is among them.
- English speakers have an intuitive sense of syllables

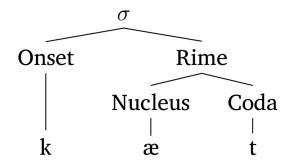
Let's try

- Under
 - ∘ /ʌn.dəɹ/
- Decoagulate
 - o /di.kow.æg.ju.lejt/
- Antipenultimate
 - /æn.ti.pɛ.nʌl.tɪm.ɪt/

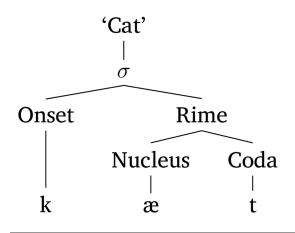
Linguists break the syllable into three parts

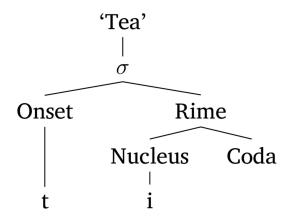


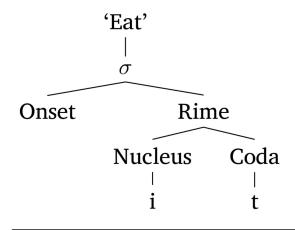
Linguists break the syllable into three parts

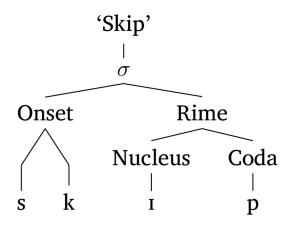


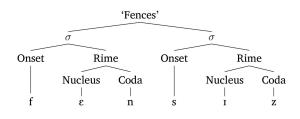
Let's look at some syllables

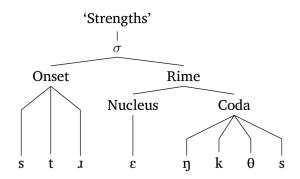












Phonological rules will often reference syllables

- English /l/ becomes [†] in the coda position
- /ɛ/ is illegal in words without a coda in English

Spanish will often re-syllabify words to turn codas into onsets

"Van a gritar a las olas" ('They will yell at the waves')

So, they're good to think about!

In the word 'star', the coda is...

A. /st/

B. /a/

C. /ы/

In the word 'star', the coda is...

A. /st/

B. /taɪ/

In the word 'star', the coda is...

A. /st/

B. /a/

C. /ы/

English Aspiration

D./a_J/

E. /taɹ/

- We've been ignoring this all quarter
- But there's more to /t/ than [t]

w∧t	skın
t ^h au	spun
p ^h at	spat
Jenthin	ııstaıt

/t/ is aspirated at the start of a syllable!

- ... not just in the onset!
- So are /p/ and /k/
- Those sounds share a feature!
- They're a natural class

The English [d] is the same sound as the Spanish [t]

Different languages have different syllable structures

This is an important element of...

Phonotactics

Phonotactics

The study of what sounds and combinations of sounds are 'legal' in a language

Every language has a set of phonemes which are used

- This is called a language's Phonemic Inventory
 - Sometimes 'phonological inventory'
- Every language has one.

• ... and you can find it at PHOIBLE (https://phoible.org/)

Pirahã

Consonants (Pulmonic)

	Bila	abial	Labio	dental	De	ntal	Alve	eolar	Postalveolar	Ret	roflex	Pal	atal	Ve	lar	Uv	ular	Phan	ngeal	Glo	ottal
Plosive	р	b			t		t			t			Į.	k	g					?	
Nasal															ŋ		N				
Trill		В															R				
Tap or Flap				V																	
Fricative			Ť	V					J 3	S			j	Х	Y	Х	R	ħ		h	ĥ
Lateral fricative							4	3													
Approximant											-										
Lateral approximant													Á		L						

Hawaiian

Consonants (Pulmonic)

