



Trimester Progress Report, 2017

<i>Partner Organization's name:</i>		<i>Date of report:</i>
Society for Environment Education Development (SEED)		5 th May-2017
<i>Title of Intervention:</i>		<i>Time- frame of Report:</i>
Promote Access of Children from Poor & Marginalized Communities to Quality Education (A. Q. Ed.)		Jan to April, 2017
<p><i>Development objective of Intervention:</i> Girls & boys from the poor and marginalized communities would have increased access to quality education in the target schools of 3 working VDCs i.e. Goltakuri, Dhanauri & Baghmare. To achieve the above out-come, the following out-puts are to be formulated:</p> <ul style="list-style-type: none"> ▪ Three Child-friendly Schools are developed and rest other would have improved learning achievement. ▪ Stake-holders like SMC, PTA & Teachers including the Right-holders like Children & CC members are sensitized and mobilized, comprising to self-initiation as well. ▪ Enhanced capacity of Stake-holders for Advocacy skills & techniques in respect to Parents, SMC/PTA, and VEC & TEC. ▪ Enhanced Institutional development & professional competency of the Organization-SEED. ▪ Continue the interaction, dialogue and discussion for Issues Identification-prioritization & Resource mobilization through collective efforts. 		
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1. RESULT MATRIX - Activities conducted during this Trimester

S.N.	Name of the Activity & Date	Out-put/Progress towards Out-come/Impact Level	Means of Verification
Out-put No.1: Organization, Mobilization & Net-working			
1.1	Functional Orientation & Life Skill Training to child Clubs 24 Working Schools. (21th Feb to March, 2017)	It was held as per plan. Life Skills orientations conducted in 3 VDC's 17 Schools. This is contemporary subject matter/subject. It was significant for the individual Skills development. This package oriented around child rights, Duties Need and want, legal provisions. Child preferences were interestingly explained during the time. Child club led the difficulty equating capacity after the life skills orientation. Similarly they have suit positive change about their attitude where all CC member & students altogether 341(girls -205 and Boys -136) were actively participated. And got clarified as per the desired objectives & got benefitted from this formulation. PC/PO/SM were facilitated this life skill training.	Attendance & Display charts, Training template, Photo & Activity report.
1.2	Anti child Marriage Movements support for child clubs of 6 working schools. (Jan to march 2017)	Its campaign was formulated for 12 months on regular basis as per project work plan. There was not any child marriage in this quarter. The Child Club members and other students got orientation through life skills orientation and regular school visit. Similarly Students have sensitized about impact of child marriage and its effects. Likewise anti child marriage issues were flooring in the 9 reflect circle and FGD. The reflect members altogether 106 (Male-2 Female-104) oriented.	Monthly Report, Reflect Minting Register & photos
1.3	Orientation on Education policy & Advocacy skill to SMC, PTA, Reflect participants and Teachers. (April 23rd -24th 2017)	In close coordination with DEO personnel, this event was organized for two Days among 48 head-teachers, SMC/PTA representatives summoned from the working schools. Similarly this occasion caught both formal & instructional way for sharing and up-dating about new amended Shiksha act-2013 & procedures- 2017. Similarly it orientation catch components like: Role and Responsibility of legal duty barrier about formation procedure of SMC/VEC/MEC. Similarly discussed on Social Audit, Facility of teacher, Teaching License, enrollment etc. Similarly child-friendly school, child-centered teaching-learning, Context of Code of Conduct & Project-aid for better arrangements. Quality educations were elaborated during the stay. Group discussion, sharing of genuine efforts for qualitative	Two-way Letter, Attendance & Travel Sheets, Program schedule, Contract & Receipt of hired Resource Person, Hands-outs, Banner, Photo & Activity report.

