| Student Name:                     |   |  |                   |  |       | Student Number:    |  | Supervisor: |                |  |
|-----------------------------------|---|--|-------------------|--|-------|--------------------|--|-------------|----------------|--|
| Grade Band Topic Definition (20%) |   |  |                   | Background (30%)   |       | Project Plan (25%) |  |             |                | Presentation (25%)   |
| Excellent (85-100%)               | statement of purpose evidence of initiative   | ibution of the project.<br>butline and clear<br>se. Substantial<br>ve. | 20<br>19<br>18    | Demonstrated mastery of the material in the topic area, Judicia selection of source material. Moshelpful in understanding the rest the document.   |       | ,                  | A well justified, comprehensive and fe list of milestones (with resources and duration) and a complete and accurate assessment. Strong evidence of initiation self-reliance. | risk<br>ve  | 25<br>24<br>22 | Excellent structure, so a pleasure to read. Neat, professional presentation. A correctly formatted bibliography appropriately referenced. No spelling grammar or punctuation errors. |
| Very Good<br>(75-84%)             | Clear intended cover contribution of the and statement of pure vidence of initiative  | project. Clear outline arpose. Some                                    | 17<br>16          | Mastery of the material in the top<br>area. Aids in understanding the r<br>of the document.  |       | -                  | A justified, comprehensive and feasible of milestones (with resources and dura and a mostly-complete risk assessment Evidence of initiative and self-reliance.               | tion)       | 19             | Has good structure which helps comprehension. The  |
| Good<br>(65-74%)                  | Shows intended coverage and contribution of the project. Includes   |  | 15                | Covers most of the material in the topic area and demonstrates som understanding. Aids in understanding rest of the documents of the documents of the documents of the documents of the documents.   | ent.  | 2                  | A somewhat justified list of tasks with resources and duration is presented. An appropriate risk assessment is included  | 1<br>l.     | 18<br>17       | presentation is neat and professional.  A bibliography with occasional errors or inappropriate referencing.  Insignficant spelling, grammar or punctuation errors.                   |
| Satisfactory (50-64%)             | Shows some intend contribution of the project outline and purpose.  | led coverage and<br>project. Partial<br>statement of                   | 13<br>12          | Covers some of the material in the topic area and demonstrates some understanding. Some aid in understanding rest of the documents of the docu | ie 19 | ,                  | A somewhat justified list of tasks with resources and duration. A risk assessm included.   |             | 16<br>14<br>13 | May be poorly structured in places, but still able to be understood. Presentation is neat but minor errors are present.  |
| Poor<br>(25-49%)                  | Little indication of intended coverage and contribution of the project. Poor attempt at project outline and statement of purpose. |  | 10<br>9<br>8<br>7 | Incomplete coverage of the material in the topic area. Shows limited understanding of the material in the topic area. Little help in comprehending the rest of the document.   |       |                    | weakly justified, partial list of milestones.  To risk assessment included.  | tones.      | 7              | Lacking in structure, and becomes hard to understand. Presentation is untidy. The bibliography has many formatting   |
| Very Poor<br>(0-24%)              | No indication of intended coverage and contribution of the project. No project outline and statement of purpose.                  |  | 5<br>3<br>0       | No understanding of the materia<br>the topic area. Not related to the<br>of the document. Includes work<br>without academic merit.   |       |                    |  |             | 5<br>3<br>0    | errors, with poor referencing style.  5 3 0  |
| Initial Mark: / 100               |   |  |                   | Comments:  |       |                    |  |             |                |  |
|                                   |   | Late Penalty:  |                   |  |       |                    |  |             |                |  |
| Final Mark: / 100                 |   |  |                   | Supervisor's Signature:  |       |                    | I  | Date:       |                |  |