	Bila	abial	Labiode	ental	De	ntal	Alve	eolar	Postalveolar	Ret	roflex	Pala	atal	Ve	elar	Uv	ular	Phary	ngeal	Glo	ottal
Plosive	р												1	k		q				?	
Nasal		m						n									N				
Trill		В															R				
Tap or Flap				V																	
Fricative	φ		f	V			s		J 3				j	Х	Ϋ́	Х	R	ħ		h	ĥ
Lateral fricative							4	3													
Approximant				U				J.			4										
Lateral approximant								1					Λ		L						

Mandarin

Consonants (Pulmonic)

	Bila	abial	Labiodenta	De	ental	Alve	eolar	Postalveolar	Ret	oflex	Pal	atal	Ve	lar	Uv	ular	Pharyngeal	Gle	ottal
Plosive	p			t		t			t			Ţ	k					?	
Nasal		m		Г			n						П	ŋ		N			
Trill		В		Г												R			
Tap or Flap			V	Г															
Fricative	ф		f v	Θ		S	Z	J 3	S	Z		j	х	Y	X	R	ħΥ	h	ĥ
Lateral fricative						+	3												
Approximant			U				1			4		j							
Lateral approximant							1					λ		Ĺ					

Urdu

Consonants (Pulmonic)

	Bila	abial	Labio	dental	De	ntal	Alve	olar	Posta	lveolar	Retr	oflex	Pal	atal	Ve	lar	Uv	ular	Phan	yngeal	Glo	ottal
Plosive	р	b			t	d	t				t	d		Ţ	k	g	q					
Nasal		m						n								ŋ		N				
Trill		В						r										R				
Tap or Flap				V								r										
Fricative	ф		f		θ		S	Z	ſ	3	S	Z	ç	j	Х	γ	Х	R	ħ	9	h	h
Lateral fricative							4	3														
Approximant				U				1						i								
Lateral approximant												Ļ		Á		L						

Malayalam

Consonants (Pulmonic)

	Bila	abial	Labio	dental	De	ntal	Alve	eolar	Postalveolar	Reti	oflex	Pala	atal	Ve	lar	Uv	ular	Phary	ngeal	Glo	ottal
Plosive	р	b			t	d	t	d		t	d	С	ļ	k	g	q					
Nasal		m				n		n			η		n		ŋ		N				
Trill		В						r									R				
Tap or Flap				V				ſ													
Fricative	φ		f	V			S		J 3	S		Ç	j	Х	γ	Х	В		9	h	ĥ
Lateral fricative							4	3													
Approximant				U				į			į.		j								
Lateral approximant								1			l		λ		L						

A language's phonological inventory is important!

- It tells you which phonemes are legal to use
- It tells you what the 'options' are when there are alternations
- It will play a big role in your analysis
- · It really complicates word borrowings!

Hawaiian is an Indigenous language of Hawai'i

0:00 / 0:57

Video is from <u>OiwiTV's 'Āha'i 'Ōlelo Ola: 'Ōlelo Hawai'i: A Brief History</u> (https://www.youtube.com/watch?v=G-sw5Q4ZyNc&t=76s)

Hawaiian has an atypically small number of consonants

Consonants (Pulmonic)

	Bilabi	ial	Labiode	intal	Den	ital	Alv	olar	Postalveolar	Ret	roflex	Pal	atal	Ve	lar	Uv	ular	Pharyngeal	Glo	ottal
Plosive	р				t		t						1	k					?	
Nasal	r	m						n									N			
Trill																	R			
Tap or Flap																				
Fricative			f				s		∫ 3				j	Х	Y	X	R		h	ĥ
Lateral fricative							4	3												
Approximant				υ				1			4									
Lateral approximant								1			l		Λ		L					

How do speakers of Hawaiian borrow words from English?