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		change & re-enforcement from the facilitators remained catchy oriented on educational policy. Altogether 49(Male-25, Female-14) were actively participated.	
Out-put No.2: Promote Access to Quality Education			
2.1	School selection & Prepared Draft indicator for the Measurement of model Approach. (Jan to March 2017)	It is complementary planned activity of program. Project team has been selected three models school among 3 VDCs 24 working school. The project team chosen school as the model approach, There are shree Adarsha Adharvut School Danauri, Shree Balkalyan Adharvut School Peda, Bagmare and Prabi Kauwaghari Goltakuri. The chosen process on the basis of current educational status. Similarly the program teams made draft indicator for the assessment& measurement of model approaches Schools. Similarly advice and reference was taken with DEO, RP education & related major stakeholder, these tools will monitor to school improvement.	Meeting Monitoring, concept Note, Indicator of Models schools, Dairy Notes.
2.2	Training on Child Centered Teaching learning to teachers & SMC for 5 Days from Model Schools.(9th -13th April 2017)	This events was conducted in April 9 th -13 th 2017 in close coordination with DEO personnel, this event organized for 5 days among 12 teachers and SMC representatives summoned from the three model school of three working VDCs. Similarly training emphasized about child center teaching learning. Like: use of TLM materials, learning by game, teaching methods, child rights, class room setup, sitting management, child psychology, TLM making, case study and alternative punishments for children. Group discussion, sharing of genuine efforts for qualitative change and reinforcement from the facilitators remained catchy. Collectively, this occasion got fruitful for teachers, & SMC. Facilitated by inspector Narayan parsad paudel and RP Mukunda parsad Rijal to trainee. After training participants capacity has enhanced on CCTL. Altogether 12(Male-9, Female- 3) were actively participated.	Attendance Sheet/register, Contract & Receipt of hired Resource Person, Hands-outs, Banner, paper, Travel Sheet, Bill& Vouchers, Training photos, News Cutting, Events report.
2.3	Teaching Learning Materials & Support to rest 18 Schools. (April 23th 2017)	Especially the children under primary level are using the materials as referential items for better learning. The students are enjoying with improved sitting management & educational charts where these materials hand-over to the Teachers & chair-persons of SMC/Teachers present from the respective schools. ECED and all 1-5 classes children has got chance to better learning in well sitting environment by using of this TLM and Floor setting management. This support got hand-over in rest 18 School.	Contract & Receipt of education Materials Request Letter & Photos Activity report.

2.4	Improvement of Existing Physical assets be child Friendly in respect to model school Approach (Computer)	It is existing physical assets to be three child friendly schools of three VDCs. Computer support package was planned for Three schools in this quarter and got hand -over to the Principal of three models School, Like: AAS Kasipur, BAS Peda and Kauwaghari School Goltakiuri Dang. It has provided after possibilities and need analysis of school. Similarly computer teachers and The students are enjoying with computer education and getting computer knowledge using the computer. Three working school's 180 students are getting practically computer knowledge.	Quotations, Vouchers and Bills. Events report, Observation, Request letter & Receipt letter.
Out-put No.3: Advocacy & Communication Campaign			
3.1	MLE Orientations to teacher where the dominant no of ethnic children dwell for 2 days(16th & 17th March,2017) (Baisa prabi & Adharvut School Kasipur)	It was held on 16 th and 17 th March 2017. In the Prabi Baisa and Adarsa Adharvut Kasipur School of Dhanauri Dang. The Most no. of ethnic children cannot understand Nepalese language as they know only their mother tongue. So they are backward in their study. Project has designed orientation about Multi Language Education (MLE) on these schools, where there are large numbers of Tharu ethnic groups children are studying. Similarly the legal & moral duty barrier students positively accepted and they felt as a need& decided Tharu Language class will start asps in their school. Similarly there were facilitated by resource person Mr. Shree Ram Chaudhary and Bhagi ram Chaudhary. The occasion, covered Background, Need, Content, Major issues, process and way to forward of the MLE, designed orientation impressed to the teachers and stakeholder then committed for Class startup. Altogether 63 (Male-36, & Female – 27) were actively involved.	Letter, Attendance & Travel Sheets, Program schedule, Contract & Receipt of hired Resource Person, Hands-outs, Photo & Activity report.
3.2	Conduction of REFLECT Circle in School Catchment area of 3 VDCs. (Since last Year Onwards)	It is the regular monthly activity of program. Requires to state that the conduction of REFLECT Circle in school catchment area of 3 VDCs is inter-related & a few dependent type of activity. Thus, preliminary visit, consultation meeting & FGD were conducted as beginning steps for the purpose. Tentative fixation and discussion has been the supporting tasks, designed & executed during this course. Altogether 106 (male-2, female-104) involving. Reflect Groups were flowing output in this Quarter : Gotakuri VDC Reflect group succeeded to make citizenship and marriage registration of Khuman pun with Rakmala pun in gotakuri these couple did not have marriage certificate and citizenship since long time. Similarly Lal bahadur Bk and Tila BK also not have marriage	Action plan, time-sheet & Diary record of facilitators, FGD maintenance and record, Reaction of local Stake-holders & target communities. Reflect Guide line.

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		<p>certificate since long time then reflect group became succeed in registration task.</p> <p>Bagmare VDC Bimala Rawot was in misfortune condition after her husband left and husband got next marriage. Bimala Rawot was staying in her inborn home. Then Reflect circle advocated to them and settle again with her husband well. Similarly Reflect groups organized bamboo rack making campaign for dish drying in front of home yard. 35 households have made it and continued. (Direct sunlight has works as sterilization mechanism)</p> <p>Dhanari VDC Reflect groups women Chun kumara Chaudhary being literate for the write her name. She wasn't able to write own name self before joining the reflect groups in Chillahariya reflect center Dhanauri.</p>	
Out-put No.4: Organizational Strengthening & Capacity Building			
4.1	<p>Partnership Meeting Twice a year between SEED and IM (21th Jan 2017) (SEED Office)</p>	<p>It is regular twice a year basis activity of program for the better execution and documentation of project activities with EC member, staff and IM team. The program officer and senior finance officer of IM formulates this meeting. Similarly during this meeting presentation on target vs. achievements, challenges, and learning in the 2016. This meeting sharing on IM perspectives and impression on right to quality education program and finance also. IM teams were interacted about plan and budget 2017 and action plan for 2017. Altogether 11(Male-7 Female-4) involved.</p>	<p>Attendance register, Report, Bills, Voucher, agendas</p>
4.2	<p>Review, reflection & Planning meeting among the Project team and Organization's EC members. (Jan to April 2017) SEED Office)</p>	<p>It is a regular month-base activity for the better execution and documentation of the project activities. Similarly the project coordinator & ED formulate this meeting in general. Likewise during this session, the budgeted & non-budgeted activities both come into consideration for preparing reports. Similarly field experience, learning, challenges, overcoming attempts etc also got shared in this event. As the result, the project team has established a trend of well documentation. Altogether there was 18 staff (Fem-12 & Male-6) thrice for the purpose.</p>	<p>Individual & Project-wise Monthly Report, Time-Sheet & Action-plan, meeting minute, Photos & decisions.</p>

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4.3	Quarterly Monitoring by Board member(10th March 2017) (Dhanauri VDC)	To ensure the achievement versus target, cost-effectiveness & efficiency securing the project goal, this event was organized by the Board of SEED for 1 Day on 10 th March, 2017. Similarly the chair-person Bhagi ram Chaudhary, secretary Parkash Shreath & Treasurer Rammoti Chaudhary of organization were mobilized to under-take the responsibility. Quick remedy & correction on project implementation were the main aim of the events. Altogether 14(Male-10 Female-4) were participated. This M&E by board guided to staff in the right way.	Travel Order, Photos, Check-list & report.
4.4	Proposal writing Work Shop at Kathmandu (27th Feb to 2nd March 2017)	Proposal writing work shop was held in IM office at Kathmandu. Its work shop will to bring new DDMN project & enhanced capacity of organization. There partner NGOs were actively involved in this task & IM team is leading for this Proposal writing specially. Similarly SEED, JURI, SSDC, and FEDO were actively participated. Workshop was conduct for 4 days at IM office as plan. This workshop has enhanced capacity of the organization& staffs. Altogether 15 Participants were involved.	Travel order /ticket/Other Activities/attendance Register/Report
4.5	Exposure Visit Banaras, India (April 18th- 22th 2017)	It was held April 18 th to 22 th 2017. In close coordination with SSDC and SEED Dang for Exposure visit of KIRAN Society in Banaras India. Visiting teams have Visited KIRAN working field and Subjects. KIRAN has been working in Disability groups& specialization about disability related everything is well managed, well equipped and trained staff. KIRAN has been working need base issues & practice in SHG/CBR which coordinate to rapidly each others. Specially we were visit model school, There are fulfilled class room by education Learning materials, wall painting, Specialized teachers & attractive education policy. The Indian government has been working 4 major principles like: Access, Enrollment, attendance and Quality Education. They have managed AIE and GES for dropout students. We can implement that kind of practice also. Altogether 13 (male-4 and female-9) were actively participation.	Sheet/Activity Report/Program Photos/Program Schedule.
4.6	Task Base Writing Skill Development Training at kathamndu, 28th -30th April 2017.	It was conducted in HR Training Center Lalitpur, Kathmandu for 3 Days. The program coordinator was attended in this training. This training was focused in official Documentation like: Email writing, Report Writing, and Concept note writing. Similarly letter writing, CV, Resume and Bio Data writing. This training was	Events Report, Training manual, Photos.