Consonants		Vow	els
English	Hawaiian	English	Hawaiian
m	m	i, 1	i
n, ŋ	n	e, e	e
p, b, f	p	æ, a, ø, ə, л	a
$t, d, \theta, \delta, s, z, 3, t \int, d3, k, g$	k	0, 0	0
s, h, ∫	h	u, v	u
M	hu		
l, 1	1		
v, w	w		

Table 4: Some correspondences between English and Hawaiian sounds in borrowings, adapted from Carr (1951), Pukui and Elbert (1957:xvii), and Schütz (1994:192)

Let's look at some English-to-Hawaiian Borrowings	
Iniseka	
• Insect	
Elepani	
• Elephant	
hipa	
• Sheep	
kaioke	
• Coyote	
Kanakalu	
• Kangaroo	
Lakuna	
• Raccoon	

Nupepa

• Newspaper

Mokokaikala

Motorcycle

Kakalina

Gasoline

Kelepona

Telephone

Kolokalaiwa

Screwdriver

But languages also differ in terms of the combinations they allow

Phonotactic Constraints dictate what combinations are 'legal'

- Some sounds can't happen at the start or end of words
- Some sound combinations can't happen
- · Some syllable structures are favored or prevented

English has some weird phonotactic constraints

- End a word with a pronounced /h/ ("Bah")
- Say the /ŋ/ in "ring" at the start of a word. ("Ngöndro")
- End a word with the vowel in "bet" or "book". ("Saké")
- English has "s", "k", "v", but say "Moskva"

So do other languages

- ... and these come into play when we're borrowing words
- Languages adapt words to fit their phonotactic constraints when borrowing.

Japanese requires all syllables to be CV

This means that borrowing from English (which has no such constraint) is complicated

Japanese

Japonic - Japan



'Merry Christmas' - merii kurisumasu

0:00 / 0:01

(Image and Sound Credit (http://japanese.about.com/library/blqow33.htm))

Some languages allow more complexity in syllables

English

- 'Sixths' [sɪksθs]
 - CVCCCC
- 'Strengths' [stuεŋkθs]
 - CCCVCCCC

Russian

- 'Glance' взгляд (/vzgliat/)
 - CCCCVC syllable
- 'Of Construction' строительств (/strʌˈjitiɛlistf/)
 - CCCVCVCVCCCC

Czech

Strč prst skrz krk - 'Stick your finger down your throat'

English

- 'Able' [ejbl]
 - V CC
- 'Fun and games' [fʌn n̩ gejmz]
 - CVC C CVCC

This is just scratching the surface of phonology



LIGNering Questions in Phonology?

Phonology, phoneme, allophone, complimentary Distribution, Contrastive Distribution, Phonological rule, Natural Class, Minimal Pair, Insertion/Epenthesis, Deletion, Phonotactic Constraint, Syllable, Onset, Coda, Nucleus, Rhyme/Rime

LIGN 111 is where you'll go for more of this!



A person's 'accent' is often guided by the phonology of the languages in their language background

Wait, what is that?

Language Background

Let's think about language background a bit more

"L1" vs. "L2" shorthand

- L1 is a 'native' language which you've learned well, generally as a child or young adult
- L2 is an 'acquired' language which you didn't grow up speaking, but have acquired later on
 - Many levels of fluency are possible
- 'Heritage Speakers' have learned a language informally through exposure at home or from relatives, but may never have learned in school or spoken extensively outside the home
 - Many levels of fluency are possible

The 'Native Speaker' problem

- What exactly is a 'native speaker' of a language?
- Where does this leave bilinguals?

- What about people who learned English as L2, but have used it more than their L1 in their lifetimes?
- What about heritage speakers?
- See Cheng et al. 2022 for more discussion of this issue (https://www.frontiersin.org/articles/10.3389/fpsyg.2021.715843/full)

More useful ways to think about language background

- Which language(s) did you learn first?
- Which language(s) do you use most often?
- Which language(s) do you feel conversationally fluent in?
- Which language(s) do you have grammatical intuitions in?
- Which language(s) would you prefer to use in a given context?
- Which language(s) do you identify with, or feel an allegiance towards?

Language background is complicated

- Every person has a rich language background
- This is important to consider as we do linguistic work
- ... and trying to compact it down to one dimension or 'term' isn't a great plan!

Next time

We'll dive into how words work

Thank you!