		facilitated by Sunil Dahal. Writing Skill has improved and capacity enhanced after completion this training.	
Out-put No.5: Non-budgetary & Cross-cutting Issues.			
5.1	Organizational Induction and Project orientation with newly hired Staff & Board Team (Jan 26 th to 31 th 2017@ SEED Office.)	It was organized on 26 th -31 th Jan, among the newly hired staff and working staff in the SEED. The main purpose of this event is to deliver basic information about organizational rules, policies and moral codes and other purpose. Similarly orientation about AAN, IM-Nepal for newly hired staff and field working staff. Likewise Interact based on log frame of project activities of 2017 for access to quality education. Altogether 18 (Male-6, & Female -12) involved. The participants got preliminary information about the organization and the project for new intervention of SEED Dang.	Attendance Sheet, displayed templates, Hands-out, Schedule, Photos & Charts.
5.2	Coordination with SMC, PTA, CC, VDC' Secretary of 3 VDC's 24 working schools. (6 th -15 th Feb, 2017) (Dhanauri,Bagmare& Goltakuri)	It was conducted on 6 th Feb to 15 th Feb 2017 of 3 VDCs 24 working schools. In this way, interaction with Legal& moral duty barriers in close coordination and rapport building. Stake holders have succeed for allocating budget for the School. For Example: During Interact correspondingly to Dhanauri VDC's Secretary Mr: Rajesh Kumar Gupta said schools wise budget has been allocated for the child friendly school. i.e. Ma.Vi -100,000.00 Ni.Ma.Vi-75,000, and Pra.Bi -25,000.00 NPR per School. Similarly Bagmare's VDC' Secretary Mr.Shiv Raj KC has informed Khilatpur Mavi 100,000.00NPR & HSS Simsundarpur-75,000.00and all Adharvut Schools-35,000.00 Rupees budge allocated for the infrastructure. Similarly Goltakuri VDC allocated 1, 92,000.00 for the Madhapur Mavi and Adharvut Schools-35,000.00 rupees and Prabi School 15000.00 Rupees/school budget for the construction and other activity. Similarly during coordination each stakeholder has committed for the access to quality education. So It will assist in project implementation 2017. Altogether 114(Male-74, Female-39 and 1 disability women) were involved.	Attendance Register, Photos and reflect Attendance Register, Diary Notes, Contact Details

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5.3	Celebrate word Women Day (8th & 9th March 2017) (Ghorahi,Tulsipur,Goltakuri,Bagmare)	Women day celebration was non budgetary program held on March 8 th and 9 th world women labour Day 2017. SEED was actively participated in this event. Organization has been working about women right and RBA in these many issues, more NGOs and stake holder taken action about women right. Our staffs were mobilized in this event. Like: Ghorahi,Tulsipur,Bagmare and Goltakure VDCs. Altogether 226 (male- 30 Female-196) were participated and aware about women right. And women right holders were emphasized their participation in upcoming election.	News cutting /attendance Register/Program photos
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2. Delays or Deviations: Program/Finance related.

S.N.	Delays/Deviation Occurred In	Reasons Behind	Measures to Over-come/Plan
1.	Child club led Initiatives Support for 6 School on trimester base	<ul style="list-style-type: none"> Its campaign was designed for model School. But Delay to select school. 	Project team has selected rapidly as model School & support to child club led initiatives Support.
2.	Improvement of Existing Physical assets to be child Friendly in respect to model Approach	<ul style="list-style-type: none"> Its campaign was designed for model School. But Delay to select school. 	Goods order and purchases committee have been decided already for quotation collection & goes action.

3. Outstanding Issues/Conscious Changes Observed.

Program/System Related	Management/Finance Related
NA	NA
Action Taken or Proposed to Address	

4. PME Mechanism/Involvement of Right-holders & Progress Mapping.

S.N.	What in Concern?	Where & Coverage?	Procedure & Methods	Key Findings & Recommends
1.	Partners' Coordination & Cordial Visit and meeting.	SEED's office among 11 participants.	Agendas flooring, Reporting & Sharing	IM's PME system is as guided principle & SEED follows it.
Involvement of Right-holders & the Influence to PME System				

5. Right-based Approach & its Formulation:

Analysis/Action Research etc.	Base line Survey has been analyzing and compiling pre-collected data.
Service Provision & Amends	Monitoring & Evaluation Format are in Developing Process.
Capacity Building/Refreshment	This quarter was spent on Capacity Building & Professional Motivation to Staff. Frequent stays for energetic tips sharing & thrice for Project frame-work and Systematic planning & Reporting were conducted for their be-half.
Advocacy & Awareness Raising	Initial Linkage & Co-ordination Visit with Local Body & the Schools of Project Coverage & MLE orientation conduct in the Prabi Baisa and Adarsa Adharvut School Ragaija in where facilitate lawyer Shree ram Chaudhary to SMC, PTA Teacher & Students were alert about MLE. Functional orientation to School-based Child Clubs & Life-skill Training to Child Club members and Focal teachers were launched. Likely per context & need, the Project team would design & formulate accordingly.
Women Day Celebration 8th March.	Woman Day celebration non budgeting program was held on March 8 th and 9 th world women Labour Day 2017. SEED was actively participated in this event. SEED organization has been working about women right and RBA in these many issues. Likewise more NGOs and stake holder taken action about women right. And all participator aware about women right& emphasized for women candidate in upcoming election.

6. Initiation for Capacity Building :

Kind of Training/Orientation	Details of Happening	Result/Progress towards Out-come
Organizational Induction with newly hired Staff & EC members.	Ex. Director and Founder CP Bhagi ram Chaudhary was facilitated and oriented with RBA, Quality Indicators ,Organizational rules, norms & standards etc.	Altogether 18 (Fem-12 & Male-6) involved participants got preliminary information about the organization and the new interventions of SEED-Dang.
Project Orientation about its Frame-work, reporting & planning standards (Project-wise).	ED Bhagiram Chaudhary was in charge of the orientation. The previous practices adopted individually and in the organization, Project requirements & tactful design were brought into discussion. And AFO Indira Sharma was orient to staff about financial working procedure and strategy.	The staff orient about standardized & generic formats for systematic reporting & planning. Newly hired & regular staff got preliminary information about the organization financial activity formats & the projects for new intervention of SEED-Dang. Altogether 18(Fem-12 & Male-6)

7. Other Significant Achievements :

Item Description	Procedure & Progress Narration
Reflect Circle Conduction Interview/Interface & Focus Group Discussion held in 3 working VDCs	Preliminary Assessment & Discussion with Community Leaders about the feasibility Fixation of REFLECT Circle Conduction. Reflect groups are reformed in center. More groups are merged in center. Its organizing almost 106 participants (Fem-104 & Male-2) in three VDC's 9 reflect center. The suggested & selected centers are listed below:

	<table><tr><th>S.N.</th><th>VDC's Name</th><th>Feasible Allocated Centers</th></tr><tr><td>1</td><td>Goltakuri</td><td>Ward no. 9: Kauwaghari, Ward no. 8: Narayanpur Ward no:4 Rampur</td></tr><tr><td>2</td><td>Dhanauri</td><td>Ward no. 1: Chilahariya Ward no. 7: Budhadaber Ward no. 6: Rajghatuwa</td></tr><tr><td>3</td><td>Baghmare</td><td>Ward no. 4:samuha Ward no:2 Amuwa Ward no:5 Panitanki Ward no:6 Kalidamar center</td></tr></table>	S.N.	VDC's Name	Feasible Allocated Centers	1	Goltakuri	Ward no. 9: Kauwaghari, Ward no. 8: Narayanpur Ward no:4 Rampur	2	Dhanauri	Ward no. 1: Chilahariya Ward no. 7: Budhadaber Ward no. 6: Rajghatuwa	3	Baghmare	Ward no. 4:samuha Ward no:2 Amuwa Ward no:5 Panitanki Ward no:6 Kalidamar center
S.N.	VDC's Name	Feasible Allocated Centers											
1	Goltakuri	Ward no. 9: Kauwaghari, Ward no. 8: Narayanpur Ward no:4 Rampur											
2	Dhanauri	Ward no. 1: Chilahariya Ward no. 7: Budhadaber Ward no. 6: Rajghatuwa											
3	Baghmare	Ward no. 4:samuha Ward no:2 Amuwa Ward no:5 Panitanki Ward no:6 Kalidamar center											
Success-story & Story of Change	<p>Gotakuri VDC Reflect groups succeed to make citizenship and marriage registration of Khuman pun and Rakmala pun in gotakuri these couple wasn't marriage registration and citizenship since long time. Similarly Lal bahadur Bk and Tila BK weren't have marriage registration since long Duration. But reflect groups have succeed for registration task.</p> <p>Bagmare VDC Bimala Rawot was misfortune condition after her husband leaved and her husband got next marriage. Bimala Rawot was staying in her inborn home. But Reflect circle advocate to them and settle again with her husband well. Reflect groups were operating Bamboo rack making campaign for dish drying in home yard. Direct sunlight has works as sterilization.</p> <p>Dhanari VDC Target Groups of Reflect Circle women Runchi Chaudhary being literate in Budhadabar reflect circle. She was not able to write own name before joining the Reflect. Now days women are capable for signature and write own name.</p>												
Awards & Media Attention	Program related 3 News has published in national Rapti Samachar daily news paper about life skill orientation to child club and women day celebration program.												
Budget Vs Expenditure	Total Budget:31,64,900 Total Expenditure :11,95,724.00												
Proposal Approved from DCC.	SEED was proposed in call of DCC Dang "Balmaitri Esthaniya Nikaya Ghosana Karyabidhi-2070 tatha abhilekhikaran samandhi anusiksyen" program. SEED has selected for this program & contracted in 26 th march 2017 with DCC.(District Coordination Committee)												
MLE Orientation to teachers where the dominant no of ethnic children dwell	After MLE orientation Hattikhal Prabi Baisa has committed for the MLE class in tharu Language will be start since upcoming academic year 2074. Where the dominant no. of tharu ethnic children dwell.												

8. Target & Achievement Comparison :




Name of the Activity	Unit	Annual Target	This Tmr. Target	This Trimester Achievement
Out-put No.1: Organization, Mobilization & Net-working				
1.1 Child Club led Initiatives Support for 6 Schools of 3 VDCs on Trimester base.	Times / VDC	4/3	0/4	Not- completed. Delay due to postpone select model schools.
1.2 Functional Orientation & life –skill training to child club.	School/VDC	24/3	17/3	17 schools Got completed.
1.3 Anti child marriage Movement Support For child Clubs of 6 working Schools of 3 VDCs.	Times/VDCs	3/3	0/3	Not any child marriage movements in this trimester as per plan.
1.4 Orientation on Education policy & Advocacy skill to SMC, PTA, Reflect participants and Teachers.	Times/Schools	1/24	1/24	1 Times got Completed. 24 school 48 participants.
Out-put No.2: Promote Access to Quality Education				
2.1 improvement of Existing physical	Times/model	1/3	0/3	Not- completed. Delay due

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assets to be child friendly in respect to model Approach	school			to delay select model schools. It has planned for may.
2.2 Model School Selection & prepared draft indicator for the model School.	School/VDC	3/3	3/3	Indicator got completed & 3 schools selected for Model Approach.
2.3 Improvement of Existing Physical assets be child Friendly in respect to model school Approach (Computer)	schools/VDC	3/3	3/3	3 Computer got handover 3 model schools.
2.4 Teaching Learning Materials & Support to rest 18 Schools.	Times/Schools	1/18	1/18	Rest 18 schools got distribute TLM.
2.5 Training on Child Centered Teaching learning to teachers & SMC for 5 Days from Model Schools	Times/Schools	1/3	1/3	1 Times Got Completed from 3 models Schools
Out-put No.3: Advocacy & Communication Campaign				
3.1 MLE orientation to teachers where the dominant no. of ethnic Children	Times/Days	1/2	1/1	Got Completed well 1 time in the 2School.
3.2 Conduction of REFLECT Circle in School Catchment area of 3 VDCs.	Months	12	3	3: It's the regular Activity, Learning phase thus FGD.
3.3 Women Day celebration program 8 March Campaign	Times/Day	1	1	2 Days celebration in Dang District.(8 & 9 March)
Out-put No.4: Organizational Strengthening & Capacity Building				
4.1 Base line survey compiling and Analyzing.	Times	1	1	It's a long & steady process which June last by.
4.2 Review, reflection & Planning meeting among the Project team and Organization's EC members.	Times/months	12/12	3/12	3: Got completed well.
4.3 Proposal writing Work Shop at Kathmandu	Times/ Days	1/4	1/4	Almost complete
4.4 partnership meeting twice a year between SEED And IM	Times	2	1	1 got Completed well
4.5 Quarterly Monitoring by board member	Times	4	1	1 Got completed
4.6 Exposure Visit in Banaras, India.	Times	1	1	1 Got Completed
4.7 Official Documentation training.	Times	1	1	1 Got Completed

9. Challenges , Learning & Suggestions :

Challenges that Encountered	Solutions to Over-come
<ul style="list-style-type: none"> ➤ Enter some new staff in project and not trained for reporting and documentation of this program. ➤ DEO does not have any strong M&E mechanism for the teacher's assessments. ➤ Project unable to provide salary for MLE teacher. ➤ SMC/PTA are only concerted on physical in infrastructure, not considered in quality education promotes. ➤ Poverty and short term migration is responsibility for the student's dropouts. ➤ Child marriage as challenges in school catchment areas. 	<ul style="list-style-type: none"> ✓ Project M&E mechanism has formed and implemented. ✓ Advocate to the teacher and SMC by orientation on educational policy for the quality education. ✓ Aware to the parents through reflect groups. ✓ Aware to the parents and children through child club, women Networks, child networks, and CAC.

Lessons Learnt	Suggestion or Feed-backs
<ul style="list-style-type: none">  Aware & response would be need to parents for M&E on education.  M& E mechanism would be strong through the DEO and Stakeholder.  Loose forum would be organized of major stakeholder and duty barriers for the ensured the Quality Education. 	<ul style="list-style-type: none"> ❖ Social and economics empowerments packaged would be formulated to ensure quality education. ❖ Vocational training would be provided to the parents.

Appendix

Annex No.1-Disaggregated Data Sheet/Total Reach

Annex No.2-Success Story/Stories of Change

Annex No.3-Program Photos (at least 3 of each event with caption in JPEG)

Annex No.4-Media Coverage/News-article

Annex No.5-Training & Orientation Schedule, Hands-outs, and Template etc.

Annex No.6-Specific Reports (Research, Survey, Consultant or Study), Formats & Publication.

Annex No.7-Questionnaire, Major Events & Monitoring Reports

Annex No.8-Innovations, late and the best Practices

Annex No.9-Institutional Regard & Cross-cutting Achievement

Annex No.10-Planning for the next month/trimester

Annex No.11-Staff Time-Sheet